FLEMISH EDUCATION IN FIGURES 2013-2014



COLOPHON

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II DEFINITIONS

SCHOOL POPULATION

The number of pupils in elementary and secondary education in this publication refers to all pupils and students enrolled (including pupils not eligible for funding) on 1 February 2014. For non-university tertiary education and university education, the data refer to all active enrolments in a degree contract in an institution for higher education on 30 June 2014 (enrolments on academic initial programmes). Courses in a language other than Dutch are also taken into account in the figures. A student may be enrolled on several programmes.

In adult education, the number of unique enrolments on a programme during the reference period is recorded. Students can enroll on more than one programme. The data concerning adult education refer to the period from 1 April 2013 to 31 March 2014. In part-time arts education, the number of pupils/students eligible for funding is reported. Individuals enrolled on more than one course of study are counted more than once.

In order to avoid double counting, pupils enrolled in special education due to long-term illness (type 5 special education) are not included in the figures for special education (132 pupils in special nursery education, 235 pupils in special primary education and 446 pupils in special secondary education on 1 February 2014).

Pupils and students enrolled in French language schools or in French language sections of Dutch language schools under the control of the Flemish authorities are not included in the figures either.

In the academic year 2013-2014 the higher education sector was thoroughly reorganised. With the exception of the academically oriented arts programmes and the academically oriented programmes offered by the Maritime Academy (Hogere Zeevaartschool), the university colleges have transferred their academically oriented bachelor and master programmes to the universities. Today the university colleges continue to offer their professionally oriented programmes and, in the context of a 'School of Arts', also academically oriented arts programmes. The Maritime Academy continues to organise both professionally and academically oriented programmes within the field of Nautical Sciences.

SCHOOLS

A school is an institution which provides education and which is managed by one principal.

In adult education, the term 'centre for adult education' is used; in adult basic education the term 'centre for adult basic education'. Institutions providing type 5 special education are not included in the figures (six schools in special nursery education, six schools in special primary education and four schools in special secondary education).

STAFF

Staff statistics only record staff members who are either paid directly by the Education and Training policy area or whose salaries are covered by the block grant awarded to higher education. As a consequence, staff members benefiting from the pre-pension scheme (TBS55+) are included in the figures. Maintenance, technical and service staff in subsidised educational networks are not included. Subsidised contractual staff are not taken into account either, as these staff members are not fully paid by the Education and Training policy area. Contractual staff in tenured posts is included in the figures.

Staff data for the 2013-2014 school year relate to January 2014, as known in June 2014. University staff data were provided by the Flemish Interuniversity Council (VLIR) and reflect the position on 1 February 2013. Data on the 2013-2014 academic year were not available at the time of publication (December 2014).

The staff data include school principals, vice-principals, teaching staff, administrative staff, manual staff in Community education, educational support staff, paramedic staff, staff of pupil guidance centres, inspectorate staff, educational advisors, staff in boarding schools and childcare workers in nursery education.

In this publication, most data in the tables and charts refer to staff members expressed as numbers of physical persons. Replacements of less than one year are taken into account. Physical persons are registered for the education level and education network where they carry out their main teaching assignment.

In a limited number of tables and charts the number of staff members is expressed in budgetary full-time equivalents. This is explicitly mentioned in the title. The number of budgetary full-time equivalents is the sum of all partial assignments of all staff members (i.e. including the replacements of less than one year). In university colleges, teaching assignments of visiting professors and mandate fees are not included in the full-time equivalents. For university education, staff figures include visiting professors and those in early retirement in terms of staff members, but not in the budgetary full-time equivalents.

As a result of the transfer (in 2013-2014) of the academically oriented higher education programmes from university colleges to universities, personnel involved in the transferred fields of study is no longer included in the staff statistics of the university colleges from 1 January 2014 onwards. They are now paid by the Catholic University of Leuven (Katholieke Universiteit Leuven) and by Ghent University (Universiteit Gent) themselves.

On 1 September 2009, the fourth stage vocational secondary education programme in nursing was converted into the associate degree programme. This kind of programme can be organised by secondary schools, centres for adult education and university colleges. The data for the associate degree in nursing are estimates. Since the school year 2009-2010, these data have no longer been reported in the tables on secondary education.

BUDGET

The budget is expressed in terms of available operating appropriations which are estimated annually and included in the (adjusted) expenditure budget of the Flemish authorities.

The operating appropriations comprise differentiated new commitment appropriations, variable appropriations and authorisations. The term 'available appropriations' means that these appropriations, in addition to the appropriations mentioned above, also comprise the share of overall provisions (mainly index and collective labour agree-

ment) and reallocations of appropriations.

Certain cross-level expenses, of which the breakdown among the different levels is known, are allocated to the respective levels (including educational priority policy and investments). Without this adjustment, the picture of actual expenditure per level is distorted. For 2014, the actual data are not available yet, so either an estimate is used or the same breakdown as in 2013 is assumed.

The cost per pupil is calculated on the basis of the number of pupils enrolled.

These figures do not take account of the contributions by other (local) authorities, nor of the contributions by parents, schools and private companies.

OTHER SECTIONS

The information relating to infrastructure, NARIC and the examination board relate to the calendar year 2013.

INFRASTRUCTURE

The governing board of the educational institutions, boarding schools and pupil guidance centres in both subsidised public and subsidised private education can file an application for infrastructure subsidies to the Agency for Infrastructure in Education (AGIOn). Infrastructure work in primary schools is 70% subsided and other educational levels, boarding schools and the pupil guidance centres can receive a grant of 60% of their building cost. The Agency for Infrastructure in Education (AGIOn) also provides finance for infrastructure work for the university colleges, but not for the universities.

The school buildings of the Flemish Community are financed by GO! Education of the Flemish Community.

NARIC

NARIC-Flanders is responsible for the recognition of foreign diplomas in higher education (academic recognition), higher vocational education, adult education and secondary education, as well as for professional recognition for teachers from the EEA. In addition, NARIC-Flanders issues certificates to holders of a Flemish diploma who want to go abroad to work or study.

EXAMINATION BOARD

The Elementary Education Examination Board issues the certificate of elementary education. The Secondary Education Examination Board issues the diploma of secondary education.

Since October 2012 the procedures of the examination board have changed. Exams are now permanently oganised.

ABBREVIATIONS

M Male

F Female

T Total

GO | Community education

VGO | Subsidised private education

OGO | Subsidised public education

ASO General secondary education

TSO | Technical secondary education

KSO Arts secondary education

BSO | Vocational secondary education

BCR Brussels-Capital Region

CLB Pupil guidance centre

HBO Associate degree

NARIC National Academic (& Professional)

Recognition and Information Centre

n/a Not available

SLO | Specific teacher training

PBA | Professionally oriented Bachelor's degree

MA Master's degree

VLIR Flemish Interuniversity Council

ADDITIONAL INFORMATION

Elementary education

www.ond.vlaanderen.be/basisonderwijs

Secondary education

www.ond.vlaanderen.be/secundair

Higher education

www.ond.vlaanderen.be/hogeronderwijs

Adult education

Secondary adult education, higher vocational education in adult education and adult basic education www.ond.vlaanderen.be/volwassenenonderwijs

Part-time arts education

www.ond.vlaanderen.be/dko

Infrastructure

www.agion.be

School and study allowances

www.studietoelagen.be

NARIC

www.ond.vlaanderen.be/NARIC

Elementary Education Examination Board

www.ond.vlaanderen.be/basisonderwijs/examencommissie

Secondary Education Examination Board

www.ond.vlaanderen.be/secundair/examencommissie

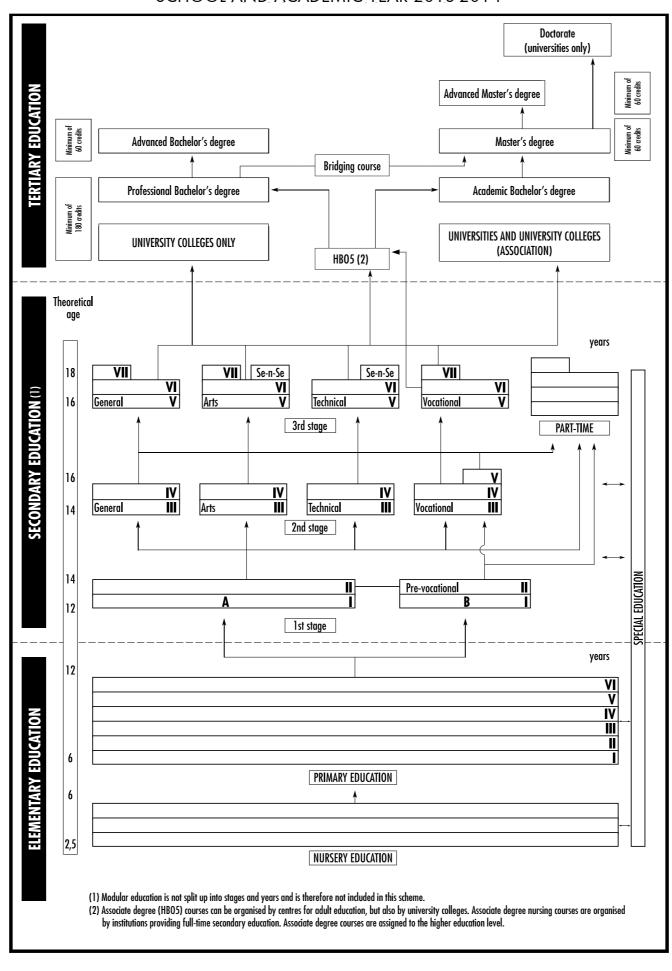
Find out more about the Policy Domain Education and Training via www.ond.vlaanderen.be/wegwijs

Flemish education in figures | school year 2013-2014 | 2

STRUCTURE OF FLEMISH EDUCATION

STRUCTURE OF FLEMISH EDUCATION

SCHOOL AND ACADEMIC YEAR 2013-2014



1 School population in Flemish education

Full-time education	
ELEMENTARY EDUCATION (1)	
Nursery education	271,239
Primary education	428,036
Total	699,275
SECONDARY EDUCATION (1)	
Full-time regular secondary education	417,469
Special secondary education	20,495
Total	437,964
TERTIARY EDUCATION	
Associate degree nursing (2)	7,383
Higher vocactional adult education (3)	17,989
Specific teacher training (3)	9,425
University colleges (4)	112,360
Universities (4)	108,771

Part-time secondary education						
Part-time vocational secondary education (1)	8,867					
Adult education						
Secondary adult education (3)	324,903					
Basiseducatie (3)	47,861					
Part-time arts education						
Part-time arts education (5)	175,251					

- (1) Elementary and secondary education: number of pupils enrolled (all enrolments) on 1 February 2014.
- (2) Associate degree nursing: number of pupils enrolled on 1 February 2014.
 (3) Higher vocational adult education, specific teacher training, secondary adult education and adult basic education: number of unique enrolments on a programme for the reference period 1/4/2013 31/3/2014.
- (4) University colleges and universities: Bachelor's and Master's programmes. Data refer to all active enrolments in a degree contract in an institution for higher education on 30 June 2014. A student may have several enrolments.
- (5) Part-time arts education: number of students eligible for funding. Individuals enrolled on more than one course of study are counted more than once

2 Changes in the school population by level of education

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Full-time education						
ELEMENTARY EDUCATION (1)						
Regular	243,482	250,391	257,424	262,603	265,953	269,197
Special	1,977	1,962	1,975	1,986	2,023	2,042
Total	245,459	252,353	259,399	264,589	267,976	271,239
PRIMARY EDUCATION (1)						
Regular	381,882	380,197	381,983	386,696	392,351	399,729
Special	27,543	27,705	28,225	28,566	28,481	28,307
Total	409,425	407,902	410,208	415,262	420,832	428,036
Total elementary education	654,884	660,255	669,607	679,851	688,808	699,275
SECONDARY EDUCATION (1)						
Regular	436,146	429,745	424,820	420,685	418,817	417,469
Special	18,548	19,015	19,487	19,835	20,177	20,495
Total secondary education	454,694	448,760	444,307	440,520	438,994	437,964
TERTIARY EDUCATION						
Associate degree nursing (2)	-	5,271	5,837	6,255	6,869	7,383
Higher vocational adult education (3)	25,065	18,195	17,757	18,235	17,913	17,989
Specific teacher training (3)	-	8,314	9,097	9,199	9,305	9,425
University colleges (4)	109,795	116,613	123,629	128,498	132,120	112,360
Universities (4)	71,645	76,602	79,575	82,113	84,177	108,771

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Part-time secondary education						
Part-time vocational secondary education (1)	6,935	7,332	7,871	8,241	8,636	8,867
Adult education						
Secondary adult education (3)	300,093	303,912	314,576	322,744	328,087	324,903
Adult basic education (3)	n/a	n/a	45,909	45,283	45,780	47,861
Part-time arts education						
Part-time arts education (5)	167,647	170,337	171,663	173,486	174,102	175,251

- (1) Elementary and secondary education: number of pupils enrolled (all enrolments) on 1 February.
- (2) Associate degree nursing: number of pupils enrolled on 1 February.
- (3) Higher vocational adult education, specific teacher training, secondary adult education and adult basic education: number of unique enrolments on a programme for the reference period 1 April 31 March.
- (4) University colleges and universities: Bachelor's and Master's programmes. Data refer to all active enrolments in a degree contract in an institution for higher education on 30 June. A student may have several enrolments.
- (5) Part-time arts education: number of students eligible for funding. Individuals enrolled on more than one course of study are counted more than once.



GENERAL OVERVIEW EDUCATIONAL INSTITUTIONS

GENERAL OVERVIEW STAFF

1 Educational institutions in Flemish education

Full-time education	
ELEMENTARY EDUCATION (1) (2)	
Autonomous nursery schools	165
Autonomous primary schools	267
Schools providing nursery and primary education	2,145
Total	2,577
SECONDARY EDUCATION	
Full-time regular secondary education (3) (4)	952
Special secondary education (2)	115
Total	1,067
TERTIARY EDUCATION	
Associate degree nursing (3)	20
Higher vocational adult education and specific teacher training (5)	51
University colleges	17
Universities	6

Part-time secondary education	
Part-time vocational secondary education (4)	47
Adult education	
Secondary adult education (5)	104
Adult basic education	13
Part-time arts education	
Part-time arts education	168

- (1) Autonomous nursery schools organise nursery education only. Autonomous primary schools organise primary education only.
- (2) Excluding the so-called 'type 5-schools'. These schools organise special education of type 5 only (for pupils with long-term illness). In special elementary education, 6 schools organise nursery and primary education. In special secondary education there are 4 schools organising type 5-education. In order to avoid double counts, the pupils enrolled in special education type 5 are not included in the figures.
- (3) 16 of the 952 schools organising full-time regular secondary education also organise the courses for the associate degree in nursing. Beside these schools, 4 schools only organise the courses for the associate degree in nursing. In the table above, the 16 schools referred to in this footnote are reported under both full-time regular secondary education and associate degree nursing.
- (4) 42 of these 952 schools also organise part-time vocational secondary education. There are 5 schools that only organise part-time vocational secondary education. In the table above, the 42 schools referred to in this footnote are reported under both full-time secondary education and part-time vocational education.
- (5) There are 109 centres for adult education. Some centres for adult education organise secondary adult education as well as higher vocational adult education. In the table, these centres are reported under both higher vocational adult education and secondary adult education.

1 Staff by level of education expressed in number of persons

	Tenured posts		Temporary posts			Total			
	М	F	Т	М	F	Т	M	F	Т
Elementary education	7,328	45,560	52,888	2,540	17,542	20,082	9,868	63,102	72,970
Secondary education (1)	21,178	36,828	58,006	6,774	11,994	18,768	27,952	48,822	76,774
Associate degree nursing (2)	124	815	939	76	384	460	200	1,199	1,399
Higher vocational adult education and specific teacher training	283	340	623	361	261	622	644	601	1,245
University colleges (3)	2,680	3,775	6,455	2,102	2,585	4,687	4,782	6,360	11,142
Secondary adult education	1,177	2,767	3,944	957	1,610	2,567	2,134	4,377	6,511
Adult basic education (4)	-	-	-	139	811	950	139	811	950
Part-time arts education	1,637	2,372	4,009	710	1,036	1,746	2,347	3,408	5,755
Staff of pupil guidance centres, education inspectorate, educational advisory service, boarding schools,	967	3,328	4,295	364	1,623	1,987	1,331	4,951	6,282
Total	35,374	95,785	131,159	14,023	37,846	51,869	49,397	133,631	183,028
Universities (5)							n/a	n/a	n/a

2 Staff by level of education expressed in number of full-time equivalents

	Tenured posts		Temporary posts			Total			
	М	F	Т	М	F	Т	M	F	Т
Elementary education	6,925	39,559	46,484	2,081	14,501	16,582	9,006	54,060	63,066
Secondary education (1)	20,073	31,903	51,976	6,056	10,425	16,481	26,129	42,328	68,457
Associate degree nursing (2)	104	679	783	48	312	360	152	991	1,143
Higher vocational adult education and specific teacher training	220	271	491	137	163	300	357	434	791
University colleges (3)	2,399	3,130	5,529	1,254	1,860	3,114	3,653	4,990	8,643
Secondary adult education	1,003	2,232	3,235	620	1,128	1,748	1,623	3,360	4,983
Adult basic education (4)	-	-	-	113	594	707	113	594	707
Part-time arts education	1,425	1,874	3,299	400	571	971	1,825	2,445	4,270
Staff of pupil guidance centres, education inspectorate, educational advisory service, boarding schools,	898	2,696	3,594	294	1,264	1,558	1,192	3,960	5,152
Total	33,047	82,344	115,391	11,003	30,818	41,821	44,050	113,162	157,212
Universities (5)							n/a	n/a	n/a

⁽¹⁾ Staff in full-time and part-time secondary education.

⁽²⁾ The nursing courses at the 4th stage of vocational education became associate degree (HBO5) programmes in 2009-10.

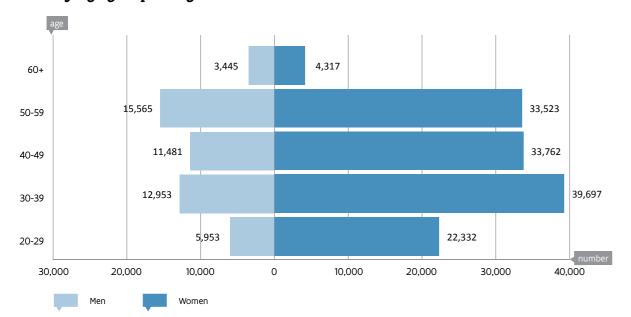
⁽³⁾ In the data on the university colleges, visiting professors and mandate fees are not included in the number of full-time equivalents.

⁽⁴⁾ Since 1 September 2008 the staff members working at adult basic education centres have been paid directly by the Education and Training policy area. The Education and Training policy area functions as a third-party payment provider for staff members who have an employment contract with the adult basic education centre but are not paid through any other channel. This third-party payment scheme was introduced on the basis of the Decree on Adult Education (15 June 2007).

⁽⁵⁾ The data for February 2014 were not yet available at the time of publication.

1 GENERAL OVERVIEW STAFF

3 Staff by age group and gender (1)



(1) Excluding staff employed by universities.

4 Changes in staff by evel of education expressed in number of persons

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Regular elementary education	59,566	59,986	60,147	60,377	62,203	63,171
Special elementary education	9,147	9,339	9,533	9,620	9,712	9,799
Regular secondary education (1)	71,534	70,936	70,275	69,507	68,527	67,973
Special secondary education	7,473	7,774	8,032	8,296	8,472	8,801
Associate degree nursing (2)	-	1,006	1,118	1,203	1,291	1,399
Higher vocational adult education and specific teacher training	1,272	1,301	1,302	1,308	1,261	1,245
University colleges (3)	12,460	12,730	12,705	12,592	12,705	11,142
Secondary adult education	6,088	6,180	6,284	6,331	6,417	6,511
Adult basic education (4)	809	848	868	899	914	950
Part-time arts education	5,530	5,613	5,680	5,708	5,728	5,755
Staff of pupil guidance centres, education inspectorate, educational advisory service, boarding schools,	6,083	6,223	6,274	6,270	6,269	6,282
Total	179,962	181,936	182,218	182,111	183,499	183,028
Universities (5)	11,583	11,838	12,016	12,169	12,405	n/a

5 Changes in staff by level of education expressed in number of full-time equivalents

	2008-2009	2009-2010	2010-2011	2011-2012 ⁽⁶⁾	2012-2013	2013-2014
Regular elementary education	50,982	51,297	51,353	51,122	53,868	54,546
Special elementary education	7,921	8,108	8,267	8,312	8,468	8,520
Regular secondary education (1)	63,984	63,369	62,499	61,593	61,079	60,513
Special secondary education	6,709	6,969	7,228	7,416	7,661	7,944
Associate degree nursing (2)	-	825	911	978	1,047	1,143
Higher vocational adult education and specific teacher training	755	785	800	805	786	791
University colleges (3)	9,838	10,041	9,973	9,831	9,923	8,643
Secondary adult education	4,746	4,825	4,831	4,832	4,918	4,983
Adult basic education (4)	619	644	652	672	692	707
Part-time arts education	4,120	4,174	4,234	4,237	4,259	4,270
Staff of pupil guidance centres, education inspectorate, educational advisory service, boarding schools,	5,033	5,137	5,134	5,144	5,149	5,152
Total	154,707	156,174	155,882	154,942	157,850	157,212
Universities (5)	8,339.80	8,547.10	8,520.80	8,618.20	8,690.06	n/a

⁽¹⁾ Staff in full-time and part-time secondary education.

⁽²⁾ The nursing courses at the 4th stage of vocational education became associate degree (HBO5) programmes in 2009-10.

⁽³⁾ In the data on the university colleges, visiting professors and mandate fees are not included in the number of full-time equivalents.

⁽⁴⁾ Since 1 September 2008 the staff members working at adult basic education centres have been paid directly by the Education and Training policy area. The Education and Training policy area functions as a third-party payment provider for staff members who have an employment contract with the adult basic education centre but are not paid through any other channel. This third-party payment scheme was introduced on the basis of the Decree on Adult Education (15 June 2007).

⁽⁵⁾ The data for February 2014 were not yet available at the time of publication.

⁽⁶⁾ The number of full-time equivalents in January 2012 may be lower than normal due to a strike. This strike is not taken into account in the calculation of the budgetary full-time equivalents.

GENERAL OVERVIEW BUDGET

GENERAL OVERVIEW INFRASTRUCTURE

1 Overall education budget (in thousands of euros)

	2009	2010	2011	2012	2013	2014
Changes in the Flemish education budget	9,284,058	9,854,971	10,144,051	10,386,131	10,649,922	10,908,442
The education budget as a percentage of the Flemish budget	36.78%	39.24%	39.12%	38.63%	38.50%	38.80%

2 Distribution of the education budget by educational level



3 Changes in the education budget by educational level (in thousands of euros)

	2009	2010	2011	2012	2013	2014
Elementary education	2,918,945	3,195,164	3,315,165	3,467,787	3,641,127	3,711,134
Secondary education	3,669,730	3,929,442	4,016,863	4,097,863	4,138,240	4,182,565
Tertiary education	1,641,566	1,652,037	1,669,649	1,644,017	1,683,089	1,750,419
Adult education	315,157	333,285	355,293	370,347	374,996	390,687
Part-time arts education	199,175	204,735	216,767	224,098	228,895	233,312

1 Approved subsidy amounts and approved subsidy applications by educational level in 2013

	VC	iO	00	GO	Total	
	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications
Regular elementary education	83,420,785	678	40,399,348	74	123,820,133	752
Special elementary education	6,016,432	41	4,416,050	4	10,432,482	45
Full-time regular secondary education	53,826,819	368	6,253,111	17	60,079,930	385
Special secondary education	7,667,528	26	2,815,929	4	10,483,457	30
Part-time vocational secondary education	187,577	2	-	-	187,577	2
Adult education	8,243,509	14	-	-	8,243,509	14
Part-time arts education	-	-	-	-	-	-
Pupil guidance centres	1,286,087	15	-	-	1,286,087	15
Boarding schools	2,556,953	33	-	-	2,556,953	33
Total	163,205,690	1,177	53,884,438	99	217,090,128	1,276

2 Approved subsidy amounts and approved subsidy applications by province in 2013

	VGO		00	OGO		Total	
	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications	
Antwerp	40,660,412	286	20,648,123	57	61,308,535	343	
Flemish Brabant	20,364,687	160	19,806,401	18	40,171,088	178	
BCR	12,937,010	36	1,349,027	7	14,286,037	43	
West Flanders	33,401,447	293	2,848,030	5	36,249,477	298	
East Flanders	36,282,245	240	8,512,683	9	44,794,928	249	
Limburg	19,559,889	162	720,174	3	20,280,063	165	
Total	163,205,690	1,177	53,884,438	99	217,090,128	1,276	

1 School and study allowances by educational level

	Number of applications	Number of allowances granted (1)(2)	Percentage of allowances granted	Total amount of allowances granted (in euros)	Average allowance (in euros)
Nursery education	75,299	48,368	64.23%	4,363,761	90.22
Primary education	136,491	95,318	69.83%	12,177,322	127.75
Secondary education of which	159,491	109,413	68.60%	46,732,982	427.12
- Full-time secondary education	154,492	107,392	69.51%	46,175,695	429.97
- Part-time secondary education	4,999	2,021	40.43%	557,286	275.75
Associate degree nursing	2,942	1,476	50.17%	1,843,948	1,249.29
Syntra	1,230	731	59.43%	179,183	245.12
Tertiary education of which	67,660	40,036	59.17%	68,553,998	1,712.31
- University colleges	40,449	24,540	60.67%	40,509,375	1,650.75
- Universities	24,776	14,987	60.49%	27,118,692	1,809.48
- Unknown (3)	2,435	509	20.90%	925,931	1,819.12
Total	443,113	295,342	66.65%	133,851,193	-

⁽¹⁾ As known on 20/08/2014.

Remark:

The data above are not yet final as a number of applicants are still under consideration (71,280 applicants) for the school year 2013-2014. Due to this, the number of allowances granted may increase further.

1 Number of applications in 2013

	Number of applications
Higher education: PhD	10
Higher education: full equivalence	1,112
Higher education: level equivalence	190
Higher vocational education	151
Secondary education: level equivalence	1,245
Secondary education: full equivalence	1
Adult education	474
Certificates	454
Professional recognition	179
Referrals/rejections	329
Legal precedents	126
Level definition	-
Total	4,271

2 Number of decisions in 2013 (1)

Procedure	Positive (2)	Negative (3)	Other (4)
Higher education: PhD	2	-	-
Higher education: full equivalence	425	115	260
Higher education: level equivalence	84	3	1
Higher vocational education	47	27	46
Secondary education	851	8	308
Adult education	279	55	-
Professional recognition	109	3	-
Legal precedent	132	-	-
Certificates	73	8	-
Total	2.002	219	615

⁽¹⁾ A file needs to be completed before a final decision can be taken. For this reason incomplete files are not taken into account.

3 Top 10 countries of origin of applicants in 2013

Secondary education		Tertiary education		
Country	Number	Country	Number	
The Netherlands	178	The Netherlands	141	
Morocco	124	India	78	
Bulgaria	60	The Philippines	68	
Poland	54	Russia	63	
Iran	49	Germany	55	
Romania	48	United Kingdom	52	
Suriname	41	Iraq	51	
Turkey	40	Morocco	50	
Congo (RDC)	33	Ukraine	42	
Syria	30	Poland	41	

⁽²⁾ School allowances are awarded to pupils in nursery, primary and secondary education; study allowances are awarded to students in higher education. (3) The type of tertiary education is not known (because the student is studying abroad or in another Community of Belgium).

⁽²⁾ The person concerned receives the equivalence (s)he applied for or for which the file was initially examined.

⁽³⁾ In case of a negative decision equivalence is not granted.

⁽⁴⁾ An other decision concerns an equivalence with another study certificate or level than the one initially applied for or examined.

e.g. a person applies for equivalence with the degree of master but receives equivalence with the degree of bachelor.



A Elementary education

1 Number of participants to obtain a certificate of elementary education by province in 2013 (1)(2)

	Number of participants	Number of passed
Antwerp	3	3
Flemish Brabant	9	7
West Flanders	12	10
East Flanders	5	3
Limburg	3	2
Total	32	25

⁽¹⁾ A participant is a candidate who has passed at least 1 examination.

B Secondary education

1 Study certificates awarded by the Examination Board in 2013

Number of diplomas/certificates awarded				
Certificate 1st stage	13			
Certificate 2nd stage	32			
Diploma secondary education	678			
More than half of the diplomas of vocational secondary edu	ucation (359)			

2 Succes rate by stage and type of secondary education in 2013

		Passed	Failed	% passed
Per stage	1st stage	270	95	74%
	2nd stage	806	574	58%
	3rd stage	13,105	8,413	61%
	Total	14,181	9,082	61%
	Business management	63	71	47%
	Total	14,244	9,153	61%

			Passed	Failed	% passed
Type of secondary education	1st stage		270	95	74%
	2nd and 3rd stage	General	2,665	2,840	48%
		Vocational	8,493	4,033	68%
		Arts	162	86	65%
		Technical	2,591	2,028	56%
		Total	14,181	9,082	61%



1 Number of subsidised/financed boarding schools and boarders (1)(2)(3)

			Number of boarders							
	Number of boarding schools	Nursery Primary		Secondary education	Associate degree nursing	Total number of boarders				
GO	33	61	418	1,919	6	2,404				
VGO	103	60	776	7,500	157	8,493				
OGO	3	16	59	77	34	186				
Total	139	137	1,253	9,496	197	11,083				

⁽¹⁾ Count date: 1 February 2014.

⁽²⁾ The data by province refer to the province of the schools (where the examination takes place).

⁽²⁾ Boarding schools with fewer than 30 boarders are not included, as they cannot be financed or subsidised.

⁽³⁾ The following pupils and students are not reported in the data: 150 boarders in university colleges, 7 boarders in universities and 27 boarders in



GENERAL OVERVIEW PUPIL GUIDANCE CENTRES

1

GENERAL OVERVIEW PUPIL TRANSPORT

1 Number of pupil guidance centres by educational network

	GO	VGO	OGO	Total
Pupil guidance centres	24	43	5	72
Permanent support units	1	1	1	3
Total	25	44	6	75

2 Staff of pupil guidance centres by legal status and gender (full-time equivalents)

	Tenured posts		Temporary posts			Total			
	М	F	Т	М	F	Т	M	F	Т
GO	72	387	459	17	177	194	89	564	653
VGO	208	1,173	1,381	35	433	468	243	1,606	1,849
OGO	32	132	164	5	68	73	37	200	237
Total	312	1,692	2,004	57	678	735	369	2,370	2,739

3 Changes in staff of pupil guidance centres (full-time equivalents)

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Tenured posts	2,040	2,004	1,990	2,040	2,001	2,004
Temporary posts	737	767	773	702	748	735
Total	2,777	2,771	2,763	2,742	2,749	2,739

1 Number of transported pupils by educational level and educational network

	GO (1)	VGO	OGO	Total
Regular elementary education	1,421	1,201	332	2,954
Special elementary education	7,540	17,494	4,856	29,890
Total elementary education	8,961	18,695	5,188	32,844
Regular secondary education	81	194	-	275
Special secondary education	5,567	11,375	1,834	18,776
Total secondary education	5,648	11,569	1,834	19,051
Total	14,609	30,264	7,022	51,895

2 Number of transported pupils by transport mode

	GO (1)	VGO	OGO	Total
Pupils transported collectively (2)	11,895	24,632	5,285	41,812
Pupils transported individually (3)	2,305	6,166	1,612	10,083
Total	14,200	30,798	6,897	51,895

⁽¹⁾ For Community education only pupils within the zones are taken into account.

⁽²⁾ A collectively transported pupil is a pupil using a special transport service with a minimum capacity of 7, financed or subsidised by the Flemish Community. Since 1 September 2001 this transport has been organised by the Flemish public bus company.

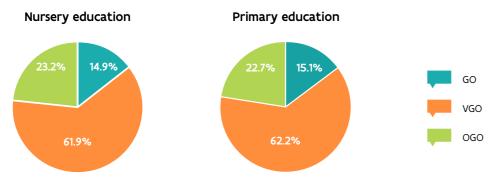
⁽³⁾ An individually transported pupil is a pupil using public transport or a transport service with a capacity lower than 7, for which the Flemish Community contributes to the transport costs based on official public transport fares.

1 School population in elementary education (1)

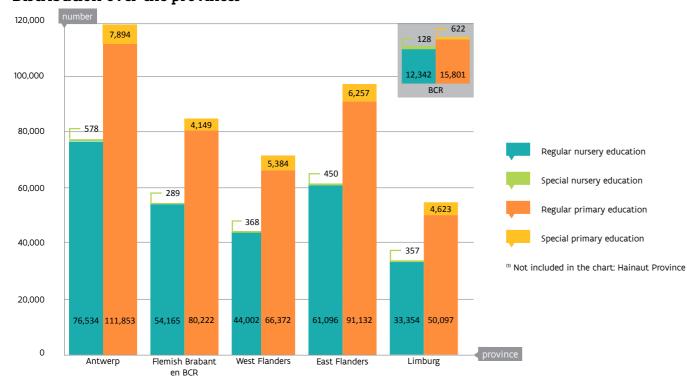
		ELEMEN	NTARY EDUC	ATION	PRIMARY EDUCATION			ELEMENTARY EDUCATION (nursery and primary)			
		Regular	Special	Total	Regular	Special	Total	Regular	Special	Total	
	М	20,515	454	20,969	29,015	4,363	33,378	49,530	4,817	54,347	
GO	F	19,311	186	19,497	28,853	2,462	31,315	48,164	2,648	50,812	
	Т	39,826	640	40,466	57,868	6,825	64,693	97,694	7,465	105,159	
	М	84,894	819	85,713	124,879	10,694	135,573	209,773	11,513	221,286	
VGO	F	81,855	405	82,260	124,537	6,172	130,709	206,392	6,577	212,969	
	Т	166,749	1,224	167,973	249,416	16,866	266,282	416,165	18,090	434,255	
	М	32,221	123	32,344	46,985	2,877	49,862	79,206	3,000	82,206	
OGO	F	30,401	55	30,456	45,460	1,739	47,199	75,861	1,794	77,655	
	Т	62,622	178	62,800	92,445	4,616	97,061	155,067	4,794	159,861	
	М	137,630	1,396	139,026	200,879	17,934	218,813	338,509	19,330	357,839	
Total	F	131,567	646	132,213	198,850	10,373	209,223	330,417	11,019	341,436	
	Т	269,197	2,042	271,239	399,729	28,307	428,036	668,926	30,349	699,275	

(1) In order to avoid double counting, pupils enrolled in special education due to long-term illness (type 5 special education) are not included in the figures. On 1 February 2014, there were 132 pupils in type 5 special nursery education and 235 pupils in type 5 special primary education. The average attendance between 1 February 2013 and 31 January 2014 in type 5 special nursery education is 111.78 pupils; for type 5 special primary education it is 215.15 pupils.

2 Distribution across the educational networks (nursery and primary education)

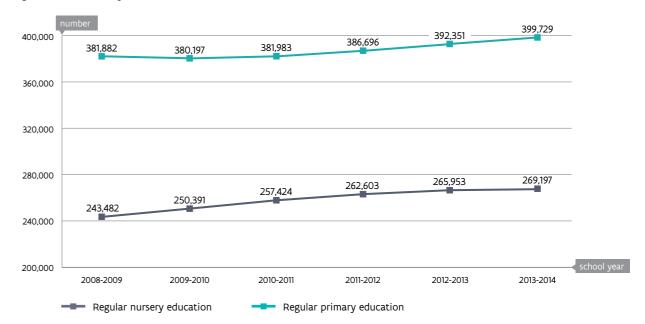


3 Distribution over the provinces (1)

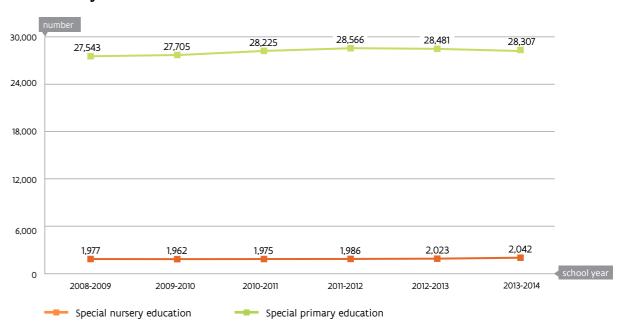


4 Changes in the school population in elementary education

Regular elementary education



Special elementary education



1 Schools in elementary education

	GO	VGO	OGO	Total
NURSERY EDUCATION	·			
Regular nursery education	371	1,348	491	2,210
Special nursery education	26	64	10	100
Total nursery education	397	1,412	501	2,310
PRIMARY EDUCATION				
Regular primary education	371	1,345	500	2,216
Special primary education	34	128	34	196
Total primary education	405	1,473	534	2,412
ELEMENTARY EDUCATION				
Regular elementary education	374	1,477	530	2,381
Special elementary education	34	128	34	196
Total elementary education	408	1,605	564	2,577

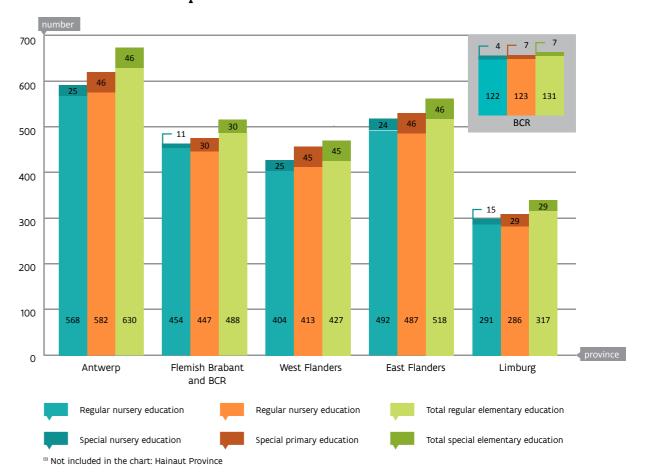
In elementary education a school can organise nursery education, primary education or both nursery and primary education. In the table above the following information is integrated:

- nursery schools: all schools organising nursery education
- primary schools: all schools organising primary education
- elementary schools: schools organising only nursery education, only primary education or both nursery and primary education.

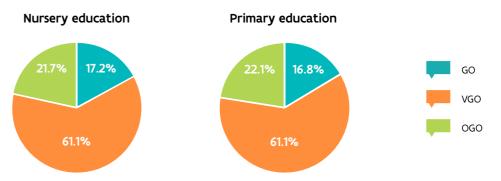
As a consequence, the sum of the number of nursery schools and the number of primary schools is higher than the number of elementary schools.

Besides these schools there were 6 schools organising type 5 special education (for pupils with long-term illness). These provide special nursery education as well as special primary education. They are not included in the data. French language schools are not included in the data.

2 Distribution across the provinces (1)



3 Distribution across the educational networks (nursery and primary education)



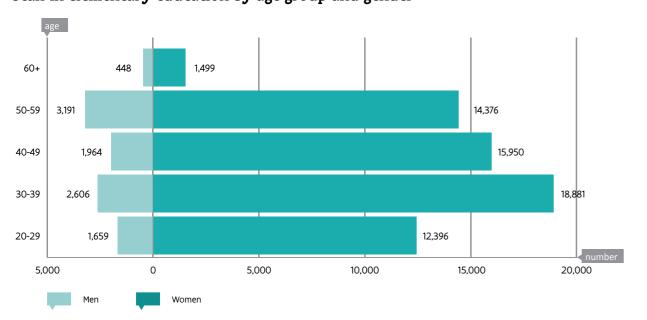
1 Staff in elementary education expressed in number of persons/number of full-time equivalents

	Men	Women	Total
Number of persons	9,868	63,102	72,970
Number of full-time equivalents	9,006	54,060	63,066

2 Staff in elementary education by level of education and gender

	Men	Women	Total
Regular nursery education	686	22,106	22,792
Special nursery education	16	591	607
Total nursery education	702	22,697	23,399
Regular primary education	7,835	32,544	40,379
Special primary education	1,331	7,861	9,192
Total primary education	9,166	40,405	49,571
Regular elementary education	8,521	54,650	63,171
Special elementary education	1,347	8,452	9,799
Total elementary education	9,868	63,102	72,970

3 Staff in elementary education by age group and gender



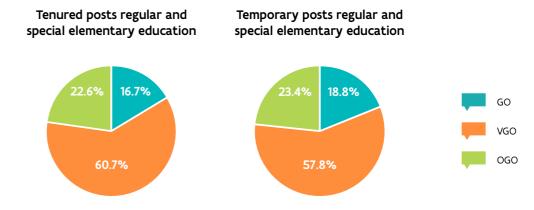
4 Age structure of staff in elementary education by educational network and gender

		GO			VGO			OGO			Total	
	M	F	Т	M	F	Т	М	F	Т	М	F	Т
20-29	339	2,208	2,547	930	7,402	8,332	390	2,786	3,176	1,659	12,396	14,055
30-39	557	3,856	4,413	1,437	10,618	12,055	612	4,407	5,019	2,606	18,881	21,487
40-49	324	2,518	2,842	1,231	9,883	11,114	409	3,549	3,958	1,964	15,950	17,914
50-59	307	1,871	2,178	2,139	9,223	11,362	745	3,282	4,027	3,191	14,376	17,567
60+	62	294	356	267	872	1,139	119	333	452	448	1,499	1,947
Total	1,589	10,747	12,336	6,004	37,998	44,002	2,275	14,357	16,632	9,868	63,102	72,970
55+	240	1,165	1,405	1,230	4,255	5,485	491	1,683	2,174	1,961	7,103	9,064

5 Staff in elementary education by legal status and age group

	20-29	30-39	40-49	50-59	60+	Total
REGULAR ELEMENTARY EDUCATION						
Tenured posts	1,822	13,298	14,193	14,909	1,524	45,746
Temporary posts	10,347	4,927	1,423	574	154	17,425
Total	12,169	18,225	15,616	15,483	1,678	63,171
SPECIAL ELEMENTARY EDUCATION						
Tenured posts	315	2,498	2,079	1,998	252	7,142
Temporary posts	1,571	764	219	86	17	2,657
Total	1,886	3,262	2,298	2,084	269	9,799
TOTAL ELEMENTARY EDUCATION						
Tenured posts	2,137	15,796	16,272	16,907	1,776	52,888
Temporary posts	11,918	5,691	1,642	660	171	20,082
Total	14,055	21,487	17,914	17,567	1,947	72,970

6 Staff in elementary education by legal status (full-time equivalents)



7 Staff in elementary education by educational network, legal status and gender

	Tei	nured po	sts	Tem	porary p	osts		Total	
	М	F	Т	M	F	Т	M	F	Т
REGULAR ELEMENTARY EDUCATION									
GO	750	5,325	6,075	376	2,150	2,526	1,126	7,475	8,601
VGO	3,772	20,751	24,523	972	7,315	8,287	4,744	28,066	32,810
OGO	1,408	8,165	9,573	482	3,080	3,562	1,890	11,245	13,135
Total	5,930	34,241	40,171	1,830	12,545	14,375	7,760	46,786	54,546
SPECIAL ELEMENTARY EDUCATION									
GO	249	1,437	1,686	75	518	593	324	1,955	2,279
VGO	626	3,061	3,687	135	1,166	1,301	761	4,227	4,988
OGO	120	820	940	41	272	313	161	1,092	1,253
Total	995	5,318	6,313	251	1,956	2,207	1,246	7,274	8,520
TOTAL ELEMENTARY EDUCATION									
GO	999	6,762	7,761	451	2,668	3,119	1,450	9,430	10,880
VGO	4,398	23,812	28,210	1,107	8,481	9,588	5,505	32,293	37,798
OGO	1,528	8,985	10,513	523	3,352	3,875	2,051	12,337	14,388
Total	6,925	39,559	46,484	2,081	14,501	16,582	9,006	54,060	63,066

8 Changes in staff in elementary education by legal status

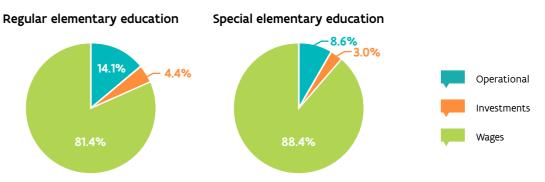
	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
REGULAR ELEMENTARY EDUCATION						
Tenured posts	42,509	42,857	43,086	44,628	44,356	45,746
Temporary posts	17,057	17,129	17,061	15,749	17,847	17,425
Total	59,566	59,986	60,147	60,377	62,203	63,171
SPECIAL ELEMENTARY EDUCATION						
Tenured posts	6,318	6,421	6,599	7,045	7,104	7,142
Temporary posts	2,829	2,918	2,934	2,575	2,608	2,657
Total	9,147	9,339	9,533	9,620	9,712	9,799
TOTAL ELEMENTARY EDUCATION						
Tenured posts	48,827	49,278	49,685	51,673	51,460	52,888
Temporary posts	19,886	20,047	19,995	18,324	20,455	20,082
Total	68,713	69,325	69,680	69,997	71,915	72,970

1 Elementary education budget and share of elementary education in the overall education budget (in thousands of euros)

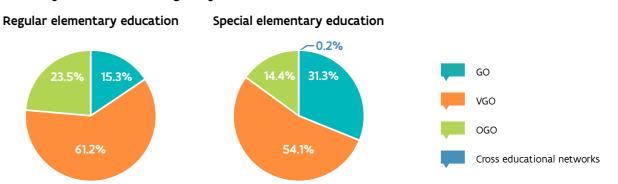
Elementary education budget	3,711,134
Regular elementary education budget	3,212,304
Special elementary education budget	485,708
Elementary education - not specified (1)	13,122
Share of elementary education in the overall education budget	34.02%

⁽¹⁾ The budget integrated in the category 'not specified' refers mainly to the budget for in-service training.

2 Elementary education budget by expenditure category



3 Elementary education budget by educational network



ELEMENTARY EDUCATION BUDGET

ELEMENTARY EDUCATION INFRASTRUCTURE

4 Changes in elementary education budget by expenditure category (in thousands of euros)

	2009	2010	2011	2012	2013	2014
Wages (1)	2,525,957	2,611,484	2,711,849	2,845,301	2,984,989	3,054,699
Operational (2)	282,838	464,644	466,056	475,522	488,068	499,337
Investments	110,150	119,036	137,260	146,964	168,070	157,098
Total	2,918,945	3.195.164	3.315.165	3.467.787	3.641.127	3,711,134

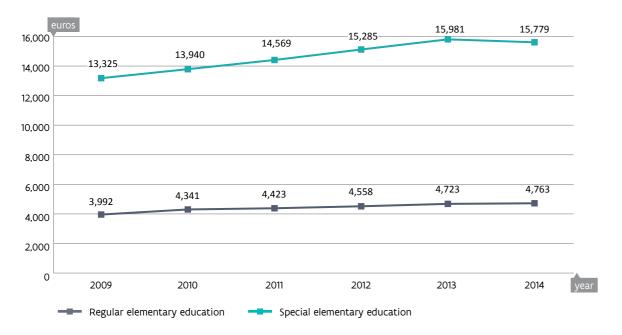
⁽¹⁾ Wage bill for staff paid directly by the Education and Training policy area.

5 Changes in elementary education budget by educational network (in thousands of euros) (1)

	2009	2010	2011	2012	2013	2014
GO	514,099	556,961	586,864	612,129	642,951	652,580
VGO	1,751,190	1,930,882	1,993,933	2,079,064	2,176,494	2,227,192
OGO	644,582	699,309	726,270	769,899	816,393	826,022
Cross educational networks	9,074	8,012	8,098	6,695	5,289	5,340
Total	2,918,945	3,195,164	3,315,165	3,467,787	3,641,127	3,711,134

⁽¹⁾ The increase in the education budget between 2008 and 2007 and its decrease between 2009 and 2008 can be explained by the pre-payment of the operational budget for elementary and secondary education for 2009.

6 Changes in expenditure per pupil by educational network (in euros)



1 Approved subsidy amounts and approved subsidy applications in regular elementary education in 2013

	VC	iO	OGO		Total	
	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications
Antwerp	17,769,282	145	15,817,464	41	33,586,746	186
Flemish Brabant	15,885,984	108	15,454,551	14	31,340,535	122
BCR	3,817,107	24	149,027	6	3,966,134	30
West Flanders	16,740,834	172	2,345,614	3	19,086,448	175
East Flanders	19,733,632	143	6,223,355	8	25,956,987	151
Limburg	9,473,946	86	409,337	2	9,883,283	88
Total	83,420,785	678	40,399,348	74	123,820,133	752

2 Approved subsidy amounts and approved subsidy applications in special elementary education in 2013

	VGO		OC	iO .	Tot	tal
	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications
Antwerp	142,495	3	570,142	2	712,637	5
Flemish Brabant	164,089	5	1,556,580	1	1,720,669	6
BCR	957	1	-	-	957	1
West Flanders	1,929,664	9	-	-	1,929,664	9
East Flanders	1,513,525	12	2,289,328	1	3,802,853	13
Limburg	2,265,701	11	-	-	2,265,701	11
Total	6,016,431	41	4,416,050	4	10,432,481	45

⁽²⁾ The increase in the education budget between 2008 and 2007 and its decrease between 2009 and 2008 can be explained by the pre-payment of the operational budget for elementary and secondary education for 2009.

1 School allowances in elementary education (1)

	Number of applications	Number of allowances granted	Percentage of allowances granted	Total amount of allowances granted (in euros)	Average allowance (in euros)
Nursery education(2)	75,299	48,368	64.23%	4,363,761	90.22
Primary education	136,491	95,318	69.83%	12,177,322	127.75

⁽¹⁾ As known on 20/08/2014.

2 School allowances in nursery education by province (1)(2)

	Number of applications	Number of allowances granted	Total amount of allowances granted (in euros)
Antwerp	24,500	16,349	1,475,007
Flemish Brabant	7,762	4,848	437,387
BCR	5,582	3,906	352,399
West Flanders	11,127	6,690	603,572
East Flanders	15,956	9,986	900,937
Limburg	9,946	6,464	583,182
Other provinces	205	106	9,563
Unknown (3)	221	19	1,714
Total	75,299	48,368	4,363,761

⁽¹⁾ As known on 20/08/2014.

3 School allowances in primary education by province (1)

	Number of applications	Number of allowances granted	Total amount of allowances granted (in euros)	Average allowance (in euros)
Antwerp	42,599	30,624	3,975,569	129.82
Flemish Brabant	14,725	9,951	1,260,727	126.69
BCR	8,130	6,053	814,890	134.63
West Flanders	21,468	14,352	1,793,233	124.95
East Flanders	29,876	20,539	2,608,245	126.99
Limburg	18,936	13,487	1,685,069	124.94
Other provinces	506	286	36,351	127.10
Unknown (2)	251	26	3,236	124.48
Total	136,491	95,318	12,177,322	127.75

⁽¹⁾ As known on 20/08/2014.

Note

The above data are not yet final, as a number of applications are still under consideration for the school year 2013-2014. Due to this the number of allowances granted may increase further.

1 Number of participants to obtain a certificate of elementary education by province in 2013 (1)(2)

	Number of participants	Passed
Antwerp	3	3
Flemish Brabant	9	7
West Flanders	12	10
East Flanders	5	3
Limburg	3	2
Total	32	25

⁽¹⁾ A participant is a candidate who has passed at least 1 examination.

⁽²⁾ In nursery education a lump sum of 90.22 euros is granted.

⁽²⁾ In nursery education a lump sum of 90.22 euros is granted.

⁽³⁾ Persons not resident in one of the provinces of Belgium.

⁽²⁾ Persons not resident in one of the provinces of Belgium.

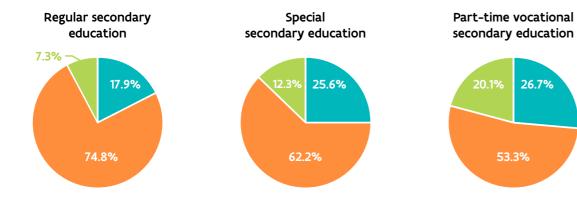
⁽²⁾ The data by province refer to the province of the schools (where the examination takes place).

1 School population in secondary education

		GO			VGO			OGO			Total	
	М	F	Т	М	F	Т	М	F	Т	M	F	Т
Regular secondary educ	ation											
Reception class for immigrants	370	330	700	499	463	962	349	322	671	1,218	1,115	2,333
1st stage	11,741	11,396	23,137	50,059	50,954	101,013	5,288	2,891	8,179	67,088	65,241	132,329
2nd stage	12,629	11,852	24,481	50,591	51,184	101,775	6,404	3,903	10,307	69,624	66,939	136,563
3rd stage*	13,285	13,031	26,316	52,605	54,199	106,804	7,302	4,477	11,779	73,192	71,707	144,899
* of which advanced secondary education ('Se-n-Se')	381	290	671	1,352	663	2,015	207	113	320	1,940	1,066	3,006
Modular education (on 2nd and 3rd stage level)	167	67	234	311	571	882	226	3	229	704	641	1,345
Total regular secondary education	37,822	36,346	74,168	153,566	156,908	310,474	19,220	11,274	30,494	210,608	204,528	415,136
Special secondary education (1)	3,337	1,909	5,246	8,122	4,616	12,738	1,732	779	2,511	13,191	7,304	20,495
Total full-time secondary education	41,159	38,255	79,414	161,688	161,524	323,212	20,952	12,053	33,005	223,799	211,832	435,631
Part-time secondary education	1,526	839	2,365	3,270	1,452	4,722	1,191	589	1,780	5,987	2,880	8,867

⁽¹⁾ To avoid double counting, pupils enrolled in special education due to long-term illness (type 5 special education) are not included in the data. On 1 February 2014 there were 446 pupils in type 5 special secondary education.

2 Distribution across the educational networks



3 Distribution across the provinces

OGO



4 Education types in the 2nd and 3rd stage and modular full-time secondary education

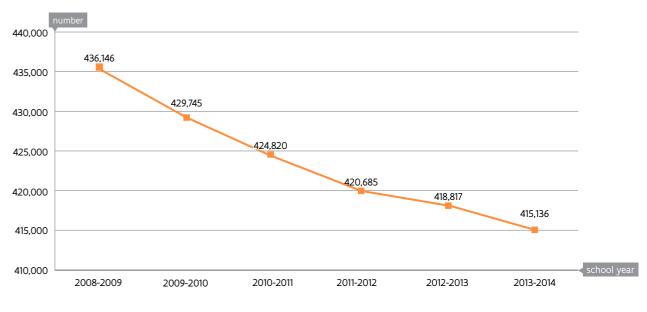
		GO			VGO			OGO			Total	
	М	F	Т	М	F	Т	М	F	Т	М	F	Т
2nd stage												
ASO	5,097	5,531	10,628	22,400	27,425	49,825	678	919	1,597	28,175	33,875	62,050
TSO	3,305	2,432	5,737	17,852	14,328	32,180	2,704	982	3,686	23,861	17,742	41,603
KSO	265	395	660	460	935	1,395	286	525	811	1,011	1,855	2,866
BSO	3,962	3,494	7,456	9,879	8,496	18,375	2,736	1,477	4,213	16,577	13,467	30,044
Total 2nd stage	12,629	11,852	24,481	50,591	51,184	101,775	6,404	3,903	10,307	69,624	66,939	136,563
3rd stage												
ASO	3,892	4,767	8,659	18,413	23,517	41,930	539	701	1,240	22,844	28,985	51,829
TSO	4,040	3,012	7,052	19,738	16,532	36,270	2,840	1,210	4,050	26,618	20,754	47,372
KSO	289	401	690	548	1,113	1,661	361	678	1,039	1,198	2,192	3,390
BSO	5,064	4,851	9,915	13,906	13,037	26,943	3,562	1,888	5,450	22,532	19,776	42,308
Total 3rd stage	13,285	13,031	26,316	52,605	54,199	106,804	7,302	4,477	11,779	73,192	71,707	144,899
Modular education BSO	167	67	234	311	571	882	226	3	229	704	641	1,345
Total	26,081	24,950	51,031	103,507	105,954	209,461	13,932	8,383	22,315	143,520	139,287	282,807

5 School population in full-time regular secondary education by field of study (2nd and 3rd stage and modular programmes)

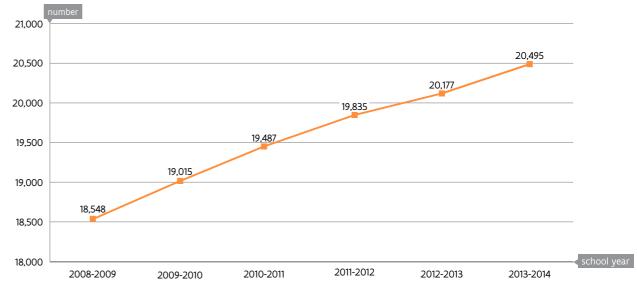
	М	F	T
FIELD OF STUDY			
General secondary education	49,155	61,924	111,079
Agriculture and Horticulture	3,881	2,185	6,066
Ballet	21	45	66
Body Care	301	6,782	7,083
Car Engineering	3,068	54	3,122
Chemistry	3,039	1,727	4,766
Commerce	17,584	15,510	33,094
Construction	3,982	308	4,290
Decorative Techniques	796	1,164	1,960
Dental Techniques	36	49	85
Fashion	76	1,709	1,785
Graphic Communication and Media	1,764	492	2,256
Heating and Cooling	1,242	-	1,242
Jewelry	85	40	125
Maritime training programmes	238	13	251
Mechanics and Electricity	27,494	380	27,874
Musical Instruments	33	5	38
Nutrition	4,200	2,191	6,391
Optics	13	20	33
Orthopedic Techniques	16	10	26
People Care	8,120	36,091	44,211
Performing Arts	521	951	1,472
Photography	111	225	336
Public Security	802	138	940
Sports	6,147	2,152	8,299
Textile	33	12	45
Tourism	885	1,761	2,646
Visual Arts	1,667	3,051	4,718
Woodwork	7,791	165	7,956
Not assigned to a field of study $^{\mbox{\tiny (1)}}$	419	133	552
Total	143,520	139,287	282,807

(1) Nameless third grade of the third stage of VSE.

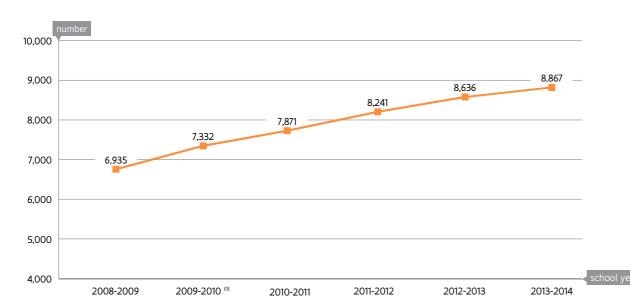
6 Changes in the school population in secondary education



Regular secondary education



Special secondary education



Part-time vocational secondary education

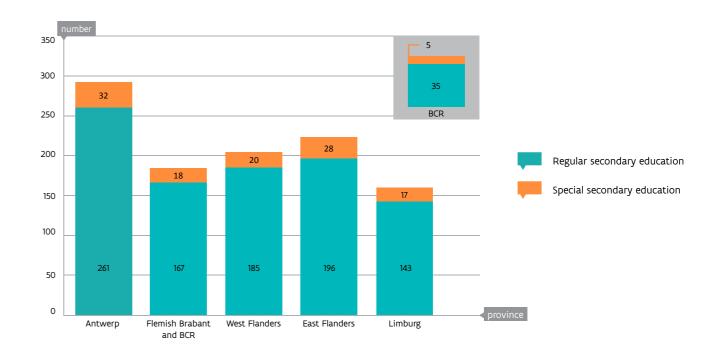
(1) The nursing courses at the 4th stage of vocational education became associate degree (HBO5) programmes in 2009-2010. These courses are allocated to the level of higher education. Associate degree courses can be organised by centres for adult education or by university colleges. The programme for the associate degree in nursing is the only exception: it is organised by institutions that organise full-time secondary education. These pupils are not taken into account.

1 Schools in secondary education

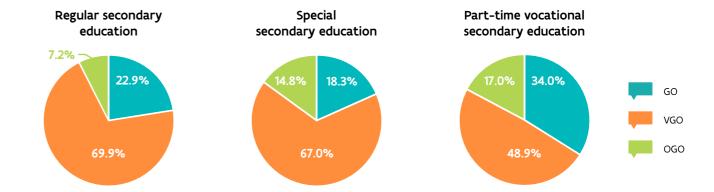
	GO	VGO	OGO	Total
FULL-TIME SECONDARY EDUCATION				
Regular secondary education	218	665	69	952
Special secondary education (1)	21	77	17	115
Total full-time secondary education	239	742	86	1,067
PART-TIME SECONDARY EDUCATION				
Part-time vocational secondary education (2)	16	23	8	47

⁽¹⁾ Four schools providing type 5 special education (long-term illness) are not included in this table.

2 Distribution across the provinces



3 Distribution across the educational networks



^{(2) 42} out of the 47 centres for part-time secondary education are attached to one of the 952 schools which provide full-time regular secondary education. 5 centres for part-time secondary education are autonomous.

1 Staff in secondary education expressed in number of persons/number of full-time equivalents (1)

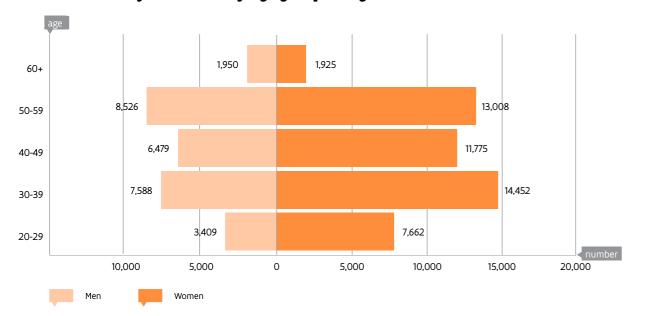
	Men	Women	Total
Number of persons	27,952	48,822	76,774
Number of full-time equivalents	26,129	42,328	68,457

⁽¹⁾ Staff of full-time and part-time secondary education

2 Staff in secondary education by level of education and gender

	Men	Women	Total
Regular secondary education*	25,142	42,831	67,973
Special secondary education	2,810	5,991	8,801
Total	27,952	48,822	76,774
*of which in part-time secondary education	552	826	1,378

3 Staff in secondary education by age group and gender



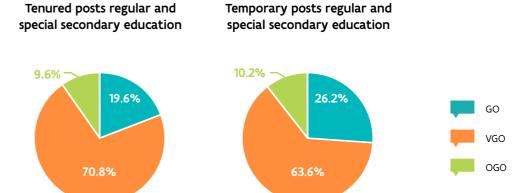
4 Age structure of staff in secondary education by educational network and gender

		GO			VGO			OGO			Total	
	М	F	Т	M	F	Т	М	F	Т	M	F	Т
20-29	914	1,838	2,752	2,162	5,212	7,374	333	612	945	3,409	7,662	11,071
30-39	1,811	3,232	5,043	4,977	10,021	14,998	800	1,199	1,999	7,588	14,452	22,040
40-49	1,333	2,332	3,665	4,340	8,468	12,808	806	975	1,781	6,479	11,775	18,254
50-59	1,289	2,310	3,599	6,194	9,495	15,689	1,043	1,203	2,246	8,526	13,008	21,534
60+	496	484	980	1,213	1,268	2,481	241	173	414	1,950	1,925	3,875
Total	5,843	10,196	16,039	18,886	34,464	53,350	3,223	4,162	7,385	27,952	48,822	76,774
55+	1,235	1,774	3,009	4,718	6,177	10,895	818	828	1,646	6,771	8,779	15,550

5 Staff in secondary education by legal status and age group

	20-29	30-39	40-49	50-59	60+	Total
REGULAR SECONDARY EDUCATION						
Tenured posts	1,654	14,140	14,091	18,550	3,407	51,842
Temporary posts	7,760	5,186	2,192	879	114	16,131
Total	9,414	19,326	16,283	19,429	3,521	67,973
SPECIAL SECONDARY EDUCATION						
Tenured posts	381	1,922	1,548	1,963	350	6,164
Temporary posts	1,276	792	423	142	4	2,637
Total	1,657	2,714	1,971	2,105	354	8,801
TOTAL SECONDARY EDUCATION						
Tenured posts	2,035	16,062	15,639	20,513	3,757	58,006
Temporary posts	9,036	5,978	2,615	1,021	118	18,768
Total	11,071	22,040	18,254	21,534	3,875	76,774

6 Staff in secondary education by legal status (full-time equivalents)



SECONDARY EDUCATION STAFF



SECONDARY EDUCATION BUDGET

7 Staff in secondary education by educational network, legal status and gender (full-time equivalents)

	Te	nured po	sts	Tem	porary p	osts		Total	
	М	F	Т	М	F	Т	М	F	Т
REGULAR SECONDARY EDUCATION									
GO	3,269	5,549	8,818	1,511	2,140	3,651	4,780	7,689	12,469
VGO	12,903	20,365	33,268	3,199	5,935	9,134	16,102	26,300	42,402
OGO	1,986	2,278	4,264	634	744	1,378	2,620	3,022	5,642
Total	18,158	28,192	46,350	5,344	8,819	14,163	23,502	37,011	60,513
SPECIAL SECONDARY EDUCATION									
GO	426	926	1,352	217	447	664	643	1,373	2,016
VGO	1,205	2,350	3,555	388	971	1,359	1,593	3,321	4,914
OGO	284	435	719	107	188	295	391	623	1,014
Total	1,915	3,711	5,626	712	1,606	2,318	2,627	5,317	7,944
TOTAL SECONDARY EDUCATION									
GO	3,695	6,475	10,170	1,728	2,587	4,315	5,423	9,062	14,485
VGO	14,108	22,715	36,823	3,587	6,906	10,493	17,695	29,621	47,316
OGO	2,270	2,713	4,983	741	932	1,673	3,011	3,645	6,656
Total	20,073	31,903	51,976	6,056	10,425	16,481	26,129	42,328	68,457

8 Changes in staff in secondary education by legal status

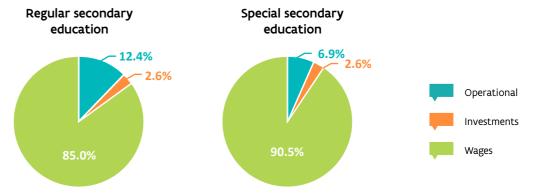
	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
REGULAR SECONDARY EDUCATION						
Tenured posts	52,391	52,179	52,239	53,611	52,413	51,842
Temporary posts	19,143	18,757	18,036	15,896	16,114	16,131
Total	71,534	70,936	70,275	69,507	68,527	67,973
SPECIAL SECONDARY EDUCATION						
Tenured posts	5,069	5,238	5,449	5,815	5,944	6,164
Temporary posts	2,405	2,536	2,583	2,481	2,528	2,637
Total	7,474	7,774	8,032	8,296	8,472	8,801
TOTAL SECONDARY EDUCATION						
Tenured posts	57,460	57,417	57,688	59,426	58,357	58,006
Temporary posts	21,548	21,293	20,619	18,377	18,642	18,768
Total	79,008	78,710	78,307	77,803	76,999	76,774

1 Secondary education budget and share of secondary education in the overall education budget (in thousands of euros)

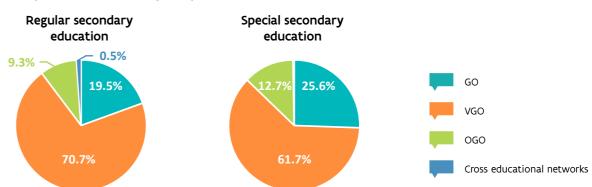
Secondary education budget	4,182,565
Regular secondary education budget	3,768,807
Special secondary education budget	407,146
Secondary education - not specified (1)	6,612
Share of secondary education in the overall education budget	38.34%

⁽¹⁾ The budget integrated in the category 'not specified' refers mainly to the budget for in-service training.

2 Secondary education budget by expenditure category



3 Secondary education budget by educational network



SECONDARY EDUCATION BUDGET

SECONDARY EDUCATION INFRASTRUCTURE

4 Changes in secondary education budget by expenditure category (in thousands of euros)

	2009	2010	2011	2012	2013	2014
Wages (1)	3,248,149	3,331,749	3,430,944	3,512,236	3,529,760	3,571,706
Operational (2)	311,125	481,571	481,022	486,972	496,437	503,337
Investments	110,456	116,121	104,897	98,655	112,043	107,522
Total	3,669,730	3,929,442	4,016,863	4,097,863	4,138,240	4,182,565

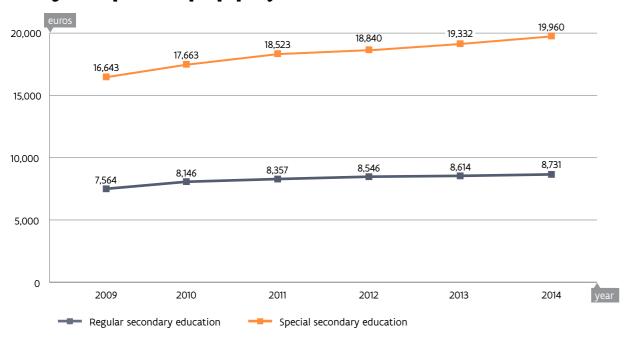
⁽¹⁾ Wage bill for staff paid directly by the Education and Training policy area.

5 Changes in secondary education budget by educational network (in thousands of euros) (1)

	2009	2010	2011	2012	2013	2014
GO	730,215	785,632	798,652	822,186	829,310	838,124
VGO	2,552,435	2,736,384	2,810,503	2,855,219	2,883,147	2,917,024
OGO	357,272	380,062	381,513	395,066	399,560	401,568
Cross educational networks	29,808	27,364	26,194	25,392	26,223	25,849
Total	3,669,730	3,929,442	4,016,863	4,097,863	4,138,240	4,182,565

⁽¹⁾ The increase in the education budget between 2008 and 2007 and its decrease between 2009 and 2008 can be explained by the pre-payment of the operational budget for elementary and secondary education for 2009.

6 Changes in expenditure per pupil by educational network (in euros)



1 Approved subsidy amounts and approved subsidy applications in full-time regular secondary education in 2013

	V	iO	00	iO	То	tal
	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications
Antwerp	21,282,329	126	2,644,588	11	23,926,917	137
Flemish Brabant	3,350,216	38	2,795,270	3	6,145,486	41
BCR	940,542	8	-	-	940,542	8
West Flanders	9,159,106	84	502,416	2	9,661,522	86
East Flanders	12,816,461	59	-	-	12,816,461	59
Limburg	6,278,166	53	310,837	1	6,589,003	54
Total	53,826,820	368	6,253,111	17	60,079,931	385

2 Approved subsidy amounts and approved subsidy applications in special secondary education in 2013

	V	iO	00	iO	То	tal
	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications
Antwerp	65,501	2	1,615,929	3	1,681,430	5
Flemish Brabant	217,698	5	-	-	217,698	5
BCR	1,627,291	1	1,200,000	1	2,827,291	2
West Flanders	4,310,528	7	-	-	4,310,528	7
East Flanders	294,614	6	-	-	294,614	6
Limburg	1,151,896	5		-	1,151,896	5
Total	7,667,528	26	2,815,929	4	10,483,457	30

⁽²⁾ The increase in the education budget between 2008 and 2007 and its decrease between 2009 and 2008 can be explained by the pre-payment of the operational budget for elementary and secondary education for 2009.

1 School allowances in secondary education (1)

	Number of applications	Number of allowances granted	Percentage of allowances granted	Total amount of allowances granted (in euros)	Average allowance (in euros)
Secondary education	159,491	109,413	68.60%	46,732,982	427.12
Full-time secondary education	154,492	107,392	69.51%	46,175,695	429.97
Part-time secondary education	4,999	2,021	40.43%	557,286	275.75

⁽¹⁾ As known on 20/08/2014.

2 School allowances in secondary education by province (1)

	Number of applications	Number of allowances granted	Total amount of allowances granted (in euros)	Average allowance (in euros)
FULL-TIME SECONDAR	RY EDUCATION			
Antwerp	46,429	32,966	14,593,596	442.69
Flemish Brabant	16,395	11,035	4,560,248	413.25
BCR	5,798	4,278	2,037,424	476.26
West Flanders	27,730	18,735	7,923,609	422.93
East Flanders	33,734	23,147	9,851,513	425.61
Limburg	23,503	16,832	7,023,159	417.25
Other provinces	653	358	165,124	461.24
Unknown (2)	250	41	21,021	512.72
Total	154,492	107,392	46,175,695	429.97
PART-TIME SECONDAI	RY EDUCATION			
Antwerp	1,825	762	212,735	279.18
Flemish Brabant	316	112	29,482	263.23
BCR	176	73	20,028	274.36
West Flanders	944	399	108,288	271.40
East Flanders	1,086	386	106,607	276.18
Limburg	636	286	79,416	277.68
Other provinces	7	2	410	205.24
Unknown (2)	9	1	319	318.96
Total	4,999	2,021	557,286	275.75

⁽¹⁾ As known on 20/08/2014.

Demark

The above data are not yet final, as a number of applications are still under consideration for the school year 2013-2014. Due to this the number of allowances granted may increase further.

1 Study certificates awarded by the Examination Board in 2013 (1)

Number of diplomas/certificates awarded	
Certificates 1st stage	13
Certificates 2nd stage	32
Diploma's secondary education	678
More than half of the diplomas granted were diplomas of vocational secondary education (359)	

2 Success rate by stage and type of secondary education in 2013

		Passed	Failed	% passed
Per stage	1st stage	270	95	74%
	2nd stage	806	574	58%
	3rd stage	13,105	8,413	61%
	Total	14,181	9,082	61%
	Business management	63	71	47%
	Total	14,244	9,153	61%

			Passed	Failed	% passed
Type of secondary education	1st stage		270	95	74%
	2nd and 3rd stage	General	2,665	2,840	48%
		Vocational	8,493	4,033	68%
		Arts	162	86	65%
		Technical	2,591	2,028	56%
		Total	1/1 101	0 082	61%

⁽²⁾ Persons not resident in one of the provinces of Belgium.

4

A Associate degree

1 Number of enrolments in associate degree in nursing programmes (1)

	GO		VGO			OGO			Total			
	М	F	Т	M	F	Т	М	F	Т	М	F	Т
Number of enrolments	159	994	1,153	704	4,766	5,470	136	624	760	999	6,384	7,383

⁽¹⁾ Number of enrolments on 1 February 2014.

2 Number of enrolments in higher vocational adult education by field of study (1)

Field of study	М	F	T
Bionics	157	106	263
Health care	20	66	86
Commercial sciences and technology	5,072	4,869	9,941
Industrial sciences and technology	1,590	156	1,746
Social and community work	1,621	4,332	5,953
Total	8,460	9,529	17,989

⁽¹⁾ Number of unique enrolments in the reference period 1/4/2013 - 31/3/2014.

3 Number of enrolments in specific teacher training (1)

	М	F	Т
Specific teacher training	3,163	6,262	9,425

⁽¹⁾ Number of unique enrolments in the reference period 1/4/2013 - 31/3/2014.

B University colleges/Universities

1 Number of enrolments by finality (professionally oriented or academically oriented) (1)(2)

Orientation	Type of education	М		
Professional	Professional orientation	43,607	61,421	105,028
Total professional		43,607	61,421	105,028
Academic	Academic orientation	53,112	56,199	109,311
Total academic		53,112	56,199	109,311
Higher art education	Arts programmes (professional orientation)	505	324	829
	Arts programmes (academic orientation)	2,709	3,254	5,963
Total higher art education		3,214	3,578	6,792
Total higher education		99,933	121,198	221,131

⁽¹⁾ Bachelor's and Master's programmes.

2 Number of enrolments per association (1)

	М	F	Т
K.U.LEUVEN ASSOCIATION			
Catholic University of Leuven	21,655	21,351	43,006
Groep T - International University College Leuven	338	469	807
HUB-KAHO	4,149	6,009	10,158
Leuven University College	2,999	4,603	7,602
Limburg Catholic University College	2,044	3,393	5,437
LUCA School of Arts	1,121	1,337	2,458
Thomas More Kempen	2,790	3,533	6,323
Thomas More Mechelen-Antwerp	2,316	4,031	6,347
VIVES Noord University College	1,170	2,068	3,238
VIVES Zuid University College	3,012	5,127	8,139
Total	41,594	51,921	93,515
ANTWERP UNIVERSITY ASSOCIATION			
Antwerp Maritime Academy	579	80	659
Artesis Plantijn University College Antwerp	3,278	4,943	8,221
Karel de Grote University College	4,702	6,377	11,079
University of Antwerp	7,379	8,386	15,765
Total	15,938	19,786	35,724
GHENT UNIVERSITY ASSOCIATION			
Artevelde University College Ghent	3,897	8,008	11,905
Ghent University	15,591	18,277	33,868
University College Ghent	6,381	6,511	12,892
University College West Flanders	2,865	2,436	5,301
Total	28,734	35,232	63,966
ASSOCIATION COLLEGES-UNIVERSITY OF LIMBURG			
Hasselt University	1,487	1,345	2,832
PXL University College	3,294	2,981	6,275
Transnational University Limburg	424	376	800
Total	5,205	4,702	9,907
BRUSSELS UNIVERSITY ASSOCIATION			
Erasmus University College Brussels	1,992	2,706	4,69
Vrije Universiteit Brussel	4,662	5,506	10,16
Total	6,654	8,212	14,86
Joint study programmes (2)	1,808	1,345	3,15
Total	99,933	121,198	221,13
local	33,333	121,130	221,1

⁽¹⁾ Bachelor's and Master's programmes.

⁽²⁾ Data refer to all active enrolments in a degree contract in an institution for higher education on 30 June 2014. A student may have several enrolments.

⁽²⁾ Joint study programmes are organised jointly by several institutions.

3 Number of enrolments by field of study

PROFESSIONALLY ORIENTED TERTIARY EDUCATION Architecture 878 1,004 1,882 Biotechnology 1,169 1,194 2,363 Combined fields of study 224 715 939 Health care 3,165 14,723 17,888 Commercial sciences and business studies 16,721 14,137 30,858 Industrial sciences and technology 11,735 2,049 31,784 Nautical sciences 118 1 119 Education 6,480 15,863 22,343 Social and community work 3,117 11,735 14,852 Total professionally oriented education 43,607 61,421 105,028 ACADEMICALLY ORIENTED TERTIARY EDUCATION 1,414 3,017 4,752 4,751 1,308 5,899 Archaelological sciences 1,603 1,414 3,017 4,911 3,017 Applied Linguistics 810 2,340 3,150 4,911 1,308 5,899 Archaelology and history of art 394		М	F	Т
Biotechnology 1,169 1,194 2,363 Combined fields of study 224 715 939 Health care 3,165 14,723 17,888 Commercial sciences and business studies 16,721 14,137 30,858 Industrial sciences and technology 11,735 2,049 13,784 Nautical sciences 118 1 119 Education 6,480 15,863 22,343 Social and community work 3,117 11,735 14,852 Total professionally oriented education 43,607 61,421 105,028 ACADEMICALLY ORIENTED TERTIARY EDUCATION 1,603 1,414 3,017 Applied biological sciences 1,603 1,414 3,017 Applied sciences 4,591 1,308 5,899 Archaeology and history of art 394 870 1,264 Architecture 1,253 1,737 2,990 Biomedical sciences 841 1,857 2,698 Biotechnology 302 276 578	PROFESSIONALLY ORIENTED TERTIARY EDUCATION			
Combined fields of study 224 715 939 Health care 3,165 14,723 17,888 Commercial sciences and business studies 16,721 14,137 30,858 Industrial sciences and technology 11,735 2,049 13,784 Nautical sciences 118 1 119 Education 6,480 15,863 22,343 Social and community work 3,117 11,735 14,852 Total professionally oriented education 43,607 61,421 105,028 ACADEMICALLY ORIENTED TERTIARY EDUCATION 4,603 1,414 3,017 Applied biological sciences 1,603 1,414 3,017 Applied Linguistics 810 2,340 3,150 Applied Sciences 4,591 1,308 5,899 Archaeology and history of art 394 870 1,264 Architecture 1,253 1,737 2,990 Biomedical sciences 841 1,857 2,698 Biotechnology 302 276 578 </td <td>Architecture</td> <td>878</td> <td>1,004</td> <td>1,882</td>	Architecture	878	1,004	1,882
Health care 3,165 14,723 17,888 Commercial sciences and business studies 16,721 14,137 30,858 Industrial sciences and technology 11,735 2,049 13,784 Nautical sciences 118 1 119 Education 6,480 15,863 22,343 Social and community work 3,117 11,735 14,852 Total professionally oriented education 43,607 61,421 105,028 ACADEMICALLY ORIENTED TERTIARY EDUCATION 5,400 1,414 3,017 Applied biological sciences 1,603 1,414 3,017 Applied Linguistics 810 2,340 3,150 Applied Sciences 4,591 1,308 5,899 Archaeology and history of art 394 870 1,264 Architecture 1,253 1,737 2,990 Biotechnology 302 276 578 Combined fields of study 1,144 1,657 2,801 Commercial sciences and business studies 3,383 2	Biotechnology	1,169	1,194	2,363
Commercial sciences and business studies 16,721 14,137 30,858 Industrial sciences and technology 11,735 2,049 13,784 Nautical sciences 118 1 119 Education 6,480 15,863 22,343 Social and community work 3,117 11,735 14,852 Total professionally oriented education 43,607 61,421 105,028 ACADEMICALLY ORIENTED TERTIARY EDUCATION	Combined fields of study	224	715	939
Industrial sciences and technology 11,735 2,049 13,784 Nautical sciences 118 1 119 Education 6,480 15,863 22,343 Social and community work 3,117 11,735 14,852 Total professionally oriented education 43,607 61,421 105,028 ACADEMICALLY ORIENTED TERTIARY EDUCATION 4,603 1,414 3,017 Applied biological sciences 1,603 1,414 3,017 Applied Linguistics 810 2,340 3,150 Applied sciences 4,591 1,308 5,899 Archaeology and history of art 394 870 1,264 Architecture 1,253 1,737 2,990 Biomedical sciences 841 1,857 2,698 Biotechnology 302 276 578 Combined fields of study 1,144 1,657 2,801 Commercial sciences and business studies 3,383 2,417 5,800 Conservation and Restauration 18 112	Health care	3,165	14,723	17,888
Nautical sciences 118 1 119 Education 6,480 15,863 22,343 Social and community work 3,117 11,735 14,852 Total professionally oriented education 43,607 61,421 105,028 ACADEMICALLY ORIENTED TERTIARY EDUCATION 810 2,340 3,150 Applied biological sciences 1,603 1,414 3,017 Applied Linguistics 810 2,340 3,150 Applied Sciences 4,591 1,308 5,889 Archaeology and history of art 394 870 1,264 Architecture 1,253 1,737 2,990 Biomedical sciences 841 1,857 2,698 Biotechnology 302 276 578 Combined fields of study 1,144 1,657 2,801 Commercial sciences and business studies 3,383 2,417 5,800 Conservation and Restauration 18 112 130 Dentistry 222 344 566	Commercial sciences and business studies	16,721	14,137	30,858
Education 6,480 15,863 22,343 Social and community work 3,117 11,735 14,852 Total professionally oriented education 43,607 61,421 105,028 ACADEMICALLY ORIENTED TERTIARY EDUCATION 3,160 1,603 1,414 3,017 Applied biological sciences 1,603 1,414 3,017 Applied Linguistics 810 2,340 3,150 Applied sciences 4,591 1,308 5,899 Archaeology and history of art 394 870 1,264 Architecture 1,253 1,737 2,990 Biomedical sciences 841 1,857 2,698 Biotechnology 302 276 578 Combined fields of study 1,144 1,657 2,801 Commercial sciences and business studies 3,383 2,417 5,800 Conservation and Restauration 18 112 130 Dentistry 222 344 566 Economic and applied economic sciences 6,986 <th< td=""><td>Industrial sciences and technology</td><td>11,735</td><td>2,049</td><td>13,784</td></th<>	Industrial sciences and technology	11,735	2,049	13,784
Social and community work 3,117 11,735 14,852 Total professionally oriented education 43,607 61,421 105,028 ACADEMICALLY ORIENTED TERTIARY EDUCATION Applied biological sciences 1,603 1,414 3,017 Applied Linguistics 810 2,340 3,150 Applied sciences 4,591 1,308 5,899 Archaeology and history of art 394 870 1,264 Architecture 1,253 1,737 2,990 Biomedical sciences 841 1,857 2,698 Biotechnology 302 276 578 Combined fields of study 1,144 1,657 2,801 Commercial sciences and business studies 3,383 2,417 5,800 Conservation and Restauration 18 112 130 Dentistry 222 344 566 Economic and applied economic sciences 6,986 4,430 11,416 History 1,494 760 2,254 Industrial sciences and technology <t< td=""><td>Nautical sciences</td><td>118</td><td>1</td><td>119</td></t<>	Nautical sciences	118	1	119
ACADEMICALLY ORIENTED TERTIARY EDUCATION 43,607 61,421 105,028 APPlied biological sciences 1,603 1,414 3,017 Applied Linguistics 810 2,340 3,150 Applied sciences 4,591 1,308 5,899 Archaeology and history of art 394 870 1,264 Architecture 1,253 1,737 2,990 Biomedical sciences 841 1,857 2,698 Biotechnology 302 276 578 Combined fields of study 1,144 1,657 2,801 Commercial sciences and business studies 3,383 2,417 5,800 Conservation and Restauration 18 112 130 Dentistry 222 344 566 Economic and applied economic sciences 6,986 4,430 11,416 History 1,494 760 2,254 Industrial sciences and technology 7,725 1,043 8,768 Kinesiology and rehabilitation sciences 2,844 3,559 <	Education	6,480	15,863	22,343
ACADEMICALLY ORIENTED TERTIARY EDUCATION Applied biological sciences 1,603 1,414 3,017 Applied Linguistics 810 2,340 3,150 Applied sciences 4,591 1,308 5,899 Archaeology and history of art 394 870 1,264 Architecture 1,253 1,737 2,990 Biomedical sciences 841 1,857 2,698 Biotechnology 302 276 578 Combined fields of study 1,144 1,657 2,801 Commercial sciences and business studies 3,383 2,417 5,800 Conservation and Restauration 18 112 130 Dentistry 222 344 566 Economic and applied economic sciences 6,986 4,430 11,416 History 1,494 760 2,254 Industrial sciences and technology 7,725 1,043 8,768 Kinesiology and rehabilitation sciences 2,844 3,559 6,403 Language and literature 1,016 2,912 3,928 Law, notary sciences and criminology 4,593 7,043 11,636 Medicine 2,839 3,839 6,678 Nautical sciences 684 2,067 2,751 Philosophy and moral sciences 7774 400 1,174	Social and community work	3,117	11,735	14,852
Applied biological sciences 1,603 1,414 3,017 Applied Linguistics 810 2,340 3,150 Applied sciences 4,591 1,308 5,899 Archaeology and history of art 394 870 1,264 Architecture 1,253 1,737 2,990 Biomedical sciences 841 1,857 2,698 Biotechnology 302 276 578 Combined fields of study 1,144 1,657 2,801 Commercial sciences and business studies 3,383 2,417 5,800 Conservation and Restauration 18 112 130 Dentistry 222 344 566 Economic and applied economic sciences 6,986 4,430 11,416 History 1,494 760 2,254 Industrial sciences and technology 7,725 1,043 8,768 Kinesiology and rehabilitation sciences 2,844 3,559 6,403 Language and literature 1,016 2,912 3,928 Law, notary sciences and criminology 4,593 7,043 11	Total professionally oriented education	43,607	61,421	105,028
Applied Linguistics 810 2,340 3,150 Applied sciences 4,591 1,308 5,899 Archaeology and history of art 394 870 1,264 Architecture 1,253 1,737 2,990 Biomedical sciences 841 1,857 2,698 Biotechnology 302 276 578 Combined fields of study 1,144 1,657 2,801 Commercial sciences and business studies 3,383 2,417 5,800 Conservation and Restauration 18 112 130 Dentistry 222 344 566 Economic and applied economic sciences 6,986 4,430 11,416 History 1,494 760 2,254 Industrial sciences and technology 7,725 1,043 8,768 Kinesiology and rehabilitation sciences 2,844 3,559 6,403 Law, notary sciences and criminology 4,593 7,043 11,636 Medicine 2,839 3,839 6,678 Nautical sciences 461 79 540	ACADEMICALLY ORIENTED TERTIARY EDUCATION			
Applied sciences 4,591 1,308 5,899 Archaeology and history of art 394 870 1,264 Architecture 1,253 1,737 2,990 Biomedical sciences 841 1,857 2,698 Biotechnology 302 276 578 Combined fields of study 1,144 1,657 2,801 Commercial sciences and business studies 3,383 2,417 5,800 Conservation and Restauration 18 112 130 Dentistry 222 344 566 Economic and applied economic sciences 6,986 4,430 11,416 History 1,494 760 2,254 Industrial sciences and technology 7,725 1,043 8,768 Kinesiology and rehabilitation sciences 2,844 3,559 6,403 Language and literature 1,016 2,912 3,928 Law, notary sciences and criminology 4,593 7,043 11,636 Medicine 2,839 3,839 6,678 Nautical sciences 461 79 540 <t< td=""><td>Applied biological sciences</td><td>1,603</td><td>1,414</td><td>3,017</td></t<>	Applied biological sciences	1,603	1,414	3,017
Archaeology and history of art 394 870 1,264 Architecture 1,253 1,737 2,990 Biomedical sciences 841 1,857 2,698 Biotechnology 302 276 578 Combined fields of study 1,144 1,657 2,801 Commercial sciences and business studies 3,383 2,417 5,800 Conservation and Restauration 18 112 130 Dentistry 222 344 566 Economic and applied economic sciences 6,986 4,430 11,416 History 1,494 760 2,254 Industrial sciences and technology 7,725 1,043 8,768 Kinesiology and rehabilitation sciences 2,844 3,559 6,403 Language and literature 1,016 2,912 3,928 Law, notary sciences and criminology 4,593 7,043 11,636 Medicine 2,839 3,839 6,678 Nautical sciences 461 79 540 Pharmaceutical sciences 684 2,067 2,751	Applied Linguistics	810	2,340	3,150
Architecture 1,253 1,737 2,990 Biomedical sciences 841 1,857 2,698 Biotechnology 302 276 578 Combined fields of study 1,144 1,657 2,801 Commercial sciences and business studies 3,383 2,417 5,800 Conservation and Restauration 18 112 130 Dentistry 222 344 566 Economic and applied economic sciences 6,986 4,430 11,416 History 1,494 760 2,254 Industrial sciences and technology 7,725 1,043 8,768 Kinesiology and rehabilitation sciences 2,844 3,559 6,403 Language and literature 1,016 2,912 3,928 Law, notary sciences and criminology 4,593 7,043 11,636 Medicine 2,839 3,839 6,678 Nautical sciences 461 79 540 Pharmaceutical sciences 684 2,067 2,751 Philosophy and moral sciences 774 400 1,174	Applied sciences	4,591	1,308	5,899
Biomedical sciences 841 1,857 2,698 Biotechnology 302 276 578 Combined fields of study 1,144 1,657 2,801 Commercial sciences and business studies 3,383 2,417 5,800 Conservation and Restauration 18 112 130 Dentistry 222 344 566 Economic and applied economic sciences 6,986 4,430 11,416 History 1,494 760 2,254 Industrial sciences and technology 7,725 1,043 8,768 Kinesiology and rehabilitation sciences 2,844 3,559 6,403 Language and literature 1,016 2,912 3,928 Law, notary sciences and criminology 4,593 7,043 11,636 Medicine 2,839 3,839 6,678 Nautical sciences 461 79 540 Pharmaceutical sciences 684 2,067 2,751 Philosophy and moral sciences 774 400 1,174	Archaeology and history of art	394	870	1,264
Biotechnology 302 276 578 Combined fields of study 1,144 1,657 2,801 Commercial sciences and business studies 3,383 2,417 5,800 Conservation and Restauration 18 112 130 Dentistry 222 344 566 Economic and applied economic sciences 6,986 4,430 11,416 History 1,494 760 2,254 Industrial sciences and technology 7,725 1,043 8,768 Kinesiology and rehabilitation sciences 2,844 3,559 6,403 Law, notary sciences and criminology 4,593 7,043 11,636 Medicine 2,839 3,839 6,678 Nautical sciences 461 79 540 Pharmaceutical sciences 684 2,067 2,751 Philosophy and moral sciences 774 400 1,174	Architecture	1,253	1,737	2,990
Combined fields of study 1,144 1,657 2,801 Commercial sciences and business studies 3,383 2,417 5,800 Conservation and Restauration 18 112 130 Dentistry 222 344 566 Economic and applied economic sciences 6,986 4,430 11,416 History 1,494 760 2,254 Industrial sciences and technology 7,725 1,043 8,768 Kinesiology and rehabilitation sciences 2,844 3,559 6,403 Language and literature 1,016 2,912 3,928 Law, notary sciences and criminology 4,593 7,043 11,636 Medicine 2,839 3,839 6,678 Nautical sciences 461 79 540 Pharmaceutical sciences 684 2,067 2,751 Philosophy and moral sciences 774 400 1,174	Biomedical sciences	841	1,857	2,698
Commercial sciences and business studies 3,383 2,417 5,800 Conservation and Restauration 18 112 130 Dentistry 222 344 566 Economic and applied economic sciences 6,986 4,430 11,416 History 1,494 760 2,254 Industrial sciences and technology 7,725 1,043 8,768 Kinesiology and rehabilitation sciences 2,844 3,559 6,403 Language and literature 1,016 2,912 3,928 Law, notary sciences and criminology 4,593 7,043 11,636 Medicine 2,839 3,839 6,678 Nautical sciences 461 79 540 Pharmaceutical sciences 684 2,067 2,751 Philosophy and moral sciences 774 400 1,174	Biotechnology	302	276	578
Conservation and Restauration 18 112 130 Dentistry 222 344 566 Economic and applied economic sciences 6,986 4,430 11,416 History 1,494 760 2,254 Industrial sciences and technology 7,725 1,043 8,768 Kinesiology and rehabilitation sciences 2,844 3,559 6,403 Language and literature 1,016 2,912 3,928 Law, notary sciences and criminology 4,593 7,043 11,636 Medicine 2,839 3,839 6,678 Nautical sciences 461 79 540 Pharmaceutical sciences 684 2,067 2,751 Philosophy and moral sciences 774 400 1,174	Combined fields of study	1,144	1,657	2,801
Dentistry 222 344 566 Economic and applied economic sciences 6,986 4,430 11,416 History 1,494 760 2,254 Industrial sciences and technology 7,725 1,043 8,768 Kinesiology and rehabilitation sciences 2,844 3,559 6,403 Language and literature 1,016 2,912 3,928 Law, notary sciences and criminology 4,593 7,043 11,636 Medicine 2,839 3,839 6,678 Nautical sciences 461 79 540 Pharmaceutical sciences 684 2,067 2,751 Philosophy and moral sciences 774 400 1,174	Commercial sciences and business studies	3,383	2,417	5,800
Economic and applied economic sciences 6,986 4,430 11,416 History 1,494 760 2,254 Industrial sciences and technology 7,725 1,043 8,768 Kinesiology and rehabilitation sciences 2,844 3,559 6,403 Language and literature 1,016 2,912 3,928 Law, notary sciences and criminology 4,593 7,043 11,636 Medicine 2,839 3,839 6,678 Nautical sciences 461 79 540 Pharmaceutical sciences 684 2,067 2,751 Philosophy and moral sciences 774 400 1,174	Conservation and Restauration	18	112	130
History 1,494 760 2,254 Industrial sciences and technology 7,725 1,043 8,768 Kinesiology and rehabilitation sciences 2,844 3,559 6,403 Language and literature 1,016 2,912 3,928 Law, notary sciences and criminology 4,593 7,043 11,636 Medicine 2,839 3,839 6,678 Nautical sciences 461 79 540 Pharmaceutical sciences 684 2,067 2,751 Philosophy and moral sciences 774 400 1,174	Dentistry	222	344	566
Industrial sciences and technology 7,725 1,043 8,768 Kinesiology and rehabilitation sciences 2,844 3,559 6,403 Language and literature 1,016 2,912 3,928 Law, notary sciences and criminology 4,593 7,043 11,636 Medicine 2,839 3,839 6,678 Nautical sciences 461 79 540 Pharmaceutical sciences 684 2,067 2,751 Philosophy and moral sciences 774 400 1,174	Economic and applied economic sciences	6,986	4,430	11,416
Kinesiology and rehabilitation sciences 2,844 3,559 6,403 Language and literature 1,016 2,912 3,928 Law, notary sciences and criminology 4,593 7,043 11,636 Medicine 2,839 3,839 6,678 Nautical sciences 461 79 540 Pharmaceutical sciences 684 2,067 2,751 Philosophy and moral sciences 774 400 1,174	History	1,494	760	2,254
Language and literature 1,016 2,912 3,928 Law, notary sciences and criminology 4,593 7,043 11,636 Medicine 2,839 3,839 6,678 Nautical sciences 461 79 540 Pharmaceutical sciences 684 2,067 2,751 Philosophy and moral sciences 774 400 1,174	Industrial sciences and technology	7,725	1,043	8,768
Law, notary sciences and criminology 4,593 7,043 11,636 Medicine 2,839 3,839 6,678 Nautical sciences 461 79 540 Pharmaceutical sciences 684 2,067 2,751 Philosophy and moral sciences 774 400 1,174	Kinesiology and rehabilitation sciences	2,844	3,559	6,403
Medicine 2,839 3,839 6,678 Nautical sciences 461 79 540 Pharmaceutical sciences 684 2,067 2,751 Philosophy and moral sciences 774 400 1,174	Language and literature	1,016	2,912	3,928
Nautical sciences 461 79 540 Pharmaceutical sciences 684 2,067 2,751 Philosophy and moral sciences 774 400 1,174	Law, notary sciences and criminology	4,593	7,043	11,636
Pharmaceutical sciences6842,0672,751Philosophy and moral sciences7744001,174	Medicine	2,839	3,839	6,678
Philosophy and moral sciences 774 400 1,174	Nautical sciences	461	79	540
	Pharmaceutical sciences	684	2,067	2,751
Political and a state at a second sec	Philosophy and moral sciences	774	400	1,174
Political and social sciences 2,346 3,331 5,677	Political and social sciences	2,346	3,331	5,677
Product Development 251 158 409	Product Development	251	158	409
Psychology and educational sciences 1,354 6,995 8,349	Psychology and educational sciences	1,354	6,995	8,349
Sciences 4,191 2,144 6,335	Sciences	4,191	2,144	6,335
Social health sciences 230 1,203 1,433	Social health sciences	230	1,203	1,433
Theology, theological sciences and canon law 193 174 367	Theology, theological sciences and canon law	193		367
Traffic safety sciences 82 34 116		82	34	116
Veterinary science 488 1,696 2,184	-	488	1,696	2,184
Total academically oriented courses tertiary education 53,112 56,199 109,311				

PROFESSIONALLY ORIENTED HIGHER ART EDUCATION			
Audiovisual and visual arts	331	234	565
Music and dramatic arts	174	90	264
Total professionally oriented higher art education	505	324	829
ACADEMICALLY ORIENTED HIGHER ART EDUCATION			
Audiovisual and visual arts	1,627	2,159	3,786
Music and dramatic arts	1,082	1,095	2,177
Total academically oriented higher art education	2,709	3,254	5,963
Total higher art education	3,214	3,578	6,792
Total tertiary education	99,933	121,198	221,131

4 Changes in the number of enrolments in tertiary education

Academic year	М	F	Т
2008-2009	82,763	98,677	181,440
2009-2010	88,258	104,957	193,215
2010-2011	92,380	110,824	203,204
2011-2012	95,142	115,469	210,611
2012-2013	97,841	118,456	216,297
2013-2014	99,933	121,198	221,131

C Teacher training

1 Number of enrolments in teacher training

		М	F	Т
Integrated teacher training (1)	University colleges	6,480	15,863	22,343
Specific teacher training (2)	University colleges - PBA	4	22	26
	University colleges - MA	178	246	424
	Universities	445	1,057	1,502
	Adult education	3,163	6,262	9,425
Advanced Bachelor's programme	University colleges	176	1,233	1,409
Total		10,446	24,683	35,129

⁽¹⁾ Integrated teacher training programmes are professionally oriented Bachelor's programmes leading to a Bachelor's degree in education (nursery education, primary education or secondary education (group 1)). The university colleges award the teacher's diploma.

⁽²⁾ Specific teacher training is a programme of 60 credits that the student can follow after professional training. The training focuses only on pedagogical skills. Half of the 60 credits (30 credits) must be devoted to practice. Specific teacher training replaces academic initial teacher training, academic level initial teacher training and the certificate of teaching proficiency. Specific teacher training is offered by universities, university colleges and centres for adult education. The diploma is a teaching degree and has the same value in the three institutions that organise this training.

A Associate degree

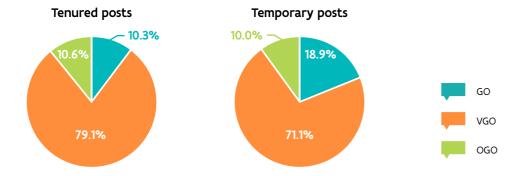
1 Staff in associate degree nursing by number of persons/number of full-time equivalents

	Men	Women	Total
Number of persons	200	1,199	1,399
Number of full-time equivalents	152	991	1,143

2 Staff in associate degree nursing by legal status

	Tent	ured pos	ts	Temp	orary po	sts		Total	
	M	F	Т	М	F	Т	М	F	Т
Associate degree nursing	124	815	939	76	384	460	200	1,199	1,399

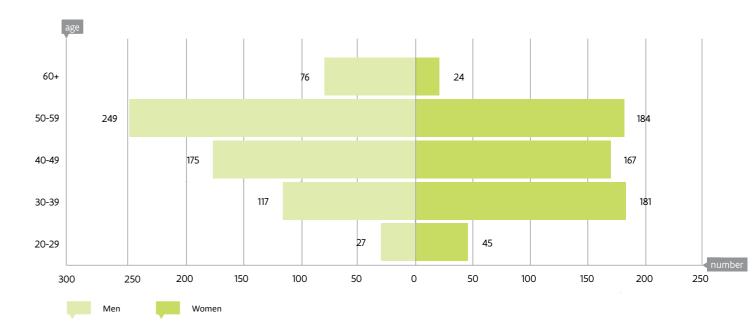
3 Staff in associate degree nursing by legal status (full-time equivalents)



4 Staff in higher vocational adult education and specific teacher training

	Men	Women	Total
Number of persons	644	601	1,245
Number of full-time equivalents	357	434	791

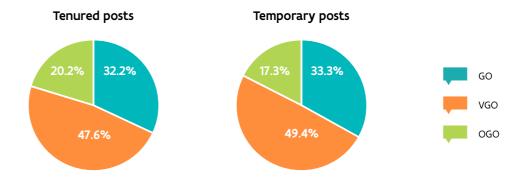
5 Staff in higher vocational adult education and specific teacher training by age group and gender



6 Age structure of staff in higher vocational adult education and specific teacher training by educational network, age group and by gender

		GO			VGO			OGO			Total	
	М	F	Т	М	F	Т	М	F	Т	M	F	Т
20-29	10	15	25	15	19	34	2	11	13	27	45	72
30-39	29	62	91	63	84	147	25	35	60	117	181	298
40-49	49	49	98	90	85	175	36	33	69	175	167	342
50-59	71	47	118	136	95	231	42	42	84	249	184	433
60+	20	4	24	48	14	62	8	6	14	76	24	100
Total	179	177	356	352	297	649	113	127	240	644	601	1,245
55+	57	35	92	115	61	176	39	30	69	211	126	337

7 Staff in higher vocational adult education and specific teacher training by legal status (full-time equivalents)



8 Staff in higher vocational adult education and specific teacher training by legal status and educational network (full-time equivalents)

	Ten	Tenured posts			Temporary posts			Total		
	М	F	Т	M	F	Т	М	F	Т	
GO	73	85	158	47	53	100	120	138	258	
VGO	108	126	234	66	82	148	174	208	382	
OGO	39	60	99	24	28	52	63	88	151	
Total	220	271	491	137	163	300	357	434	791	

9 Staff in higher vocational adult education and specific teacher training by legal status and age category

	20-29	30-39	40-49	50-59	60+	Total
Tenured posts	4	93	189	279	58	623
Temporary posts	68	205	153	154	42	622
Total	72	298	342	433	100	1,245

10 Changes in staff in higher vocational adult education and specific teacher training by legal status

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Tenured posts	492	527	582	606	612	623
Temporary posts	780	774	720	702	649	622
Total	1,272	1,301	1,302	1,308	1,261	1,245

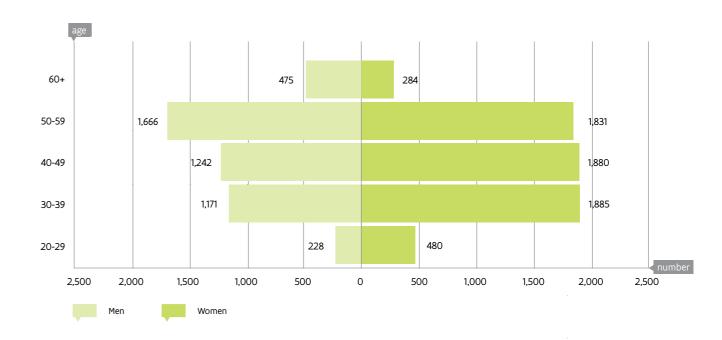
B University colleges

As a result of the transfer (in 2013-2014) of the academically oriented higher education programmes from university colleges to universities, personnel involved in the transferred fields of study is no longer included in the staff statistics of the university colleges from 1 January 2014 onwards. They are now paid by the Katholieke Universiteit Leuven and by Universiteit Gent themselves.

1 Staff in university colleges paid out of the operational block-grant

	Men	Women	Total
Number of persons	4,782	6,360	11,142
Full-time equivalents	3,653	4,990	8,643

2 Staff in university colleges paid out of the operational block-grant by age group and gender



3 Staff in university colleges paid out of the operational block-grant by legal status and age group

	20-29	30-39	40-49	50-59	60+	Total
Tenured posts	26	1,022	1,901	2,854	652	6,455
Temporary posts	682	2,034	1,221	643	107	4,687
Total	708	3,056	3,122	3,497	759	11,142

4 Changes in staff in university colleges paid out of the operational block-grant by legal status

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Tenured posts	6,918	7,031	7,062	7,066	7,165	6,455
Temporary posts	5,542	5,699	5,643	5,526	5,540	4,687
Total	12,460	12,730	12,705	12,592	12,705	11,142

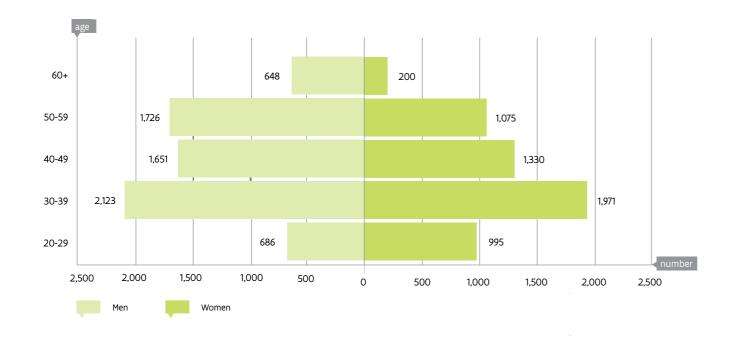
C Universities (1)

1 Staff of universities paid through operational allowances

	Men	Women	Total
Number of persons	6,834	5,571	12,405
Number of full-time equivalents	A 727 89	3 962 17	8 690 06

⁽¹⁾ The data for February 2014 were not yet available at the time of publication. For the universities the data for February 2013 are integrated (academic year 2012-2013). Source: Flemish Interuniversity Council (VLIR), Ravensteingalerij 27, 1000 Brussels.

2 Staff of universities paid through operational allowances by age group and gender



3 Staff of universities paid through operational allowances by staff category and age group

	20-29	30-39	40-49	50-59	60+	Total
Academic staff						
Autonomous academic staff	40	1,027	1,513	1,430	575	4,585
Academic assistance staff	1,213	1,677	-	-	-	2,890
Total	1,253	2,704	1,513	1,430	575	7,475
Administrative and technical staff	428	1,390	1,468	1,371	273	4,930
Total	1,681	4,094	2,981	2,801	848	12,405

4 Changes in staff of universities paid through operational allowances by staff category

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Academic staff						
Autonomous academic staff	4,057	4,212	4,294	4,361	4,452	4,585
Academic assistance staff	2,690	2,748	2,797	2,842	2,843	2,890
Total	6,747	6,960	7,091	7,203	7,295	7,475
Administrative and technical staff	4,521	4,623	4,747	4,813	4,874	4,930
Total	11.268	11.583	11.838	12.016	12.169	12.405



HIGHER EDUCATION BUDGET

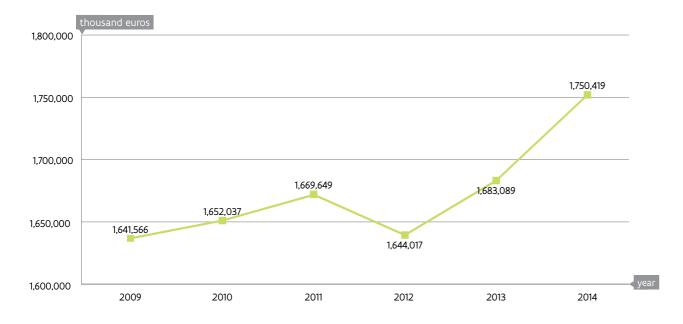
1 Tertiary education budget and share of tertiary education in the overall education budget (in thousands of euros)

Tertiary education budget	1,750,419
Share of tertiary education in the overall education budget	16.05%

2 Changes in tertiary education budget by expenditure category (in thousands of euros)

	2009	2010	2011	2012	2013	2014
Wages and operations	1,583,995	1,586,542	1,612,472	1,581,591	1,619,668	1,686,140
Investments	57,571	65,495	57,177	62,426	63,421	64,279
Total	1,641,566	1,652,037	1,669,649	1,644,017	1,683,089	1,750,419

3 Changes in tertiary education budget (in thousands of euros)



Attention:

The data on the budget for tertiary education as reported above refer only to the university colleges and universities. The budgets for higher vocational adult education and specific teacher training are integrated in the budget for adult education; the budget for the associate degree nursing is reported in the budget for secondary education.



HIGHER EDUCATION INFRASTRUCTURE

In 2013, the board of directors of the university colleges⁽¹⁾ provided the following authorisations⁽²⁾ in total to the colleges:

	In euros
Investment resources	
Subsidised private university colleges	14,335,000
Subsidised public university colleges	1,541,000
Autonomous university colleges	8,860,000

⁽¹⁾ The board of directors is composed of all general directors of the university colleges. There are three sub-boards (for subsidised private colleges, subsidised public colleges and Flemish autonomous university colleges).

The board of directors set aside 881,000 euros (resources) for the owners' maintenance of the autonomous university colleges.

The Agency for Infrastructure in Education (AGIOn) is responsible for financing infrastructure work for the university colleges but not for the universities.

⁽²⁾ Authorisations are budgetary engagements allocated to AGIOn in the Flemish budget, on the basis of which AGIOn can enter into engagements for infrastructure work.

1 Study allowances for the associate degree in nursing and tertiary education (1)

	Number of applications	Number of allowances granted	Percentage of allowances granted	Total amount of allowances granted (in euros)	Average allowance (in euros)
Associate degree nursing	2,942	1,476	50.17%	1,843,948	1,249.29
Tertiary education	67,660	40,036	59.17%	68,553,998	1,712.31
of which					
- University colleges	40,449	24,540	60.67%	40,509,375	1,650.75
- Universities	24,776	14,987	60.49%	27,118,692	1,809.48
- Unknown (2)	2,435	509	20.90%	925,931	1,819.12

⁽¹⁾ As known on 20/08/2014.

Note:

The above data are not yet final, as a number of applications are still under consideration for the school year 2013-2014. Due to this the number of allowances granted may increase further.

2 Study allowances for associate degree in nursing by province (1)

	Number of applications	Number of allowances granted	Total amount of allowances granted (in euros)	Average allowance (in euros)
Antwerp	573	271	356,425	1,315.22
Flemish Brabant	240	111	144,343	1,300.39
BCR	37	13	16,863	1,297.14
West Flanders	844	390	487,935	1,251.12
East Flanders	624	325	390,583	1,201.79
Limburg	611	359	441,019	1,228.47
Other provinces	8	5	5,369	1,073.78
Unknown (2)	5	2	1,411	705.31
Total	2.942	1.476	1,843,948	1,249.29

⁽¹⁾ As known on 20/08/2014.

3 Study allowances in tertiary education by province (1)

	Number of applications	Number of allowances granted	Total amount of allowances granted (in euros)	Average allowance (in euros)
UNIVERSITY COLLEGES				
Antwerp	11,935	7,388	12,212,147	1,652.97
Flemish Brabant	4,752	2,674	4,313,705	1,613.20
BCR	864	564	1,042,296	1,848.04
West Flanders	7,556	4,548	7,652,724	1,682.66
East Flanders	8,813	5,301	8,616,420	1,625.43
Limburg	6,299	3,942	6,450,386	1,636.32
Other provinces	196	108	191,909	1,776.94
Unknown (2)	34	15	29,787	1,985.79
Total	40,449	24,540	40,509,375	1,650.75
UNIVERSITIES				
Antwerp	7,425	4,560	8,133,784	1,783.72
Flemish Brabant	3,495	2,039	3,579,112	1,755.33
BCR	742	462	904,234	1,957.22
West Flanders	4,362	2,625	5,069,890	1,931.39
East Flanders	5,067	2,998	5,132,419	1,711.95
Limburg	3,492	2,202	4,095,375	1,859.84
Other provinces	170	92	180,989	1,967.27
Unknown (2)	23	9	22,888	2,543.10
Total	24,776	14,987	27,118,692	1,809.48
UNKNOWN (3)				
Antwerp	640	116	197,334	1,701.15
Flemish Brabant	350	62	127,708	2,059.81
BCR	77	6	17,204	2,867.29
West Flanders	409	105	183,072	1,743.54
East Flanders	482	81	162,422	2,005.21
Limburg	442	136	235,439	1,731.17
Other provinces	16	3	2,752	917.48
Unknown (2)	19			
Total	2,435	509	925,931	1,819.12
Total Tertiary education	67,660	40,036	68,553,998	1,712.31

⁽¹⁾ As known on 20/08/2014.

⁽²⁾ The type of tertiary education is not known (students studying abroad or in another Community of Belgium).

⁽²⁾ Persons not resident in one of the provinces of Belgium.

⁽²⁾ Persons not resident in one of the provinces of Belgium.

⁽³⁾ The type of tertiary education is not known (students studying abroad or in another Community of Belgium).

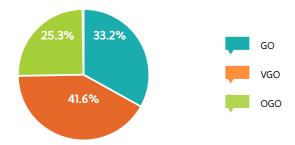
1 Number of course participants in secondary adult education and adult basic education (1)

	GO			VGO			OGO		Total			
	М	F	Т	М	F	Т	М	F	Т	M	F	Т
Secondary adult education	45,261	63,431	108,692	51,041	85,116	136,157	35,700	47,018	82,718	132,002	195,565	327,567
Adult basic education	-	-	_	_	-	_	-	_	-	19,944	27,917	47,861

⁽¹⁾ In secondary adult education and adult basic education, the number of unique enrolments on the same course during the reference period (1/4/2013-31/3/2014) is reported. Students who enrol twice or more on the same course are only counted once. A course participant enrolled in two (or more) educational networks is counted twice (or more) in this table. This explains the difference in total numbers in comparison to the other tables.

2 Distribution of the number of course participants in secondary adult education over the educational networks

Secondary adult education



3 Number of course participants by field of study in secondary adult education and adult basic education

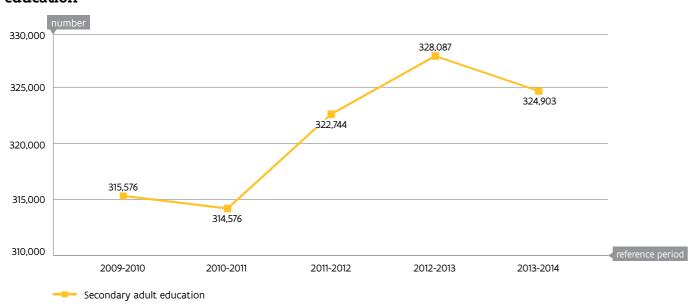
Secondary adult education

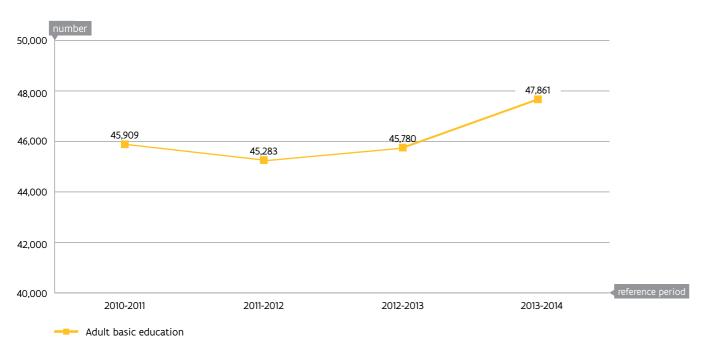
M	F	T
483	836	1,319
31	69	100
3,078	583	3,661
4,506	204	4,710
1,065	7,929	8,994
599	222	821
4,972	4,289	9,261
19	12	31
34,605	45,856	80,461
109	15,912	16,021
4,207	4,431	8,638
1,149	62	1,211
3,377	11,094	14,471
18,418	27,676	46,094
177	189	366
8	257	265
	483 31 3,078 4,506 1,065 599 4,972 19 34,605 109 4,207 1,149 3,377 18,418 177	483 836 31 69 3,078 583 4,506 204 1,065 7,929 599 222 4,972 4,289 19 12 34,605 45,856 109 15,912 4,207 4,431 1,149 62 3,377 11,094 18,418 27,676 177 189

Languages guide stage 1 and 2	24,725	42,121	66,846
Languages guide stage 3 and 4	3,510	7,325	10,835
Leather-working	45	296	341
Library, archive and documentation science	200	436	636
Maritime education	181	19	200
Mechanics - Electricity	7,162	1,091	8,253
Musical instrument making	193	35	228
Nutrition	7,902	9,324	17,226
Personal hygiene	158	4,504	4,662
Printing technology	6,718	7,819	14,537
Special educational needs	128	280	408
Textile crafts	3	74	77
Tourism	295	266	561
Woodworking	2,555	921	3,476
Wrought ironwork	112	16	128
Other	19	46	65
Total	130,709	194,194	324,903

Adult basic education

	М	F	T
LEERGEBIEDEN			
Community studies	2,850	5,735	8,585
Dutch	1,256	1,925	3,181
Dutch as a second language	7,424	7,433	14,857
Information and communication technology	1,949	4,587	6,536
Languages	327	917	1,244
Literacy education Dutch as a second language	4,158	5,611	9,769
Mathematics	1,909	1,645	3,554
Tailor-made courses 'Maatwerk'	71	64	135
Total	19,944	27,917	47,861





(1) In secondary adult education and adult basic education the number of unique enrolments in the same training during the reference period is reported. The school years refer to the relevant reference periods. For adult basic education, only the data for the last 4 reference periods are available.

1 Centres for secondary adult education and centres for adult basic education

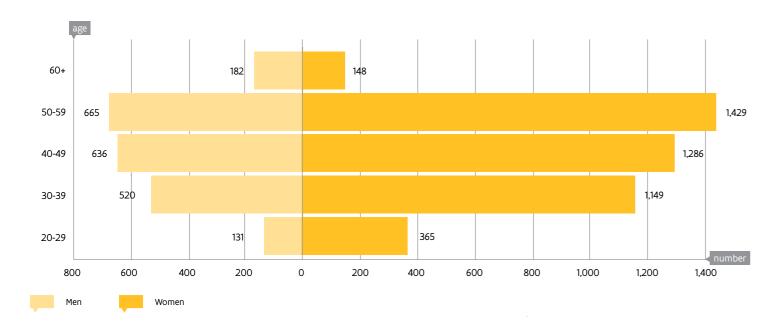
	GO	VGO	OGO	Total
Centres for adult education (secondary adult education)	27	53	24	104
Centres for adult basic education	-	-	-	13

A Secondary adult education

1 Staff in secondary adult education expressed in number of persons/number of full-time equivalents

	Men	Women	Total
Number of persons	2,134	4,377	6,511
Number of full-time equivalents	1,623	3,360	4,983

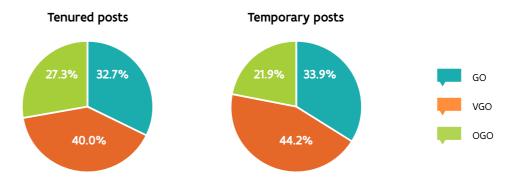
2 Staff in secondary adult education by age group and gender



3 Age structure of staff in secondary adult education by educational network and gender

		GO			VGO			OGO			Total	
	M	F	Т	M	F	Т	М	F	Т	М	F	Т
20-29	43	119	162	49	172	221	39	74	113	131	365	496
30-39	176	380	556	216	496	712	128	273	401	520	1,149	1,669
40-49	210	407	617	247	583	830	179	296	475	636	1,286	1,922
50-59	249	425	674	253	630	883	163	374	537	665	1,429	2,094
60+	75	52	127	72	61	133	35	35	70	182	148	330
Total	753	1,383	2,136	837	1,942	2,779	544	1,052	1,596	2,134	4,377	6,511
55+	195	237	432	178	296	474	115	205	320	488	738	1,226

4 Staff in secondary adult education by educational network and legal status (full-time equivalents)



5 Staff in secondary adult education by educational network, legal status and gender (full-time equivalents)

	Tenured posts		Temporary posts			Total			
	M	F	Т	M	F	Т	М	F	Т
GO	356	702	1,058	215	377	592	571	1,079	1,650
VGO	362	931	1,293	254	520	774	616	1,451	2,067
OGO	285	599	884	151	231	382	436	830	1,266
Total	1,003	2,232	3,235	620	1,128	1,748	1,623	3,360	4,983

6 Staff in secondary adult education by legal status and age group

	20-29	30-39	40-49	50-59	60+	Total
Tenured posts	44	811	1,192	1,654	243	3,944
Temporary posts	452	858	730	440	87	2,567
Total	496	1,669	1,922	2,094	330	6,511

7 Changes in staff in secondary adult education by legal status

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Tenured posts	3,416	3,536	3,707	3,814	3,897	3,944
Temporary posts	2,672	2,644	2,577	2,517	2,520	2,567
Total	6,088	6,180	6,284	6,331	6,417	6,511

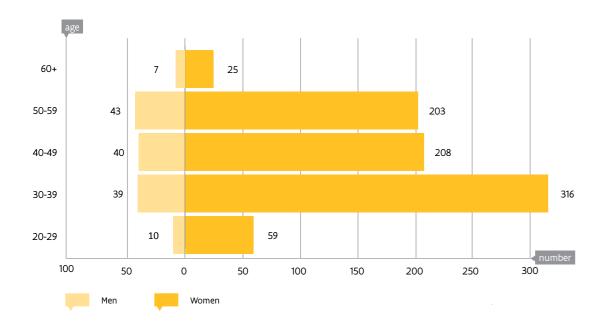


B Adult basic education

1 Staff in adult basic education expressed in number of persons/number of full-time equivalents

	Men	Women	Total
Number of persons	139	811	950
Number of full-time equivalents	113	594	707

2 Staff in adult basic education by age group and gender



3 Staff in adult basic education by legal status and gender

	Con	tractors	(1)
	М	F	Т
Total	139	811	950

(1) In adult basic education, the term 'temporary posts' is not used; all staff members are contractors.

5 ADULT EDUCATION BUDGET

1 Adult education budget and share of adult education in the overall education budget (in thousands of euros)

Adult education budget	390,687
Share of adult education in the overall education budget	3.58%

2 Changes in adult education budget by educational network (in thousands of euros)

	2009	2010	2011	2012	2013	2014
GO	86,738	91,180	95,058	99,359	100,576	103,915
VGO	114,530	120,405	127,756	132,634	135,141	139,849
OGO	65,500	69,869	73,930	77,481	78,236	81,129
Cross networks	48,388	51,832	58,549	60,873	61,043	65,794
Total	315,157	333,285	355,293	370,347	374,996	390,687

Attention:

The budget for adult education refers to the budget for secondary adult education, higher vocational adult education and specific teacher training.

	VG	iO	00	GO	Total		
	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications	
Antwerp	341,838	2	-	-	341,838	2	
Flemish Brabant	571,254	1	-	-	571,254	1	
BCR	6,540,000	1	-	-	6,540,000	1	
West Flanders	106,489	2	-	-	106,489	2	
East Flanders	573,069	7	-	-	573,069	7	
Limburg	110,860	1	-	-	110,860	1	
Total	8,243,510	14	-	-	8,243,510	14	

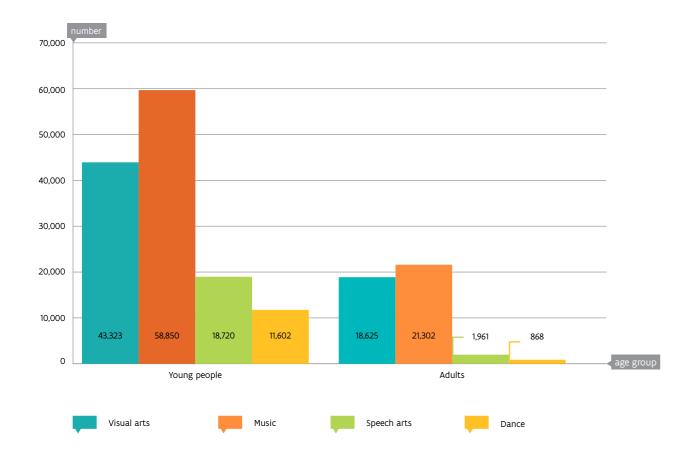
(1) Including adult basic education.

1 Number of course participants in part-time arts education by age category, subject and gender (1)

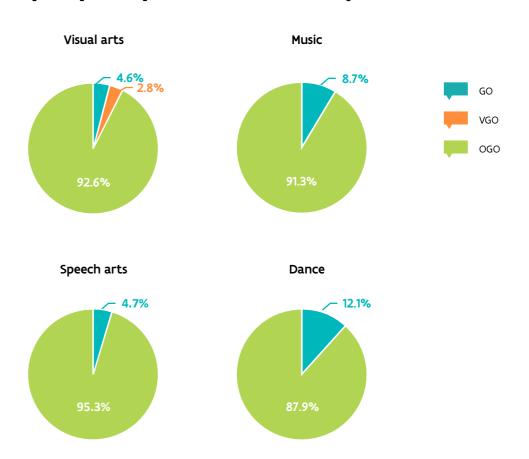
	Yo	Young people			Adults		Total		
	M	F	Т	M	F	T	М	F	T
Visual arts	14,798	28,525	43,323	5,399	13,226	18,625	61,948	67,347	61,948
Music	23,699	35,151	58,850	8,923	12,379	21,302	80,152	89,075	80,152
Speech arts	5,176	13,544	18,720	510	1,451	1,961	20,681	21,191	20,681
Dance	300	11,302	11,602	29	839	868	12,470	12,499	12,470
Total	43,973	88,522	132,495	14,861	27,895	42,756	175,251	190,112	175,251

(1) The count is based on the number of students eligible for funding. Individuals enrolled on more than one course of study are counted more than once.

2 Proportion of young people/adults in part-time arts education



3 Course participants in part-time arts education by educational network



4 Changes in the number of course participants in part-time arts education by subject



	Number of course participants	Percentage
Subject or combination of subjects		
Only music	73,499	64.9%
Only speech arts	15,280	13.5%
Only dance	9,932	8.8%
Music and speech arts	9,268	8.2%
Music and dance	3,542	3.1%
Speech arts and dance	1,038	0.9%
Music and speech arts and dance	744	0.7%
Total	113,303	100.0%

 $[\]ensuremath{\text{(1)}}$ The number of course participants is measured by the number of subjects for which they have enrolled. Individuals enrolled in more than one subject are counted more than once.

1 Number of institutes in part-time arts education

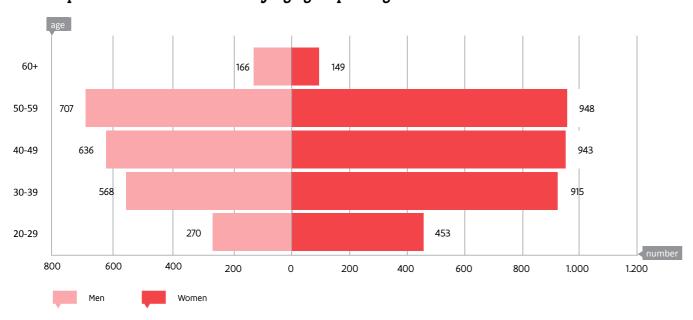
	GO	VGO	OGO	Total
Visual arts	5	4	56	65
Music, speech arts and dance	10	-	83	93
Art academies (1)	-	-	10	10
Total	15	4	149	168

⁽¹⁾ Art academies offer visual arts as well as music, speech arts and dance.

1 Staff in part-time arts education expressed in number of persons/number of full-time equivalents

	Men	Women	Total
Number of persons	2,347	3,408	5,755
Number of full-time equivalents	1,825	2,445	4,270

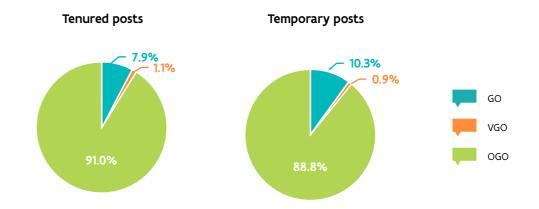
2 Staff in part-time arts education by age group and gender



3 Age structure of staff in part-time arts education by educational network and gender

		GO		VGO		OGO			Total			
	М	F	Т	М	F	Т	М	F	Т	М	F	Т
20-29	30	38	68	2	4	6	238	411	649	270	453	723
30-39	61	83	144	1	4	5	506	828	1,334	568	915	1,483
40-49	50	55	105	8	18	26	578	870	1,448	636	943	1,579
50-59	63	84	147	14	12	26	630	852	1,482	707	948	1,655
60+	19	17	36	4	1	5	143	131	274	166	149	315
Total	223	277	500	29	39	68	2,095	3,092	5,187	2,347	3,408	5,755
55+	49	62	111	11	5	16	458	476	934	518	543	1,061

4 Staff of part-time arts education by educational network and legal status (full-time equivalents)



5 Staff in part-time arts education by educational network, legal status and gender (full-time equivalents)

	Tenured posts		Temp	orary po	sts	Total			
	М	M F T		М	F	Т	M	F	Т
GO	117	142	259	45	55	100	162	197	359
VGO	16	19	35	4	5	9	20	24	44
OGO	1,292	1,713	3,005	351	511	862	1,643	2,224	3,867
Total	1,425	1,874	3,299	400	571	971	1,825	2,445	4,270

6 Staff in part-time arts education by legal status and age category

	20-29	30-39	40-49	50-59	60+	Total
Tenured posts	49	843	1,316	1,512	289	4,009
Temporary posts	674	640	263	143	26	1,746
Total	723	1,483	1,579	1,655	315	5,755

7 Changes in staff in part-time arts education by legal status

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Tenured posts	3,680	3,767	3,842	3,944	3,959	4,009
Temporary posts	1,850	1,846	1,838	1,764	1,769	1,746
Total	5,530	5,613	5,680	5,708	5,728	5,755

PART-TIME ARTS EDUCATION BUDGET

1 Part-time arts education budget and share of part-time arts education in the overall education budget (in thousands of euros)

Part-time arts education budget	233,312
Share of part-time arts education budget in the overall education budget	2.14%

2 Changes in the part-time arts education budget by educational network (in thousands of euros)

	2009	2010	2011	2012	2013	2014
GO	17,085	17,836	18,851	19,448	20,024	20,877
VGO	2,777	2,573	2,710	2,738	2,805	2,721
OGO	178,998	184,074	194,948	201,320	205,474	209,119
Cross educational networks	315	252	258	592	592	595
Total	199,175	204,735	216,767	224,098	228,895	233,312

3 Changes in the cost per course participant in part-time arts education (in euros)

