## Elemish Education

in Figures

## 2010-2011

Education and Training policy area

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# 8 <br> <br> Definitions 

 <br> <br> Definitions}

## Pupils

The number of pupils in elementary and secondary education in this publication refers to the number of pupils and students enrolled on February 1, 2011. For non-university tertiary education and university education the data refer to all active inscriptions in a diploma contract in an institution for higher education on 30 June 2011. A student can have several inscriptions. In adult education and part-time arts education enrolment rates are recorded. These rates may be higher than the number of physical persons as a pupil may be enrolled in several courses. The data concerning adult education refer to the period 1 April 2010 up to and including 31 March 2011.

In order to avoid double counts, the pupils enrolled in special education due to long-term illness (pupils in type 5 special education) are not included in the figures of special education (116 pupils in special nursery education, 207 pupils in special primary education and 319 pupils in special secondary education).

Pupils and students enrolled in French language schools or in French language sections of Dutch language schools coming under the authority of the Flemish authorities are not included in the figures either. Yet, for higher education, courses in other languages are included in the figures.

On 1 September 20092 new training forms are introduced in the Flemish educational system: the associate degree ('HBO') and advanced secondary education ('Se-n-Se'). In the Flemish qualification structure these training forms are allocated between secondary level and bachelor level. They do not form a separate education level. Legally advance secondary education is allocated at the level of secondary level; associate degree is allocated at the level of higher education.

Advanced secondary education is organised by the institutions for full-time secondary education. The courses leading to an associate degree can be organised by centres for adult education and colleges for higher education. The only exception are the courses 'associate degree - nursing' (previously the fourth stage professional secondary education nursing) which can be organized by the institutions organising full-time secondary education.

Since the 2004-2005 academic year, Flemish tertiary education has been organising courses leading to Bachelor

## General information

and Master degrees. In Flanders, Bachelor courses are professionally oriented or academically oriented. Academically oriented bachelor programmes are mainly intended to make students pass on to master courses. A professionally oriented bachelor can take a master course after successful completion of a bridging programme.

The study volume of bachelor courses amounts to minimum 180 credits. The study volume of master courses amounts to minimum 60 credits. As from the 2005-2006 academic year, the traditional year system is replaced by a more flexible system of credits.

## Schools

A school is an institution which provides education and which is managed by one school head.

In continuing education, the term "centre for adult education" is used.

Institutions providing special education type 5 are not included in the figures ( 6 schools in special nursery education and special primary education and 4 schools in special secondary education).

## Staff

Staff statistics only register staff members either paid directly by the Education and Training policy domain or staff members whose salaries are covered by the block grant awarded to higher education. As a consequence, staff members benefiting from the pre-pension scheme (TBS55+) are included in the figures. Maintenance, technical and service staff in subsidised educational networks is not included. Subsidised contractual staff is not taken into account either, as these staff members are not fully paid by the Education and Training policy domain. Contractual staff in tenured posts is included in the figures.

Staff data on the 2010-2011 school year relate to January 2011, as known in June 2011. University staff data were provided by the Flemish Interuniversity Council (VLIR) and relate to February 1, 2010. Data on the 2010-2011 academic year were not available at the time of going to press of this publication.

As far as education staff is concerned, a distinction is made between managing and teaching staff on the one hand and other staff categories on the other. Managing
staff consists of school heads and deputy heads. Teaching staff carries out a teaching assignment or benefits from the pre-pension scheme. Other staff categories comprise administrative staff, manual staff of Community education, educational support staff, paramedic staff, staff of Pupil Guidance Centres, inspectorate staff, educational supervision staff, staff in boarding schools and child carers in nursery education. In elementary education, managing and teaching staff includes, as of the 2003-2004 school year, physical education teachers (in nursery education) and special care co-ordinators.

Numbers of staff members are expressed in physical persons. They are registered in the education level and education network where they carry out their main teaching assignment.

The number of staff members expressed in full-time equivalents is the sum of all partial assignments of all staff members (in other words including the replacements of less than one year). In colleges of higher education, teaching assignments of visiting professors and mandate fees are not included in the full-time equivalents. As for university education, figures on staff include visiting professors and early retired in terms of staff members, but not in the budgetary full-time equivalents.

From 1 September 2008 the staff members working in adult basic education are paid directly by the Education and Training policy domain. The Education and Training policy domain functions as 'third payer' for the staff members which have an employment contract with an adult basic education centre and are not paid in another way; This 'third payer's scheme' has been introduced on the basis of the decree on adult education (15 June 2007).

The courses 'associate degree-nursing' are organized by institutions that organize full-time secondary education. These data are estimations.

## Budget

The budget is expressed in terms of available operating appropriations which are estimated annually and entered into the (adjusted) expenditure budget of the Flemish authorities.

The operating appropriations comprise non-differentiated appropriations, differentiated commitment appropriations, variable appropriations, authorisations and additional appropriations of previous years, decreased by appropria-

## General information

tions intended to cover the liquidation of commitments and by expenditure intended to cover debt load.

The term available appropriations means that these appropriations in addition to the appropriations mentioned above also comprise the share of overall provisions (mainly index and collective agreement) and reallocations of appropriations. Data for 2011 relate to the initial appropriations.

Certain cross-level expenses, of which the breakdown among the different levels is known, are allocated to the respective levels (amongst other things educational priority policy and investments). Without this adjustment one gets a distorted picture of the actual expenses per level. For 2011 the actual data are not available yet. Either the same breakdown as in 2010 or estimation was proposed.

Thus, these figures do not take account of the efforts of other (local) authorities, nor of the efforts paid by parents, schools and private companies.

The cost per pupil is calculated on the basis of the number of pupils eligible for funding. A pupil eligible for funding is a regularly registered pupil who gets a weighing factor on the grounds of certain criteria such as education level, course of study, origin, ... The number of pupils eligible for funding defines the size of the operating budget and the staff of each education institution.

Amounts are expressed in thousands of euros, unless specified otherwise.

## Abbreviations

| M | Male |
| :--- | :--- |
| F | Female |
| $\mathbf{T}$ | Total |
| GO | Community education |
| VGO | Subsidised private authority education <br> OGO |
|  | Subsidised public authority education |
| ASO | General secondary education |
| TSO | Technical secondary education |
| KSO | Artistic secondary education <br> BSO |
| Vocational secondary education |  |



(1) Everyone who succeeded in the second year of the third stage or passed an entrance exam, can enrol in the 4th stage of vocational education.
(2) Modular education is not split up into stages and years and is therefore not included in this scheme.
(3) The courses 'associate degree' (HBO5) can be organized by the centres for adult education but also by the colleges for higher education. The courses 'associate degree-nursing' are organized by institutions that organize full-time secondary education. The courses 'ssociate degre' are allocated at the leve of higher education.

## SCHOOL POPULATION

SCHOOL POPULATION IN FULL-TIME EDUCATION BY EDUCATIONAL LEVEL

|  | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nursery education ${ }^{\text {a }}$ ( 2005-2006 $2006-2007$ 2007-2008 |  |  |  |  |  |  |
| Regular | 232,709 | 233,344 | 237,530 | 243,482 | 250,391 | 257,424 |
| Special | 1,821 | 1,907 | 1,950 | 1,977 | 1,962 | 1,975 |
| Total nursery education | 234,530 | 235,251 | 239,480 | 245,459 | 252,353 | 259,399 |
| Primary education |  |  |  |  |  |  |
| Regular | 388,973 | 387,157 | 384,557 | 381,882 | 380,197 | 381,983 |
| Special | 26,753 | 26,794 | 27,140 | 27,543 | 27,705 | 28,225 |
| Total primary education | 415,726 | 413,951 | 411,697 | 409,425 | 407,902 | 410,208 |
| Total elementary education | 650,256 | 649,202 | 651,177 | 654,884 | 660,255 | 669,607 |
| Secondary education |  |  |  |  |  |  |
| Regular (3) | 439,550 | 439,338 | 438,315 | 436,146 | 429,745 | 424,820 |
| Special | 17,801 | 18,189 | 18,263 | 18,548 | 19,015 | 19,487 |
| Total secondary education | 457,351 | 457,527 | 456,578 | 454,694 | 448,760 | 444,307 |
| Tertiary education (1) (2) (3) |  |  |  |  |  |  |
| Non-university tertiary education | 102,367 | 102,477 | 104,174 | 109,795 | 116,613 | 123,629 |
| University education | 59,172 | 60,866 | 64,372 | 71,645 | 76,602 | 79,575 |
| Total tertiary education | 161,539 | 163,343 | 168,546 | 181,440 | 193,215 | 203,204 |
| Total | 1,269,146 | 1,270,072 | 1,276,301 | 1,291,018 | 1,302,230 | 1,317,118 |

(1) Bachelor and master courses (from 2005-2006 onwards); and basic courses and initial teacher training courses (old system, declining).
(2) Data refer to all active inscriptions in a diploma contract in an institution for higher education on 30 June. A student can have several inscriptions. Due to the change in definition the data for higher education cannot be compared.
(3) We refer to page 9 .

|  | $2005-2006$ | $2006-2007$ | $2007-2008$ | $2008-2009$ | $2009-2010$ | $2010-2011$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Part-time vocational secondary education | 6,445 | 6,573 | 6,687 | 6,935 | 7,332 | 7,871 |

The courses nursing which were allocated at the 4th stage of vocational education are since 2009-2010 allocated at the courses 'associate degree' (HBO5). Courses 'associate degree' can be organized by the centres for adult education or by the colleges for higher education. The courses 'associate degree-nursing' are the only exception: these courses are organized by institutions that organize full-time secondary education. In 2010-2011 there were 5,837 students in associate degree-nursing. More information can be obtained in the chapters "Secondary education" and "Lifelong learning". In 2009-2010 HBO5 was not organized by the colleges for higher education.


## SCHOOL POPULATION LIFELONG LEARNING

| Adult education |  |  |  |
| :---: | :---: | :---: | :---: |
| Adult education (1) |  |  |  |
| Reference period 1/4/2010-31/3/2011 | Secondary adult education | Linear | 2,943 |
|  |  | Modular | 311,633 |
|  |  | Total | 314,576 |
|  | Higher vocational adult education | Linear | 1,454 |
|  |  | Modular | 16,303 |
|  |  | Total | 17,757 |
|  | Specific teacher education | Linear | - |
|  |  | Modular | 9,097 |
|  |  | Total | 9,097 |
| Adult basic education |  | data not available |  |
|  |  |  |  |
| Part-time art education |  |  | 171,663 |

## EDUCATIONAL INSTITUTIONS

EDUCATIONAL INSTITUTIONS IN FULL-TIME EDUCATION, PART-TIME SECONDARY EDUCATION AND LIFELONG LEARNING


## STAFF

MANAGING AND TEACHING STAFF BY EDUCATIONAL LEVEL AND GENDER (1)
Number of budgetary full-time equivalents in January


Regular elementary education

| M | 8,289 | 7,926 | 7,691 | 7,505 | 7,340 | 7,157 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| F | 38,190 | 38,093 | 38,537 | 39,083 | 39,466 | 39,654 |
| T | 46,479 | 46,019 | 46,228 | $\mathbf{4 6 , 5 8 8}$ | $\mathbf{4 6 , 8 0 6}$ | $\mathbf{4 6 , 8 1 1}$ |

Special elementary education

| M | 1,121 | 1,111 | 1,088 | 1,075 | 1,062 | 1,099 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | 4,474 | 4,573 | 4,701 | 4,820 | 4,943 | 5,009 |
| T | 5,595 | 5,684 | 5,789 | 5,895 | 6,005 | 6,108 |
| Regular secondary education (2) |  |  |  |  |  |  |
| M | 23,727 | 23,639 | 23,585 | 23,743 | 23,614 | 23,018 |
| F | 31,661 | 32,195 | 32,670 | 33,452 | 32,971 | 32,764 |
| T | 55,388 | 55,834 | 56,255 | 57,195 | 56,585 | 55,782 |

Special secondary education

| M | y educ | 2336 | 2268 | 2273 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | 2,289 | 3,236 | 3,268 | 3,273 | 3,604 | 3,381 |
| T | 5,120 | 5,369 | 5,565 | 5,696 | 5,921 | 6,147 |
| Associate degree-nursing |  |  |  |  |  |  |
| M |  |  |  |  | 100 | 113 |
| F |  |  |  |  | 705 | 779 |
| T |  |  |  |  | 805 | 892 |
| Non-university tertiary education (3) |  |  |  |  |  |  |
| M | 3,898 | 3,884 | 3,878 | 3,922 | 3,918 | 3,860 |
| F | 3,600 | 3,659 | 3,759 | 3,889 | 3,990 | 3,952 |
| T | 7,498 | 7,543 | 7,637 | 7,811 | 7,908 | 7,812 |

Adult basic education (4)

| Adult basic education (4) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M |  |  |  | 99 | 106 | 108 |
| F |  |  |  | 465 | 480 | 487 |
| T |  |  |  | 564 | 586 | 595 |
| Secondary adult education |  |  |  |  |  |  |
| M | 1,485 | 1,549 | 1,545 | 1,588 | 1,574 | 1,564 |
| F | 2,421 | 2,573 | 2,602 | 2,650 | 2,712 | 2,714 |
| T | 3,906 | 4,122 | 4,147 | 4,238 | 4,286 | 4,278 |
| Higher vocational adult education |  |  |  |  |  |  |
| M | 376 | 384 | 387 | 373 | 387 | 383 |
| F | 301 | 318 | 336 | 340 | 355 | 375 |
| T | 677 | 702 | 723 | 713 | 742 | 758 |
| Part-time art education |  |  |  |  |  |  |
| M | 1,714 | 1,768 | 1,799 | 1,798 | 1,807 | 1,813 |
| F | 1,944 | 2,008 | 2,086 | 2,126 | 2,167 | 2,217 |
| T | 3,658 | 3,776 | 3,885 | 3,924 | 3,974 | 4,030 |
| Total managing and teaching staff (excluding adult basic education) |  |  |  |  |  |  |
| M | 42,833 | 42,497 | 42,241 | 42,277 | 42,119 | 41,348 |
| F | 85,488 | 86,552 | 87,988 | 89,783 | 90,913 | 91,270 |
| T | 128,321 | 129,049 | 130,229 | 132,060 | 133,032 | 132,618 |
| Total managing and teaching staff (including adult basic education) |  |  |  |  |  |  |
| M |  |  |  | 42,376 | 42,225 | 41,456 |
| F |  |  |  | 90,248 | 91,393 | 91,757 |
| T |  |  |  | 132,624 | 133,618 | 133,213 |

(1) Excluding staff employed by universities
(2) Staff in full-time and part-time secondary education.
(3) Guest professors and mandate reimbursements are not included.
(4) From 1 September 2008 the staff members working in adult basic education centres are paid directly by the Education and Training policy domain.
The Education and Training policy domain functions as third payors scheme for the staff members which have an employment contract with an adult basic education centre and are not paid in another way.
This third payer's scheme has been introduced on the basis of the Decree on Adult Eucation (15 June 2007).

OTHER STAFF CATEGORIES BY EDUCATIONAL LEVEL AND GENDER (1)
Number of budgetary full-time equivalents in January

2005-2006 $\quad 2006-2007 |$| $2007-2008$ | $2008-2009$ | $2009-2010$ | $2010-2011$ |
| :--- | :--- | :--- | :--- |

| Regular elementary education |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M | 515 | 555 | 580 | 580 | 602 | 593 |
| F | 3,428 | 3,417 | 3,520 | 3,814 | 3,889 | 3,949 |
| T | 3,943 | 3,972 | 4,100 | 4,394 | 4,491 | 4,542 |
| Special elementary education |  |  |  |  |  |  |
| M | 360 | 364 | 374 | 201 | 198 | 194 |
| F | 2,158 | 2,242 | 2,294 | 1,825 | 1,905 | 1,965 |
| T | 2,518 | 2,606 | 2,668 | 2,026 | 2,103 | 2,159 |
| Regular secondary education (2) |  |  |  |  |  |  |
| M | 2,101 | 2,093 | 2,104 | 2,085 | 2,079 | 2,020 |
| F | 4,628 | 4,648 | 4,718 | 4,704 | 4,705 | 4,697 |
| T | 6,729 | 6,741 | 6,822 | 6,789 | 6,784 | 6,717 |
| Special secondary education |  |  |  |  |  |  |
| M | 189 | 191 | 202 | 202 | 199 | 202 |
| F | 678 | 740 | 798 | 811 | 849 | 879 |
| T | 867 | 931 | 1,000 | 1,013 | 1,048 | 1,081 |
| Associate degree-nursing |  |  |  |  |  |  |
|  |  |  |  |  | 2 | 2 |
| F |  |  |  |  | 18 | 17 |
| T |  |  |  |  | 20 | 19 |
| Non-university tertiary education |  |  |  |  |  |  |
| M | 594 | 612 | 653 | 701 | 735 | 742 |
| F | 1,144 | 1,199 | 1,271 | 1,326 | 1,398 | 1,419 |
| T | 1,738 | 1,811 | 1,924 | 2,027 | 2,133 | 2,161 |


| Adult basic education (3) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M |  |  |  | 5 | 5 | 4 |
| F |  |  |  | 50 | 53 | 53 |
| T |  |  |  | 55 | 58 | 57 |
| Secondary adult education |  |  |  |  |  |  |
| M | 56 | 61 | 100 | 104 | 110 | 115 |
| F | 281 | 286 | 384 | 404 | 429 | 438 |
| T | 337 | 347 | 484 | 508 | 539 | 553 |
| Higher vocational adult education |  |  |  |  |  |  |
| M | 5 | 5 | 8 | 11 | 10 | 9 |
| F | 25 | 25 | 32 | 31 | 33 | 33 |
| T | 30 | 30 | 40 | 42 | 43 | 42 |
| Part-time art education |  |  |  |  |  |  |
| M | 38 | 36 | 47 | 49 | 54 | 49 |
| F | 102 | 105 | 144 | 147 | 146 | 155 |
| T | 140 | 141 | 191 | 196 | 200 | 204 |
| Other (4) |  |  |  |  |  |  |
|  | 1,059 | 1,019 | 993 | 1,275 | 1,302 | 1,259 |
| F | 2,773 | 2,849 | 2,889 | 3,758 | 3,835 | 3,875 |
|  | 3,832 | 3,868 | 3,882 | 5,033 | 5,137 | 5,134 |
| Total other staff categories (excluding adult basic education) |  |  |  |  |  |  |
| M | 4,917 | 4,936 | 5,061 | 5,208 | 5,291 | 5,185 |
| F | 15,217 | 15,511 | 16,050 | 16,820 | 17,207 | 17,427 |
| T | 20,134 | 20,447 | 21,111 | 22,028 | 22,498 | 22,612 |
| Total managing and teaching staff (including adult basic education) |  |  |  |  |  |  |
| M |  |  |  | 5,213 | 5,296 | 5,189 |
| F |  |  |  | 16,870 | 17,260 | 17,480 |
| T |  |  |  | 22,083 | 22,556 | 22,669 |

(1) Excluding staff employed by universities.
(2) Staff in full-time and part-time secondary education.
(3) From 1 September 2008 the staff members working in adult basic education centres are paid directly by the Education and Training policy domain.
The Education and Training policy domain functions as third payors scheme for the staff members which have an employment contract with an adult basic education centre and are not paid in another way.
This third payer's scheme has been introduced on the basis of the Decree on Adult Eucation (15 June 2007).
(4) Staff of Pupil Guidance Centers, education inspectorate, pedagogical counselling, boarding schools,..

## STAFF OF UNIVERSITIES PAID BY OPERATIONAL ALLOWANCES

Number of full-time equivalents on February 1 (1)

|  | 2006 |  |  | 2008 |  |  | 2010 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| Academic staff |  |  |  |  |  |  |  |  |  |
| Autonomous academic staff (2) | 2,082.3 | 430.8 | 2,513.1 | 2,068.2 | 488.4 | 2,556.6 | 2,074.4 | 526.7 | 2,601.0 |
| Assisting academic staff | 918.9 | 898.9 | 1,817.8 | 831.5 | 898.4 | 1,730.0 | 867.7 | 1,013.1 | 1,880.8 |
| Total academic staff | 3,001.2 | 1,329.7 | 4,330.8 | 2,899.8 | 1,386.8 | 4,286.6 | 2,942.1 | 1,539.7 | 4,481.8 |
| Administrative and technical staff | 1,854.3 | 1,969.7 | 3,823.9 | 1,833.4 | 2,054.6 | 3,887.9 | 1,868.5 | 2,196.8 | 4,065.4 |
| Total | 4,855.5 | 3,299.3 | 8,154.8 | 4,733.2 | 3,441.4 | 8,174.5 | 4,810.6 | 3,736.6 | 8,547.1 |

[^0]
## BUDGET

EVOLUTION OF THE EDUCATION BUDGET

|  | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Evolution of the Flemish Education budget (in thousands of euros) (1) (2) |  |  |  |  |  |  |
|  | 8,469,945 | 8,859,496 | 9,801,404 | 9,286,609 | 9,854,974 | 10,064,242 |
| Annual evolution of the Flemish education budget (without inflation) |  |  |  |  |  |  |
|  | 3.1\% | 2.7\% | 5.9\% | -5.2\% | 3.8\% | -1.3\% |
| The education budget as a percentage of the Flemish budget |  |  |  |  |  |  |
|  | 40.5\% | 39.9\% | 41.1\% | 36.8\% | 39.2\% | 38.8\% |
| Educational expenditure as a percentage of Gross Regional Product (GRP) (3) |  |  |  |  |  |  |
| (4) | 4.33\% | 4.28\% | 4.62\% | 4.49\% | unknown | unknown |
| (5) | 5.94\% | 5.83\% | 6.43\% | unknown | unknown | unknown |

(1) Not taking into account possible changes within the Flemish budget to and from the education budget.
(2) The increase of educational budget between 2008 and 2007, and the decrease of the education budget between 2009 and 2008 , can be explained by the pre-payment of the operation budget for elementary and secondary education for 2009.
(3) GRP (of Flanders) is expressed in genuine market prices.

On an international level we use the OECD definition; where all expenditures towards educational institutions are taken into account. This includes not only the education budget, but also the expenditures of communities, ependitures SYNTRA, expenditures for research and development, the cost of the education department, child support for 18-25-year-olds, European means and pensions. The available series for Flanders are shown under (5).


EVOLUTION OF THE EDUCATION BUDGET BY EDUCATIONAL LEVEL (in thousands of euros) (1)

|  | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Regular elementary education | 2,385,503 | 2,451,137 | 2,797,174 | 2,510,582 | 2,762,991 | 2,819,847 |
| Special elementary education | 344,022 | 357,615 | 394,195 | 393,756 | 417,608 | 431,391 |
| Elementary education - not specified (1) | 4,631 | 4,851 | 4,930 | 5,042 | 5,427 | 5,515 |
| Regular secondary education | 3,160,777 | 3,287,091 | 3,620,542 | 3,343,355 | 3,578,634 | 3,622,043 |
| Special secondary education | 266,866 | 292,342 | 323,869 | 316,416 | 341,422 | 361,080 |
| Secondary education - not specified (1) | 6,192 | 6,316 | 6,572 | 8,136 | 5,398 | 5,513 |
| Tertiary education | 1,464,116 | 1,528,040 | 1,633,961 | 1,636,195 | 1,648,823 | 1,666,121 |
| Adult education | 270,364 | 282,549 | 303,189 | 315,098 | 333,435 | 349,552 |
| Part-time art education | 180,943 | 178,982 | 188,375 | 1,999,175 | 204,754 | 214,896 |

EVOLUTION OF THE EDUCATIONAL EXPENDITURE PER PUPIL/STUDENT (in euros) (2)

|  | $\mathbf{2 0 0 6}$ | 2007 | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Regular elementary education | $\mathbf{2 0 , 9 4 4 . 3 6}$ | $4,088.45$ | $4,675.49$ | $4,185.88$ | $4,586.21$ | $4,644.94$ |
| Special elementary education | $11,937.05$ | $12,413.74$ | $13,642.79$ | $13,445.20$ | $14,163.42$ | $14,567.62$ |
| Regular secondary education | $7,167.20$ | $7,376.44$ | $8,124.26$ | $7,517.85$ | $8,081.50$ | $8,194.98$ |
| Special secondary education | $15,124.17$ | $16,166.68$ | $17,546.27$ | $17,076.81$ | $18,086.67$ | $18,641.20$ |
| Part-time art education | $1,147.30$ | $1,103.99$ | $1,140.58$ | $1,185.10$ | $1,221.34$ | $1,261.59$ |

(1) The reference 'not specified' (next to the data for regular and special elementary education) concerns mainly the budget for in-service training.
(2) Since the academic year 2005-2006 the financiable students for the non-university tertiary education are not registrated anymore. This makes it impossible to calculate the expenditure per student.

## SCHOOL POPULATION

SCHOOL POPULATION IN ELEMENTARY EDUCATION

|  | GO |  |  | VGO |  |  | OGO |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |  |
| Nursery education |  |  |  |  |  |  |  |  |  |  |
| Regular | 19,054 | 18,048 | 37,102 | 81,550 | 78,821 | 160,371 | 30,771 | 29,180 | 59,951 | 257,424 |
| Special (1) | 446 | 192 | 638 | 772 | 375 | 1,147 | 135 | 55 | 190 | 1,975 |
| Total nursery education | 19,500 | 18,240 | 37,740 | 82,322 | 79,196 | 161,518 | 30,906 | 29,235 | 60,141 | 259,399 |
| Primary education |  |  |  |  |  |  |  |  |  |  |
| Regular | 26,888 | 27,057 | 53,945 | 120,320 | 120,501 | 240,821 | 44,260 | 42,957 | 87,217 | 381,983 |
| Special (1) | 4,158 | 2,406 | 6,564 | 10,669 | 6,323 | 16,992 | 2,931 | 1,738 | 4,669 | 28,225 |
| Total primary education | 31,046 | 29,463 | 60,509 | 130,989 | 126,824 | 257,813 | 47,191 | 44,695 | 91,886 | 410,208 |
| Total elementary education | 50,546 | 47,703 | 98,249 | 213,311 | 206,020 | 419,331 | 78,097 | 73,930 | 152,027 | 669,607 |

(1) In order to avoid double counts, the pupils enrolled in special education due to long-term illness (special education type 5) are not included in the figures.

On Februari 1, 2011, there were 116 pupils in special nursery education of type 5 and 207 pupils in special primary education of type 5
The average attendance between February 1,2010 and January 31, 2011 in special pre-primary education type 5 is 111.98 pupils; for special primary educaion this is 186.65 pupils.

## SCHOOL POPULATION IN ELEMENTARY EDUCATION BY PROVINCE

|  | Antwerp | Flemish Brabant | B.C.R. | West Flanders | East Flanders | Limburg | Henegouwen | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nursery education |  |  |  |  |  |  |  |  |
| Regular | 71,896 | 40,676 | 11,568 | 42,627 | 58,674 | 31,948 | 35 | 257,424 |
| Special (1) | 527 | 131 | 125 | 373 | 473 | 346 | - | 1,975 |
| Total nursery education | 72,423 | 40,807 | 11,693 | 43,000 | 59,147 | 32,294 | 35 | 259,399 |
| Primary education |  |  |  |  |  |  |  |  |
| Regular | 106,271 | 60,899 | 14,458 | 64,866 | 86,536 | 48,926 | 27 | 381,983 |
| Special (1) | 7,814 | 3,548 | 615 | 5,491 | 6,286 | 4,471 | - | 28,225 |
| Total primary education | 114,085 | 64,447 | 15,073 | 70,357 | 92,822 | 53,397 | 27 | 410,208 |
| Total elementary education | 186,508 | 105,254 | 26,766 | 113,357 | 151,969 | 85,691 | 62 | 669,607 |

(1) In order to avoid double counts, the pupils enrolled in special education due to long-term illness (special education type 5) are not included in the figures

On Februari 1,2011 , there were 116 pupils in special nursery education of type 5 and 207 pupils in special primary education of type 5 .
The average attendance between February 1,2010 and January 31, 2011 in special pre-primary education type 5 is 111.98 pupils; for special primary education this is 186.65 pupils.

EVOLUTION OF THE SCHOOL POPULATION IN REGULAR NURSERY EDUCATION BY GENDER

| School year | GO |  | VGO |  | OGO |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F | M | F | T |
| 2005－2006 | 16，573 | 15，833 | 74，942 | 72，538 | 27，191 | 25，632 | 118，706 | 114，003 | 232，709 |
| 2006－2007 | 16，679 | 16，027 | 75，048 | 72，234 | 27，519 | 25，837 | 119，246 | 114，098 | 233，344 |
| 2007－2008 | 16，943 | 16，335 | 76，254 | 73，318 | 28，261 | 26，419 | 121，458 | 116，072 | 237，530 |
| 2008－2009 | 17，636 | 16，800 | 77，732 | 74，803 | 29，160 | 27，351 | 124，528 | 118，954 | 243，482 |
| 2009－2010 | 18，547 | 17，308 | 79，788 | 76，987 | 29，775 | 27，986 | 128，110 | 122，281 | 250，391 |
| 2010－2011 | 19，054 | 18，048 | 81，550 | 78，821 | 30，771 | 29，180 | 131，375 | 126，049 | 257，424 |

EVOLUTION OF THE SCHOOL POPULATION IN SPECIAL NURSERY EDUCATION BY GENDER（1）

| School year | GO |  | VGO |  | OGO |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F | M | F | T |
| 2005－2006 | 374 | 163 | 748 | 388 | 108 | 40 | 1，230 | 591 | 1，821 |
| 2006－2007 | 383 | 186 | 782 | 396 | 118 | 42 | 1，283 | 624 | 1，907 |
| 2007－2008 | 428 | 194 | 762 | 396 | 125 | 45 | 1，315 | 635 | 1，950 |
| 2008－2009 | 446 | 196 | 763 | 384 | 130 | 58 | 1，339 | 638 | 1，977 |
| 2009－2010 | 421 | 188 | 774 | 396 | 131 | 52 | 1，326 | 636 | 1，962 |
| 2010－2011 | 446 | 192 | 772 | 375 | 135 | 55 | 1，353 | 622 | 1，975 |

（1）To avoid double counts，pupils enrolled in special education due to long－term illness（special education type 5 ）are not included in the data on special education．

EVOLUTION OF THE SCHOOL POPULATION IN REGULAR PRIMARY EDUCATION BY GENDER

| School year | GO |  | VGO |  | OGO |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F | M | F | T |
| 2005-2006 | 26,817 | 26,705 | 123,410 | 124,704 | 45,182 | 42,155 | 195,409 | 193,564 | 388,973 |
| 2006-2007 | 26,573 | 26,627 | 122,498 | 123,793 | 44,998 | 42,668 | 194,069 | 193,088 | 387,157 |
| 2007-2008 | 26,574 | 26,611 | 121,426 | 122,471 | 44,640 | 42,835 | 192,640 | 191,917 | 384,557 |
| 2008-2009 | 26,459 | 26,628 | 120,663 | 121,464 | 44,250 | 42,418 | 191,372 | 190,510 | 381,882 |
| 2009-2010 | 26,539 | 26,693 | 120,084 | 120,255 | 44,082 | 42,544 | 190,705 | 189,492 | 380,197 |
| 2010-2011 | 26,888 | 27,057 | 120,320 | 120,501 | 44,260 | 42,957 | 191,468 | 190,515 | 381,983 |

EVOLUTION OF THE SCHOOL POPULATION IN SPECIAL PRIMARY EDUCATION BY GENDER (1)

| School year | GO |  | VGO |  | OGO |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F | M | F | T |
| 2005-2006 | 3,720 | 2,190 | 10,370 | 6,195 | 2,610 | 1,668 | 16,700 | 10,053 | 26,753 |
| 2006-2007 | 3,762 | 2,182 | 10,340 | 6,199 | 2,623 | 1,688 | 16,725 | 10,069 | 26,794 |
| 2007-2008 | 3,804 | 2,264 | 10,450 | 6,232 | 2,697 | 1,693 | 16,951 | 10,189 | 27,140 |
| 2008-2009 | 3,998 | 2,296 | 10,497 | 6,306 | 2,764 | 1,682 | 17,259 | 10,284 | 27,543 |
| 2009-2010 | 4,084 | 2,330 | 10,447 | 6,311 | 2,840 | 1,693 | 17,371 | 10,334 | 27,705 |
| 2010-2011 | 4,158 | 2,406 | 10,669 | 6,323 | 2,931 | 1,738 | 17,758 | 10,467 | 28,225 |

(1) To avoid double counts, pupils enrolled in special education due to long-term illness (special education type 5 ) are not included in the data on special education.

## EDUCATIONAL INSTITUTIONS

SCHOOLS IN ELEMENTARY EDUCATION (1)

|  | GO | VGO | OGO | Totaal |
| :---: | :---: | :---: | :---: | :---: |
| Elementary education |  |  |  |  |
| Regular | 355 | 1,459 | 522 | 2,336 |
| Special | 34 | 124 | 33 | 191 |
| Total elementary education | 389 | 1,583 | 555 | 2,527 |
| Nursery education |  |  |  |  |
| Regular | 352 | 1,329 | 479 | 2,160 |
| Special | 25 | 63 | 9 | 97 |
| Total nursery education | 377 | 1,392 | 488 | 2,257 |
| Primary education |  |  |  |  |
| Regular | 352 | 1,325 | 488 | 2,165 |
| Special | 34 | 124 | 33 | 191 |
| Total primary education | 352 | 1,449 | 521 | 2,356 |

(1) Schools providing both nursery and primary education are included in the number of nursery schools as well as in the number of primary schools.
As a consequence, the sum of the number of nursery schools and the number of primary schools is higher than the number of elementary schools.
In the 2010-2011 school year there were 171 autonomous nursery schools, 176 autonomous primary schools and 1,989 elementary schools organizing both nursery and primary education in regular elementary education.
In special elementary education, there were no autonomous nursery schools, 94 autonomous primary schools and 97 elementary schools organizing both nursery and primary education.

Besides these schools there were 6 schools organizing special education of type 5 (for pupils with long-term illness). They provide special nursery education as well as special primary education. These schools are not included in the data.
French language schools are not included in the data.

## STAFF

MANAGING AND TEACHING STAFF IN ELEMENTARY EDUCATION BY LEGAL STATUS AND GENDER

Number of budgetary full-time equivalents in January 2011

|  | Tenured posts |  |  | Temporary posts |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| Regular elementary education |  |  |  |  |  |  |  |  |  |
| GO | 593 | 4,034 | 4,627 | 339 | 2,130 | 2,469 | 932 | 6,164 | 7,096 |
| VGO | 3,743 | 17,794 | 21,537 | 774 | 6,248 | 7,022 | 4,517 | 24,042 | 28,559 |
| OGO | 1,371 | 6,841 | 8,212 | 337 | 2,607 | 2,944 | 1,708 | 9,448 | 11,156 |
| Total | 5,707 | 28,669 | 34,376 | 1,450 | 10,985 | 12,435 | 7,157 | 39,654 | 46,811 |
| Special elementary education |  |  |  |  |  |  |  |  |  |
| GO | 170 | 814 | 984 | 90 | 422 | 512 | 260 | 1,236 | 1,496 |
| VGO | 562 | 2,199 | 2,761 | 129 | 809 | 938 | 691 | 3,008 | 3,699 |
| OGO | 110 | 567 | 677 | 38 | 198 | 236 | 148 | 765 | 913 |
| Total | 842 | 3,580 | 4,422 | 257 | 1,429 | 1,686 | 1,099 | 5,009 | 6,108 |
| Total elementary education |  |  |  |  |  |  |  |  |  |
| GO | 763 | 4,848 | 5,611 | 429 | 2,552 | 2,981 | 1,192 | 7,400 | 8,592 |
| VGO | 4,305 | 19,993 | 24,298 | 903 | 7,057 | 7,960 | 5,208 | 27,050 | 32,258 |
| OGO | 1,481 | 7,408 | 8,889 | 375 | 2,805 | 3,180 | 1,856 | 10,213 | 12,069 |
| Total | 6,549 | 32,249 | 38,798 | 1,707 | 12,414 | 14,121 | 8,256 | 44,663 | 52,919 |

## OTHER STAFF CATEGORIES IN ELEMENTARY EDUCATION BY LEGAL STATUS AND GENDER

Number of budgetary full-time equivalents in January 2011

|  | Tenured posts |  |  | Temporary posts |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| Regular elementary education |  |  |  |  |  |  |  |  |  |
| GO | 76 | 379 | 455 | 87 | 352 | 439 | 163 | 731 | 894 |
| VGO | 180 | 1,600 | 1,780 | 116 | 730 | 846 | 296 | 2,330 | 2,626 |
| OGO | 81 | 592 | 673 | 53 | 296 | 349 | 134 | 888 | 1,022 |
| Total | 337 | 2,571 | 2,908 | 256 | 1,378 | 1,634 | 593 | 3,949 | 4,542 |
| Special elementary education |  |  |  |  |  |  |  |  |  |
| GO | 44 | 333 | 377 | 28 | 280 | 308 | 72 | 613 | 685 |
| VGO | 85 | 730 | 815 | 16 | 339 | 355 | 101 | 1,069 | 1,170 |
| OGO | 16 | 195 | 211 | 5 | 88 | 93 | 21 | 283 | 304 |
| Total | 145 | 1,258 | 1,403 | 49 | 707 | 756 | 194 | 1,965 | 2,159 |
| Total elementary education |  |  |  |  |  |  |  |  |  |
| GO | 120 | 712 | 832 | 115 | 632 | 747 | 235 | 1,344 | 1,579 |
| VGO | 265 | 2,330 | 2,595 | 132 | 1,069 | 1,201 | 397 | 3,399 | 3,796 |
| OGO | 97 | 787 | 884 | 58 | 384 | 442 | 155 | 1,171 | 1,326 |
| Total | 482 | 3,829 | 4,311 | 305 | 2,085 | 2,390 | 787 | 5,914 | 6,701 |

Number of budgetary full-time equivalents in January

|  | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Regular elementary education |  |  |  |  |  |  |
| Tenured posts | 35,181 | 34,489 | 34,147 | 33,936 | 34,239 | 34,376 |
| Temporary posts | 11,298 | 11,530 | 12,081 | 12,652 | 12,567 | 12,435 |
| Total | 46,479 | 46,019 | 46,228 | 46,588 | 46,806 | 46,811 |
| Special elementary education |  |  |  |  |  |  |
| Tenured posts | 4,116 | 4,115 | 4,129 | 4,226 | 4,292 | 4,422 |
| Temporary posts | 1,479 | 1,569 | 1,660 | 1,669 | 1,713 | 1,686 |
| Total | 5,595 | 5,684 | 5,789 | 5,895 | 6,005 | 6,108 |
| Total elementary education |  |  |  |  |  |  |
| Tenured posts | 39,297 | 38,604 | 38,276 | 38,162 | 38,531 | 38,798 |
| Temporary posts | 12,777 | 13,099 | 13,741 | 14,321 | 14,280 | 14,121 |
| Total | 52,074 | 51,703 | 52,017 | 52,483 | 52,811 | 52,919 |

Number of budgetary full-time equivalents in January

|  | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Regular elementary education |  |  |  |  |  |  |
| Tenured posts | 1,913 | 2,384 | 2,557 | 2,757 | 2,841 | 2,908 |
| Temporary posts | 2,030 | 1,588 | 1,543 | 1,637 | 1,650 | 1,634 |
| Total | 3,943 | 3,972 | 4,100 | 4,394 | 4,491 | 4,542 |
| Special elementary education |  |  |  |  |  |  |
| Tenured posts | 1,629 | 1,698 | 1,739 | 1,328 | 1,361 | 1,403 |
| Temporary posts | 889 | 908 | 929 | 698 | 742 | 756 |
| Total | 2,518 | 2,606 | 2,668 | 2,026 | 2,103 | 2,159 |
| Total elementary education |  |  |  |  |  |  |
| Tenured posts | 3,542 | 4,082 | 4,296 | 4,085 | 4,202 | 4,311 |
| Temporary posts | 2,919 | 2,496 | 2,472 | 2,335 | 2,392 | 2,390 |
| Total | 6,461 | 6,578 | 6,768 | 6,420 | 6,594 | 6,701 |

## AGE STRUCTURE OF STAFF IN ELEMENTARY EDUCATION

Number of persons in regular and special elementary education in January 2011

| Age | GO |  | VGO |  | OGO |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F | M | F | T |
| 20-29 | 348 | 2,308 | 936 | 7,290 | 353 | 2,821 | 1,637 | 12,419 | 14,056 |
| 30-39 | 505 | 3,407 | 1,306 | 9,617 | 517 | 3,822 | 2,328 | 16,846 | 19,174 |
| 40-49 | 281 | 2,218 | 1,657 | 11,152 | 494 | 3,688 | 2,432 | 17,058 | 19,490 |
| 50-59 | 347 | 1,850 | 1,991 | 7,444 | 760 | 2,771 | 3,098 | 12,065 | 15,163 |
| 60+ | 91 | 274 | 230 | 856 | 94 | 252 | 415 | 1,382 | 1,797 |
| Total | 1,572 | 10,057 | 6,120 | 36,359 | 2,218 | 13,354 | 9,910 | 59,770 | 69,680 |
| Age |  |  |  |  |  |  |  | Total |  |
| Age | M | F | M | F | M | F | M | F | T |
| $55+$ | 271 | 1,199 | 1,125 | 4,013 | 467 | 1,440 | 1,863 | 6,652 | 8,515 |

## AGE STRUCTURE OF STAFF IN ELEMENTARY EDUCATION

Number of persons in regular and special elementary education in January 2011


## AGE STRUCTURE OF STAFF IN ELEMENTARY EDUCATION

Number of persons in regular and special elementary education in January 2011

| OGO |  |  |  |
| :---: | :---: | :---: | :---: |
|  | M |  | F |
| 60+ | 94 | I | 252 |
| 50-59 | 760 | $\square$ | 2,771 |
| 40-49 | 494 |  | 3,688 |
| 30-39 | 517 |  | 3,822 |
| 20-29 | 353 | - | 2,821 |
| Age |  | Number of persons |  |
|  |  | TOTAL |  |
|  | M |  | F |
| 60+ | 415 |  | 1,382 |
| 50-59 | 3,098 |  | 12,065 |
| 40-49 | 2,432 |  | 17,058 |
| 30-39 | 2,328 |  | 16,846 |
| 20-29 | 1,637 |  | 12,419 |
| Age |  | Number of persons |  |

## BUDGET

EVOLUTION OF THE ELEMENTARY EDUCATION BUDGET (in thousands of euros)

|  | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Regular elementary education | $2,385,503$ | $2,451,137$ | $2,797,174$ | $2,510,582$ | $2,762,991$ | $2,819,847$ |
| Special elementary education | 344,022 | 357,615 | 394,195 | 393,756 | 417,608 | 431,391 |
| Elementary education - not specified (1) | 4,631 | 4,851 | 4,930 | 5,042 | 5,427 | 5,515 |
| Total elementary education | $\mathbf{2 , 7 3 4 , 1 5 6}$ | $\mathbf{2 , 8 1 3 , 6 0 3}$ | $\mathbf{3 , 1 9 6 , 2 9 9}$ | $\mathbf{2 , 9 0 9 , 3 8 0}$ | $\mathbf{3 , 1 8 6 , 0 2 6}$ | $\mathbf{3 , 2 5 6 , 7 5 3}$ |

BUDGET REGULAR ELEMENTARY EDUCATION BY EDUCATIONAL NETWORK (in thousands of euros) (2)

|  | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| GO | 367,875 | 371,368 | 421,793 | 386,270 | 418,705 | 428,544 |
| VGO | $1,482,058$ | $1,520,424$ | $1,733,513$ | $1,532,762$ | $1,699,583$ | $1,731,307$ |
| OGO | 533,107 | 559,145 | 640,008 | 589,690 | 642,845 | 658,280 |
| Cross networks | 2,463 | 200 | 1,860 | 1,860 | 1,858 | 1,716 |
| Total | $\mathbf{2 , 3 8 5}, 503$ | $\mathbf{2 , 4 5 1 , 1 3 7}$ | $\mathbf{2 , 7 9 7 , 1 7 4}$ | $\mathbf{2 , 5 1 0 , 5 8 2}$ | $\mathbf{2 , 7 6 2 , 9 9 1}$ | $\mathbf{2 , 8 1 9 , 8 4 7}$ |

BUDGET SPECIAL ELEMENTARY EDUCATION BY EDUCATIONAL NETWORK (in thousands of euros) (2)

|  | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GO | 102,040 | 107,943 | 119,550 | 120,436 | 129,846 | 135,928 |
| VGO | 195,062 | 201,206 | 221,643 | 218,427 | 231,299 | 236,554 |
| OGO | 46,916 | 48,466 | 53,002 | 54,893 | 56,463 | 58,909 |
| Cross networks | 4 | - | - | - | - | - |
| Total | 344,022 | 357,615 | 394,195 | 393,756 | 417,608 | 431,391 |

From the financial year 2008 on, the budget structure is brought in coherence with the new organisation. Due to this, the budget by level of education has been adapted. In order to keep a comparable evolution the data have been reviewed according to the new structure.
(1) The budget integrated in the category 'not specified' refers mainly to the budget for in-service training.
(2) The increase of education budget between 2008 and 2007, and the decrease of the education budget between 2009 and 2008 can be explained by the pre-payment of the operation budget for elementary and secondary education for 2009.

BUDGET REGULAR ELEMENTARY EDUCATION BY EXPENDITURE CATEGORY (in thousands of euros)

|  | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Wages (1) | 1,986,222 | 2,035,264 | 2,094,569 | 2,158,429 | 2,226,841 | 2,286,384 |
| Operation (2) | 287,407 | 321,063 | 517,246 | 253,070 | 420,705 | 421,782 |
| Investments | 111,874 | 94,810 | 185,359 | 99,083 | 115,445 | 111,681 |
| Total | 2,385,503 | 2,451,137 | 2,797,174 | 2,510,582 | 2,762,991 | 2,819,847 |

BUDGET SPECIAL ELEMENTARY EDUCATION BY EXPENDITURE CATEGORY (in thousands of euros)

|  | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Wages (1) | 311,072 | 324,821 | 338,020 | 360,135 | 376,232 | 389,973 |
| Operation (2) | 25,853 | 28,047 | 44,534 | 22,554 | 37,785 | 37,892 |
| Investments | 7,097 | 4,747 | 11,641 | 11,067 | 3,591 | 3,526 |
| Total | $\mathbf{3 4 4 , 0 2 2}$ | 357,615 | $\mathbf{3 9 4 , 1 9 5}$ | $\mathbf{3 9 3 , 7 5 6}$ | $\mathbf{4 1 7 , 6 0 8}$ | $\mathbf{4 3 1 , 3 9 1}$ |

(1) Wage mass of staff members paid directly by the Education and Training policy area.
(2) The increase of educational budget between 2008 and 2007, and the decrease of the education budget between 2009 and 2008 , can be explained by the pre-payment of the operation budget for elementary and secondary education for 2009.

EVOLUTION OF THE EXPENDITURE PER PUPIL BY EDUCATIONAL NETWORK (in euros)

| Regular elementary education | 2006 | 2007 | 2008 | 2009 | 2010 | $\mathbf{2 0 1 1}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| GO | $4,414.46$ | $4,485.77$ | $5,095.41$ | $4,632.37$ | $4,965.25$ | $4,995.09$ |
| VGO | $3,856.94$ | $3,997.05$ | $4,582.22$ | $4,051.87$ | $4,483.10$ | $4,542.48$ |
| OGO | $3,885.68$ | $4,100.75$ | $4,665.77$ | $4,269.90$ | $4,624.09$ | $4,697.00$ |
| Weighed average | $3,944.36$ | $4,088.45$ | $4,675.49$ | $4,185.88$ | $4,586.21$ | $4,644.94$ |


| Special elementary education | 2006 | 2007 | 2008 | 2009 | 2010 | $\mathbf{2 0 1 1}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| GO | $15,890.27$ | $16,637.33$ | $18,243.55$ | $17,906.08$ | $18,818.28$ | $19,296.99$ |
| VGO | $10,909.92$ | $11,302.44$ | $12,474.19$ | $12,208.78$ | $12,877.13$ | $13,241.94$ |
| OGO | $10,382.37$ | $10,727.31$ | $11,590.48$ | $11,756.83$ | $12,213.56$ | $12,520.51$ |
| Weighed average | $11,937.05$ | $12,413.74$ | $13,642.79$ | $13,445.20$ | $14,163.42$ | $14,567.62$ |

## Elementary <br> education

## SCHOOL POPULATION

SCHOOL POPULATION IN FULL-TIME SECONDARY EDUCATION

|  | GO |  |  | VGO |  |  | OGO |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |  |
| Regular secondary education |  |  |  |  |  |  |  |  |  |  |
| Reception class for immigrants | 519 | 384 | 903 | 640 | 478 | 1,118 | 427 | 292 | 719 | 2,740 |
| 1st stage | 11,426 | 10,951 | 22,377 | 51,785 | 52,588 | 104,373 | 5,373 | 3,082 | 8,455 | 135,205 |
| 2nd stage | 11,980 | 11,575 | 23,555 | 51,535 | 52,306 | 103,841 | 6,787 | 3,972 | 10,759 | 138,155 |
| 3rd stage | 12,929 | 12,866 | 25,795 | 54,104 | 54,773 | 108,877 | 7,689 | 4,482 | 12,171 | 146,843 |
| 4th stage |  |  |  | 51 | 154 | 205 |  |  |  | 205 |
| Modular education | 204 | 66 | 270 | 432 | 718 | 1,150 | 249 | 3 | 252 | 1,672 |
| Total regular secondary education | 37,058 | 35,842 | 72,900 | 158,547 | 161,017 | 319,564 | 20,525 | 11,831 | 32,356 | 424,820 |
| Special secondary education (1) | 2,919 | 1,726 | 4,645 | 7,732 | 4,570 | 12,302 | 1,752 | 788 | 2,540 | 19,487 |
| Total full-time secondary education | 39,977 | 37,568 | 77,545 | 166,279 | 165,587 | 331,866 | 22,277 | 12,619 | 34,896 | 444,307 |


|  | GO |  |  | VGO |  |  | OGO |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |  |
| Associate degree - nursing | 89 | 584 | 673 | 628 | 3,954 | 4,582 | 87 | 495 | 582 | 5,837 |

 secondary education type 5 .
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SCHOOL POPULATION IN FULL-TIME SECONDARY EDUCATION BY PROVINCE

|  | Antwerp | Flemish Brabant | B.C.R. | West Flanders | East Flanders | Limburg | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Regular full-time secondary education | 118,203 | 59,453 | 13,081 | 79,439 | 95,603 | 59,041 | 424,820 |
| Special secondary education (1) | 5,324 | 1,695 | 644 | 3,936 | 4,450 | 3,438 | 19,487 |
| Total full-time secondary education | 123,527 | 61,148 | 13,725 | 83,375 | 100,053 | 62,479 | 444,307 |
|  | Antwerp | Flemish Brabant | B.C.R. | West Flanders | East Flanders | Limburg | Total |
| Associate degree-nursing | 1,272 | 334 | 103 | 1,834 | 1,042 | 1,252 | 5,837 |

 secondary education type 5 .

EDUCATION TYPES IN THE 2nd, 3rd, 4th STAGE AND IN MODULAR EDUCATION IN FULL-TIME SECONDARY EDUCATION

|  | GO |  |  | VGO |  |  | OGO |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |  |
| 2nd stage |  |  |  |  |  |  |  |  |  |  |
| ASO | 4,810 | 5,203 | 10,013 | 22,952 | 27,628 | 50,580 | 744 | 813 | 1,557 | 62,150 |
| TSO | 2,983 | 2,354 | 5,337 | 17,994 | 14,882 | 32,876 | 2,723 | 1,005 | 3,728 | 41,941 |
| KSO | 216 | 360 | 576 | 458 | 963 | 1,421 | 336 | 607 | 943 | 2,940 |
| BSO | 3,971 | 3,658 | 7,629 | 10,131 | 8,833 | 18,964 | 2,984 | 1,547 | 4,531 | 31,124 |
| Total 2nd stage | 11,980 | 11,575 | 23,555 | 51,535 | 52,306 | 103,841 | 6,787 | 3,972 | 10,759 | 138,155 |
| 3rd stage |  |  |  |  |  |  |  |  |  |  |
| ASO | 3,899 | 4,620 | 8,519 | 19,025 | 23,863 | 42,888 | 525 | 716 | 1,241 | 52,648 |
| TSO | 3,875 | 2,972 | 6,847 | 20,315 | 16,924 | 37,239 | 3,161 | 1,216 | 4,377 | 48,463 |
| KSO | 254 | 407 | 661 | 536 | 1,076 | 1,612 | 367 | 663 | 1,030 | 3,303 |
| BSO | 4,901 | 4,867 | 9,768 | 14,228 | 12,910 | 27,138 | 3,636 | 1,887 | 5,523 | 42,429 |
| Total 3rd stage | 12,929 | 12,866 | 25,795 | 54,104 | 54,773 | 108,877 | 7,689 | 4,482 | 12,171 | 146,843 |
| 4th stage |  |  |  |  |  |  |  |  |  |  |
| BSO | - | - | - | 51 | 154 | 205 | - | - |  | 205 |
| Total 4th stage | - | - | - | 51 | 154 | 205 | - | - | - | 205 |
| Modular education (on 2nd and 3rd stage level) |  |  |  |  |  |  |  |  |  |  |
| BSO | 204 | 66 | 270 | 432 | 718 | 1,150 | 249 | 3 | 252 | 1,672 |

Secondary education

EVOLUTION OF THE SCHOOL POPULATION IN REGULAR FULL-TIME SECONDARY EDUCATION BY GENDER

| School year | GO |  | VGO |  | OGO |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F | M | F | T |
| 2005-2006 | 36,233 | 36,090 | 164,142 | 168,459 | 22,096 | 12,530 | 222,471 | 217,079 | 439,550 |
| 2006-2007 | 36,213 | 36,283 | 164,273 | 168,304 | 21,845 | 12,420 | 222,331 | 217,007 | 439,338 |
| 2007-2008 | 35,962 | 36,330 | 163,615 | 168,084 | 21,964 | 12,360 | 221,541 | 216,774 | 438,315 |
| 2008-2009 | 35,869 | 36,480 | 162,133 | 167,328 | 21,970 | 12,366 | 219,972 | 216,174 | 436,146 |
| 2009-2010 (1) | 36,866 | 36,137 | 160,650 | 163,075 | 20,964 | 12,053 | 218,480 | 211,265 | 429,745 |
| 2010-2011 | 37,058 | 35,842 | 158,547 | 161,017 | 20,525 | 11,831 | 216,130 | 208,690 | 424,820 |

EVOLUTION OF THE SCHOOL POPULATION IN SPECIAL FULL-TIME SECONDARY EDUCATION BY GENDER (2)

| School year | GO |  | VGO |  | OGO |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F | M | F | T |
| 2005-2006 | 2,407 | 1,581 | 7,140 | 4,351 | 1,582 | 740 | 11,129 | 6,672 | 17,801 |
| 2006-2007 | 2,448 | 1,584 | 7,244 | 4,511 | 1,659 | 743 | 11,351 | 6,838 | 18,189 |
| 2007-2008 | 2,593 | 1,574 | 7,272 | 4,447 | 1,654 | 723 | 11,519 | 6,744 | 18,263 |
| 2008-2009 | 2,624 | 1,659 | 7,378 | 4,480 | 1,679 | 728 | 11,681 | 6,867 | 18,548 |
| 2009-2010 | 2,756 | 1,689 | 7,583 | 4,555 | 1,684 | 748 | 12,023 | 6,992 | 19,015 |
| 2010-2011 | 2,919 | 1,726 | 7,732 | 4,570 | 1,752 | 788 | 12,403 | 7,084 | 19,487 |

 allocated at the level of higher education. Courses 'associate degree' can be organized by the centres for adult education or by the colleges for higher education. The courses 'associate degreenursing is the only exception: these courses are organized by institutions that organize full-time secondary education. These pupils are not taken into account.
(2) To avoid double counts, pupils enrolled in special education due to long-term illness (special education type 5) are not included in the data for special education.

|  | GO |  |  | VGO |  |  | OGO |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |  |
| Part-time vocational secondary education | 1,393 | 700 | 2,093 | 2,796 | 1,238 | 4,034 | 1,101 | 643 | 1,744 | 7,871 |

## EDUCATIONAL INSTITUTIONS

## SCHOOLS IN SECONDARY EDUCATION

|  | GO |  | VGO | OGO | Total |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-time secondary education | 221 | 668 | 71 | 960 |  |
| Regular | 20 | 74 | 17 | 111 |  |
| Special (1) | $\mathbf{2 4 1}$ | $\mathbf{7 4 2}$ | $\mathbf{8 8}$ | $\mathbf{1 , 0 7 1}$ |  |
| Total full-time secondary education |  |  |  |  |  |
| Part-time secondary education (2) <br> Part-time vocational secondary education | 16 | 23 | 8 | 47 |  |

(1) Four schools providing special education type 5 (long-term illness) are not inlcuded in this table.
(2) The centers for part-time secondary education are always linked to a school for full-time secondary education, except for five.

## STAFF

MANAGING AND TEACHING STAFF IN SECONDARY EDUCATION BY LEGAL STATUS AND GENDER (1) (2)
Number of budgetary full-time equivalents in January 2011

|  | Tenured posts |  |  | Temporary posts |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| Regular secondary education |  |  |  |  |  |  |  |  |  |
| GO | 2,892 | 4,181 | 7,073 | 1,695 | 2,343 | 4,038 | 4,587 | 6,524 | 11,111 |
| VGO | 12,572 | 18,066 | 30,638 | 3,225 | 5,525 | 8,750 | 15,797 | 23,591 | 39,388 |
| OGO | 1,986 | 1,941 | 3,927 | 648 | 708 | 1,356 | 2,634 | 2,649 | 5,283 |
| Total | 17,450 | 24,188 | 41,638 | 5,568 | 8,576 | 14,144 | 23,018 | 32,764 | 55,782 |
| Special secondary education |  |  |  |  |  |  |  |  |  |
| GO | 335 | 545 | 880 | 187 | 314 | 501 | 522 | 859 | 1,381 |
| VGO | 1,099 | 1,712 | 2,811 | 357 | 785 | 1,142 | 1,456 | 2,497 | 3,953 |
| OGO | 260 | 305 | 565 | 103 | 145 | 248 | 363 | 450 | 813 |
| Total | 1,694 | 2,562 | 4,256 | 647 | 1,244 | 1,891 | 2,341 | 3,806 | 6,147 |
| Total secondary education |  |  |  |  |  |  |  |  |  |
| GO | 3,227 | 4,726 | 7,953 | 1,882 | 2,657 | 4,539 | 5,109 | 7,383 | 12,492 |
| VGO | 13,671 | 19,778 | 33,449 | 3,582 | 6,310 | 9,892 | 17,253 | 26,088 | 43,341 |
| OGO | 2,246 | 2,246 | 4,492 | 751 | 853 | 1,604 | 2,997 | 3,099 | 6,096 |
| Total | 19,144 | 26,750 | 45,894 | 6,215 | 9,820 | 16,035 | 25,359 | 36,570 | 61,929 |

(1) Staff of full-time and part-time secondary education.
(2) The courses nursing which were allocated at the 4th stage of vocational education are since 2009-2010 allocated at the courses 'associate degree' (HBO5). The courses 'associate degree' are allocated at the level of higher education. Courses 'associate degree' can be organized by the centres for adult education or by the colleges for higher education. The courses 'associate degree-nursing' is the only exception: these courses are organized by institutions that organize full-time secondary education. It concerns 892 equivalents; HBO is not included in the data on regular secondary education.


OTHER STAFF CATEGORIES IN SECONDARY EDUCATION BY LEGAL STATUS AND GENDER (1) (2)
Number of budgetary full-time equivalents in January 2011

|  | Tenured posts |  |  | Temporary posts |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| Regular secondary education |  |  |  |  |  |  |  |  |  |
| GO | 262 | 838 | 1,100 | 157 | 366 | 523 | 419 | 1,204 | 1,623 |
| VGO | 1,075 | 2,376 | 3,451 | 341 | 695 | 1,036 | 1,416 | 3,071 | 4,487 |
| OGO | 121 | 300 | 421 | 64 | 122 | 186 | 185 | 422 | 607 |
| Total | 1,458 | 3,514 | 4,972 | 562 | 1,183 | 1,745 | 2,020 | 4,697 | 6,717 |
| Special secondary education |  |  |  |  |  |  |  |  |  |
| GO | 34 | 160 | 194 | 17 | 110 | 127 | 51 | 270 | 321 |
| VGO | 98 | 346 | 444 | 27 | 164 | 191 | 125 | 510 | 635 |
| OGO | 18 | 65 | 83 | 8 | 34 | 42 | 26 | 99 | 125 |
| Total | 150 | 571 | 721 | 52 | 308 | 360 | 202 | 879 | 1,081 |
| Total secondary education |  |  |  |  |  |  |  |  |  |
| GO | 296 | 998 | 1,294 | 174 | 476 | 650 | 470 | 1,474 | 1,944 |
| VGO | 1,173 | 2,722 | 3,895 | 368 | 859 | 1,227 | 1,541 | 3,581 | 5,122 |
| OGO | 139 | 365 | 504 | 72 | 156 | 228 | 211 | 521 | 732 |
| Total | 1,608 | 4,085 | 5,693 | 614 | 1,491 | 2,105 | 2,222 | 5,576 | 7,798 |

(1) Staff of full-time and part-time secondary education.
 allocated at the level of higher education. Courses 'associate degree' can be organized by the centres for adult education or by the colleges for higher education. The courses 'associate degreenursing is the only exception: these courses are organized by institutions that organize full-time secondary education. These are not included in the data on secondary education. It concerns 19 fulltime equivalents in schools that offer only HBO5. Staff allocated to the category "other staff categories" who are employed in schools that organize both secondary education and HBO5 are included in the data on secondary education.

Number of budgetary full-time equivalents in January

|  | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Regular secondary education |  |  |  |  |  |  |
| Tenured posts | 41,243 | 41,333 | 41,563 | 41,766 | 41,614 | 41,638 |
| Temporary posts | 14,145 | 14,501 | 14,692 | 15,429 | 14,971 | 14,144 |
| Total | 55,388 | 55,834 | 56,255 | 57,195 | 56,585 | 55,782 |
| Special secondary education |  |  |  |  |  |  |
| Tenured posts | 3,650 | 3,745 | 3,848 | 3,981 | 4,112 | 4,256 |
| Temporary posts | 1,470 | 1,624 | 1,717 | 1,715 | 1,809 | 1,891 |
| Total | 5,120 | 5,369 | 5,565 | 5,696 | 5,921 | 6,147 |
| Total secondary education |  |  |  |  |  |  |
| Tenured posts | 44,893 | 45,078 | 45,411 | 45,747 | 45,726 | 45,894 |
| Temporary posts | 15,615 | 16,125 | 16,409 | 17,144 | 16,780 | 16,035 |
| Total | 60,508 | 61,203 | 61,820 | 62,891 | 62,506 | 61,929 |

(1) Staff of full-time and part-time secondary education.
(2) The couses nursing which were allocated at the 4th stage of vocational education are since 2009-2010 allocated at the courses 'associate degree' (HBO5). The courses 'associate degree' are allocated at the level of higher education. Courses 'associate degree' can be organized by the centres for adult education or by the colleges for higher education. The courses 'associate degree-nursing' is the only exception: these courses are organized by institutions that organize full-time secondary education Staff members with an assignment in regular secondary education as well as in associate degree-nursing are included in the data on regular secondary education

Number of budgetary full-time equivalents in January

|  | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Regular secondary education |  |  |  |  |  |  |
| Tenured posts | 5,145 | 5,073 | 5,062 | 5,021 | 4,981 | 4,972 |
| Temporary posts | 1,584 | 1,668 | 1,760 | 1,768 | 1,803 | 1,745 |
| Total | 6,729 | 6,741 | 6,822 | 6,789 | 6,784 | 6,717 |
| Special secondary education |  |  |  |  |  |  |
| Tenured posts | 576 | 596 | 634 | 648 | 678 | 721 |
| Temporary posts | 291 | 335 | 366 | 365 | 370 | 360 |
| Total | 867 | 931 | 1,000 | 1,013 | 1,048 | 1,081 |
| Total secondary education |  |  |  |  |  |  |
| Tenured posts | 5,721 | 5,669 | 5,696 | 5,669 | 5,659 | 5,693 |
| Temporary posts | 1,875 | 2,003 | 2,126 | 2,133 | 2,173 | 2,105 |
| Total | 7,596 | 7,672 | 7,822 | 7,802 | 7,832 | 7,798 |

(1) Staff of full-time and part-time secondary education.
(2) The couses nursing which were allocated at the 4th stage of vocational education are since 2009-2010 allocated at the courses 'associate degree' (HBO5). The courses 'associate degree' are allocated at the level of higher education. Courses 'associate degree' can be organized by the centres for adult education or by the colleges for higher education. The courses 'associate degree-nursing' is the only exception: these courses are organized by institutions that organize full-time secondary education Staff members with an assignment in regular secondary education as well as in associate degree-nursing are included in the data on regular secondary education

## MANAGING AND TEACHING STAFF IN REGULAR SECONDARY EDUCATION BY QUALIFICATION LEVEL (1)(6)

## Number of budgetary full-time equivalents in January 2011

|  | Professional bachelor <br> education (2)(3) | At least master (2) (4) | Other (2) (5) | Total |
| :--- | :---: | :---: | :---: | :---: |
| GO | 4,769 | 3,854 | 2,488 | 11,111 |
| VGO | 18,116 | 14,867 | 6,405 | 39,388 |
| OGO | 2,149 | 1,475 | 1,659 | 5,283 |
| Total | 25,034 | $\mathbf{2 0 , 1 9 6}$ | $\mathbf{1 0 , 5 5 2}$ | $\mathbf{5 5 , 7 8 2}$ |

(1) Staff of full-time and part-time secondary education.
(2) The subdivision between 2 categories is based on the degree of the managing and teaching staff
(3) Includes all staff members holding the bachelor degree for teachers and the specific degree for lower secondary school teachers (including the changes in name of this training).
(4) Includes all staff members holding a master degree or a degree obtained in two-cycle tertiary education (master level). This includes Ph.D's, engineers, doctors, farmacists, licentiates, architects, priests It is not taken into account whether these staff members hold a certificate for the teaching profession
(5) Includes all staff members who hold a degree of one-cycle tertairy education (with the exception of the lower secondary school teachers mentioned in (2) and all staff members holding a lower degree.
(6) The courses nursing which were allocated at the 4th stage of vocational education are since 2009-2010 allocated at the courses 'associate degree' (HBO5). The courses 'associate degree' are allocated at the level of higher education. Courses 'associate degree' can be organized by the centres for adult education or by the colleges for higher education. The courses 'associate degree-nursing' is the only exception: these courses are organized by institutions that organize full-time secondary education

AGE STRUCTURE OF STAFF IN SECONDARY EDUCATION (1)(2)
Number of persons in regular and special secondary education in January 2011

| Age | GO |  | VGO |  | OGO |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F | M | F | T |
| 20-29 | 953 | 1,870 | 2,720 | 6,180 | 421 | 672 | 4,094 | 8,722 | 12,816 |
| 30-39 | 1,618 | 2,863 | 4,704 | 9,294 | 799 | 1,105 | 7,121 | 13,262 | 20,383 |
| 40-49 | 1,181 | 2,111 | 4,610 | 8,489 | 783 | 945 | 6,574 | 11,545 | 18,119 |
| 50-59 | 1,828 | 2,802 | 6,974 | 9,707 | 1,260 | 1,341 | 10,062 | 13,850 | 23,912 |
| 60+ | 454 | 397 | 1,004 | 900 | 207 | 115 | 1,665 | 1,412 | 3,077 |
| Total | 6,034 | 10,043 | 20,012 | 34,570 | 3,470 | 4,178 | 29,516 | 48,791 | 78,307 |
| Age | GO |  | VGO |  | OGO |  | Total |  |  |
|  | M | F | M | F | M | F | M | F | T |
| $55+$ | 1,702 | 2,048 | 4,691 | 5,599 | 918 | 758 | 7,311 | 8,405 | 15,716 |

(1) Staff of full-time and part-time secondary education.
(2) The courses nursing which were allocated at the 4th stage of vocational education are since 2009-2010 allocated at the courses 'associate degree' (HBO5). The courses 'associate degree' are allocated at the level of higher education. Courses 'associate degree' can be organized by the centres for adult education or by the colleges for higher education. The courses 'associate degree-nursing' is the only exception: these courses are organized by institutions that organize full-time secondary education. It concerns 1,095 head counts. HBO5 is not included in the data on regular secondary education.

## AGE STRUCTURE OF STAFF IN SECONDARY EDUCATION

Number of persons in regular and special secondary education in January 2011


## AGE STRUCTURE OF STAFF IN SECONDARY EDUCATION

Number of persons in regular and special secondary education in January 2011
OGO


## BUDGET

EVOLUTION OF THE SECONDARY EDUCATION BUDGET (in thousands of euros) (2)

|  | 2006 | 2007 | 2008 | 2009 | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Regular secondary education | $3,160,777$ | 287,091 | $3,620,542$ | $3,343,355$ | $3,578,634$ | $3,622,043$ |
| Special secondary education | 266,866 | 292,342 | 32,569 | 316,416 | 341,422 | 361,080 |
| Secondary education - not specified (1) | 6,192 | 6,316 | 6,572 | 8,136 | 5,398 | 5,513 |
| Total secondary education | $\mathbf{3 , 4 3 3 , 8 3 5}$ | $\mathbf{3 , 5 8 5 , 7 4 9}$ | $\mathbf{3 , 9 5 0 , 9 8 3}$ | $\mathbf{3 , 6 6 7 , 9 0 7}$ | $\mathbf{3 , 9 2 5 , 4 5 4}$ | $\mathbf{3 , 9 8 8 , 6 3 6}$ |

REGULAR SECONDARY EDUCATION BUDGET BY EDUCATIONAL NETWORK (in thousands of euros) (2)

|  | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| GO | 625,373 | 653,219 | 714,168 | 649,538 | 698,943 | 706,536 |
| VGO | $2,216,207$ | $2,309,295$ | $2,538,859$ | $2,360,116$ | $2,526,071$ | $2,562,965$ |
| OGO | 295,423 | 300,528 | 335,389 | 316,403 | 335,642 | 334,398 |
| Cross networks | 23,774 | 24,049 | 32,126 | 17,298 | 17,978 | 18,144 |
| Total | $3,160,777$ | $\mathbf{3 , 2 8 7 , 0 9 1}$ | $\mathbf{3 , 6 2 0 , 5 4 2}$ | $\mathbf{3 , 3 4 3 , 3 5 5}$ | $\mathbf{3 , 5 7 8 , 6 3 4}$ | $\mathbf{3 , 6 2 2 , 0 4 3}$ |

SPECIAL SECONDARY EDUCATION BUDGET BY EDUCATIONAL NETWORK (in thousands of euros) (2)

|  | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GO | 62,266 | 66,701 | 77,641 | 80,677 | 86,690 | 91,887 |
| VGO | 166,979 | 182,643 | 196,819 | 194,870 | 210,312 | 223,852 |
| OGO | 37,621 | 42,283 | 47,777 | 40,869 | 44,420 | 45,341 |
| Cross networks | - | 715 | 1,632 | - | - | - |
| Total | 266,866 | 292,342 | 323,869 | 316,416 | 341,422 | 361,080 |

(1) The reference 'not specified' (next tot the data for regular and special secondary education) concerns mainly the budget for
(2) The incrice training.
(2) The increase of education budget between 2008 and 2007, and the decrease of the education budget between 2009 and 2008, can be explained by the pre-payment of the operation budget for elementary and secondary education for 2009.


REGULAR SECONDARY EDUCATION BUDGET BY EXPENDITURE CATEGORY (in thousands of euros)

|  | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Wages (1) | $2,715,227$ | $2,801,160$ | $2,864,451$ | $2,960,074$ | $3,028,169$ | $3,073,578$ |
| Operation (2) | 377,460 | 398,154 | 58,041 | 283,803 | 446,897 | 44,373 |
| Investments | 68,090 | 87,777 | 174,050 | 99,478 | 103,568 | 101,092 |
| Total | $\mathbf{3 , 1 6 0 , 7 7 7}$ | $\mathbf{3 , 2 8 7 , 0 9 1}$ | $\mathbf{3 , 6 2 0 , 5 4 2}$ | $\mathbf{3 , 3 4 3 , 3 5 5}$ | $\mathbf{3 , 5 7 8 , 6 3 4}$ | $\mathbf{3 , 6 2 2 , 0 4 3}$ |

## SPECIAL SECONDARY EDUCATION BUDGET BY EXPENDITURE CATEGORY (in thousands of euros)

|  | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Wages (1) | 242,257 | 260,755 | 273,352 | 288,075 | 303,577 | 323,119 |
| Operation (2) | 20,236 | 21,991 | 33,494 | 14,812 | 25,292 | 25,603 |
| Investments | 4,373 | 9,796 | 17,023 | 13,529 | 12,553 | 12,358 |
| Total | $\mathbf{2 6 6 , 8 6 6}$ | $\mathbf{2 9 2 , 3 4 2}$ | $\mathbf{3 2 3 , 8 6 9}$ | $\mathbf{3 1 6 , 4 1 6}$ | $\mathbf{3 4 1 , 4 2 2}$ | $\mathbf{3 6 1 , 0 8 0}$ |

(1) Wage mass of staff members paid directly by the Education and Training policy area,
(2) The increase of education budget between 2008 and 2007, and the decrease of the education budget between 2009 and 2008 can be explained by the prepayment of the operation budget for elementary and secondary education for 2009.

EVOLUTION OF THE EXPENDITURE BY PUPIL BY EDUCATIONAL NETWORK (in euros)

| $R$ Regular secondary education | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| GO | $8,483.72$ | $8,810.85$ | $9,597.87$ | $8,751.28$ | $9,357.54$ | $9,357.72$ |
| VGO | $6,680.52$ | $6,878.00$ | $7,561.30$ | $7,047.27$ | $7,589.99$ | $7,735.27$ |
| OGO | $8,310.07$ | $8,410.85$ | $9,456.37$ | $8,887.22$ | $9,505.85$ | $9,514.81$ |
| Weighed average | $7,167.20$ | $7,376.44$ | $8,124.26$ | $7,517.85$ | $8,081.50$ | $8,194.98$ |


| Special secondary education | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| GO | $15,589.88$ | $16,057.05$ | $18,538.92$ | $18,640.71$ | $19,277.19$ | $19,701.33$ |
| VGO | $14,805.73$ | $15,843.42$ | $16,700.81$ | $16,583.29$ | $17,695.62$ | $18,354.54$ |
| OGO | $15,853.77$ | $17,610.58$ | $19,226.16$ | $16,681.22$ | $17,803.61$ | $18,064.14$ |
| Weighed average | $15,124.17$ | $16,166.68$ | $17,546.27$ | $17,076.81$ | $18,086.67$ | $18,641.20$ |

## TERTIARY EDUCATION

NUMBER OF ENROLMENTS IN TERTIARY EDUCATION BY FINALITY (1) (2)

|  | M | F | T |
| :---: | :---: | :---: | :---: |
| Professionally oriented non-university tertiary education | 39,595 | 55,541 | 95,136 |
| Total professionally oriented tertiary education | 39,595 | 55,541 | 95,136 |
| Academically oriented non-university tertiary education | 16,956 | 11,537 | 28,493 |
| Academically oriented university education | 35,829 | 43,746 | 79,575 |
| Total academically oriented tertiary education | 52,785 | 55,283 | 108,068 |
| Total tertiary education | 92,380 | 110,824 | 203,204 |

(1) Bachelor and master courses.
(2) Data refer to all active inscriptions in a diploma contract in an institution for higher education on 30 June 2011. A student can have several inscriptions.

The courses 'associate degree ' are allocated at the level of higher education. These courses can be organized by the centres for adult education but also by the colleges for higher education. In 2010-2011 these courses are not organized by these colleges. The courses 'associate degree nursing' is the only exception: these courses are organized by institutions that organize full-time secondary education.

## BUDGET

EVOLUTION OF THE BUDGET TERTIARY EDUCATION BY EXPENDITURE CATEGORY (in thousands of euros)

|  | 2006 | 2007 | 2008 | 2009 | 2010 | $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Wages and operations | $1,411,467$ | $1,473,704$ | $1,541,365$ | $1,578,624$ | $1,583,139$ | $1,608,751$ |
| Investments | 52,649 | 54,336 | 92,596 | 57,571 | 65,684 | 57,370 |
| Total | $\mathbf{1 , 4 6 4 , 1 1 6}$ | $\mathbf{1 , 5 2 8 , 0 4 0}$ | $\mathbf{1 , 6 3 3 , 9 6 1}$ | $\mathbf{1 , 6 3 6 , 1 9 5}$ | $\mathbf{1 , 6 4 8 , 8 2 3}$ | $\mathbf{1 , 6 6 6 , 1 2 1}$ |

Due to the new budget structure 2008 and the new Decree on tertiary education, it is no longer possible to make a subdivision in the budget for colleges of higher education and universities.

The increase in the investment budget in 2008 can mainly be explained by the additional resources for the renovation of the infrastructure of the University Hospital Ghent.

## NON-UNIVERSITY TERTIARY EDUCATION

## NUMBER OF ENROLMENTS BY INSTITUTION (1)

| Bachelor and master courses | M | F | T |
| :---: | :---: | :---: | :---: |
| Artesis Hogeschool Antwerpen | 3,747 | 4,227 | 7,974 |
| Arteveldehogeschool | 3,161 | 6,665 | 9,826 |
| Erasmushogeschool Brussel | 2,309 | 2,584 | 4,893 |
| Groep T - Internationale Hogeschool Leuven | 1,512 | 658 | 2,170 |
| Hogere Zeevaartschool | 625 | 62 | 687 |
| Hogeschool Gent | 8,517 | 8,322 | 16,839 |
| Hogeschool Sint-Lukas Brussel | 320 | 303 | 623 |
| Hogeschool voor Wetenschap \& Kunst | 1,399 | 1,709 | 3,108 |
| Hogeschool West-Vlaanderen | 2,959 | 2,120 | 5,079 |
| HUB - EHSAL | 2,927 | 4,055 | 6,982 |
| Karel de Grote-Hogeschool KH Antwerpen | 4,217 | 5,104 | 9,321 |
| Katholieke Hogeschool Brugge-Oostende | 1,396 | 2,141 | 3,537 |
| Katholieke Hogeschool Kempen | 2,983 | 3,448 | 6,431 |
| Katholieke Hogeschool Leuven | 2,387 | 3,822 | 6,209 |
| Katholieke Hogeschool Limburg | 2,509 | 3,440 | 5,949 |
| Katholieke Hogeschool Sint-Lieven | 3,828 | 2,793 | 6,621 |
| Katholieke Hogeschool Zuid-West-Vlaanderen | 2,977 | 4,750 | 7,727 |
| Lessius Antwerpen | 960 | 2,429 | 3,389 |
| Lessius Mechelen | 2,700 | 2,771 | 5,471 |
| Plantijn-Hogeschool | 1,298 | 2,109 | 3,407 |
| Provinciale Hogeschool Limburg | 2,195 | 2,300 | 4,495 |
| XIOS Hogeschool Limburg | 1,625 | 1,266 | 2,891 |
| Total | 56,551 | 67,078 | 123,629 |

(1) Data refer to all active inscriptions in a diploma contract in an institution for higher education on June 30, 2011. A student can have several inscriptions.

## NUMBER OF ENROLMENTS BY INSTITUTION

| ecific teacher training course after bachelor and master (1) (2) | M | F | T |
| :---: | :---: | :---: | :---: |
| Artesis Hogeschool Antwerpen | 60 | 90 | 150 |
| Erasmushogeschool Brussel | 19 | 15 | 34 |
| Hogeschool Gent | 37 | 53 | 90 |
| Hogeschool Sint-Lukas Brussel | 4 | 4 | 8 |
| Hogeschool voor Wetenschap \& Kunst | 46 | 119 | 165 |
| HUB - EHSAL | 8 | 12 | 20 |
| Katholieke Hogeschool Limburg | - | 1 | 1 |
| Lessius Antwerpen | 3 | 9 | 12 |
| Provinciale Hogeschool Limburg | 5 | 14 | 19 |
| Total | 182 | 317 | 499 |

(1) Colleges organizing academically oriented courses in the field of commercial sciences and business studies, audiovisual and visual arts or music and dramatical arts can organize additonal specific teacher training courses. These are then ratified by a degree of school teacher.
(2) Data refer to all active inscriptions in a diploma contract in an institution for higher education on June 30, 2011.

A student can have several inscriptions.

NUMBER OF ENROLMENTS IN NON-UNIVERSITY TERTIARY EDUCATION BY FIELD OF STUDY AND GENDER (1) (2)


EVOLUTION OF THE NUMBER OF ENROLMENTS IN NON-UNIVERSITY TERTIARY EDUCATION (1) (2) (3)

| Academic year | $\mathbf{M}$ | $\mathbf{F}$ | $\mathbf{T}$ |
| :---: | :---: | :---: | :---: |
| $2000-2001$ | 45,773 | 53,485 | 99,258 |
| $2001-2002$ | 45,775 | 53,564 | 99,339 |
| $2002-2003$ | 46,125 | 53,536 | 99,661 |
| $2003-2004$ | 45,998 | 54,180 | 100,178 |
| $2004-2005$ | 46,233 | 54,952 | 101,185 |
| $2005-2006$ | 46,907 | 55,460 | 102,367 |
| $2006-2007$ | 46,802 | 55,675 | 102,477 |
| $2007-2008$ | 47,768 | 56,406 | 104,174 |
| $2008-2009$ | 50,471 | 59,324 | 109,795 |
| $2009-2010$ | 53,686 | 62,927 | 116,613 |
| $2010-2011$ | 56,551 | 67,078 | 123,629 |

(1) Basic courses and (from 2004-2005 onwards) bachelor and master courses.
(2) Until the academic year 2007-2008 the data refer to the first enrolment of the students in an institution of tertiary education.
(3) Beginning from the academic year 2008-2009: data refer to all active inscriptions in a diploma contract in an institution for higher education on June, 30 .
A student can have several inscriptions.

## STAFF

MANAGING AND TEACHING STAFF IN NON-UNIVERSITY TERTIARY EDUCATION BY LEGAL STATUS AND GENDER
Number of budgetary full-time equivalents in January 2011

|  | Tenured posts |  |  | Temporary posts |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| Total | 2,458 | 2,298 | 4,756 | 1,402 | 1,654 | 3,056 | 3,860 | 3,952 | 7,812 |

OTHER STAFF CATEGORIES IN NON-UNIVERSITY TERTIARY EDUCATION BY LEGAL STATUS AND GENDER
Number of budgetary full-time equivalents in January 2011

|  | Tenured posts |  |  | Temporary posts |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| Total | 463 | 915 | 1,378 | 279 | 504 | 783 | 742 | 1,419 | 2,161 |

Number of budgetary full-time equivalents in January

|  | $\mathbf{2 0 0 5 - 2 0 0 6}$ | $\mathbf{2 0 0 6 - 2 0 0 7}$ | $\mathbf{2 0 0 7 - 2 0 0 8}$ | $\mathbf{2 0 0 8 - 2 0 0 9}$ | $\mathbf{2 0 0 9 - 2 0 1 0}$ | $\mathbf{2 0 1 0 - 2 0 1 1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tenured posts | 4,706 | 4,662 | 4,696 | 4,674 | 4,749 | 4,756 |
| Temporary posts | 2,792 | 2,881 | 2,941 | 3,137 | 3,159 | 3,056 |
| Total | $\mathbf{7 , 4 9 8}$ | $\mathbf{7 , 5 4 3}$ | $\mathbf{7 , 6 3 7}$ | $\mathbf{7 , 8 1 1}$ | $\mathbf{7 , 9 0 8}$ | $\mathbf{7 , 8 1 2}$ |

(1) The teaching tasks of guest professors and mandata reimbursements are not included in the data.

## EVOLUTION OF OTHER STAFF CATEGORIES IN NON-UNIVERSITY TERTIARY EDUCATION BY LEGAL STATUS

Number of budgetary full-time equivalents in January

|  | $\mathbf{2 0 0 5 - 2 0 0 6}$ | $\mathbf{2 0 0 6 - 2 0 0 7}$ | $\mathbf{2 0 0 7 - 2 0 0 8}$ | $\mathbf{2 0 0 8 - 2 0 0 9}$ | $\mathbf{2 0 0 9 - 2 0 1 0}$ | $\mathbf{2 0 1 0 - 2 0 1 1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tenured posts | 1,175 | 1,211 | 1,276 | 1,336 | 1,354 | 1,378 |
| Temporary posts | 563 | 600 | 648 | 691 | 779 | 783 |
| Total | $\mathbf{1 , 7 3 8}$ | $\mathbf{1 , 8 1 1}$ | $\mathbf{1 , 9 2 4}$ | $\mathbf{2 , 0 2 7}$ | $\mathbf{2 , 1 3 3}$ | $\mathbf{2 , 1 6 1}$ |

## AGE STRUCTURE OF STAFF IN NON-UNIVERSITY TERTIARY EDUCATION

Number of persons in January 2011

| Age | $\mathbf{M}$ | $\boldsymbol{F}$ | $\mathbf{T}$ |
| :--- | ---: | ---: | ---: |
| $20-29$ | 358 | 611 | 969 |
| $30-39$ | 1,391 | 2,008 | 3,399 |
| $40-49$ | 1,535 | 1,993 | 3,528 |
| $50-59$ | 2,034 | 1,916 | 3,950 |
| $60+$ | 577 | 282 | 859 |
| Total | $\mathbf{5 , 8 9 5}$ | $\mathbf{6 , 8 1 0}$ | $\mathbf{1 2 , 7 0 5}$ |


| Age | $\mathbf{M}$ | $\mathbf{F}$ | $\boldsymbol{T}$ |
| :---: | :---: | :---: | :---: |
| $55+\quad$ | 1,589 | 1,197 | 2,786 |

## UNIVERSITY EDUCATION

NUMBER OF ENROLMENTS BY INSTITUTION (1) (2)

|  |  | T |  |
| :--- | ---: | ---: | ---: |
| HUB-KUBrussel | $\mathbf{M}$ | F | T |
| Katholieke Universiteit Leuven | 100 | 137 | 237 |
| transnationale Universiteit Limburg | 13,290 | 15,983 | 29,273 |
| Universiteit Antwerpen | 649 | 642 | 1,291 |
| Universiteit Gent | 4,860 | 5,928 | 10,788 |
| Universiteit Hasselt | 12,079 | 16,055 | 28,114 |
| Vrije Universiteit Brussel | 893 | 588 | 1,481 |
| Total | $\mathbf{3 5 , 9 5 8}$ | 4,433 | 8,391 |

(1) Basic courses only (bachelors, masters, masters following professional oriented bachelors and licence courses).
(2) Data refer to all active inscriptions in a diploma contract in an institution for higher education on June 30, 2011. A student can have several inscriptions.

NUMBER OF ENROLMENTS IN THE SPECIFIC TEACHER TRAINING AFTER MASTER (1) (2)

|  | $\mathbf{M}$ | F | T |
| :--- | :---: | :---: | :---: |
| Katholieke Universiteit Leuven | 214 | 446 | 660 |
| Universiteit Antwerpen | 77 | 159 | 236 |
| Universiteit Gent | 158 | 1 | 356 |
| Universiteit Hasselt | 13 | 14 |  |
| Vrije Universiteit Brussel | 48 | 13 | 14 |
| Total | $\mathbf{4 9 8}$ | $\mathbf{1 , 0 6 1}$ | $\mathbf{1 , 5 5 9}$ |

(1) Universities can organize specific teacher training courses for the graduates of the masters. These are then ratified by a degree of school teacher
(2) Data refer to all active inscriptions in a diploma contract in an institution for higher education on June 30, 2011. A student can have several inscriptions.

NUMBER OF ENROLMENTS IN UNIVERSITY EDUCATION BY FIELD OF STUDY (1) (2)

| Field of study | M | F | T |
| :---: | :---: | :---: | :---: |
| Archaeology and history of art | 403 | 895 | 1,298 |
| Archaeology and history of art - Economic and applied economic sciences - History - Political and social sciences | 11 | 7 | 18 |
| Archaeology and history of art - Language and literature | 21 | 88 | 109 |
| Kinesiology and rehabilitation sciences | 1,710 | 2,113 | 3,823 |
| Biomedical sciences | 717 | 1,645 | 2,362 |
| Veterinary science | 422 | 1,408 | 1,830 |
| Economic and applied economic sciences | 6,547 | 4,304 | 10,851 |
| Economic and applied economic sciences - Political and social sciences | 97 | 175 | 272 |
| Economic and applied economic sciences - Sciences | 12 | 42 | 54 |
| Pharmaceutical sciences | 599 | 1,880 | 2,479 |
| Medicine | 2,378 | 3,577 | 5,955 |
| Medicine - Applied biological sciences - Applied sciences - Sciences | 15 | 10 | 25 |
| History | 1,574 | 813 | 2,387 |
| History - Political and social sciences - Language and literature | 55 | 73 | 128 |
| History - Language and literature | 483 | 700 | 1,183 |
| Theology, theological sciences and canon law | 238 | 204 | 442 |
| Political and social sciences | 2,631 | 3,499 | 6,130 |
| Political and social sciences - Language and literature | 45 | 137 | 182 |
| Political and social sciences - Sciences | 45 | 34 | 79 |
| Psychology and educational sciences | 1,382 | 6,618 | 8,000 |
| Law, notary sciences and criminology | 4,405 | 6,381 | 10,786 |
| Law, notary sciences and criminology - Language and literature | 27 | 28 | 55 |


| Social health sciences | 119 | 1,025 | 1,144 |
| :---: | :---: | :---: | :---: |
| Language and literature | 1,117 | 3,107 | 4,224 |
| Dentistry | 217 | 343 | 560 |
| Applied biological sciences | 1,470 | 1,188 | 2,658 |
| Applied biological sciences - Applied sciences | 39 | 16 | 55 |
| Applied biological sciences - Applied sciences - Sciences | 107 | 41 | 148 |
| Applied biological sciences - Sciences | 42 | 13 | 55 |
| Applied sciences | 4,340 | 1,218 | 5,558 |
| Traffic safety sciences | 100 | 30 | 130 |
| Sciences | 3,718 | 1,777 | 5,495 |
| Philosophy and moral sciences | 743 | 357 | 1,100 |
| Total | 35,829 | 43,746 | 79,575 |

(1) Data refer to all active inscriptions in a diploma contract in an institution for higher education on June 30, 2011 A student can have several inscriptions.
(3) An enrolment can be classified in more than one field of study (combined fields of study). In this case, the fields of study are placed one after another.

## Tertiary education

EVOLUTION OF THE NUMBER OF ENROLMENTS IN UNIVERSITY EDUCATION (1) (2) (3)

| Academic year | $\mathbf{M}$ | $\mathbf{F}$ | $\mathbf{T}$ |
| :---: | :---: | :---: | :---: |
| $2000-2001$ | 25,656 | 30,462 | 56,118 |
| $2001-2002$ | 25,644 | 31,049 | 56,693 |
| $2002-2003$ | 25,382 | 31,457 | 56,839 |
| $2003-2004$ | 25,365 | 31,474 | 56,839 |
| $2004-2005$ | 25,379 | 31,626 | 57,005 |
| $2005-2006$ | 26,500 | 32,672 | 59,172 |
| $2006-2007$ | 27,324 | 33,542 | 60,866 |
| $2007-2008$ | 28,734 | 35,638 | 64,372 |
| $2008-2009$ | 32,292 | 39,353 | 71,645 |
| $2009-2010$ | 34,572 | 42,030 | 76,602 |
| $2010-2011$ | 35,829 | 43,746 | 79,575 |

(1) Basic courses only (bachelors, masters, masters following professional oriented bachelors and licence courses).
(2) Until the academic year 2007-2008 the data refer to the first enrolment of the students Th institution of tertiary education. Students can enrol also for another course. These are counted as second or following enrolments.
(3) Beginning from the academic year 2008-2009: data refer to all active inscriptions in a diploma contract in an institution for higher education on June 30, 2011. A student can have several inscriptions.

## STAFF

STAFF OF UNIVERSITIES PAID THROUGH OPERATION ALLOWANCES
Number of full-time equivalents on February 1, 2010 (1)

|  | Autonomous academic staff (2) |  |  | Assisting academic staff |  |  | Administrative and technical staff |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T | M | F | T |
| Universiteit Gent | 801.0 | 193.9 | 994.9 | 186.7 | 311.3 | 498.0 | 752.4 | 811.7 | 1,564.1 | 1,740.1 | 1,316.9 | 3,056.9 |
| Katholieke Universiteit Leuven | 627.6 | 138.0 | 765.6 | 403.1 | 440.0 | 843.1 | 599.2 | 720.7 | 1,319.9 | 1,629.9 | 1,298.7 | 2,928.6 |
| Vrije Universiteit Brussel | 241.7 | 74.1 | 315.7 | 115.3 | 99.3 | 214.6 | 212.8 | 257.5 | 470.3 | 569.8 | 430.8 | 1,000.5 |
| Katholieke Universiteit Brussel | 14.0 | 5.7 | 19.7 | 3.3 | 5.8 | 9.1 | 4.0 | 12.8 | 16.8 | 21.2 | 24.3 | 45.5 |
| Universiteit Hasselt (3) | 75.9 | 32.8 | 108.6 | 35.2 | 38.7 | 73.9 | 49.4 | 67.1 | 116.5 | 160.4 | 138.5 | 298.9 |
| Universiteit Antwerpen | 314.3 | 82.3 | 396.6 | 124.2 | 118.1 | 242.3 | 250.8 | 327.1 | 577.9 | 689.3 | 527.5 | 1,216.7 |
| Total | 2,074.4 | 526.7 | 2,601.0 | 867.7 | 1,013.1 | 1,880.8 | 1,868.5 | 2,196.8 | 4,065.4 | 4,810.6 | 3,736.6 | 8,547.1 |

(1) The data for February 1, 2011 were not yet available at time of publication.
(2) Guest professors and early retired staff members are not included.
(3) The staff of the 'transnationale Universiteit Limburg' is included in the staff of the 'Universiteit Hasselt'.

Source: Flemish Interuniversity Council (VLIR), Ravensteingalerij 27, 1000 Brussels.

## AGE STRUCTURE OF STAFF OF UNIVERSITIES PAID THROUGH OPERATION ALLOWANCES

Number of persons on February 1, 2010
Autonomous academic staff

| Age | M | F | T |
| :---: | :---: | :---: | :---: |
| 20-29 | 13 | 13 | 26 |
| 30-39 | 633 | 265 | 898 |
| 40-49 | 1,032 | 363 | 1,395 |
| 50-59 | 1,125 | 215 | 1,340 |
| 60+ | 568 | 67 | 635 |
| Total | 3,371 | 923 | 4,294 |
| Age | M | F | T |
| 55+ | 1,070 | 153 | 1,223 |

Assisting academic staff

| Age | $\mathbf{M}$ | $\mathbf{F}$ | $\mathbf{T}$ |
| :---: | :---: | :---: | :---: |
| $20-29$ | 429 | 747 | 1,176 |
| $30-39$ | 847 | 774 | 1,621 |
| Total | $\mathbf{1 , 2 7 6}$ | $\mathbf{1 , 5 2 1}$ | $\mathbf{2 , 7 9 7}$ |

(1) The data for February 1, 2011 were not yet available at time of publication.

Source: Flemish Interuniversity Council (VLIR), Ravensteingalerij 27, 1000 Brussels.

## Administrative and technical staff

| Age | M | F | T |
| :---: | :---: | :---: | :---: |
| 20-29 | 203 | 287 | 490 |
| 30-39 | 497 | 714 | 1,211 |
| 40-49 | 578 | 792 | 1,370 |
| 50-59 | 572 | 837 | 1,409 |
| 60+ | 153 | 114 | 267 |
| Total | 2,003 | 2,744 | 4,747 |
| Age | M | F | T |
| 55+ | 482 | 559 | 1,041 |

## Total

| Age | M | F | T |
| :---: | :---: | :---: | :---: |
| 20-29 | 645 | 1,047 | 1,692 |
| 30-39 | 1,977 | 1,753 | 3,730 |
| 40-49 | 1,610 | 1,155 | 2,765 |
| 50-59 | 1,697 | 1,052 | 2,749 |
| 60+ | 721 | 181 | 902 |
| Total | 6,650 | 5,188 | 11,838 |
| Age | M | F | T |
| 55+ | 1,552 | 712 | 2,264 |

AGE STRUCTURE OF STAFF OF UNIVERSITIES PAID THROUGH OPERATION ALLOWANCES
Number of persons on February 1, 2010

| Autonomous academic staff |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: |
|  | $\mathbf{M}$ |  | $\mathbf{F}$ |  |
| $60+$ | 568 |  | 67 |  |
| $50-59$ | 1,125 |  | 215 |  |
| $40-49$ | 1,032 |  | 363 |  |
| $30-39$ | 633 |  | 265 |  |
| $20-29$ | 13 | Number of persons |  |  |
| Age |  |  |  |  |


| Administrative and technical staff |  |  |  |
| :---: | :---: | :---: | :---: |
|  | M |  | F |
| 60+ | 153 | I | 114 |
| 50-59 | 572 |  | 837 |
| 40-49 | 578 |  | 792 |
| 30-39 | 497 |  | 714 |
| 20-29 | 203 | $\square$ | 287 |
| Age |  | Number of persons |  |
|  |  | Total |  |
|  | M |  | F |
| 60+ | 721 | - | 181 |
| 50-59 | 1,697 |  | 1,052 |
| 40-49 | 1,610 |  | 1,155 |
| 30-39 | 1,977 |  | 1,753 |
| 20-29 | 645 |  | 1,047 |
| Age |  | Number of persons |  |

## ADULT EDUCATION

## NUMBER OF ENROLMENTS IN SECONDARY ADULT EDUCATION

Number of unique enrolments by type of education, network and gender (1)
Reference period 1/4/2010-31/3/2011

|  | Linear |  | Modular |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F | T |
| GO | 192 | 127 | 42,482 | 58,952 | 42,674 | 59,079 | 101,753 |
| VGO | 997 | 1,462 | 50,872 | 78,140 | 51,869 | 79,602 | 131,471 |
| OGO | 89 | 76 | 35,879 | 45,308 | 35,968 | 45,384 | 81,352 |
| Total | 1,278 | 1,665 | 129,233 | 182,400 | 130,511 | 184,065 | 314,576 |

## NUMBER OF ENROLMENTS IN HIGHER VOCATIONAL ADULT EDUCATION

Number of unique enrolments by type of education, network and gender (1)
Reference period 1/4/2010-31/3/2011

|  | Linear |  | Modular |  | Total |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{M}$ | $\mathbf{F}$ | $\mathbf{M}$ | $\mathbf{F}$ | $\mathbf{M}$ | $\mathbf{F}$ | $\mathbf{T}$ |
| GO | 206 | 98 | 2,331 | 1,688 | 2,537 | 1,786 | 4,323 |
| VGO | 670 | 469 | 3,565 | 5,363 | 4,235 | 5,832 | 10,067 |
| OGO | 7 | 4 | 1,520 | 1,836 | 1,527 | 1,840 | 3,367 |
| Total | $\mathbf{8 8 3}$ | $\mathbf{5 7 1}$ | $\mathbf{7 , 4 1 6}$ | $\mathbf{8 , 8 8 7}$ | $\mathbf{8 , 2 9 9}$ | $\mathbf{9 , 4 5 8}$ | $\mathbf{1 7 , 7 5 7}$ |

(1) Unique inscription: students enrolled twice or more in the same training and in the same system are only counted once. Students enrolled twice (or more) in the same training but in a different system (one enrolment in linear and one in modular) are counted twice. When the student is enrolled in 2 courses he/she is counted twice.

## NUMBER OF ENROLMENTS IN SPECIFIC TEACHER EDUCATION

Number of unique enrolments by type of education, network and gender (1)
Reference period 1/4/2010-31/3/2011

|  | Linear |  |  | Modular |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| GO | - | - | - | 1,170 | 2,119 | 3,289 | 1,170 | 2,119 | 3,289 |
| VGO | - | - | - | 1,502 | 2,791 | 4,293 | 1,502 | 2,791 | 4,293 |
| OGO | - | - | - | 482 | 1,033 | 1,515 | 482 | 1,033 | 1,515 |
| Total | - | - | - | 3,154 | 5,943 | 9,097 | 3,154 | 5,943 | 9,097 |

(1) Since September 1, 2009 the former Proof of pedagogical competence courses have been replaced by specific teacher education. Specific teacher education is no longer allocated to higher vocational adult education (in contradiction to the allocation of the former courses).

NUMBER OF ENROLMENTS IN SECONDARY ADULT EDUCATION BY FIELD OF STUDY
Number of unique enrolments by field of study (1)
Reference period 1/4/2010-31/3/2011

| Field of study | Linear |  |  | Modular |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| General training | - | - | - | 3,457 | 3,199 | 6,656 | 3,457 | 3,199 | 6,656 |
| Car mechanics | - | - | - | 3,873 | 181 | 4,054 | 3,873 | 181 | 4,054 |
| Library, archive and documentation science | - | - | - | 75 | 169 | 244 | 75 | 169 | 244 |
| Special educational needs | - | - | - | 128 | 271 | 399 | 128 | 271 | 399 |
| Bookbinding | - | - | - | 31 | 54 | 85 | 31 | 54 | 85 |
| Building | 38 | 5 | 43 | 3,203 | 579 | 3,782 | 3,241 | 584 | 3,825 |
| Chemistry | 68 | 5 | 73 | 144 | 120 | 264 | 212 | 125 | 337 |
| Decoration | 11 | 9 | 20 | - | - | - | 11 | 9 | 20 |
| Diamant cutting | - | - | - | 15 | 5 | 20 | 15 | 5 | 20 |
| Printing technology | 7 | 13 | 20 | 5,784 | 5,928 | 11,712 | 5,791 | 5,941 | 11,732 |
| Commerce | 7 | 11 | 18 | 4,914 | 4,100 | 9,014 | 4,921 | 4,111 | 9,032 |
| Woodworking | 51 | 7 | 58 | 2,250 | 718 | 2,968 | 2,301 | 725 | 3,026 |
| Home economics education | 34 | 124 | 158 | 4,222 | 12,455 | 16,677 | 4,256 | 12,579 | 16,835 |
| Information and communication technology | - | - | - | 21,309 | 31,428 | 52,737 | 21,309 | 31,428 | 52,737 |
| Jewellery | 24 | 21 | 45 | 155 | 151 | 306 | 179 | 172 | 351 |
| Lacemaking | - | - | - | 9 | 435 | 444 | 9 | 435 | 444 |
| Heat and cooling | - | - | - | 787 | 28 | 815 | 787 | 28 | 815 |
| Agriculture and horticulture | 5 | 36 | 41 | 361 | 999 | 1,360 | 366 | 1,035 | 1,401 |
| Leather-working | - | - | - | 21 | 211 | 232 | 21 | 211 | 232 |


| Personal hygiene | - | - | - | 171 | 4,434 | 4,605 | 171 | 4,434 | 4,605 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Maritime education |  | - |  | 115 | 9 | 124 | 115 | 9 | 124 |
| Mechanics - Electricity | 31 | 2 | 33 | 6,348 | 1,110 | 7,458 | 6,379 | 1,112 | 7,491 |
| Fashion | - |  | - | 121 | 9,385 | 9,506 | 121 | 9,385 | 9,506 |
| Musical instrument making | - | - | - | 193 | 19 | 212 | 193 | 19 | 212 |
| Dutch as a second language | - | - | - | 33,259 | 40,279 | 73,538 | 33,259 | 40,279 | 73,538 |
| Caring | - | - | - | 1,101 | 6,378 | 7,479 | 1,101 | 6,378 | 7,479 |
| Forging | 97 | 9 | 106 |  |  |  | 97 | 9 | 106 |
| Languages guide stage 1 and 2 | 853 | 1,301 | 2,154 | 25,619 | 44,111 | 69,730 | 26,472 | 45,412 | 71,884 |
| Languages guide stage 3 and 4 | - | - | - | 3,045 | 6,471 | 9,516 | 3,045 | 6,471 | 9,516 |
| Textile crafts | 4 | 43 | 47 |  |  |  | 4 | 43 | 47 |
| Tourism |  |  | - | 57 | 154 | 211 | 57 | 154 | 211 |
| Nutrition | 48 | 79 | 127 | 8,446 | 8,891 | 17,337 | 8,494 | 8,970 | 17,464 |
| Other |  |  |  | 20 | 128 | 148 | 20 | 128 | 148 |
| Total | 1,278 | 1,665 | 2,943 | 129,233 | 182,400 | 311,633 | 130,511 | 184,065 | 314,576 |

 system (one enrolment in linear and one in modular) are counted twice. When the student is enrolled in 2 courses he/she is counted twice.

## NUMBER OF ENROLMENTS IN HIGHER VOCATIONAL ADULT EDUCATION BY FIELD OF STUDY (1)

Number of unique enrolments by field of study (1)

## Reference period 1/4/2010-31/3/2011

| Field of study | Linear |  |  | Modular |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| Bionics | 19 | 8 | 27 | 114 | 85 | 199 | 133 | 93 | 226 |
| Health care | 19 | 92 | 111 | - | - | - | 19 | 92 | 111 |
| Commercial sciences and business studies | 317 | 163 | 480 | 4,545 | 4,276 | 8,821 | 4,862 | 4,439 | 9,301 |
| Industrial sciences and technology | 396 | 48 | 444 | 1,124 | 62 | 1,186 | 1,520 | 110 | 1,630 |
| Social and community work | 132 | 260 | 392 | 1,633 | 4,464 | 6,097 | 1,765 | 4,724 | 6,489 |
| Total | 883 | 571 | 1,454 | 7,416 | 8,887 | 16,303 | 8,299 | 9,458 | 17,757 |

## NUMBER OF ENROLMENTS IN SPECIFIC TEACHER EDUCATION

Number of unique enrolments (1)
Reference period 1/4/2010-31/3/2011

| Field of study | Linear |  |  | Modular |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| Specific teacher education (2) | - | - | - | 3,154 | 5,943 | 9,097 | 3,154 | 5,943 | 9,097 |

 system (one enrolment in linear and one in modular) are counted twice. When the student is enrolled in 2 courses he/she is counted twice.
(2) Since September, 12009 the former Proof of pedagogical competence courses have been replaced by specific teacher education. Specific teacher education is no longer allocated to higher vocational adult education (in contradiction to the allocation of the former courses).

## EDUCATIONAL INSTITUTIONS

CENTRES FOR ADULT EDUCATION (1)
Reference period 1/4/2010-31/3/2011

|  | GO | VGO | OGO | Total |
| :--- | :---: | :---: | :---: | :---: |
| Secondary adult education | 27 | 53 | 25 | 105 |
| Higher vocational adult education | 19 | 29 | 11 | 59 |

(1) Some centres for adult education organise secondary adult education as well as higher vocational adult education. In total there are 111 centres for adult education.

## STAFF

MANAGING AND TEACHING STAFF IN ADULT EDUCATION BY LEGAL STATUS AND GENDER
Number of budgetary full-time equivalents in January 2011

|  | Tenured posts |  |  | Temporary posts |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| Secondary adult education |  |  |  |  |  |  |  |  |  |
| GO | 311 | 540 | 851 | 233 | 332 | 565 | 544 | 872 | 1,416 |
| VGO | 340 | 756 | 1,096 | 255 | 396 | 651 | 595 | 1,152 | 1,747 |
| OGO | 291 | 507 | 798 | 134 | 183 | 317 | 425 | 690 | 1,115 |
| Total | 942 | 1,803 | 2,745 | 622 | 911 | 1,533 | 1,564 | 2,714 | 4,278 |
| Higher vocational adult education |  |  |  |  |  |  |  |  |  |
| GO | 63 | 54 | 117 | 58 | 49 | 107 | 121 | 103 | 224 |
| VGO | 116 | 121 | 237 | 80 | 76 | 156 | 196 | 197 | 393 |
| OGO | 39 | 51 | 90 | 27 | 24 | 51 | 66 | 75 | 141 |
| Total | 218 | 226 | 444 | 165 | 149 | 314 | 383 | 375 | 758 |
| Total adult education |  |  |  |  |  |  |  |  |  |
| GO | 374 | 594 | 968 | 291 | 381 | 672 | 665 | 975 | 1,640 |
| VGO | 456 | 877 | 1,333 | 335 | 472 | 807 | 791 | 1,349 | 2,140 |
| OGO | 330 | 558 | 888 | 161 | 207 | 368 | 491 | 765 | 1,256 |
| Total | 1,160 | 2,029 | 3,189 | 787 | 1,060 | 1,847 | 1,947 | 3,089 | 5,036 |

## OTHER STAFF CATEGORIES IN ADULT EDUCATION BY LEGAL STATUS AND GENDER

Number of budgetary full-time equivalents in January 2011

|  | Tenured posts |  |  | Temporary posts |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| Secondary adult education |  |  |  |  |  |  |  |  |  |
| GO | 12 | 91 | 103 | 23 | 64 | 87 | 35 | 155 | 190 |
| VGO | 24 | 119 | 143 | 25 | 59 | 84 | 49 | 178 | 227 |
| OGO | 18 | 76 | 94 | 13 | 29 | 42 | 31 | 105 | 136 |
| Total | 54 | 286 | 340 | 61 | 152 | 213 | 115 | 438 | 553 |
| Higher vocational adult education |  |  |  |  |  |  |  |  |  |
| GO | 1 | 8 | 9 | 2 | 2 | 4 | 3 | 10 | 13 |
| VGO | 3 | 10 | 13 | - | 5 | 5 | 3 | 15 | 18 |
| OGO | 1 | 5 | 6 | 2 | 3 | 5 | 3 | 8 | 11 |
| Total | 5 | 23 | 28 | 4 | 10 | 14 | 9 | 33 | 42 |
| Total adult education |  |  |  |  |  |  |  |  |  |
| GO | 13 | 99 | 112 | 25 | 66 | 91 | 38 | 165 | 203 |
| VGO | 27 | 129 | 156 | 25 | 64 | 89 | 52 | 193 | 245 |
| OGO | 19 | 81 | 100 | 15 | 32 | 47 | 34 | 113 | 147 |
| Total | 59 | 309 | 368 | 65 | 162 | 227 | 124 | 471 | 595 |

## 

Number of budgetary full-time equivalents in January

|  | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Secondary adult education |  |  |  |  |  |  |
| Tenured posts | 2,279 | 2,434 | 2,532 | 2,595 | 2,689 | 2,745 |
| Temporary posts | 1,627 | 1,688 | 1,615 | 1,643 | 1,597 | 1,533 |
| Total | 3,906 | 4,122 | 4,147 | 4,238 | 4,286 | 4,278 |
| Higher vocational adult education |  |  |  |  |  |  |
| Tenured posts | 332 | 355 | 369 | 380 | 409 | 444 |
| Temporary posts | 345 | 347 | 354 | 333 | 333 | 314 |
| Total | 677 | 702 | 723 | 713 | 742 | 758 |
| Total adult education |  |  |  |  |  |  |
| Tenured posts | 2,611 | 2,789 | 2,901 | 2,975 | 3,098 | 3,189 |
| Temporary posts | 1,972 | 2,035 | 1,969 | 1,976 | 1,930 | 1,847 |
| Total | 4,583 | 4,824 | 4,870 | 4,951 | 5,028 | 5,036 |

Number of budgetary full-time equivalents in January

|  | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Secondary adult education |  |  |  |  |  |  |
| Tenured posts | 200 | 215 | 230 | 260 | 280 | 340 |
| Temporary posts | 137 | 132 | 254 | 248 | 259 | 213 |
| Total | 337 | 347 | 484 | 508 | 539 | 553 |
| Higher vocational adult education |  |  |  |  |  |  |
| Tenured posts | 18 | 17 | 22 | 22 | 24 | 28 |
| Temporary posts | 12 | 13 | 18 | 20 | 19 | 14 |
| Total | 30 | 30 | 40 | 42 | 43 | 42 |
| Total adult education |  |  |  |  |  |  |
| Tenured posts | 218 | 232 | 252 | 282 | 304 | 368 |
| Temporary posts | 149 | 145 | 272 | 268 | 278 | 227 |
| Total | 367 | 377 | 524 | 550 | 582 | 595 |

## Lifelong learning

## AGE STRUCTURE OF STAFF IN ADULT EDUCATION

Number of persons in January 2011

| Age | GO |  | VGO |  | OGO |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F | M | F | T |
| 20-29 | 71 | 170 | 100 | 208 | 42 | 84 | 213 | 462 | 675 |
| 30-39 | 234 | 436 | 311 | 592 | 193 | 303 | 738 | 1,331 | 2,069 |
| 40-49 | 281 | 457 | 378 | 720 | 203 | 366 | 862 | 1,543 | 2,405 |
| 50-59 | 288 | 375 | 373 | 560 | 206 | 330 | 867 | 1,265 | 2,132 |
| 60+ | 59 | 28 | 98 | 50 | 46 | 24 | 203 | 102 | 305 |
| Total | 933 | 1,466 | 1,260 | 2,130 | 690 | 1,107 | 2,883 | 4,703 | 7,586 |
| Age | GO |  | VGO |  | OGO |  | Total |  |  |
|  | M | F | M | F | M | F | M | F | T |
| $55+$ | 193 | 167 | 251 | 263 | 138 | 141 | 582 | 571 | 1,153 |

## AGE STRUCTURE OF STAFF IN ADULT EDUCATION

Number of persons in January 2011
GO



## AGE STRUCTURE OF STAFF IN ADULT EDUCATION

Number of persons in January 2011
OGO


## ADULT BASIC EDUCATION

DISTRIBUTION OF COURSE-PARTICIPANT PERIODS OVER THE VARIOUS LEARNING FIELDS (1)

| Field of study | Course-participants periods |  |  |
| :--- | :---: | :---: | :---: |
|  | $\mathbf{1 / 4 / 2 0 0 8 - 3 1 / 3 / 2 0 0 9}$ | $1 / 4 / 2009-31 / 3 / 2010$ | $\mathbf{1 / 4 / 2 0 1 0 - 3 1 / 3 / 2 0 1 1}$ |
| Dutch | 185,740 | 219,480 | 186,420 |
| Dutch as a second language | $1,520,160$ | $1,503,420$ | $1,596,900$ |
| Literacy education | 866,880 | 873,340 | 943,500 |
| Arithmetic | 59,346 | 59,120 | 3,740 |
| Open module arithmetic (since 1/4/2009) | 213,294 | 6,060 | 48,520 |
| Community studies | 447,111 | 235,168 | 206,400 |
| Information and communication technology (ICT) | 79,560 | 410,520 | 404,640 |
| Languages | 32,543 | 70,260 | 88,020 |
| Individual guide ('Maatwerk') | $\mathbf{3 , 4 0 4 , 6 3 4}$ | $\mathbf{5 3 , 4 6 3}$ | 53,185 |
| Total |  | $3,430,831$ | $\mathbf{3 , 5 6 1 , 3 2 5}$ |

(1) The Decree on Adult Education (15 June 2007) is implemented for adult basic education since 1 September 2008. From 1 September, the 13 consortiums of adult education have been operating and a new financing system for adult basic education has come into operation.

NUMBER OF CENTRES FOR ADULT BASIC EDUCATION: 13

## BUDGET

EVOLUTION OF THE ADULT EDUCATION BUDGET BY EDUCATIONAL NETWORK (in thousands of euros)

|  | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GO | 79,450 | 77,189 | 83,360 | 86,738 | 91,180 | 93,968 |
| VGO | 99,172 | 105,022 | 106,683 | 114,530 | 120,405 | 126,304 |
| OGO | 58,676 | 61,988 | 63,656 | 65,500 | 69,869 | 73,086 |
| Cross networks | 33,066 | 38,350 | 49,490 | 48,330 | 51,981 | 56,194 |
| Total | 270,364 | 282,549 | 303,189 | 315,098 | 333,435 | 349,552 |

From the financial year 2008 on the budget structure is brought in coherence with the new organisation. Due to this, the budget by level of education has been adapted. In order to keep a comparable evolution the data have been reviewed according to the new structure. The budget for adult education takes into account the former budgets for social advancement education, adult basic education, BIS but also the budget for Dutch as a second language and the University Language Centres in the provision of needs of non-Dutch speakers.

## PART-TIME ART EDUCATION

NUMBER OF FINANCIABLE STUDENTS IN PART-TIME ART EDUCATION (1)

|  | Youngsters | Adults | Total |
| :--- | :---: | :---: | :---: |
| Visual arts | 40,505 | 19,195 | 59,200 |
| Music, wordcraft and dance | 88,678 | 23,785 | 112,463 |
| Total part-time art education | $\mathbf{1 2 8 , 6 8 3}$ | $\mathbf{4 2 , 9 8 0}$ | $\mathbf{1 7 1 , 6 6 3}$ |

EVOLUTION OF THE NUMBER OF FINANCIABLE STUDENTS IN PART-TIME ART EDUCATION (1)

|  | Visual arts |  |  |  | Music, wordcraft and dance |  |  |  | Total part-time |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | GO | VGO | OGO | Total | GO | VGO | OGO | Total | art education |
| $2005-2006$ | 2,443 | 1,924 | 51,752 | 56,119 | 7,481 | - | 98,523 | 106,004 | 162,123 |
| $2006-2007$ | 2,452 | 1,893 | 53,200 | 57,545 | 7,573 | - | 100,039 | 107,612 | 165,157 |
| $2007-2008$ | 2,385 | 1,956 | 54,162 | 58,503 | 8,008 | - | 101,555 | 109,563 | 168,066 |
| $2008-2009$ | 2,312 | 1,960 | 53,991 | 58,263 | 8,033 | - | 101,351 | 109,384 | 167,647 |
| $2009-2010$ | 2,566 | 1,869 | 54,130 | 58,565 | $-8,824$ | - | 102,948 | 111,772 | 170,337 |
| $2010-2011$ | 2,600 | 1,861 | 54,739 | 59,200 | 9,028 | - | 103,435 | 112,463 | 171,663 |

(1) The census is based on the number of financiable students. Individuals enrolled in more than one line of study are counted more than once.

## Lifelong learning

## EDUCATIONAL INSTITUTIONS

EDUCATIONAL INSTITUTIONS IN PART-TIME ART EDUCATION

|  | GO | VGO | OGO | Total |
| :--- | :---: | :---: | :---: | :---: |
| Visual arts | 5 | 4 | 56 | 65 |
| Art academies (1) | - | - | 6 | 6 |
| Music, wordcraft and dance | 10 | - | 87 | 97 |
| Total part-time art education | $\mathbf{1 5}$ | $\mathbf{4}$ | $\mathbf{1 4 9}$ | $\mathbf{1 6 8}$ |

(1) From the school year 2009-2010, 6 art academies offer the 4 subjects namely visual arts, music, wordcraft and dance.

## STAFF

MANAGING AND TEACHING STAFF IN PART-TIME ART EDUCATION BY LEGAL STATUS AND GENDER
Number of budgetary full-time equivalents in January 2011

|  | Tenured posts |  |  | Temporary posts |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| GO | 100 | 114 | 214 | 47 | 56 | 103 | 147 | 170 | 317 |
| VGO | 17 | 17 | 34 | 3 | 6 | 9 | 20 | 23 | 43 |
| OGO | 1,271 | 1,517 | 2,788 | 375 | 507 | 882 | 1,646 | 2,024 | 3,670 |
| Total | 1,388 | 1,648 | 3,036 | 425 | 569 | 994 | 1,813 | 2,217 | 4,030 |

## OTHER STAFF CATEGORIES IN PART-TIME ART EDUCATION BY LEGAL STATUS AND GENDER

Number of budgetary full-time equivalents in January 2011

|  | Tenured posts |  |  | Temporary posts |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| GO | 6 | 12 | 18 | 4 | 5 | 9 | 10 | 17 | 27 |
| VGO | - | 2 | 2 | - | 1 | 1 | - | 3 | 3 |
| OGO | 30 | 95 | 125 | 9 | 40 | 49 | 39 | 135 | 174 |
| Total | 36 | 109 | 145 | 13 | 46 | 59 | 49 | 155 | 204 |

Number of budgetary full-time equivalents in January

|  | $\mathbf{2 0 0 5 - 2 0 0 6}$ | $\mathbf{2 0 0 6 - 2 0 0 7}$ | $\mathbf{2 0 0 7 - 2 0 0 8}$ | $\mathbf{2 0 0 8 - 2 0 0 9}$ | $\mathbf{2 0 0 9 - 2 0 1 0}$ | $\mathbf{2 0 1 0 - 2 0 1 1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tenured posts | 2,742 | 2,784 | 2,870 | 2,913 | 2,974 | 3,036 |
| Temporary posts | 916 | 992 | 1,015 | 1,011 | 1,000 | 994 |
| Total | $\mathbf{3 , 6 5 8}$ | $\mathbf{3 , 7 7 6}$ | $\mathbf{3 , 8 8 5}$ | $\mathbf{3 , 9 2 4}$ | $\mathbf{3 , 9 7 4}$ | $\mathbf{4 , 0 3 0}$ |

## EVOLUTION OF OTHER STAFF CATEGORIES IN PART-TIME ART EDUCATION BY LEGAL STATUS

Number of budgetary full-time equivalents in January

|  | $2005-2006$ | $\mathbf{2 0 0 6 - 2 0 0 7}$ | $\mathbf{2 0 0 7 - 2 0 0 8}$ | $\mathbf{2 0 0 8 - 2 0 0 9}$ | $\mathbf{2 0 0 9 - 2 0 1 0}$ | $2010-2011$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tenured posts | 99 | 103 | 103 | 132 | 136 | 145 |
| Temporary posts | 41 | 38 | 88 | 64 | 64 | 59 |
| Total | $\mathbf{1 4 0}$ | 141 | 191 | $\mathbf{1 9 6}$ | $\mathbf{2 0 0}$ | $\mathbf{2 0 4}$ |

## AGE STRUCTURE OF STAFF IN PART-TIME ART EDUCATION

Number of persons in January 2011

| Age | GO |  | VGO |  | OGO |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F | M | F | T |
| 20-29 | 28 | 37 | - | 2 | 260 | 449 | 288 | 488 | 776 |
| 30-39 | 57 | 53 | 5 | 5 | 532 | 826 | 594 | 884 | 1,478 |
| 40-49 | 41 | 63 | 9 | 23 | 626 | 953 | 676 | 1,039 | 1,715 |
| 50-59 | 66 | 75 | 12 | 5 | 619 | 682 | 697 | 762 | 1,459 |
| 60+ | 11 | 15 | 2 | 1 | 125 | 98 | 138 | 114 | 252 |
| Total | 203 | 243 | 28 | 36 | 2,162 | 3,008 | 2,393 | 3,287 | 5,680 |
| Age | GO |  | VGO |  | OGO |  | Total |  |  |
|  | M | F | M | F | M | F | M | F | T |
| $55+$ | 44 | 49 | 9 | 2 | 415 | 366 | 468 | 417 | 885 |

## Lifelong learning

## AGE STRUCTURE OF STAFF IN PART-TIME ART EDUCATION

Number of persons in January 2011
GO

|  | M |  | F |
| :---: | :---: | :---: | :---: |
| 60+ | 11 | $\square$ | 15 |
| 50-59 | 66 |  | 75 |
| 40-49 | 41 |  | 63 |
| 30-39 | 57 |  | 53 |
| 20-29 | 28 | $\square$ | 37 |
| Age |  | Number of persons |  |
|  |  | VGO |  |
|  | M |  | F |
| 60+ | 2 |  | 1 |
| 50-59 | 12 | 1 | 5 |
| $40-49$ | 9 | - | 23 |
| 30-39 | 5 |  |  |
| 20-29 | - | 1 | 2 |
| Age |  | Number of persons |  |

## AGE STRUCTURE OF STAFF IN PART-TIME ART EDUCATION

Number of persons in January 2011


## 

## BUDGET

EVOLUTION OF THE PART-TIME ART EDUCATION BUDGET BY EDUCATIONAL NETWORK (in thousands of euros)

|  | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| GO | 14,998 | 14,726 | 15,045 | 17,085 | 17,917 | 18,705 |
| VGO | 2,925 | 2,62 | 2,653 | 2,777 | 2,149 | 2,610 |
| OGO | 163,020 | 161,627 | 170,370 | 178,998 | 184,436 | 193,323 |
| Cross Networks | $\mathbf{-}$ | - | 307 | 315 | 252 | 258 |
| Total | $\mathbf{1 8 0 , 9 4 3}$ | $\mathbf{1 7 8 , 9 8 2}$ | $\mathbf{1 8 8 , 3 7 5}$ | $\mathbf{1 9 9 , 1 7 5}$ | $\mathbf{2 0 4 , 7 5 4}$ | $\mathbf{2 1 4 , 8 9 6}$ |

EVOLUTION OF THE EXPENDITURE PER COURSE PARTICIPANT BY EDUCATIONAL NETWORK (in euros)

|  | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | 2008 | 2009 | 2010 | 2011 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| GO | $1,582.07$ | $1,483.88$ | $1,500.75$ | $1,643.88$ | $1,731.95$ | $1,642.23$ |
| VGO | $1,527.42$ | $1,366.42$ | $1,401.48$ | $1,419.52$ | $1,096.43$ | $1,396.47$ |
| OGO | $1,114.16$ | $1,075.54$ | $1,111.79$ | $1,149.51$ | $1,187.29$ | $1,230.75$ |
| Weighed average | $1,147.30$ | $1,103.99$ | $1,140.58$ | $1,185.10$ | $1,221.34$ | $1,261.59$ |

NUMBER OF SUBSIDISED/FINANCED BOARDING SCHOOLS AND BOARDERS (1) (2) (3) (4)

|  | Number of <br> boarding <br> schools | Nursery <br> education | Primary <br> education | Secondary <br> education (5) | Associate <br> edegree - nursing | Total <br> number boarders |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GO | 33 | 71 | 518 | 1,900 | 4 | 2,493 |
| VGO | 100 | 72 | 797 | 7,723 | 133 | 8,725 |
| OGO | 4 | 21 | 101 | 103 | 36 | 261 |
| Total | 137 | 164 | 1,416 | 9,726 | 173 | $\mathbf{1 1 , 4 7 9}$ |

(1) Count date: February 1, 2011
(2) Boarding schools with less than 30 boarders are not included, as they cannot be financed or subsidised Boarders follow the lessons in regular or special education.
(3) From the 1996-1997 school year on, boarders in tertiary Community education (GO) can no longer be financed They are only taken into account for the maintenance of the boarding schools
(4) As boarders from tertiary education in VGO and OGO cannot be subsidised, their number is not communicated to the Education and Training policy area (5) Boarders in European schools (41 pupils) are not included in the data.

| Applications 2010-2011 | Number (1) <br> of <br> applications | Number of study <br> allowances <br> granted | Percentage rate of <br> study allowances <br> granted | Total amount of study <br> allowances granted <br> (in euros) | Average study <br> allowance <br> (in euros) |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Nursery education | 68,995 | 50,753 | $74 \%$ | $4,320,095.36$ | 85 |
| Primary education | 124,849 | 98,864 | $79 \%$ | $11,904,182.60$ | 12.41 |
| Secondary education | 156,730 | 120,532 | $77 \%$ | $47,685,272.36$ | 395.62 |
| Associate degree-nursing | 2,225 | 1,285 | $58 \%$ | $1,626,123.57$ | $1,265.47$ |
| Tertiary education (bachelor and master) | 62,077 | 43,670 | $70 \%$ | $\mathbf{7 2 , 0 2 7 , 5 6 8 . 9 9}$ | $1,649.36$ |
| Total | $\mathbf{4 1 4 , 8 7 6}$ | $\mathbf{3 1 5 , 1 0 4}$ | $\mathbf{7 6 \%}$ | $\mathbf{1 3 7 , 5 6 3 , 2 4 2 . 8 8}$ |  |

(1) As known on September 21, 2011
(2) A pupil grant is awarded to pupils in nursery, primary and secondary education, while a student grant is awarded to students in higher education.

NUMBER OF PUPIL GUIDANCE CENTRES BY EDUCATIONAL NETWORK

|  | GO | VGO | OGO | Total |
| :--- | :---: | :---: | :---: | :---: |
| Pupil Guidance Centres | 24 | 43 | 5 | 72 |
| Permanent support centres | 1 | 1 | 1 | 3 |
| Total | 25 | 44 | 6 | 75 |

## STAFF OF PUPIL GUIDANCE CENTRES BY LEGAL STATUS AND GENDER

Number of budgetary full-time equivalents in January 2011

|  | Tenured posts |  |  | Temporary posts |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| GO | 87 | 367 | 454 | 14 | 184 | 198 | 101 | 551 | 652 |
| VGO | 246 | 1,138 | 1,384 | 46 | 454 | 500 | 292 | 1,592 | 1,884 |
| OGO | 31 | 121 | 152 | 5 | 70 | 75 | 36 | 191 | 227 |
| Total | 364 | 1,626 | 1,990 | 65 | 708 | 773 | 429 | 2,334 | 2,763 |

Number of budgetary full-time eqivalents in January

|  | $\mathbf{2 0 0 5 - 2 0 0 6}$ | $\mathbf{2 0 0 6 - 2 0 0 7}$ | $\mathbf{2 0 0 7 - 2 0 0 8}$ | $\mathbf{2 0 0 8 - 2 0 0 9}$ | $\mathbf{2 0 0 9 - 2 0 1 0}$ | $2010-2011$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tenured posts | 1,909 | 1,979 | 2,039 | 2,040 | 2,004 | 1,990 |
| Temporary posts | 867 | 820 | 747 | 737 | 767 | 773 |
| Total | $\mathbf{2 , 7 7 6}$ | $\mathbf{2 , 7 9 9}$ | $\mathbf{2 , 7 8 6}$ | $\mathbf{2 , 7 7 7}$ | $\mathbf{2 , 7 7 1}$ | $\mathbf{2 , 7 6 3}$ |

NUMBER OF TRANSPORTED PUPILS BY EDUCATIONAL LEVEL AND EDUCATIONAL NETWORK

|  | GO (1) | VGO | OGO | Total |
| :--- | ---: | ---: | ---: | ---: |
| Elementary education | 1,632 |  |  |  |
| Regular | 7,305 | 1,397 | 373 | 3,402 |
| Special | $\mathbf{8 , 9 3 7}$ | $\mathbf{1 8 , 5 5 7}$ | 4,129 | 28,991 |
| Total elementary education |  |  | $\mathbf{4 , 5 0 2}$ | $\mathbf{3 2 , 3 9 3}$ |
| Secondary education | 51 | 168 |  | - |
| Regular | 5,075 | 11,752 | 2,562 | 19,389 |
| Special | $\mathbf{5 , 1 2 6}$ | $\mathbf{1 1 , 9 2 0}$ | $\mathbf{2 , 5 6 2}$ | $\mathbf{1 9 , 6 0 8}$ |
| Total secondary education | $\mathbf{1 4 , 0 6 3}$ | $\mathbf{3 0 , 8 7 4}$ | $\mathbf{7 , 0 6 4}$ | $\mathbf{5 2 , 0 0 1}$ |

NUMBER OF TRANSPORTED PUPILS BY TRANSPORT MODE

|  | GO (1) | VGO | OGO | Total |
| :--- | ---: | ---: | ---: | :---: |
| Pupils transported collectively (2) | 11,888 | 22,662 | 4,943 | 39,493 |
| Pupils transported individually (3) | 2,175 | 8,212 | 2,121 | 12,508 |
| Total | $\mathbf{1 4 , 0 6 3}$ | $\mathbf{3 0 , 8 7 4}$ | $\mathbf{7 , 0 6 4}$ | $\mathbf{5 2 , 0 0 1}$ |

(1) For Community education only a part of the pupils is taken into account.
(2) A collectively transported pupil is a pupil using a special transport service with a minimum capacity of 7 and financed or subsidised by the Flemish
(2) A collectively transported pupil is a pupil using a special transport service with a minimum capacity of 7 and financed or subsidised by the Flemish
(3) An individually transported pupil is a pupil using public transport or a transport service with a capacity lower than 7 and for which the Flemish Community contributes to the transport costs based on official public transport fees.

General information


Elementary education


5 Lifelong learning
6
Data not related to any level

Compiled by:
Flemish authorities
Education and Training policy area



[^0]:    (1) Data for February 2011 were not yet available at time of publication
    (2) Guest professors and early retired staff members are not included.

    Source: Flemish Interuniversity Council (VLIR), Ravensteingalerij 27, 1000 Brussels.

