## FLEMISH EDUCATION IN FIGURES 2017-2018



## COLOPHON

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## Website

onderwijs.vlaanderen.be/onderwijsstatistieken

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## II) DEFINITIONS

## SCHOOL POPULATION

The number of pupis in elementary and secondary education in this publication refers to all pupils and students enrolled lincluding pupils not eligible for funding) on 1 February 2017
For non-university tertiary education and university education, the data refer to all active enrolments in a degree contract in an institution for hi gher education on 30 June 2018 (enrolments on academic initial programmes). Courses in a language other than Dutch are also taken into account in the figures. A student may be enrolled on several programmes.
In adult education, the number of unique enrolments on a programme during the reference period is recorded. Students can enroll on more tha one programme. The data concerning adult education refer to the period from 1 April 2017 to 31 March 2018.

In part-time arts education, the number of pupils/students eligible for funding is reported. Individuals enrolled on more than one course of study are counted more than once.

In order to avoid double counting, pupils enrolled in special education due to long-term illness (type 5 special education) are not included in the figures for special education (131 pupils in special nursery education, 223 pupils in special primary education and 440 pupils in special secondary education on 1 February 2018).
 guage sections of Dutch language schools under the
mish authorities are not included in the figures either.

In the academic year 2013-2014 the higher education sector was tho roughly reorganised. With the exception of the academically oriented arts roughly reorganised. With exception of the academicall ones and the academically oriented programmes offered by the Maritime Academy (Hogere Zeevaartschool), the university colleges have transferred their academically oriented bachelor and master programmes
to the universities. Today the university colleges continue to offer their to the universities. Today the university colleges continue to offer thei professionally oriented programmes and, in the context of a 'School of continues to organise both professionally and academically oriented programmes within the field of Nautical Sciences.

## SCHOOLS

A school is an institution which provides education and which is managed by one principal.
In adult education, the term 'centre for adult education' is used; in adult basic education the term 'centre for adult basic education'. Institutions basic education the term 'centre for adult basic education'. Institutions
providing type 5 special education are not included in the figures (six providing type 5 special education are not included in the figures six
schools in special nursery education, six schools in special primary education and five schools in special secondary education).

## STAFF

Staff statistics only record staff members who are either paid directly by the Education and Training policy area or whose salaries are covered by the block grant awarded to higher education. As a consequence, staff in the figures. Maintenance, technical and service staff in subsidised educational networks are not included. Subsidised contractual staff are not taken into account either, as these staff members are not fully paid by the Education and Training policy area. Contractual staff in tenured posts is

Staff data for the 201-2018 school year relate to January 2018, as know in June 2016. University staff data were provided by the Flemish Interuniversity Council (VLIR) and reflect the position on 1 February 2017. Data on the 2017-2018 academic year were not available at the time of publication

The staff data include school principals, vice-principals, teaching staff administrative staff, manual staff in Community education, education upport staff, paramedic staff, staff of pupil guidance centres, inspecto rate stan, educalion elucation

In this publication, most data in the tables and charts refer to staff nembers expressed as numbers of physical persons. Replacements ess than one year are taken into account. Physical persons are registe d for the education level and edication network where they carry out heir main teaching assignment.
a lmited number of tables and charts the number of staff members expressed in budgetary full-time equivalents. This is expicitly mentined in the title. The number of budgetary full-time equivalents is the sum of all partial assignments of all staff members (i.e. including the signments of visiting professors and mandate fees are not included in the full-time equivalents. For university education, staff figures include visiting professors and those in early retirement in terms of staff mem bers, but not in the budgetary full-time equivalents.
As a result of the transfer (in 2013-2014) of the academically oriented higher education programmes from university colleges to universities personnel involved in the transferred fields of study is no longer incluonwards.

In the year 2013-2014 personnel working in the transferred fields of study in the Catholic University of Leuven (K.U.Leuven) and Ghent University (UGent) has already been reported in the staff statistics of the universities. The staff in the transferred fields of study of the other uniersties has been reported in the staff statistics of the university coleges. As from 201-2015 all personnel ine transferred fields of study eported in the staff statistics of the universities.
al secondary education programme in nursing was converted into the associate degree programme. Until school year 2016-2017 staff figures of the associate degree programme only included staff of institutions offering $100 \%$ associat degree nursing (only 4 institutions). Staff of the 16 institutions offering associate degree nursing as well as ful-time secondary education was
not taken into account. From the $2017-2018$ school year, an estimate of staff for associate degree nursing of these 16 institutions was included in the staff figures of associate degree nursing, thus giving more ac curate staff figures.

## BUDGET

The budget is expressed in terms of availat or which are estimated annually and included in the (adjusted) expenditure budget of the Flemish authorities.

The operating appropriations comprise differentiated new commitment appropriations, variable appropriations and authorisations. The term 'available appropriations' means that these appropriations, in addition to the appropriations mentioned above, also comprise the share of
overall provisions (mainly index and collective labour agreement) and reallocations of appropriations.

Certain cross-level expenses, of which the breakdown among the different levels is known, are allocated to the respective levels (includin educational priority policy and investments). Without this adjustment actual data are not available yet, so either an estimate is used or the same breakdown as in 2017 is assumed.

The cost per pupil is calculated on the basis of the number of pupis enrolled.
hese figures do not take account of the contributions by other (local authorities, nor of the contributions by parents, schools and private ompanies.

## OTHER SECTIONS

The information relating to infrastructure, NARIC and the examination board relate to the calendar year 2017.

## NFRASTRUCTURE

The governing board of the educational institutions, boarding schools and pupil guidance centres in both subsidised public and subsidized
private education can file an application for infrastructure subsidies to private education can file an application for infrastructure subsidies to in primary schools is $70 \%$ subsided and other educational levels, boarding schools and the pupil guidance centres can receive a grant of $60 \%$ of their building cost.

AHOVOKS allocates the authorisations and investment resources to the university colleges and the research universties. The school buildings of the Flemish Community are financed by GO! Education of the Flemish Community.

## NARIC

ARIC-Flanders is responsible for the recognition of foreign diplomas in higher education (academic recognition), higher vocational education adult education and secondary education, as well as for professiona
recognition for teachers from the EEA. In addition, NARIC-Flanders issues certificates to holders of a Flemish diploma who want to go abroad to work or study.

## EXAMINATION BOARD

The Elementary Education Examination Board issues the certificate of elementary education. The Secondary Education Examination Board is sues the diploma of secondary education.

Since October 2012 the procedures of the exa
ged. Exams are now permanently oganised.

ABBREVIATIONS
M Male
F Female
T Total
GO Community education
VGO Subsidised private education
OGO Subsidised public education
ASO General secondary education
TSO Technical secondary education
KSO Arts secondary education
BSO Vocational secondary education
BCR Brussels-Capital Region
CLB $\quad$ Pupil guidance centre
HBO Associate degree
NARIC National Academic (\& Professional) Recognition and Information Centre
n/a Not available
SLO Specific teacher training
PBA Professionally oriented Bachelor's degree
MA Master's degree

VLIR | Flemish Interuniversity Council |
| :--- | :--- |

AHovoks Agency for Higher Education, Adult Education, Qualifications and Study
Grants Grants

## ADDITIONAL INFORMATION

Educational administration
nderwijs.vlaanderen.be/n/over-onderwijs-en-vorming

## Elementary Education Examination Board

onderwijs.vlaanderen.be/n//examencommissie-basisonderwijs
Secondary Education Examination Board http://examencommissiesecundaironderwijs.be
Infrastructure
wwwagion.be

## school and study allowance

www.studietoelagen.be
NARIC
http://naricvlaanderen.be

STRUCTURE OF FLEMISH EDUCATION
SCHOOL AND ACADEMIC YEAR 2017-2018


## 1 School population in Flemish education

| Full-time education |  | Part-time secondary education |  |
| :---: | :---: | :---: | :---: |
| ELEMENTARY EDUCATION ${ }^{\text {(1) }}$ |  | Part-time vocational secondary education ${ }^{\text {(1) }}$ | 8,980 |
| Nursery education | 263,789 |  |  |
| Special nursery education | 1,986 | Adult education |  |
| Primary education | 438,779 | Secondary adult education ${ }^{(3)}$ | 306,428 |
| Special primary education | 24,380 | Adult basic education ${ }^{(3)}$ | 65,660 |
| Total | 728,934 |  |  |
| SECONDARY EDUCATION ${ }^{\text {(1) }}$ |  | Part-time arts education |  |
|  |  | Part-time arts education ${ }^{(5)}$ | 180,402 |
| Full-time regular secondary education | 421,975 |  |  |
| Special secondary education | 20,331 | (1) Elementary and secondary education: number of pup | olled (all en- |
| Total | 442,306 | rolments) on 1 February 2018. <br> (2) Associate degree nursing: number of pupils enrolled <br> (3) Higher rocationa adult education sicific teacie | February 2018. |
| TERTIART EDUCATION |  | adult education and adult basic education: number | unique enrol 31/3/2018 |
| Associate degree nursing ${ }^{(2)}$ | 6,706 | (4) University colleges and universities: Bachelor's and Ma | s programmes. |
| Higher vocactional adult education ${ }^{(3)}$ | 16,610 | Data refer to all active enrolments in a degree contra for higher education on 30 June 2018. A student ma | an institution ave several en- |
| Specific teacher training ${ }^{(3)}$ | 7,810 | rolments. |  |
| University colleges ${ }^{(4)}$ | 120,526 | dividuals enrolled on more than one course of study | counted more |
| Universities ${ }^{(4)}$ | 110,334 | than once. |  |


(1) Elementary and secondary education: number of pupils enrolled (all enrolments) on 1 February.
(2) Associate degree nursing: number of pupils enrolled on 1 February
(3) Higher vocational adult education, specific teacher training, secondary adult education and adult basic education: number of unique enrolments on (4) University
higher education on 30 June. A student may have severa programmes. (5) Part-time arts education: number of students eligible for funding. Individuals enrolled on more than one course of study are counted more than once.

2 Changes in the school population by level of education

|  | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time education |  |  |  |  |  |  |
| NURSERY EDUCATION ${ }^{\text {(1) }}$ |  |  |  |  |  |  |
| Regular | 265,953 | 269,197 | 268,453 | 267,756 | 266,379 | 263,789 |
| Special | 2,023 | 2,042 | 2,000 | 1,984 | 1,967 | 1,986 |
| Total | 267,976 | 271,239 | 270,453 | 269,740 | 268,346 | 265,775 |
| PRIMARY EDUCATION ${ }^{(1)}$ |  |  |  |  |  |  |
| Regular | 392,351 | 399,729 | 411,097 | 422,911 | 432,291 | 438,779 |
| Special | 28,481 | 28,307 | 27,483 | 25,578 | 24,645 | 24,380 |
| Total | 420,832 | 428,036 | 438,580 | 448,489 | 456,936 | 463,159 |
| Total elementary education | 688,808 | 699,275 | 709,033 | 718,229 | 725,282 | 728,934 |
| SECONDARY EDUCATION ${ }^{(1)}$ |  |  |  |  |  |  |
| Regular | 418,817 | 417,469 | 416,847 | 418,228 | 419,207 | 421,975 |
| Special | 20,177 | 20,495 | 20,661 | 20,333 | 20,130 | 20,331 |
| Total secondary education | 438,994 | 437,964 | 437,508 | 438,561 | 439,337 | 442,306 |
| TERTIARY EDUCATION |  |  |  |  |  |  |
| Associate degree nursing ${ }^{(2)}$ | 6,869 | 7,383 | 7,402 | 7,434 | 7,062 | 6,706 |
| Higher vocational adult education ${ }^{(3)}$ | 17,913 | 17,989 | 17,862 | 17,442 | 16,947 | 16,610 |
| Specific teacher training ${ }^{(3)}$ | 9,305 | 9,425 | 9,355 | 8,840 | 8,500 | 7,810 |
| University colleges ${ }^{(4)}$ | 132,120 | 112,360 | 115,359 | 117,587 | 120,081 | 120,526 |
| Universities ${ }^{(4)}$ | 84,177 | 108,771 | 108,896 | 108,757 | 108,728 | 110,334 |

## 1 GENERAL OVERVIEW educational institutions

## 1 Educational institutions in Flemish education

| Full-time education |  | Part-time secondary education |  |
| :---: | :---: | :---: | :---: |
| ELEMENTARY EDUCATION ${ }^{(1)(2)}$ |  | Part-time vocational secondary education ${ }^{(4)}$ | 49 |
| Autonomous nursery schools | 162 |  |  |
| Autonomous primary schools | 243 | Adult education |  |
| Schools providing nursery and primary education | 2,208 | Secondary adult education ${ }^{(5)}$ <br> Adult basic education | 9113 |
| Total | 2,613 |  |  |
| SECONDARY EDUCATION |  | Part-time arts education |  |
| Full-time regular secondary education ${ }^{(3) 14}$ | 939 | Part-time arts education | 168 |
| Special secondary education ${ }^{(2)}$ | 121 |  |  |
| Total | 1,060 |  |  |
| TERTIARY EDUCATION |  |  |  |
| Associate degree nursing ${ }^{(3)}$ | 20 |  |  |
| Higher vocational adult education and specific teacher training ${ }^{(5)}$ | 30 |  |  |
| University colleges | 16 |  |  |
| Universities | 6 |  |  |

(1) Autonomous nursery schools organise nursery education only. Autonomous primary schools organise primary education only
(2) Excluding the so-called 'type 5 -schools'. These schools organise special education of type 5 only (for pupis with long-term illness). In special elementary education, 6 schools organise nursery and primary education. In special secondary education there are 5 schools organising type 5 -education. In order to avoid double counts, the pupils enrolled in special education type 5 are not included in the figures.
(3) 16 of the 939 schools organising full-time regular secondary education also organise the courses for the associate degree in
(3) 16 of the 939 schools organising full-time regular secondary education also organise the courses for the associate degree in nursing. Beside these schools, 4 schools only organise the courses for the associate degree in nursing. In the table above, the 16 schools referred to in this
(4) 43 of these 939 schools also organise part-time vocational secondary education. There are 5 schools that only organise part-time vocational secondary education. In the table above, the 43 schools referred to in this footnote are reported under both full-time secondary education
and part-time vocational education. and part-time vocational education.
5) During reference period $1 / 4 / 2017-31 / 3 / 2018$ there were 97 centres for adult education, 91 of which offered secondary adult education and 30 of which offered higher adult education. This means some centres organized secondary as well as higher adult education.

## 1 GENERAL OVERVIEW

## 1 Staff by level of education expressed in number of persons

|  | Tenured posts |  |  | Temporary posts |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| Elementary education | 7,117 | 48,363 | 55,480 | 2,538 | 18,085 | 20,623 | 9,655 | 66,448 | 76,103 |
| Secondary education ") | 20,105 | 36,810 | 56,915 | 6,884 | 12,222 | 19,106 | 26,989 | 49,032 | 76,021 |
| Associate degree nursing ${ }^{(2)}$ | 182 | 1,052 | 1,234 | 69 | 311 | 380 | 251 | 1,363 | 1,614 |
| Higher vocational adult education and specific teacher training | 239 | 295 | 534 | 362 | 310 | 672 | 601 | 605 | 1,206 |
| University colleges ${ }^{(3)}$ | 2,432 | 3,821 | 6,253 | 2,073 | 2,684 | 4,757 | 4,505 | 6,505 | 11,010 |
| Secondary adult education | 1,142 | 2,864 | 4,006 | 997 | 1,827 | 2,824 | 2,139 | 4,691 | 6,830 |
| Adult basic education ${ }^{(4)}$ | 118 | 636 | 754 | 82 | 524 | 606 | 200 | 1,160 | 1,360 |
| Part-time arts education | 1,634 | 2,469 | 4,103 | 654 | 1,015 | 1,669 | 2,288 | 3,484 | 5,772 |
| Staff of pupil guidance centres, education inspectorate, educational advisory service, boarding schools, ... | 871 | 3,337 | 4,208 | 327 | 1,634 | 1,961 | 1,198 | 4,971 | 6,169 |
| Total | 33,840 | 99,647 | 133,487 | 13,986 | 38,612 | 52,598 | 47,826 | 138,259 | 186,085 |
| Universities ${ }^{(5)}$ |  |  |  |  |  |  | n.b. | n.b. | n.b |

2 Staff by level of education expressed in number of full-time equivalents

|  | Tenured posts |  |  | Temporary posts |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| Elementary education | 6,652 | 41,869 | 48,521 | 2,161 | 15,083 | 17,244 | 8,813 | 56,952 | 65,765 |
| Secondary education ${ }^{\text {(1) }}$ | 18,934 | 32,057 | 50,991 | 6,199 | 10,702 | 16,901 | 25,133 | 42,759 | 67,892 |
| Associate degree nursing ${ }^{(2)}$ | 178 | 928 | 1,106 | 55 | 271 | 326 | 233 | 1,199 | 1,432 |
| Higher vocational adult education and specific teacher training | 186 | 238 | 424 | 159 | 207 | 366 | 345 | 445 | 790 |
| University colleges ${ }^{(3)}$ | 2,151 | 3,126 | 5,277 | 1,302 | 1,930 | 3,232 | 3,453 | 5,056 | 8,509 |
| Secondary adult education | 955 | 2,309 | 3,264 | 642 | 1,305 | 1,947 | 1,597 | 3,614 | 5,211 |
| Adult basic education ${ }^{(4)}$ | 99 | 484 | 583 | 74 | 411 | 485 | 173 | 895 | 1,068 |
| Part-time arts education | 1,387 | 1,948 | 3,335 | 367 | 582 | 949 | 1,754 | 2,530 | 4,284 |
| Staff of pupil guidance centres, education inspectorate, educational advisory service, boarding schools, ... | 798 | 2,676 | 3,474 | 272 | 1,270 | 1,542 | 1,070 | 3,946 | 5,016 |
| Total | 31,340 | 85,635 | 116,975 | 11,231 | 31,761 | 42,992 | 42,571 | 117,396 | 159,967 |
| Universities ${ }^{(5)}$ |  |  |  |  |  |  | n.b | n.b | n.b |

(1) Staff in full-time and part-time secondary education.
(2) The nursing courses at the 4th stage of vocational education became associate degree (HBO5) programmes in 2009-10.
3) In the data on the university colleges, visiting professors and mandate fees are not included in the number of full-time equivalents.
(4) Since 1 September 2008 the staff members working at adult basic education centres have been paid directly by the Education and Training policy area. The Education and Training policy area functions as a third-party payment provider for staff members who have an employment contract with the adult basic education centre but are not paid through any other channel. This third-party payment scheme was introduced on the basis of the Decree on Adult
Education (15 June 2007). Education (15 June 2007)
(5) The data for February 2018 were not yet available at the time of publication.

## 3 Staff by age group and gender ${ }^{(1)}$


(1) Excluding staff employed by universities.

## Changes in staff by evel of education expressed in number of persons

|  | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Regular elementary education | 62,203 | 63,171 | 64,013 | 64,793 | 65,838 | 66,086 |
| Special elementary education | 9,712 | 9,799 | 9,907 | 9,889 | 9,912 | 10,017 |
| Regular secondary education ") | 68,527 | 67,973 | 67,419 | 66,809 | 66,830 | 66,617 |
| Special secondary education | 8,472 | 8,801 | 9,020 | 9,151 | 9,229 | 9,404 |
| Associate degree nursing ${ }^{(2)}$ | 1,291 | 1,399 | 1,498 | 1,537 | 1,560 | 1,614 |
| Higher vocational adult education and specific teacher training | 1,261 | 1,245 | 1,248 | 1,243 | 1,228 | 1,206 |
| University colleges ${ }^{(3)}$ | 12,705 | 11,142 | 10,637 | 10,607 | 10,761 | 11,010 |
| Secondary adult education | 6,417 | 6,511 | 6,585 | 6,627 | 6,775 | 6,830 |
| Adult basic education ${ }^{(4)}$ | 914 | 950 | 1,077 | 1,194 | 1,310 | 1,360 |
| Part-time arts education | 5,728 | 5,755 | 5,761 | 5,737 | 5,754 | 5,772 |
| Staff of pupil guidance centres, education inspectorate, educational advisory service, boarding schools, ... | 6,269 | 6,282 | 6,228 | 6,248 | 6,276 | 6,169 |
| Total | 183,499 | 183,028 | 183,393 | 183,835 | 185,473 | 186,085 |
| Universities ${ }^{(5)}$ | 12,405 | 15,085 | 15,346 | 15,487 | 15,503 | n.b. |

## 5 Changes in staff by level of education expressed in number of full-time equivalents

|  | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Regular elementary education | 53,868 | 54,546 | 55,334 | 56,242 | 56,863 | 57,107 |
| Special elementary education | 8,468 | 8,520 | 8,596 | 8,623 | 8,548 | 8,658 |
| Regular secondary education ") | 61,079 | 60,513 | 60,078 | 59,793 | 59,580 | 59,452 |
| Special secondary education | 7,661 | 7,944 | 8,110 | 8,245 | 8,262 | 8,440 |
| Associate degree nursing ${ }^{(2)}$ | 1,047 | 1,143 | 1,233 | 1,262 | 1,277 | 1,432 |
| Higher vocational adult education and specific teacher training | 786 | 791 | 811 | 821 | 806 | 790 |
| University colleges ${ }^{(3)}$ | 9,923 | 8,643 | 8,282 | 8,280 | 8,314 | 8,509 |
| Secondary adult education | 4,918 | 4,983 | 5,071 | 5,117 | 5,167 | 5,211 |
| Adult basic education ${ }^{(4)}$ | 692 | 707 | 812 | 899 | 980 | 1,068 |
| Part-time arts education | 4,259 | 4,270 | 4,314 | 4,305 | 4,284 | 4,284 |
| Staff of pupil guidance centres, education inspectorate, educational advisory service, boarding schools, ... | 5,149 | 5,152 | 5,147 | 5,153 | 5,129 | 5,016 |
| Total | 157,850 | 157,212 | 157,788 | 158,740 | 159,210 | 159,967 |
| Universities ${ }^{(5)}$ | 8,690.06 | 10,420.47 | 10,503.44 | 10,528.87 | 10,619.91 | n.b. |

(1) Staff in full-time and part-time secondary education.
(2) The nursing courses at the 4th stage of vocational education became associate degree (HBO5) programmes in 2009-10.
13) In the data on the university colleges, visting professors and mandate fees are not incluced in the number of fuli-time equivalents.
4) Since 1 September 2008 the staff members working at adult basic education centres have been paid directly by the Education and Training policy area. adult basic education centre but are not paid through any other channel. This third-party payment scheme was introduced on the basis of the Decree on Adult Education (15 June 2007).
(5) The data for February 2018 were not yet available at the time of publication.
(1) GENERAL OVERVIEW budget

## 1 Overall education budget (in thousands of euros)

|  | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Changes in the Flemish education budget | $10,649,922$ | $10,876,663$ | $10,810,834$ | $11,122,196$ | $11,478,066$ | $11,706,361$ |
| The education budget as a percentage of | $38.50 \%$ | $38.84 \%$ | $28.60 \%$ | $27.50 \%$ | $26.13 \%$ | $25.77 \%$ |

## 2 Distribution of the education budget by educational level

Adult education


3 Changes in the education budget by educational level (in thousands of euros)

|  | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Elementary education | $3,641,127$ | $3,711,241$ | $3,737,469$ | $3,875,231$ | $3,966,934$ | $4,076,041$ |
| Secondary education | $4,138,240$ | $4,209,647$ | $4,145,601$ | $4,182,696$ | $4,251,155$ | $4,318,120$ |
| Tertiary education | $1,683,145$ | $1,746,645$ | $1,707,300$ | $1,753,481$ | $1,882,633$ | $1,884,225$ |
| Adult education | 374,996 | 388,591 | 393,344 | 426,079 | 442,951 | 445,805 |
| Part-time arts education | 228,895 | 232,842 | 232,296 | 238,932 | 243,440 | 242,788 |

1 Approved subsidy amounts and approved subsidy applications by educational level in $2017{ }^{(1)}$

|  | vgo |  | OGO |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Amount (in euros) | Number of subsidy applications | Amount (in euros) | Number of subsidy applications | Amount (in euros) | Number of subsidy applications |
| Regular elementary education | 103,663,513 | 1,206 | 36,713,486 | 57 | 140,376,999 | 1,263 |
| special elementary education | 6,935,402 | 62 | 1,414,510 | 4 | 8,349,912 | 66 |
| Full-time regular secondary education | 56,990,089 | 557 | 14,314,926 | 18 | 71,305,015 | 575 |
| Special secondary education | 11,140,290 | 63 | 304,587 | 1 | 11,444,876 | 64 |
| Part-time vocational secondary education | - | - |  | - | - |  |
| Adult education | 7,790,548 | 32 | - | - | 7,790,547 | 32 |
| Part-time arts education | 86,360 | 2 | 3,173,365 | 25 | 3,259,724 | 27 |
| Pupil guidance centres | 1,163,564 | 23 | - | - | 1,163,564 | 23 |
| Boarding schools | 5,840,707 | 78 | - | - | 5,840,707 | 78 |
| Total | 193,610,473 | 2,023 | 55,920,874 | 105 | 249,531,347 | 2,128 |

2 Approved subsidy amounts and approved subsidy applications by province in 2017

|  | VGO |  | OGO |  | Total |  |
| :--- | :---: | ---: | ---: | ---: | ---: | ---: |
|  | Amount <br> (in euros) | Number <br> of subsidy <br> applications | Amount <br> (in euros) | Number <br> of subsidy <br> applications | Amount <br> (in euros) | Number <br> of subsidy <br> applications |
| Antwerp | $51,114,697$ | 453 | $16,214,172$ | 41 | $67,328,869$ | 494 |
| Flemish Brabant | $28,973,306$ | 271 | $8,587,594$ | 12 | $37,560,900$ | 283 |
| BCR | $12,696,359$ | 69 | $4,907,394$ | 3 | $17,603,753$ | 72 |
| West Flanders | $33,255,279$ | 472 | $12,012,406$ | 14 | $45,267,684$ | 486 |
| East Flanders | $46,889,749$ | 461 | $13,948,944$ | 33 | $60,838,693$ | 494 |
| Limburg | $20,681,084$ | 297 | 250,364 | 2 | $20,931,448$ | 299 |
| Total | $193,610,473$ | 2,023 | $55,920,874$ | 105 | $\mathbf{2 4 9 , 5 3 1 , 3 4 7}$ | $\mathbf{2 , 1 2 8}$ |

## 1 School and study allowances by educational level

|  | Number of applications | Number of allowances granted ${ }^{(1)(2)}$ | Percentage of allowances granted | Total amount of allowances granted (in euros) | Average allowance (in euros) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Nursery education | 80,510 | 58,501 | 72.,66\% | 5,556,425 | 94.98 |
| Primary education | 167,430 | 121,933 | 72.83\% | 16,580,121 | 135.98 |
| Secondary education of which | 188,604 | 131,134 | 69.53\% | 59,532,990 | 453.99 |
| - Full-time secondary education | 182,153 | 127,975 | 70.26\% | 58,624,779 | 458.10 |
| - Part-time secondary education | 6,451 | 3,159 | 48.97\% | 908,211 | 287.50 |
| Associate degree nursing | 3,621 | 1,924 | 53.13\% | 2,547,020 | 1,323.81 |
| Syntra | 777 | 468 | 60.23\% | 119,752 | 255.88 |
| Tertiary education of which | 81,156 | 49,745 | 61.30\% | 87,751,567 | 1,764.03 |
| - University colleges | 49,335 | 31,567 | 63.99\% | 53,719,959 | 1,701.78 |
| - Universities | 28,755 | 17,679 | 61.48\% | 32,686,169 | 1,848.87 |
| - Unknown ${ }^{(3)}$ | 3,066 | 499 | 16.28\% | 1,345,438 | 2,696.27 |
| Total | 522,098 | 363,705 | 69.66 | 172,087,8 |  |

11) As known on 20/08/2018.
(2) School allowances are awarded to pupils in nursery, primary and secondary education; study allowances are awarded to students in higher education. (3) The type of tertiary education is not known (because the student is studying abroad or in another Community of Belgium).

## Note:

The data above are not yet final as a number of applicants are still under consideration ( 24,322 applicants) for the school year 2017-2018. Due to this, the number of allowances granted may increase further.

## 1 Number of applications in 2017

|  | Number of applications |
| :--- | ---: |
| Gereral equivalence | 22 |
| Higher education: level equivalence | 1,529 |
| Higher education: full equivalence | 1,433 |
| Secondary education: level equivalence | 1,479 |
| Secondary education: full equivalence | 199 |
| Certificates | 218 |
| Professional recognition | 18 |
| Referrals/rejections | 177 |
| Legal precedents | - |
| Total | 5,075 |

2 Number of decisions in $2017{ }^{(1)}$

| Procedure | Positive ${ }^{(2)}$ | Negative ${ }^{(3)}$ | Other ${ }^{(4)}$ | Certificate |
| :---: | :---: | :---: | :---: | :---: |
| Gereral equivalence | 12 | - | 17 | n.a. |
| Higher education: level equivalence | 1,016 | 10 | 109 | n.a. |
| Higher education: full equivalence | 725 | 40 | 433 | n.a. |
| Secondary education: level equivalence | 1,353 | 5 | 5 | n.a. |
| Secondary education: full equivalence | 94 | 15 | 22 | n.a. |
| Certificates | n.v.t. | n.v.t. | n.v.t. | 214 |
| Professional recognition | 31 | 6 | - | n.a. |
| Total | 3,231 | 76 | 564 | 214 |

(1) A file needs to be completed before a final decision can be taken. For this reason incomplete files are not taken into account
(2) The person concerned receives the equivalence (s)he applied for or for which the file was initially examined.
(4) In case of a negative decision equivalence is not granted
e.g. a persecision concerns an equivalence with another study certificate or level than the one initially applied for or examined
arson applies for equivalence with the degree of master but receives equivalence with the degree of bachelor.

## 3 Top 10 countries of origin of applicants in 2017

| Country | Number |
| :--- | :---: |
| Syria | 647 |
| Irak | 308 |
| Morocco | 291 |
| The Netherlands | 242 |
| Turkey | 167 |
| Russia | 153 |
| Romania | 147 |
| Ukraine | 131 |
| Poland | 120 |
| Palestine | 107 |

## A Elementary education

1 Number of participants to obtain a certificate of elementary education by province in $2017{ }^{111(2)}$

|  | Number of participants | Number of passed |
| :--- | :---: | ---: |
| Antwerp | 130 | 108 |
| Flemish Brabant | 33 | 31 |
| West Flanders | 12 | 10 |
| East Flanders | 5 | 4 |
| Limburg | 17 | 9 |
| Total | 197 | 162 |

(1) A participant is a candidate who has passed at least 1 examination.
(1) A participant is a candidate who has passed at least 1 examination.
(2) The data by province refer to the province of the schools (where the examination takes place).

## B Secondary education

## 1 Number of registrations, enrollments and participants in 2017

|  | Number of registrations | Number of enrolments | Number of participants |
| :--- | :---: | :---: | :---: |
| Male | 2,489 | 2,199 | 3,122 |
| Female | 2,081 | 1,970 | 2,722 |
| Total | 4,570 | 4,169 | 5,844 |

The figures above reflect the number of unique candidates who in 2017 were effectively enrolled in and paid for a course of study (enrolments) after they registered (registrations) at an information session. In 2017 there were 5,844 unique participants in at least one examination by the Examination Board of the Flemish Community (participants). This figure is higher than the number of enrolments because those candidates who enrolled for 2017 but did not yet graduate have been included in the figures.

## 2 Succes rate by stage and type of secondary education in 2017

For $65 \%$ of all individual exams held by the Examination Board of the Flemish Community the candidate gained at least $50 \%$ of the marks. Subdivided according to type of education the success rate proved highest in vocational secondary education, followed by secondary education in the arts and technical secondary education. In general secondary education only slightly more than half of the candidates passed the examination.

|  | Number of exams | Passed | Failed | \% Passed |
| :---: | :---: | :---: | :---: | :---: |
| Examination Board | 40,208 | 25,980 | 14,228 | 65\% |
|  |  | Passed | Failed | \% Passed |
| Per Stage |  |  |  |  |
| 1st stage |  | 293 | 129 | 69\% |
| 2nd stage |  | 781 | 460 | 63\% |
| 3rd stage |  | 24,906 | 13,639 | 65\% |
| Type of secondary education |  |  |  |  |
| 1st stage |  | 293 | 129 | 69\% |
| aso |  | 4,500 | 4,043 | 53\% |
| bso |  | 17,025 | 6,764 | 72\% |
| kso |  | 327 | 128 | 72\% |
| tso |  | 3,835 | 3,164 | 55\% |

## 3 Study certificates awarded by the Examination Board in 2017

| Certificate 1st stage | 16 |
| :--- | ---: |
| Certificate 2nd stage | 33 |
| Diploma secondary education | 1,651 |
| Total | 1,700 |

(1) GENERAL OVERVIEW pupll guidance centres

## 1 Number of pupil guidance centres by educational network

|  | GO | VGO | OGO | Total |
| :--- | ---: | ---: | ---: | ---: |
| Pupil guidance centres | 24 | 43 | 5 | 72 |
| Permanent support units | 1 | 1 | 1 | 3 |
| Total | 25 | 44 | 6 | 75 |

2 Staff of pupil guidance centres by legal status and gender (full-time equivalents)

|  | Tenured posts |  |  | Temporary posts |  |  | Total |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | M | T | M | T | M | F |  |  |  |
| GO | 54 | 406 | 460 | 13 | 184 | 197 | 67 | 590 | 657 |
| VGO | 170 | 1,149 | 1,319 | 38 | 488 | 526 | 208 | 1,637 | 1,845 |
| OGO | 25 | 132 | 157 | 2 | 75 | 77 | 27 | 207 | 234 |
| Total | 249 | 1,687 | 1,936 | 53 | 747 | 800 | 302 | 2,434 | 2,736 |

## 3 Changes in staff of pupil guidance centres (full-time equivalents)

|  |  | $2012-2013$ | $2013-2014$ | $2014-2015$ | $2015-2016$ | $2016-2017$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |

## 1 GENERAL OVERVIEW

1 Number of transported pupils by educational level and educational network

|  | GO $^{(1)}$ | VGO | OGO | Total |
| :--- | ---: | ---: | ---: | ---: |
| Regular elementary education | 1,093 | 873 | 271 | 2,237 |
| Special elementary education | 6,922 | 15,510 | 4,122 | 26,554 |
| Total elementary education | 8,015 | 16,383 | 4,393 | 28,791 |
| Regular secondary education | 64 | 87 | - | 151 |
| Special secondary education | 5,209 | 11,091 | 2,140 | 18,440 |
| Total secondary education | 5,273 | 11,178 | 2,140 | 18,591 |
| Total | $\mathbf{1 3 , 2 8 8}$ | 27,561 | 6,533 | 47,382 |

2 Number of transported pupils by transport mode

|  | GO ${ }^{(1)}$ | VGO | OGO | Total |
| :--- | ---: | ---: | ---: | ---: |
| Pupils transported collectively ${ }^{(2)}$ | 11,075 | 21,464 | 4,977 | 37,516 |
| Pupils transported individually ${ }^{(3)}$ | 2,213 | 6,097 | 1,556 | 9,866 |
| Total | 13,288 | 27,561 | 6,533 | 47,382 |

(1) For Community education only pupils within the zones are taken into account.
(2) A collectively transported pupil is a pupil using a special transport service with a minimum capacity of 7 , financed or subsidised by the Flemish Community. Since 1 September 2001 this transport has been organised by the Flemish public bus company.
(3) An individually transported pupil is a pupil using public transport or a transport service with a capacity lower than 7 , for which the Flemish Community contributes to the transport costs based on official public transport fares.

1 School population in elementary education ${ }^{(1)}$

|  |  | NURSERY EDUCATION |  |  | PRIMARY EDUCATION |  |  | ELEMENTARY EDUCATION (nursery and primary) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Regular | Special | Total | Regular | Special | Total | Regular | Special | Total |
| GO | M | 21,658 | 437 | 22,095 | 34,310 | 3,934 | 38,244 | 55,968 | 4,371 | 60,339 |
|  | F | 20,268 | 152 | 20,420 | 33,635 | 1,888 | 35,523 | 53,903 | 2,040 | 55,943 |
|  | T | 41,926 | 589 | 42,515 | 67,945 | 5,822 | 73,767 | 109,871 | 6,411 | 116,282 |
| VGO | M | 82,767 | 830 | 83,597 | 135,185 | 9,533 | 144,718 | 217,952 | 10,363 | 228,315 |
|  | F | 79,453 | 349 | 79,802 | 134,648 | 5,151 | 139,799 | 214,101 | 5,500 | 219,601 |
|  | T | 162,220 | 1,179 | 163,399 | 269,833 | 14,684 | 284,517 | 432,053 | 15,863 | 447,916 |
| OGO | M | 30,501 | 155 | 30,656 | 51,354 | 2,509 | 53,863 | 81,855 | 2,664 | 84,519 |
|  | F | 29,142 | 63 | 29,205 | 49,647 | 1,365 | 51,012 | 78,789 | 1,428 | 80,217 |
|  | T | 59,643 | 218 | 59,861 | 101,001 | 3,874 | 104,875 | 160,644 | 4,092 | 164,736 |
| Total | M | 134,926 | 1,422 | 136,348 | 220,849 | 15,976 | 236,825 | 355,775 | 17,398 | 373,173 |
|  | F | 128,863 | 564 | 129,427 | 217,930 | 8,404 | 226,334 | 346,793 | 8,968 | 355,761 |
|  | T | 263,789 | 1,986 | 265,775 | 438,779 | 24,380 | 463,159 | 702,568 | 2,637 | 728,934 |

(1) In order to avoid double counting, pupils enrolled in special education due to long-term illness (type 5 special education) are not included in the figures. On 1 February 2018, there were 131 pupils in type 5 special nursery education and 223 pupils in type 5 special primary education.

2 Distribution across the educational networks (nursery and primary education)


4 Changes in the school population in elementary education Regular elementary education


## Special elementary education



## 1 Schools in elementary education

|  | GO | VGO | OGO | Total |
| :--- | ---: | ---: | ---: | ---: | ---: |
| NURSERY EDUCATION |  |  |  |  |
| Regular nursery education | 394 | 1,365 | 497 | 2,256 |
| Special nursery education | 29 | 71 | 14 | 114 |
| Total nursery education | 423 | 1,436 | 511 | 2,370 |
| PRIMARY EDUCATION |  |  |  |  |
| Regular primary education | 393 | 1,360 | 505 | 2,258 |
| Special primary education | 34 | 125 | 34 | 193 |
| Total primary education | 427 | 1,485 | 539 | 2,451 |
| ELEMENTARY EDUCATION |  |  |  |  |
| Regular elementary education | 396 | 1,491 | 533 | 2,420 |
| Special elementary education | 34 | 125 | 34 | 193 |
| Total elementary education | 430 | 1,616 | 567 | 2,613 |

In elementary education a school can organise nursery education, primary education or both nursery and primary education. In the table above the following information is integrated.
nursery schools: all schools organising nursery education
primary schools: all schools organising primary education
elementary schools: schools organising only nursery education, only primary education or both nursery and primary education.
As a consequence, the sum of the number of nursery schools and the number of primary schools is higher than the number of elementary schools.

Besides these schools there were 6 schools organising type 5 special education (for pupils with long-term illness). These provide special nursery education as well as special primary education. They are not included in the data. French language schools are not included in the data


3 Distribution across the educational networks (nursery and primary education)

Nursery education


Primary education


1 Staff in elementary education expressed in number of persons/number of full-time equivalents

|  | Men | Women | Total |
| :--- | :---: | :---: | :---: |
| Number of persons | 9,655 | 66,448 | 76,103 |
| Number of full-time equivalents | 8,813 | 56,952 | 65,765 |

## 2 Staff in elementary education by level of education and gender

|  | Men | Women | Total |
| :--- | ---: | ---: | ---: | ---: |
| Regular nursery education | 702 | 22,739 | 23,441 |
| Special nursery education | 14 | 597 | 611 |
| Total nursery education | 716 | 23,336 | 24,052 |
|  |  |  |  |
| Regular primary education | 7,695 | 34,950 | 42,645 |
| Special primary education | 1,244 | 8,162 | 9,406 |
| Total primary education | 8,939 | 43,112 | 52,051 |
| Regular elementary education | 8,397 | 57,689 | 66,086 |
| Special elementary education | 1,258 | 8,759 | 10,017 |
| Total elementary education | 9,655 | 66,448 | 76,103 |

3 Staff in elementary education by age group and gender


4 Age structure of staff in elementary education by educational network and gender

|  | GO |  |  | vgo |  |  | OGO |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T | M | F | T |
| 20-29 | 322 | 2,113 | 2,435 | 976 | 7,478 | 8,454 | 314 | 2,562 | 2,876 | 1,612 | 12,153 | 13,765 |
| 30-39 | 548 | 3,908 | 4,456 | 1,397 | 11,124 | 12,521 | 641 | 4,597 | 5,238 | 2,586 | 19,629 | 22,215 |
| 40-49 | 449 | 3,273 | 3,722 | 1,162 | 9,506 | 10,668 | 486 | 3,723 | 4,209 | 2,097 | 16,502 | 18,599 |
| 50-59 | 232 | 1,944 | 2,176 | 1,916 | 10,680 | 12,596 | 607 | 3,536 | 4,143 | 2,755 | 16,160 | 18,915 |
| 60+ | 86 | 333 | 419 | 372 | 1,201 | 1,573 | 147 | 470 | 617 | 605 | 2,004 | 2,609 |
| Total | 1,637 | 11,571 | 13,208 | 5,823 | 39,989 | 45,812 | 2,195 | 14,888 | 17,083 | 9,655 | 66,448 | 76,103 |
| 55+ | 219 | 1,250 | 1,469 | 1,491 | 6,281 | 7,772 | 516 | 2,199 | 2,715 | 2,226 | 9,730 | 11,956 |

5 Staff in elementary education by legal status and age group

|  | $20-29$ | $30-39$ | $40-49$ | $50-59$ | $60+$ | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| REGULAR ELEMENTARY EDUCATION |  |  |  |  |  |  |
| Tenured posts | 1,922 | 13,922 | 14,305 | 16,123 | 1,989 | 48,261 |
| Temporary posts | 10,201 | 5,046 | 1,647 | 679 | 252 | 17,825 |
| Total | 12,123 | 18,968 | 15,952 | 16,802 | 2,241 | 66,086 |
| SPECIAL ELEMENTARY EDUCATION |  |  |  |  |  |  |
| Tenured posts | 151 | 2,313 | 2,400 | 2,004 | 351 | 7,219 |
| Temporary posts | 1,491 | 934 | 247 | 109 | 17 | 2,798 |
| Total | 1,642 | 3,247 | 2,647 | 2,113 | 368 | 10,017 |
| TOTAL ELEMENTARY EDUCATION |  |  |  |  |  |  |
| Tenured posts | 2,073 | 16,235 | 16,705 | 18,127 | 2,340 | 55,480 |
| Temporary posts | 11,692 | 5,980 | 1,894 | 788 | 269 | 20,623 |
| Total | 13,765 | 22,215 | 18,599 | 18,915 | 2,609 | 76,103 |

6 Staff in elementary education by legal status (full-time equivalents)

| Tenured posts regular and <br> special elementary education | Temporary posts regular and <br> special elementary education |
| :---: | :---: |


vgo

- ogo


## 7 Staff in elementary education by educational network, legal status and gender (full-time equivalents)

|  | Tenured posts |  |  | Temporary posts |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| REGULAR ELEMENTARY EDUCATION |  |  |  |  |  |  |  |  |  |
| GO | 830 | 6,015 | 6,845 | 389 | 2,253 | 2,642 | 1,219 | 8,268 | 9,487 |
| vgo | 3,547 | 21,910 | 25,457 | 1,077 | 7,645 | 8,722 | 4,624 | 29,555 | 34,179 |
| OGO | 1,350 | 8,568 | 9,918 | 465 | 3,058 | 3,523 | 1,815 | 11,626 | 13,441 |
| Total | 5,727 | 36,493 | 42,220 | 1,931 | 12,956 | 14,887 | 7,658 | 49,449 | 57,107 |
| SPECIAL ELEMENTARY EDUCATION |  |  |  |  |  |  |  |  |  |
| GO | 241 | 1,440 | 1,681 | 52 | 459 | 511 | 293 | 1,899 | 2,192 |
| VGO | 566 | 3,145 | 3,711 | 147 | 1,304 | 1,451 | 713 | 4,449 | 5,162 |
| OGO | 118 | 791 | 909 | 31 | 364 | 395 | 149 | 1,155 | 1,304 |
| Total | 925 | 5,376 | 6,301 | 230 | 2,127 | 2,357 | 1,155 | 7,503 | 8,658 |


| TOTAL ELEMENTARY EDUCATION |  |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
| GO | 1,071 | 7,455 | 8,526 | 441 | 2,712 | 3,153 | 1,512 | 10,167 | 11,679 |
| VGO | 4,113 | 25,055 | 29,168 | 1,224 | 8,949 | 10,173 | 5,337 | 34,004 | 39,341 |
| OGO | 1,468 | 9,359 | 10,827 | 496 | 3,422 | 3,918 | 1,964 | 12,781 | 14,745 |
| Total | 6,652 | 41,869 | 48,521 | 2,161 | 15,083 | 17,244 | 8,813 | 56,952 | 65,765 |

## 8 Changes in staff in elementary education by legal status

|  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $2012-2013$ | $2013-2014$ | $2014-2015$ | $2015-2016$ | $2016-2017$ | $2017-2018$ |  |  |
| REGULAR ELEMENTARY EDUCATION |  |  |  |  |  |  |  |  |
| Tenured posts | 44,356 | 45,746 | 46,161 | 46,751 | 47,426 | 48,261 |  |  |
| Temporary posts | 17,847 | 17,425 | 17,852 | 18,042 | 18,412 | 17,825 |  |  |
| Total | 62,203 | 63,171 | 64,013 | 64,793 | 65,838 | 66,086 |  |  |
| SPECIAL ELEMENTARY EDUCATION |  |  |  |  |  |  |  |  |
| Tenured posts | 7,104 | 7,142 | 7,167 | 7,180 | 7,172 | 7,219 |  |  |
| Temporary posts | 2,608 | 2,657 | 2,740 | 2,709 | 2,740 | 2,798 |  |  |
| Total | 9,712 | 9,799 | 9,907 | 9,889 | 9,912 | 10,017 |  |  |
| TOTAL ELEMENTARY EDUCATION |  |  |  |  |  |  |  |  |
| Tenured posts | 51,460 | 52,888 | 53,328 | 53,931 | 54,598 | 55,480 |  |  |
| Temporary posts | 20,455 | 20,082 | 20,592 | 20,751 | 21,152 | 20,623 |  |  |
| Total | 71,915 | 72,970 | 73,920 | 74,682 | 75,750 | 76,103 |  |  |

1 Elementary education budget and share of elementary education in the overall education budget (in thousands of euros)

| Elementary education budget | $4,076,041$ |
| :--- | ---: |
| Regular elementary education budget | $3,618,706$ |
| Special elementary education budget | 445,590 |
| Elementary education - not specified (1) | 11,745 |
| Share of elementary education in the overall education budget | $34.82 \%$ |
| (1) The budget integrated in the category 'not specified' refers mainly to the budget for in-service trainin |  |

2 Elementary education budget by expenditure category Regular elementary education Special elementary education


3 Elementary education budget by educational network Regular elementary education Special elementary education


Cross educational networks

## 2 ELEMENTARY EDUCATION

## 4 Changes in elementary education budget by expenditure category (in thousands of euros)

|  | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| Wages (1) | $2,984,989$ | $3,040,242$ | $3,082,988$ | $3,192,047$ | $3,278,776$ | $3,353,944$ |
| Operational | 488,068 | 498,977 | 498,406 | 511,368 | 519,574 | 541,557 |
| Investments | 168,070 | 172,022 | 156,075 | 171,815 | 168,584 | 180,540 |
| Total | $3,641,127$ | $3,711,241$ | $3,737,469$ | $3,875,231$ | $3,966,934$ | $4,076,041$ |
| (1) Wage bill for staff paid directly by the Education and Training policy area. |  |  |  |  |  |  |

## 5 Changes in elementary education budget by educational network (in thousands of euros)

|  | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 |
| :--- | ---: | ---: | ---: | :---: | :---: | :---: |
| GO | 642,951 | 659,087 | 678,942 | 694,102 | 718,884 | 758,365 |
| VGO | $2,176,494$ | $2,224,658$ | $2,231,772$ | $2,300,843$ | $2,361,636$ | $2,405,655$ |
| OGO | 816,393 | 822,310 | 821,041 | 874,023 | 880,252 | 905,666 |
| Cross educational networks | 5,289 | 5,186 | 5,714 | 6,263 | 6,162 | 6,355 |
| Total | $3,641,127$ | $3,711,241$ | $3,737,469$ | $3,875,231$ | $3,966,934$ | $4,076,041$ |

## 6 Changes in expenditure per pupil by level of education (in euros)



1 Approved subsidy amounts and approved subsidy applications in regular elementary education in 2017

|  | VGO |  | OGO |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\begin{array}{c}\text { Amount } \\ \text { (in euros) }\end{array}$ |  | $\begin{array}{c}\text { Number } \\ \text { of subsidy } \\ \text { applications }\end{array}$ | $\begin{array}{c}\text { Amount } \\ \text { (in euros) }\end{array}$ | $\begin{array}{c}\text { Number } \\ \text { of subsidy } \\ \text { applications }\end{array}$ | $\begin{array}{c}\text { Amount } \\ \text { (in euros) }\end{array}$ |
| Antwerp | $29,036,420$ | 282 | $9,871,651$ | 19 | $38,908,071$ | 301 |
| of subsidy |  |  |  |  |  |  |
| aplications |  |  |  |  |  |  |$]$

2 Approved subsidy amounts and approved subsidy applications in special elementary education in 2017

|  | VGO |  | OGO |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Amount <br> (in euros) | Number <br> of subsidy <br> applications | Amount <br> (in euros) | Number <br> of subsidy <br> applications | Amount <br> (in euros) | Number <br> of subsidy <br> applications |
| Antwerp | 379,040 | 10 | 992,358 | 2 | $1,371,397$ | 12 |
| Flemish Brabant | 233,781 | 5 | - | - | 233,781 | 5 |
| BCR | 23,999 | 3 | - | - | 23,999 | 3 |
| West Flanders | $1,144,476$ | 16 | - | - | $1,144,476$ | 16 |
| East Flanders | $4,431,958$ | 17 | 422,153 | 2 | $4,854,111$ | 19 |
| Limburg | 722,149 | 11 | - | - | 722,149 | 11 |
| Total | $6,935,402$ | 62 | $1,414,510$ | 4 | $8,349,912$ | 66 |

## 1 School allowances in elementary education ${ }^{\text {(1) }}$

|  | Number of <br> applications | Number of <br> allowances <br> granted | Percentage <br> of allowances <br> granted | Total amount <br> of allowances <br> granted <br> (in euros) | Average <br> allowance (in <br> euros) |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Nursery education | (2) | 80,510 | 58,501 | $72.66 \%$ | $5,556,425$ |

(1) As known on 20/08/2018.
(2) In nursery education a lump sum of 93.21 euros is granted.

2 School allowances in nursery education by province ${ }^{(1)(2)}$

|  | Number of <br> applications | Number of <br> allowances <br> granted | Total amount <br> of allowances <br> granted <br> (in euros) |
| :--- | ---: | ---: | ---: |
| Antwerp | 26,582 | 20,111 | $1,910,143$ |
| Flemish Brabant | 9,117 | 6,441 | 611,766 |
| BCR | 6,295 | 5,061 | 480,694 |
| West Flanders | 11,211 | 7,563 | 718,334 |
| East Flanders | 16,923 | 12,064 | $1,145,839$ |
| Limburg | 9,772 | 6,975 | 662,485 |
| Other provinces | 262 | 138 | 13,107 |
| Unknown ${ }^{(3)}$ | 348 | 148 | 14,057 |
| Total | 80,510 | 58,501 | $5,556,425$ |

(1) As known on 20/08/2018.
(2) In nursery education a lump sum of 94.98 euros is granted
(3) Persons not resident in one of the provinces of Belgium.

3 School allowances in primary education by province ${ }^{\text {(1) }}$

|  | Number of <br> applications | Number of <br> allowances <br> granted | Total <br> amount of <br> allowances <br> granted <br> (in euros) | Average <br> allowance <br> (in euros) |
| :--- | ---: | ---: | ---: | ---: |
| Antwerp | 53,242 | 40,299 | $5,552,516$ | 137.78 |
| Flemish Brabant | 19,027 | 13,658 | $1,833,590$ | 134.25 |
| BCR | 10,519 | 8,493 | $1,202,225$ | 141.55 |
| West Flanders | 25,307 | 17,392 | $2,327,995$ | 133.85 |
| East Flanders | 36,274 | 25,865 | $3,494,381$ | 135.10 |
| Limburg | 22,092 | 15,780 | $2,108,452$ | 133.62 |
| Other provinces | 618 | 326 | 43,636 | 133.85 |
| Unknown ${ }^{(2)}$ | 351 | 120 | 17,327 | 144.39 |
| Total | 167,430 | 121,933 | $16,580,121$ | 135.98 |

(1) As known on 20/08/2018.
(2) Persons not resident in one of the provinces of Belgium.

Note:
The above data are not yet final, as a number of applications are still under consideration for the school year 2017-2018 Due to this the number of allowances granted may increase further.

1 Number of participants to obtain a certificate of elementary education by province in $2017{ }^{(1)(2)}$

|  | Number of <br> participants | Passed |
| :--- | ---: | ---: |
| Antwerp | 130 | 108 |
| Flemish Brabant | 33 | 31 |
| West Flanders | 12 | 10 |
| East Flanders | 5 | 4 |
| Limburg | 17 | 9 |
| Total | $\mathbf{1 9 7}$ | $\mathbf{1 6 2}$ |

(1) A participant is a candidate who has passed at least 1 examination
(2) The data by province refer to the province of the schools (where the examination takes place).

## 1 School population in secondary education



$$
\text { (1) To avoid double counting, pupils enrolled in special education due to long-term illness (type } 5 \text { special education) are not included in the data. On } 1 \text { February } 2018
$$ there were 440 pupils in type 5 special secondary education.

## 2 Distribution across the educational networks

Regular secondary

## education



Special secondary education


Part-time vocational secondary education


## 3 Distribution across the provinces



## 4 Education types in the 2nd and 3rd stage and modular full-time secondary education

|  | GO |  |  | Vgo |  |  | OGO |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T | M | F | T |
| 2nd stage |  |  |  |  |  |  |  |  |  |  |  |  |
| aso | 5,723 | 6,670 | 12,393 | 21,972 | 27,659 | 49,631 | 834 | 921 | 1,755 | 28,529 | 35,250 | 63,779 |
| tso | 3,511 | 2,437 | 5,948 | 16,730 | 12,980 | 29,710 | 2,654 | 926 | 3,580 | 22,895 | 16,343 | 39,238 |
| kso | 256 | 405 | 661 | 437 | 855 | 1,292 | 284 | 550 | 834 | 977 | 1,810 | 2,787 |
| bso | 4,033 | 3,192 | 7,225 | 9,685 | 7,866 | 17,551 | 2,569 | 1,260 | 3,829 | 16,287 | 12,318 | 28,605 |
| Total 2nd stage | 13,523 | 12,704 | 26,227 | 48,824 | 49,360 | 98,184 | 6,341 | 3,657 | 9,998 | 68,688 | 65,721 | 134,409 |
| 3rd stage |  |  |  |  |  |  |  |  |  |  |  |  |
| aso | 4,374 | 5,430 | 9,804 | 17,222 | 23,809 | 41,031 | 563 | 796 | 1,359 | 22,159 | 30,035 | 52,194 |
| tso | 4,215 | 3,064 | 7,279 | 19,353 | 15,434 | 34,787 | 2,846 | 1,182 | 4,028 | 26,414 | 19,680 | 46,094 |
| kso | 307 | 466 | 773 | 550 | 1,130 | 1,680 | 346 | 668 | 1,014 | 1,203 | 2,264 | 3,467 |
| bso | 5,159 | 4,576 | 9,735 | 14,184 | 12,177 | 26,361 | 3,464 | 1,802 | 5,266 | 22,807 | 18,555 | 41,362 |
| Total 3rd stage | 14,055 | 13,536 | 27,591 | 51,309 | 52,550 | 103,859 | 7,219 | 4,448 | 11,667 | 72,583 | 70,534 | 143,117 |
| Modular education bso | 4 | 69 | 73 | 82 | 482 | 564 | 232 | 1 | 233 | 318 | 552 | 870 |
| Total | 27,582 | 26,309 | 53,891 | 100,215 | 102,392 | 202,607 | 13,792 | 8,106 | 21,898 | 141,589 | 136,807 | 278,396 |

## 3 SECONDARY EDUCATION sChOOL POPULATION

| School population in full-time regular secondary education by field of study (2nd and 3rd stage and modular programmes) |  |  |  |
| :---: | :---: | :---: | :---: |
|  | M | F | T |
| FIELD OF STUDY |  |  |  |
| General secondary education | 48,650 | 64,222 | 112,872 |
| Agriculture and Horticulture | 3,717 | 2,065 | 5,782 |
| Ballet | 18 | 52 | 70 |
| Body Care | 367 | 5,898 | 6,265 |
| Car Engineering | 3,198 | 48 | 3,246 |
| Chemistry | 3,225 | 1,770 | 4,995 |
| Commerce | 17,573 | 13,710 | 31,283 |
| Construction | 3,129 | 276 | 3,405 |
| Decorative Techniques | 865 | 1,072 | 1,937 |
| Dental Techniques | 38 | 47 | 85 |
| Fashion | 87 | 1,500 | 1,587 |
| Graphic Communication and Media | 1,896 | 435 | 2,331 |
| Heating and Cooling | 1,178 | 4 | 1,182 |
| Jewelry | 77 | 26 | 103 |
| Maritime training programmes | 190 | 6 | 196 |
| Mechanics and Electricity | 27,565 | 497 | 28,062 |
| Musical Instruments | 26 | 5 | 31 |
| Nutrition | 3,345 | 2,023 | 5,368 |
| Optics | 15 | 17 | 32 |
| Orthopedic Techniques | 21 | 19 | 40 |
| People Care | 8,201 | 34,595 | 42,796 |
| Performing Arts | 492 | 1,012 | 1,504 |
| Photography | 90 | 185 | 275 |
| Public Security | 950 | 196 | 1,146 |
| Sports | 6,749 | 2,458 | 9,207 |
| Textile | 69 | 9 | 78 |
| Tourism | 855 | 1,450 | 2,305 |
| Visual Arts | 1,670 | 3,010 | 4,680 |
| Woodwork | 7,304 | 172 | 7,476 |
| Not assigned to a field of study (1) | 29 | 28 | 57 |
| Total | 141,589 | 136,807 | 278,396 |
| (1) Nameless third grade of the third stage of Vocational secondary education. |  |  |  |

6 Changes in the school population in secondary education



[^0](3) SECONDARY EDUCATION

## 1 Schools in secondary education

|  | GO | VGO | OGO | Total |
| :--- | ---: | ---: | ---: | ---: |
| FULL-TIME SECONDARY EDUCATION |  |  |  |  |
| Regular secondary education | 211 | 661 | 67 | 939 |
| Special secondary education $^{\text {(1) }}$ | 22 | 82 | 17 | 121 |
| Total full-time secondary education | 233 | 743 | 84 | 1,060 |
| PART-TIME SECONDARY EDUCATION |  |  |  |  |
| Part-time vocational secondary education ${ }^{(2)}$ | 17 | 24 | 8 | 49 |

(1) ) Five schools providing type 5 special education (long-term illness) are not included in this table.
(2) 43 out of the 49 centres for part-time secondary education are
(1) Five schools providing type 5 special education (long-term iliness) are not included in this table.
(2) 43 out of the 49 centres for part-time secondary education are attached to one of the 939 schools which provide full-time regular secondary education. 5 centres for part-time secondary education are autonomous.

## 2 Distribution across the provinces



## 3 Distribution across the educational networks



## 1 Staff in secondary education expressed in number of persons/number of full-time equivalents ${ }^{(1)}$

|  | Men | Women | Total |
| :--- | :---: | :---: | :---: |
| Number of persons | 26,989 | 49,032 | 76,021 |
| Number of full-time equivalents | 25,133 | 42,759 | 67,892 |
| (1) Staff of full-time and part-time secondary education. |  |  |  |

## 2 Staff in secondary education by level of education and gender

|  | Men | Women | Total |
| :--- | ---: | ---: | ---: |
| Regular secondary education* | 24,190 | 42,427 | 66,617 |
| Special secondary education | 2,799 | 6,605 | 9,404 |
| Total | 26,989 | 49,032 | 76,021 |
| "of which in part-time secondary education | 567 | 922 | 1,489 |

## 3 Staff in secondary education by age group and gender



## 4 Age structure of staff in secondary education by educational network and gender

|  | GO |  |  | vgo |  |  | OGO |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T | M | F | T |
| 20-29 | 864 | 1,740 | 2,604 | 2,031 | 4,616 | 6,647 | 315 | 560 | 875 | 3,210 | 6,916 | 10,126 |
| 30-39 | 1,891 | 3,619 | 5,510 | 4,847 | 10,305 | 15,152 | 772 | 1,198 | 1,970 | 7,510 | 15,122 | 22,632 |
| 40-49 | 1,601 | 2,750 | 4,351 | 4,543 | 8,990 | 13,533 | 810 | 1,094 | 1,904 | 6,954 | 12,834 | 19,788 |
| 50-59 | 1,150 | 2,029 | 3,179 | 5,138 | 8,496 | 13,634 | 883 | 1,064 | 1,947 | 7,171 | 11,589 | 18,760 |
| 60+ | 382 | 518 | 900 | 1,510 | 1,796 | 3,306 | 252 | 257 | 509 | 2,144 | 2,571 | 4,715 |
| Total | 5,888 | 10,656 | 16,544 | 18,069 | 34,203 | 52,272 | 3,032 | 4,173 | 7,205 | 26,989 | 49,032 | 76,021 |
| 55+ | 908 | 1,534 | 2,442 | 4,350 | 6,214 | 10,564 | 734 | 855 | 1,589 | 5,992 | 8,603 | 14,595 |

5 Staff in secondary education by legal status and age group

|  | $20-29$ | $30-39$ | $40-49$ | $50-59$ | $60+$ | Total |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| REGULAR SECONDARY EDUCATION |  |  |  |  |  |  |  |  |
| Tenured posts | 1,076 | 14,051 | 15,311 | 15,829 | 3,959 | 50,226 |  |  |
| Temporary posts | 7,492 | 5,386 | 2,231 | 1,023 | 259 | 16,391 |  |  |
| Total | 8,568 | 19,437 | 17,542 | 16,852 | 4,218 | 66,617 |  |  |
| SPECIAL SECONDARY EDUCATION |  |  |  |  |  |  |  |  |
| Tenured posts | 296 | 2,325 | 1,869 | 1,735 | 464 | 6,689 |  |  |
| Temporary posts | 1,262 | 870 | 377 | 173 | 33 | 2,715 |  |  |
| Total | 1,558 | 3,195 | 2,246 | 1,908 | 497 | 9,404 |  |  |
| TOTAL SECONDARY EDUCATION |  |  |  |  |  |  |  |  |
| Tenured posts | 1,372 | 16,376 | 17,180 | 17,564 | 4,423 | 56,915 |  |  |
| Temporary posts | 8,754 | 6,256 | 2,608 | 1,196 | 292 | 19,106 |  |  |
| Total | 10,126 | 22,632 | 19,788 | 18,760 | 4,715 | 76,021 |  |  |

6 Staff in secondary education by legal status (full-time equivalents)


## 7 Staff in secondary education by educational network, legal status and gender

 (full-time equivalents)|  | Tenured posts |  |  | Temporary posts |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| REGULAR SECONDARY EDUCATION |  |  |  |  |  |  |  |  |  |
| GO | 3,265 | 5,734 | 8,999 | 1,550 | 2,308 | 3,858 | 4,815 | 8,042 | 12,857 |
| VGO | 11,886 | 19,961 | 31,847 | 3,372 | 5,939 | 9,311 | 15,258 | 25,900 | 41,158 |
| OGO | 1,863 | 2,230 | 4,093 | 601 | 743 | 1,344 | 2,464 | 2,973 | 5,437 |
| Total | 17,014 | 27,925 | 44,939 | 5,523 | 8,990 | 14,513 | 22,537 | 36,915 | 59,452 |
| SPECIAL SECONDARY EDUCATION |  |  |  |  |  |  |  |  |  |
| GO | 465 | 1,071 | 1,536 | 182 | 458 | 640 | 647 | 1,529 | 2,176 |
| VGO | 1,191 | 2,582 | 3,773 | 402 | 1,042 | 1,444 | 1,593 | 3,624 | 5,217 |
| OGO | 264 | 479 | 743 | 92 | 212 | 304 | 356 | 691 | 1,047 |
| Total | 1,920 | 4,132 | 6,052 | 676 | 1,712 | 2,388 | 2,596 | 5,844 | 8,440 |
| TOTAL SECONDARY EDUCATION |  |  |  |  |  |  |  |  |  |
| GO | 3,730 | 6,805 | 10,535 | 1,732 | 2,766 | 4,498 | 5,462 | 9,571 | 15,033 |
| VGO | 13,077 | 22,543 | 35,620 | 3,774 | 6,981 | 10,755 | 16,851 | 29,524 | 46,375 |
| OGO | 2,127 | 2,709 | 4,836 | 693 | 955 | 1,648 | 2,820 | 3,664 | 6,484 |
| Total | 18,934 | 32,057 | 50,991 | 6,199 | 10,702 | 16,901 | 25,133 | 42,759 | 67,892 |

## 8 Changes in staff in secondary education by legal status

|  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $2012-2013$ | 2013-2014 | $2014-2015$ | $2015-2016$ | $2016-2017$ | $2017-2018$ |  |  |
| REGULAR SECONDARY EDUCATION |  |  |  |  |  |  |  |  |
| Tenured posts | 52,413 | 51,842 | 51,075 | 50,974 | 50,230 | 50,226 |  |  |
| Temporary posts | 16,114 | 16,131 | 16,344 | 15,835 | 16,600 | 16,391 |  |  |
| Total | 68,527 | 67,973 | 67,419 | 66,809 | 66,830 | 66,617 |  |  |
| SPECIAL SECONDARY EDUCATION |  |  |  |  |  |  |  |  |
| Tenured posts | 5,944 | 6,164 | 6,319 | 6,462 | 6,585 | 6,689 |  |  |
| Temporary posts | 2,528 | 2,637 | 2,701 | 2,689 | 2,644 | 2,715 |  |  |
| Total | 8,472 | 8,801 | 9,020 | 9,151 | 9,229 | 9,404 |  |  |
| TOTAL SECONDARY EDUCATION |  |  |  |  |  |  |  |  |
| Tenured posts | 58,357 | 58,006 | 57,394 | 57,436 | 56,815 | 56,915 |  |  |
| Temporary posts | 18,642 | 18,768 | 19,045 | 18,524 | 19,244 | 19,106 |  |  |
| Total | 76,999 | 76,774 | 76,439 | 75,960 | 76,059 | 76,021 |  |  |

1 Secondary education budget and share of secondary education in the overall education budget (in thousands of euros)

| Secondary education budget | $4,318,120$ |
| :--- | ---: |
| Regular secondary education budget | $3,897,976$ |
| Special secondary education budget | 413,718 |
| Secondary education - not specified (1) | 6,426 |
| Share of secondary education in the overall education budget | $36.89 \%$ |

## 2 Secondary education budget by expenditure category

 education


Special secondary education

Operational
Investments
, Wages

## 3 Secondary education budget by educational network


special secondary education


## (3) SECONDARY EDUCATION BUdGET

## 3 SECONDARY EDUCATION <br> INFRASTRUCTURE

## 4 Changes in secondary education budget by expenditure category (in thousands of euros)

|  | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| Wages (1) | $3,529,760$ | $3,566,412$ | $3,538,717$ | $3,574,512$ | $3,653,237$ | $3,716,378$ |
| Operational | 496,437 | 502,918 | 485,785 | 485,432 | 494,266 | 496,241 |
| Investments | 112,043 | 140,317 | 121,099 | 122,752 | 103,652 | 105,501 |
| Total | $4,138,240$ | $4,209,647$ | $4,145,601$ | $4,182,696$ | $4,251,155$ | $4,318,120$ |

(1) Wage bill for staff paid directly by the Education and Training policy area.

Changes in secondary education budget by educational network (in thousands of euros) ${ }^{(1)}$

|  | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 |
| :--- | ---: | ---: | ---: | :---: | :---: | :---: |
| GO | 829,310 | 859,810 | 855,879 | 881,247 | 887,303 | 921,215 |
| VGO | $2,883,147$ | $2,926,645$ | $2,875,464$ | $2,897,259$ | $2,943,586$ | $2,974,899$ |
| OGO | 399,560 | 397,760 | 391,173 | 381,516 | 395,835 | 396,396 |
| Cross educational networks | 26,223 | 25,432 | 23,084 | 22,673 | 24,431 | 25,610 |
| Total | $4,138,240$ | $4,209,647$ | $4,145,601$ | $4,182,696$ | $4,251,155$ | $4,318,120$ |

6 Changes in expenditure per pupil by level of education (in euros)


1 Approved subsidy amounts and approved subsidy applications in full-time regular secondary education in 2017

|  | VGO |  | OGO |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Amount <br> (in euros) | Number <br> of subsidy <br> applications | Amount <br> (in euros) | Number <br> of subsidy <br> applications | Amount <br> (in euros) | Number <br> of subsidy <br> applications |
| Antwerp | $18,769,914$ | 128 | $3,709,747$ | 8 | $22,479,661$ | 136 |
| Flemish Brabant | $7,366,964$ | 75 | 27,761 | 2 | $7,394,725$ | 77 |
| BCR | $1,462,680$ | 20 | $2,024,130$ | 1 | $3,486,810$ | 21 |
| West Flanders | $10,071,424$ | 141 | 200,340 | 1 | $10,271,764$ | 142 |
| East Flanders | $13,832,324$ | 127 | $8,352,948$ | 6 | $22,185,272$ | 133 |
| Limburg | $5,486,784$ | 66 | - | - | $5,486,784$ | 66 |
| Total | $56,990,089$ | 557 | $14,314,926$ | 18 | $71,305,015$ | 575 |

2 Approved subsidy amounts and approved subsidy applications in special secondary education in 2017

|  | VGO |  | OGO |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Amount <br> (in euros) | Number <br> of subsidy <br> applications | Amount <br> (in euros) | Number <br> of subsidy <br> applications | Amount <br> (in euros) | Number <br> of subsidy <br> applications |
| Antwerp | 274,273 | 10 | 304,587 | 1 | 578,860 | 11 |
| Flemish Brabant | 121,796 | 4 | - | - | 121,796 | 4 |
| BCR | 171,417 | 3 | - | - | 171,417 | 3 |
| West Flanders | $3,757,728$ | 16 | - | - | $3,757,728$ | 16 |
| East Flanders | $6,200,604$ | 14 | - | - | $6,200,604$ | 14 |
| Limburg | 614,471 | 16 | - | - | 614,471 | 16 |
| Total | $11,140,290$ | 63 | 304,587 | 1 | $11,444,876$ | 64 |

## 1 School allowances in secondary education ${ }^{(1)}$

|  | Number of <br> applications | Number of <br> allowances <br> granted | Percentage <br> of allowances <br> granted | Total amount <br> of allowances <br> granted <br> (in euros) | Average <br> allowance <br> (in euros) |
| :--- | ---: | ---: | ---: | ---: | :---: |
| Secondary education | $\mathbf{1 8 8 , 6 0 4}$ | $\mathbf{1 3 1 , 1 3 4}$ | $\mathbf{6 9 . 5 3 \%}$ | $\mathbf{5 9 , 5 3 2 , 9 9 0}$ | $\mathbf{4 5 3 . 9 9}$ |
| Full-time secondary education | 182,153 | $\mathbf{1 2 7 , 9 7 5}$ | $\mathbf{7 0 . 2 6 \%}$ | $\mathbf{5 8 , 6 2 4 , 7 7 9}$ | 458.10 |
| Part-time secondary education <br> (1) As known on 20/08/2018. | 6,451 | 3,159 | $48.97 \%$ | 908,211 | $\mathbf{2 8 7 . 5 0}$ |

2 School allowances in secondary education by province ${ }^{(1)}$

|  | Number of <br> applications | Number of <br> allowances granted | Total amount of <br> allowances granted <br> (in euros) | Average allowance <br> (in euros) |
| :--- | ---: | ---: | ---: | ---: |
| FULL-TIME SECONDARY EDUCATION |  |  |  |  |
| Antwerp | 55,292 | 40,309 | $18,883,253$ | 468.46 |
| Flemish Brabant | 20,816 | 14,128 | $6,264,083$ | 443.38 |
| BCR | 8,214 | 6,270 | $3,108,205$ | 495.73 |
| West Flanders | 30,199 | 20,383 | $9,188,523$ | 450.79 |
| East Flanders | 39,960 | 27,712 | $12,543,948$ | 452.65 |
| Limburg | 26,343 | 18,519 | $8,315,826$ | 449.04 |
| Other provinces | 916 | 522 | 235,944 | 452.00 |
| Unknown ${ }^{(2)}$ | 413 | 132 | 84,997 | 643.92 |
| Total | 182,153 | 127,975 | $58,624,779$ | 458.10 |
| PART-TIME SECONDARY EDUCATION |  |  |  |  |
| Antwerp | 2,086 | 1,054 | 305,908 | 290.24 |
| Flemish Brabant | 439 | 214 | 60,821 | 284.21 |
| BCR | 286 | 126 | 37,118 | 294.59 |
| West Flanders | 1,234 | 599 | 171,997 | 287.14 |
| East Flanders | 1,596 | 747 | 212,800 | 284.87 |
| Limburg | 747 | 396 | 112,061 | 282.98 |
| Other provinces | 18 | 9 | 2,494 | 277.17 |
| Unknown (2) | 45 | 14 | 5,012 | 358.01 |
| Total | 6,451 | 3,159 | 908,211 | 287.50 |
| (1) As known on 20/08/2018. |  |  |  |  |
| (2) Persons not resident in one of the provinces of Belgium. |  |  |  |  |
| Ren |  |  |  |  |

## Remark

The above data are not yet final, as a number of applications are still under consideration for the school year 20172018. Due to this the number of allowances granted may increase further.

1 Number of registrations, enrolments and participants in 2017

|  | Number of registrations | Number of enrolments | Number of participants |
| :--- | :---: | :---: | :---: |
| Men | 2,489 | 2,199 | 3,122 |
| Women | 2,081 | 1,970 | 2,722 |
| Total | 4,570 | 4,169 | 5,844 |

The figures above reflect the number of unique candidates who in 2017 were effectively enrolled in and paid for a The figures above reflect the number of unique candidates who in 2017 were effectively enrolled in and paid for a
course of study (enrolments) after they registered (registrations) at an information session. In 2017 there were 5,844 unique participants in at least one examination by the Examination Board of the Flemish Community (participants). This figure is higher than the number of enrolments because those candidates who enrolled for 2015 but did not yet graduate have been included in the figures.

## 2 Succes rate by stage and type of secondary education in 2017

For $65 \%$ of all individual exams held by the Examination Board of the Flemish Community the candidate gained at least $50 \%$ of the marks. Subdivided according to type of education the success rate proved highest in vocational secondary education, followed by secondary education in the arts and technical secondary education. In general secondary education only slightly more than half of the candidates passed the examination.

|  | Number of exams | Passed | Failed | \% passed |
| :---: | :---: | :---: | :---: | :---: |
| Examination Board | 40,208 | 25,980 | 14,228 | 65\% |
|  |  | Passed | Failed | \% passed |
| Per stage | 1st stage | 293 | 129 | 69\% |
|  | 2nd stage | 781 | 460 | 63\% |
|  | 3rd stage | 24,906 | 13,639 | 65\% |
|  |  | Passed | Failed | \% passed |
| Type of secondary education | 1st stage | 293 | 129 | 69\% |
|  | General | 4,500 | 4,043 | 53\% |
|  | Vocational | 17,025 | 6,764 | 72\% |
|  | Arts | 327 | 128 | 72\% |
|  | Technical | 3,835 | 3,164 | 55\% |

## 3. Study certificates awarded by the Examination Board in 2017

| Certificate 1st stage | 16 |
| :--- | ---: |
| Certificate 2nd stage | 33 |
| Diploma Secondary education | 1,651 |
| Total | 1,700 |

## 4 HIGHER EDUCATION students and course participants

## A Associate degree

## 1 Number of enrolments in associate degree in nursing programmes ${ }^{(1)}$

|  | GO |  |  | Vgo |  |  | OGO |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T | M | F | T |
| Number of enrolments | 175 | 1,132 | 1,307 | 657 | 4,162 | 4,819 | 99 | 481 | 580 | 931 | 5,775 | 6,706 |
| (1) Number of enrolments on 1 February 2018. |  |  |  |  |  |  |  |  |  |  |  |  |

## 2 Number of enrolments in higher vocational adult education by field of study ${ }^{(1)}$

| Field of study | M | F | n/a ${ }^{(2)}$ | T |
| :--- | ---: | ---: | ---: | ---: |
| Bionics | 148 | 69 | - | 217 |
| Commercial sciences and technology | 4,871 | 3,788 | 1 | 8,660 |
| Health care | 20 | 59 | - | 79 |
| Industrial sciences and technology | 1,743 | 111 | 1 | 1,855 |
| Social and community work | 1,469 | 4,330 | - | 5,799 |
| Total | 8,251 | 8,357 | 2 | 16,610 |

(1) Number of unique enrolments in the reference period $1 / 4 / 2017-31 / 3 / 2018$.
(2) For a small number of course participants the gender was not registered.

3 Number of enrolments in specific teacher training (1)

|  | M | F | $\mathrm{n} / \mathrm{a}^{(2)}$ | T |
| :--- | :--- | :--- | :--- | :--- |
| Specific teacher training | 2,612 | 5,196 | 2 | 7,810 |

(1) Number of unique enrolments in the reference period $1 / 4 / 2017-31 / 3 / 2018$
(2) For a small number of course participants the gender was not registered.

## B University colleges/universities

1 Number of enrolments by finality (professionally oriented or academically oriented) (112)

| Orientation | Type of education | M | F | T |
| :--- | :--- | ---: | ---: | ---: |
| Professional | Professional orientation | 48,847 | 64,386 | 113,233 |
| Total professional |  | 48,847 | 64,386 | 113,233 |
| Academic | Academic orientation | 52,345 | 58,467 | 110,812 |
| Total academic |  | 52,345 | 58,467 | 110,812 |
| Higher art education | Arts programmes (professional orientation) | 464 | 406 | 870 |
|  | Arts programmes (academic orientation) | 2,694 | 3,251 | 5,945 |
| Total higher art education |  | 3,158 | 3,657 | 6,815 |
| Total higher education |  | 104,350 | $\mathbf{1 2 6 , 5 1 0}$ | 230,860 |

(1) Bachelor's and Master's programmes.
(2) Data refer to all active enrolments in a degree contract in an institution for higher education on 30 June 2018. A student may have
several enrolments.


| PROFESSIONALLY ORIENTED HIGHER ART EDUCATION |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Audiovisual and visual arts | 288 | 291 | 579 |
| Music and dramatic arts | 176 | 115 | 291 |
| Total professionally oriented higher art education | 464 | 406 | 870 |
| ACADEMICALLY ORIENTED HIGHER ART EDUCATION |  |  |  |
| Audiovisual and visual arts | 1,529 | 2,246 | 3,775 |
| Music and dramatic arts | 1,165 | 1,005 | 2,170 |
| Total academically oriented higher art education | 2,694 | 3,251 | 5,945 |
| Total higher art education | 3,158 | 3,657 | 6,815 |
| Total tertiary education | 104,350 | 126,510 | 230,860 |

## 4 Changes in the number of enrolments in tertiary education

| Academic year | M | F | T |
| :--- | ---: | :---: | :---: |
| 2012-2013 | 97,841 | 118,456 | 216,297 |
| $2013-2014$ | 99,933 | 121,198 | 221,131 |
| $2014-2015$ | 101,298 | 122,957 | 224,255 |
| 2015-2016 | 102,531 | 123,813 | 226,344 |
| $2016-2017$ | 103,444 | 125,365 | 228,809 |
| 2017-2018 | 104,350 | 126,510 | 230,860 |
|  |  |  |  |
| C Teacher training |  |  |  |

5 Number of enrolments in teacher training

|  |  | M | F | $n / a^{(3)}$ | T |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Integrated teacher training (1) | a professionally oriented bachelor's degree | 5,465 | 12,947 | - | 18,412 |
| Specific teacher training (2) | for holders of a professionally oriented bachelor's degree | 2 | 12 | - | 14 |
|  | for holders of a master's degree | 535 | 932 | - | 1,467 |
|  | Adult education | 2,612 | 5,196 | 2 | 7,810 |
| Advanced Bachelor's programme |  | 108 | 1,198 | - | 1,306 |
| Total |  | 8,722 | 20,285 | 2 | 29,009 |

(1) Integrated teacher training programmes are professionally oriented Bachelor's programmes leading to a Bachelor's degree in education (2) Sursery education, primary education or secondary education (group 11). The university colleges award the teacher's diploma. only on pedagogical skills. Half of the 60 credits ( 30 credits) must be devoted to practice. Specific teacher training replaces academic initial teacher training, academic level initial teacher training and the certificate of teaching proficiency. Specific teacher training is offered by universities, university colleges and centres for adult education. The diploma is a teaching degree and has the same value in the three institutions that organise this training.
(3) For a small number of course participants the gender was not registered.

## 4 HIGHER EDUCATION staff

## A Associate degree

1 Staff in associate degree nursing by number of persons/number of full-time equivalents

|  | Men | Women | Total |
| :--- | :---: | :---: | :---: |
| Number of persons | 251 | 1,363 | 1,614 |
| Number of full-time equivalents | 233 | 1,199 | 1,432 |

2 Staff in associate degree nursing by legal status

|  | Tenured posts |  |  | Temporary posts |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| Associate degree nursing | 182 | 1,052 | 1,234 | 69 | 311 | 380 | 251 | 1,363 | 1,614 |

## 3 Staff in associate degree nursing by legal status (full-time equivalents) ${ }^{\text {(1) }}$



Temporary posts


4 Staff in higher vocational adult education and specific teacher training

|  | Men | Women | Total |
| :--- | ---: | ---: | ---: |
| Number of persons | 601 | 605 | 1,206 |
| Number of full-time equivalents | 345 | 445 | 790 | as associate degree nursing are now taken into account.

5 Staff in higher vocational adult education and specific teacher training by age group and gender


6 Age structure of staff in higher vocational adult education and specific teacher training by educational network, age group and by gender

|  | GO |  |  | vgo |  |  | OGO |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T | M | F | T |
| 20-29 | 6 | 17 | 23 | 4 | 14 | 18 | 2 | 14 | 16 | 12 | 45 | 57 |
| 30-39 | 32 | 64 | 96 | 52 | 85 | 137 | 27 | 27 | 54 | 111 | 176 | 287 |
| 40-49 | 47 | 57 | 104 | 78 | 94 | 172 | 28 | 32 | 60 | 153 | 183 | 336 |
| 50-59 | 63 | 37 | 100 | 127 | 90 | 217 | 34 | 30 | 64 | 224 | 157 | 381 |
| 60+ | 31 | 12 | 43 | 60 | 27 | 87 | 10 | 5 | 15 | 101 | 44 | 145 |
| Total | 179 | 187 | 366 | 321 | 310 | 631 | 101 | 108 | 209 | 601 | 605 | 1,206 |
| 55+ | 65 | 27 | 92 | 130 | 76 | 206 | 31 | 24 | 55 | 226 | 127 | 353 |

7 Staff in higher vocational adult education and specific teacher training by legal status (full-time equivalents)


Temporary posts


## 4) HIGHER EDUCATION stafF

8 Staff in higher vocational adult education and specific teacher training by legal status and educational network (full-time equivalents)

|  | Tenured posts |  |  | Temporary posts |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| GO | 62 | 76 | 138 | 57 | 67 | 124 | 119 | 143 | 262 |
| VGO | 86 | 107 | 193 | 70 | 105 | 175 | 156 | 212 | 368 |
| OGO | 38 | 55 | 93 | 32 | 35 | 67 | 70 | 90 | 160 |
| Total | 186 | 238 | 424 | 159 | 207 | 366 | 345 | 445 | 79 |

9 Staff in higher vocational adult education and specific teacher training by legal status and age category

|  | $20-29$ | $30-39$ | $40-49$ | $50-59$ | $60+$ | Total |
| :--- | ---: | ---: | :---: | :---: | :---: | ---: |
|  | 20 | 61 | 150 | 224 | 94 | 534 |
| Tenured posts | 5 | 62 | 186 | 157 | 51 | 672 |
| Temporary posts | 52 | 226 | 186 | 145 | 1,206 |  |

10 Changes in staff in higher vocational adult education and specific teacher training by legal status

|  | $2012-2013$ | $2013-2014$ | $2014-2015$ | $2015-2016$ | $2016-2017$ | $2017-2018$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Tenured posts | 612 | 623 | 600 | 588 | 556 |
| Temporary posts | 649 | 622 | 648 | 655 | 672 | 672 |
| Total | 1,261 | 1,245 | 1,248 | 1,243 | 1,228 | 1,206 |

## B University colleges

As a result of the transfer (in 2013-2014) of the academically oriented higher education programmes from university colleges to universities, personnel involved in the transferred fields of study is no longer included in the staff statistics of the university colleges from 1 January 2014 onwards.

## 1 Staff in university colleges paid out of the operational block-grant

2 Staff in university colleges paid out of the operational block-grant by age group and gender


3 Staff in university colleges paid out of the operational block-grant by legal status and age group

|  | $n y y y y y y$ |  |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: | :---: | :---: |
|  | $20-29$ | $30-39$ | $40-49$ | $50-59$ | $60+$ | Total |
| Tenured posts | 11 | 900 | 2,022 | 2,481 | 839 | 6,253 |
| Temporary posts | 532 | 1,979 | 1,384 | 701 | 161 | 4,757 |
| Total | 543 | 2,879 | 3,406 | 3,182 | 1,000 | 11,010 |

4 Changes in staff in university colleges paid out of the operational block-grant by legal status

|  |  | 2012-2013 | $2013-2014$ | $2014-2015$ | $2015-2016$ | $2016-2017$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |


|  | Men | Women | Total |
| :--- | ---: | ---: | ---: |
| Number of persons | 4,505 | 6,505 | 11,010 |
| Number of full-time equivalents | 3,453 | 5,056 | 8,509 |

## 4 HIGHER EDUCATION staff

C Universities ${ }^{(1)}$

## 1 Staff of universities paid through operational allowances

|  |  |  |  |
| :--- | :---: | :---: | :---: |
|  | Men | Women | Total |
| Number of persons | 8,380 | 7,123 | 15,503 |

Number of full-time equivalents $\quad 5,642.12 \quad 4,977.79 \quad 10,619.91$
(1) The data for February 2018 were not yet available at the time of publication. For the
universities the data for February 2017 are integrated (academic year 2016-201).
Source: Flemish Interuniversity Council (VLIR), Ravensteingalerij 27, 1000 Brussels.

## 2 Staff of universities paid through operational allowances by age group and gender



3 Staff of universities paid through operational allowances by staff category and age group

|  | $20-29$ | $30-39$ | $40-49$ | $50-59$ | $60+$ | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Academic staff |  |  |  |  |  |  |
| Autonomous academic staff | 46 | 1,269 | 1,903 | 1,730 | 709 | 5,657 |
| Academic assistance staff | 1,324 | 1,265 | 404 | 242 | 56 | 3,291 |
| Integration staff OP1, OP2, OP3 | 16 | 160 | 221 | 479 | 119 | 995 |
| Total | 1,386 | 2,694 | 2,528 | 2,451 | 884 | 9,943 |
| Administrative and technical staff | 363 | 1,518 | 1,706 | 1,600 | 373 | 5,560 |
| Total | 1,749 | 4,212 | 4,234 | 4,051 | 1,257 | 15,503 |

4 Changes in staff of universities paid through operational allowances by staff category

|  | 2011-2012 | 2012-2013 | 2013-2014 | $2014-2015$ | $2015-2016$ | $2016-2017$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Academic staff |  |  |  |  |  |  |
| Autonomous academic staff | 4,452 | 4,585 | 5,155 | 5,384 | 5,549 | 5,657 |
| Academic assistance staff | 2,843 | 2,890 | 3,040 | 3,174 | 3,228 | 3,291 |
| Integration staff OP1, OP2, OP3 |  |  | 1,492 | 1,256 | 1,104 | 995 |
| Total | 7,295 | 7,475 | 9,687 | 9,814 | 9,881 | 9,943 |
| Administrative and technical staff | 12,169 | 12,405 | 15,085 | 15,346 | 15,487 | 15,503 |
| Total | 12,405 | 15,085 | 15,346 | 15,487 | 15,503 | 15,503 |

## (4) HIGHER EDUCATION BUdgEt

## 4 HIGHER EDUCATION infRASTRUcture

## 1 Tertiary education budget and share of tertiary education in the overall education budget

 (in thousands of euros)| Tertiary education budget | $1,884,225$ |
| :--- | ---: |
| Share of tertiary education in the overall education budget | $16.10 \%$ |

## 2 Changes in tertiary education budget by expenditure category (in thousands of euros)

|  | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| Wages and operations | $1,619,724$ | $1,673,195$ | $1,647,975$ | $1,689,449$ | $1,769,254$ | $1,820,668$ |
| Investments | 63,421 | 73,450 | 59,325 | 64,032 | 113,379 | 63,557 |
| Total | $1,683,145$ | $1,746,645$ | $1,707,300$ | $1,753,481$ | $1,882,633$ | $1,884,225$ |

## 3 Changes in tertiary education budget (in thousands of euros)



## Note

The data on the budget for tertiary education as reported above refer only to the university colleges and universities. The budgets for higher vocational adult education and specific teacher training are integrated $i$ th budget for adult education; the budget for the associate degree nursing is reported in the budget for secondary education.

In 2017 AHOVOKS allocated the following authorisations and investment resources to the university colleges and the research universities:

|  | in euros |
| :--- | ---: |
| Regular investment resources research universities | $29,829,000$ |
| Subsidised private university colleges (authorisations) | $13,756,416$ |
| Statutory public university colleges (authorisations) | $9,771,268$ |
| Framework integration research universities (authorisations) | $1,787,314$ |

Authorisations are budgetary engagements allocated to AHOVOKS in the Flemish budget and on the basis of which AHO VOKS can enter into agreements on infrastructure projects. The investment resources granted to the research universities are also paid for by AHOVOKS by means of quarterly payments.
In fiscal year 2017 an amount of $5,073,987.93$ euro was allocated to the university colleges to partially eliminate the historical outstanding balance. In fiscal year 2017 a budget of 991,000 euro is provided for the owner maintenance of the autonomous university colleges. This budget is managed by AHOVOKS

## 4) HIGHER EDUCATION study allowances

## 1 Study allowances for the associate degree in nursing and tertiary education ${ }^{(1)}$

|  | Number of applications | Number of allowances granted | Percentage of allowances granted | Total amount of allowances granted (in euros) | Average allowance (in euros) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Associate degree nursing | 3,621 | 1,924 | 53.13\% | 2,547,020 | 1,323.81 |
| Tertiary education of which: | 31,821 | 18,178 | 57.13\% | 34,031,607 | 1,872.13 |
| - University colleges | 49,335 | 31,567 | 63.99\% | 53,719,959 | 1,701.78 |
| - Universities | 28,755 | 17,679 | 61.48\% | 32,686,169 | 1,848,87 |
| - Unknown ${ }^{(2)}$ | 3,066 | 499 | 16.28\% | 1,345,438 | 2,696.27 |

Note:
The above data are not yet final, as a number of applications are still under consideration for the school year 2017-2018. Due to this the number of allowances granted may increase further..

## 2 Study allowances for associate degree in nursing by province ${ }^{\text {(1) }}$

|  | Number of <br> applications | Number of <br> allowances <br> granted | Total amount <br> of allowances <br> granted <br> (in euros) | Average <br> allowance <br> (in euros) |
| :--- | ---: | ---: | ---: | :---: |
| Antwerp | 746 | 389 | 526,125 | $1,352.51$ |
| Flemish Brabant | 308 | 157 | 205,515 | $1,309.02$ |
| BCR | 75 | 44 | 62,370 | $1,417.50$ |
| West Flanders | 931 | 459 | 624,374 | $1,360.29$ |
| East Flanders | 854 | 480 | 628,791 | $1,309.98$ |
| Limburg | 685 | 383 | 484,793 | $1,265.78$ |
| Other provinces | 12 | 7 | 9,385 | $1,340.76$ |
| Unknown ${ }^{(2)}$ | 10 | 5 | 5,666 | $1,133.22$ |
| Total | 3,621 | 1,924 | $2,547,020$ | $1,323.81$ |

(1) As known on 20/08/2018.
(2) Not resident in one of the provinces of Belgium.

## 3 Study allowances in tertiary education by province ${ }^{(1)}$

|  | Number of applications | Number of allowances granted | Total amount of allowances granted (in euros) | Average allowance (in euros) |
| :---: | :---: | :---: | :---: | :---: |
| UNIVERSITY COLLEGES |  |  |  |  |
| Antwerp | 14,754 | 9,749 | 16,907,038 | 1,734.23 |
| Flemish Brabant | 5,952 | 3,693 | 6,076,012 | 1,645.28 |
| BCR | 1,518 | 1,107 | 2,157,820 | 1,949.25 |
| West Flanders | 8,856 | 5,364 | 9,297,767 | 1,733.36 |
| East Flanders | 10,752 | 6,776 | 11,155,678 | 1,646.35 |
| Limburg | 7,116 | 4,658 | 7,700,441 | 1,653.16 |
| Other provinces | 319 | 191 | 363,070 | 1,900.89 |
| Unknown ${ }^{(2)}$ | 68 | 29 | 62,132 | 2,142.50 |
| Total | 49,335 | 31,567 | 53,719,959 | 1,701.78 |
| UNIVERSITIES |  |  |  |  |
| Antwerp | 8,403 | 5,340 | 9,626,850 | 1,802.78 |
| Flemish Brabant | 4,320 | 2,577 | 4,567,768 | 1,772.51 |
| BCR | 1,088 | 768 | 1,527,831 | 1,989.36 |
| West Flanders | 4,645 | 2,686 | 5,449,101 | 2,028.70 |
| East Flanders | 6,102 | 3,716 | 6,510,382 | 1,751.99 |
| Limburg | 3,883 | 2,413 | 4,604,378 | 1,908.15 |
| Other provinces | 256 | 154 | 342,775 | 2,225.81 |
| Unknown ${ }^{(2)}$ | 58 | 25 | 57,084 | 2,283.38 |
| Total | 28,755 | 17,679 | 32,686,169 | 1,848.87 |
| UNKNOWN ${ }^{(3)}$ |  |  |  |  |
| Antwerp | 868 | 111 | 323,780 | 2,916.94 |
| Flemish Brabant | 523 | 120 | 277,411 | 2,311.76 |
| BCR | 199 | 24 | 61,558 | 2,564.93 |
| West Flanders | 439 | 44 | 116,136 | 2,639.44 |
| East Flanders | 543 | 94 | 252,639 | 2,687.65 |
| Limburg | 422 | 93 | 273,859 | 2,944.72 |
| Other provinces | 33 | 2 | 7,997 | 3,998.60 |
| Unknown ${ }^{(2)}$ | 39 | 11 | 32,058 | 2,914.39 |
| Total | 3,066 | 499 | 1,345,438 | 2,696.27 |
| Total tertiary education | 81,156 | 49,745 | 87,751,567 | 1,764.03 |

[^1](3) The type of tertiary education is not known (students studying abroad or in another Community of Belgium).

## ADULT EDUCATION sChOOL POPULATION

## 1 Number of course participants by field of study in secondary adult education and adult basic education

Secondary adult education

|  | M | F | $n / a^{\text {(1) }}$ | T |
| :---: | :---: | :---: | :---: | :---: |
| FIELD OF STUDY |  |  |  |  |
| Additional general training | 4,354 | 5,015 | 2 | 9,371 |
| Administration | 1,213 | 2,788 | - | 4,001 |
| Agriculture and horticulture | 496 | 884 | - | 1,380 |
| Assistant Care Professions | 115 | 368 | 1 | 484 |
| Baking | 805 | 1,624 | 2 | 2,431 |
| Beverage knowledge | 643 | 401 | - | 1,044 |
| Building completion and finishing work | 1,643 | 330 | 2 | 1,975 |
| Business management | 1,607 | 587 | 1 | 2,195 |
| Butchery | 543 | 135 | - | 678 |
| Car mechanics | 4,646 | 261 | 2 | 4,909 |
| Carpentry | 418 | 80 | - | 498 |
| Catering industry | 5,150 | 5,787 | 2 | 10,939 |
| Chemistry | 570 | 38 | - | 608 |
| Construction work: structural work | 564 | 53 | 1 | 618 |
| Domestic cooking | 2,361 | 4,796 | 5 | 7,162 |
| Domestic decorative and sewing techniques | 42 | 3,127 | - | 3,169 |
| Domestic helper | 105 | 291 | - | 396 |
| Dutch as a second language - stage 1 and 2 | 39,345 | 48,887 | 31 | 88,263 |
| Dutch as a second language - stage 3 and 4 | 1,875 | 3,742 | 1 | 5,618 |
| European Additional Languages - stage 1 and 2 | 880 | 1.098 | - | 1.978 |
| European Languages - stage 3 and 4 | 3,008 | 6,544 | 3 | 9,555 |
| European Main Languages - stage 1 and 2 | 18,110 | 32,188 | 30 | 50,328 |
| Fashion: fashion patterns | 4 | 403 | - | 407 |
| Fashion: fashion realizations | 133 | 12,574 | - | 12,707 |
| Furniture manufacturing | 2,407 | 1,130 | 6 | 3,543 |
| General training | 476 | 447 | - | 923 |
| Graphic communication and media | 3,344 | 3,799 | 9 | 7,152 |
| Heat and cooling | 904 | 41 | - | 945 |
| Heavy transport | 66 | 3 | - | 69 |
| Hebrew | 441 | 820 | - | 1,261 |
| ICT technology | 994 | 403 | - | 1,397 |
| Information and communication technology | 11,810 | 18,760 | 4 | 30,574 |
| Library, archive and documentation science | 125 | 336 | - | 461 |
| Literacy module(s): Dutch and Learning to Learn | 932 | 816 | 1 | 1,749 |
| Logistics and sales | 436 | 419 | - | 855 |
| Maritime education | 96 | 5 | - | 101 |
| Mechanics - Electricity | 2,920 | 266 | 5 | 3,191 |
| Oriental languages | 1,343 | 1,708 | - | 3,051 |
| People care | 622 | 5,203 | 2 | 5,827 |


| Personal hygiene | 188 | 3,298 | - | 3,486 |
| :--- | ---: | ---: | ---: | ---: |
| Photography | 2,159 | 3,055 | 3 | 5,217 |
| Printing technology | 336 | 545 | 2 | 883 |
| Scandinavian languages | 298 | 415 | 1 | 714 |
| Slavic languages | 876 | 545 | 2 | 1,423 |
| Special educational needs | 65 | 329 | - | 394 |
| Specific people care | 663 | 4,100 | 1 | 4,764 |
| Textile crafts | 1 | 74 | - | 75 |
| Tourism | 869 | 826 | - | 1,695 |
| Traditional accessories | 192 | 2,432 | 1 | 2,625 |
| Traditional heritage | 544 | 217 | 1 | 762 |
| Welding | 2,331 | 246 | - | 2,577 |
| Total | 124,068 | 182,239 | 121 | 306,428 |


| Adult basic education |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | M | F | $n / a^{(1)}$ | T |
| FIELD OF STUDY |  |  |  |  |
| Community studies | 6,045 | 8,979 | - | 15,024 |
| Dutch | 1,592 | 2,592 | - | 4,184 |
| Dutch as a second language | 7,348 | 7,112 | 6 | 14,466 |
| Information and communication technology | 3,455 | 7,091 | - | 10,546 |
| Languages | 303 | 762 | - | 1,065 |
| Literacy education Dutch as a second language | 6,925 | 8,793 | 3 | 15,721 |
| Mathematics | 2,106 | 1,653 | - | 3,759 |
| Tailor made courses 'Maatwerk' | 391 | 504 | - | 895 |
| Total | 28,165 | 37,486 | 9 | 65,66 |

[^2]2 Changes in the number of course participants in secondary adult education and adult basic education ${ }^{(1)}$

$=$ Secondary adult education


## 1 Centres for adult education

|  | Co | VGO | OGO | Total |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Centres for adult education <br> (secondary adult education) <br> Centres for adult education (higher vocatio- <br> nal adult education) | 28 | 44 | 19 | 91 |
| Centres for adult basic education | 10 | 16 | 4 | 30 |

## 5 ADULT EDUCATION staff

## A Secondary adult education

1 Staff in secondary adult education expressed in number of persons/number of full-time equivalents

|  | Men | Women | Total |
| :--- | :---: | :---: | :---: |
| Number of persons | 2,139 | 4,691 | 6,830 |
| Number of full-time equivalents | 1,597 | 3,614 | 5,211 |

2 Staff in secondary adult education by age group and gender


3 Age structure of staff in secondary adult education by educational network and gender

|  | GO |  |  | Vgo |  |  | OGO |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T | M | F | T |
| 20-29 | 33 | 167 | 200 | 55 | 148 | 203 | 24 | 74 | 98 | 112 | 389 | 501 |
| 30-39 | 162 | 384 | 546 | 186 | 469 | 655 | 110 | 272 | 382 | 458 | 1,125 | 1,583 |
| 40-49 | 205 | 447 | 652 | 228 | 546 | 774 | 172 | 376 | 548 | 605 | 1,369 | 1,974 |
| 50-59 | 264 | 464 | 728 | 267 | 625 | 892 | 191 | 390 | 581 | 722 | 1,479 | 2,201 |
| 60+ | 88 | 120 | 208 | 90 | 118 | 208 | 64 | 91 | 155 | 242 | 329 | 571 |
| Total | 752 | 1,582 | 2,334 | 826 | 1,906 | 2,732 | 561 | 1,203 | 1,764 | 2,139 | 4,691 | 6,830 |
| 55+ | 215 | 348 | 563 | 233 | 438 | 671 | 159 | 297 | 456 | 607 | 1,083 | 1,690 |

4 Staff in secondary adult education by educational network and legal status (full-time equivalents)

Tenured posts


Temporary posts


5 Staff in secondary adult education by educational network, legal status and gender (full-time equivalents)

|  | Tenured posts |  |  | Temporary posts |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| GO | 349 | 778 | 1,127 | 217 | 446 | 663 | 566 | 1,224 | 1,790 |
| VGO | 327 | 901 | 1,228 | 256 | 540 | 796 | 583 | 1,441 | 2,024 |
| OGO | 279 | 630 | 909 | 169 | 319 | 488 | 448 | 949 | 1,397 |
| Total | 955 | 2,309 | 3,264 | 642 | 1,305 | 1,947 | 1,597 | 3,614 | 5,211 |

6 Staff in secondary adult education by legal status and age group

|  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $20-29$ | $30-39$ | $40-49$ | $50-59$ | $60+$ | Total |
| Tenured posts | 19 | 643 | 1,244 | 1,678 | 422 | 4,006 |
| Temporary posts | 482 | 940 | 730 | 523 | 149 | 2,824 |
| Total | 501 | 1,583 | 1,974 | 2,201 | 571 | 6,830 |

## 7 Changes in staff in secondary adult education by legal status

|  | $2012-2013$ | $2013-2014$ | $2014-2015$ | $2015-2016$ | $2016-2017$ | $2017-2018$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Tenured posts | 3,897 | 3,944 | 3,947 | 3,956 | 3,971 | 4,006 |
| Temporary posts | 2,520 | 2,567 | 2,638 | 2,671 | 2,804 | 2,824 |
| Total | 6,417 | 6,511 | 6,585 | 6,627 | 6,775 | 6,830 |

## 5 ADULT EDUCATION staff

## B Adult basic education

1 Staff in adult basic education expressed in number of persons/number of full-time equivalents

|  | Men | Women | Total |
| :--- | ---: | ---: | ---: |
| Number of persons | 200 | 1,160 | 1,360 |
| Number of full time equivalents | 173 | 895 | 1,068 |

2 Staff in adult basic education by age group and gender


## 3 Staff in adult basic education by legal status and gender

|  | Tenured posts |  |  | Temporary posts |  |  |  | Total (1) |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |  |  |
| Aantal | 118 | 636 | 754 | 82 | 524 | 606 | 200 | 1,160 | 1,360 |  |  |

(1) From 2017-2018, the legal status of staff in adult basic education has changed: now there are also tenured post

## (5) ADULT EDUCATION <br> BUDGET

1 Adult education budget and share of adult education in the overall education budget (in thousands of euros)

| Adult education budget | 445,805 |
| :--- | ---: |
| Share of adult education in the overall education budget | $3.81 \%$ |

2 Changes in adult education budget by educational network (in thousands of euros)

|  | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| GO | 100,576 | 104,925 | 108,090 | 113,456 | 118,654 | 119,856 |
| VGO | 135,141 | 140,082 | 143,018 | 152,625 | 156,690 | 153,189 |
| OGO | 78,236 | 79,380 | 79,284 | 86,127 | 88,538 | 90,272 |
| Cross networks | 61,043 | 64,204 | 62,952 | 73,870 | 79,069 | 82,488 |
| Total | 374,996 | 388,591 | 393,344 | 426,079 | 442,951 | 445,805 |

## 5 ADULT EDUCATION infRASTRUCTURE

## 1 Approved subsidy amounts and approved subsidy applications in adult education in $2017^{(1)}$

|  | VGO |  | ogo |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Amount (in euros) | Number of subsidy applications | Amount (in euros) | Number of subsidy applications | Amount (in euros) | Number of subsidy applications |
| Antwerp | 883,831 | 6 |  | - | 883,831 | 6 |
| Flemish Brabant | 643,929 | 6 |  | - | 643,929 | 6 |
| BCR | 4,292,144 | 1 |  | - | 4,292,144 | 1 |
| West Flanders | 181,771 | 6 |  | - | 181,771 | 6 |
| East Flanders | 1,685,389 | 11 |  | - | 1,685,389 | 11 |
| Limburg | 103,483 | 2 |  | - | 103,483 | 2 |
| Total | 7,790,548 | 32 |  | - | 7,790,548 | 32 |

1) Including adult basic education.

## 1 Number of course participants in part-time arts education by age category, subject and gender ${ }^{(1)}$

|  | Young people |  |  | Adults |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| Visual arts | 15,430 | 31,351 | 46,781 | 5,260 | 13,874 | 19,134 | 20,690 | 45,225 | 65,915 |
| Music | 22,665 | 34,978 | 57,643 | 9,221 | 12,263 | 21,484 | 31,886 | 47,241 | 79,127 |
| Speech arts | 5,526 | 14,273 | 19,799 | 579 | 1,449 | 2,028 | 6,105 | 15,722 | 21,827 |
| Dance | 397 | 12,265 | 12,662 | 24 | 847 | 871 | 421 | 13,112 | 13,533 |
| Total | 44,018 | 92,867 | 136,885 | 15,084 | 28,433 | 43,517 | 59,102 | 121,300 | 180,402 |

(1) The count is based on the number of students eligible for funding. Individuals enrolled on more than one course of study are counted
more than once. more than once.

## Proportion of young people/adults in part-time arts education



3 Course participants in part-time arts education by educational network


Music


Speech arts
Dance


Changes in the number of course participants in part-time arts education by subject


5 Number of course participants in part-time arts education by subject or by combination of subjects for which they enrolled

|  | Number of <br> course <br> participants | Percentage |
| :--- | ---: | ---: |
| Subject |  |  |
| Only dance | 9,039 | $5.5 \%$ |
| Only music | 67,627 | $41.3 \%$ |
| Only speech arts | 14,092 | $8.6 \%$ |
| Only visual arts | 57,435 | $35.1 \%$ |
| Dance and music | 1,774 | $1.1 \%$ |
| Dance and music and speech arts | 301 | $0.2 \%$ |
| Dance and speech arts | 548 | $0.3 \%$ |
| Music and speech arts | 4,333 | $2.6 \%$ |
| Visual arts and dance | 1,497 | $0.9 \%$ |
| Visual arts and dance and music | 213 | $0.1 \%$ |
| Visual arts and dance and music and speech arts | 77 | $0.0 \%$ |
| Visual arts and dance and speech arts | 84 | $0.1 \%$ |
| Visual arts and music | 4,206 | $2.6 \%$ |
| Visual arts and music and speech arts | 612 | $0.4 \%$ |
| Visual arts and speech arts | 1,791 | $1.1 \%$ |
| Total | 163,629 | $100.0 \%$ |

## 1 Number of institutes in part-time arts education

|  | GO | VGO | OGO | Total |
| :--- | ---: | ---: | ---: | ---: |
| Visual arts | 5 | 4 | 56 | 65 |
| Music, speech arts and dance | 10 | - | 78 | 88 |
| Art academies ${ }^{11)}$ | - | - | 15 | 15 |
| Total | 15 | 4 | 149 | 168 |

(1) Art academies offer visual arts as well as music, speech arts and dance.

1 Staff in part-time arts education expressed in number of persons/number of full-time equivalents

|  | Men | Women | Total |
| :--- | :---: | :---: | :---: |
| Number of persons | 2,288 | 3,484 | 5,772 |
| Number of full-time equivalents | 1,754 | 2,530 | 4,284 |

## 2 Staff in part-time arts education by age group and gender



4 Staff in part-time education by educational network and legal status (full-time equivalents)

## Tenured posts



Temporary posts


5 Staff in part-time arts education by educational network, legal status and gender (full-time equivalents)

|  | Tenured posts |  |  | Temporary posts |  |  | Total |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | M | T | M | F | T | M | F | T |  |
| GO | 118 | 154 | 272 | 48 | 48 | 96 | 166 | 202 | 368 |
| VGO | 12 | 17 | 29 | 4 | 9 | 13 | 16 | 26 | 42 |
| OGO | 1,257 | 1,777 | 3,034 | 315 | 525 | 840 | 1,572 | 2,302 | 3,874 |
| Total | 1,387 | 1,948 | 3,335 | 367 | 582 | 949 | 1,754 | 2,530 | 4,284 |

6 Staff in part-time arts education by legal status and age category

|  | $20-29$ |  | $30-39$ | $40-49$ | $50-59$ | $60+$ |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| Total |  |  |  |  |  |  |
| Tenured posts | 46 | 793 | 1,235 | 1,575 | 454 | 4,103 |
| Temporary posts | 603 | 627 | 250 | 146 | 43 | 1,669 |
| Total | 649 | 1,420 | 1,485 | 1,721 | 497 | 5,772 |

7 Changes in staff in part-time arts education by legal status

|  | $n$ | $2012-2013$ | $2013-2014$ | $2014-2015$ | $2015-2016$ | $2016-2017$ | $2017-2018$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Tenured posts | 3,959 | 4,009 | 4,020 | 4,023 | 4,018 | 4,103 |  |
| Temporary posts | 1,769 | 1,746 | 1,741 | 1,714 | 1,736 | 1,669 |  |
| Total | 5,728 | 5,755 | 5,761 | 5,737 | 5,754 | 5,772 |  |

1 Part-time arts education budget and share of part-time arts education in the overall education budget (in thousands of euros)

| Part-time arts education budget | 242,788 |
| :--- | ---: |
| Share of part-time arts education budget in the overall education budget | $2.07 \%$ |

2 Changes in the part-time arts education budget by educational network (in thousands of euros)

|  | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GO | 20,024 | 20,504 | 20,649 | 21,563 | 21,800 | 21,981 |
| VGO | 2,805 | 2,757 | 2,714 | 2,715 | 2,728 | 2,585 |
| OGO | 205,474 | 208,987 | 208,377 | 214,399 | 218,657 | 217,761 |
| Cross educational networks | 592 | 594 | 556 | 255 | 255 | 461 |
| Total | 228,895 | 232,842 | 232,296 | 238,932 | 243,440 | 242,7 |

3 Changes in the cost per course participant in part-time arts education (in euros)


1 Approved subsidy amounts and approved subsidy apllications in part-time arts education in 2017

|  | vgo |  | OGO |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Amount (in euros) | Number of subsidy apllications | Amount (in euros) | Number of subsidy apllications | Amount (in euros) | Number of subsidy apllications |
| Antzerp | - |  | 1,335,830 | 11 | 1,335,830 | 11 |
| Flemish Brabant | - |  | 176,432 | 2 | 176,432 | 2 |
| BCR | - | - | - | - | - | - |
| West Flanders | - | - | 426,465 | 3 | 426,465 | 3 |
| East Flanders | 86,360 | 2 | 984,638 | 8 | 1,070,998 | 10 |
| Limburg | - | - | 250,000 | 1 | 250,000 | 1 |
| Total | 86,360 | 2 | 3,173,365 | 25 | 3,259,725 | 27 |


[^0]:    - Special secondary education

[^1]:    1) As known on 20/08/2018.
    2) Not resident in one of the provinces of Bolgive
[^2]:    (i) Far a small number of course participants the gender was not registered.

