## 1 School population in Flemish education

| Full-time education |  | Part-time secondary education |  |
| :---: | :---: | :---: | :---: |
| ELEMENTARY EDUCATION ${ }^{\text {(1) }}$ |  | Part-time vocational secondary education ${ }^{\text {(1) }}$ | 8,980 |
| Nursery education | 263,789 |  |  |
| Special nursery education | 1,986 | Adult education |  |
| Primary education | 438,779 | Secondary adult education ${ }^{(3)}$ | 306,428 |
| Special primary education | 24,380 | Adult basic education ${ }^{(3)}$ | 65,660 |
| Total | 728,934 |  |  |
| SECONDARY EDUCATION ${ }^{\text {(1) }}$ |  | Part-time arts education |  |
|  |  | Part-time arts education ${ }^{(5)}$ | 180,402 |
| Full-time regular secondary education | 421,975 |  |  |
| Special secondary education | 20,331 | (1) Elementary and secondary education: number of pup | olled (all en- |
| Total | 442,306 | rolments) on 1 February 2018. <br> (2) Associate degree nursing: number of pupils enrolled <br> (3) Higher rocationa adult education sicific teacie | February 2018. |
| TERTIART EDUCATION |  | adult education and adult basic education: number | unique enrol 31/3/2018 |
| Associate degree nursing ${ }^{(2)}$ | 6,706 | (4) University colleges and universities: Bachelor's and Ma | s programmes. |
| Higher vocactional adult education ${ }^{(3)}$ | 16,610 | Data refer to all active enrolments in a degree contra for higher education on 30 June 2018. A student ma | an institution ave several en- |
| Specific teacher training ${ }^{(3)}$ | 7,810 | rolments. |  |
| University colleges ${ }^{(4)}$ | 120,526 | dividuals enrolled on more than one course of study | counted more |
| Universities ${ }^{(4)}$ | 110,334 | than once. |  |


(1) Elementary and secondary education: number of pupils enrolled (all enrolments) on 1 February.
(2) Associate degree nursing: number of pupils enrolled on 1 February
(3) Higher vocational adult education, specific teacher training, secondary adult education and adult basic education: number of unique enrolments on (4) University
higher education on 30 June. A student may have severa programmes. (5) Part-time arts education: number of students eligible for funding. Individuals enrolled on more than one course of study are counted more than once.

2 Changes in the school population by level of education

|  | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time education |  |  |  |  |  |  |
| NURSERY EDUCATION ${ }^{\text {(1) }}$ |  |  |  |  |  |  |
| Regular | 265,953 | 269,197 | 268,453 | 267,756 | 266,379 | 263,789 |
| Special | 2,023 | 2,042 | 2,000 | 1,984 | 1,967 | 1,986 |
| Total | 267,976 | 271,239 | 270,453 | 269,740 | 268,346 | 265,775 |
| PRIMARY EDUCATION ${ }^{(1)}$ |  |  |  |  |  |  |
| Regular | 392,351 | 399,729 | 411,097 | 422,911 | 432,291 | 438,779 |
| Special | 28,481 | 28,307 | 27,483 | 25,578 | 24,645 | 24,380 |
| Total | 420,832 | 428,036 | 438,580 | 448,489 | 456,936 | 463,159 |
| Total elementary education | 688,808 | 699,275 | 709,033 | 718,229 | 725,282 | 728,934 |
| SECONDARY EDUCATION ${ }^{(1)}$ |  |  |  |  |  |  |
| Regular | 418,817 | 417,469 | 416,847 | 418,228 | 419,207 | 421,975 |
| Special | 20,177 | 20,495 | 20,661 | 20,333 | 20,130 | 20,331 |
| Total secondary education | 438,994 | 437,964 | 437,508 | 438,561 | 439,337 | 442,306 |
| TERTIARY EDUCATION |  |  |  |  |  |  |
| Associate degree nursing ${ }^{(2)}$ | 6,869 | 7,383 | 7,402 | 7,434 | 7,062 | 6,706 |
| Higher vocational adult education ${ }^{(3)}$ | 17,913 | 17,989 | 17,862 | 17,442 | 16,947 | 16,610 |
| Specific teacher training ${ }^{(3)}$ | 9,305 | 9,425 | 9,355 | 8,840 | 8,500 | 7,810 |
| University colleges ${ }^{(4)}$ | 132,120 | 112,360 | 115,359 | 117,587 | 120,081 | 120,526 |
| Universities ${ }^{(4)}$ | 84,177 | 108,771 | 108,896 | 108,757 | 108,728 | 110,334 |

## 1 GENERAL OVERVIEW educational institutions

## 1 Educational institutions in Flemish education

| Full-time education |  | Part-time secondary education |  |
| :---: | :---: | :---: | :---: |
| ELEMENTARY EDUCATION ${ }^{(1)(2)}$ |  | Part-time vocational secondary education ${ }^{(4)}$ | 49 |
| Autonomous nursery schools | 162 |  |  |
| Autonomous primary schools | 243 | Adult education |  |
| Schools providing nursery and primary education | 2,208 | Secondary adult education ${ }^{(5)}$ <br> Adult basic education | 9113 |
| Total | 2,613 |  |  |
| SECONDARY EDUCATION |  | Part-time arts education |  |
| Full-time regular secondary education ${ }^{(3) 14}$ | 939 | Part-time arts education | 168 |
| Special secondary education ${ }^{(2)}$ | 121 |  |  |
| Total | 1,060 |  |  |
| TERTIARY EDUCATION |  |  |  |
| Associate degree nursing ${ }^{(3)}$ | 20 |  |  |
| Higher vocational adult education and specific teacher training ${ }^{(5)}$ | 30 |  |  |
| University colleges | 16 |  |  |
| Universities | 6 |  |  |

(1) Autonomous nursery schools organise nursery education only. Autonomous primary schools organise primary education only
(2) Excluding the so-called 'type 5 -schools'. These schools organise special education of type 5 only (for pupis with long-term illness). In special elementary education, 6 schools organise nursery and primary education. In special secondary education there are 5 schools organising type 5 -education. In order to avoid double counts, the pupils enrolled in special education type 5 are not included in the figures.
(3) 16 of the 939 schools organising full-time regular secondary education also organise the courses for the associate degree in
(3) 16 of the 939 schools organising full-time regular secondary education also organise the courses for the associate degree in nursing. Beside these schools, 4 schools only organise the courses for the associate degree in nursing. In the table above, the 16 schools referred to in this
(4) 43 of these 939 schools also organise part-time vocational secondary education. There are 5 schools that only organise part-time vocational secondary education. In the table above, the 43 schools referred to in this footnote are reported under both full-time secondary education
and part-time vocational education. and part-time vocational education.
5) During reference period $1 / 4 / 2017-31 / 3 / 2018$ there were 97 centres for adult education, 91 of which offered secondary adult education and 30 of which offered higher adult education. This means some centres organized secondary as well as higher adult education.

## 1 GENERAL OVERVIEW

## 1 Staff by level of education expressed in number of persons

|  | Tenured posts |  |  | Temporary posts |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| Elementary education | 7,117 | 48,363 | 55,480 | 2,538 | 18,085 | 20,623 | 9,655 | 66,448 | 76,103 |
| Secondary education ") | 20,105 | 36,810 | 56,915 | 6,884 | 12,222 | 19,106 | 26,989 | 49,032 | 76,021 |
| Associate degree nursing ${ }^{(2)}$ | 182 | 1,052 | 1,234 | 69 | 311 | 380 | 251 | 1,363 | 1,614 |
| Higher vocational adult education and specific teacher training | 239 | 295 | 534 | 362 | 310 | 672 | 601 | 605 | 1,206 |
| University colleges ${ }^{(3)}$ | 2,432 | 3,821 | 6,253 | 2,073 | 2,684 | 4,757 | 4,505 | 6,505 | 11,010 |
| Secondary adult education | 1,142 | 2,864 | 4,006 | 997 | 1,827 | 2,824 | 2,139 | 4,691 | 6,830 |
| Adult basic education ${ }^{(4)}$ | 118 | 636 | 754 | 82 | 524 | 606 | 200 | 1,160 | 1,360 |
| Part-time arts education | 1,634 | 2,469 | 4,103 | 654 | 1,015 | 1,669 | 2,288 | 3,484 | 5,772 |
| Staff of pupil guidance centres, education inspectorate, educational advisory service, boarding schools, ... | 871 | 3,337 | 4,208 | 327 | 1,634 | 1,961 | 1,198 | 4,971 | 6,169 |
| Total | 33,840 | 99,647 | 133,487 | 13,986 | 38,612 | 52,598 | 47,826 | 138,259 | 186,085 |
| Universities ${ }^{(5)}$ |  |  |  |  |  |  | n.b. | n.b. | n.b |

2 Staff by level of education expressed in number of full-time equivalents

|  | Tenured posts |  |  | Temporary posts |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| Elementary education | 6,652 | 41,869 | 48,521 | 2,161 | 15,083 | 17,244 | 8,813 | 56,952 | 65,765 |
| Secondary education ${ }^{\text {(1) }}$ | 18,934 | 32,057 | 50,991 | 6,199 | 10,702 | 16,901 | 25,133 | 42,759 | 67,892 |
| Associate degree nursing ${ }^{(2)}$ | 178 | 928 | 1,106 | 55 | 271 | 326 | 233 | 1,199 | 1,432 |
| Higher vocational adult education and specific teacher training | 186 | 238 | 424 | 159 | 207 | 366 | 345 | 445 | 790 |
| University colleges ${ }^{(3)}$ | 2,151 | 3,126 | 5,277 | 1,302 | 1,930 | 3,232 | 3,453 | 5,056 | 8,509 |
| Secondary adult education | 955 | 2,309 | 3,264 | 642 | 1,305 | 1,947 | 1,597 | 3,614 | 5,211 |
| Adult basic education ${ }^{(4)}$ | 99 | 484 | 583 | 74 | 411 | 485 | 173 | 895 | 1,068 |
| Part-time arts education | 1,387 | 1,948 | 3,335 | 367 | 582 | 949 | 1,754 | 2,530 | 4,284 |
| Staff of pupil guidance centres, education inspectorate, educational advisory service, boarding schools, ... | 798 | 2,676 | 3,474 | 272 | 1,270 | 1,542 | 1,070 | 3,946 | 5,016 |
| Total | 31,340 | 85,635 | 116,975 | 11,231 | 31,761 | 42,992 | 42,571 | 117,396 | 159,967 |
| Universities ${ }^{(5)}$ |  |  |  |  |  |  | n.b | n.b | n.b |

(1) Staff in full-time and part-time secondary education.
(2) The nursing courses at the 4th stage of vocational education became associate degree (HBO5) programmes in 2009-10.
3) In the data on the university colleges, visiting professors and mandate fees are not included in the number of full-time equivalents.
(4) Since 1 September 2008 the staff members working at adult basic education centres have been paid directly by the Education and Training policy area. The Education and Training policy area functions as a third-party payment provider for staff members who have an employment contract with the adult basic education centre but are not paid through any other channel. This third-party payment scheme was introduced on the basis of the Decree on Adult
Education (15 June 2007). Education (15 June 2007)
(5) The data for February 2018 were not yet available at the time of publication.

## 3 Staff by age group and gender ${ }^{(1)}$


(1) Excluding staff employed by universities.

## Changes in staff by evel of education expressed in number of persons

|  | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Regular elementary education | 62,203 | 63,171 | 64,013 | 64,793 | 65,838 | 66,086 |
| Special elementary education | 9,712 | 9,799 | 9,907 | 9,889 | 9,912 | 10,017 |
| Regular secondary education ") | 68,527 | 67,973 | 67,419 | 66,809 | 66,830 | 66,617 |
| Special secondary education | 8,472 | 8,801 | 9,020 | 9,151 | 9,229 | 9,404 |
| Associate degree nursing ${ }^{(2)}$ | 1,291 | 1,399 | 1,498 | 1,537 | 1,560 | 1,614 |
| Higher vocational adult education and specific teacher training | 1,261 | 1,245 | 1,248 | 1,243 | 1,228 | 1,206 |
| University colleges ${ }^{(3)}$ | 12,705 | 11,142 | 10,637 | 10,607 | 10,761 | 11,010 |
| Secondary adult education | 6,417 | 6,511 | 6,585 | 6,627 | 6,775 | 6,830 |
| Adult basic education ${ }^{(4)}$ | 914 | 950 | 1,077 | 1,194 | 1,310 | 1,360 |
| Part-time arts education | 5,728 | 5,755 | 5,761 | 5,737 | 5,754 | 5,772 |
| Staff of pupil guidance centres, education inspectorate, educational advisory service, boarding schools, ... | 6,269 | 6,282 | 6,228 | 6,248 | 6,276 | 6,169 |
| Total | 183,499 | 183,028 | 183,393 | 183,835 | 185,473 | 186,085 |
| Universities ${ }^{(5)}$ | 12,405 | 15,085 | 15,346 | 15,487 | 15,503 | n.b. |

## 5 Changes in staff by level of education expressed in number of full-time equivalents

|  | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Regular elementary education | 53,868 | 54,546 | 55,334 | 56,242 | 56,863 | 57,107 |
| Special elementary education | 8,468 | 8,520 | 8,596 | 8,623 | 8,548 | 8,658 |
| Regular secondary education ") | 61,079 | 60,513 | 60,078 | 59,793 | 59,580 | 59,452 |
| Special secondary education | 7,661 | 7,944 | 8,110 | 8,245 | 8,262 | 8,440 |
| Associate degree nursing ${ }^{(2)}$ | 1,047 | 1,143 | 1,233 | 1,262 | 1,277 | 1,432 |
| Higher vocational adult education and specific teacher training | 786 | 791 | 811 | 821 | 806 | 790 |
| University colleges ${ }^{(3)}$ | 9,923 | 8,643 | 8,282 | 8,280 | 8,314 | 8,509 |
| Secondary adult education | 4,918 | 4,983 | 5,071 | 5,117 | 5,167 | 5,211 |
| Adult basic education ${ }^{(4)}$ | 692 | 707 | 812 | 899 | 980 | 1,068 |
| Part-time arts education | 4,259 | 4,270 | 4,314 | 4,305 | 4,284 | 4,284 |
| Staff of pupil guidance centres, education inspectorate, educational advisory service, boarding schools, ... | 5,149 | 5,152 | 5,147 | 5,153 | 5,129 | 5,016 |
| Total | 157,850 | 157,212 | 157,788 | 158,740 | 159,210 | 159,967 |
| Universities ${ }^{(5)}$ | 8,690.06 | 10,420.47 | 10,503.44 | 10,528.87 | 10,619.91 | n.b. |

(1) Staff in full-time and part-time secondary education.
(2) The nursing courses at the 4th stage of vocational education became associate degree (HBO5) programmes in 2009-10.
13) In the data on the university colleges, visting professors and mandate fees are not incluced in the number of fuli-time equivalents.
4) Since 1 September 2008 the staff members working at adult basic education centres have been paid directly by the Education and Training policy area. adult basic education centre but are not paid through any other channel. This third-party payment scheme was introduced on the basis of the Decree on Adult Education (15 June 2007).
(5) The data for February 2018 were not yet available at the time of publication.
(1) GENERAL OVERVIEW budget

## 1 Overall education budget (in thousands of euros)

|  | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Changes in the Flemish education budget | $10,649,922$ | $10,876,663$ | $10,810,834$ | $11,122,196$ | $11,478,066$ | $11,706,361$ |
| The education budget as a percentage of | $38.50 \%$ | $38.84 \%$ | $28.60 \%$ | $27.50 \%$ | $26.13 \%$ | $25.77 \%$ |

## 2 Distribution of the education budget by educational level

Adult education


3 Changes in the education budget by educational level (in thousands of euros)

|  | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Elementary education | $3,641,127$ | $3,711,241$ | $3,737,469$ | $3,875,231$ | $3,966,934$ | $4,076,041$ |
| Secondary education | $4,138,240$ | $4,209,647$ | $4,145,601$ | $4,182,696$ | $4,251,155$ | $4,318,120$ |
| Tertiary education | $1,683,145$ | $1,746,645$ | $1,707,300$ | $1,753,481$ | $1,882,633$ | $1,884,225$ |
| Adult education | 374,996 | 388,591 | 393,344 | 426,079 | 442,951 | 445,805 |
| Part-time arts education | 228,895 | 232,842 | 232,296 | 238,932 | 243,440 | 242,788 |

1 Approved subsidy amounts and approved subsidy applications by educational level in $2017{ }^{(1)}$

|  | vgo |  | OGO |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Amount (in euros) | Number of subsidy applications | Amount (in euros) | Number of subsidy applications | Amount (in euros) | Number of subsidy applications |
| Regular elementary education | 103,663,513 | 1,206 | 36,713,486 | 57 | 140,376,999 | 1,263 |
| special elementary education | 6,935,402 | 62 | 1,414,510 | 4 | 8,349,912 | 66 |
| Full-time regular secondary education | 56,990,089 | 557 | 14,314,926 | 18 | 71,305,015 | 575 |
| Special secondary education | 11,140,290 | 63 | 304,587 | 1 | 11,444,876 | 64 |
| Part-time vocational secondary education | - | - |  | - | - |  |
| Adult education | 7,790,548 | 32 | - | - | 7,790,547 | 32 |
| Part-time arts education | 86,360 | 2 | 3,173,365 | 25 | 3,259,724 | 27 |
| Pupil guidance centres | 1,163,564 | 23 | - | - | 1,163,564 | 23 |
| Boarding schools | 5,840,707 | 78 | - | - | 5,840,707 | 78 |
| Total | 193,610,473 | 2,023 | 55,920,874 | 105 | 249,531,347 | 2,128 |

2 Approved subsidy amounts and approved subsidy applications by province in 2017

|  | VGO |  | OGO |  | Total |  |
| :--- | :---: | ---: | ---: | ---: | ---: | ---: |
|  | Amount <br> (in euros) | Number <br> of subsidy <br> applications | Amount <br> (in euros) | Number <br> of subsidy <br> applications | Amount <br> (in euros) | Number <br> of subsidy <br> applications |
| Antwerp | $51,114,697$ | 453 | $16,214,172$ | 41 | $67,328,869$ | 494 |
| Flemish Brabant | $28,973,306$ | 271 | $8,587,594$ | 12 | $37,560,900$ | 283 |
| BCR | $12,696,359$ | 69 | $4,907,394$ | 3 | $17,603,753$ | 72 |
| West Flanders | $33,255,279$ | 472 | $12,012,406$ | 14 | $45,267,684$ | 486 |
| East Flanders | $46,889,749$ | 461 | $13,948,944$ | 33 | $60,838,693$ | 494 |
| Limburg | $20,681,084$ | 297 | 250,364 | 2 | $20,931,448$ | 299 |
| Total | $193,610,473$ | 2,023 | $55,920,874$ | 105 | $\mathbf{2 4 9 , 5 3 1 , 3 4 7}$ | $\mathbf{2 , 1 2 8}$ |

## 1 School and study allowances by educational level

|  | Number of applications | Number of allowances granted ${ }^{(1)(2)}$ | Percentage of allowances granted | Total amount of allowances granted (in euros) | Average allowance (in euros) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Nursery education | 80,510 | 58,501 | 72.,66\% | 5,556,425 | 94.98 |
| Primary education | 167,430 | 121,933 | 72.83\% | 16,580,121 | 135.98 |
| Secondary education of which | 188,604 | 131,134 | 69.53\% | 59,532,990 | 453.99 |
| - Full-time secondary education | 182,153 | 127,975 | 70.26\% | 58,624,779 | 458.10 |
| - Part-time secondary education | 6,451 | 3,159 | 48.97\% | 908,211 | 287.50 |
| Associate degree nursing | 3,621 | 1,924 | 53.13\% | 2,547,020 | 1,323.81 |
| Syntra | 777 | 468 | 60.23\% | 119,752 | 255.88 |
| Tertiary education of which | 81,156 | 49,745 | 61.30\% | 87,751,567 | 1,764.03 |
| - University colleges | 49,335 | 31,567 | 63.99\% | 53,719,959 | 1,701.78 |
| - Universities | 28,755 | 17,679 | 61.48\% | 32,686,169 | 1,848.87 |
| - Unknown ${ }^{(3)}$ | 3,066 | 499 | 16.28\% | 1,345,438 | 2,696.27 |
| Total | 522,098 | 363,705 | 69.66 | 172,087,8 |  |

11) As known on 20/08/2018.
(2) School allowances are awarded to pupils in nursery, primary and secondary education; study allowances are awarded to students in higher education. (3) The type of tertiary education is not known (because the student is studying abroad or in another Community of Belgium).

## Note:

The data above are not yet final as a number of applicants are still under consideration ( 24,322 applicants) for the school year 2017-2018. Due to this, the number of allowances granted may increase further.

## 1 Number of applications in 2017

|  | Number of applications |
| :--- | ---: |
| Gereral equivalence | 22 |
| Higher education: level equivalence | 1,529 |
| Higher education: full equivalence | 1,433 |
| Secondary education: level equivalence | 1,479 |
| Secondary education: full equivalence | 199 |
| Certificates | 218 |
| Professional recognition | 18 |
| Referrals/rejections | 177 |
| Legal precedents | - |
| Total | 5,075 |

2 Number of decisions in $2017{ }^{(1)}$

| Procedure | Positive ${ }^{(2)}$ | Negative ${ }^{(3)}$ | Other ${ }^{(4)}$ | Certificate |
| :---: | :---: | :---: | :---: | :---: |
| Gereral equivalence | 12 | - | 17 | n.a. |
| Higher education: level equivalence | 1,016 | 10 | 109 | n.a. |
| Higher education: full equivalence | 725 | 40 | 433 | n.a. |
| Secondary education: level equivalence | 1,353 | 5 | 5 | n.a. |
| Secondary education: full equivalence | 94 | 15 | 22 | n.a. |
| Certificates | n.v.t. | n.v.t. | n.v.t. | 214 |
| Professional recognition | 31 | 6 | - | n.a. |
| Total | 3,231 | 76 | 564 | 214 |

(1) A file needs to be completed before a final decision can be taken. For this reason incomplete files are not taken into account
(2) The person concerned receives the equivalence (s)he applied for or for which the file was initially examined.
(4) In case of a negative decision equivalence is not granted
e.g. a persecision concerns an equivalence with another study certificate or level than the one initially applied for or examined
arson applies for equivalence with the degree of master but receives equivalence with the degree of bachelor.

## 3 Top 10 countries of origin of applicants in 2017

| Country | Number |
| :--- | :---: |
| Syria | 647 |
| Irak | 308 |
| Morocco | 291 |
| The Netherlands | 242 |
| Turkey | 167 |
| Russia | 153 |
| Romania | 147 |
| Ukraine | 131 |
| Poland | 120 |
| Palestine | 107 |

## A Elementary education

1 Number of participants to obtain a certificate of elementary education by province in $2017{ }^{111(2)}$

|  | Number of participants | Number of passed |
| :--- | :---: | ---: |
| Antwerp | 130 | 108 |
| Flemish Brabant | 33 | 31 |
| West Flanders | 12 | 10 |
| East Flanders | 5 | 4 |
| Limburg | 17 | 9 |
| Total | 197 | 162 |

(1) A participant is a candidate who has passed at least 1 examination.
(1) A participant is a candidate who has passed at least 1 examination.
(2) The data by province refer to the province of the schools (where the examination takes place).

## B Secondary education

## 1 Number of registrations, enrollments and participants in 2017

|  | Number of registrations | Number of enrolments | Number of participants |
| :--- | :---: | :---: | :---: |
| Male | 2,489 | 2,199 | 3,122 |
| Female | 2,081 | 1,970 | 2,722 |
| Total | 4,570 | 4,169 | 5,844 |

The figures above reflect the number of unique candidates who in 2017 were effectively enrolled in and paid for a course of study (enrolments) after they registered (registrations) at an information session. In 2017 there were 5,844 unique participants in at least one examination by the Examination Board of the Flemish Community (participants). This figure is higher than the number of enrolments because those candidates who enrolled for 2017 but did not yet graduate have been included in the figures.

## 2 Succes rate by stage and type of secondary education in 2017

For $65 \%$ of all individual exams held by the Examination Board of the Flemish Community the candidate gained at least $50 \%$ of the marks. Subdivided according to type of education the success rate proved highest in vocational secondary education, followed by secondary education in the arts and technical secondary education. In general secondary education only slightly more than half of the candidates passed the examination.

|  | Number of exams | Passed | Failed | \% Passed |
| :---: | :---: | :---: | :---: | :---: |
| Examination Board | 40,208 | 25,980 | 14,228 | 65\% |
|  |  | Passed | Failed | \% Passed |
| Per Stage |  |  |  |  |
| 1st stage |  | 293 | 129 | 69\% |
| 2nd stage |  | 781 | 460 | 63\% |
| 3rd stage |  | 24,906 | 13,639 | 65\% |
| Type of secondary education |  |  |  |  |
| 1st stage |  | 293 | 129 | 69\% |
| aso |  | 4,500 | 4,043 | 53\% |
| bso |  | 17,025 | 6,764 | 72\% |
| kso |  | 327 | 128 | 72\% |
| tso |  | 3,835 | 3,164 | 55\% |

## 3 Study certificates awarded by the Examination Board in 2017

| Certificate 1st stage | 16 |
| :--- | ---: |
| Certificate 2nd stage | 33 |
| Diploma secondary education | 1,651 |
| Total | 1,700 |

(1) GENERAL OVERVIEW pupll guidance centres

## 1 Number of pupil guidance centres by educational network

|  | GO | VGO | OGO | Total |
| :--- | ---: | ---: | ---: | ---: |
| Pupil guidance centres | 24 | 43 | 5 | 72 |
| Permanent support units | 1 | 1 | 1 | 3 |
| Total | 25 | 44 | 6 | 75 |

2 Staff of pupil guidance centres by legal status and gender (full-time equivalents)

|  | Tenured posts |  |  | Temporary posts |  |  | Total |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | M | T | M | T | M | F |  |  |  |
| GO | 54 | 406 | 460 | 13 | 184 | 197 | 67 | 590 | 657 |
| VGO | 170 | 1,149 | 1,319 | 38 | 488 | 526 | 208 | 1,637 | 1,845 |
| OGO | 25 | 132 | 157 | 2 | 75 | 77 | 27 | 207 | 234 |
| Total | 249 | 1,687 | 1,936 | 53 | 747 | 800 | 302 | 2,434 | 2,736 |

## 3 Changes in staff of pupil guidance centres (full-time equivalents)

|  |  | $2012-2013$ | $2013-2014$ | $2014-2015$ | $2015-2016$ | $2016-2017$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |

## 1 GENERAL OVERVIEW

1 Number of transported pupils by educational level and educational network

|  | GO $^{(1)}$ | VGO | OGO | Total |
| :--- | ---: | ---: | ---: | ---: |
| Regular elementary education | 1,093 | 873 | 271 | 2,237 |
| Special elementary education | 6,922 | 15,510 | 4,122 | 26,554 |
| Total elementary education | 8,015 | 16,383 | 4,393 | 28,791 |
| Regular secondary education | 64 | 87 | - | 151 |
| Special secondary education | 5,209 | 11,091 | 2,140 | 18,440 |
| Total secondary education | 5,273 | 11,178 | 2,140 | 18,591 |
| Total | $\mathbf{1 3 , 2 8 8}$ | 27,561 | 6,533 | 47,382 |

2 Number of transported pupils by transport mode

|  | GO ${ }^{(1)}$ | VGO | OGO | Total |
| :--- | ---: | ---: | ---: | ---: |
| Pupils transported collectively ${ }^{(2)}$ | 11,075 | 21,464 | 4,977 | 37,516 |
| Pupils transported individually ${ }^{(3)}$ | 2,213 | 6,097 | 1,556 | 9,866 |
| Total | 13,288 | 27,561 | 6,533 | 47,382 |

(1) For Community education only pupils within the zones are taken into account.
(2) A collectively transported pupil is a pupil using a special transport service with a minimum capacity of 7 , financed or subsidised by the Flemish Community. Since 1 September 2001 this transport has been organised by the Flemish public bus company.
(3) An individually transported pupil is a pupil using public transport or a transport service with a capacity lower than 7 , for which the Flemish Community contributes to the transport costs based on official public transport fares.

