

General information


Elementary education $\int \begin{array}{r}\text { Secondary education }\end{array}$

Tertiary education

Lifelong learning

Data not related to any level

Compiled by:

## Co-ordination: <br>  <br> Website:

Flemish authorities

Departmental Staff
Koning Albert II-laan 15
1210 Brussel
hitp://www.ond.vlaanderen.be/

Education and Training policy area

- Iderwijsstatistieken

Published by:
Luay Van Buyten

### 7.959 .8

## Elemish Education



## 2008-2009

Education and Training policy area

## Table of contents

GENERAL INFORMATION
Definitions2
Abbreviations ..... 5
Education system ..... 6
School population ..... 8
Educational institutions ..... 11
Staff ..... 12
Budget ..... 17ELEMENTARY EDUCATION
School population ..... 19
Educational institutions ..... 23
Staff ..... 24
Budget ..... 31
SECONDARY EDUCATION
School population ..... 35
Educational institutions ..... 40
Staff ..... 41
Budget ..... 49
TERTIARY EDUCATION ..... 53
Non-university tertiary education ..... 56
University education ..... 64
LIFELONG LEARNING
Adult education ..... 70
Adult basic education ..... 87
BIS (Supervised Individual Study) ..... 88
Part-time art education ..... 90

## Defin Pupils

The number of pupils in elementary and secondary education in this publication refers to the number of pupils and students enrolled on February 1, 2009. For non-university tertiary education and university education the data refer to all active inscriptions in a diploma contract in an institution for higher education on 30 June 2009. A student can have several inscriptions. In adult education, part-time arts education and supervised individual study (BIS), enrolment rates are recorded. These rates may be higher than the number of physical persons as a pupil may be enrolled in several courses. The data concerning adult education are included in the publication for 2 periods of reference: from 1 February 2007 up to and including 31 August 2007 and from 1 September 2007 up to and including 31 March 2008. The data for the reference period that starts on April 1, 2008 were not available at time of publication.

In order to avoid double counts, the pupils enrolled in special education due to long-term illness (pupils in type 5 special education) are not included in the figures of special education (127 pupils in special nursery education, 216 pupils in special primary education and 298 pupils in special secondary education).

Pupils and students enrolled in French language schools or in French language sections of Dutch language schools coming under the authority of the Flemish authorities are not included in the figures either. Yet, for higher education, courses in other languages are included in the figures.

Since the 2004-2005 academic year, Flemish tertiary education has been organising courses leading to Bachelor and Master degrees. In Flanders, Bachelor courses are professionally oriented or academically oriented. Academically oriented bachelor programmes are mainly intended to make students pass on to master courses. A professionally oriented bachelor can take a master course after successful completion of a bridging programme.

The study volume of bachelor courses amounts to minimum 180 credits. The study volume of master courses amounts to minimum 60 credits. As from the 2005-2006 academic year, the traditional year system is replaced by a more flexible system of credits.

## General information

## Schools

A school is an institution which provides education and which is managed by one school head.

In continuing education, the term "centre for adult education" is used.

Institutions providing special education type 5 are not included in the figures ( 6 schools in special nursery education, 6 schools in special primary education and 4 schools in special secondary education).

## Staff

Staff statistics only register staff members either paid directly by the Education and Training policy domain or staff members whose salaries are covered by the block grant awarded to higher education. As a consequence, staff members benefiting from the pre-pension scheme (TBS55+) are included in the figures. Maintenance, technical and service staff in subsidised educational networks is not included. Subsidised contractual staff is not taken into account either, as these staff members are not fully paid by the Education and Training policy domain. Contractual staff in tenured posts is included in the figures.

Staff data on the 2008-2009 school year relate to January 2009, as known in June 2009. University staff data were provided by the Flemish Interuniversity Council (VLIR) and relate to February 1, 2008. Data on the 2008-2009 academic year were not available at time of publication.

As far as education staff is concerned, a distinction is made between managing and teaching staff on the one hand and other staff categories on the other. Managing staff consists of school heads and deputy heads. Teaching staff carries out a teaching assignment or benefits from the pre-pension scheme. Other staff categories comprise administrative staff, manual staff of Community education, educational support staff, paramedic staff, staff of Pupil Guidance Centres, inspectorate staff, educational supervision staff, staff in boarding schools and child carers in nursery education. In elementary education, managing and teaching staff includes, as of the 2003-2004 school year, physical education teachers (in nursery education) and special care co-ordinators.

Numbers of staff members are expressed in physical persons. Physical persons are registered for the education level and education network where they carry out their main teaching assignment.

The number of staff members expressed in full-time equivalents is the sum of all partial assignments of all staff members (in other words including replacements of less than one year). In colleges of higher education, teaching assignments of visiting professors and mandate fees are not included in the full-time equivalents. As for university education, figures on staff include visiting professors and early retired in terms of staff members, but not in the budgetary full-time equivalents.

Since the school year 2008-2009 there is an increase in the number of staff in the category 'other' (staff by level of education). This can be explained by a reclassification of the staff in boarding schools. In the past these staff members have been taken into account in the level of education of the school connected with the boarding school. From this school year on the staff has been allocated to the category 'other'. This change only has an impact on the data in the category 'other staff categories' (and not on the data in the category 'managing and teaching staff').

From 1 September 2008 the staff members working in adult basic education are paid directly by the Education and Training policy domain. The Education and Training policy domain functions as third payer for the staff members who have an employment contract with the adult basic education centre and which are not paid in another way. This third payer's system has been introduced on the base of the decree on adult education (15 June 2007).

## Budget

The budget is expressed in terms of available operating appropriations which are estimated annually and entered into the (adjusted) expenditure budget of the Flemish authorities.

The operating appropriations comprise non-differentiated appropriations, differentiated commitment appropriations, variable appropriations, authorisations and additional appropriations of previous years, decreased by appropriations intended to cover the liquidation of commitments and by expenditure intended to cover debt load.

The term available appropriations means that these appropriations, in addition to the appropriations mentioned above, also comprise the share of overall provisions (mainly index and collective agreement) and reallocations of appropriations. Data for 2009 relate to the initial appropriations.

Certain cross-level expenses, of which the breakdown among the different levels is known, are allocated to the respective levels (amongst other things educational priority policy and investments). Without this adjustment one gets a distorted picture of the actual expenses per level. For 2009

## General information

the actual data are not available yet. Either the same breakdown as in 2008 or estimation was proposed.

Thus, these figures do not take account of the efforts paid by other (local) authorities, nor of the efforts paid by parents, schools and private companies.

The cost per pupil is calculated on the base of the number of pupils eligible for funding. A pupil eligible for funding is a regularly registered pupil who gets a weighting factor on the grounds of certain criteria such as education level, course of study, origin, ... The number of pupils eligible for funding defines the size of the operating budget and the staff of each education institution.

Amounts are expressed in thousands of euros, unless specified otherwise.

## $\geqslant$ Abbreviations



| M | Males |
| :--- | :--- |
| F | Females |
| T | Total |
| GO | Community education |
| VGO | Subsidised private authority education <br> OGO |
| Subsidised public authority education |  |
| ASO | General secondary education |
| TSO | Technical secondary education |
| KSO | Artistic secondary education |
| BSO | Vocational secondary education |
| CLB | Pupil Guidance Center |
| VLIR | Flemish Interuniversity Council |
| B.C.R. | Brussels Capital Region |



(1) Everyone who succeeded in the second year of the third stage or passed an entrance exam, can enrol in the 4th stage of vocational
2) Modular education is not split up into stages and years and is there fore not included in this scheme. (3) The former one-cycle courses at the colleges for hig
4) are transformed into professional bachelor courses. (4) The former two-cycle courses at the colleges for higher education and the academic courses at the universities are transformed into
academic bachelor courses and master courses. These courses are academic bachelor courses and master courses. These courses are transformed from an at least two-year candidate course and an at least one-year master course. Candidate degrees are not declared equal to bachelor degrees.

## SCHOOL POPULATION

SCHOOL POPULATION IN FULL-TIME EDUCATION BY EDUCATIONAL LEVEL

|  | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nursery education |  |  |  |  |  |  |
| Regular | 234,951 | 233,172 | 232,709 | 233,344 | 237,530 | 243,482 |
| Special | 1,720 | 1,791 | 1,821 | 1,907 | 1,950 | 1,977 |
| Total nursery education | 236,671 | 234,963 | 234,530 | 235,251 | 239,480 | 245,459 |
| Primary education |  |  |  |  |  |  |
| Regular | 399,615 | 393,910 | 388,973 | 387,157 | 384,557 | 381,882 |
| Special | 26,952 | 26,768 | 26,753 | 26,794 | 27,140 | 27,543 |
| Total primary education | 426,567 | 420,678 | 415,726 | 413,951 | 411,697 | 409,425 |
| Total elementary education | 663,238 | 655,641 | 650,256 | 649,202 | 651,177 | 654,884 |
| Secondary education |  |  |  |  |  |  |
| Regular | 427,922 | 435,048 | 439,550 | 439,338 | 438,315 | 436,146 |
| Special | 16,792 | 17,393 | 17,801 | 18,189 | 18,263 | 18,548 |
| Total secondary education | 444,714 | 452,441 | 457,351 | 457,527 | 456,578 | 454,694 |
| Tertiary education (1) (2) |  |  |  |  |  |  |
| Non-university tertiary education | 100,178 | 101,185 | 102,367 | 102,477 | 104,174 | 109,795 |
| University education | 56,839 | 57,005 | 59,172 | 60,866 | 64,372 | 71,645 |
| Total tertiary education | 157,017 | 158,190 | 161,539 | 163,343 | 168,546 | 181,440 |
| Total | 1,264,969 | 1,266,272 | 1,269,146 | 1,270,072 | 1,276,301 | 1,291,018 |

[^0]
## SCHOOL POPULATION IN PART-TIME SECONDARY EDUCATION

|  | 2003-2004 | 2004-2005 | $2005-2006$ | $2006-2007$ | $2007-2008$ | 2008-2009 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Part-time vocational secondary education | 6,342 | 6,380 | 6,445 | 6,573 | 6,687 | 6,935 |
| Part-time offshore fishing secondary education (1) | 6 | 13 | 5 | 4 | 2 | - |
| Total part-time secondary education | $\mathbf{6 , 3 4 8}$ | $\mathbf{6 , 3 9 3}$ | $\mathbf{6 , 4 5 0}$ | $\mathbf{6 , 5 7 7}$ | $\mathbf{6 , 6 8 9}$ | $\mathbf{6 , 9 3 5}$ |

(1) Since the school year 2008-2009 part-time offshore education is integrated in part-time secondary education.

## SCHOOL POPULATION LIFELONG LEARNING

| Adult education |  |  |  |
| :--- | :--- | :--- | :--- |
| Adult education (1) |  |  |  |
| Reference period $1 / 2 / 2007-31 / 8 / 2007$ | Secondary adult education | Linear |  |
|  |  | Modular | Total |
|  | Higher vocational adult education | Linear | Modular |

[^1]
## EDUCATIONAL INSTITUTIONS

## EDUCATIONAL INSTITUTIONS IN FULL-TIME EDUCATION, PART-TIME SECONDARY EDUCATION AND LIFELONG LEARNING


Part-time secondary education

| Part-time vocational secondary education |  |  |
| :--- | :---: | :---: |
| Part-time offshore fishing secondary education (3) | 48 |  |
|  | - |  |
| Adult education |  |  |
| Adult education (4) | Secondary adult education | 107 |
| Adult basic education (5) | Higher vocational adult education | 61 |
| Part-time art education |  | 29 |

(1) Schools providing special education type 5 are not included in the data ( 6 nursery schools, 6 primary schools and 4 secondary schools).
2) Schools organising both nursery and primary education are included in the number of nursery schools as well as in the number of primary schools.
3) Since the school year 2008-2009 part-time offshore education is integrated in part-time secondary education.
(4) Data for the reference period 1/2/2007-31/8/2007 and the reference period 1/9/2007-31/3/2008.
(5) The number of adult basic education centres is reduced to 13 regional centres (implementation of the Decree Adult Education since 1 September 2008).


## STAFF

## MANAGING AND TEACHING STAFF BY EDUCATIONAL LEVEL AND GENDER (1)

Number of budgetary full-time equivalents in January



| M | 1,663 | 1,670 | 1,714 | 1,768 | 1,799 | 1,798 |
| :--- | ---: | :--- | :--- | :--- | :--- | :--- |
| F | 1,801 | 1,876 | 1,944 | 2,008 | 2,086 | 2,126 |
| $\mathbf{T}$ | $\mathbf{3 , 4 6 4}$ | $\mathbf{3 , 5 4 6}$ | $\mathbf{3 , 6 5 8}$ | $\mathbf{3 , 7 7 6}$ | $\mathbf{3 , 8 8 5}$ | $\mathbf{3 , 9 2 4}$ |

Total managing and teaching staff (excluding adult basic education)

| M | 44,231 | 43,727 | 42,833 | 42,497 | 42,241 | 42,277 |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| F | 83,888 | 85,114 | 85,488 | 86,552 | 87,988 | 89,783 |  |
| $\mathbf{T}$ | $\mathbf{1 2 8 , 1 1 9}$ | $\mathbf{1 2 8 , 8 4 1}$ | $\mathbf{1 2 8 , 3 2 1}$ | $\mathbf{1 2 9 , 0 4 9}$ | $\mathbf{1 3 0 , 2 2 9}$ | $\mathbf{1 3 2 , 0 6 0}$ |  |
| Total managing and teaching staff (including adult basic education) |  |  |  |  |  |  |  | Total managing and teaching staff (including adult basic education)


(1) Excluding staff employed by universities.
(2) Staff in full-time and part-time secondary education.
(3) Guest professors and mandate reimbursements are not included.
(4) From 1 September 2008 the staff members working adult basic education centres are paid directly by the Education and Training policy domain.
The Education and Training policy domain functions as third payer's scheme for the staff members who have an employment contract with the adult basic education centre and which are not paid in another way.
This third payer's scheme has been introduced on the basis of the Decree on Adult Education (15 June 2007).

## OTHER STAFF CATEGORIES BY EDUCATIONAL LEVEL AND GENDER (1)

Number of budgetary full-time equivalents in January


## Secondary adult education



Adult basic education (3)


Total other staff categories (excluding adult basic education)

| M | 4,883 | 4,878 | 4,917 | 4,936 | 5,061 | 5,208 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | 14,796 | 15,004 | 15,217 | 15,511 | 16,050 | 16,820 |
| T | 19,679 | 19,882 | 20,134 | 20,447 | 21,111 | 22,028 |
| Total managing and teaching staff (including adult basic education) |  |  |  |  |  |  |
| M |  |  |  |  |  | 5,213 |
| F |  |  |  |  |  | 16,870 |
| T |  |  |  |  |  | 22,083 |

(1) Excluding staff employed by universities.
(2) Staff in full-time and part-time secondary education.
(3) From 1 September 2008 the staff members working adult basic education centres are paid directly by the Education and Training policy domain.
The Education and Training policy domain functions as third payer's scheme for the staff members who have an employment contract with the adult basic education centre and which are not paid in another way. This third payer's scheme has been introduced on the basis of the Decree on Adult Education (15 June 2007).
(4) Staff of Pupil Guidance Centers, education inspectorate, pedagogical counselling, boarding schools,...

## STAFF OF UNIVERSITIES PAID BY OPERATIONAL ALLOWANCES

Number of full-time equivalents on February 1 (1)

|  | M | $\begin{gathered} 2004 \\ F \end{gathered}$ | T | M | $\begin{gathered} 2006 \\ F \end{gathered}$ | T | M | $\begin{gathered} 2008 \\ F \end{gathered}$ | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic staff |  |  |  |  |  |  |  |  |  |
| Autonomous academic staff (2) | 2,127.2 | 389.4 | 2,516.6 | 2,082.3 | 430.8 | 2,513.1 | 2,068.2 | 488.4 | 2,556.6 |
| Assisting academic staff | 963.2 | 852.4 | 1,815.6 | 918.9 | 898.9 | 1,817.8 | 831.5 | 898.4 | 1,730.0 |
| Total academic staff | 3,090.4 | 1,241.8 | 4,332.2 | 3,001.2 | 1,329.7 | 4,330.8 | 2,899.8 | 1,386.8 | 4,286.6 |
| Administrative and technical staff | 1,931.5 | 1,962.6 | 3,894.1 | 1,854.3 | 1,969.7 | 3,823.9 | 1,833.4 | 2,054.6 | 3,887.9 |
| Total | 5,021.9 | \|3,204.4 | 8,226.3 | 4,855.5 | 3,299.3 | \|8,154.8 | 4,733.2 | 3,441.4 | 8,174.5 |

(1) Data for February 2009 were not yet available at time of publication.
(2) Guest professors and early retired staff members are not included.

Source: Flemish Interuniversity Council (VLIR), Ravensteingalerij 27, 1000 Brussels

## BUDGET

EVOLUTION OF THE EDUCATION BUDGET

|  | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Evolution of the Flemish Education budget (in thousands of euros) (1) (2) |  |  |  |  |  |  |
|  | 7,862,181 | 8,067,878 | 8,469,945 | 8,859,496 | 9,801,404 | 9,206,871 |
| Annual evolution of the Flemish education budget (without inflation) |  |  |  |  |  |  |
| An | , | -0.2\% | \| 3.1\% | 2.7\% | 5.9\% | -6.3\% |
| The education budget as a percentage of the Flemish budget |  |  |  |  |  |  |
|  | 41.5\% | - 42.7\% | - 41.9\% | 40.4\% | 41.9\% | 37.9\% |
| Educational expenditure as a percentage of Gross Regional Product (GRP) (3) |  |  |  |  |  |  |
| (4) | 4.43\% | 4.37\% | 4.34\% | 4.29\% | unknown | unknown |
| (5) | 5.91\% | 5.84\% | 5.94\% | unknown | unknown | unknown |

(1) Not taking into account possible changes within the Flemish budget to and from the education budget.
(2) The increase of educational budget between 2008 and 2007, and the decrease of the education budget between 2009 and 2008, can be explained by the pre-payment of the operation budget for elementary and secondary education for 2009.
(3) GRP (of Flanders) is expressed in genuine market prices.

 European means and pensions. The available series for Flanders are shown under (5).
(5) OECD definition


EVOLUTION OF THE EDUCATION BUDGET BY EDUCATIONAL LEVEL (in thousands of euros) (1)

|  | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Regular elementary education | $2,240,636$ | $2,266,180$ | $2,385,503$ | $2,451,137$ | $2,800,785$ | $2,499,146$ |
| Special elementary education | 305,898 | 323,865 | 344,022 | 357,615 | 395,714 | 376,815 |
| Elementary education - not specified (2) | 4,277 | 4,396 | 4,631 | 4,851 | 4,930 | 5,056 |
| Regular secondary education | $2,978,997$ | $3,053,978$ | $3,160,777$ | $3,287,091$ | $3,608,266$ | $3,283,365$ |
| Special secondary education | 245,744 | 250,704 | 266,866 | 292,342 | 331,015 | 304,256 |
| Secondary education - not specified (2) | 6,038 | 6,091 | 6,192 | 6,316 | 6,572 | 8,142 |
| Tertiary education | $1,368,784$ | $1,404,731$ | $1,464,116$ | $1,528,040$ | $1,633,961$ | $1,633,483$ |
| Adult education | 233,526 | 246,211 | 270,364 | 282,549 | 303,189 | 307,274 |
| Part-time art education | 150,009 | 157,907 | 180,943 | 178,982 | 188,375 | 196,659 |

EVOLUTION OF THE EDUCATIONAL EXPENDITURE PER PUPIL/STUDENT (in euros) (1) (3)

|  | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Regular elementary education | 207.94 | $3,704.95$ | $3,944.36$ | $4,088.45$ | $4,681.53$ | $4,166.81$ |
| Special elementary education | $10,587.66$ | $11,191.11$ | $11,937.05$ | $12,413.74$ | $13,695.36$ | $12,866.73$ |
| Regular secondary education | $7,009.72$ | $7,037.59$ | $7,167.20$ | $7,376.44$ | $8,096.71$ | $7,382.96$ |
| Special secondary education | $14,764.72$ | $14,695.43$ | $15,124.17$ | $16,166.68$ | $17,933.42$ | $16,420.53$ |
| Part-time art education | $1,001.92$ | $1,028.37$ | $1,147.30$ | $1,103.99$ | $1,140.58$ | $1,170.13$ |

 elementary and secondary education for 2009.
(2) The reference 'not specified' (next to the data for regular and special elementary education) concerns mainly the budget for in-service training.


## SCHOOL POPULATION

SCHOOL POPULATION IN ELEMENTARY EDUCATION

|  | GO |  |  | VGO |  |  | OGO |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |  |
| Nursery education |  |  |  |  |  |  |  |  |  |  |
| Regular | 17,636 | 16,800 | 34,436 | 77,732 | 74,803 | 152,535 | 29,160 | 27,351 | 56,511 | 243,482 |
| Special (1) | 446 | 196 | 642 | 763 | 384 | 1,147 | 130 | 58 | 188 | 1,977 |
| Total nursery education | 18,082 | 16,996 | 35,078 | 78,495 | 75,187 | 153,682 | 29,290 | 27,409 | 56,699 | 245,459 |
| Regular | 26,459 | 26,628 | 53,087 | 120,663 | 121,464 | 242,127 | 44,250 | 42,418 | 86,668 | 381,882 |
| Special (1) | 3,998 | 2,296 | 6,294 | 10,497 | 6,306 | 16,803 | 2,764 | 1,682 | 4,446 | 27,543 |
| Total primary education | 30,457 | 28,924 | 59,381 | 131,160 | 127,770 | 258,930 | 47,014 | 44,100 | 91,114 | 409,425 |
| Total elementary education | 48,539 | 45,920 | 94,459 | 209,655 | 202,957 | 412,612 | 76,304 | 71,509 | 147,813 | 654,884 |

(1) In order to avoid double counts, the pupils enrolled in special education due to long-term illness (special education type 5 ) are not included in the figures. On February 1, 2009, there were 127 pupils in special nursery education of type 5 and 216 pupils in special primary education of type 5.

## SCHOOL POPULATION IN ELEMENTARY EDUCATION BY PROVINCE

|  | Antwerp | Flemish Brabant | B.C.R. | West Flanders | East Flanders | Limburg | Henegouwen | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nursery education |  |  |  |  |  |  |  |  |
| Regular | 67,609 | 38,613 | 11,373 | 40,459 | 55,165 | 30,231 | 32 | 243,482 |
| Special (1) | 557 | 153 | 123 | 379 | 455 | 310 | - | 1,977 |
| Total nursery education | 68,166 | 38,766 | 11,496 | 40,838 | 55,620 | 30,541 | 32 | 245,459 |
| Primary education |  |  |  |  |  |  |  |  |
| Regular | 105,868 | 59,711 | 13,676 | 66,844 | 86,340 | 49,430 | 13 | 381,882 |
| Special (1) | 7,497 | 3,431 | 587 | 5,391 | 6,150 | 4,487 | - | 27,543 |
| Total primary education | 113,365 | 63,142 | 14,263 | 72,235 | 92,490 | 53,917 | 13 | 409,425 |
| Total elementary education | 181,531 | 101,908 | 25,759 | 113,073 | 148,110 | 84,458 | 45 | 654,884 |

(1) In order to avoid double counts, the pupils enrolled in special education due to long-term illness (special education type 5) are not included in the figures. On February 1, 2009, there were 127 pupils in special nursery education of type 5 and 216 pupils in special primary education of type 5.

EVOLUTION OF THE SCHOOL POPULATION IN REGULAR NURSERY EDUCATION BY GENDER

| GO | VGO |  | OGO |  | F |  | M | Motal |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 16,493 | 15,840 | 76,298 | 73,767 | 26,910 | 25,643 | 119,701 | 115,250 | 234,951 |
| $2004-2005$ | 16,454 | 15,852 | 75,220 | 73,033 | 27,043 | 25,570 | 118,717 | 114,455 | 233,172 |
| $2005-2006$ | 16,573 | 15,833 | 74,942 | 72,538 | 27,191 | 25,632 | 118,706 | 114,003 | 232,709 |
| $2006-2007$ | 16,679 | 16,027 | 75,048 | 72,234 | 27,519 | 25,837 | 119,246 | 114,098 | 233,344 |
| $2007-2008$ | 16,943 | 16,335 | 76,254 | 73,318 | 28,261 | 26,419 | 121,458 | 116,072 | 237,530 |
| $2008-2009$ | 17,636 | 16,800 | 77,732 | 74,803 | 29,160 | 27,351 | 124,528 | 118,954 | 243,482 |

EVOLUTION OF THE SCHOOL POPULATION IN SPECIAL NURSERY EDUCATION BY GENDER (1)

| School year | GO |  | ${ }^{\text {VGO}}$ |  | OGO |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F | M | F | T |
| 2003-2004 | 346 | 173 | 714 | 369 | 76 | 42 | 1,136 | 584 | 1,720 |
| 2004-2005 | 367 | 185 | 752 | 358 | 80 | 49 | 1,199 | 592 | 1,791 |
| 2005-2006 | 374 | 163 | 748 | 388 | 108 | 40 | 1,230 | 591 | 1,821 |
| 2006-2007 | 383 | 186 | 782 | 396 | 118 | 42 | 1,283 | 624 | 1,907 |
| 2007-2008 | 428 | 194 | 762 | 396 | 125 | 45 | 1,315 | 635 | 1,950 |
| 2008-2009 | 446 | 196 | 763 | 384 | 130 | 58 | 1,339 | 638 | 1,977 |

(1) To avoid double counts, pupils enrolled in special education due to long-term illness (special education type 5)
are not included in the data on special education.

EVOLUTION OF THE SCHOOL POPULATION IN REGULAR PRIMARY EDUCATION BY GENDER

| School year | GO |  | VGO |  | OGO |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F | M | F | T |
| 2003-2004 | 27,974 | 27,456 | 125,942 | 129,334 | 46,785 | 42,124 | 200,701 | 198,914 | 399,615 |
| 2004-2005 | 27,304 | 26,857 | 124,539 | 126,792 | 46,119 | 42,299 | 197,962 | 195,948 | 393,910 |
| 2005-2006 | 26,817 | 26,705 | 123,410 | 124,704 | 45,182 | 42,155 | 195,409 | 193,564 | 388,973 |
| 2006-2007 | 26,573 | 26,627 | 122,498 | 123,793 | 44,998 | 42,668 | 194,069 | 193,088 | 387,157 |
| 2007-2008 | 26,574 | 26,611 | 121,426 | 122,471 | 44,640 | 42,835 | 192,640 | 191,917 | 384,557 |
| 2008-2009 | 26,459 | 26,628 | 120,663 | 121,464 | 44,250 | 42,418 | 191,372 | 190,510 | 381,882 |

EVOLUTION OF THE SCHOOL POPULATION IN SPECIAL PRIMARY EDUCATION BY GENDER (1)

| School year | GO |  | VGO |  | OGO |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F | M | F | T |
| 2003-2004 | 3,692 | 2,146 | 10,438 | 6,314 | 2,740 | 1,622 | 16,870 | 10,082 | 26,952 |
| 2004-2005 | 3,665 | 2,154 | 10,400 | 6,256 | 2,656 | 1,637 | 16,721 | 10,047 | 26,768 |
| 2005-2006 | 3,720 | 2,190 | 10,370 | 6,195 | 2,610 | 1,668 | 16,700 | 10,053 | 26,753 |
| 2006-2007 | 3,762 | 2,182 | 10,340 | 6,199 | 2,623 | 1,688 | 16,725 | 10,069 | 26,794 |
| 2007-2008 | 3,804 | 2,264 | 10,450 | 6,232 | 2,697 | 1,693 | 16,951 | 10,189 | 27,140 |
| 2008-2009 | 3,998 | 2,296 | 10,497 | 6,306 | 2,764 | 1,682 | 17,259 | 10,284 | 27,543 |

[^2]are not included in the data on special education.

## EDUCATIONAL INSTITUTIONS

SCHOOLS IN ELEMENTARY EDUCATION (1)

|  | GO | VGO | OGO | Total |
| :---: | :---: | :---: | :---: | :---: |
| Elementary education |  |  |  |  |
| Regular | 352 | 1,445 | 515 | 2,312 |
| Special (2) | 34 | 124 | 32 | 190 |
| Total elementary education | 386 | 1,569 | 547 | 2,502 |
| Nursery education |  |  |  |  |
| Regular | 349 | 1,315 | 469 | 2,133 |
| Special (2) | 24 | 62 | 8 | 94 |
| Total nursery education | 373 | 1,377 | 477 | 2,227 |
| Primary education |  |  |  |  |
| Regular | 348 | 1,313 | 481 | 2,142 |
| Special (2) | 34 | 124 | 32 | 190 |
| Total primary education | 382 | 1,437 | 513 | 2,332 |

(1) Schools providing both nursery and primary education are included in the number of nursery schools as well as in the number of primary schools.
As a consequence, the sum of the number of nursery schools and the number of primary schools is higher than the number of elementary schools.
In the 2008-2009 school year there were 170 autonomous nursery schools, 179 autonomous primary schools and 1,963 elementary schools organizing both nursery and primary education in regular elementary education.
In special elementary education, there were no autonomous nursery schools, 96 autonomous primary schools and 94 elementary schools organizing both nursery and primary education.
(2) Besides these schools there were 6 schools organizing special education of type 5 (for pupils with long-term illness).
They provide special nursery education as well as special primary education. These schools are not included in the data.

## STAFF

MANAGING AND TEACHING STAFF IN ELEMENTARY EDUCATION BY LEGAL STATUS AND GENDER
Number of budgetary full-time equivalents in January 2009

|  | Tenured posts |  |  | Temporary posts |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| Regular elementary education |  |  |  |  |  |  |  |  |  |
| GO | 614 | 3,897 | 4,511 | 341 | 2,150 | 2,491 | 955 | 6,047 | 7,002 |
| VGO | 3,935 | 17,414 | 21,349 | 782 | 6,426 | 7,208 | 4,717 | 23,840 | 28,557 |
| OGO | 1,482 | 6,594 | 8,076 | 351 | 2,602 | 2,953 | 1,833 | 9,196 | 11,029 |
| Total | 6,031 | 27,905 | 33,936 | 1,474 | 11,178 | 12,652 | 7,505 | 39,083 | 46,588 |
| Special elementary education |  |  |  |  |  |  |  |  |  |
| GO | 160 | 759 | 919 | 78 | 401 | 479 | 238 | 1,160 | 1,398 |
| VGO | 569 | 2,095 | 2,664 | 121 | 824 | 945 | 690 | 2,919 | 3,609 |
| OGO | 112 | 531 | 643 | 35 | 210 | 245 | 147 | 741 | 888 |
| Total | 841 | 3,385 | 4,226 | 234 | 1,435 | 1,669 | 1,075 | 4,820 | 5,895 |
| Total elementary education |  |  |  |  |  |  |  |  |  |
| GO | 774 | 4,656 | 5,430 | 419 | 2,551 | 2,970 | 1,193 | 7,207 | 8,400 |
| VGO | 4,504 | 19,509 | 24,013 | 903 | 7,250 | 8,153 | 5,407 | 26,759 | 32,166 |
| OGO | 1,594 | 7,125 | 8,719 | 386 | 2,812 | 3,198 | 1,980 | 9,937 | 11,917 |
| Total | 6,872 | 31,290 | 38,162 | 1,708 | 12,613 | 14,321 | 8,580 | 43,903 | 52,483 |

## OTHER STAFF CATEGORIES IN ELEMENTARY EDUCATION BY LEGAL STATUS AND GENDER

Number of budgetary full-time equivalents in January 2009

|  | Tenured posts |  |  | Temporary posts |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| Regular elementary education |  |  |  |  |  |  |  |  |  |
| GO | 89 | 385 | 474 | 80 | 386 | 466 | 169 | 771 | 940 |
| VGO | 161 | 1,508 | 1,669 | 126 | 718 | 844 | 287 | 2,226 | 2,513 |
| OGO | 71 | 543 | 614 | 53 | 274 | 327 | 124 | 817 | 941 |
| Total | $321$ | 2,436 | 2,757 | 259 | 1,378 | 1,637 | 580 | 3,814 | 4,394 |
| Special elementary education |  |  |  |  |  |  |  |  |  |
| GO | 49 | 297 | 346 | 29 | 250 | 279 | 78 | 547 | 625 |
| VGO | 84 | 705 | 789 | 18 | 316 | 334 | 102 | 1,021 | 1,123 |
| OGO | 14 | 179 | 193 | 7 | 78 | 85 | 21 | 257 | 278 |
| Total | 147 | 1,181 | 1,328 | 54 | 644 | 698 | 201 | 1,825 | 2,026 |
| Total elementary education |  |  |  |  |  |  |  |  |  |
| GO | 138 | 682 | 820 | 109 | 636 | 745 | 247 | 1,318 | 1,565 |
| VGO | 245 | 2,213 | 2,458 | 144 | 1,034 | 1,178 | 389 | 3,247 | 3,636 |
| OGO | 85 | 722 | 807 | 60 | 352 | 412 | 145 | 1,074 | 1,219 |
| Total | 468 | 3,617 | 4,085 | 313 | 2,022 | 2,335 | 781 | 5,639 | 6,420 |

## Elementary education

Number of budgetary full-time equivalents in January

|  | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Regular elementary education |  |  |  |  |  |  |
| Tenured posts | 35,424 | 34,936 | 35,181 | 34,489 | 34,147 | 33,936 |
| Temporary posts | 11,822 | 11,918 | 11,298 | 11,530 | 12,081 | 12,652 |
| Total | 47,246 | 46,854 | 46,479 | 46,019 | 46,228 | 46,588 |
| Special elementary education |  |  |  |  |  |  |
| Tenured posts | 3,972 | 4,026 | 4,116 | 4,115 | 4,129 | 4,226 |
| Temporary posts | 1,406 | 1,439 | 1,479 | 1,569 | 1,660 | 1,669 |
| Total | 5,378 | 5,465 | 5,595 | 5,684 | 5,789 | 5,895 |
| Total elementary education |  |  |  |  |  |  |
| Tenured posts | 39,396 | 38,962 | 39,297 | 38,604 | 38,276 | 38,162 |
| Temporary posts | 13,228 | 13,357 | 12,777 | 13,099 | 13,741 | 14,321 |
| Total | 52,624 | 52,319 | 52,074 | 51,703 | 52,017 | 52,483 |

## EVOLUTION IN OTHER STAFF CATEGORIES IN ELEMENTARY EDUCATION BY LEGAL STATUS

Number of budgetary full-time equivalents in January

|  | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Regular elementary education |  |  |  |  |  |  |
| Tenured posts | 1,626 | 1,828 | 1,913 | 2,384 | 2,557 | 2,757 |
| Temporary posts | 2,304 | 2,100 | 2,030 | 1,588 | 1,543 | 1,637 |
| Total | 3,930 | 3,928 | 3,943 | 3,972 | 4,100 | 4,394 |
| Special elementary education |  |  |  |  |  |  |
| Tenured posts | 1,517 | 1,554 | 1,629 | 1,698 | 1,739 | 1,328 |
| Temporary posts | 837 | 909 | 889 | 908 | 929 | 698 |
| Total | 2,354 | 2,463 | 2,518 | 2,606 | 2,668 | 2,026 |
| Total elementary education |  |  |  |  |  |  |
| Tenured posts | 3,143 | 3,382 | 3,542 | 4,082 | 4,296 | 4,085 |
| Temporary posts | 3,141 | 3,009 | 2,919 | 2,496 | 2,472 | 2,335 |
| Total | 6,284 | 6,391 | 6,461 | 6,578 | 6,768 | 6,420 |

## AGE STRUCTURE OF STAFF IN ELEMENTARY EDUCATION

Number of persons in regular and special elementary education in January 2009

| Age | GO |  | VGO |  | OGO |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F | M | F | T |
| 20-29 | 352 | 2,399 | 1,016 | 7,655 | 395 | 2,975 | 1,763 | 13,029 | 14,792 |
| 30-39 | 454 | 3,157 | 1,208 | 9,154 | 480 | 3,574 | 2,142 | 15,885 | 18,027 |
| 40-49 | 251 | 2,017 | 1,928 | 11,294 | 580 | 3,666 | 2,759 | 16,977 | 19,736 |
| 50-59 | 400 | 1,969 | 1,862 | 6,837 | 766 | 2,447 | 3,028 | 11,253 | 14,281 |
| 60+ | 120 | 300 | 269 | 800 | 130 | 258 | 519 | 1,358 | 1,877 |
| Total | 1,577 | 9,842 | 6,283 | 35,740 | 2,351 | 12,920 | 10,211 | 58,502 | 68,713 |
|  |  |  |  |  |  |  |  | Total |  |
| Age | M | F | M | F | M | F | M | F | T |
| $\underline{55+}$ | 331 | 1,327 | 1,116 | 4,064 | 499 | 1,304 | 1,946 | 6,695 | 8,641 |

## AgE STRUCTURE OF STAFF IN ELEMENTARY EDUCATION

Number of persons in regular and special elementary education in January 2009


## AGE STRUCTURE OF STAFF IN ELEMENTARY EDUCATION

Number of persons in regular and special elementary education in January 2009


## BUDGET

EVOLUTION OF THE ELEMENTARY EDUCATION BUDGET (in thousands of euros)

|  | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Regular elementary education | 2,240,636 | 2,266,180 | 2,385,503 | 2,451,137 | 2,800,785 | 2,499,146 |
| Special elementary education | 305,898 | 323,865 | 344,022 | 357,615 | 395,714 | 376,815 |
| Elementary education - not specified | 4,277 | 4,396 | 4,631 | 4,851 | 4,930 | 5,056 |
| Total elementary education | 2,550,811 | 2,594,441 | 2,734,156 | 2,813,603 | 3,201,429 | 2,881,017 |
| BUDGET REGULAR ELEMENTARY EDUCATION BY EDUCATIONAL NETWORK (in thousands of euros) (2) |  |  |  |  |  |  |
|  | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 |
| GO | 353,010 | 355,933 | 367,875 | 371,368 | 421,793 | 378,890 |
| VGO | 1,381,908 | 1,396,651 | 1,482,058 | 1,520,424 | 1,729,662 | 1,532,115 |
| OGO | 498,507 | 513,278 | 533,107 | 559,145 | 647,470 | 586,249 |
| Cross networks | 7,211 | 318 | 2,463 | 200 | 1,860 | 1,892 |
| Total | 2,240,636 | 2,266,180 | 2,385,503 | 2,451,137 | 2,800,785 | 2,499,146 |

BUDGET SPECIAL ELEMENTARY EDUCATION BY EDUCATIONAL NETWORK (in thousands of euros) (2)

|  | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| GO | 90,479 | 95,255 | 102,040 | 107,943 | 119,550 | 115,941 |
| VGO | 172,519 | 183,821 | 195,062 | 201,206 | 222,486 | 209,345 |
| OGO | 42,575 | 44,783 | 46,916 | 48,466 | 53,678 | 51,529 |
| Cross networks | 325 | 6 | 4 | - | - |  |
| Total | 305,898 | 323,865 | 344,022 | 357,615 | 395,714 | $\mathbf{3 7 6}, 815$ |

[^3]From the financial year 2008 on the budget structure is brought in coherence with the new organisation. Due to this, the budget by level of education has been adapted. In order to keep a comparable evolution the data have been reviewed according to the new structure.

BUDGET REGULAR ELEMENTARY EDUCATION BY EXPENDITURE CATEGORY (in thousands of euros)

|  | $\mathbf{2 0 0 4}$ | 2005 | $\mathbf{2 0 0 6}$ | 2007 | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Wages (1) | $1,922,074$ | $1,928,716$ | $1,986,222$ | $2,035,264$ | $2,094,569$ | $2,149,291$ |
| Operation (2) | 261,210 | 268,010 | 287,407 | 321,063 | 517,246 | 237,909 |
| Investments | 57,352 | 69,454 | 111,874 | 94,810 | 188,970 | 111,946 |
| Total | $\mathbf{2 , 2 4 0 , 6 3 6}$ | $\mathbf{2 , 2 6 6 , 1 8 0}$ | $\mathbf{2 , 3 8 5 , 5 0 3}$ | $\mathbf{2 , 4 5 1 , 1 3 7}$ | $\mathbf{2 , 8 0 0 , 7 8 5}$ | $\mathbf{2 , 4 9 9 , 1 4 6}$ |

BUDGET SPECIAL ELEMENTARY EDUCATION BY EXPENDITURE CATEGORY (in thousands of euros)

|  | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Wages (1) | 279,637 | 294,012 | 311,072 | 324,821 | 338,020 | 346,741 |
| Operation (2) | 23,412 | 24,060 | 25,853 | 28,047 | 44,534 | 22,596 |
| Investments | 2,849 | 5,793 | 7,097 | 4,747 | 13,160 | 7,478 |
| Total | $\mathbf{3 0 5 , 8 9 8}$ | $\mathbf{3 2 3 , 8 6 5}$ | $\mathbf{3 4 4 , 0 2 2}$ | $\mathbf{3 5 7 , 6 1 5}$ | $\mathbf{3 9 5 , 7 1 4}$ | $\mathbf{3 7 6 , 8 1 5}$ |

(1) Wage mass of staff members paid directly by the Education and Training policy area.
(2) The increase of educational budget between 2008 and 2007, and the decrease of the education budget between 2008 and 2009, can be explained by the pre-payment of the operation budget for elementary and secondary education for 2009.

EVOLUTION OF THE EXPENDITURE PER PUPIL BY EDUCATIONAL NETWORK (in euros) (1)

| Regular elementary education | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| GO | $4,151.74$ | $4,211.66$ | $4,414.46$ | $4,485.77$ | $5,095.41$ | $4,543.86$ |
| VGO | $3,508.15$ | $3,584.58$ | $3,856.94$ | $3,997.05$ | $4,572.04$ | $4,050.16$ |
| OGO | $3,595.07$ | $3,732.28$ | $3,885.68$ | $4,100.75$ | $4,720.17$ | $4,244.98$ |
| Weighed average | $3,627.94$ | $3,704.95$ | $3,944.36$ | $4,088.45$ | $4,681.53$ | $4,166.81$ |
| Special elementary education | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 |
| GO | $14,331.74$ | $14,845.15$ | $15,890.27$ | $16,637.33$ | $18,243.55$ | $17,237.73$ |
| VGO | $9,582.74$ | $10,246.82$ | $10,909.92$ | $11,302.44$ | $12,521.63$ | $11,701.13$ |
| OGO | $9,304.71$ | $9,770.28$ | $10,382.37$ | $10,727.31$ | $11,738.31$ | $11,036.41$ |
| Weighed average | $10,587.66$ | $11,191.11$ | $11,937.05$ | $12,413.74$ | $13,695.36$ | $12,866.73$ |

 elementary and secondary education for 2009.

## SCHOOL POPULATION

SCHOOL POPULATION IN FULL-TIME SECONDARY EDUCATION

|  | GO |  |  | VGO |  |  | OGO |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |  |
| Regular secondary education |  |  |  |  |  |  |  |  |  |  |
| Reception class for immigrants | 276 | 222 | 498 | 455 | 384 | 839 | 283 | 219 | 502 | 1,839 |
| 1st stage | 11,201 | 10,918 | 22,119 | 52,603 | 53,320 | 105,923 | 5,861 | 3,028 | 8,889 | 136,931 |
| 2nd stage | 12,178 | 12,089 | 24,267 | 53,195 | 53,241 | 106,436 | 7,319 | 3,968 | 11,287 | 141,990 |
| 3 rd stage | 12,110 | 12,829 | 24,939 | 54,741 | 56,024 | 110,765 | 7,857 | 4,486 | 12,343 | 148,047 |
| 4th stage | - | - | - | 61 | 270 | 331 | - | - | - | 331 |
| Modular education (on 2nd and 3rd stage level) | 39 | 76 | 115 | 611 | 808 | 1,419 | 559 | 222 | 781 | 2,315 |
| Modular education (on 4th stage level) | 65 | 346 | 411 | 467 | 3,281 | 3,748 | 91 | 443 | 534 | 4,693 |
| Total regular secondary education | 35,869 | 36,480 | 72,349 | 162,133 | 167,328 | 329,461 | 21,970 | 12,366 | 34,336 | 436,146 |
| Special secondary education (1) | 2,624 | 1,659 | 4,283 | 7,378 | 4,480 | 11,858 | 1,679 | 728 | 2,407 | 18,548 |
| Total full-time secondary education | 38,493 | 38,139 | 76,632 | 169,511 | 171,808 | 341,319 | 23,649 | 13,094 | 36,743 | 454,694 |

(1) To avoid double counts, pupils enrolled in special education due to long-term illness (special education type 5) are not included in the data. On February 1, 2009, there were 298 pupils in special secondary education type 5.


|  | Antwerp | Flemish Brabant | B.C.R. | West Flanders | East Flanders | Limburg | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Regular full-time secondary education | 120,973 | 59,868 | 13,023 | 83,359 | 96,925 | 61,998 | 436,146 |
| Special secondary education (1) | 5,051 | 1,637 | 600 | 3,871 | 4,120 | 3,269 | 18,548 |
| Total full-time secondary education | 126,024 | 61,505 | 13,623 | 87,230 | 101,045 | 65,267 | 454,694 |

(1) To avoid double counts, pupils enrolled in special education due to long-term illness (special education type 5)
are not included in the data. On February 1, 2009, there were 298 pupils in special secondary education type 5

EDUCATION TYPES IN THE 2nd, 3rd, 4th STAGE AND IN MODULAR EDUCATION IN FULL-TIME SECONDARY EDUCATION

|  | M | GO | T | VGO |  |  | OGO |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2nd stage |  |  |  |  |  |  |  |  |  |  |
| ASO | 4,878 | 5,394 | 10,272 | 23,113 | 27,847 | 50,960 | 678 | 862 | 1,540 | 62,772 |
| TSO | 2,974 | 2,453 | 5,427 | 19,257 | 15,535 | 34,792 | 3,229 | 1,007 | 4,236 | 44,455 |
| KSO | 218 | 393 | 611 | 459 | 933 | 1,392 | 359 | 598 | 957 | 2,960 |
| BSO | 4,108 | 3,849 | 7,957 | 10,366 | 8,926 | 19,292 | 3,053 | 1,501 | 4,554 | 31,803 |
| Total 2nd stage | 12,178 | 12,089 | 24,267 | 53,195 | 53,241 | 106,436 | 7,319 | 3,968 | 11,287 | 141,990 |
| 3th stage |  |  |  |  |  |  |  |  |  |  |
| ASO | 3,996 | 4,818 | 8,814 | 19,517 | 24,797 | 44,314 | 622 | 690 | 1,312 | 54,440 |
| TSO | 3,343 | 2,829 | 6,172 | 20,649 | 17,346 | 37,995 | 3,229 | 1,292 | 4,521 | 48,688 |
| KSO | 237 | 375 | 612 | 524 | 1,043 | 1,567 | 398 | 654 | 1,052 | 3,231 |
| BSO | 4,534 | 4,807 | 9,341 | 14,051 | 12,838 | 26,889 | 3,608 | 1,850 | 5,458 | 41,688 |
| Total 3the stage | 12,110 | 12,829 | 24,939 | 54,741 | 56,024 | 110,765 | 7,857 | 4,486 | 12,343 | 148,047 |
| 4th stage |  |  |  |  |  |  |  |  |  |  |
| BSO | - | - | - | 61 | 270 | 331 | - | - | - | 331 |
| Total 4th stage | - | - |  | 61 | 270 | 331 | - | - | - | 331 |
| Modular education (on 2nd and 3rd stage level) |  |  |  |  |  |  |  |  |  |  |
| BSO | 39 | 761 | 115 | 611 | 808 | 1,419 | 559 | 222 | 781 | 2,315 |
| Modular education (on 4th stage level) |  |  |  |  |  |  |  |  |  |  |
| Total modular education (on | 104 |  |  |  |  |  |  |  |  |  |
| 2nd, 3rd and 4th stage level) | 104 | 422 | 526 | 1,078 | 4,089 | 5,167 | 650 | 665 | 1,315 | 7,008 |

EVOLUTION OF THE SCHOOL POPULATION IN REGULAR FULL-TIME SECONDARY EDUCATION BY GENDER

| School year | GO |  | VGO |  | OGO |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F | M | F | T |
| 2003-2004 | 35,425 | 35,066 | 159,452 | 163,261 | 22,108 | 12,610 | 216,985 | 210,937 | 427,922 |
| 2004-2005 | 35,986 | 35,481 | 162,221 | 166,439 | 22,346 | 12,575 | 220,553 | 214,495 | 435,048 |
| 2005-2006 | 36,233 | 36,090 | 164,142 | 168,459 | 22,096 | 12,530 | 222,471 | 217,079 | 439,550 |
| 2006-2007 | 36,213 | 36,283 | 164,273 | 168,304 | 21,845 | 12,420 | 222,331 | 217,007 | 439,338 |
| 2007-2008 | 35,962 | 36,330 | 163,615 | 168,084 | 21,964 | 12,360 | 221,541 | 216,774 | 438,315 |
| 2008-2009 | 35,869 | 36,480 | 162,133 | 167,328 | 21,970 | 12,366 | 219,972 | 216,174 | 436,146 |

EVOLUTION OF THE SCHOOL POPULATION IN SPECIAL FULL-TIME SECONDARY EDUCATION BY GENDER (1)

|  | GO |  | VGO |  | OGO |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2003-2004$ | 2,153 | 1,428 | 6,747 | 4,099 | 1,586 | 779 | 10,486 | 6,306 | 16,792 |
| $2004-2005$ | 2,310 | 1,521 | 6,985 | 4,263 | 1,563 | 751 | 10,858 | 6,535 | 17,393 |
| $2005-2006$ | 2,407 | 1,581 | 7,140 | 4,351 | 1,582 | 740 | 11,129 | 6,672 | 17,801 |
| $2006-2007$ | 2,448 | 1,584 | 7,244 | 4,511 | 1,659 | 743 | 11,351 | 6,838 | 18,189 |
| $2007-2008$ | 2,593 | 1,574 | 7,272 | 4,447 | 1,654 | 723 | 11,519 | 6,744 | 18,263 |
| $2008-2009$ | 2,624 | 1,659 | 7,378 | 4,480 | 1,679 | 728 | 11,681 | 6,867 | 18,548 |

(1) To avoid double counts, pupils enrolled in special education due to long-term illness (special education type 5) are not included in the data for special education.

## SCHOOL POPULATION IN PART-TIME SECONDARY EDUCATION (1)

|  | GO |  |  | VGO |  |  | OGO |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Part-time vocational secondary education | 1,289 | 663 | 1,952 | 2,513 | 1,070 | 3,583 | 840 | 560 | 1,400 | 6,935 |

(1) Since the school year 2008-2009 part-time offshore education is integrated in part-time secondary education.

## EDUCATIONAL INSTITUTIONS

## SCHOOLS IN SECONDARY EDUCATION

|  | GO | VGO | OGO | Total |
| :---: | :---: | :---: | :---: | :---: |
| Full-time secondary education |  |  |  |  |
| Regular | 223 | 657 | 73 | 953 |
| Special (1) | 20 | 75 | 17 | 112 |
| Total full-time secondary education | 243 | 732 | 90 | 1,065 |
| Part-time secondary education (2) (3) |  |  |  |  |
| Part-time vocational secondary education | 17 | 23 | 8 | 48 |
| Part-time offshore fishing secondary education | - | - | - | - |
| Total part-time secondary education | 17 | 23 | 8 | 48 |

[^4]
## STAFF

MANAGING AND TEACHING STAFF IN SECONDARY EDUCATION BY LEGAL STATUS AND GENDER (1)
Number of budgetary full-time equivalents in January 2009

|  | Tenured posts |  |  | Temporary posts |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| Regular secondary education |  |  |  |  |  |  |  |  |  |
| GO | 2,955 | 4,028 | 6,983 | 1,682 | 2,424 | 4,106 | 4,637 | 6,452 | 11,089 |
| VGO | 12,789 | 18,021 | 30,810 | 3,526 | 6,275 | 9,801 | 16,315 | 24,296 | 40,611 |
| OGO | 2,054 | 1,919 | 3,973 | 737 | 785 | 1,522 | 2,791 | 2,704 | 5,495 |
| Total | 17,798 | 23,968 | 41,766 | 5,945 | 9,484 | 15,429 | 23,743 | 33,452 | 57,195 |
| Special secondary education |  |  |  |  |  |  |  |  |  |
| GO | 321 | 479 | 800 | 167 | 286 | 453 | 488 | 765 | 1,253 |
| VGO | 1,071 | 1,566 | 2,637 | 350 | 695 | 1,045 | 1,421 | 2,261 | 3,682 |
| OGO | 274 | 270 | 544 | 90 | 127 | 217 | 364 | 397 | 761 |
| Total | 1,666 | 2,315 | 3,981 | 607 | 1,108 | 1,715 | 2,273 | 3,423 | 5,696 |
| Total secondary education |  |  |  |  |  |  |  |  |  |
| GO | 3,276 | 4,507 | 7,783 | 1,849 | 2,710 | 4,559 | 5,125 | 7,217 | 12,342 |
| VGO | 13,860 | 19,587 | 33,447 | 3,876 | 6,970 | 10,846 | 17,736 | 26,557 | 44,293 |
| OGO | 2,328 | 2,189 | 4,517 | 827 | 912 | 1,739 | 3,155 | 3,101 | 6,256 |
| Total | 19,464 | 26,283 | 45,747 | 6,552 | 10,592 | 17,144 | 26,016 | 36,875 | 62,891 |

(1) Staff of full-time and part-time secondary education.


## OTHER STAFF CATEGORIES IN SECONDARY EDUCATION BY LEGAL STATUS AND GENDER (1)

Number of budgetary full-time equivalents in January 2009

|  | Tenured posts |  |  | Temporary posts |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| Regular secondary education |  |  |  |  |  |  |  |  |  |
| GO | 272 | 879 | 1,151 | 184 | 362 | 546 | 456 | 1,241 | 1,697 |
| VGO | 1,093 | 2,355 | 3,448 | 348 | 680 | 1,028 | 1,441 | 3,035 | 4,476 |
| OGO | 122 | 300 | 422 | 66 | 128 | 194 | 188 | 428 | 616 |
| Total | 1,487 | 3,534 | 5,021 | 598 | 1,170 | 1,768 | 2,085 | 4,704 | 6,789 |
| Special secondary education |  |  |  |  |  |  |  |  |  |
| GO | 34 | 159 | 193 | 17 | 93 | 110 | 51 | 252 | 303 |
| VGO | 94 | 289 | 383 | 33 | 176 | 209 | 127 | 465 | 592 |
| OGO | 17 | 55 | 72 | 7 | 39 | 46 | 24 | 94 | 118 |
| Total | 145 | 503 | 648 | 57 | 308 | 365 | 202 | 811 | 1,013 |
| Total secondary education |  |  |  |  |  |  |  |  |  |
| GO | 306 | 1,038 | 1,344 | 201 | 455 | 656 | 507 | 1,493 | 2,000 |
| VGO | 1,187 | 2,644 | 3,831 | 381 | 856 | 1,237 | 1,568 | 3,500 | 5,068 |
| OGO | 139 | 355 | 494 | 73 | 167 | 240 | 212 | 522 | 734 |
| Total | 1,632 | 4,037 | 5,669 | 655 | 1,478 | 2,133 | 2,287 | 5,515 | 7,802 |

(1) Staff of full-time and part-time secondary education.

## EVOLUTION OF MANAGING AND TEACHING STAFF IN SECONDARY EDUCATION BY LEGAL STATUS (1)

Number of budgetary full-time equivalents in January

|  | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Regular secondary education |  |  |  |  |  |  |
| Tenured posts | 40,997 | 40,992 | 41,243 | 41,333 | 41,563 | 41,766 |
| Temporary posts | 14,385 | 14,981 | 14,145 | 14,501 | 14,692 | 15,429 |
| Total | 55,382 | 55,973 | 55,388 | 55,834 | 56,255 | 57,195 |
| Special secondary education |  |  |  |  |  |  |
| Tenured posts | 3,525 | 3,542 | 3,650 | 3,745 | 3,848 | 3,981 |
| Temporary posts | 1,302 | 1,393 | 1,470 | 1,624 | 1,717 | 1,715 |
| Total | 4,827 | 4,935 | 5,120 | 5,369 | 5,565 | 5,696 |
| Total secondary education |  |  |  |  |  |  |
| Tenured posts | 44,522 | 44,534 | 44,893 | 45,078 | 45,411 | 45,747 |
| Temporary posts | 15,687 | 16,374 | 15,615 | 16,125 | 16,409 | 17,144 |
| Total | 60,209 | 60,908 | 60,508 | 61,203 | 61,820 | 62,891 |

(1) Staff of full-time and part-time secondary education.

EVOLUTION OF OTHER STAFF CATEGORIES IN SECONDARY EDUCATION BY LEGAL STATUS (1)
Number of budgetary full-time equivalents in January

|  | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Regular secondary education |  |  |  |  |  |  |
| Tenured posts | 5,022 | 5,140 | 5,145 | 5,073 | 5,062 | 5,021 |
| Temporary posts | 1,839 | 1,730 | 1,584 | 1,668 | 1,760 | 1,768 |
| Total | 6,861 | 6,870 | 6,729 | 6,741 | 6,822 | 6,789 |
| Special secondary education |  |  |  |  |  |  |
| Tenured posts | 526 | 529 | 576 | 596 | 634 | 648 |
| Temporary posts | 251 | 264 | 291 | 335 | 366 | 365 |
| Total | 777 | 793 | 867 | 931 | 1,000 | 1,013 |
| Total secondary education |  |  |  |  |  |  |
| Tenured posts | 5,548 | 5,669 | 5,721 | 5,669 | 5,696 | 5,669 |
| Temporary posts | 2,090 | 1,994 | 1,875 | 2,003 | 2,126 | 2,133 |
| Total | 7,638 | 7,663 | 7,596 | 7,672 | 7,822 | 7,802 |

(1) Staff of full-time and part-time secondary education.

## MANAGING AND TEACHING STAFF IN REGULAR SECONDARY EDUCATION BY QUALIFICATION LEVEL (1)

Number of budgetary full-time equivalents in January 2009

|  | Professional bachelor <br> education (2) | At least master <br> $(2)(4)$ | Other (2) (5) | Total |
| :--- | :---: | :---: | :---: | :---: |
| GO | 4,841 | 3,754 | 2,494 | 11,089 |
| VGO | 18,492 | 15,094 | 7,025 | 40,611 |
| OGO | 2,224 | 1,493 | 1,778 | 5,495 |
| Total | 25,557 | 20,341 | $\mathbf{1 1 , 2 9 7}$ | 57,195 |

(1) Staff of full-time and part-time secondary education.
(2) The subdivision between 2 categories is based on the degree of the managing and teaching staff
(3) Includes all staff members holding the bachelor degree for teachers and the specific degree for lower secondary school teachers (including the changes in name of this training).
(4) Includes all staff members holding a master degree or a degree obtained in two-cycle tertiary education (master level) This includes Ph.D's, engineers, doctors, farmacists, licentiates, architects, priests,
It is not taken into account whether these staff members hold a certificate for the teaching profession
(5) Includes all staff members who hold a degree of one-cycle tertairy education (with the exception of the lower secondary school teachers mentioned in (2) and all staff members holding a lower degree

## AGE STRUCTURE OF STAFF IN SECONDARY EDUCATION (1)

Number of persons in regular and special secondary education in January 2009

| Age | GO |  | VGO |  | OGO |  | F |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| $20-29$ | 946 | 1,952 | 3,101 | 6,730 | 433 | 699 | 4,480 | 9,381 | $\mathbf{1 3 , 8 6 1}$ |  |
| $30-39$ | 1,442 | 2,458 | 4,395 | 8,879 | 772 | 1,027 | 6,609 | 12,364 | 18,973 |  |
| $40-49$ | 1,065 | 2,030 | 4,903 | 8,844 | 857 | 1,042 | 6,825 | 11,916 | 18,741 |  |
| $50-59$ | 2,178 | 3,074 | 7,122 | 9,587 | 1,354 | 1,288 | 10,654 | 13,949 | 24,603 |  |
| $60+$ | 397 | 327 | 944 | 861 | 181 | 119 | 1,522 | 1,307 | 2,829 |  |
| Total | $\mathbf{6 , 0 2 8}$ | $\mathbf{9 , 8 4 1}$ | $\mathbf{2 0 , 4 6 5}$ | $\mathbf{3 4 , 9 0 1}$ | $\mathbf{3 , 5 9 7}$ | $\mathbf{4 , 1 7 5}$ | $\mathbf{3 0 , 0 9 0}$ | $\mathbf{4 8 , 9 1 7}$ | $\mathbf{7 9 , 0 0 7}$ |  |


| Age | GO |  | VGO |  | OGO |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F | M | F | T |
| $55+$ | 1,794 | 2,005 | 4,395 | 5,127 | 909 | 695 | 7,098 | 7,827 | 14,925 |

(1) Staff of full-time and part-time secondary education.

## AGE STRUCTURE OF STAFF IN SECONDARY EDUCATION

Number of persons in regular and special secondary education in January 2009


## AGE STRUCTURE OF STAFF IN SECONDARY EDUCATION

Number of persons in regular and special secondary education in January 2009


## BUDGET

EVOLUTION OF THE SECONDARY EDUCATION BUDGET (in thousands of euros)

|  | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Regular secondary education | $2,978,997$ | $3,053,978$ | $3,160,777$ | $3,287,091$ | $3,608,266$ | $3,283,365$ |
| Special secondary education | 245,744 | 250,704 | 266,866 | 292,342 | 331,015 | 304,256 |
| Secondary education - not specified (1) | 6,038 | 6,091 | 6,192 | 6,316 | 6,572 | 8,142 |
| Total secondary education | $\mathbf{3 , 2 3 0 , 7 7 9}$ | $\mathbf{3 , 3 1 0 , 7 7 3}$ | $\mathbf{3 , 4 3 3 , 8 3 5}$ | $\mathbf{3 , 5 8 5 , 7 4 9}$ | $\mathbf{3 , 9 4 5 , 8 5 3}$ | $\mathbf{3 , 5 9 5 , 7 6 3}$ |

REGULAR SECONDARY EDUCATION BUDGET BY EDUCATIONAL NETWORK (in thousands of euros) (2)

|  | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| GO | 596,760 | 614,083 | 625,373 | 653,219 | 714,168 | 643,717 |
| VGO | 280,142 | 286,288 | 295,423 | 300,528 | 325,999 | 300,919 |
| OGO | $2,085,295$ | $2,141,925$ | $2,216,207$ | $2,309,295$ | $2,535,973$ | $2,320,627$ |
| Cross networks | 16,800 | 11,682 | 23,774 | 24,049 | 32,126 | 18,102 |
| Total | $\mathbf{2 , 9 7 8 , 9 9 7}$ | $\mathbf{3 , 0 5 3 , 9 7 8}$ | $\mathbf{3 , 1 6 0 , 7 7 7}$ | $\mathbf{3 , 2 8 7 , 0 9 1}$ | $\mathbf{3 , 6 0 8 , 2 6 6}$ | $\mathbf{3 , 2 8 3 , 3 6 5}$ |

From the financial year 2008 on the budget structure is brought in coherence with the new organisation. Due to this, the budget by level of education has been adapted. In order to keep a comparable evolution the data have been reviewed according to the new structure.

SPECIAL SECONDARY EDUCATION BUDGET BY EDUCATIONAL NETWORK (in thousands of euros) (2)

|  | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| GO | 61,401 | 57,511 | 62,266 | 66,701 | 77,641 | 72,459 |
| VGO | 35,815 | 35,714 | 37,621 | 42,283 | 49,029 | 43,173 |
| OGO | 148,345 | 157,479 | 166,979 | 182,643 | 202,713 | 188,624 |
| Cross networks | 183 | - | - | 715 | 1,632 |  |
| Total | $\mathbf{2 4 5 , 7 4 4}$ | $\mathbf{2 5 0 , 7 0 4}$ | $\mathbf{2 6 6 , 8 6 6}$ | $\mathbf{2 9 2 , 3 4 2}$ | $\mathbf{3 3 1 , 0 1 5}$ | $\mathbf{3 0 4 , 2 5 6}$ |

(1) The reference 'not specified' (next tot the data for regular and special secondary education) concerns mainly the budget for in-service training.
 elementary and secondary education for 2009.

## REGULAR SECONDARY EDUCATION BUDGET BY EXPENDITURE CATEGORY (in thousands of euros)

|  | 2004 | 2005 | 2006 | 2007 | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Wages (1) | $2,600,526$ | $2,648,771$ | $2,715,227$ | $2,801,160$ | $2,864,451$ | $2,904,556$ |
| Operation (2) | 332,039 | 344,777 | 377,460 | 398,154 | 582,041 | 284,671 |
| Investments | 46,432 | 60,430 | 68,090 | 87,777 | 161,774 | 94,138 |
| Total | $\mathbf{2 , 9 7 8 , 9 9 7}$ | $\mathbf{3 , 0 5 3 , 9 7 8}$ | $\mathbf{3 , 1 6 0 , 7 7 7}$ | $\mathbf{3 , 2 8 7 , 0 9 1}$ | $\mathbf{3 , 6 0 8 , 2 6 6}$ | $\mathbf{3 , 2 8 3 , 3 6 5}$ |

## SPECIAL SECONDARY EDUCATION BUDGET BY EXPENDITURE CATEGORY (in thousands of euros)

|  | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Wages (1) | 215,499 | 227,810 | 242,257 | 260,755 | 273,352 | 275,318 |
| Operation (2) | 18,850 | 19,489 | 20,236 | 21,791 | 33,494 | 14,880 |
| Investments | 11,395 | 3,405 | 4,373 | 9,796 | 24,169 | 14,058 |
| Total | 245,744 | $\mathbf{2 5 0 , 7 0 4}$ | $\mathbf{2 6 6 , 8 6 6}$ | $\mathbf{2 9 2 , 3 4 2}$ | $\mathbf{3 3 1 , 0 1 5}$ | $\mathbf{3 0 4 , 2 5 6}$ |

(1) Wage mass of staff members paid directly by the Education and Training policy area.
 elementary and secondary education for 2009.

EVOLUTION OF THE EXPENDITURE BY PUPIL BY EDUCATIONAL NETWORK (in euros) (1)

| Regular secondary education | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| GO | $8,513.83$ | $8,500.01$ | $8,483.72$ | $8,810.85$ | $9,597.87$ | $8,672.86$ |
| VGO | $6,523.38$ | $6,571.03$ | $6,680.52$ | $6,878.00$ | $7,552.71$ | $6,929.35$ |
| OGO | $7,953.38$ | $8,009.85$ | $8,310.07$ | $8,410.85$ | $9,191.61$ | $8,452.31$ |
| Weighed average | $7,009.72$ | $7,037.59$ | $7,167.20$ | $7,376.44$ | $8,096.71$ | $7,382.96$ |


| Special secondary education | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 5}$ | 2006 | 2007 | 2008 | 2009 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| GO | $16,785.40$ | $15,344.45$ | $15,589.88$ | $16,057.05$ | $18,538.92$ | $16,741.91$ |
| VGO | $13,989.53$ | $14,467.52$ | $14,805.73$ | $15,843.42$ | $17,200.93$ | $16,051.74$ |
| OGO | $15,035.68$ | $14,715.29$ | $15,853.77$ | $17,610.58$ | $19,729.98$ | $17,621.63$ |
| Weighed average | $14,764.72$ | $14,695.43$ | $15,124.17$ | $16,166.68$ | $17,933.42$ | $16,420.53$ |

(1) The increase of education budget between 2008 and 2007, and the decrease of the education budget between 2008 and 2009 , can be explained by the pre-payment of the operation budget for elementary and secondary education for 2009.

## TERTIARY EDUCATION

NUMBER OF ENROLMENTS IN TERTIARY EDUCATION BY FINALITY (1) (2)

|  | M | F | T |
| :--- | :---: | :---: | :---: |
| Professionally oriented non-university tertiary education | 34,973 | 48,739 | 83,712 |
| Total professionally oriented tertiary education | $\mathbf{3 4 , 9 7 3}$ | $\mathbf{4 8 , 7 3 9}$ | $\mathbf{8 3 , 7 1 2}$ |
| Academically oriented non-university tertiary education | 15,498 | 10,585 | 26,083 |
| Academically oriented university education | 32,292 | 39,353 | 71,645 |
| Total academically oriented tertiary education | $\mathbf{4 7 , 7 9 0}$ | $\mathbf{4 9 , 9 3 8}$ | $\mathbf{9 7 , 7 2 8}$ |
| Total tertiary education | $\mathbf{8 2 , 7 6 3}$ | $\mathbf{9 8 , 6 7 7}$ | $\mathbf{1 8 1 , 4 4 0}$ |

(1) Bachelor and master courses; and basic courses and initial teacher training courses (old system, declining)
(2) Data refer to all active inscriptions in a diploma contract in an institution for higher education on 30 June 2009

A student can have several inscriptions.

## BUDGET

EVOLUTION OF THE BUDGET TERTIARY EDUCATION BY EXPENDITURE CATEGORY (in thousands of euros)

|  | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Wages and operations | $1,326,087$ | $1,356,230$ | $1,411,467$ | $1,473,704$ | $1,541,365$ | $1,575,912$ |
| Investments | 42,697 | 48,501 | 52,649 | 54,336 | 92,596 | 57,571 |
| Total | $\mathbf{1 , 3 6 8 , 7 8 4}$ | $\mathbf{1 , 4 0 4 , 7 3 1}$ | $\mathbf{1 , 4 6 4 , 1 1 6}$ | $\mathbf{1 , 5 2 8 , 0 4 0}$ | $\mathbf{1 , 6 3 3 , 9 6 1}$ | $\mathbf{1 , 6 3 3 , 4 8 3}$ |

Due to the new budget structure 2008 and the new Decree on tertiary education, it is no longer possible to make a subdivision in the budget for colleges of higher education and universities.

The increase in the investment budget in 2008 can mainly be explained by the additional resources for the renovation of the infrastructure of the University Hospital Ghent

## NON-UNIVERSITY TERTIARY EDUCATION

NUMBER OF ENROLMENTS IN NON-UNIVERSITY TERTIARY EDUCATION BY INSTITUTION (1)

| Bachelor and master courses; and basic courses and initial teacher | $\mathbf{M}$ | $\mathbf{F}$ | T |
| :--- | ---: | ---: | ---: |
| training courses (old system, declining) |  |  |  |


| Lessius Hogeschool | 851 | 2,242 | 3,093 |
| :--- | ---: | ---: | ---: |
| Plantijn-Hogeschool | 1,183 | 1,998 | 3,181 |
| Provinciale Hogeschool Limburg | 1,758 | 2,044 | 3,802 |
| XIOS Hogeschool Limburg | 1,648 | 1,227 | 2,875 |
| Total | $\mathbf{5 0 , 4 7 1}$ | $\mathbf{5 9 , 3 2 4}$ | $\mathbf{1 0 9 , 7 9 5}$ |

(1) Data refer to all active inscriptions in a diploma contract in an institution for higher education on 30 June 2009. A student can have several inscriptions.

## NUMBER OF ENROLMENTS IN NON-UNIVERSITY TERTIARY EDUCATION PER INSTITUTION

| Specific teacher training course after master and <br> initial teacher training course on academic level (1) (2) | M | F | T |
| :--- | ---: | ---: | ---: |
| Artesis Hogeschool Antwerpen | 47 | 114 | 161 |
| Erasmushogeschool Brussel | 13 | 20 | 33 |
| Hogeschool Gent | 34 | 42 | 76 |
| Hogeschool Sint-Lukas Brussel | 7 | 4 | 11 |
| Hogeschool voor Wetenschap \& Kunst | 53 | 83 | 136 |
| HUB-EHSSAL | 10 | 19 | 29 |
| Katholieke Hogeschool Limburg | 4 | 8 | 12 |
| Lessius Hogeschool | 5 | 4 | 9 |
| Provinciale Hogeschool Limburg | 1 | 16 | 17 |
| Total | $\mathbf{1 7 4}$ | $\mathbf{3 1 0}$ | $\mathbf{4 8 4}$ |

(1) Colleges organizing academically oriented courses in the field of commercial sciences and business studies,
audiovisual and visual arts or music and dramatical arts can organize additonal initial teacher training courses on academic level These are then ratified by a degree of qualified upper secondary school teacher.
(2) Data refer to all active inscriptions in a diploma contract in an institution for higher education on 30 June 2009. A student can have several inscriptions.

NUMBER OF ENROLMENTS IN NON-UNIVERSITY TERTIARY EDUCATION BY FIELD OF STUDY AND GENDER (1) (2)

|  | M | F | T |
| :---: | :---: | :---: | :---: |
| PBA Architecture | 720 | 1,075 | 1,795 |
| Audiovisual and visual arts | 85 | 92 | 177 |
| Biotechnology | 923 | 889 | 1,812 |
| Health care | 1,864 | 10,523 | 12,387 |
| Commercial sciences and business studies | 13,743 | 12,146 | 25,889 |
| Industrial sciences and technology | 9,435 | 1,379 | 10,814 |
| Music and dramatic arts | 53 | 62 | 115 |
| Nautical sciences | 143 | 1 | 144 |
| Education | 5,284 | 12,784 | 18,068 |
| Social and community work | 2,723 | 9,788 | 12,511 |
| Total professionally oriented courses | 34,973 | 48,739 | 83,712 |
| ABA+Ma+ two cycles Architecture | 1,067 | 1,435 | 2,502 |
| Architecture - Industrial sciences and technology | 84 | 126 | 210 |
| Audiovisual and visual arts | 1,750 | 2,045 | 3,795 |
| Biotechnology | 264 | 188 | 452 |
| Health care | 480 | 650 | 1,130 |
| Commercial sciences and business studies | 2,980 | 1,981 | 4,961 |
| Industrial sciences and technology | 6,489 | 810 | 7,299 |
| Music and dramatic arts | 38 | 37 | 75 |
| Music and performing arts | 880 | 917 | 1,797 |
| Nautical sciences | 407 | 53 | 460 |
| Product development | 272 | 87 | 359 |
| Applied linguistics | 787 | 2,256 | 3,043 |
| Total academically oriented courses | 15,498 | 10,585 | 26,083 |
| Total | 50,471 | 59,324 | 109,795 |

(1) Data refer to all active inscriptions in a diploma contract in an institution for higher education on 30 June 2009. A student can have several inscriptions.

* PBA = professionally oriented bachelor course, $\mathrm{ABA}=$ academically oriented bachelor course, Ma = master.



## EVOLUTION OF THE NUMBER OF ENROLMENTS IN NON-UNIVERSITY TERTIARY EDUCATION (1) (2) (3)

| Academic year | $\mathbf{M}$ | $\mathbf{F}$ | $\boldsymbol{T}$ |
| :---: | :---: | ---: | ---: |
| $2000-2001$ | 45,773 | 53,485 | 99,258 |
| $2001-2002$ | 45,775 | 53,564 | 99,339 |
| $2002-2003$ | 46,125 | 53,536 | 99,661 |
| $2003-2004$ | 45,998 | 54,180 | 100,178 |
| $2004-2005$ | 46,233 | 54,952 | 101,185 |
| $2005-2006$ | 46,907 | 55,460 | 102,367 |
| $2006-2007$ | 46,802 | 55,675 | 102,477 |
| $2007-2008$ | 47,768 | 56,406 | 104,174 |
| $2008-2009$ | 50,471 | 59,324 | 109,795 |

(1) Basic courses and (from 2004-2005 onwards) bachelor and master courses.
(2) Until the academic year 2007-2008 the data refer to the first enrolment of the students in an institution of tertiary education.
(3) Academic year 2008-2009: data refer to all active inscriptions in a diploma contract in an institution for higher education on 30 June 2009. A student can have several inscriptions.
Due to the change in definition the data for higher education cannot be compared.

## STAFF

MANAGING AND TEACHING STAFF IN NON-UNIVERSITY TERTIARY EDUCATION BY LEGAL STATUS AND GENDER
Number of budgetary full-time equivalents in January 2009

| Total | Tenured posts |  |  | M Temporary posts |  |  | M Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M |  | T | M |  | T | M |  | T |
|  | 2,464 | 2,210 | 4,674 | 1,458 | 1,679 | 3,137 | 3,922 | 3,889 | 7,811 |

OTHER STAFF CATEGORIES IN NON-UNIVERSITY TERTIARY EDUCATION BY LEGAL STATUS AND GENDER
Number of budgetary full-time equivalents in January 2009

|  | Tenured posts |  |  | Temporary posts |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M |  | T | M |  | T | M | F | T |
| Total | 449 | 887 | 1,336 | 252 | 439 | 691 | 701 | 1,326 | 2,027 |

Number of budgetary full-time equivalents in January

|  |  |  | 2003-2004 | $2004-2005$ | $2005-2006$ | $2006-2007$ |
| :---: | :---: | ---: | ---: | ---: | ---: | ---: |
| Tenured posts | $2007-2008$ | $2008-2009$ |  |  |  |  |
| Temporary posts | 4,815 | 4,715 | 4,706 | 4,662 | 4,696 | 4,674 |
| Total | 2,647 | 2,759 | 2,792 | 2,881 | 2,941 | 3,137 |

(1) The teaching tasks of guest professors and mandate reimbursements are not included in the data.

## EVOLUTION OF OTHER STAFF CATEGORIES IN NON-UNIVERSITY TERTIARY EDUCATION BY LEGAL STATUS

Number of budgetary full-time equivalents in January

|  | $2003-2004$ | $2004-2005$ | $2005-2006$ | $2006-2007$ | $2007-2008$ | $2008-2009$ |
| :--- | :---: | ---: | ---: | ---: | ---: | ---: |
| Tenured posts | 1,100 | 1,150 | 1,175 | 1,211 | 1,276 | 1,336 |
| Temporary posts | 535 | 530 | 563 | 600 | 648 | 691 |
| Total | $\mathbf{1 , 6 3 5}$ | $\mathbf{1 , 6 8 0}$ | $\mathbf{1 , 7 3 8}$ | $\mathbf{1 , 8 1 1}$ | $\mathbf{1 , 9 2 4}$ | $\mathbf{2 , 0 2 7}$ |

## AGE STRUCTURE OF STAFF IN NON-UNIVERSITY TERTIARY EDUCATION

Number of persons in January 2009

| Age | $\mathbf{M}$ | $\boldsymbol{F}$ | $\mathbf{T}$ |
| :--- | ---: | ---: | ---: |
| $20-29$ | 426 | 663 | 1,089 |
| $30-39$ | 1,308 | 1,829 | 3,137 |
| $40-49$ | 1,574 | 1,946 | 3,520 |
| $50-59$ | 2,096 | 1,902 | 3,998 |
| $60+$ | 478 | 238 | 716 |
| Total | $\mathbf{5 , 8 8 2}$ | $\mathbf{6 , 5 7 8}$ | $\mathbf{1 2 , 4 6 0}$ |
| Age | $\mathbf{M}$ | $\mathbf{F}$ | $\mathbf{T}$ |
| $55+$ | $\mathbf{1 , 4 9 6}$ | $\mathbf{1 , 1 3 2}$ | $\mathbf{2 , 6 2 8}$ |


|  | M | F |  |
| :--- | ---: | ---: | ---: |
|  | 478 |  | 238 |
| $60+$ | 2,096 |  | 1,902 |
| $50-59$ | 1,574 |  | 1,946 |
| $40-49$ | 1,308 |  | 1,829 |
| $30-39$ | 426 |  | 663 |
| $20-29$ |  |  |  |
| Age |  |  |  |

## UNIVERSITY EDUCATION

NUMBER OF ENROLMENTS IN UNIVERSITY EDUCATION BY INSTITUTION (1) (2)

|  | $\mathbf{M}$ | F | $\mathbf{T}$ |
| :--- | ---: | ---: | ---: |
| HUB-KUBrussel | 68 | 103 | 171 |
| Katholieke Universiteit Leuven | 12,191 | 14,594 | 26,785 |
| transnationale Universiteit Limburg | 484 | 453 | 937 |
| Universiteit Antwerpen | 4,144 | 4,926 | 9,070 |
| Universiteit Gent | 11,131 | 14,530 | 25,661 |
| Universiteit Hasselt | 842 | 628 | 1,470 |
| Vrije Universiteit Brussel | 3,432 | 4,119 | 7,551 |
| Total | $\mathbf{3 2 , 2 9 2}$ | $\mathbf{3 9 , 3 5 3}$ | $\mathbf{7 1 , 6 4 5}$ |

(1) Basic courses only (bachelors, masters, masters following professional oriented bachelors, candidate and licence courses).
(2) Data refer to all active inscriptions in a diploma contract in an institution for higher education on 30 June 2009 A student can have several inscriptions.

## NUMBER OF ENROLMENTS IN UNIVERSITY EDUCATION BY FIELD OF STUDY (1) (2)

|  | M | F | T |
| :---: | :---: | :---: | :---: |
| Archaeology and history of art | 400 | 864 | 1,264 |
| Kinesiology and rehabilitation sciences | 1,318 | 1,379 | 2,697 |
| Biomedical sciences | 586 | 1,435 | 2,021 |
| Veterinary science | 384 | 1,252 | 1,636 |
| Economic and applied economic sciences | 5,561 | 3,725 | 9,286 |
| Economic and applied economic sciences - Political and social sciences | 91 | 141 | 232 |
| Economic and applied economic sciences - Sciences | 28 | 37 | 65 |


|  | $\mathbf{F}$ | $\mathbf{F}$ |  |
| :--- | ---: | ---: | ---: |
| Pharmaceutical sciences | 548 | 1,639 | 2,187 |
| Combined fields of study (BAMA) | 33 | 37 | 70 |
| Combined fields of study (declining) | 3 | 5 | 8 |
| Medicine | 1,964 | 3,182 | 5,146 |
| History | 1,462 | 822 | 2,284 |
| Theology, theological sciences and canon law | 287 | 237 | 524 |
| Political and social sciences | 2,645 | 3,175 | 5,820 |
| Political and social sciences - Sciences | 10 | 11 | 21 |
| Psychology and educational sciences | 1,290 | 6,134 | 7,424 |
| Law, notary sciences and criminology | 4,149 | 5,918 | 10,067 |
| Social health sciences | 122 | 893 | 1,015 |
| Language and literature | 1,070 | 2,895 | 3,965 |
| Language and literature - Archaeology and history of art | 23 | 78 | 101 |
| Language and literature - History | 456 | 672 | 1,128 |
| Language and literature - Political and social sciences | 28 | 117 | 145 |
| Language and literature - Law, notary sciences and criminology | 31 | 30 | 61 |
| Dentistry | 184 | 325 | 509 |
| Applied biological sciences | 1,278 | 1,016 | 2,294 |
| Applied sciences | 4,039 | 1,180 | 5,219 |
| Applied sciences - Applied biological sciences | 35 | 17 | 52 |
| Traffic safety sciences | 100 | 39 | 139 |
| Sciences | 3,398 | 1,703 | 5,101 |
| Sciences - Applied biological sciences | 4 | 1 | 5 |
| Sciences - Applied sciences - Applied biological sciences | 102 | 33 | 135 |
| Sciences - Applied sciences - Applied biological sciences - Medicine | 7 | 7 | 14 |
| Philosophy and moral sciences | 656 | 354 | 1,010 |
| Total | $\mathbf{3 2 , 2 9 2}$ | $\mathbf{3 9 , 3 5 3}$ | $\mathbf{7 1 , 6 4 5}$ |

(1) Data refer to all active inscriptions in a diploma contract in an institution for higher education on 30 June 2009 A student can have several inscriptions.
(2) An enrolment can be classified in more than one field of study (combined fields of study). In this case, the fields of study are placed one after another. This is a provisional way of reporting at this moment.

## EVOLUTION OF THE NUMBER OF ENROLMENTS IN UNIVERSITY EDUCATION (1) (2) (3)

| Academic year | $\mathbf{M}$ | $\mathbf{F}$ | $\mathbf{T}$ |
| :---: | :---: | :---: | :---: |
| $2000-2001$ | 25,656 | 30,462 | 56,118 |
| $2001-2002$ | 25,644 | 31,049 | 56,693 |
| $2002-2003$ | 25,382 | 31,457 | 56,839 |
| $2003-2004$ | 25,365 | 31,474 | 56,839 |
| $2004-2005$ | 25,379 | 31,626 | 57,005 |
| $2005-2006$ | 26,500 | 32,672 | 59,172 |
| $2006-2007$ | 27,324 | 33,542 | 60,866 |
| $2007-2008$ | 28,734 | 35,638 | 64,372 |
| $2008-2009$ | 32,292 | 39,353 | 71,645 |

(1) Basic courses only (bachelors, masters, masters following professional oriented bachelors, candidate and licence courses).
(2) Until the academic year 2007-2008 the data refer to the first enrolment of the students in an institution of tertiary education. Students can enrol also for another 'course'. These are counted as second or following enrolments.
(3) Academic year 2008-2009: data refer to all active inscriptions in a diploma contract in an institution for higher education on 30 June 2009. A student can have several inscriptions.
Due to the change in definition the data for higher education cannot be compared.

## STAFF

STAFF OF UNIVERSITIES PAID THROUGH OPERATION ALLOWANCES
Number of full-time equivalents on February 1, 2008 (1)

|  | Autonomous academic staff (2) |  |  | Assisting academic staff |  |  | Administrative and technical staff |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T | M | F | T |
| Universiteit Gent | 592.1 | 123.7 | 715.8 | 356.9 | 367.1 | 724.0 | 592.3 | 673.1 | 1,265.4 | 1,541.2 | 1,163.9 | 2,705.1 |
| Katholieke Universiteit Leuven | 819.6 | 172.5 | 992.1 | 206.8 | 262.7 | 469.5 | 750.5 | 758.7 | 1,509.2 | 1,776.9 | 1,193.8 | 2,970.7 |
| Vrije Universiteit Brussel | 243.3 | 73.2 | 316.5 | 117.3 | 98.2 | 215.4 | 209.6 | 241.7 | 451.2 | 570.1 | 413.0 | 983.1 |
| Katholieke Universiteit Brussel | 22.7 | 7.6 | 30.2 | 7.3 | 8.9 | 16.1 | 5.0 | 12.0 | 17.0 | 34.9 | 28.4 | 63.3 |
| Universiteit Hasselt (3) | 74.6 | 31.1 | 105.7 | 34.9 | 27.8 | 62.8 | 45.5 | 61.9 | 107.3 | 155.0 | 120.8 | 275.7 |
| Universiteit Antwerpen | 316.0 | 80.5 | 396.5 | 108.4 | 133.9 | 242.3 | 230.6 | 307.2 | 537.8 | 655.0 | 521.6 | 1,176.6 |
| Total | 2,068.2 | 488.4 | 2,556.6 | 831.5 | 898.4 | 1,730.0 | 1,833.4 | 2,054.6 | 3,887.9 | 4,733.2 | 3,441.4 | 8,174.5 |

(1) The data for February 1,2009 were not yet available at time of publication.
(2) Guest professors and early retired staff members are not included.
(3) The staff of 'transnationale Universiteit Limburg' is included in the staff of 'Universiteit Hasselt'.

## AGE STRUCTURE OF STAFF OF UNIVERSITIES PAID THROUGH OPERATION ALLOWANCES

Number of persons on February 1, 2008 (1)

Autonomous academic staff

| Age | M | F | T |
| :---: | :---: | :---: | :---: |
| 20-29 | 20 | 9 | 29 |
| 30-39 | 544 | 233 | 777 |
| 40-49 | 1,049 | 320 | 1,369 |
| 50-59 | 1,079 | 191 | 1,270 |
| 60+ | 548 | 64 | 612 |
| Total | 3,240 | 817 | 4,057 |
| Age | M | F | T |
| 55+ | 1,097 | 152 | 1,249 |

Assisting academic staff

| Age | $\mathbf{M}$ | $\mathbf{F}$ | $\mathbf{T}$ |
| :---: | ---: | ---: | ---: |
| $20-29$ | 588 | 668 | 1,256 |
| $30-39$ | 768 | 666 | 1,434 |
| Total | $\mathbf{1 , 3 5 6}$ | $\mathbf{1 , 3 3 4}$ | $\mathbf{2 , 6 9 0}$ |

(1) The data for February 1, 2009 were not yet available at time of publication

Source: Flemish Interuniversity Council (VLIR), Ravensteingalerij 27, 1000 Brussels.

Administrative and technical staff

| Age | $\mathbf{M}$ | $\mathbf{F}$ | $\mathbf{T}$ |
| :--- | ---: | ---: | ---: |
| $20-29$ | 199 | 270 | 469 |
| $30-39$ | 448 | 639 | 1,087 |
| $40-49$ | 554 | 738 | 1,292 |
| $50-59$ | 610 | 846 | 1,456 |
| $60+$ | 151 | 66 | 217 |
| Total | $\mathbf{1 , 9 6 2}$ | $\mathbf{2 , 5 5 9}$ | $\mathbf{4 , 5 2 1}$ |
| $55+$ | $\mathbf{M}$ | $\mathbf{F}$ | $\mathbf{T}$ |

Total

| Age | $\mathbf{M}$ | $\mathbf{F}$ | $\mathbf{T}$ |
| :--- | :---: | :---: | :---: |
| $20-29$ | 807 | 947 | 1,754 |
| $30-39$ | 1,760 | 1,538 | 3,298 |
| $40-49$ | 1,603 | 1,058 | 2,661 |
| $50-59$ | 1,689 | 1,037 | 2,726 |
| $60+$ | 699 | 130 | 829 |
| Total | $\mathbf{6 , 5 5 8}$ | $\mathbf{4 , 7 1 0}$ | $\mathbf{1 1 , 2 6 8}$ |
| $\mathbf{y 5}+$ Age | $\mathbf{M}$ | $\mathbf{F}$ | $\mathbf{T}$ |

## AGE STRUCTURE OF STAFF OF UNIVERSITIES PAID THROUGH OPERATION ALLOWANCES

Number of persons on February 1, 2008

| Autonomous academic staff |  |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: | :---: |
|  | $\mathbf{M}$ |  | $\mathbf{F}$ |  |  |
| $60+$ | 548 |  | 64 |  |  |
| $50-59$ | 1,079 |  | 191 |  |  |
| $40-49$ | 1,049 |  | 320 |  |  |
| $30-39$ | 544 |  | 233 |  |  |
| $20-29$ | 20 |  |  |  |  |
| Age | Number of persons |  |  |  |  |


| Administrative and technical staff |  |  |  |
| :--- | ---: | ---: | ---: |
|  | $\mathbf{M}$ | F |  |
| $60+$ | 151 |  | 66 |
| $50-59$ | 610 |  | 736 |
| $40-49$ | 554 |  | 639 |
| $30-39$ | 448 |  | 270 |
| $20-29$ | 199 |  |  |
| Age |  |  |  |
| Number of persons |  |  |  |


| Assisting academic staff |  |  |  |
| :--- | ---: | ---: | ---: |
|  | $\mathbf{M}$ |  | F |
| $30-39$ | 768 |  | 666 |
| $20-29$ | 588 |  | 668 |
| Age |  |  |  |


|  |  |  | $\mathbf{F}$ |
| :--- | ---: | ---: | ---: |
| $60+$ | 699 |  | 130 |
| $50-59$ | 1,689 |  | 1,037 |
| $40-49$ | 1,603 |  | 1,058 |
| $30-39$ | 1,760 |  | 1,538 |
| $20-29$ | 807 |  | 947 |
| Age |  |  |  |

## ADULT EDUCATION

The implementation of the Decree on Adult Education (15 June 2007) has lead to a break in the statistical data. The division Adult Education decided to split the reference period into 2: the period before the implementation of the Decree and the period after the implementation of the Decree. Due to this, data for both reference periods are included in this publication: data for the reference period 1 February 2007 until 31 August 2007 and data for the reference period 1 September 2007 until 31 March 2008. The data of these 2 reference periods may not be added up. Due to the change in registration the data cannot be compared with the data for earlier reference periods.

## ADULT EDUCATION

NUMBER OF ENROLMENTS IN SECONDARY ADULT EDUCATION
Reference period 1/2/2007-31/8/2007

|  | Linear |  | Modular |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | M | F | M | F | T |
| GO | - | - | 7,569 | 10,538 | 7,569 | 10,538 | 18,107 |
| VGO | - | - | 6,356 | 9,834 | 6,356 | 9,834 | 16,190 |
| OGO | - | - | 9,891 | 12,722 | 9,891 | 12,722 | 22,613 |
| Total | - | - | 23,816 | 33,094 | 23,816 | 33,094 | 56,910 |

NUMBER OF ENROLMENTS IN SECONDARY ADULT EDUCATION
Reference period 1/9/2007-31/3/2008

|  | Linear |  | Modular |  |  | Total F |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M |  | T |
| GO | 749 | 751 | 35,278 | 53,454 | 36,027 | 54,205 | 90,232 |
| VGO | 2,370 | 5,514 | 41,838 | 64,883 | 44,208 | 70,397 | 114,605 |
| OGO | 568 | 1,175 | 26,548 | 37,692 | 27,116 | 38,867 | 65,983 |
| Total | 3,687 | 7,440 | 103,664 | 156,029 | 107,351 | 163,469 | 270,820 |

[^5]
## ADULT EDUCATION

NUMBER OF ENROLMENTS IN HIGHER VOCATIONAL ADULT EDUCATION
Reference period 1/2/2007-31/8/2007

|  | Linear |  | Modular |  |  | Total |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{M}$ | $\mathbf{F}$ | $\mathbf{M}$ | $\mathbf{M}$ | $\mathbf{F}$ |  |  |  |
| GO | - |  | - | 1,065 | 1,159 | 1,065 | 1,159 | $\mathbf{T}, 224$ |
| VGO | - |  | - | 1,924 | 3,734 | 1,924 | 3,734 | 5,658 |
| OGO | - | 728 | 1,043 | 728 | 1,043 | 1,771 |  |  |
| Total | - |  | - | $\mathbf{3 , 7 1 7}$ | $\mathbf{5 , 9 3 6}$ | $\mathbf{3 , 7 1 7}$ | $\mathbf{5 , 9 3 6}$ | $\mathbf{9 , 6 5 3}$ |

NUMBER OF ENROLMENTS IN HIGHER VOCATIONAL ADULT EDUCATION
Reference period 1/9/2007-31/3/2008

|  | Linear |  | Modular |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F | T |
| GO | 405 | 134 | 2,762 | 2,912 | 3,167 | 3,046 | 6,213 |
| VGO | 941 | 1,471 | 4,110 | 6,483 | 5,051 | 7,954 | 13,005 |
| OGO | 116 | 148 | 1,387 | 1,888 | 1,503 | 2,036 | 3,539 |
| Total | 1,462 | 1,753 | 8,259 | 11,283 | 9,721 | 13,036 | 22,757 |

[^6]
## NUMBER OF ENROLMENTS IN SECONDARY ADULT EDUCATION BY FIELD OF STUDY

Number of unique enrolments by field of study (1) (2)
Reference period 1/2/2007-31/8/2007

|  | Linear |  |  | Modular |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field of study | M | F | T | M | F | T | M | F | T |
| General training | - | - | - | 532 | 594 | 1,126 | 532 | 594 | 1,126 |
| Car mechanics | - | - | - | 417 | 16 | 433 | 417 | 16 | 433 |
| Special educational needs | - | - | - | 14 | 1 | 15 | 14 | 1 | 15 |
| Bookbinding | - | - | - | 5 | 10 | 15 | 5 | 10 | 15 |
| Building | - | - | - | 518 | 97 | 615 | 518 | 97 | 615 |
| Chemistry | - | - | - | 36 | 41 | 77 | 36 | 41 | 77 |
| Diamant cutting | - | - | - | 8 | 2 | 10 | 8 | 2 | 10 |
| Printing technology | - | - | - | 925 | 844 | 1,769 | 925 | 844 | 1,769 |
| Commerce | - | - | - | 912 | 1,207 | 2,119 | 912 | 1,207 | 2,119 |
| Woodworking | - | - | - | 333 | 146 | 479 | 333 | 146 | 479 |
| Home economics education | - | - | - | 1,233 | 2,883 | 4,116 | 1,233 | 2,883 | 4,116 |
| Information and communication technology | - | - | - | 6,901 | 10,019 | 16,920 | 6,901 | 10,019 | 16,920 |
| Jewellery | - | - | - | 49 | 64 | 113 | 49 | 64 | 113 |
| Lacemaking | - | - | - | - | 16 | 16 | - | 16 | 16 |
| Heat and cooling | - | - | - | 112 | 4 | 116 | 112 | 4 | 116 |
| Agriculture and horticulture | - | - | - | 81 | 184 | 265 | 81 | 184 | 265 |
| Personal hygiene | - | - | - | 60 | 1,805 | 1,865 | 60 | 1,805 | 1,865 |
| Maritime education | - | - | - | 61 | 3 | 64 | 61 | 3 | 64 |
| Mechanics - Electricity | - | - | - | 1,328 | 200 | 1,528 | 1,328 | 200 | 1,528 |

## Lifelong learning

㟫
hira

NUMBER OF ENROLMENTS IN SECONDARY ADULT EDUCATION BY FIELD OF STUDY (continu)
Number of unique enrolments by field of study (1) (2)
Reference period 1/2/2007-31/8/2007

| Field of study | Linear |  |  | Modular |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| Fashion | - | - | - | - | 10 | 10 | - | 10 | 10 |
| Musical instrument making | - | - | - | 9 | 1 | 10 | 9 | 1 | 10 |
| Dutch as a second language | - | - | - | 6,588 | 9,216 | 15,804 | 6,588 | 9,216 | 15,804 |
| Caring | - | - | - | 513 | 2,000 | 2,513 | 513 | 2,000 | 2,513 |
| Languages guide stage 1 and 2 | - | - | - | 1,197 | 1,792 | 2,989 | 1,197 | 1,792 | 2,989 |
| Languages guide stage 3 and 4 | - | - | - | 140 | 299 | 439 | 140 | 299 | 439 |
| Textile crafts | - | - | - | 2 | 1 | 3 | 2 | 1 | 3 |
| Tourism | - | - | - | 10 | 20 | 30 | 10 | 20 | 30 |
| Nutrition | - | - | - | 1,832 | 1,619 | 3,451 | 1,832 | 1,619 | 3,451 |
| Total | - | - | - | 23,816 | 33,094 | 56,910 | 23,816 | 33,094 | 56,910 |

(1) Unique inscription: students enrolled twice or more in the same training and in the same system are only counted once. Students enrolled twice (or more) in the same training but in a different system (one enrolment in linear and one in modular) are counted twice. When the student is enrolled in 2 courses he/she is counted twice.
(2) The implementation of the Decree on Adult Education (15 June 2007) has lead to a break in the statistical data. The division Adult Education decided to split the reference period into 2: the period before the implementation of the Decree and the period after the implementation of the Decree. Due to this, data for both reference periods are included in this publication: data for the reference period 1 February 2007 until 31 August 2007 and data for the reference period 1 September 2007 until 31 March 2008 . The data of these 2 reference periods may not be added up. Due to the change in registration the data cannot be compared with the data for earlier reference periods.

NUMBER OF ENROLMENTS IN SECONDARY ADULT EDUCATION BY FIELD OF STUDY
Number of unique enrolments by field of study (1) (2)
Reference period 1/9/2007-31/3/2008

| Field of study | Linear |  |  | Modular |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| General training | - | - | - | 1,686 | 1,769 | 3,455 | 1,686 | 1,769 | 3,455 |
| Car mechanics | 156 | 11 | 167 | 2,611 | 99 | 2,710 | 2,767 | 110 | 2,877 |
| Special educational needs | 16 | 33 | 49 | 34 | 79 | 113 | 50 | 112 | 162 |
| Bookbinding | - | - | - | 30 | 71 | 101 | 30 | 71 | 101 |
| Building | 273 | 16 | 289 | 1,762 | 329 | 2,091 | 2,035 | 345 | 2,380 |
| Chemistry | 80 | 7 | 87 | 92 | 61 | 153 | 172 | 68 | 240 |
| Decorative techniques | 15 | 12 | 27 | - | - | - | 15 | 12 | 27 |
| Diamant cutting | - | - | - | 7 | 5 | 12 | 7 | 5 | 12 |
| Printing technology | 16 | 28 | 44 | 2,888 | 2,944 | 5,832 | 2,904 | 2,972 | 5,876 |
| Commerce | 133 | 151 | 284 | 3,053 | 3,076 | 6,129 | 3,186 | 3,227 | 6,413 |
| Woodworking | 350 | 87 | 437 | 1,394 | 468 | 1,862 | 1,744 | 555 | 2,299 |
| Home economics education | 331 | 4,081 | 4,412 | 3,470 | 11,672 | 15,142 | 3,801 | 15,753 | 19,554 |
| Information and communication technology | 59 | 47 | 106 | 25,909 | 37,136 | 63,045 | 25,968 | 37,183 | 63,151 |
| Jewellery | 16 | 25 | 41 | 101 | 113 | 214 | 117 | 138 | 255 |
| Lacemaking | - | - | - | 9 | 474 | 483 | 9 | 474 | 483 |
| Heat and cooling | 19 | 1 | 20 | 293 | 10 | 303 | 312 | 11 | 323 |
| Agriculture and horticulture | 8 | 35 | 43 | 233 | 670 | 903 | 241 | 705 | 946 |
| Leatherwork | - | - | - | 11 | 71 | 82 | 11 | 71 | 82 |
| Personal hygiene | 1 | 25 | 26 | 183 | 3,743 | 3,926 | 184 | 3,768 | 3,952 |
| Maritime education | - | - | - | 118 | 12 | 130 | 118 | 12 | 130 |

## Lifelong learning

NUMBER OF ENROLMENTS IN SECONDARY ADULT EDUCATION BY FIELD OF STUDY (continue)
Number of unique enrolments by field of study (1) (2)
Reference period 1/9/2007-31/3/2008


(1) Unique inscription: students enrolled twice or more in the same training and in the same system are only counted once. Students enrolled twice (or more) in the same training but in a different system (one enrolment in linear and one in modular) are counted twice. When the student is enrolled in 2 courses he/she is counted twice.
(2) The implementation of the Decree on Adult Education (15 June 2007) has lead to a break in the statistical data. The division Adult Education decided to split the reference period into 2: the period before the implementation of the Decree and the period after the implementation of the Decree. Due to this, data for both reference periods are included in this publication: data for the reference period 1 February 2007 until 31 August 2007 and data for the reference period 1 September 2007 until 31 March 2008 . The data of these 2 reference periods may not be added up. Due to the change in registration the data cannot be compared with the data for earlier reference periods.

## NUMBER OF ENROLMENTS IN HIGHER VOCATIONAL ADULT EDUCATION BY FIELD OF STUDY (1)

Number of unique enrolments by field of study (1) (2)
Reference period 1/2/2007-31/8/2007

| Field of study | Linear |  | Modular |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F | T |
| Bionics | - | - | 2 | 6 | 2 | 6 | 8 |
| Health care | - | - | 1 | 28 | 1 | 28 | 29 |
| Commercial sciences and business studies | - | - | 1,036 | 1,001 | 1,036 | 1,001 | 2,037 |
| Industrial sciences and technology | - | - | 193 | 8 | 193 | 8 | 201 |
| Education | - | - | 1,600 | 2,653 | 1,600 | 2,653 | 4,253 |
| Social and community work | - | - | 885 | 2,240 | 885 | 2,240 | 3,125 |
| Total | - | - | 3,717 | 5,936 | 3,717 | 5,936 | 9,653 |

 system (one enrolment in linear and one in modular) are counted twice. When the student is enrolled in 2 courses he/she is counted twice.
 before the implementation of the Decree and the period after the implementation of the Decree. Due to this, data for both reference periods are included in this publication: data for the reference period 1 February 2007 until 31 August 2007 and data for the reference period 1 September 2007 until 31 March 2008. The data of these 2 reference periods may not be added up. Due to the change in registration the data cannot be compared with the data for earlier reference periods.

12

## NUMBER OF ENROLMENTS IN HIGHER VOCATIONAL ADULT EDUCATION BY FIELD OF STUDY (1)

Number of unique enrolments by field of study (1) (2)
Reference period 1/9/2007-31/3/2008

| Field of study | Linear |  | Modular |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F | T |
| Bionics | 23 | 25 | 106 | 66 | 129 | 91 | 220 |
| Health care | 20 | 107 | 1 | 27 | 21 | 134 | 155 |
| Commercial sciences and business studies | 543 | 406 | 3,368 | 2,903 | 3,911 | 3,309 | 7,220 |
| Industrial sciences and technology | 645 | 58 | 679 | 93 | 1,324 | 151 | 1,475 |
| Education | - | - | 2,863 | 4,679 | 2,863 | 4,679 | 7,542 |
| Social and community work | 231 | 1,157 | 1,242 | 3,515 | 1,473 | 4,672 | 6,145 |
| Total | 1,462 | 1,753 | 8,259 | 11,283 | 9,721 | 13,036 | 22,757 |

(1) Unique inscription: students enrolled twice or more in the same training and in the same system are only counted once. Students enrolled twice (or more) in the same training but in a different system (one enrolment in linear and one in modular) are counted twice. When the student is enrolled in 2 courses he/she is counted twice.
(2) The implementation of the Decree on Adult Education (15 June 2007) has lead to a break in the statistical data. The division Adult Education decided to split the reference period into 2: the period before the implementation of the Decree and the period after the implementation of the Decree. Due to this, data for both reference periods are included in this publication: data for the reference period 1 February 2007 until 31 August 2007 and data for the reference period 1 September 2007 until 31 March 2008. The data of these 2 reference periods may not be added up. Due to the change in registration the data cannot be compared with the data for earlier reference periods.

## EDUCATIONAL INSTITUTIONS

CENTRES FOR ADULT EDUCATION
Reference period 1/2/2007-31/3/2008

|  | GO | VGO | OGO | Total |
| :--- | :---: | :---: | :---: | :---: |
| Secondary adult education | 28 | 53 | 26 | 107 |
| Higher vocational adult education | 17 | 33 | 11 | 61 |

## STAFF

MANAGING AND TEACHING STAFF IN ADULT EDUCATION
Number of budgetary full-time equivalents in January 2009

|  | Tenured posts |  |  | Temporary posts |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| Secondary adult education |  |  |  |  |  |  |  |  |  |
| GO | 304 | 513 | 817 | 253 | 355 | 608 | 557 | 868 | 1,425 |
| VGO | 316 | 701 | 1,017 | 287 | 414 | 701 | 603 | 1,115 | 1,718 |
| OGO | 274 | 487 | 761 | 154 | 180 | 334 | 428 | 667 | 1,095 |
| Total | 894 | 1,701 | 2,595 | 694 | 949 | 1,643 | 1,588 | 2,650 | 4,238 |
| Higher vocational adult education |  |  |  |  |  |  |  |  |  |
| GO | 59 | 40 | 99 | 62 | 49 | 111 | 121 | 89 | 210 |
| VGO | 101 | 111 | 212 | 91 | 72 | 163 | 192 | 183 | 375 |
| OGO | 29 | 40 | 69 | 31 | 28 | 59 | 60 | 68 | 128 |
| Total | 189 | 191 | 380 | 184 | 149 | 333 | 373 | 340 | 713 |
| Total adult education |  |  |  |  |  |  |  |  |  |
| GO | 363 | 553 | 916 | 315 | 404 | 719 | 678 | 957 | 1,635 |
| VGO | 417 | 812 | 1,229 | 378 | 486 | 864 | 795 | 1,298 | 2,093 |
| OGO | 303 | 527 | 830 | 185 | 208 | 393 | 488 | 735 | 1,223 |
| Total | 1,083 | 1,892 | 2,975 | 878 | 1,098 | 1,976 | 1,961 | 2,990 | 4,951 |

## OTHER STAFF CATEGORIES IN ADULT EDUCATION

Number of budgetary full-time equivalents in January 2009

|  | Tenured posts |  |  | Temporary posts |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| Secondary adult education |  |  |  |  |  |  |  |  |  |
| GO | 12 | 72 | 84 | 23 | 69 | 92 | 35 | 141 | 176 |
| VGO | 14 | 94 | 108 | 29 | 75 | 104 | 43 | 169 | 212 |
| OGO | 13 | 55 | 68 | 13 | 39 | 52 | 26 | 94 | 120 |
| Total | 39 | 221 | 260 | 65 | 183 | 248 | 104 | 404 | 508 |
| Higher vocational adult education |  |  |  |  |  |  |  |  |  |
| GO | 1 | 5 | 6 | 2 | 4 | 6 | 3 | 9 | 12 |
| VGO | 3 | 8 | 11 | 1 | 5 | 6 | 4 | 13 | 17 |
| OGO | 1 | 4 | 5 | 3 | 5 | 8 | 4 | 9 | 13 |
| Total | 5 | 17 | 22 | 6 | 14 | 20 | 11 | 31 | 42 |
| Total adult education |  |  |  |  |  |  |  |  |  |
| GO | 13 | 77 | 90 | 25 | 73 | 98 | 38 | 150 | 188 |
| VGO | 17 | 102 | 119 | 30 | 80 | 110 | 47 | 182 | 229 |
| OGO | 14 | 59 | 73 | 16 | 44 | 60 | 30 | 103 | 133 |
| Total | 44 | 238 | 282 | 71 | 197 | 268 | 115 | 435 | 550 |

## Lifelong learning

## EVOLUTION OF MANAGING AND TEACHING STAFF IN ADULT EDUCATION BY LEGAL STATUS

Number of budgetary full-time equivalents in January

|  | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Secondary adult education |  |  |  |  |  |  |
| Tenured posts | 1,928 | 2,120 | 2,279 | 2,434 | 2,532 | 2,595 |
| Temporary posts | 1,763 | 1,795 | 1,627 | 1,688 | 1,615 | 1,643 |
| Total | 3,691 | 3,915 | 3,906 | 4,122 | 4,147 | 4,238 |
| Higher vocational adult education |  |  |  |  |  |  |
| Tenured posts | 296 | 311 | 332 | 355 | 369 | 380 |
| Temporary posts | 373 | 368 | 345 | 347 | 354 | 333 |
| Total | 669 | 679 | 677 | 702 | 723 | 713 |
| Total adult education |  |  |  |  |  |  |
| Tenured posts | 2,224 | 2,431 | 2,611 | 2,789 | 2,901 | 2,975 |
| Temporary posts | 2,136 | 2,163 | 1,972 | 2,035 | 1,969 | 1,976 |
| Total | 4,360 | 4,594 | 4,583 | 4,824 | 4,870 | 4,951 |

## EVOLUTION OF OTHER STAFF CATEGORIES IN ADULT EDUCATION BY LEGAL STATUS

Number of budgetary full-time equivalents in January

|  | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Secondary adult education |  |  |  |  |  |  |
| Tenured posts | 157 | 188 | 200 | 215 | 230 | 260 |
| Temporary posts | 155 | 146 | 137 | 132 | 254 | 248 |
| Total | 312 | 334 | 337 | 347 | 484 | 508 |
| Higher vocational adult education |  |  |  |  |  |  |
| Tenured posts | 12 | 16 | 18 | 17 | 22 | 22 |
| Temporary posts | 17 | 14 | 12 | 13 | 18 | 20 |
| Total | 29 | 30 | 30 | 30 | 40 | 42 |
| Total adult education |  |  |  |  |  |  |
| Tenured posts | 169 | 204 | 218 | 232 | 252 | 282 |
| Temporary posts | 172 | 160 | 149 | 145 | 272 | 268 |
| Total | 341 | 364 | 367 | 377 | 524 | 550 |

## Lifelong learning

## AGE STRUCTURE OF STAFF IN ADULT EDUCATION

Number of persons in January 2009

| Age | GO |  | VGO |  | OGO |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F | M | F | T |
| 20-29 | 90 | 182 | 124 | 270 | 62 | 105 | 276 | 557 | 833 |
| 30-39 | 224 | 439 | 331 | 565 | 172 | 302 | 727 | 1,306 | 2,033 |
| 40-49 | 292 | 470 | 407 | 738 | 205 | 369 | 904 | 1,577 | 2,481 |
| 50-59 | 280 | 302 | 322 | 427 | 180 | 272 | 782 | 1,001 | 1,783 |
| 60+ | 56 | 25 | 67 | 29 | 33 | 20 | 156 | 74 | 230 |
| Total | 942 | 1,418 | 1,251 | 2,029 | 652 | 1,068 | 2,845 | 4,515 | 7,360 |


| Age | GO |  | VGO |  | OGO |  |  | Total |  |  | M | M | M |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 181 | 111 | 205 | 169 | 113 | 90 | 499 | 370 | 869 |  |  |  |  |

## AGE STRUCTURE OF STAFF IN ADULT EDUCATION

Number of persons in January 2009


## 

## AGE STRUCTURE OF STAFF IN ADULT EDUCATION

Number of persons in January 2009

| OGO |  |  |  |
| :--- | ---: | ---: | :---: |
|  | $\mathbf{M}$ | $\mathbf{F}$ |  |
| $60+$ | 33 |  |  |
| $50-59$ | 180 |  |  |
| $40-49$ | 205 |  |  |
| $30-39$ | 172 |  |  |
| $20-29$ | 62 |  |  |
| Age |  | 200 |  |
| Number of persons |  |  |  |


|  | M |  | F |
| :--- | ---: | :--- | ---: |
| $60+$ | 156 |  |  |
| $50-59$ | 782 |  | 74 |
| $40-49$ | 904 |  | 1,001 |
| $30-39$ | 727 |  | 1,577 |
| $20-29$ | 276 |  | 1,306 |
| Age |  |  | 557 |

## ADULT BASIC EDUCATION

DISTRIBUTION OF PARTICIPANTS' HOURS / COURSE-PARTICIPANT PERIODS OVER THE VARIOUS LEARNING FIELDS (1)

|  | Participants' hours (in percenages) |  |  |  |  | Courseparticipants |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | $\begin{aligned} & \text { 1/1/2008- } \\ & 31 / 8 / 2008 \end{aligned}$ | $\begin{aligned} & 1 / 4 / 2008- \\ & 31 / 3 / 2009 \end{aligned}$ |
| Dutch | 7.6 | 7.0 | 6.1 | 6.3 | 5.6 | 185,740 |
| Dutch as a second language | 55.5 | 53.9 | 50.0 | 48.0 | 45.3 | 1,520,160 |
| Literacy education | 14.6 | 17.3 | 23.4 | 23.2 | 24.7 | 866,880 |
| Arithmetic | 2.6 | 2.6 | 2.4 | 2.2 | 2.0 | 59,346 |
| Community studies | 7.4 | 6.8 | 6.4 | 6.7 | 6.5 | 213,294 |
| Combined courses | 2.1 | 1.2 | 0.5 | 0.5 | 0.4 | - |
| Information and communication technology (ICT) | 7.7 | 8.1 | 7.6 | 8.9 | 10.6 | 447,111 |
| Other | 2.5 | 3.1 | 3.6 | 4.3 | 4.9 | - |
| Languages | - | - | - | - | - | 79,560 |
| Individual guide ('Maatwerk') | - | - | - | - | - | 32,543 |
| Total | 100 | 100 | 100 | 100 | 100 | 3,404,634 |

## Lifelong learning

## NUMBER OF CENTRES FOR ADULT BASIC EDUCATION: 29 (1)

(1) The Decree on Adult Education (15 June 2007) is implemented for adult basic education since 1 September 2008. From 1 September, the 13 consortiums of adult education have been operating and a new financing system for adult basic education has come into operation.

## BIS (Supervised Individual Study)

NUMBER OF ENROLMENTS IN BIS (SUPERVISED INDIVIDUAL STUDY) IN 2008 (1)

| Leld of study | Enrolled course participants | Percentage |
| :--- | :---: | :---: |
| Languages | 1,092 | $49.6 \%$ |
| Informatics | 345 | $15.7 \%$ |
| Sciences | 172 | $7.8 \%$ |
| Administration | 171 | $7.8 \%$ |
| Mathematics | 139 | $6.3 \%$ |
| Economics | 135 | $6.1 \%$ |
| Technics | 94 | $4.3 \%$ |
| Other | 53 | $2.4 \%$ |
| BIS Online | Not applicable | Not applicable |
| Total | $\mathbf{2 , 2 0 1}$ | $\mathbf{1 0 0 . 0 \%}$ |

(1) In BIS course participants are counted by calendar year.

Since 16 April 2007 supervised individual study only supplies services for course participants preparing for the Central Examination Commission and detainees. The provision of services for the general public has stopped. Also 'BIS Online' has been run-down completely in 2007.

NUMBER OF TUTORS (2008): 115

## BUDGET

EVOLUTION OF THE ADULT EDUCATION BUDGET BY EDUCATIONAL NETWORK (in thousands of euros)

|  | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| GO | 68,472 | 71,797 | 79,450 | 77,189 | 83,360 | 82,990 |
| VGO | 86,802 | 89,682 | 99,172 | 105,022 | 106,683 | 107,201 |
| OGO | 51,704 | 52,924 | 58,676 | 61,988 | 63,656 | 63,983 |
| Cross networks | 26,548 | 31,808 | 33,066 | 38,350 | 49,490 | 53,100 |
| Total | $\mathbf{2 3 3 , 5 2 6}$ | $\mathbf{2 4 6 , 2 1 1}$ | $\mathbf{2 7 0 , 3 6 4}$ | $\mathbf{2 8 2 , 5 4 9}$ | $\mathbf{3 0 3 , 1 8 9}$ | $\mathbf{3 0 7 , 2 7 4}$ |

From the financial year 2008 on the budget structure is brought in coherence with the new organisation. Due to this, the budget by level of education has been adapted. In order to keep a comparable evolution the data have been reviewed according to the new structure. The budget for adult education takes into account the former budgets for social advancement education, adult basic education, BIS but also the budget for Dutch as a second language and the University Language Centres in the provision of needs of non-Dutch speakers.
学

## PART-TIME ART EDUCATION

NUMBER OF FINANCIABLE STUDENTS IN PART-TIME ART EDUCATION (1)

|  | Youngsters | Adults | Total |
| :--- | :---: | :---: | :---: |
| Visual arts | 39,356 | 18,907 | 58,263 |
| Music, wordcraft and dance | 87,030 | 22,354 | 109,384 |
| Total part-time art education | $\mathbf{1 2 6 , 3 8 6}$ | $\mathbf{4 1 , 2 6 1}$ | $\mathbf{1 6 7 , 6 4 7}$ |

EVOLUTION OF THE NUMBER OF FINANCIABLE STUDENTS IN PART-TIME ART EDUCATION (1)

|  | Visual arts |  |  |  | Music, wordcraft and dance |  |  |  | Total part-time art education |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | GO | VGO | OGO | Total | GO | VGO | OGO | Total |  |
| 2003-2004 | 2,483 | 1,826 | 50,685 | 54,994 | 6,956 | 39 | 91,562 | 98,557 | 153,551 |
| 2004-2005 | 2,354 | 1,915 | 51,242 | 55,511 | 7,126 | - | 95,075 | 102,201 | 157,712 |
| 2005-2006 | 2,443 | 1,924 | 51,752 | 56,119 | 7,481 | - | 98,523 | 106,004 | 162,123 |
| 2006-2007 | 2,452 | 1,893 | 53,200 | 57,545 | 7,573 | - | 100,039 | 107,612 | 165,157 |
| 2007-2008 | 2,385 | 1,956 | 54,162 | 58,503 | 8,008 | - | 101,555 | 109,563 | 168,066 |
| 2008-2009 | 2,312 | 1,960 | 53,991 | 58,263 | 8,033 | - | 101,351 | 109,384 | 167,647 |

(1) The census is based on the number of financiable students. Individuals enrolled in more than one line of study are counted more than once.

## EDUCATIONAL INSTITUTIONS

EDUCATIONAL INSTITUTIONS IN PART-TIME ART EDUCATION

|  | GO | VGO | OGO | Total |
| :--- | ---: | :---: | :---: | :---: |
| Visual arts | 5 | 4 | 57 | 66 |
| Music, wordcraft and dance | 10 | - | 91 | 101 |
| Total part-time art education | $\mathbf{1 5}$ | $\mathbf{4}$ | $\mathbf{1 4 8}$ | $\mathbf{1 6 7}$ |

## STAFF

MANAGING AND TEACHING STAFF IN PART-TIME ART EDUCATION BY LEGAL STATUS AND GENDER
Number of budgetary full-time equivalents in January 2009

|  | renured posts |  |  | remporary posts |  |  | Iotal |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M |  | T | M | F | T |
| GO | 97 | 108 | 205 | 46 | 48 | 94 | 143 | 156 | 299 |
| VGO | 19 | 16 | 35 | 5 | 5 | 10 | 24 | 21 | 45 |
| OGO | 1,244 | 1,429 | 2,673 | 387 | 520 | 907 | 1,631 | 1,949 | 3,580 |
| Total | 1,360 | 1,553 | 2,913 | 438 | 573 | 1,011 | 1,798 | 2,126 | 3,924 |

OTHER STAFF CATEGORIES IN PART-TIME ART EDUCATION BY LEGAL STATUS AND GENDER
Number of budgetary full-time equivalents in January 2009

|  | Tenured posts |  |  | Temporary posts |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M |  | T | M | $F$ | T |
| GO | 5 | 12 | 17 | 3 | 6 | 9 | 8 | 18 | 26 |
| VGO | - | 2 | 2 | - | 1 | 1 | - | 3 | 3 |
| OGO | 25 | 88 | 113 | 16 | 38 | 54 | 41 | 126 | 167 |
| Total | 30 | 102 | 132 | 19 | 45 | 64 | 49 | 147 | 196 |

## EVOLUTION OF MANAGING AND TEACHING STAFF IN PART-TIME ART EDUCATION BY LEGAL STATUS

Number of budgetary full-time equivalents in January

|  | $\mathbf{2 0 0 3 - 2 0 0 4}$ | $\mathbf{2 0 0 4 - 2 0 0 5}$ | $\mathbf{2 0 0 5 - 2 0 0 6}$ | $\mathbf{2 0 0 6 - 2 0 0 7}$ | $\mathbf{2 0 0 7 - 2 0 0 8}$ | $\mathbf{2 0 0 8 - 2 0 0 9}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tenured posts | 2,653 | 2,695 | 2,742 | 2,784 | 2,870 | 2,913 |
| Temporary posts | 811 | 851 | 916 | 992 | 1,015 | 1,011 |
| Total | $\mathbf{3 , 4 6 4}$ | $\mathbf{3 , 5 4 6}$ | $\mathbf{3 , 6 5 8}$ | $\mathbf{3 , 7 7 6}$ | $\mathbf{3 , 8 8 5}$ | $\mathbf{3 , 9 2 4}$ |

## EVOLUTION OF OTHER STAFF CATEGORIES IN PART-TIME ART EDUCATION BY LEGAL STATUS

Number of budgetary full-time equivalents in January

|  | $2003-2004$ | $2004-2005$ | $2005-2006$ | $2006-2007$ | $2007-2008$ | $2008-2009$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tenured posts | 92 | 93 | 99 | 103 | 103 | 132 |
| Temporary posts | 38 | 42 | 41 | 38 | 88 | 64 |
| Total | 130 | 135 | 140 | 141 | 191 | 196 |

## AGE STRUCTURE OF STAFF IN PART-TIME ART EDUCATION

Number of persons in January 2009

| Age | GO |  | VGO |  | OGO |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F | M | F | T |
| 20-29 | 19 | 39 | - | 1 | 290 | 452 | 309 | 492 | 801 |
| 30-39 | 52 | 60 | 7 | 10 | 509 | 837 | 568 | 907 | 1,475 |
| 40-49 | 49 | 67 | 16 | 19 | 644 | 950 | 709 | 1,036 | 1,745 |
| 50-59 | 59 | 71 | 12 | 5 | 579 | 589 | 650 | 665 | 1,315 |
| 60+ | 10 | 11 | 2 | 2 | 103 | 66 | 115 | 79 | 194 |
| Total | 189 | 248 | 37 | 37 | 2,125 | 2,894 | 2,351 | 3,179 | 5,530 |
| Age | M | F | M | F | M | F | M | Total F | T |
| $55+$ | 42 | 40 | 6 | 3 | 350 | 301 | 398 | 344 | 742 |

## AGE STRUCTURE OF STAFF IN PART-TIME ART EDUCATION

Number of persons in January 2009


## 

## AGE STRUCTURE OF STAFF IN PART-TIME ART EDUCATION

Number of persons in January 2009


## BUDGET

EVOLUTION OF THE PART-TIME ART EDUCATION BUDGET BY EDUCATIONAL NETWORK (in thousands of euros)

|  | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| GO | 13,010 | 13,256 | 14,998 | 14,726 | 15,045 | 17,539 |
| VGO | 2,678 | 2,716 | 2,925 | 2,629 | 2,653 | 2,779 |
| OGO | 134,071 | 141,935 | 163,020 | 161,627 | 170,370 | 176,026 |
| Cross networks | 250 | - | - | - | 307 |  |
| Total | 150,009 | 157,907 | 180,943 | 178,982 | 188,375 | 196,659 |

EVOLUTION OF THE EXPENDITURE PER COURSE PARTICIPANT BY EDUCATIONAL NETWORK (in euros)

|  | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| GO | $1,411.68$ | $1,404.39$ | $1,582.07$ | $1,483.88$ | $1,500.75$ | $1,687.58$ |
| VGO | $1,467.40$ | $1,456.30$ | $1,527.42$ | $1,366.42$ | $1,401.48$ | $1,420.76$ |
| OGO | 966.77 | 997.81 | $1,114.16$ | $1,075.54$ | $1,111.79$ | $1,130.42$ |
| Weighed average | $1,001.92$ | $1,028.37$ | $1,147.30$ | $1,103.99$ | $1,140.58$ | $1,170.13$ |

## NUMBER OF SUBSIDISED/FINANCED BOARDING SCHOOLS AND BOARDERS (1) (2) (3) (4)

|  | Number of <br> boarding <br> schools | Nursery <br> education |  |  | Number of boarders in <br> Primary <br> education |
| :--- | :---: | :---: | :---: | :---: | :---: |
| GO | Secondary <br> education (5) | Total number <br> of boarders |  |  |  |
| VGO | 33 | 56 | 521 | 1,776 | 2,353 |
| OGO | 97 | 49 | 774 | 7,668 | $\mathbf{8 , 4 9 1}$ |
| Total | 13 | 47 | 152 | 1,387 | $\mathbf{1 4 6}$ |

(1) Count date: February 1, 2009.
(2) Boarding schools with less than 30 boarders are not included, as they cannot be financed or subsidised Boarders follow the lessons in regular or special education.
(3) From the 1996-1997 school year on, boarders in tertiary Community education (GO) can no longer be financed (143 boarders). They are only taken into account for the maintenance of the boarding schools.
(4) As boarders from tertiary education in VGO and OGO cannot be subsidised, their number is not communicated to the Education and Training policy area.
(5) Boarders in European schools ( 50 pupils) are not included in the data.

## PUPIL AND STUDENT GRANTS BY EDUCATIONAL LEVEL (1) (2) (3)

| Applications 2008-2009 | Number of applications | Number of study allowances granted | Percentage rate of study allowances granted | Total amount of study allowances granted (in euros) | Average study allowance (in euros) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Nursery education | 79,049 | 51,961 | 66\% | 4,156,880.00 | 80.00 |
| Primary education | 145,960 | 103,269 | 71\% | 11,637,369.21 | 115.87 |
| Secondary education | 170,940 | 124,780 | 73\% | 46,957,928.51 | 427.33 |
| Tertiary education (bachelor and master) | 62,047 | 40,805 | 66\% | 63,821,084.98 | 1,890.48 |
| Total | 457,996 | 320,815 | 70\% | 126,573,262.70 |  |

(1) As known on August 7, 2009.
(2) A pupil grant is awarded to pupils in nursery, primary and secondary education, while a student grant is awarded to students in higher education.
(3) A refusal for other than financial reasons is mostly because of pedagogical reason.

NUMBER OF PUPIL GUIDANCE CENTRES BY EDUCATIONAL NETWORK

|  | GO | VGO | OGO | Total |
| :--- | ---: | ---: | ---: | :---: |
| Pupil Guidance Centres | 24 | 44 | 5 | 73 |
| Permanent support centres | 1 | 1 | 1 | 3 |
| Total | $\mathbf{2 5}$ | $\mathbf{4 5}$ | $\mathbf{6}$ | $\mathbf{7 6}$ |

## STAFF OF PUPIL GUIDANCE CENTRES BY LEGAL STATUS AND GENDER

Number of budgetary full-time equivalents in January 2009

|  | Tenured |  |  | Temporary |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| GO | 110 | 356 | 466 | 14 | 177 | 191 | 124 | 533 | 657 |
| VGO | 278 | 1,139 | 1,417 | 41 | 430 | 471 | 319 | 1,569 | 1,888 |
| OGO | 33 | 124 | 157 | 5 | 70 | 75 | 38 | 194 | 232 |
| Total | 421 | 1,619 | 2,040 | 60 | 677 | 737 | 481 | 2,296 | 2,777 |

Number of budgetary full-time equivalents in January

|  | $2003-2004$ | $2004-2005$ | $\mathbf{2 0 0 5 - 2 0 0 6}$ | $\mathbf{2 0 0 6 - 2 0 0 7}$ | $\mathbf{2 0 0 7 - 2 0 0 8}$ | $\mathbf{2 0 0 8 - 2 0 0 9}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Tenured posts | 1,877 | 1,964 | 1,909 | 1,979 | 2,039 | 2,040 |
| Temporary posts | 902 | 815 | 867 | 820 | 747 | 737 |
| Total | $\mathbf{2 , 7 7 9}$ | $\mathbf{2 , 7 7 9}$ | $\mathbf{2 , 7 7 6}$ | $\mathbf{2 , 7 9 9}$ | $\mathbf{2 , 7 8 6}$ | $\mathbf{2 , 7 7 7}$ |

NUMBER OF TRANSPORTED PUPILS BY EDUCATIONAL LEVEL AND EDUCATIONAL NETWORK

|  | GO (1) | VGO | OGO | Total |
| :--- | ---: | ---: | ---: | ---: |
| Elementary education | 1,570 | 1,466 | $\mathbf{3 9 5}$ | $\mathbf{3 , 4 3 1}$ |
| Regular | 6,874 | 16,199 | 4,209 | 27,282 |
| Special | $\mathbf{8 , 4 4 4}$ | $\mathbf{1 7 , 6 6 5}$ | $\mathbf{4 , 6 0 4}$ | $\mathbf{3 0 , 7 1 3}$ |
| Total elementary education |  |  |  | $\mathbf{1}$ |
| Secondary education | 31 | 1,703 | - | 1,734 |
| Regular | 4,557 | 9,363 | 2,476 | 16,396 |
| Special | $\mathbf{4 , 5 8 8}$ | $\mathbf{1 1 , 0 6 6}$ | $\mathbf{2 , 4 7 6}$ | $\mathbf{1 8 , 1 3 0}$ |
| Total secondary education | $\mathbf{1 3 , 0 3 2}$ | $\mathbf{2 8 , 7 3 1}$ | $\mathbf{7 , 0 8 0}$ | $\mathbf{4 8 , 8 4 3}$ |

NUMBER OF TRANSPORTED PUPILS BY TRANSPORT MODE

|  | GO (1) | VGO | OGO | Total |
| :--- | :---: | :---: | :---: | :---: |
| Pupils transported collectively (2) | 10,971 | 21,765 | 5,035 | 37,771 |
| Pupils transported individually (3) | 2,061 | 6,966 | 2,045 | 11,072 |
| Total | $\mathbf{1 3 , 0 3 2}$ | $\mathbf{2 8 , 7 3 1}$ | $\mathbf{7 , 0 8 0}$ | $\mathbf{4 8 , 8 4 3}$ |

(1) For Community education only a part of the pupils is taken into account.
(2) A collectively transported pupil is a pupil using a special transport service with a minimum capacity of 7 and financed or subsidised by the Flemish Community. As from September 1, 2001 this transport is organised by the Flemish public bus company.
(3) An individually transported pupil is a pupil using public transport or a transport service with a capacity lower than 7 and for which the Flemish Community contributes to the transport costs based on official public transport fees.


Parts of this publication may be used if the source is acknowledged.


[^0]:    (1) Bachelor and master courses (from 2004-2005 onwards); and basic courses and initial teacher training courses (old system, declining).
    (2) Data refer to all active inscriptions in a diploma contract in an institution for higher education on 30 June 2009. A student can have several inscriptions.

    Due to the change in definition the data for higher education cannot be compared.

[^1]:    (1) Data for the reference period $1 / 2 / 2007-31 / 8 / 2007$ and the reference period $1 / 9 / 2007-31 / 3 / 2008$. The data for the reference period that starts $1 / 4 / 2008$ were not available at time of publication.
    (2) Calendar year 2008. Since 16 April 2007 supervised individual study only supplies services for course participants preparing for the Central Examination Commission and detainees. The provision of services for the general public has stopped. Also 'BIS Online' has been run-down completely in 2007.

[^2]:    (1) To avoid double counts, pupils enrolled in special education due to long-term illness (special education type 5)

[^3]:    (1) The budget integrated in the category 'not specified' refers mainly to the budget for in-service training.
     elementary and secondary education for 2009.

[^4]:    (1) Four schools providing special education type 5 (long-term illness) are not inlcuded in this table.
    (2) The centres for part-time secondary education are always linked to a school for full-time secondary education, except four.
    (3) Since the school year 2008-2009 part-time offshore education is integrated in part-time secondary education.

[^5]:    The data for the reference period started on 1 April 2008 were not available at time of publication.

[^6]:    The data for the reference period started on 1 April 2008 were not available at time of publication.

