## FLEMISH EDUCATION IN FICURES 2011-2012



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Micheline Scheys, Secretary-General
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## (II) DEFINITIONS

## SCHOOL POPULATION

The number of pupils in elementary and secondary education in this
publication refers to all pupils and students enrolled (including pupils not eligible for funding) on 1 February 2012. For non-university
tertiary education and university education, the data refer to all active enrolments in a degree contract in an institution for higher education on 30 June 2012 (enrolments on academic initial programmes). Courses in a language other than Dutch are also taken into accoun in the figures. A student may be enrolled on several programmes.

In adult education, the number of unique enrolments on a programme during the reference period is recorded. Students can enroll on more than one programme. The data concerning adult education refer to the period
from 1 April 2011 to 31 March 2012. In part-time arts education, the number of pupils/students eligible for funding is reported. Individuals enrolled on more than one course of study are counted more than once.
In order to avoid double counting, pupils enrolled in special education due to long-term illness (type 5 special education) are not included in the pupils in special primary education and 216 pupils in special secondary education on 1 February 2012).

Pupils and students enrolled in French language schools or in French language sections of Dutch language schools under the control of the Flemish authorities are not included in the figures either.
On 1 September 2009, two new education concepts were introduced in the Flemish educational system: the associate degree ('HBO') and in the Flemish educational system: the associate degree ('HBO') and
advanced secondary education ('Se- n -Se'). In the Flemish qualification advanced secondary education ('Se-n-Se'). In the Flemish qualification
structure these training forms are situated between secondary level and bachelor level. They do not form a separate education level. In legal terms, advanced secondary education is part of secondary education, while the associate degree belongs to higher education. The programmes leading to an associate degree are organised by the centres for adult education and the university colleges. The only exception is the associate degree in nursing (previously fourth stage vocational secondary education), which is organised by schools organising full-time secondary education.

Since the 2004-2005 academic year, Flemish tertiary education has been organising courses leading to Bachelor's and Master's degrees. In Flanders, Bachelor's programmes are either professionally oriented or academically oriented. Academically oriented Bachelor's programmes are mainly intended to lead into Master's programmes. The holder of
a professionally oriented Bachelor's degree can take a Master's course a professionally oriented Bachelor's degree can take a Master's course after successful completion of a bridging programme. The minimum study volume of Bachelor's programmes is 180 credits. The minimum
study volume of Master's programmes is 60 credits. Since the $2005-2006$ academic year, the traditional year system has been replaced by a more flexible system of credits.

## SCHOOLS

A school is an institution which provides education and which is managed by one principal.
In continuing education, the term 'centre for adult education' is used; in adult basic education the term 'centre for adult basic education'.

Institutions providing type 5 special education are not included in the figures (six schools in special nursery education, six schools in special primary education and four schools in special secondary education).

## STAFF

Staff statistics only record staff members who are either paid directly by the Education and Training policy area or whose salaries are covered by members benefiting from the pre-pension scheme (TBS55+) are included in the figures. Maintenance, technical and service staff in subsidised educational networks are not included. Subsidised contractual staff are no taken into account either, as these staff members are not fully paid by the Education and Training policy area. Contractual staff in tenured posts is included in the figures.
Staff data for the 2011-2012 school year relate to January 2012, as known in June 2012. University staff data were provided by the Flemish Interuniversity Council (VLIR) and reflect the position on 1 February 2010. Data on the 2011-2012 academic year were not available at the time of publica tion (November 2012).
The staff data include school principals, vice-principals, teaching staff administrative staff, manual staff in Community education, educationa support staff, paramedic staff, staff of pupil guidance centres, inspectorate
staff, educational advisors, staff in boarding schools and childcare workers in nursery education.

In this publication, most data in the tables and charts refer to staff mem bers expressed as numbers of physical persons. Replacements of less than one year are taken into account. Physical persons are registered for the education level and education network where they carry out their main teaching assignment.
In a limited number of tables and charts the number of staff members is expressed in budgetary full-time equivalents. This is explicitly mentioned in the title. The number of budgetary full-time equivalents is the sum of all partial assignments of all staff members (i.e. including the replace ments of less than one year). In university colleges, teaching assignment equivalents. For university education, staff figures include visiting profes sors and those in early retirement in terms of staff members, but not in the budgetary full-time equivalents.

The number of budgetary full-time equivalents in January 2012 may be lower than normal due to a strike during that month. This strike is not taken into account in the calculation of budgetary full-time equivalents.

On 1 september 2009, the fourth stage vocational secondary education programme in nursing was converted into the associate degree program me. This kind of programme can be organised by secondary schools, cen tres for adult education and university colleges. The data for the associate data have no longer been reported in the tables on secondary education.

## BUDGET

The budget is expressed in terms of available operating appropriations which are estimated annually and included in the (adjusted) expenditure budget of the Flemish authorities.

The operating appropriations comprise non-differentiated appropriations, differentiated new commitment appropriations, variable appropriations, authorisations and additional appropriations of previous years, minus appropriation inended to meet previously made and expenditure intended to cover debt load

The term 'available appropriations' means that these appropriations, in addition to the appropriations mentioned above, also comprise the share
of overall provisions (mainly index and collective labour agreement) and reallocations of appropriations. Data for 2011 relate to the initial appro priations.

Certain cross-level expenses, of which the breakdown among the diffe rent levels is known, are allocated to the respective levels (including edu cational priority policy and investments). Without this adjustment, the
picture of actual expenditure per level is distorted. For 2012, the actua data are not available yet, so either an estimate is used or the same breakdown as in 2011 is assumed.
These figures do not take account of the contributions by other (local) authorities, nor of the contributions by parents, schools and private com panies.

The cost per pupil is calculated on the basis of the number of pupils eligible for funding. A pupil eligible for funding is a regularly enrolled pupil who is assigned a weighting factor on the grounds of certain criteria such
as education level, course of study, origin, etc. The number of pupils eli as education level, course of study, origin, etc. The number of pupils eli-
gible for funding defines the size of the operating budget and the staff of gible for funding defines the
each educational institution

## OTHER SECTIONS

The information relating to infrastructure, NARIC and the examination board relate to the calendar year 2011

## INFRASTRUCTURE

Educational institutions, boarding schools and pupil guidance centres in both subsidised public and subsidised private education can file an appli-
cation for infrastructure subsidies to the Agency for Infrastructure in Education for infrastructure subsidies to the Agency for Infrastructure in Education (AGIOn). Infrastructure work in primary schools is $70 \%$ subsided and other educational levels, boarding schools and the pupil guidance
centres can receive a grant of $60 \%$ of their building cost. The Agency for centres can receive a grant of $60 \%$ of their building cost. The Agency for
Infrastructure in Education (AGIOn) also provides finance for infrastructure work for the university colleges, but not for the universities.

The school buildings of the Flemish Community are financed by GO! Education of the Flemish Community

## NARIC

NARIC-Flanders is responsible for the recognition of foreign diplomas in higher education (academic recognition), higher vocational education adult education and secondary education, as well as for professional re
cognition for teachers from the EEA. In addition, NARIC-Flanders issue cognition for teachers from the EEA. In addition, NARIC-Flanders issues work or study.

## EXAMIINATION BOARD

The Elementary Education Examination Board issues the certificate of
 issues the diploma of secondary education.
o
Community education
Subsidised private education
Subsidised public education
General secondary education
Technical secondary education
Arts secondary education
Vocational secondary educatio
Advanced secondary education
Brussels-Capital Region
Pupil guidance centre
Associate degree
National Academic (\& Professional)
Recognition and Information Centre
Not available
Specific teacher training
Professionally oriented Bachelor's degree
Master's degree
Flemish Interuniversity Council

## ADDITIONAL INFORMATHION

## Elementary education

Secondary education
www.ond.vlaanderen.be/secundair

## Higher education

Higher education
www.ond.vlaanderen.be/hogeronderwijs

## Adult education

Secondary adult education, higher vocational education in adult education and basic education

Part-time arts education
Part-time arts education
www.ond.vlaanderen.be/dko

## www.agion.be

School and study allowances School and study ailowances
www.ond.vlaanderen.be/studietoelagen
NARIC
warw.ond.vlaanderen.be/NARIC
Elementary Education Examination Board
www.ond.vlaanderen.be/basisonderwijs/examencommissie
Secondary Education Examination Board www.ond.vlaanderen.be/secundair/examencommissie
Find out more about the Policy Domain Education and Training via www.ond.vlaanderen.be/wegwijs

STRUCTURE OF FLEMISH EDUCATION
SCHOOL AND ACADEMIC YEAR 2011-2012


## (1) GENERAL OVERVIEW - School population

## 1 School population in Flemish education

| Full-time education |  | Part-time secondary education |  |
| :---: | :---: | :---: | :---: |
| ELEMENTARY EDUCATION ${ }^{(1)}$ |  | Part-time vocational secondary education ${ }^{(1)}$ | 8,241 |
| Nursery education | 264,589 |  |  |
| Primary education | 415,262 | Adult education |  |
| Total | 679,851 | Secondary adult education ${ }^{(3)}$ | 322,744 |
| SECONDARY EDUCATION ${ }^{(1)}$ |  | Adult basic education ${ }^{(3)}$ | 45,283 |
| Full-time regular secondary education | 420,685 | Part-time arts education |  |
| Special secondary education | 19,835 | Part-time arts education ${ }^{(5)}$ | 173,486 |
| Total | 440,520 |  |  |
| TERTIARY EDUCATION |  | (1) Elementary and secondary education: number of pupils enrolled (all enrolments) on 1 February 2012. <br> (2) Associate degree nursing: number of pupils enrolled on 1 February 2012 <br> (3) Higher vocational adult education, specific teacher training, secondary adult education and adult basic education: number of unique enrolments on a programme for the reference period $1 / 4 / 2011-31 / 3 / 2012$. |  |
| Associate degree nursing ${ }^{(2)}$ | 6,255 |  |  |
| Higher vocational adult education ${ }^{(3)}$ | 18,235 |  |  |
| Specific teacher training ${ }^{(3)}$ | 9,199 | (4) University colleges and universities: Bachelor's and Master's programmes. Data refer to all active enrolments in a degree contract in an institution for higher education on 30 June 2012. A student may have several enrolments. <br> (5) Part-time arts education: number of students eligible for funding. Individuals enrolled on more than one course of study are counted more than once. |  |
| University colleges ${ }^{(4)}$ | 128,498 |  |  |
| Universities ${ }^{(4)}$ | 82,113 |  |  |


|  | $2006-2007$ | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 | 2011-2012 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Part-time secondary education |  |  |  |  |  |  |
| Part-time vocational secondary <br> education ${ }^{(1)}$ | 6,577 | 6,689 | 6,935 | 7,332 | 7,871 | 8,241 |
| Adult education |  |  |  |  |  |  |
| Secondary adult education ${ }^{(3)}$ | 301,594 | $\mathrm{n} / \mathrm{a}$ | 300,093 | 303,912 | 314,576 | 322,744 |
| Adult basic education ${ }^{(3)}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 45,909 | 45,283 |
| Part-time arts education |  |  |  |  |  |  |
| Part-time arts education ${ }^{(5)}$ | 165,157 | 168,066 | 167,647 | 170,337 | 171,663 | 173,486 |

(1) Elementary and secondary education: number of pupils enrolled (all enrolments) on 1 February 2012.
(2) Associate degree nursing: number of pupils enrolled on 1 February 2012.
(3) Higher vocational adult education, specific teacher training, secondary adult education and adur basic education: number of unique enrolments on programme for the reference period $1 / 4 / 2011-31 / 3 / 2012$
(4) University colleges and universities: Bachelor's and Master's programmes. Data refer to all active enrolments in a degree contract in an institution for higher
education on 30 June 2012. A student may have several en
(5) Part-time arts education: number of students eligible for funding. Individuals enrolled on more than one course of study are counted more than once,

## 2 Changes in the school population by level of education

|  | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 | 2011-2012 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time education |  |  |  |  |  |  |
| NURSERY EDUCATION ${ }^{(1)}$ |  |  |  |  |  |  |
| Regular | 233,344 | 237,530 | 243,482 | 250,391 | 257,424 | 262,603 |
| Special | 1,907 | 1,950 | 1,977 | 1,962 | 1,975 | 1,986 |
| Total | 235,251 | 239,480 | 245,459 | 252,353 | 259,399 | 264,589 |
| PRIMARY EDUCATION ${ }^{(1)}$ |  |  |  |  |  |  |
| Regular | 387,157 | 384,557 | 381,882 | 380,197 | 381,983 | 386,696 |
| Special | 26,794 | 27,140 | 27,543 | 27,705 | 28,225 | 28,566 |
| Total | 413,951 | 411,697 | 409,425 | 407,902 | 410,208 | 415,262 |
| Total elementary education | 649,202 | 651,177 | 654,884 | 660,255 | 669,607 | 679,851 |
| SECONDARY EDUCATION ${ }^{(1)}$ |  |  |  |  |  |  |
| Regular | 439,338 | 438,315 | 436,146 | 429,745 | 424,820 | 420,685 |
| Special | 18,189 | 18,263 | 18,548 | 19,015 | 19,487 | 19,835 |
| Total secondary education | 457,527 | 456,578 | 454,694 | 448,760 | 444,307 | 440,520 |
| tertiary education |  |  |  |  |  |  |
| Associate degree nursing ${ }^{(2)}$ | - | - | - | 5,271 | 5,837 | 6,255 |
| Higher vocational adult education ${ }^{(3)}$ | 26,085 | n/a | 25,065 | 18,195 | 17,757 | 18,235 |
| Specific teacher training ${ }^{(3)}$ | - | - | - | 8,314 | 9,097 | 9,199 |
| University colleges ${ }^{(4)}$ | 102,477 | 104,174 | 109,795 | 116,613 | 123,629 | 128,498 |
| Universities ${ }^{(4)}$ | 60,866 | 64,372 | 71,645 | 76,602 | 79,575 | 82,113 |

## (1) GENERAL OVERVIEW • Educational institutions

## 1 Educational institutions in Flemish education

Full-time education

| ELEMENTARY EDUCATION ${ }^{(1)(2)}$ |  |
| :---: | :---: |
| Autonomous nursery schools | 169 |
| Autonomous primary schools | 174 |
| Schools providing nursery and primary education | 2,011 |
| Total | 2,354 |
| SECONDARY EDUCATION |  |
| Full-time regular secondary education ${ }^{(3)(4)}$ | 956 |
| Special secondary education ${ }^{(2)}$ | 112 |
| Total | 1,068 |
| TERTIARY EDUCATION |  |
| Associate degree nursing ${ }^{(3)}$ | 20 |
| Higher vocational adult education and specific teacher training ${ }^{(5)}$ | 59 |
| University colleges | 22 |
| Universities | 7 |

Part-time secondary education
Part-time vocational secondary education ${ }^{(4)} \quad 47$

| Adult education | 105 |
| :--- | :--- |
| Secondary adult education ${ }^{(5)} \quad 10$ |  | Adult basic

Part-time arts education
Part-time arts education
168
(1) Autonomous nursery schools organise nursery education only. Autonomous primary schools organise primary education only.
(1) Autonomous nursery schools organise nursery education only. Autonomous primary schools organise primary education only.
(2) Excluding the so-called 'type 5 -schools'. These schools organise special education of type 5 only (for pupils with long-term illness). In special
elementary education, 6 schools organise nursery and primary education. In special secondary education there are 4 schools organising type 5 -education. In order to avoid double counts, the pupils enrolled in special education type 5 are not included in the figures.
(3) 16 of the 956 schools organising full-time regular secondary education also organise the courses for the associate degree in nursing. Beside these schools, 4 schools only organise the courses for the associate degree in nursing. In the table above, the 16 schools referred to in this footnote are condary education and associate degree nursing.
) 42 of these 956 schools also organise part-time vocational secondary education. There are 5 schools that only organise part-time vocational
 part-time vocational education.
5) There are 111 centres for adult education. Some centres for adult education organise secondary adult education as well as higher vocational adult education. In the table, these centres are reported under both higher vocational education and secondary adult education.

## 1 Staff by level of education expressed in number of persons

|  | Tenured posts |  |  | Temporary posts |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| Elementary education | 7,538 | 44,135 | 51,673 | 2,239 | 16,085 | 18,324 | 9,777 | 60,220 | 69,997 |
| Secondary education ${ }^{(1)}$ | 22,249 | 37,177 | 59,426 | 6,745 | 11,632 | 18,377 | 28,994 | 48,809 | 77,803 |
| Associate degree nursing ${ }^{(2)}$ | 101 | 722 | 823 | 63 | 317 | 380 | 164 | 1,039 | 1,203 |
| Higher vocational adult education and specific teacher training | 277 | 329 | 606 | 427 | 275 | 702 | 704 | 604 | 1,308 |
| University colleges ${ }^{(3)}$ | 3,204 | 3,862 | 7,066 | 2,614 | 2,912 | 5,526 | 5,818 | 6,774 | 12,592 |
| Secondary adult education | 1,163 | 2,651 | 3,814 | 972 | 1,545 | 2,517 | 2,135 | 4,196 | 6,331 |
| Adult basic education ${ }^{(4)}$ | - | - | - | 136 | 763 | 899 | 136 | 763 | 899 |
| Part-time arts education | 1,656 | 2,288 | 3,944 | 723 | 1,041 | 1,764 | 2,379 | 3,329 | 5,708 |
| Staff of pupil guidance centres, education inspectorate, educational advisory service, boarding schools, ... | 1,007 | 3,326 | 4,333 | 360 | 1,577 | 1,937 | 1,367 | 4,903 | 6,270 |
| Total | 37,195 | 94,490 | 131,685 | 14,279 | 36,147 | 50,426 | 51,474 | 130,637 | 182,111 |
| Universities ${ }^{5 \text { ( }}$ |  |  |  |  |  |  | n/a | n/a | n/a |

2 Staff by level of education expressed in number of full-time equivalents ${ }^{(6)}$

|  | Tenured posts |  |  | Temporary posts |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| Elementary education | 7,051 | 37,601 | 44,652 | 1,837 | 12,945 | 14,782 | 8,888 | 50,546 | 59,434 |
| Secondary education ${ }^{(1)}$ | 20,970 | 32,093 | 53,063 | 5,967 | 9,979 | 15,946 | 26,937 | 42,072 | 69,009 |
| Associate degree nursing ${ }^{(2)}$ | 81 | 604 | 685 | 45 | 248 | 293 | 126 | 852 | 978 |
| Higher vocational adult education and specific teacher training | 227 | 262 | 489 | 152 | 164 | 316 | 379 | 426 | 805 |
| University colleges ${ }^{(3)}$ | 2,900 | 3,234 | 6,134 | 1,594 | 2,103 | 3,697 | 4,494 | 5,337 | 9,831 |
| Secondary adult education | 1,008 | 2,141 | 3,149 | 627 | 1,056 | 1,683 | 1,635 | 3,197 | 4,832 |
| Adult basic education ${ }^{(4)}$ | - | - | - | 112 | 560 | 672 | 112 | 560 | 672 |
| Part-time arts education | 1,447 | 1,824 | 3,271 | 406 | 560 | 966 | 1,853 | 2,384 | 4,237 |
| Staff of pupil guidance centres, education inspectorate, educational advisory service, boarding schools, ... | 930 | 2,668 | 3,598 | 302 | 1,244 | 1,546 | 1,232 | 3,912 | 5,144 |
| Total | 34,614 | 80,427 | 115,041 | 11,042 | 28,859 | 39,901 | 45,656 | 109,286 | 154,942 |
| Universities ${ }^{5}$ ) |  |  |  |  |  |  | n/a | n/a | n/a |

(1) Staff in full-time and part-time secondary education.
(2) The nursing courses at the 4th stage of vocational education became associate degree (HBO5) programmes in 2009-10,
(3) In the data on the university colleges, visiting professors and mandate fees are not included in the number of full-time equivalents,
4) Since 1 September 2008 the staff members working at adult basic education centres have been paid directly by the Education and Training policy area be Education and Training policy area functions as a third-party payment provider for staff members who have an employment contract with the adul Education (15 June 2007)
(5) The data for February 2012 were not yet available at the time of publication.
6) The number of full-time equivalents in January 2012 may be lower than normal due to a strike. This strike is not taken into account in the calculation of the budgetary full-time equivalents.

## 3 Staff by age group and gender ${ }^{(1)}$


(1) Excluding staff employed by universities.

## Changes in staff by level of education expressed in number of persons

|  | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 | 2011-2012 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Regular elementary education | 59,121 | 59,194 | 59,566 | 59,986 | 60,147 | 60,377 |
| Special elementary education | 9,561 | 9,738 | 9,147 | 9,339 | 9,533 | 9,620 |
| Regular secondary education ${ }^{(1)}$ | 70,221 | 70,561 | 71,534 | 70,936 | 70,275 | 69,507 |
| Special secondary education | 7,025 | 7,299 | 7,473 | 7,774 | 8,032 | 8,296 |
| Associate degree nursing ${ }^{(2)}$ |  |  |  | 1,006 | 1,118 | 1,203 |
| Higher vocational adult education and specific teacher training | 1,270 | 1,305 | 1,272 | 1,301 | 1,302 | 1,308 |
| University colleges ${ }^{(3)}$ | 11,647 | 11,936 | 12,460 | 12,730 | 12,705 | 12,592 |
| Secondary adult education | 5,824 | 5,978 | 6,088 | 6,180 | 6,284 | 6,331 |
| Adult basic education ${ }^{(4)}$ | - | - | 809 | 848 | 868 | 899 |
| Part-time arts education | 5,246 | 5,470 | 5,530 | 5,613 | 5,680 | 5,708 |
| Staff of pupil guidance centres, education inspectorate, educational advisory service, boarding schools, ... | 4,747 | 4,760 | 6,083 | 6,223 | 6,274 | 6,270 |
| Total | 174,662 | 176,241 | 179,962 | 181,936 | 182,218 | 182,111 |
| Universities ${ }^{(5)}$ | 11,180 | 11,268 | 11,583 | 11,838 | 12,016 | n/a |

## 5 Changes in staff by level of education expressed in number of full-time equivalents ${ }^{(6)}$

|  | $2006-2007$ | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 | 2011-2012 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Regular elementary education | 49,991 | 50,328 | 50,982 | 51,297 | 51,353 | 51,122 |
| Special elementary education | 8,290 | 8,457 | 7,921 | 8,108 | 8,267 | 8,312 |
| Regular secondary education $^{(1)}$ | 62,575 | 63,077 | 63,984 | 63,369 | 62,499 | 61,593 |
| Special secondary education | 6,300 | 6,565 | 6,709 | 6,969 | 7,228 | 7,416 |
| Associate degree nursing ${ }^{(2)}$ | - | - | - | 825 | 911 | 978 |
| Higher vocational adult education and | 732 | 763 | 755 | 785 | 800 | 805 |
| specific teacher training |  |  |  |  |  |  |
| University colleges ${ }^{(3)}$ | 9,354 | 9,561 | 9,838 | 10,041 | 9,973 | 9,831 |
| Secondary adult education | 4,469 | 4,631 | 4,746 | 4,825 | 4,831 | 4,832 |
| Adult basic education ${ }^{(4)}$ | - | - | 619 | 644 | 652 | 672 |
| Part-time arts education | 3,917 | 4,076 | 4,120 | 4,174 | 4,234 | 4,237 |
| Staff of pupil guidance centres, educa- | 3,868 | 3,882 | 5,033 | 5,137 | 5,134 | 5,144 |
| tion inspectorate, educational advisory |  |  |  |  |  |  |
| service, boarding schools, ... | 149,496 | 151,340 | 154,707 | 156,174 | 155,882 | 154,942 |
| Total | $8,194.00$ | $8,174.50$ | $8,339.80$ | $8,547.10$ | $8,520.80$ | $\mathrm{n} / \mathrm{a}$ |

(1) Staff in full-time and part-time secondary education.
(1) Staff in fuil-time and pat--ine secondary education.
(2) The nursing courses at the 4 th stage of vocational education became associate degree (HBO5) programmes in 2009-10.
(3) In the data on the university colleges, visiting professors and mandate fees are not included in the number of full-time equivalents.
(4) Since 1 September 2008 the staff members working at adult basic education centres have been paid directly by the Education and Training policy area The Education and Training policy area functions as a third-party payment trovider for staff members who have an employment contract with the addult basic education centre but are not paid through any other channel. This third-party payment scheme was introduced on the basis of the Decree on Adult 5) The data for February 20
(6) The number of full-time equivalents in January 2012 may be lower than normal due to a strike. This strike is not taken into account in the calculation of the budgetary full-time equivalents.

## (1) GENERAL OVERVIEW • Infrastructure

## 1 Overall education budget (in thousands of euros)

|  | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Changes in the Flemish education budget | $8,859,496$ | $9,801,404$ | $9,286,609$ | $9,854,974$ | $10,144,051$ | $10,376,202$ |
| The education budget as a percentage of | $39.62 \%$ | $40.82 \%$ | $36.54 \%$ | $39.02 \%$ | $39.03 \%$ | $38.49 \%$ |
| the Flemish budget |  |  |  |  |  |  |

## 2 Distribution of the education budget by educational level



3 Changes in the education budget by educational level (in thousands of euros)

|  | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Elementary education | $2,813,603$ | $3,196,299$ | $2,909,380$ | $3,186,027$ | $3,305,832$ | $3,453,837$ |
| Secondary education | $3,585,749$ | $3,950,983$ | $3,667,907$ | $3,925,453$ | $4,014,330$ | $4,101,905$ |
| Tertiary education | $1,528,040$ | $1,633,961$ | $1,636,195$ | $1,648,823$ | $1,666,351$ | $1,636,042$ |
| Adult education | 282,549 | 303,189 | 315,098 | 333,435 | 355,408 | 366,894 |
| Part-time arts education | 178,982 | 188,375 | 199,175 | 204,754 | 216,767 | 223,745 |

1 Approved subsidy amounts and approved subsidy applications by educational level in 2011

|  | VGO |  | OGO |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Amount <br> (in euros) | Number <br> of subsidy <br> applications | Amount <br> (in euros) | Number <br> of subsidy <br> applications | Amount <br> (in euros) | Number <br> of subsidy <br> applications |
| Regular elementary <br> education | $77,237,028$ | 631 | $25,058,501$ | 55 | $102,295,529$ | 686 |
| Special elementary <br> education | $5,160,366$ | 27 | $1,838,350$ | 3 | $6,998,716$ | 30 |
| Full-time regular <br> secondary education | $53,505,943$ | 474 | $4,762,586$ | 12 | $58,268,529$ | 486 |
| Special secondary <br> education | $5,260,562$ | 26 | $2,686,649$ | 5 | $7,947,211$ | 31 |
| Part-time vocational <br> secondary education | 96,053 | 1 |  | - | - | 96,053 |
| Adult education | $1,408,104$ | 3 | - | - | $1,408,104$ | 1 |
| Part-time arts <br> education | 49,063 | 1 | - | - | 49,063 | 3 |
| Pupil guidance <br> centres | 744,330 | 13 | - | - | 747,330 | 13 |
| Boarding schools | $5,338,770$ | 40 | - | - | $5,338,770$ | 40 |
| Total | $148,803,219$ | 1,216 | $34,346,086$ | 75 | $183,149,305$ | 1,291 |

## 2 Approved subsidy amounts and approved subsidy applications by province in 2011

|  | VGO |  | OGO |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Amount <br> (in euros) | Number <br> of subsidy <br> applications | Amount <br> (in euros) | Number <br> of subsidy <br> applications | Amount <br> (in euros) | Number <br> of subsidy <br> applications |
| Antwerp | $37,970,434$ | 328 | $9,284,999$ | 23 | $47,255,433$ | 351 |
| Flemish Brabant | $13,298,096$ | 122 | $4,317,771$ | 7 | $17,615,867$ | 129 |
| BCR | $15,888,388$ | 31 | $2,309,244$ | 4 | $18,197,632$ | 35 |
| West Flanders | $23,763,668$ | 258 | $8,481,101$ | 17 | $32,244,769$ | 275 |
| East Flanders | $36,350,634$ | 289 | $5,545,499$ | 15 | $41,896,133$ | 304 |
| Limburg | $21,531,999$ | 188 | $4,407,472$ | 9 | $25,939,471$ | 197 |
| Total | $148,803,219$ | 1,216 | $34,346,086$ | 75 | $183,149,305$ | 1,291 |

## GENERAL OVERVIEW • School and study allowances

## 1 School and study allowances by educational level

|  | Number of applications | Number of allowances granted ${ }^{(1)(2)}$ | Percentage of allowances granted | Total amount of allowances granted (in euros) | Average allowance (in euros) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Nursery education | 69,366 | 50,316 | 72.54\% | 4,282,898 | 85.12 |
| Primary education | 125,656 | 98,952 | 78.75\% | 11,960,357 | 120.87 |
| Secondary education | 152,750 | 117,465 | 76.90\% | 47,016,121 | 400.26 |
| Full-time secondary education | 148,706 | 115,457 | 77.64\% | 46,504,550 | 402.79 |
| Part-time secondary education | 4,044 | 2,008 | 49.65\% | 511,571 | 254.77 |
| Associate degree nursing | 2,337 | 1,411 | 60.38\% | 1,716,234 | 1,216.32 |
| Syntra ${ }^{(3)}$ | 1,284 | 877 | 68.30\% | 200,833 | 229.00 |
| Tertiary education of which | 63,653 | 44,638 | 70.13\% | 73,169,114 | 1,639.17 |
| - Universities | 18,308 | 13,011 | 71.07\% | 23,432,433 | 1,800.97 |
| - University colleges | 43,183 | 31,049 | 71.90\% | 48,775,756 | 1,570.93 |
| - Unknown ${ }^{(4)}$ | 2,162 | 578 | 26.73\% | 960,925 | 1,662.50 |
| Total | 415,046 | 313,659 | 75.57\% | 138,345,557 |  |

(1) As known on 19/09/2012.
(2) School allowances are awarded to pupils in nursery, primary and secondary education; study allowances are awarded to students in higher education.
(4) The type of tertiary education is not known (because the stid

## Remark:

The data above are not yet final, as a number of applications are still under consideration (35,486 applications) for the school year 2011-2012. Due to this the number of allowances granted may increase further.

## 1 Number of applications in 2011

|  | Handled applications | Incomplete applications ${ }^{(1)}$ | $\begin{gathered} \text { Equivalence } \\ \text { refused } \\ \text { (negative advice) } \end{gathered}$ | Equivalence awarded (positive advice) |
| :---: | :---: | :---: | :---: | :---: |
| Recognition of secondary education | 2,950 | 389 | (2) | (2) |
| Academic recognition (higher education) | 2,043 | 663 | 534 | 846 |
| Recognition at the level of an associate degree | 97 | 19 | 56 | 22 |
| Recognition of adult education | 358 | 167 | 102 | 89 |
| Professional recognition | 116 | 33 | 16 | 67 |
| Definition of higher education level | 610 | 125 | 144 | 341 |
| Certificates | 165 | 10 | (3) | (3) |
| (1) Only complete applications are processed. <br> (2) For secondary education, no value is entered for equivalence since all handled applications receive a positive advice. The equivalence for secondary education concerns equivalence with a final diploma or equivalence with one of the stages or one of the years of study. All applications thus receive some form of equivalence. <br> (3) Certificates contain useful information about specific Flemish qualifications for credential evaluators abroad. Equivalence is therefore not relevant to this procedure. |  |  |  |  |


| Recognition of secondary education | Academic recognition |  |  |
| :--- | :---: | :---: | :---: |
| Country | Number | Country | Number |
| The Netherlands | 518 | The Netherlands | 329 |
| Morocco | 204 | Russia | 104 |
| Turkey | 122 | Morocco | 76 |
| Poland | 115 | Iraq | 66 |
| Romania | 113 | Poland | 45 |
| Russia | 99 | Armenia | 40 |
| Bulgaria | 89 | Ukraine | 39 |
| Iran | 70 | Turkey | 37 |
| Armenia | 65 | Philippines | 36 |
| Kosovo | 49 | Romania | 36 |

## (1) general overview • Examination board

## A Elementary education

1 Number of participants to obtain a certificate of elementary education by age group in $2011^{(1)}$

|  | Number of participants by age group |  |  |  |
| :--- | ---: | ---: | :---: | :---: |
|  | $9-12$ | $13-18$ | $18+$ |  |
| Number of participants | 33 | 11 | - |  |

(1) A participant is a candidate who has passed at least 1 examination.

## 2 Obtaining the certificate of elementary education in 2011

|  | Passed | Failed | Total |
| :--- | :---: | :---: | :---: |
| Men | 22 | 6 | 28 |
| Women | 14 | 2 | 16 |
| Total | 36 | 8 | 44 |

## B Secondary education

1 Number of participants to obtain a certificate or diploma of secondary education by age group in $2011^{(1)}$

|  |  | Number of participants by age group |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 16- | 17-19 | 20-25 | 26+ | Total |
| 1st and 2nd stage | Men | 180 | 91 | 15 | 6 | 292 |
|  | Women | 106 | 65 | 8 | 2 | 181 |
|  | Total | 286 | 156 | 23 | 8 | 473 |
| 3rd stage | Men | 72 | 866 | 893 | 150 | 1,981 |
|  | Women | 65 | 583 | 521 | 177 | 1,346 |
|  | Total | 137 | 1,449 | 1,414 | 327 | 3,327 |
| Total | Men | 252 | 957 | 908 | 156 | 2,273 |
|  | Women | 171 | 648 | 529 | 179 | 1,527 |
|  | Total | 423 | 1,605 | 1,437 | 335 | 3,800 |

## 2 Certificates and diplomas awarded in 2011

|  |  | Certificate/diploma possible (= registered for all courses) |  |  |  | Certificate/diploma not possible (= not registered for all courses) |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Certificate / Diploma ${ }^{(1)}$ | Certificate(s) ${ }^{(2)}$ | Failed | Total | Certificate(s) ${ }^{(2)}$ | Failed | Total |  |
| 1st and 2nd stage | Men | 49 | 65 | - | 114 | 152 | 26 | 178 | 292 |
|  | Women | 29 | 35 | - | 64 | 103 | 14 | 117 | 181 |
|  | Total | 78 | 100 | - | 178 | 255 | 40 | 295 | 473 |
| 3rd stage | Men | 323 | 667 | 28 | 1,018 | 802 | 161 | 963 | 1,981 |
|  | Women | 220 | 386 | 22 | 628 | 615 | 103 | 718 | 1,346 |
|  | Total | 543 | 1,053 | 50 | 1,646 | 1,417 | 264 | 1,681 | 3,327 |
| Total | Men | 372 | 732 | 28 | 1,132 | 954 | 187 | 1,141 | 2,273 |
|  | Women | 249 | 421 | 22 | 692 | 718 | 117 | 835 | 1,527 |
|  | Total | 621 | 1,153 | 50 | 1,824 | 1,672 | 304 | 1,976 | 3,80 |

(1) A certiticate can be obtained in the 1st and 2nd stage of secondary education, a diploma in the 3rd stage of secondary educatio (2) A certificate (subject certificate or course certificate) is achieved when one passes the examination for a given subject.

## (1) General overview • Pupil guidance centres

## 1 Number of subsidised/financed boarding schools and boarders ${ }^{(1)(2)(3)(4)}$

|  |  | Number of boarders |  |  |  |  |
| :--- | :---: | :---: | :---: | ---: | ---: | ---: |
|  | Number of <br> boarding schools | Nursery <br> education | Primary <br> education | Secondary <br> education | Associate degree <br> nursing | Total number of <br> boarders |
| GO | 33 | 64 | 436 | 1,896 | 5 | 2,401 |
| VGO | 101 | 74 | 776 | 7,615 | 138 | 8,603 |
| OGO | 4 | 22 | 90 | 111 | 32 | 255 |
| Total | 138 | 160 | 1,302 | 9,622 | 175 | 11,259 |

(1) Count date: 1 February 2012.
arders are notioluded as they cannot be financed or subsidised
schools.
schools.
(4) The nursing courses at the 4th stage of vocational education became associate degree (HBO5) programmes in 2009-10. These courses are allocated to the
level of higher education.

1 Number of pupil guidance centres by educational network

|  | GO | VGO | OGO | Total |
| :--- | ---: | ---: | ---: | ---: |
| Pupil guidance centres | 24 | 43 | 5 | 72 |
| Permanent support units | 1 | 1 | 1 | 3 |
| Total | 25 | 44 | 6 | 75 |

2 Staff of pupil guidance centres by legal status and gender (full-time equivalents)

|  | Tenured posts |  | Temporary posts |  |  | Total |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | M | T | M | T | M | F | T |  |  |
| GO | 80 | 380 | 460 | 15 | 173 | 188 | 95 | 553 | 648 |
| VGO | 235 | 1,186 | 1,421 | 38 | 403 | 441 | 273 | 1,589 | 1,862 |
| OGO | 35 | 124 | 159 | 4 | 69 | 73 | 39 | 193 | 232 |
| Total | 350 | 1,690 | 2,040 | 57 | 645 | 702 | 407 | 2,335 | 2,742 |

3 Changes in staff of pupil guidance centres (full-time equivalents)

|  | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 | 2011-2012 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tenured posts | 1,979 | 2,039 | 2,040 | 2,004 | 1,990 | 2,040 |
| Temporary <br> posts | 820 | 747 | 737 | 767 | 773 | 702 |
| Total | 2,799 | 2,786 | 2,777 | 2,77 | 2,76 | 2,742 |

## (1) GENERAL OVERVIEW • Pupil transport

## 1 Number of transported pupils by educational level and educational network

|  | GO |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | ${ }^{(1)}$ | VGO | OGO | Total |
| Regular elementary education | 1,616 | 1,366 | 390 | 3,372 |
| Special elementary education | 7,420 | 17,390 | 4,446 | 29,256 |
| Total elementary education | 9,036 | 18,756 | 4,836 | 32,628 |
| Regular secondary education | 54 | 171 | - | 225 |
| Special secondary education | 5,286 | 8,449 | 3,981 | 17,716 |
| Total secondary education | 5,340 | 8,620 | 3,981 | 17,941 |
| Total | $\mathbf{1 4 , 3 7 6}$ | 27,376 | 8,817 | 50,569 |

## Number of transported pupils by transport mode

|  | GO ${ }^{(1)}$ | VGO | OGO | Total |
| :--- | ---: | ---: | ---: | ---: |
| Pupils transported collectively ${ }^{(2)}$ | 11,997 | 21,690 | 6,941 | 40,628 |
| Pupils transported individually ${ }^{(3)}$ | 2,379 | 5,686 | 1,876 | 9,941 |
| Total | 14,376 | 27,376 | 8,817 | 50,569 |

(1) For Community education only pupils within the zones are taken into account.
, 7 Con ity. Since 1 September 2001 this transport has been organise By the flemish public bus company. than 7 , for which the Flemish Community contributes to the transport costs based on official public transpor fares.

## 2 ELEMENTARY EDUCATION • School population

## 1 School population in elementary education ${ }^{(1)}$

|  |  | NURSERY EDUCATION |  |  | PRIMARY EDUCATION |  |  | ELEMENTARY EDUCATION (nursery and primary) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Regular | Special ${ }^{(1)}$ | Total | Regular | Special ${ }^{(1)}$ | Total | Regular | Special ${ }^{(1)}$ | Total |
| GO | м | 19,555 | 451 | 20,006 | 27,502 | 4,326 | 31,828 | 47,057 | 4,777 | 51,834 |
|  | F | 18,551 | 186 | 18,737 | 27,440 | 2,474 | 29,914 | 45,991 | 2,660 | 48,651 |
|  | T | 38,106 | 637 | 38,743 | 54,942 | 6,800 | 61,742 | 93,048 | 7,437 | 100,485 |
| VGO | m | 82,960 | 785 | 83,745 | 121,454 | 10,751 | 132,205 | 204,414 | 11,536 | 215,950 |
|  | F | 80,118 | 371 | 80,489 | 121,356 | 6,299 | 127,655 | 201,474 | 6,670 | 208,144 |
|  | T | 163,078 | 1,156 | 164,234 | 242,810 | 17,050 | 259,860 | 405,888 | 18,206 | 424,094 |
| OGO | M | 31,512 | 143 | 31,655 | 45,239 | 2,958 | 48,197 | 76,751 | 3,101 | 79,852 |
|  | F | 29,907 | 50 | 29,957 | 43,705 | 1,758 | 45,463 | 73,612 | 1,808 | 75,420 |
|  | T | 61,419 | 193 | 61,612 | 88,944 | 4,716 | 93,660 | 150,363 | 4,909 | 155,272 |
| Total | M | 134,027 | 1,379 | 135,406 | 194,195 | 18,035 | 212,230 | 328,222 | 19,414 | 347,636 |
|  | F | 128,576 | 607 | 129,183 | 192,501 | 10,531 | 203,032 | 321,077 | 11,138 | 332,215 |
|  | ${ }^{\top}$ | 262,603 | 1,986 | 264,589 | 386,696 | 28,566 | 415,262 | 649,299 | 30,552 | 679,851 |

(1) In order to avoid double counting, pupils enrolled in special education due to long-term illness (type 5 special education) are not included in the figures. On 1 February 2012 , there were 117 pupils in type 5 special nursery education and 242 pupils in type 5 special primary education. The average attendance between 1 February 201 and 31 January 2012 in type 5 special nursery education is 111.03 pupils; for type 5 special primary education it is 171.35 pupils.
2 Distribution across the educational networks (nursery and primary education)

Nursery education
Primary education


vgo
ogo

3 Distribution over the provinces ${ }^{(1)}$


## 1 Schools in elementary education

|  | GO | VGO | OGO | Total |
| :--- | ---: | ---: | ---: | ---: |
| NURSERY EDUCATION |  |  |  |  |
| Regular nursery education | 360 | 1,333 | 487 | 2,180 |
| Special nursery education | 25 | 63 | 9 | 97 |
| Total | 385 | 1,396 | 496 | 2,277 |
| PRIMARY EDUCATION |  |  |  |  |
| Regular primary education | 360 | 1,329 | 496 | 2,185 |
| Special primary education | 34 | 124 | 33 | 191 |
| Total | 394 | 1,453 | 529 | 2,376 |
| ELEMENTARY EDUCATION |  |  |  |  |
| Regular elementary education | 363 | 1,462 | 529 | 2,354 |
| Special elementary education | 34 | 124 | 33 | 191 |
| Total | 397 | 1,586 | 562 | 2,545 |

In elementary education a school can organise nursery education, primary education or both nursery and primary education.
in the table above the following information is integrated:
nursery schools: all schools organising nursery education
primary schools: all schools organising primary education
elementary schools: schools organising only nursery education, only primary education or both nursery and primary education.
As a consequence, the sum of the number of nursery schools and the number of primary schools is higher than the number of elementary schools.

Besides these schools there were 6 schools organising type 5 special education (for pupils with long-term illness). These provide special nursery education as well as special primary education. They are not included in the data. French language schools are not included in the data.

## Distribution across the provinces ${ }^{(1)}$



3 Distribution across the educational networks (nursery and primary education)

## Nursery education



## Primary education

## 2 ELEMENTARY EDUCATION • Stoff

## Staff in elementary education expressed in number of persons/number of full-time

 equivalents|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Number of persons | 9,777 | 60,220 | 69,997 |
| Number of full-time equivalents ${ }^{(1)}$ | 8,888 | 50,546 | 59,434 |

## 2 Staff in elementary education by level of education and gender

|  | Men | Women | Total |
| :--- | ---: | ---: | ---: |
| Regular nursery education | 521 | 20,590 | 21,111 |
| Special nursery education | 14 | 604 | 618 |
| Total nursery education | 535 | 21,194 | 21,729 |
| Regular primary education | 7,869 | 31,397 | 39,266 |
| Special primary education | 1,373 | 7,629 | 9,002 |
| Total primary education | 9,242 | 38,758 | 48,268 |
| Regular elementary education | 8,390 | 51,987 | 60,377 |
| Special elementary education | 1,387 | 8,233 | 9,620 |
| Total elementary education | 9,777 | 60,220 | 69,997 |

## 3 Staff in elementary education by age group and gender



4 Age structure of staff in elementary education by educational network and gender

|  | GO |  |  | vgo |  |  | OGO |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T | M | F | T |
| 20-29 | 332 | 2,202 | 2,534 | 891 | 7,027 | 7,918 | 350 | 2,739 | 3,089 | 1,573 | 11,968 | 13,541 |
| 30-39 | 515 | 3,540 | 4,055 | 1,347 | 9,906 | 11,253 | 557 | 4,035 | 4,592 | 2,419 | 17,481 | 19,900 |
| 40-49 | 289 | 2,291 | 2,580 | 1,511 | 10,769 | 12,280 | 445 | 3,694 | 4,139 | 2,245 | 16,754 | 18,999 |
| 50-59 | 331 | 1,868 | 2,199 | 2,036 | 7,941 | 9,977 | 772 | 2,933 | 3,705 | 3,139 | 12,742 | 15,881 |
| 60+ | 78 | 236 | 314 | 235 | 782 | 1,017 | 88 | 257 | 345 | 401 | 1,275 | 1,676 |
| Total | 1,545 | 10,137 | 11,682 | 6,020 | 36,425 | 42,445 | 2,212 | 13,658 | 15,870 | 9,777 | 60,220 | 69,997 |
| 55+ | 263 | 1,181 | 1,444 | 1,133 | 3,946 | 5,079 | 452 | 1,488 | 1,940 | 1,848 | 6,615 | 8,463 |

## 5 Staff in elementary education by legal status and age group

|  | $20-29$ | $30-39$ | $40-49$ | $50-59$ | $60+$ | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| REGULAR ELEMENTARY EDUCATION |  |  |  |  |  |  |
| Tenured posts | 1,926 | 12,562 | 15,370 | 13,425 | 1,345 | 44,628 |
| Temporary posts | 9,530 | 4,242 | 1,389 | 469 | 119 | 15,749 |
| Total | 11,456 | 16,804 | 16,759 | 13,894 | 1,464 | 60,377 |
| SPECIAL ELEMENTARY EDUCATION |  |  |  |  |  |  |
| Tenured posts | 483 | 2,408 | 2,043 | 1,909 | 202 | 7,045 |
| Temporary posts | 1,602 | 688 | 197 | 78 | 10 | 2,575 |
| Total | 2,085 | 3,096 | 2,240 | 1,987 | 212 | 9,620 |
| TOTAL ELEMENTARY EDUCATION |  |  |  |  |  |  |
| Tenured posts | 2,409 | 14,970 | 17,413 | 15,334 | 1,547 | 51,673 |
| Temporary posts | 11,132 | 4,930 | 1,586 | 547 | 129 | 18,324 |
| Total | 13,541 | 19,900 | 18,999 | 15,881 | 1,676 | 69,997 |

6 Staff in elementary education by legal status (full-time equivalents)

$$
\begin{array}{cc}
\text { Tenured posts regular and } \\
\text { special elementary education }
\end{array} \quad \begin{gathered}
\text { Temporary posts regular and } \\
\text { special elementary education }
\end{gathered}
$$



## 2 ELEMENTARY EDUCATION • Staff

## 2 ELEMENTARY EDUCATION • Budget

## 7 Staff in elementary education by educational network, legal status and gender

 (full-time equivalents) ${ }^{(1)}$|  | Tenured posts |  |  | Temporary posts |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| REGULAR ELEMENTARY EDUCATION |  |  |  |  |  |  |  |  |  |
| GO | 741 | 4,983 | 5,724 | 343 | 1,933 | 2,276 | 1,084 | 6,916 | 8,000 |
| vgo | 3,858 | 19,722 | 23,580 | 847 | 6,449 | 7,296 | 4,705 | 26,171 | 30,876 |
| OGO | 1,439 | 7,720 | 9,159 | 385 | 2,702 | 3,087 | 1,824 | 10,422 | 12,246 |
| Total | 6,038 | 32,425 | 38,463 | 1,575 | 11,084 | 12,659 | 7,613 | 43,509 | 51,122 |
| SPECIAL ELEMENTARY Education |  |  |  |  |  |  |  |  |  |
| GO | 248 | 1,337 | 1,585 | 80 | 542 | 622 | 328 | 1,879 | 2,207 |
| vGO | 642 | 3,037 | 3,679 | 133 | 1,047 | 1,180 | 775 | 4,084 | 4,859 |
| OGO | 123 | 802 | 925 | 49 | 272 | 321 | 172 | 1,074 | 1,246 |
| Total | 1,013 | 5,176 | 6,189 | 262 | 1,861 | 2,123 | 1,275 | 7,037 | 8,312 |
| total elementary education |  |  |  |  |  |  |  |  |  |
| GO | 989 | 6,320 | 7,309 | 423 | 2,475 | 2,898 | 1,412 | 8,795 | 10,207 |
| vgo | 4,500 | 22,759 | 27,259 | 980 | 7,496 | 8,476 | 5,480 | 30,255 | 35,735 |
| OGO | 1,562 | 8,522 | 10,084 | 434 | 2,974 | 3,408 | 1,996 | 11,496 | 13,492 |
| Total | 7,051 | 37,601 | 44,652 | 1,837 | 12,945 | 14,782 | 8,888 | 50,546 | 59,434 |

(1) The number of full-time equivalents in January 2012 may be lower than normal due to a strike.

## Changes in staff in elementary education by legal status

|  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006-2007 | 2007-2008 | 2008-2009 | $2009-2010$ | $2010-2011$ | $2011-2012$ |  |  |
| REGULAR ELEMENTARY EDUCATION |  |  |  |  |  |  |  |  |
| Tenured posts | 42,676 | 42,544 | 42,509 | 42,857 | 43,086 | 44,628 |  |  |
| Temporary posts | 16,445 | 16,650 | 17,057 | 17,129 | 17,061 | 15,749 |  |  |
| Total | 59,121 | 59,194 | 59,566 | 59,986 | 60,147 | 60,377 |  |  |
| SPECIAL ELEMENTARY EDUCATION |  |  |  |  |  |  |  |  |
| Tenured posts | 6,582 | 6,644 | 6,318 | 6,421 | 6,599 | 7,045 |  |  |
| Temporary posts | 2,979 | 3,094 | 2,829 | 2,918 | 2,934 | 2,575 |  |  |
| Total | 9,561 | 9,738 | 9,147 | 9,339 | 9,533 | 9,620 |  |  |
| TOTAL ELEMENTARY EDUCATION |  |  |  |  |  |  |  |  |
| Tenured posts | 49,258 | 49,188 | 48,827 | 49,278 | 49,685 | 51,673 |  |  |
| Temporary posts | 19,424 | 19,744 | 19,886 | 20,047 | 19,995 | 18,324 |  |  |
| Total | 68,682 | 68,932 | 68,713 | 69,325 | 69,680 | 69,997 |  |  |

1 Elementary education budget and share of elementary education in the overall education budget (in thousands of euros)

| Elementary education budget | $3,453,837$ |
| :--- | ---: |
| Regular elementary education budget | $2,987,051$ |
| Special elementary education budget | 461,234 |
| Elementary education - not specified ${ }^{(1)}$ | 5,552 |
| Share of elementary education in the overall education budget | $33,29 \%$ |
| (1) The budget integrated in the category 'not specified' refers mainly to the budget for in-service <br> training. |  | (1) The budget

training.

2 Elementary education budget by expenditure category Regular elementary education Special elementary education


3 Elementary education budget by educational network
Regular elementary education Special elementary education


## 2 ELEMENTARY EDUCATION • Budget

2 ELEMENTARY EDUCATION • Infrasiructure

## 4 Changes in elementary education budget by expenditure category (in thousands of euros)

|  | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| :--- | ---: | ---: | :---: | :---: | :---: | :---: |
| Wages $^{(1)}$ | $2,360,085$ | $2,432,589$ | $2,518,564$ | $2,603,074$ | $2,703,162$ | $2,836,560$ |
| Operational ${ }^{(2)}$ | 353,961 | 566,710 | 280,666 | 463,917 | 465,410 | 476,158 |
| Investments | 99,557 | 197,000 | 110,150 | 119,036 | 137,260 | 141,119 |
| Total | $2,813,603$ | $3,196,299$ | $2,909,380$ | $3,186,027$ | $3,305,832$ | $3,453,837$ |

(1) Wage bill for staff paid directly by the Education and Training policy area.
(2) The increase in the education budget between 2008 and 2007 and its decrease between 2009 and 2008 can be explained by the pre-payment of the operational budget for elementary and secondary education for 2009 ,

## 5 Changes in elementary education budget by educational network (in thousands of euros) ${ }^{(1)}$

|  | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| GO | 479,311 | 541,343 | 506,706 | 549,921 | 579,612 | 604,776 |
| VGO | $1,721,630$ | $1,955,156$ | $1,751,190$ | $1,930,882$ | $1,993,933$ | $2,072,860$ |
| OGO | 607,611 | 693,010 | 644,582 | 699,309 | 726,270 | 770,277 |
| Cross educational networks | 5,051 | 6,790 | 6,902 | 5,915 | 6,017 | 5,924 |
| Total | $2,813,603$ | $3,196,299$ | $2,909,380$ | $3,186,027$ | $3,305,832$ | $3,453,837$ |

(1) The increase in the education budget between 2008 and 2007 and its decrease between 2009 and 2008 can be explained by the pre-payment of the operational budget for elementary and secondary education for 2009 ,

## 6 Changes in expenditure per pupil by educational network (in euros)



1 Approved subsidy amounts and approved subsidy applications in regular elementary education in 2011

|  | VGO |  | OGO |  | Total |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Amount <br> (in euros) |  | Number <br> of subsidy <br> applications | Amount <br> (in euros) | Number <br> of subsidy <br> applications | Amount <br> (in euros) | Number <br> of subsidy <br> applications |
| Antwerp | $18,987,724$ | 135 | $6,657,641$ | 16 | $25,645,365$ | 151 |  |
| Flemish Brabant | $6,705,811$ | 60 | 897,097 | 3 | $7,602,908$ | 63 |  |
| BCR | $4,303,180$ | 22 | 921,594 | 2 | $5,224,774$ | 24 |  |
| West Flanders | $13,846,416$ | 137 | $8,377,329$ | 16 | $22,223,745$ | 153 |  |
| East Flanders | $24,969,823$ | 176 | $4,100,757$ | 11 | $29,070,580$ | 187 |  |
| Limburg | $8,424,075$ | 101 | $4,104,083$ | 7 | $12,528,158$ | 108 |  |
| Total | $77,237,029$ | 631 | $25,058,501$ | 55 | $102,295,530$ | 686 |  |

2 Approved subsidy amounts and approved subsidy applications in special elementary education in 2011

|  | VGO |  | OGO |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Amount <br> (in euros) | Number <br> of subsidy <br> applications | Amount <br> (in euros) | Number <br> of subsidy <br> applications | Amount <br> (in euros) | Number <br> of subsidy <br> applications |
| Antwerp | 603,766 | 5 | $1,734,578$ | 2 | $2,338,344$ | 7 |
| Flemish Brabant | 111,753 | 1 | - | - | 111,753 | 1 |
| BCR | $2,978,500$ | 1 | - | - | $2,978,500$ | 1 |
| West Flanders | 509,823 | 4 | 103,772 | 1 | 613,595 | 5 |
| East Flanders | 333,457 | 8 | - | - | 333,457 | 8 |
| Limburg | 623,066 | 8 | - | - | 623,066 | 8 |
| Total | $5,160,365$ | 27 | $1,838,350$ | 3 | $6,998,715$ | 30 |

(2) ELEMENTARY EDUCATION • School allowances

## 1 School allowances in elementary education ${ }^{(1)}$

|  | Number of <br> applications | Number of <br> allowances <br> granted | Percentage <br> of allowances <br> granted | Total amount <br> of allowances <br> granted <br> (in euros) | Average <br> allowance <br> (in euros) |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Nursery education ${ }^{(2)}$ | 69,366 | 50,316 |  | $72.54 \%$ | $4,282,898$ |

(1) As known on 19/09/2012
(2) In nursery education a lump sum of 85.12 euros is granted.

2 School allowances in nursery education by province ${ }^{(1)(2)}$

|  | Number of <br> applications | Number of <br> allowances <br> granted | Total amount <br> of allowances <br> granted <br> (in euros) |
| :--- | ---: | ---: | ---: |
| Antwerp | 21,955 | 16,615 | $1,414,269$ |
| Flemish Brabant | 6,955 | 4,857 | 413,428 |
| BCR | 5,088 | 3,862 | 328,733 |
| West Flanders | 10,326 | 7,143 | 608,012 |
| East Flanders | 15,219 | 10,880 | 926,106 |
| Limburg | 9,540 | 6,812 | 579,837 |
| Other provinces | 201 | 123 | 10,470 |
| Unknown ${ }^{(3)}$ | 82 | 24 | 2,043 |
| Total | 69,366 | 50,316 | $4,282,898$ |

(1) As known on 19/09/2012.
(2) In nursery education a lump sum of 85.12 euros is granted.
(3) Persons not resident in one of the provinces of Belgium.

3 School allowances in primary education by province ${ }^{(1)}$

|  | Number of <br> applications | Number of <br> allowances <br> granted | Total amount <br> of allowances <br> granted <br> (in euros) | Average <br> allowance <br> (in euros) |
| :--- | ---: | ---: | ---: | ---: |
| Antwerp | 38,754 | 31,331 | $3,843,688$ | 122.68 |
| Flemish Brabant | 13,163 | 10,044 | $1,199,758$ | 119.45 |
| BCR | 7,146 | 5,804 | 739,039 | 127.33 |
| West Flanders | 20,254 | 15,476 | $1,833,454$ | 118.47 |
| East Flanders | 27,709 | 21,702 | $2,617,472$ | 120.61 |
| Limburg | 18,044 | 14,222 | $1,682,170$ | 118.28 |
| Other provinces | 436 | 310 | 36,719 | 118.45 |
| Unknown ${ }^{(2)}$ | 150 | 63 | 8,056 | 127.87 |
| Total | 125,656 | 98,952 | $11,960,357$ | 120.87 |

[^0]Note:
The above data are not yet final, as a number of applications are still under consideration for the school year 2011-2012. Due to this the number of allowances granted may increase further.
in $2011^{(1)}$

|  | Number of participants by age group |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | $9-12$ | $13-18$ | $18+$ | Total |
| Number of participants | 33 | 11 | - | 44 |

(1) A participant is a candidate who has passed at least 1 examination.

2 Obtaining the certificate of elementary education in 2011

|  | Passed | Failed | Total |
| :--- | ---: | ---: | ---: |
| Men | 22 | 6 | 28 |
| Women | 14 | 2 | 16 |
| Total | 36 | 8 | 44 |

## 1 Number of participants to obtain a certificate of elementary education by age group



$$
4
$$

## 2 ELEMENTARY EDUCATION • Examination board

## 3 SECONDARY EDUCATION • School population

## 1 School population in secondary education

|  | GO |  |  | vgo |  |  | OGO |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T | M | F | T |
| Regular secondary education |  |  |  |  |  |  |  |  |  |  |  |  |
| Reception class for immigrants | 625 | 386 | 1,011 | 772 | 572 | 1,344 | 485 | 313 | 798 | 1,882 | 1,271 | 3,153 |
| 1st stage | 11,409 | 10,913 | 22,322 | 50,964 | 51,728 | 102,692 | 5,279 | 3,041 | 8,320 | 67,652 | 65,682 | 133,334 |
| 2nd stage | 12,062 | 11,827 | 23,889 | 51,315 | 52,418 | 103,733 | 6,641 | 4,081 | 10,722 | 70,018 | 68,326 | 138,344 |
| 3rd stage * | 12,632 | 12,602 | 25,234 | 53,192 | 53,689 | 106,881 | 7,459 | 4,512 | 11,971 | 73,283 | 70,803 | 144,086 |
| * of which advanced secondary education ('Se-n-Se') | 303 | 268 | 571 | 1,067 | 621 | 1,688 | 143 | 143 | 286 | 1,513 | 1,032 | 2,545 |
| 4th stage | - | - | - | 44 | 163 | 207 | - | - | - | 44 | 163 | 207 |
| Modular education (on 2nd and 3rd stage level) | 198 | 73 | 271 | 387 | 656 | 1,043 | 244 | 3 | 247 | 829 | 732 | 1,561 |
| Total regular secondary education | 36,926 | 35,801 | 72,727 | 156,674 | 159,226 | 315,900 | 20,108 | 11,950 | 32,058 | 213,708 | 206,977 | 420,685 |
| Special secondary education ${ }^{(1)}$ | 3,124 | 1,780 | 4,904 | 7,816 | 4,588 | 12,404 | 1,707 | 820 | 2,527 | 12,647 | 7,188 | 19,835 |
| Total full-time secondary education | 40,050 | 37,581 | 77,631 | 164,490 | 163,814 | 328,304 | 21,815 | 12,770 | 34,585 | 226,355 | 214,165 | 440,520 |
| Part-time secondary education | 1,388 | 751 | 2,139 | 2,967 | 1,364 | 4,331 | 1,181 | 590 | 1,771 | 5,536 | 2,705 | 8,241 |

## 2 Distribution across the educational networks



## 3 Distribution across the provinces



4 Education types in the 2nd, 3rd and 4th stage and modular full-time secondary education

|  | GO |  |  | vgo |  |  | OGO |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T | M | F | T |
| 2nd stage |  |  |  |  |  |  |  |  |  |  |  |  |
| ASO | 4,949 | 5,430 | 10,379 | 23,036 | 27,590 | 50,626 | 746 | 874 | 1,620 | 28,731 | 33,894 | 62,625 |
| TSO | 2,953 | 2,455 | 5,408 | 17,765 | 14,705 | 32,470 | 2,610 | 955 | 3,565 | 23,328 | 18,115 | 41,443 |
| kso | 216 | 320 | 536 | 446 | 986 | 1,432 | 336 | 642 | 978 | 998 | 1,948 | 2,946 |
| BSO | 3,944 | 3,622 | 7,566 | 10,068 | 9,137 | 19,205 | 2,949 | 1,610 | 4,559 | 16,961 | 14,369 | 31,330 |
| Total 2nd stage | 12,062 | 11,827 | 23,889 | 51,315 | 52,418 | 103,733 | 6,641 | 4,081 | 10,722 | 70,018 | 68,326 | 138,344 |
| 3rd stage |  |  |  |  |  |  |  |  |  |  |  |  |
| ASO | 3,827 | 4,485 | 8,312 | 18,783 | 23,593 | 42,376 | 527 | 684 | 1,211 | 23,137 | 28,762 | 51,899 |
| TSO | 3,750 | 2,947 | 6,697 | 19,899 | 16,319 | 36,218 | 2,982 | 1,305 | 4,287 | 26,631 | 20,571 | 47,202 |
| kso | 270 | 423 | 693 | 530 | 1,119 | 1,649 | 366 | 663 | 1,029 | 1,166 | 2,205 | 3,371 |
| BSO | 4,785 | 4,747 | 9,532 | 13,980 | 12,658 | 26,638 | 3,584 | 1,860 | 5,444 | 22,349 | 19,265 | 41,614 |
| Total 3rd stage | 12,632 | 12,602 | 25,234 | 53,192 | 53,689 | 106,881 | 7,459 | 4,512 | 11,971 | 73,283 | 70,803 | 144,086 |
| 4th stage |  |  |  |  |  |  |  |  |  |  |  |  |
| 4th stage BSO | - | - | - | 44 | 163 | 207 | - | - | - | 44 | 163 | 207 |
| Modular education BSO | 198 | 73 | 271 | 387 | 656 | 1,043 | 244 | 3 | 247 | 829 | 732 | 1,561 |

## 3) SECONDARY EDUCATION • School population

## 5 Changes in the school population in secondary education ${ }^{(1)(2)}$




$$
=\text { Part-time vocational secondary education }
$$

(1) The nursing courses at the 4th stage of vocational education became associate degree (HBO5) programmes in 2009-10. These courses are allocated to the level of higher education. Associate degree courses can be organised by centres for adult education or by university colleges. The erogramme for the associate degree in nursing is the only exception: it is organised by institutions that organise full-time secondary
education. These pupils are not taken into account.
(2) The data for 2006-2007 and 2007-2008 refer to pupils enrolled in part-time vocational secondary education and in part-time offshore fishing secondary education. Part-time offshore fishing secondary education has been integrated in part-time vocational secondary education since secondary education. Part-tit.
the school year 2008-2009.

## 3 SECONDARY EDUCATION • Stuff

## 1 Schools in secondary education

|  | GO | vGO | OGO | Total |
| :---: | :---: | :---: | :---: | :---: |
| FULL-TIME SECONDARY EDUCATION |  |  |  |  |
| Regular secondary education | 217 | 668 | 71 | 956 |
| Special secondary education ${ }^{(1)}$ | 21 | 74 | 17 | 112 |
| Total full-time secondary education | 238 | 742 | 88 | 1,068 |
| PART-TIME SECONDARY EDUCATION |  |  |  |  |
| Part-time vocational secondary education ${ }^{(2)}$ | 16 | 23 | 8 | 47 |

(1) Four schools providing type 5 specia education (long-term illness) are not included in this table,
(2) 42 schools of the 956 schools for regular secondary education are linked to a centre for part-time secondary education. 5 centres are not linked to a school for full-time secondary education and are autonomous.

## 2 Distribution across the provinces



## 3 Distribution across the educational networks

## Regular secondary education



Special secondary education


Part-time vocational secondary education


Staff in secondary education expressed in number of persons/number of full-time equivalents ${ }^{(1)}$

|  | Men | Women | Total |
| :--- | :---: | :---: | :---: |
| Number of persons | 28,994 | 48,809 | 77,803 |
| Number of full-time equivalents ${ }^{(2)}$ | 26,937 | 42,072 | 69,009 |

(1) Staff of full-time and part-time secondary education.


2 Staff in secondary education by level of education and gender

|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Regular secondary education* | 26,250 | 43,257 | 69,507 |
| Special secondary education | 2,744 | 5,552 | 8,296 |
| Total | 28,994 | 48,809 | 77,803 |
| * of which in part-time secondary education | 522 | 720 | 1,242 |

3 Staff in secondary education by age group and gender


## 3) SECONDARY EDUCATION • Staff

## 4 Age structure of staff in secondary education by educational network and gender

|  | GO |  |  | vgo |  |  | OGO |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T | M | F | T |
| 20-29 | 964 | 1,868 | 2,832 | 2,458 | 5,826 | 8,284 | 377 | 611 | 988 | 3,799 | 8,305 | 12,104 |
| 30-39 | 1,697 | 2,986 | 4,683 | 4,798 | 9,551 | 14,349 | 817 | 1,149 | 1,966 | 7,312 | 13,686 | 20,998 |
| 40-49 | 1,214 | 2,200 | 3,414 | 4,496 | 8,453 | 12,949 | 773 | 952 | 1,725 | 6,483 | 11,605 | 18,088 |
| 50-59 | 1,654 | 2,635 | 4,289 | 6,749 | 9,682 | 16,431 | 1,171 | 1,268 | 2,439 | 9,574 | 13,585 | 23,159 |
| 60+ | 461 | 450 | 911 | 1,122 | 997 | 2,119 | 243 | 181 | 424 | 1,826 | 1,628 | 3,454 |
| Total | 5,990 | 10,139 | 16,129 | 19,623 | 34,509 | 54,132 | 3,381 | 4,161 | 7,542 | 28,994 | 48,809 | 77,803 |
| 55+ | 1,566 | 1,972 | 3,538 | 4,767 | 5,839 | 10,606 | 878 | 778 | 1,656 | 7,211 | 8,589 | 15,800 |

## 5 Staff in secondary education by legal status and age group

|  | $20-29$ | $30-39$ | $40-49$ | $50-59$ | $60+$ | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| REGULAR SECONDARY EDUCATION |  |  |  |  |  |  |  |
| Tenured posts | 2,445 | 13,901 | 14,000 | 20,189 | 3,076 | 53,611 |  |
| Temporary posts | 8,017 | 4,735 | 2,250 | 778 | 116 | 15,896 |  |
| Total | 10,462 | 18,636 | 16,250 | 20,967 | 3,192 | 69,507 |  |
| SPECIAL SECONDARY EDUCATION |  |  |  |  |  |  |  |
| Tenured posts | 400 | 1,682 | 1,435 | 2,043 | 255 | 5,815 |  |
| Temporary posts | 1,242 | 680 | 403 | 149 | 7 | 2,481 |  |
| Total | 1,642 | 2,362 | 1,838 | 2,192 | 262 | 8,296 |  |
| TOTAL SECONDARY EDUCATION |  |  |  |  |  |  |  |
| Tenured posts | 2,845 | 15,583 | 15,435 | 22,232 | 3,331 | 59,426 |  |
| Temporary posts | 9,259 | 5,415 | 2,653 | 927 | 123 | 18,377 |  |
| Total | 12,104 | 20,998 | 18,088 | 23,159 | 3,454 | 77,803 |  |

6 Staff in secondary education by legal status (full-time equivalents) ${ }^{(1)}$


[^1]7 Staff in secondary education by educational network, legal status and gender (full-time equivalents) ${ }^{(1)}$

|  | Tenured posts |  |  | Temporary posts |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| REGULAR SECONDARY EDUCATION |  |  |  |  |  |  |  |  |  |
| GO | 3,373 | 5,550 | 8,923 | 1,544 | 2,140 | 3,684 | 4,917 | 7,690 | 12,607 |
| vgo | 13,595 | 20,839 | 34,434 | 3,150 | 5,621 | 8,771 | 16,745 | 26,460 | 43,205 |
| OGO | 2,105 | 2,316 | 4,421 | 644 | 716 | 1,360 | 2,749 | 3,032 | 5,781 |
| Total | 19,073 | 28,705 | 47,778 | 5,338 | 8,477 | 13,815 | 24,411 | 37,182 | 61,593 |
| SPECIAL SECONDARY EDUCATION |  |  |  |  |  |  |  |  |  |
| GO | 420 | 837 | 1,257 | 172 | 390 | 562 | 592 | 1,227 | 1,819 |
| vgo | 1,194 | 2,160 | 3,354 | 356 | 923 | 1,279 | 1,550 | 3,083 | 4,633 |
| OGO | 283 | 391 | 674 | 101 | 189 | 290 | 384 | 580 | 964 |
| Total | 1,897 | 3,388 | 5,285 | 629 | 1,502 | 2,131 | 2,526 | 4,890 | 7,416 |
| TOTAL SECONDARY EDUCATION |  |  |  |  |  |  |  |  |  |
| GO | 3,793 | 6,387 | 10,180 | 1,716 | 2,530 | 4,246 | 5,509 | 8,917 | 14,426 |
| vgo | 14,789 | 22,999 | 37,788 | 3,506 | 6,544 | 10,050 | 18,295 | 29,543 | 47,838 |
| OGO | 2,388 | 2,707 | 5,095 | 745 | 905 | 1,650 | 3,133 | 3,612 | 6,745 |
| Total | 20,970 | 32,093 | 53,063 | 5,967 | 9,979 | 15,946 | 26,937 | 42,072 | 69,009 |

(1) The number of full-time equivalents in January 2012 may be lower than normal due to a strike.

## 8 Changes in staff in secondary education by legal status

|  | 2006-2007 | 2007-2008 | 2008-2009 | $2009-2010$ | $2010-2011$ | $2011-2012$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| REGULAR SECONDARY EDUCATION |  |  |  |  |  |  |
| Tenured posts | 51,912 | 52,153 | 52,391 | 52,179 | 52,239 | 53,611 |
| Temporary posts | 18,309 | 18,408 | 19,143 | 18,757 | 18,036 | 15,896 |
| Total | 70,221 | 70,561 | 71,534 | 70,936 | 70,275 | 69,507 |
| SPECIAL SECONDARY EDUCATION |  |  |  |  |  |  |
| Tenured posts | 4,762 | 4,903 | 5,069 | 5,238 | 5,449 | 5,815 |
| Temporary posts | 2,263 | 2,396 | 2,405 | 2,536 | 2,583 | 2,481 |
| Total | 7,025 | 7,299 | 7,473 | 7,774 | 8,032 | 8,296 |
| TOTAL SECONDARY EDUCATION |  |  |  |  |  |  |
| Tenured posts | 56,674 | 57,056 | 57,459 | 57,417 | 57,688 | 59,426 |
| Temporary posts | 20,572 | 20,804 | 21,548 | 21,293 | 20,619 | 18,377 |
| Total | 77,246 | 77,860 | 79,007 | 78,710 | 78,307 | 77,803 |

## (3) SECONDARY EDUCATION • Budget

1 Secondary education budget and share of secondary education in the overall education budget (in thousands of euros)

| Secondary education budget | $4,101,905$ |
| :--- | ---: |
| Regular secondary education budget | $3,714,109$ |
| Special secondary education budget | 382,278 |
| Secondary education - not specified $^{(1)}$ | 5,518 |
| Share of secondary education in the overall education budget | $39.53 \%$ |
| (1) The budget integrated in the category'not specified' refers maily to the budget for in-service training. |  |

## 2 Secondary education budget by expenditure category

## Regular secondary

education
Special secondary education

85.4\%

$\checkmark$ Investments
Wages

## 3 Secondary education budget by educational network



4 Changes in secondary education budget by expenditure category (in thousands of euros)

|  | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| :--- | ---: | ---: | ---: | :---: | :---: | :---: |
| Wages $^{(1)}$ | $3,061,915$ | $3,137,803$ | $3,248,149$ | $3,331,749$ | $3,430,944$ | $3,512,236$ |
| Operational ${ }^{(2)}$ | 426,261 | 622,107 | 306,751 | 477,583 | 478,489 | 485,168 |
| Investments | 97,573 | 191,073 | 113,007 | 116,121 | 104,897 | 104,501 |
| Total | $3,585,749$ | $3,950,983$ | $3,667,907$ | $3,925,453$ | $4,014,330$ | $4,101,905$ |

(1) Wage bill for staff paid directly by the Education and Training policy area.
acrease hetween 2009 and 2008 can be explained
by the pre-payment of the operational budget for elementary and secondary education for 2009.

5 Changes in secondary education budget by educational network (in thousands of euros) ${ }^{(1)}$

|  | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| GO | 719,920 | 791,809 | 730,215 | 785,632 | 798,652 | 822,186 |
| VGO | $2,491,938$ | $2,735,678$ | $2,554,986$ | $2,736,384$ | $2,810,503$ | $2,861,573$ |
| OGO | 342,811 | 383,166 | 357,272 | 380,062 | 381,513 | 394,558 |
| Cross educational networks | 31,080 | 40,330 | 25,434 | 23,376 | 23,661 | 23,588 |
| Total | $3,585,749$ | $3,950,983$ | $3,667,907$ | $3,925,453$ | $4,014,330$ | $4,101,905$ |

(1) The increase in the education budget between 2008 and 2007 and its decrease between 2009 and 2008 can be explained

1) The increase in the education budget between 2008 and 2007 and its decrease between 2009 and
by the pre-payment of the operational budget for elementary and secondary education for 2009 .

6 Changes in expenditure per pupil by educational network (in euros)

3) sECONDARY EDUCATION • School ollowances

## 1 Approved subsidy amounts and approved subsidy applications in full-time regular

 secondary education in 2011|  | vgo |  | OGO |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Amount (in euros) | Number of subsidy applications | Amount (in euros) | Number of subsidy applications | Amount (in euros) | Number of subsidy applications |
| Antwerp | 16,939,701 | 173 | 766,452 | 4 | 17,706,153 | 177 |
| Flemish Brabant | 6,106,211 | 57 | 3,420,674 | 4 | 9,526,885 | 61 |
| BCR | 4,742,709 | 7 | - | - | 4,742,709 | 7 |
| West Flanders | 7,091,560 | 88 | - | - | 7,091,560 | 88 |
| East Flanders | 6,530,082 | 78 | 385,507 | 3 | 6,915,589 | 81 |
| Limburg | 12,095,680 | 71 | 189,953 | 1 | 12,285,633 | 72 |
| Total | 53,505,943 | 474 | 4,762,586 | 12 | 58,268,529 | 486 |

2 Approved subsidy amounts ans approved subsidy applications in special secondary education in 2011

|  | VGO |  | OGO |  | Total |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Amount <br> (in euros) | Number <br> of subsidy <br> applications | Amount <br> (in euros) | Number <br> of subsidy <br> applications | Amount <br> (in euros) | Number <br> of subsidy <br> applicatons |  |
| Antwerp | 277,333 | 5 | 126,328 | 1 | 403,661 | 6 |  |
| Flemish Brabant | 95,789 | 1 | - | - | 95,789 | 1 |  |
| BCR | $3,864,000$ | 1 | $1,387,650$ | - | 2 | $5,251,650$ | 3 |
| West Flanders | 311,213 | 8 | - | - | 311,213 | 8 |  |
| East Flanders | 589,257 | 7 | $1,059,235$ | 1 | $1,648,492$ | 8 |  |
| Limburg | 122,971 | 4 | 113,436 | 1 | 236,407 | 5 |  |
| Total | $5,260,563$ | 26 | $2,686,649$ | 5 | $7,947,212$ | 31 |  |

## 1 School allowances in secondary education ${ }^{(1)}$

|  | Number of applications | Number of allowances granted | Percentage of allowances granted | Total amount of allowances granted (in euros) | Average allowance (in euros) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Secondary education | 152,750 | 117,465 | 76.90\% | 47,016,121 | 400.26 |
| Full-time secondary education | 148,706 | 115,457 | 77.64\% | 46,504,550 | 402.79 |
| Part-time secondary education | 4,044 | 2,008 | 49.65\% | 511,571 | 254.77 |
| (1) As known on 19/09/2012. |  |  |  |  |  |


|  | Number of applications | Number of allowances granted | Total amount of allowances granted (in euros) | Average allowance (in euros) |
| :---: | :---: | :---: | :---: | :---: |
| FULL-TIME SECONDARY EDUCATION |  |  |  |  |
| Antwerp | 44,586 | 35,030 | 14,473,852 | 413.18 |
| Flemish Brabant | 15,429 | 11,662 | 4,506,570 | 386.43 |
| BCR | 4,977 | 4,072 | 1,838,407 | 451.48 |
| West Flanders | 27,550 | 21,003 | 8,345,480 | 397.35 |
| East Flanders | 32,330 | 25,033 | 10,062,010 | 401.95 |
| Limburg | 23,131 | 18,220 | 7,087,660 | 389.00 |
| Other provinces | 543 | 377 | 161,890 | 429.42 |
| Unknown ${ }^{(2)}$ | 160 | 60 | 28,681 | 478.01 |
| Total | 148,706 | 115,457 | 46,504,550 | 402.79 |
| PART-TIME SECONDARY EDUCATION |  |  |  |  |
| Antwerp | 1,550 | 837 | 217,114 | 259.40 |
| Flemish Brabant | 272 | 119 | 29,670 | 249.33 |
| BCR | 148 | 67 | 18,385 | 274.41 |
| West Flanders | 689 | 331 | 82,548 | 249.39 |
| East Flanders | 900 | 413 | 104,901 | 254.00 |
| Limburg | 470 | 238 | 58,103 | 244.13 |
| Other provinces | 12 | 2 | 592 | 296.21 |
| Unknown ${ }^{(2)}$ | 3 | 1 | 257 | 257.49 |
| Total | 4,044 | 2,008 | 511,571 | 254.77 |
| (1) As known on 19/09/2012. <br> (2) Persons not resident in one of the provinces of Belgium. |  |  |  |  |
| Remark: <br> The above data are Due to this the nu | number of application granted may incre | ions are still under co ase further. | sideration for the sch | ool year 2011-2012. |

## 3 SECONDARY EDUCATION • Examination board

## Number of participants to obtain a certificate or diploma of secondary education by

 age group in $2011^{(1)}$|  |  | Number of participants by age group |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 16- | 17-19 | 20-25 | 26+ | Total |
| 1st and 2nd stage | Men | 180 | 91 | 15 | 6 | 292 |
|  | Women | 106 | 65 | 8 | 2 | 181 |
|  | Total | 286 | 156 | 23 | 8 | 473 |
| 3rd stage ASO | Men | 35 | 242 | 118 | 19 | 414 |
|  | Women | 25 | 146 | 89 | 13 | 273 |
|  | Total | 60 | 388 | 207 | 32 | 687 |
| 3rd stage BSO | Men | 19 | 393 | 535 | 96 | 1,043 |
|  | Women | 26 | 287 | 282 | 117 | 712 |
|  | Total | 45 | 680 | 817 | 213 | 1,755 |
| 3rd stage KSO | Men | 6 | 18 | 24 | 2 | 50 |
|  | Women | 7 | 15 | 14 | 7 | 43 |
|  | Total | 13 | 33 | 38 | 9 | 93 |
| 3rd stage TSO | Men | 12 | 213 | 216 | 33 | 474 |
|  | Women | 7 | 135 | 136 | 40 | 318 |
|  | Total | 19 | 348 | 352 | 73 | 792 |
| Total | Men | 252 | 957 | 908 | 156 | 2,273 |
|  | Women | 171 | 648 | 529 | 179 | 1,527 |
|  | Total | 423 | 1,605 | 1,437 | 335 | 3,800 |

(1) A participant is a candidate who has passed at least 1 examination.

## 2 Certificates and diplomas awarded in 2011

|  |  | Certificate/diploma possible (= registered for all courses) |  |  |  | Certificate/diploma not possible (= not registered for all courses) |  |  | General total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Certificate/ diploma ${ }^{(1)}$ | Certificate(s) ${ }^{(2)}$ | Failed | Total | Certificate(s) ${ }^{(2)}$ | Failed | Total |  |
| 1st and 2nd stage | Men | 49 | 65 | - | 114 | 152 | 26 | 178 | 292 |
|  | Women | 29 | 35 | - | 64 | 103 | 14 | 117 | 181 |
|  | Total | 78 | 100 | - | 178 | 255 | 40 | 295 | 473 |
| 3rd stage ASO | Men | 74 | 165 | 10 | 249 | 143 | 22 | 165 | 414 |
|  | Women | 36 | 94 | 4 | 134 | 116 | 23 | 139 | 273 |
|  | Total | 110 | 259 | 14 | 383 | 259 | 45 | 304 | 687 |
| 3rd stage BSO | Men | 158 | 406 | 18 | 582 | 378 | 83 | 461 | 1,043 |
|  | Women | 106 | 227 | 18 | 351 | 304 | 57 | 361 | 712 |
|  | Total | 264 | 633 | 36 | 933 | 682 | 140 | 822 | 1,755 |
| 3rd stage Kso | Men | 5 | 7 | - | 12 | 31 | 7 | 38 | 50 |
|  | Women | 7 | 10 | - | 17 | 23 | 3 | 26 | 43 |
|  | Total | 12 | 17 | - | 29 | 54 | 10 | 64 | 93 |
| 3rd stage TSO | Men | 86 | 89 | - | 175 | 250 | 49 | 299 | 474 |
|  | Women | 71 | 55 | - | 126 | 172 | 20 | 192 | 318 |
|  | Total | 157 | 144 | - | 301 | 422 | 69 | 491 | 792 |
| Total | Men | 372 | 732 | 28 | 1,132 | 954 | 187 | 1,141 | 2,273 |
|  | Women | 249 | 421 | 22 | 692 | 718 | 117 | 835 | 1,527 |
|  | Total | 621 | 1.153 | 50 | 1,824 | 1,672 | 304 | 1,976 | 3,800 |

1) A certificate can be obtained in the 15 tand 2 nd stage of secondary education, a diploma in the 3 rd stage of secondary education.
(2) A certificate (subject certificate or course certificate) is achieved when one passes the examination for a given subject.

## (4) HICHER EDUCATION • Students

## A Associate degree

1 Number of enrolments in associate degree in nursing programmes ${ }^{(1)}$

|  | GO |  |  | vgo |  |  | ogo |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T | M | F | T |
| Number of enrolments | 121 | 723 | 844 | 617 | 4,169 | 4,786 | 89 | 536 | 625 | 827 | 5,428 | 6,255 |

## 2 Number of enrolments in higher vocational adult education by field of study ${ }^{(1)}$

| Field of study | M | F | T |
| :--- | ---: | ---: | ---: |
| Bionics | 142 | 117 | 259 |
| Health care | 16 | 94 | 110 |
| Commercial sciences and technology | 5,034 | 4,531 | 9,565 |
| Industrial sciences and technology | 1,498 | 140 | 1,638 |
| Social and community work | 1,828 | 4,835 | 6,663 |
| Total | 8,518 | 9,717 | 18,235 |

## Number of enrolments in specific teacher training ${ }^{(1)}$


(1) Number of unique enrolments in the reference period $1 / 4 / 2011-31 / 3 / 2012$.

## B University colleges/Universities

1 Number of enrolments per purpose category (professional or academic) ${ }^{(1)(2)}$

|  | M | F | T |
| :--- | ---: | ---: | ---: |
| Professionally oriented non-university tertiary education | 41,180 | 58,365 | 99,545 |
| Total professionally oriented tertiary education | 41,180 | 58,365 | 99,545 |
| Academically oriented non-university tertiary education | $\mathbf{1 7 , 2 1 6}$ | $\mathbf{1 1 , 7 3 7}$ | 28,953 |
| Academically oriented university education | 36,746 | 45,367 | 82,113 |
| Total academically oriented tertiary education | 53,962 | 57,104 | 111,066 |
| Total tertiary education | 95,142 | $\mathbf{1 1 5 , 4 6 9}$ | 210,611 |

[^2](2) Data refert ro all active enrolments in a degree contract in an institution for higher education on 30 June 2012.
A student may have several enrolments.

## Number of enrolments per association ${ }^{(1)}$

|  | M | F | T |
| :---: | :---: | :---: | :---: |
| ASSOCIATIE KATHolieke universiteit leuven |  |  |  |
| Groep T-Internationale Hogeschool Leuven | 1,668 | 680 | 2,348 |
| Hogeschool voor Wetenschap \& Kunst | 1,768 | 2,069 | 3,837 |
| HUB-EHSAL | 2,261 | 3,796 | 6,057 |
| KU Leuven | 13,551 | 16,567 | 30,118 |
| Katholieke Hogeschool Brugge-Oostende | 1,421 | 2,274 | 3,695 |
| Katholieke Hogeschool Kempen | 3,144 | 3,651 | 6,795 |
| Katholieke Hogeschool Leuven | 2,718 | 4,082 | 6,800 |
| Katholieke Hogeschool Limburg | 2,376 | 3,503 | 5,879 |
| Katholieke Hogeschool Sint-Lieven | 3,916 | 3,112 | 7,028 |
| Katholieke Hogeschool Zuid-West-Vlaanderen | 2,958 | 5,013 | 7,971 |
| Lessius Antwerpen | 981 | 2,514 | 3,495 |
| Lessius Mechelen | 2,681 | 2,742 | 5,423 |
| Total | 39,443 | 50,003 | 89,446 |
| ASSociatie universiteit en hogescholen antwerpen |  |  |  |
| Artesis Hogeschool Antwerpen | 3,800 | 4,220 | 8,020 |
| Hogere Zeevaartschool | 595 | 61 | 656 |
| Karel de Grote-Hogeschool KH Antwerpen | 4,383 | 5,431 | 9,814 |
| Plantijn-Hogeschool | 1,321 | 2,249 | 3,570 |
| Universiteit Antwerpen | 4,894 | 6,092 | 10,986 |
| Total | 14,993 | 18,053 | 33,046 |
| ASSOCIATIE UNIVERSITEIT GENT |  |  |  |
| Arteveldehogeschool | 3,461 | 7,220 | 10,681 |
| Hogeschool Gent | 8,709 | 8,363 | 17,072 |
| Hogeschool West-Vlaanderen | 3,198 | 2,281 | 5,479 |
| Universiteit Gent | 11,490 | 14,971 | 26,461 |
| Total | 26,858 | 32,835 | 59,693 |
| UNIVERSITEIT-HOGESCHOLEN LIMBURG |  |  |  |
| Provinciale Hogeschool Limburg | 2,200 | 2,134 | 4,334 |
| Transnationale Universiteit Limburg | 409 | 314 | 723 |
| Universiteit Hasselt | 893 | 586 | 1,479 |
| XIOS Hogeschool Limburg | 1,527 | 1,308 | 2,835 |
| Total | 5,029 | 4,342 | 9,371 |
| UNIVERSITAIRE ASSOCIATIE BRUSSEL |  |  |  |
| Erasmushogeschool Brussel | 2,298 | 2,719 | 5,017 |
| Vrije Universiteit Brussel | 4,096 | 4,702 | 8,798 |
| Total | 6,394 | 7,421 | 13,815 |
| HUB-KUBrussel ${ }^{(2)}$ | 10 | 29 | 39 |
| Joint study programmes ${ }^{(3)}$ | 2,415 | 2,786 | 5,201 |
| Total | 95,142 | 115,469 | 210,611 |

(1) Bachelor's and Master's programmes
(2) Not associated.
(2) Not associated.
(3) Joint study programmes are organised jointly
by several institutions.

## 3 Number of enrolments by field of study

|  |  |  |  |
| :---: | :---: | :---: | :---: |
|  | M | F | T |
| PROFESSIONALLY ORIENTED NON-UNIVERSITY TERTIARY EDUCATION |  |  |  |
| Architecture | 841 | 1,013 | 1,854 |
| Audiovisual and visual arts | 83 | 120 | 203 |
| Biotechnology | 1,149 | 1,165 | 2,314 |
| Health care | 2,728 | 13,676 | 16,404 |
| Commercial sciences and business studies | 15,616 | 13,143 | 28,759 |
| Industrial sciences and technology | 10,972 | 1,759 | 12,731 |
| Music and dramatic arts | 158 | 90 | 248 |
| Nautical sciences | 122 | 1 | 123 |
| Education | 6,498 | 16,163 | 22,661 |
| Social and community work | 2,919 | 10,995 | 13,914 |
| Combined fields of study | 94 | 240 | 334 |
| Total professionally oriented education | 41,180 | 58,365 | 99,545 |
| ACADEMICALLY ORIENTED NON-UNIVERSITY TERTIARY EDUCATION |  |  |  |
| Architecture | 1,271 | 1,674 | 2,945 |
| Audiovisual and visual arts | 1,777 | 2,206 | 3,983 |
| Biotechnology | 280 | 225 | 505 |
| Health care | 692 | 722 | 1,414 |
| Commercial sciences and business studies | 3,190 | 2,291 | 5,481 |
| Industrial sciences and technology | 7,375 | 958 | 8,333 |
| Music and performing arts | 1,029 | 1,026 | 2,055 |
| Nautical sciences | 473 | 60 | 533 |
| Product development | 250 | 121 | 371 |
| Applied linguistics | 796 | 2,364 | 3,160 |
| Combined fields of study | 83 | 90 | 173 |
| Total academically oriented courses non-university tertiary education | 17,216 | 11,737 | 28,953 |
| ACAdemically oriented university education |  |  |  |
| Archaeology and history of art | 395 | 901 | 1,296 |
| Kinesiology and rehabilitation sciences | 1,828 | 2,319 | 4,147 |
| Biomedical sciences | 830 | 1,842 | 2,672 |
| Veterinary science | 438 | 1,471 | 1,909 |
| Economic and applied economic sciences | 6,703 | 4,384 | 11,087 |
| Pharmaceutical sciences | 635 | 1,951 | 2,586 |
| Medicine | 2,539 | 3,626 | 6,165 |
| History | 1,554 | 808 | 2,362 |
| Theology, theological sciences and canon law | 236 | 217 | 453 |
| Political and social sciences | 2,533 | 3,450 | 5,983 |
| Psychology and educational sciences | 1,384 | 6,776 | 8,160 |
| Law, notary sciences and criminology | 4,441 | 6,737 | 11,178 |
| Social health sciences | 138 | 1,060 | 1,198 |
| Language and literature | 1,096 | 3,121 | 4,217 |
| Dentistry | 216 | 351 | 567 |


| Applied biological sciences | 1,533 | 1,289 | 2,822 |
| :--- | ---: | ---: | ---: |
| Applied sciences | 4,472 | 1,279 | 5,751 |
| Traffic safety sciences | 88 | 35 | 123 |
| Sciences | 3,925 | 1,951 | 5,876 |
| Philosophy and moral sciences | 744 | 372 | 1,116 |
| Combined fields of study | 1,018 | 1,427 | 2,445 |
| Academically oriented university education | 36,746 | 45,367 | 82,113 |
| Total academically oriented tertiary education | 53,962 | 57,104 | 111,066 |
| Total tertiary education | 95,142 | 115,469 | 210,611 |

## 4 Changes in the number of enrolments in tertiary education

| Academic year | M | F | T |
| :--- | ---: | ---: | ---: |
| 2006-2007 | 74,126 | 89,217 | 163,343 |
| 2007-2008 | 76,502 | 92,044 | 168,546 |
| 2008-2009 | 82,763 | 98,677 | 181,440 |
| 2009-2010 | 88,258 | 104,957 | 193,215 |
| 2010-2011 | 92,380 | 110,824 | 203,204 |
| 2011-2012 | 95,142 | 115,469 | 210,611 |
|  |  |  |  |


|  |  | M | F | T |
| :--- | :--- | ---: | ---: | ---: |
| Integrated teacher training ${ }^{(1)}$ | University colleges | 6,498 | 16,163 | 22,661 |
| Specific teacher training $^{(2)}$ | University colleges - PBA | 5 | 15 | 20 |
|  | University colleges - MA | 157 | 311 | 468 |
|  | Universities | 466 | 1,009 | 1,475 |
|  | Adult education | 3,097 | 6,102 | 9,199 |
| Advanced Bachelor's programme | University colleges | 155 | 1,153 | 1,308 |
| Total |  | 10,378 | 24,753 | 35,131 |

(1) Integrated teacher training programmes are professionally oriented Bachelor's programmes leading to a Bachelor's degree in education (nursery education, primary education or secondary education (group 1). The university colleges award the teacher's
diploma. diploma.
(2) Specific teacher training is a programme of 60 credits that the student can follow after professional training. The training focuses only on pedagogical skills. Half of the 60 credits ( 30 credits) must be devoted to practice. Specific teacher training
replaces academic initial teacher training, academic level initial teacher training and the certificate of teaching proficiency Specific teachert training is offered by universities, university colleges and centres for adult educatition. The diploma is a teaching Specific teacher training is offered by universities, university colieges and centres fo
degree and has the same value in the three institutions that organise this training.

## 4 HICHER EDUCATION • Stoff

## A Associate degree

## 1 Staff in associate degree nursing

|  | Men | Women | Total |
| :--- | :---: | :---: | :---: |
| Number of persons | 164 | 1,039 | 1,203 |
| Number of full-time equivalents ${ }^{(1)}$ | 126 | 852 | 978 |
| (1) The number of full-time equivalents in January | 2012 | may be lower than normal due to a strike. |  |

2 Staff in associate degree nursing by legal status

|  | Tenured posts |  |  | Temporary posts |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| Associate degree nursing | 101 | 722 | 823 | 63 | 317 | 380 | 164 | 1,039 | 1,203 |

## 3 Staff in associate degree nursing by legal status (full-time equivalents)



Temporary posts

vg

## 4 Staff in higher vocational adult education and specific teacher training

|  | Men | Women | Total |
| :--- | :---: | :---: | :---: |
| Number of persons | 704 | 604 | 1,308 |
| Number of full-time equivalents ${ }^{(1)}$ | 379 | 426 | 805 |
| (1) The number of full-time equivalents in January | 2012 | may be be lower than normal due to a strike. |  |

## 5 Staff in higher vocational adult education and specific teacher training by age group



6 Age structure of staff in higher vocational adult education and specific teacher training by educational network and age group

|  | GO |  |  | vgo |  |  | OGO |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T | M | F | T |
| 20-29 | 10 | 18 | 28 | 17 | 22 | 39 | 4 | 14 | 18 | 31 | 54 | 85 |
| 30-39 | 35 | 43 | 78 | 71 | 94 | 165 | 32 | 34 | 66 | 138 | 171 | 309 |
| 40-49 | 53 | 49 | 102 | 110 | 101 | 211 | 37 | 38 | 75 | 200 | 188 | 388 |
| 50-59 | 69 | 35 | 104 | 150 | 99 | 249 | 46 | 37 | 83 | 265 | 171 | 436 |
| 60+ | 15 | 3 | 18 | 46 | 13 | 59 | 9 | 4 | 13 | 70 | 20 | 90 |
| Total | 182 | 148 | 330 | 394 | 329 | 723 | 128 | 127 | 255 | 704 | 604 | 1,308 |
| 55+ | 52 | 23 | 75 | 109 | 47 | 156 | 38 | 22 | 60 | 199 | 92 | 291 |

7 Staff in higher vocational adult education and specific teacher training by legal status (full-time equivalents)


Temporary posts

## (4) HIGHER EDUCATION • Staff

8 Staff in higher vocational adult education and specific teacher training by legal status and educational network (full-time equivalents) ${ }^{(1)}$

|  | Tenured posts |  |  | Temporary posts |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| GO | 68 | 73 | 141 | 53 | 48 | 101 | 121 | 121 | 242 |
| vGO | 121 | 130 | 251 | 71 | 87 | 158 | 192 | 217 | 409 |
| OGO | 38 | 59 | 97 | 28 | 29 | 57 | 66 | 88 | 154 |
| Total | 227 | 262 | 489 | 152 | 164 | 316 | 379 | 426 | 805 |

(1) The number of full-time equivalents in January 2012 may be lower than normal due to a strike.

9 Staff in higher vocational adult education and specific teacher training by legal status and age category

|  | 20-29 | 30-39 | 40-49 | 50-59 | 60+ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tenured posts | 7 | 95 | 193 | 262 | 49 | 606 |
| Temporary posts | 78 | 214 | 195 | 174 | 41 | 702 |
| Total | 85 | 309 | 388 | 436 | 90 | 1,308 |

10 Changes in staff in higher vocational adult education and specific teacher training by legal status

|  |  | $2006-2007$ | $2007-2008$ | 2008-2009 | 2009-2010 | 2010-2011 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | 2011-2012

## B University colleges

1 Staff in university colleges paid out of the operational block-grant

|  | Men | Women | Total |
| :--- | :---: | :---: | :---: |
| Number of persons | 5,818 | 6,774 | 12,592 |
| Number of full-time equivalents ${ }^{(1)}$ | 4,494 | 5,337 | 9,831 |
| (1) The number of full-time equivalents in January 2012 may be lower than normal due to a strike. |  |  |  |

2 Staff in university colleges paid out of the operational block-grant by age group


3 Staff in university colleges paid out of the operational block-grant by legal status and age group

|  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $20-29$ | $30-39$ | $40-49$ | $50-59$ | $60+$ | Total |
| Tenured posts | 22 | 988 | 1,997 | 3,311 | 748 | 7,066 |
| Temporary posts | 838 | 2,458 | 1,436 | 676 | 118 | 5,526 |
| Total | 860 | 3,446 | 3,433 | 3,987 | 866 | 12,592 |

4 Changes in staff in university colleges paid out of the operational block-grant by legal status

|  |  | $2006-2007$ | $2007-2008$ | $2008-2009$ | $2009-2010$ | $2010-2011$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 2011-2012 |  |  |  |  |  |  |
| Tenured posts | 6,716 | 6,849 | 6,918 | 7,031 | 7,062 | 7,066 |
| Temporary posts | 4,931 | 5,087 | 5,542 | 5,699 | 5,643 | 5,526 |
| Total | 11,647 | 11,936 | 12,460 | 12,730 | 12,705 | 12,592 |

## (4) HICHER EDUCATION •Stoff

C Universities ${ }^{(1)}$
1 Staff of universities paid through operational allowances

|  | Men | Women | Total |
| :--- | :---: | :---: | :---: |
| Number of persons | 6,731 | 5,285 | 12,016 |
| Number of full-time equivalents ${ }^{(1)}$ | 4,730 | 3,791 | 8,521 |
| (1) The data for February 2012 were not yet availabe at the time of publication. For the |  |  |  |
| universities the data for February 2011 are integrated (academic year 2010-2011). |  |  |  |
| Source: Flemish Interuniversity Council (VLR), Ravensteingalerij 27, 1000 Brussels. |  |  |  |

2 Staff of universities paid through operational allowances by age group and gender


## 3 Staff of universities paid through operational allowances by staff category and age group

|  |  |  |  |  |  |  |  |  | 20-29 | $30-39$ | $40-49$ | $50-59$ | $60+$ | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic staff |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autonomous academic staff | 30 | 941 | 1,410 | 1,359 | 621 | 4,361 |  |  |  |  |  |  |  |  |
| Academic assistance staff | 1,230 | 1,612 | - | - | - | 2,842 |  |  |  |  |  |  |  |  |
| Total | 1,260 | 2,553 | 1,410 | 1,359 | 621 | 7,203 |  |  |  |  |  |  |  |  |
| Administrative and technical staff | 475 | 1,279 | 1,399 | 1,384 | 276 | 4,813 |  |  |  |  |  |  |  |  |
| Total | 1,735 | 3,832 | 2,809 | 2,743 | 897 | 12,016 |  |  |  |  |  |  |  |  |

4 Changes in staff of universities paid through operational allowances by staff category

|  | $2005-2006$ | $2006-2007$ | $2007-2008$ | $2008-2009$ | $2009-2010$ | $2010-2011$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Academic staff |  |  |  |  |  |  |
| Autonomous academic staff | 3,910 | 3,979 | 4,057 | 4,212 | 4,294 | 4,361 |
| Academic assistance staff | 2,694 | 2,735 | 2,690 | 2,748 | 2,797 | 2,842 |
| Total | 6,604 | 6,714 | 6,747 | 6,960 | 7,091 | 7,203 |
| Administrative and technical staff | 4,440 | 4,466 | 4,521 | 4,623 | 4,747 | 4,813 |
| Total | 11,044 | 11,180 | 11,268 | 11,583 | 11,838 | 12,016 |

## (4) HIGHER EDUCATION • Budget

## (4) HIGHER EDUCATION • Infrastructure

1 Tertiary education budget and share of tertiary education in the overall education budget (in thousands of euros)

| Tertiary education budget | $1,636,042$ |
| :--- | ---: |
| Share of tertiary education in the overall education budget | $15.77 \%$ |

## 2 Changes in tertiary education budget by expenditure category (in thousands of euros)

|  | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Wages and operations | $1,473,704$ | $1,541,365$ | $1,578,624$ | $1,583,139$ | $1,608,981$ | $1,578,130$ |
| Investments | 54,336 | 92,596 | 57,571 | 65,684 | 57,370 | 57,912 |
| Total | $1,528,040$ | $1,633,961$ | $1,636,195$ | $1,648,823$ | $1,666,351$ | $1,636,042$ |

## 3 Changes in tertiary education budget (in thousands of euros)



Attention:
The data on the budget for tertiary education as reported above refer only to the university colleges and universities.
The budgets for higher vocational adult education and specific teacher training are integrated in the budget for adult education; the budget for the associate degree nursing is reported in the budget for secondary education.

In 2011, the board of directors of the university colleges ${ }^{(1)}$ provided the following authorisations ${ }^{(2)}$ in total to the colleges:

|  | In euros |
| :--- | ---: |
| Investment resources |  |
| Subsidised private university colleges | $13,806,000$ |
| Subsidised public university colleges | $1,484,000$ |
| Autonomous university colleges | $8,532,000$ |

(1) The board of directors is composed of all general directors of the university colleges. There are three sub-boards (for subsidised private colleges, subsidised public colleges and Flemish autonomous university colleges).
(2) Authorisations are budgetary engagements allocated to AGIOn in the Flemish budget, on the basis of which AGIOn can enter into engagements for infrastructure work.

The board of directors set aside 868,000 euros (resources) for the owners' maintenance of the autonomous university colleges.

The Agency for Infrastructure in Education (AGIOn) is responsible for financing infrastructure work for the university colleges but not for the universities.

## (4) HIGHER EDUCATION • Study allowances

## 1 Study allowances for the associate degree in nursing and tertiary education ${ }^{(1)}$

|  | Number of <br> applications | Number of <br> allowances <br> granted | Percentage <br> of allowances <br> granted | Total amount <br> of allowances <br> granted <br> (in euros) | Average <br> allowance <br> (in euros) |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Associate degree nursing | 2,337 | 1,411 | $60.38 \%$ | $1,716,234$ | $1,216.32$ |
| Tertiary education of which | 63,653 | 44,638 | $70.13 \%$ | $73,169,114$ | $1,639.17$ |
| - Universities | 18,308 | 13,011 | $71.07 \%$ | $23,432,433$ | $1,800.97$ |
| - University colleges | 43,183 | 31,049 | $71.90 \%$ | $48,775,756$ | $1,570.93$ |
| - Unknown ${ }^{(2)}$ | 2,162 | 578 | $26.73 \%$ | 960,925 | $1,662.50$ |

(1) As known on 19/09/2012.
(2) The type of tertiary education is not known (student studying abroad or in another Community of Belgium).

The above data are not yet final, as a number of applications are still under consideration for the school year 20112012. Due to this the number of allowances granted may increase further.

## 2 Study allowances for associate degree in nursing by province ${ }^{(1)}$

|  | Number of <br> applications | Number of <br> allowances <br> granted | Total amount <br> of allowances <br> granted <br> (in euros) | Average <br> allowance <br> (in euros) |
| :--- | ---: | ---: | ---: | ---: |
| Antwerp | 449 | 259 | 326,754 | $1,261.60$ |
| Flemish Brabant | 187 | 118 | 136,561 | $1,157.30$ |
| BCR | 26 | 15 | 23,321 | $1,554.74$ |
| West Flanders | 647 | 372 | 447,441 | $1,202.80$ |
| East Flanders | 515 | 305 | 385,708 | $1,264.62$ |
| Limburg | 507 | 339 | 394,550 | $1,163.86$ |
| Other provinces | 4 | 3 | 1,900 | 633.17 |
| Unknown ${ }^{(2)}$ | 2 | - | - | - |
| Total | 2,337 | 1,411 | $1,716,234$ | $1,216.32$ |

(1) As known on 19/09/2012.
(2) Persons not resident in one of the provinces of Belgium.

## 3 Study allowances in tertiary education by province ${ }^{(1)}$

|  | Number of applications | Number of allowances granted | Total amount of allowances granted (in euros) | Average allowance (in euros) |
| :---: | :---: | :---: | :---: | :---: |
| UNIVERSITY COLLEGES |  |  |  |  |
| Antwerp | 12,769 | 9,269 | 14,603,002 | 1,575.47 |
| Flemish Brabant | 4,945 | 3,442 | 5,298,418 | 1,539.34 |
| BCR | 834 | 618 | 1,083,882 | 1,753.85 |
| West Flanders | 8,346 | 5,941 | 9,760,181 | 1,642.85 |
| East Flanders | 9,371 | 6,590 | 10,095,263 | 1,531.91 |
| Limburg | 6,696 | 5,034 | 7,649,960 | 1,519.66 |
| Other provinces | 194 | 131 | 240,034 | 1,832.32 |
| Unknown ${ }^{(2)}$ | 28 | 24 | 45,018 | 1,875.74 |
| Total | 43,183 | 31,049 | 48,775,756 | 1,570.93 |
| universities |  |  |  |  |
| Antwerp | 5,395 | 3,859 | 6,933,066 | 1,796.60 |
| Flemish Brabant | 2,703 | 1,892 | 3,264,864 | 1,725.62 |
| BCR | 480 | 368 | 710,448 | 1,930.57 |
| West Flanders | 3,086 | 2,162 | 4,181,283 | 1,933.99 |
| East Flanders | 3,750 | 2,621 | 4,406,976 | 1,681.41 |
| Limburg | 2,759 | 2,021 | 3,743,764 | 1,852.43 |
| Other provinces | 121 | 81 | 171,928 | 2,122.57 |
| Unknown ${ }^{(2)}$ | 14 | 7 | 20,104 | 2,871.96 |
| Total | 18,308 | 13,011 | 23,432,433 | 1,800.97 |
| UNKNOWN ${ }^{(3)}$ |  |  |  |  |
| Antwerp | 551 | 123 | 203,903 | 1,657.75 |
| Flemish Brabant | 356 | 92 | 165,115 | 1,794.73 |
| BCR | 76 | 13 | 21,281 | 1,637.02 |
| West Flanders | 403 | 121 | 203,144 | 1,678.88 |
| East Flanders | 394 | 97 | 169,529 | 1,747.72 |
| Limburg | 352 | 129 | 191,581 | 1,485.13 |
| Other provinces | 18 | 2 | 3,856 | 1,928.02 |
| Unknown ${ }^{(2)}$ | 12 | 1 | 2,515 | 2,514.95 |
| Total | 2,162 | 578 | 960,925 | 1,662.50 |
| Total tertiary education | 63,653 | 44,638 | 73,169,114 | 1,639.17 |

[^3](2) Persons not resident in one of the provinces of Belgium.
(3) The type of tertiary education is not known (student studying abroad or in another Community of Belgium).

## 5 ADULT EDUCATION • School population

1 Number of course participants in secondary adult education and adult basic education ${ }^{(1)}$

|  | GO |  |  | VGO |  |  | OGO |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T | M | F | T |
| Secondary adult education | 43,762 | 60,903 | 104,665 | 52,451 | 82,448 | 134,899 | 36,277 | 46,903 | 83,180 | 132,490 | 190,254 | 322,744 |
| Adult basic education | - | - | - | - | - | - | - | - | - | 19,544 | 25,739 | 45,283 |

(1) In secondary adult education and adult basic education, the number of unique enrolments on the same course during the reference period ( $1 / 4 / 2011$--31/3/2012) is reported. Students who enrol twice or more on the same course are only counted once. Students enrolled on two (or more) different courses (whether or no
within the same field of study) are counted twice (or more).

## Distribution of the number of course participants in secondary adult education over the educational networks

## Secondary adult education



## 3 Number of course participants by field of study in secondary adult education and adult basic education

Secondary adult education

|  | M | F | T |
| :--- | ---: | ---: | ---: |
| FIELD OF STUDY |  |  |  |
| General training | 3,667 | 3,849 | 7,516 |
| Car mechanics | 4,300 | 208 | 4,508 |
| Library, archive and documentation science | 134 | 266 | 400 |
| Special educational needs | 129 | 272 | 401 |
| Bookbinding | 40 | 71 | 111 |
| Building | 3,282 | 535 | 3,817 |
| Chemistry | 268 | 185 | 453 |
| Decoration | 17 | 8 | 25 |
| Diamond cutting | 7 | 2 | 9 |
| Printing technology | 6,709 | 7,496 | 14,205 |
| Commerce | 4,796 | 4,141 | 8,937 |
| Woodworking | 2,476 | 820 | 3,296 |
| Home economics education | 4,165 | 11,954 | 16,119 |
| Information and communication technology | 20,207 | 29,530 | 49,737 |
| Jewellery | 181 | 210 | 391 |
| Lacemaking | 8 | 312 | 320 |


| Heat and cooling | 795 | 53 | 848 |
| :--- | ---: | ---: | ---: |
| Agriculture and horticulture | 374 | 991 | 1,365 |
| Leather-working | 26 | 226 | 252 |
| Personal hygiene | 177 | 4,782 | 4,959 |
| Maritime education | 125 | 10 | 135 |
| Mechanics - Electricity | 6,418 | 866 | 7,284 |
| Fashion | 112 | 11,605 | 11,717 |
| Musical instrument making | 196 | 28 | 224 |
| Dutch as a second language | 35,207 | 43,545 | 78,752 |
| Caring | 1,186 | 7,307 | 8,493 |
| Wrought ironwork | 94 | 10 | 104 |
| Languages guide stage 1 and 2 | 25,793 | 44,315 | 70,108 |
| Languages guide stage 3 and 4 | 3,140 | 6,641 | 9,781 |
| Textile crafts | 4 | 48 | 52 |
| Tourism | 79 | 177 | 256 |
| Nutrition | 8,355 | 9,666 | 18,021 |
| Other | 23 | 125 | 148 |
| Total | 132,490 | 190,254 | 322,744 |


| Adult basic education |  |  |  |
| :--- | ---: | ---: | ---: |
|  | M | F | T |
| FIELD OF STUDY |  |  |  |
| Literacy education Dutch as a second language | 4,458 | 5,629 | 10,087 |
| Information and communication technology | 1,512 | 3,739 | 5,251 |
| Community studies | 1,691 | 3,840 | 5,531 |
| Individual guidance ('Maatwerk') | 519 | 848 | 1,367 |
| Dutch | 1,098 | 1,648 | 2,746 |
| Dutch as a second language | 8,204 | 7,734 | 15,938 |
| Open Modules adult basic education | 1,288 | 870 | 2,158 |
| Languages | 412 | 964 | 1,376 |
| Arithmetic | 362 | 467 | 829 |
| Total | 19,544 | 25,739 | 45,283 |

## (5) ADULT EDUCATION • School population

## (5) ADULT EDUCATION • Educational institutions

## Changes in the number of course participants in secondary adult education and adult basic education ${ }^{(1)}$



$=$ Adult basic education
(1) In secondary adult education and adult basic education the number of unique enrolments in the same training during the reference period (1/4/2011$31 / 3 / 2012$ ) is reported. The school years refer to the relevant reference periods. For adult basic education, only the data for the last 2 reference periods are available.

## 1 Centres for secondary adult education and centres for adult basic education

|  | GO | VGO | OGO | Total |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Centres for adult education <br> (secondary adult education) | 27 | 53 | 25 | 105 |
| Centres for adult basic education | - | - | - | 13 |

## (5) ADULT EDUCATION •Staff

## A Secondary adult education

1 Staff in secondary adult education expressed in number of persons/number of full-time equivalents

|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Number of persons | 2,135 | 4,196 | 6,331 |
| Number of full-time equivalents ${ }^{(1)}$ | 1,635 | 3,197 | 4,832 |

(1) The number of full-time equivalents in January 2012 may be lower than normal due to a

## 2 Staff in secondary adult education by age group and gender



## Age structure of staff in secondary adult education by educational network and gende

|  | GO |  |  | vgo |  |  | OGO |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T | M | F | T |
| 20-29 | 40 | 128 | 168 | 63 | 179 | 242 | 29 | 70 | 99 | 132 | 377 | 509 |
| 30-39 | 185 | 391 | 576 | 215 | 493 | 708 | 145 | 275 | 420 | 545 | 1,159 | 1,704 |
| 40-49 | 223 | 410 | 633 | 255 | 592 | 847 | 167 | 307 | 474 | 645 | 1,309 | 1,954 |
| 50-59 | 236 | 374 | 610 | 257 | 532 | 789 | 165 | 326 | 491 | 658 | 1,232 | 1,890 |
| 60+ | 50 | 36 | 86 | 64 | 50 | 114 | 41 | 33 | 74 | 155 | 119 | 274 |
| Total | 734 | 1,339 | 2,073 | 854 | 1,846 | 2,700 | 547 | 1,011 | 1,558 | 2,135 | 4,196 | 6,331 |
| 55+ | 157 | 186 | 343 | 167 | 240 | 407 | 107 | 149 | 256 | 431 | 575 | 1,006 |

## 4 Staff in secondary adult education by legal status (full-time equivalents)



Temporary posts


5 Staff in secondary adult education by educational network, legal status and gender (full-time equivalents) ${ }^{(1)}$

|  | Tenured posts |  |  | Temporary posts |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| GO | 339 | 663 | 1,002 | 223 | 377 | 600 | 562 | 1,040 | 1,602 |
| VGO | 364 | 894 | 1,258 | 257 | 464 | 721 | 621 | 1,358 | 1,979 |
| OGO | 305 | 584 | 889 | 147 | 215 | 362 | 452 | 799 | 1,251 |
| Total | 1,008 | 2,141 | 3,149 | 627 | 1,056 | 1,683 | 1,635 | 3,197 | 4,832 |

(1) The number of full-time equivalents in January 2012 may be lower than normal due to a strike.

6 Staff in secondary adult education by legal status and age group

|  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | :--- |
|  | $20-29$ | $30-39$ | $40-49$ | $50-59$ | $60+$ | Total |
| Tenured posts | 51 | 823 | 1,247 | 1,496 | 197 | 3,814 |
| Temporary posts | 458 | 881 | 707 | 394 | 77 | 2,517 |
| Total | 509 | 1,704 | 1,954 | 1,890 | 274 | 6,331 |

## 1 Changes in staff in secondary adult education by legal status

|  |  | $2006-2007$ | $2007-2008$ | $2008-2009$ | $2009-2010$ | $2010-2011$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $2011-2012$ |  |  |  |  |  |  |
| Tenured posts | 3,195 | 3,325 | 3,416 | 3,536 | 3,707 | 3,814 |
| Temporary posts | 2,629 | 2,653 | 2,672 | 2,644 | 2,577 | 2,517 |
| Total | 5,824 | 5,978 | 6,088 | 6,180 | 6,284 | 6,331 |

## (5) ADULT EDUCATION •Staff

## (5) ADULT EDUCATION $\bullet$ Budget

## B Adult basic education

1 Staff in adult basic education expressed in number of persons/number of full-time equivalents

|  |  |  |  |
| :--- | :---: | :---: | :---: |
|  | Men | Women | Total |
| Number of persons | 136 | 763 | 899 |
| Number of full-time equivalents ${ }^{(1)}$ | 112 | 560 | 672 |

Number of full-time equiva
(1) The number of full-time equivalents in January 2012 may be lower than normal due to a strike.

## 2 Staff in adult basic education by age group and gender



## 3 Staff in adult basic education by legal status and gender

|  | Contractors $^{(1)}$ |  |  |
| :--- | :---: | :--- | :---: |
|  | M | F |  |

[^4]1 Adult education budget and share of adult education in the overall education budget (in thousands of euros)

| Adult education budget | 366,894 |
| :--- | ---: |
| Share of adult education in the overall education budget | $3.54 \%$ |

2 Changes in adult education budget by educational network (in thousands of euros)

|  | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| GO | 77,189 | 83,360 | 86,738 | 91,180 | 95,058 | 99,086 |
| VGO | 105,022 | 106,683 | 114,530 | 120,405 | 127,756 | 132,481 |
| OGO | 61,988 | 63,656 | 65,500 | 69,869 | 73,930 | 77,272 |
| Cross networks | 38,350 | 49,490 | 48,329 | 51,982 | 58,664 | 58,055 |
| Total | 282,549 | 303,189 | 315,098 | 333,435 | 355,408 | 366,894 |

Attention:
The budget for adult education refers to the budget for secondary adult education, higher vocational adult education and specific teacher training.

## (5) ADULT EDUCATION • Infrostructure

1 Approved subsidy amounts and approved subsidy applications in adult education in $2011^{(1)}$

|  | VGO |  | OGO |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Amount (in euros) | Number of subsidy applications | Amount (in euros) | Number of subsidy applications | Amount (in euros) | Number of subsidy applications |
| Antwerp | 504,000 | 1 |  |  | 504,000 | 1 |
| Flemish Brabant | - | - |  |  | - | - |
| BCR | - | - |  |  | - | - |
| West Flanders | - | - |  |  | - | - |
| East Flanders | 904,104 | 2 |  |  | 904,104 | 2 |
| Limburg | - | - |  |  | - | - |
| Total | 1,408,104 | 3 |  |  | 1,408,104 | 3 |

(1) Including adult basic education.

## 6 PART-TIME ARTS EDUCATION • School population

1 Number of course participants in part-time arts education by age category, subject and gender ${ }^{(1)}$

|  | Young people |  |  | Adults |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| Visual arts | 13,851 | 26,879 | 40,730 | 5,605 | 13,415 | 19,020 | 19,456 | 40,294 | 59,750 |
| Music | 24,565 | 34,976 | 59,541 | 8,832 | 12,456 | 21,288 | 33,397 | 47,432 | 80,829 |
| Speech arts | 5,140 | 13,688 | 18,828 | 518 | 1,459 | 1,977 | 5,658 | 15,147 | 20,805 |
| Dance | 294 | 10,846 | 11,140 | 29 | 933 | 962 | 323 | 11,779 | 12,102 |
| Total | 43,850 | 86,389 | 130,239 | 14,984 | 28,263 | 43,247 | 58,834 | 114,652 | 173,486 |

(1) The count is based on the number of students eligible for funding. Individuals enrolled on more than one course of study are counted more than once.

## Proportion of young people/adults in part-time arts education



3 Course participants in part-time arts education by educational network

Visual arts


Speech arts
Dance


Changes in the number of course participants in part-time arts education by subject


## 6 PART-TIME ARTS EDUCATION • Institutions

## Number of course participants in part-time arts education by subject or by combination

 of subjects for which they enrolled (only for music, speech arts and dance) ${ }^{(1)}$|  | Number <br> of course <br> participants | Percentage |
| :--- | ---: | ---: |
| Subject or combination of subjects |  |  |
| Only music | 74,187 | $65.2 \%$ |
| Only speech arts | 15,235 | $13.4 \%$ |
| Only dance | 9,722 | $8.5 \%$ |
| Music and speech arts | 9,584 | $8.4 \%$ |
| Music and dance | 3,204 | $2.8 \%$ |
| Speech arts and dance | 1,060 | $0.9 \%$ |
| Music and speech arts and dance | 744 | $0.7 \%$ |
| Total | 113,736 | $100.0 \%$ |

Total

1) The number or course Individuals enrolled in more than one subject are counted more
they have enrolle than once.

1 Number of institutes in part-time arts education

|  | GO | VGO | OGO | Total |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Visual arts | 5 | 4 | 56 | 65 |
| Music, speech arts and dance | 10 | - | 86 | 96 |
| Art academies ${ }^{(1)}$ | - | - | 7 | 7 |
| Total | 15 | 4 | 149 | 168 |

(1) Art academies offer visual arts as well as music, speech arts and dance

## (6) PART-TIME ARTS EDUCATION • Staff

1 Staff in part-time arts education expressed in number of persons/number of full-time equivalents

|  | Men | Women | Total |
| :--- | :---: | :---: | :---: |
| Number of persons: | 2,379 | 3,329 | 5,708 |
| Number of full-time equivalents ${ }^{(1)}$ | 1,853 | 2,384 | 4,237 |
| (1) The number of full-time equivalents for January 2012 may be lower than normal due to a strike. |  |  |  |

## 2 Staff in part-time arts education by age group and gender



## 3 Age structure of staff in part-time arts education by educational network and gender

|  | GO |  |  | vgo |  |  | OGO |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T | M | F | T |
| 20-29 | 30 | 39 | 69 | 1 | 1 | 2 | 238 | 424 | 662 | 269 | 464 | 733 |
| 30-39 | 51 | 78 | 129 | 4 | 6 | 10 | 528 | 833 | 1,361 | 583 | 917 | 1,500 |
| 40-49 | 44 | 59 | 103 | 10 | 21 | 31 | 610 | 925 | 1,535 | 664 | 1,005 | 1,669 |
| 50-59 | 65 | 76 | 141 | 15 | 8 | 23 | 634 | 724 | 1,358 | 714 | 808 | 1,522 |
| 60+ | 12 | 15 | 27 | 3 | 1 | 4 | 134 | 119 | 253 | 149 | 135 | 284 |
| Total | 202 | 267 | 469 | 33 | 37 | 70 | 2,144 | 3,025 | 5,169 | 2,379 | 3,329 | 5,708 |
| 55+ | 46 | 49 | 95 | 10 | 2 | 12 | 423 | 411 | 834 | 479 | 462 | 941 |

## 4 Staff of part-time arts education by legal status (full-time equivalents)

## Tenured posts

Temporary posts



5 Staff in part-time arts education by educational network, legal status and gender (full-time equivalents) ${ }^{(1)}$

|  | Tenured posts |  |  | Temporary posts |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| GO | 112 | 134 | 246 | 43 | 60 | 103 | 155 | 194 | 349 |
| vgo | 18 | 19 | 37 | 3 | 5 | 8 | 21 | 24 | 45 |
| OGO | 1,317 | 1,671 | 2,988 | 360 | 495 | 855 | 1,677 | 2,166 | 3,843 |
| Total | 1,447 | 1,824 | 3,271 | 406 | 560 | 966 | 1,853 | 2,384 | 4,237 |

(1) The number of full-time equivalents for January 2012 may be lower than normal due to a strike.

6 Staff in part-time arts education by legal status and age category

|  | $20-29$ |  | $30-39$ | $40-49$ | $50-59$ | $60+$ |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| Total |  |  |  |  |  |  |
| Tenured posts | 56 | 839 | 1,407 | 1,382 | 260 | 3,944 |
| Temporary posts | 677 | 661 | 262 | 140 | 24 | 1,764 |
| Total | 733 | 1,500 | 1,669 | 1,522 | 284 | 5,708 |

## 7 Changes in staff in part-time arts education by legal status

|  | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 | 2011-2012 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Tenured posts | 3,499 | 3,591 | 3,680 | 3,767 | 3,842 | 3,944 |
| Temporary posts | 1,747 | 1,879 | 1,850 | 1,846 | 1,838 | 1,764 |
| Total | $\mathbf{5 , 2 4 6}$ | 5,470 | 5,530 | 5,613 | 5,680 | 5,708 |

## (6) Partitime arts education • Budget

1 Part-time arts education budget and share of part-time arts education in the overall education budget (in thousands of euros)

Part-time arts education budget
223,745
Share of part-time arts education budget in the overall education budget 2.16\%

2 Changes in the part-time arts education budget by educational network (in thousands of euros)

|  | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| GO | 14,726 | 15,045 | 17,085 | 17,917 | 18,856 | 19,449 |
| VGO | 2,629 | 2,653 | 2,777 | 2,149 | 2,631 | 2,738 |
| OGO | 161,627 | 170,370 | 178,998 | 184,436 | 195,022 | 201,300 |
| Cross educational networks | - | 307 | 315 | 252 | 258 | 258 |
| Total | 178,982 | 188,375 | 199,175 | 204,754 | 216,767 | 223,745 |

3 Changes in the cost per course participant in part-time arts education (in euros)



[^0]:    (1) As known on 19/09/2012
    (2) Persons not resident in one of the provinces of Belgium

[^1]:    (1) The number of full-time equivalents in January 2012 may be lower than normal due to a strike.

[^2]:    (1) Bachelor's and Master's programmes.
    (2) Data refer to all active enrolments in

[^3]:    (1) As known on 19/09/2012.
    (2) Persons not resident in one of the provinces of Belgium.

[^4]:    (1) In adult basic education, the term 'temporary posts' is
    not used; all staff members are contractors

