## 1 School population in Flemish education

| Full-time education |  | Part-time secondary education |  |
| :---: | :---: | :---: | :---: |
| ELEMENTARY EDUCATION ${ }^{\text {(1) }}$ |  | Part-time vocational secondary education ${ }^{\text {(1) }}$ | 8,754 |
| Nursery education | 267,756 |  |  |
| Special nursery education | 1,984 | Adult education |  |
| Primary education | 422,911 | Secondary adult education ${ }^{(3)}$ | 316,860 |
| Special primary education | 25,578 | Adult basic education ${ }^{(3)}$ | 58,850 |
| Total | 718,229 |  |  |
| SECONDARY EDUCATION ${ }^{\text {(1) }}$ |  | Part-time arts education |  |
| Full-time regular secondary education | 418,228 | Part-time arts education ${ }^{(5)}$ | 177,798 |
| Special secondary education | 20,333 | (1) Elementary and secondary education: number of pupils enrolled (all enrolments) on 1 February 2016. <br> (2) Associate degree nursing: number of pupils enrolled on 1 February 2016. <br> (3) Higher vocational adult education, specific teacher training, secondary adult education and adult basic education: number of unique enrolments on a programme for the reference period 1/4/2015-31/3/2016. |  |
| Total | 438,561 |  |  |
| Associate degree nursing ${ }^{(2)}$ | 7,434 | (4) University colleges and universities: Bachelor's and Master's programmes. Data refer to all active enrolments in a degree contract in an institution for higher education on 30 June 2016. A student may have several enrolments. <br> (5) Part-time arts education: number of students eligible for funding. Individuals enrolled on more than one course of study are counted more than once. |  |
| Higher vocactional adult education ${ }^{(3)}$ | 17,442 |  |  |
| Specific teacher training ${ }^{(3)}$ | 8,840 |  |  |
| University colleges ${ }^{(4)}$ Universities ${ }^{(4)}$ | 117,587 108,757 |  |  |

## Changes in the school population by level of education

|  | 2010-2011 | $2011-2012$ | $2012-2013$ | $2013-2014$ | $2014-2015$ | $2015-2016$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Full-time education |  |  |  |  |  |  |
| NURSERY EDUCATION ${ }^{(1)}$ |  |  |  |  |  |  |
| Regular | 257,424 | 262,603 | 265,953 | 269,197 | 268,453 | 267,756 |
| Special | 1,975 | 1,986 | 2,023 | 2,042 | 2,000 | 1,984 |
| Total | 259,399 | 264,589 | 267,976 | 271,239 | 270,453 | 269,740 |
| PRIMARY EDUCATION ${ }^{(1)}$ |  |  |  |  |  |  |
| Regular |  |  |  |  |  |  |
| Special | 381,983 | 386,696 | 392,351 | 399,729 | 411,097 | 422,911 |
| Total | 28,225 | 28,566 | 28,481 | 28,307 | 27,483 | 25,578 |
| Total elementary education | 410,208 | 415,262 | 420,832 | 428,036 | 438,580 | 448,489 |
| SECONDARY EDUCATION ${ }^{(1)}$ | 669,607 | 679,851 | 688,808 | 699,275 | 709,033 | 718,229 |
| Regular |  |  |  |  |  |  |
| Special |  |  |  |  |  |  |
| Total secondary education | 424,820 | 420,685 | 418,817 | 417,469 | 416,847 | 418,228 |
| TERTIARY EDUCATION | 19,487 | 19,835 | 20,177 | 20,495 | 20,661 | 20,333 |
| Associate degree nursing ${ }^{(2)}$ | 444,307 | 440,520 | 438,994 | 437,964 | 437,508 | 438,561 |
| Higher vocational adult education ${ }^{(3)}$ |  |  |  |  |  |  |
| Specific teacher training ${ }^{(3)}$ | 5,837 | 6,255 | 6,869 | 7,383 | 7,402 | 7,434 |
| University colleges ${ }^{(4)}$ | 17,757 | 18,235 | 17,913 | 17,989 | 17,862 | 17,442 |
| Universities ${ }^{(4)}$ | 9,097 | 9,199 | 9,305 | 9,425 | 9,355 | 8,840 |
|  | 123,629 | 128,498 | 132,120 | 112,360 | 115,359 | 117,587 |

(1) Elementary and secondary education: number of pupils enrolled (all enrolments) on 1 February
(2) Associate degree nursing: number of pupils enrolled on 1 February
fecific teacher training secondary adult education and adult basic education: number of unique enrolments on
higher educt (5) Part-time arts education: number of students eligible for funding. Individuals enrolled on more than one course of study are counted more than once.

## 1 Educational institutions in Flemish education

Full-time education

| Full-time education |  |
| :--- | ---: |
| ELEMENTARY EDUCATION |  |
| "10) |  |
| Autonomous nursery schools | 162 |
| Autonomous primary schools | 257 |
| Schools providing nursery and primary | 2,177 |
| education | 2,596 |
| Total |  |


|  |  |
| :--- | :--- |
| SECONDARY EDUCATION |  |
| Full-time regular secondary education |  |
| Sp(4) | 939 |
| Special secondary education | $12)$ |
| Total | 116 |

Total
Part-time secondary education Part-time vocational secondary education ${ }^{(4)}$

| Adult education |  |
| :--- | ---: |
| Secondary adult education ${ }^{(5)}$ | 106 |
| Adult basic education | 13 |


| Part-time arts education |
| :--- |
| Part-time arts education |

TERTIARY EDUCATION
Associate degree nursing ${ }^{(3)}$
Higher vocational adult education and 39
specific teacher training ${ }^{(5)}$
University colleges
(1) Autonomous nursery schools organise nursery education only. Autonomous primary schools organise primary education only
(2) Excluding the so-called 'type 5 -schools'. These schools organise special education of type 5 only (for pupils with long-term illness). In special elementary education, 6 schools organise nursery and primary education. In special secondary education there are 5 schools organising type 5 -education. In order to avoid double counts, the pupils enrolled in special education type 5 are not included in the figures.
3) 16 of the 939 schools organising full-time regular secondary education also organise the courses for the associate degree in nursing. Beside hese schools, 4 schools only organise the courses for the associate degree in nursing. In the table above
(4) 43 of these 939 schools also organise part-time vocational secondary education. There are 5 schools that only organise part-time vocational secondary education. In the table above, the 43 schools referred to in this footnote are reported under both full-time secondary education and part-time vocational education.
adult education. In the tabule education. Some centres for adult education organise secondary adult education as well as higher vocationa adult education. In the table, these centres are reported under both higher vocational adult education and secondary adult education.

## Staff by level of education expressed in number of persons

|  | Tenured posts |  |  | Temporary posts |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| Elementary education | 7,172 | 46,759 | 53,931 | 2,621 | 18,130 | 20,751 | 9,793 | 64,889 | 74,682 |
| Secondary education ") | 20,566 | 36,870 | 57,436 | 6,697 | 11,827 | 18,524 | 27,263 | 48,697 | 75,960 |
| Associate degree nursing ${ }^{(2)}$ | 145 | 946 | 1,091 | 72 | 374 | 446 | 217 | 1,320 | 1,537 |
| Higher vocational adult education and specific teacher training | 261 | 327 | 588 | 351 | 304 | 655 | 612 | 631 | 1,243 |
| University colleges ${ }^{(3)}$ | 2,466 | 3,711 | 6,177 | 1,923 | 2,507 | 4,430 | 4,389 | 6,218 | 10,607 |
| Secondary adult education | 1,159 | 2,797 | 3,956 | 936 | 1,735 | 2,671 | 2,095 | 4,532 | 6,627 |
| Adult basic education ${ }^{(4)}$ | - | - |  | 164 | 1030 | 1,194 | 164 | 1,030 | 1,194 |
| Part-time arts education | 1,615 | 2,408 | 4,023 | 683 | 1,031 | 1,714 | 2,298 | 3,439 | 5,737 |
| Staff of pupil guidance centres, education inspectorate, educational advisory service, boarding schools, ... | 922 | 3,332 | 4,254 | 349 | 1,645 | 1,994 | 1,271 | 4,977 | 6,248 |
| Total | 34,306 | 97,150 | 131,456 | 13,796 | 38,583 | 52,379 | 48,102 | 135,733 | 183,835 |
| Universities ${ }^{(5)}$ |  |  |  |  |  |  | n/a | n/a | n/a |

## Staff by level of education expressed in number of full-time equivalents

|  | Tenured posts |  |  | Temporary posts |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| Elementary education | 6,769 | 40,691 | 47,460 | 2,194 | 15,211 | 17,405 | 8,963 | 55,902 | 64,865 |
| Secondary education ${ }^{11}$ | 19,438 | 32,096 | 51,534 | 6,069 | 10,435 | 16,504 | 25,507 | 42,531 | 68,038 |
| Associate degree nursing ${ }^{(2)}$ | 119 | 798 | 917 | 47 | 298 | 345 | 166 | 1,096 | 1,262 |
| Higher vocational adult education and specific teacher training | 204 | 263 | 467 | 159 | 195 | 354 | 363 | 458 | 821 |
| University colleges ${ }^{(3)}$ | 2,205 | 3,070 | 5,275 | 1,193 | 1,812 | 3,005 | 3,398 | 4,882 | 8,280 |
| Secondary adult education | 979 | 2240 | 3,219 | 616 | 1,282 | 1,898 | 1,595 | 3,522 | 5,117 |
| Adult basic education ${ }^{(4)}$ | - | - | - | 137 | 762 | 899 | 137 | 762 | 899 |
| Part-time arts education | 1,399 | 1,908 | 3,307 | 396 | 602 | 998 | 1,795 | 2,510 | 4,305 |
| Staff of pupil guidance centres, education inspectorate, educational advisory service, boarding schools, ... | 850 | 2,696 | 3,546 | 298 | 1,309 | 1,607 | 1,148 | 4,005 | 5,153 |
| Total | 31,963 | 83,762 | 115,725 | 11,109 | 31,906 | 43,015 | 43,072 | 115,668 | 158,740 |
| Universities ${ }^{(5)}$ |  |  |  |  |  |  | n/a | n/a | n/a |

(1) Staff in full-time and part-time secondary education.
(2) The nursing courses at the 4th stage of vocational education became associate degree (HBO5) programmes in 2009-10.
on the university colleges, visiting professors and mandate fees are not included in the number of full-time equivalents.
44) Since 1 September 2008 the staff members working at adult basic education centres have been paid directly by the Education and Training policy area.
The Education and Training policy area functions as a third-party payment provider for staff members who have an employment contract with the adult basic education centre but are not paid through any other channel. This third-party payment scheme was introduced on the basis of the Decree on Adult Education (15 June 2007
(5) The data for February 2016 were not yet available at the time of publication.

(1) Excluding staff employed by universities.

## 4 Changes in staff by evel of education expressed in number of persons

|  | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Regular elementary education | 60,147 | 60,377 | 62,203 | 63,171 | 64,013 | 64,793 |
| Special elementary education | 9,533 | 9,620 | 9,712 | 9,799 | 9,907 | 9,889 |
| Regular secondary education ") | 70,275 | 69,507 | 68,527 | 67,973 | 67,419 | 66,809 |
| Special secondary education | 8,032 | 8,296 | 8,472 | 8,801 | 9,020 | 9,151 |
| Associate degree nursing ${ }^{(2)}$ | 1,118 | 1,203 | 1,291 | 1,399 | 1,498 | 1,537 |
| Higher vocational adult education and specific teacher training | 1,302 | 1,308 | 1,261 | 1,245 | 1,248 | 1,243 |
| University colleges ${ }^{(3)}$ | 12,705 | 12,592 | 12,705 | 11,142 | 10,637 | 10,607 |
| Secondary adult education | 6,284 | 6,331 | 6,417 | 6,511 | 6,585 | 6,627 |
| Adult basic education ${ }^{(4)}$ | 868 | 899 | 914 | 950 | 1,077 | 1,194 |
| Part-time arts education | 5,680 | 5,708 | 5,728 | 5,755 | 5,761 | 5,737 |
| Staff of pupil guidance centres, education inspectorate, educational advisory service, boarding schools, ... | 6,274 | 6,270 | 6,269 | 6,282 | 6,228 | 6,248 |
| Total | 182,218 | 182,111 | 183,499 | 183,028 | 183,393 | 183,835 |
| Universities ${ }^{(5)}$ | 12,016 | 12,169 | 12,405 | 15,085 | 15,346 | n/a |

## 5 Changes in staff by level of education expressed in number of full-time equivalents

|  | 2010-2011 | 2011-2012 ${ }^{(6)}$ | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Regular elementary education | 51,353 | 51,122 | 53,868 | 54,546 | 55,334 | 56,242 |
| Special elementary education | 8,267 | 8,312 | 8,468 | 8,520 | 8,596 | 8,623 |
| Regular secondary education (1) | 62,499 | 61,593 | 61,079 | 60,513 | 60,078 | 59,793 |
| Special secondary education | 7,228 | 7,416 | 7,661 | 7,944 | 8,110 | 8,245 |
| Associate degree nursing ${ }^{(2)}$ | 911 | 978 | 1,047 | 1,143 | 1,233 | 1,262 |
| Higher vocational adult education and specific teacher training | 800 | 805 | 786 | 791 | 811 | 821 |
| University colleges ${ }^{(3)}$ | 9,973 | 9,831 | 9,923 | 8,643 | 8,282 | 8,280 |
| Secondary adult education | 4,831 | 4,832 | 4,918 | 4,983 | 5,071 | 5,117 |
| Adult basic education ${ }^{(4)}$ | 652 | 672 | 692 | 707 | 812 | 899 |
| Part-time arts education | 4,234 | 4,237 | 4,259 | 4,270 | 4,314 | 4,305 |
| Staff of pupil guidance centres, education inspectorate, educational advisory service, boarding schools, ... | 5,134 | 5,144 | 5,149 | 5,152 | 5,147 | 5,153 |
| Total | 155,882 | 154,942 | 157,850 | 157,212 | 157,788 | 158,740 |
| Universities ${ }^{(5)}$ | 8,520.80 | 8,618.20 | 8,690.06 | 10,420.47 | 10,503.44 | n/a |

(2) The in full-time and part-time secondary education.
(2) The nursing courses at the 4 th stage of vocational education became associate degree (HBO5) programmes in 2009-10.
13) In the data on the universty colleges, visting professors and mandate fees are not incuded in the number of fuiltime equivalents.
4) Since 1 September 2008 the staff members working at adult basic education centres have been paid directly by the Education and Training policy area adult basic education centre but are not paid through any other channel. This third-party payment scheme was introduced on the basis of the Decree on Adult Education (15 June 2007 ).

in January 2012 may be lower than normal of the budgetary full-time equivalents.

## 1 Overall education budget (in thousands of euros)

|  | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Changes in the Flemish education budget | $10,144,051$ | $10,386,131$ | $10,649,922$ | $10,876,663$ | $10,810,834$ | $11,018,818$ |
| The education budget as a percentage of | $39.12 \%$ | $38.63 \%$ | $38.50 \%$ | $38.84 \%$ | $28.60 \%$ | $27.25 \%$ |

## 2 Distribution of the education budget by educational level



3 Changes in the education budget by educational level (in thousands of euros)

|  | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| Elementary education | $3,315,165$ | $3,467,787$ | $3,641,127$ | $3,711,241$ | $3,737,469$ | $3,832,188$ |
| Secondary education | $4,016,851$ | $4,097,770$ | $4,138,180$ | $4,209,500$ | $4,145,581$ | $4,154,329$ |
| Tertiary education | $1,669,649$ | $1,644,017$ | $1,683,145$ | $1,746,645$ | $1,707,300$ | $1,753,126$ |
| Adult education | 355,293 | 370,347 | 374,996 | 388,591 | 393,344 | 410,994 |
| Part-time arts education | 216,767 | 224,098 | 228,895 | 232,842 | 232,296 | 236,866 |

1 Approved subsidy amounts and approved subsidy applications by educational level in $2015{ }^{(1)}$

|  | VGO |  | OGO |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Amount <br> (in euros) | Number <br> of subsidy <br> applications | Amount <br> (in euros) | Number <br> of subsidy <br> applications | Amount <br> (in euros) | Number <br> of subsidy <br> applications |
| Regular elementary <br> education | $93,682,190$ | 1,116 | $38,893,075$ | 80 | $132,575,265$ | 1,196 |
| Special elementary <br> education | $14,324,433$ | 63 | 751,635 | 6 | $15,076,068$ | 69 |
| Full-time regular <br> secondary education | $56,904,912$ | 629 | $5,590,981$ | 17 | $62,495,893$ | 646 |
| Special <br> secondary education | $4,624,552$ | 40 | 365,253 | 2 | $4,989,805$ | 42 |
| Part-time vocational <br> secondary education | 1, | - | - | - | - | - |
| Adult education | $1,583,902$ | 19 | - | - | $1,583,902$ | 19 |
| Part-time arts <br> education | - | - | - | - | - | - |
| Pupil guidance <br> centres | $1,509,054$ | 27 | - | - | $1,509,054$ | 27 |
| Boarding schools | $7,669,159$ | 74 | - | - | $7,669,159$ | 74 |
| Total | $180,298,202$ | 1,968 | $45,600,944$ | 105 | $225,899,146$ | 2,073 |

2 Approved subsidy amounts and approved subsidy applications by province in 2015

|  | VGO |  | OGO |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Amount <br> (in euros) | Number <br> of subsidy <br> applications | Amount <br> (in euros) | Number <br> of subsidy <br> applications | Amount <br> (in euros) | Number <br> of subsidy <br> applications |
| Antwerp | $34,650,485$ | 465 | $16,247,341$ | 53 | $50,897,826$ | 518 |
| Flemish Brabant | $22,855,237$ | 273 | $9,381,946$ | 16 | $32,237,183$ | 289 |
| BCR | $8,109,705$ | 62 | $4,616,175$ | 6 | $12,725,880$ | 68 |
| West Flanders | $37,037,054$ | 427 | $1,845,319$ | 6 | $38,882,373$ | 433 |
| East Flanders | $42,385,452$ | 484 | $10,420,160$ | 19 | $52,805,612$ | 503 |
| Limburg | $35,260,269$ | 257 | $3,090,003$ | 5 | $38,350,272$ | 262 |
| Total | $180,298,202$ | 1,968 | $45,600,944$ | 105 | $225,899,146$ | 2,073 |

## 1 School and study allowances by educational level

|  |  | Number of <br> applications | Number of <br> allowances <br> granted (112) | Percentage <br> of allowances <br> granted | Total amount <br> of allowances <br> granted <br> (in euros) |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Nursery education | 75,840 | 52,394 | Average <br> allowance <br> (in euros) |  |  |
| Primary education | 152,490 | 108,482 | $69.08 \%$ | $4,883,645$ | 93.21 |
| Secondary education of which | 172,720 | 119,683 | $69.29 \%$ | $14,407,246$ | 132.81 |
| - Full-time secondary education | 167,176 | 116,894 | $69.92 \%$ | $52,021,477$ | 443.02 |
| - Part-time secondary education | 5,544 | 2,789 | $50.31 \%$ | 806,695 | 446.68 |
| Associate degree nursing | 3,068 | 1,593 | $51.92 \%$ | $1,993,085$ | $1,259.24$ |
| Syntra | 1,094 | 670 | $61.24 \%$ | 175,652 | 262.15 |
| Tertiary education of which | 75,058 | 45,896 | $61.15 \%$ | $79,383,158$ | $1,729.63$ |
| - University colleges | 46,004 | 29,319 | $63.73 \%$ | $48,813,399$ | $1,664.91$ |
| - Universities | 26,631 | 16,202 | $60.84 \%$ | $29,624,261$ | $1,828.43$ |
| - Unknown ${ }^{(3)}$ | 2,423 | 375 | $15.48 \%$ | 945,498 | $2,521.33$ |
| Total | 480,270 | 328,718 | $68.44 \%$ | $153,864,263$ | - |

11) As known on 20/08/2016.
(2) School allowances are awarded to pupils in nursery, primary and secondary education; study allowances are awarded to students in higher education. (3) The type of tertiary education is not known (because the student is studying abroad or in another Community of Belgium).

## Note

The data above are not yet final as a number of applicants are still under consideration (50,894 applicants) for the school year 2015-2016. Due to this, the number of allowances granted may increase further.

## 1 Number of applications in 2015

|  | Number of applications |
| :--- | ---: |
| Higher education: PhD | 21 |
| Higher education: level equivalence | 257 |
| Higher education: full equivalence | 1,587 |
| Higher vocational education | 146 |
| Secondary education: level equivalence | 1,119 |
| Secondary education: full equivalence | 18 |
| Adult education | 318 |
| Certificates | 284 |
| Professional recognition | 115 |
| Referrals/rejections | 151 |
| Legal precedents | 74 |
| Total | 4,090 |

2 Number of decisions in $2015{ }^{(1)}$

| Procedure | Positive $^{(2)}$ | Negative $^{(3)}$ |  |
| :--- | ---: | ---: | ---: |
| Higher education: PhD | 22 | 1 | Other $^{\text {(4) }}$ |
| Higher education: level equivalence | 181 | 6 | 1 |
| Higher education: full equivalence | 500 | 73 | 33 |
| Higher vocational education | 52 | 17 | 452 |
| Secondary education: level equivalence | 804 | 6 | 64 |
| Secondary education: full equivalence | 15 | 8 | 237 |
| Adult education | 157 | 53 | - |
| Professional recognition | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | - |
| Legal precedents | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| Certificates | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |

11) A file needs to be completed before a final decision can be taken. For this reason incomplete files are not taken into account.
(2) The person concerned receives the equivalence (s)he applied for or for which the file was initially examined.
(3) In case of a negative decision equivalence is not granted
12) An other' decision concerns an equivalence with another study certificate or level than the one initially applied for or examined.
e.g. a person applies for equivalence with the degree of master but receives equivalence with the degree of bachelor

3 Top 10 countries of origin of applicants in 2015

| Secondary education |  | Tertiary education |  |
| :--- | :---: | :--- | :---: |
| Country | Number | Country |  |
| Morocco | 140 | The Netherlands | Number |
| The Netherlands | 123 | Syria | 89 |
| Romania | 88 | Iraq | 62 |
| Syria | 68 | Morocco | 63 |
| Bulgaria | 61 | Russia | 49 |
| Poland | 60 | India | 53 |
| Iran | 35 | Ukraine | 26 |
| Turkey | 29 | Poland | 42 |
| Congo (RDC) | 24 | Romania | 43 |
| Afghanistan | 22 | Turkey | 41 |

## A Elementary education

1 Number of participants to obtain a certificate of elementary education by province in $2015{ }^{111(2)}$

|  | Number of participants | Number of passed |
| :--- | ---: | ---: |
| Antwerp | 243 | 199 |
| Flemish Brabant | 13 | 12 |
| West Flanders | 5 | 4 |
| East Flanders | 5 | 4 |
| Limburg | 5 | 3 |
| Total | 271 | 222 |

(1) A participant is a candidate who has passed at least 1 examination.
(2) The data by province refer to the province of the schools (where the examination takes place)

## 1 Number of subsidised/financed boarding schools and boarders

|  | Number of boarders |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of <br> boarding <br> schools | Nursery <br> education | Primary <br> education | Secondary <br> education | Associate <br> degree nursing | Total number of <br> boarders |
| GO | 31 | 43 | 362 | 1,877 | 4 | 2,286 |
| VGO | 105 | 65 | 759 | 6,918 | 152 | 7,894 |
| OGO | 3 | 10 | 49 | 71 | 32 | 162 |
| Total | 139 | 118 | 1,170 | 8,866 | 188 | 10,342 |

(1) Count date: 1 February 2016 .
3) The following pupils and students are not reported in the data: 54 boarders in university col subsidised. 24 boarders in universities and 27 boarders European schools.

## B Secondary education

## 1 Number of registrations, enrollments and participants in 2015

|  | Number of registrations | Number of enrolments | Number of participants |
| :--- | ---: | ---: | ---: |
| Male | 2,569 | 2,327 | 2,605 |
| Female | 1,957 | 1,957 | 2,190 |
| Total | 4,526 | 4,284 | 4,795 |

The figures above reflect the number of unique candidates who in 2015 were effectively enrolled in and paid for a course of study (enrolments) after they registered (registrations) at an information session. In 2015 there were 4,795 unique participants in at least one examination by the Examination Board of the Flemish Community (participants). This figure is higher than the number of enrolments because those candidates who enrolled for 2015 but did not yet graduate have been included in the figures

## 2 Succes rate by stage and type of secondary education in 2015

For $64 \%$ of all individual exams held by the Examination Board of the Flemish Community the candidate gained at least $50 \%$ of the marks. Subdivided according to type of education the success rate proved highest in vocational secondary education, followed by secondary education in the arts and technical secondary education. In general secondary education education, followed by secondary education in the arts and technical sect

|  | Number of exams | Passed | Failed | \% passed |
| :---: | :---: | :---: | :---: | :---: |
| Examination Board | 32,654 | 21,024 | 11,630 | $64 \%$ |

3 Study certificates awarded by the Examination Board in 2015

| Certificate 1st stage | 19 |
| :--- | ---: |
| Certificate 2nd stage | 33 |
| Diploma secondary education | 1,087 |
| Total | 1,139 |

## 1 Number of pupil guidance centres by educational network

|  | GO | VGO | OGO | Total |
| :--- | ---: | ---: | ---: | ---: |
| Pupil guidance centres | 24 | 43 | 5 | 72 |
| Permanent support units | 1 | 1 | 1 | 3 |
| Total | 25 | 44 | 6 | 75 |

## Staff of pupil guidance centres by legal status and gender (full-time equivalents)

|  | Tenured posts |  |  | Temporary posts |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| GO | 65 | 401 | 466 | 16 | 180 | 196 | 81 | 581 | 662 |
| VGO | 187 | 1,164 | 1,351 | 36 | 465 | 501 | 223 | 1,629 | 1,852 |
| OGO | 29 | 129 | 158 | 4 | 77 | 81 | 33 | 206 | 239 |
| Total | 281 | 1,694 | 1,975 | 56 | 722 | 778 | 337 | 2,416 | 2,753 |

## 3 Changes in staff of pupil guidance centres (full-time equivalents)

|  | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tenured posts | 1,990 | 2,040 | 2,001 | 2,004 | 1,964 | 1,975 |
| Temporary posts | 773 | 702 | 748 | 735 | 775 | 778 |
| Total | 2,763 | 2,742 | 2,749 | 2,73 | 2,73 | 2,75 |

1 Number of transported pupils by educational level and educational network

|  | GO ${ }^{\text {(1) }}$ | VGO | OGO | Total |
| :--- | ---: | ---: | ---: | ---: |
| Regular elementary education | 949 | 822 | 258 | 2,029 |
| Special elementary education | 7,170 | 16,575 | 4,059 | 27,804 |
| Total elementary education | 8,119 | 17,397 | 4,317 | 29,833 |
| Regular secondary education | 37 | 101 | - | 138 |
| Special secondary education | 5,124 | 11,719 | 2,058 | 18,901 |
| Total secondary education | 5,161 | 11,820 | 2,058 | 19,039 |
| Total | 13,280 | 29,217 | 6,375 | 48,872 |

## 2 Number of transported pupils by transport mode

|  | GO ${ }^{(1)}$ | VGO | OGO | Total |
| :--- | ---: | ---: | ---: | :---: |
| Pupils transported collectively ${ }^{(2)}$ | 11,092 | 22,562 | 4,849 | 38,503 |
| Pupils transported individually ${ }^{(3)}$ | 2,188 | 6,655 | 1,526 | 10,369 |
| Total | 13,280 | 29,217 | 6,375 | 48,872 |

${ }^{\text {(1) }}$ For Community education only pupils within the zones are taken into account
(2) A collectively transported pupil is a pupil using a special transport service with a minimum capacity of 7 , financed or subsidised by the Flemish Community. Since 1 September 2001 this transport has been organised by the Flemish public bus company.
3) An individually transported pupil is a pupil using public transport or a transport service with a capacity lower than , for which the Flemish Community contributes to the transport costs based on official public
transport transport fares.

