

2009 - 2010

FLEMISH EDUCATION
in images



PUPILS

The number of pupils in elementary and secondary education in this leaflet refers to the number of pupils and students enrolled on February 1, 2010. For non-university tertiary education and university education the data refer to all active inscriptions in a diploma contract in an institution for higher education on 30 June 2009. A student can have several inscriptions. In adult education and part-time arts education, enrolment rates are recorded. These rates may be higher than the number of physical persons as a pupil may be enrolled in several courses. In adult education, enrolments are counted for training programmes which were started in the period of reference (from 1 April 2008 up to and including 31 March 2009). The data for the reference period started on 1 April 2009 were not available at the time of the editing of this publication.

In order to avoid double counts, the pupils enrolled in special education due to long-term illness (pupils in type 5 special education) are not included in the figures of special education (126 pupils in special nursery education, 197 pupils in special primary education and 333 pupils in special secondary education).

On 1 September 2009 2 new training forms are introduced in the Flemish educational system: the associate degree ('HBO') and advanced secondary education ('Se-n-Se').

Pupils and students enrolled in French language schools or in French language sections of Dutch language schools coming under the authority of the Flemish authorities are not included in the figures either. Yet, for higher education, courses in other languages are included in the figures.

Since the 2004-2005 academic year, Flemish tertiary education has been organising courses leading to Bachelor and Master Degrees. In Flanders, Bachelor courses are professionally oriented or academically oriented. Academically oriented bachelor programmes are mainly intended to make students pass on to master courses. A professionally oriented bachelor can take a master course after successful completion of a bridging programme.

The study volume of bachelor courses amounts to minimum 180 credits.

The study volume of master courses amounts to minimum 60 credits.

As from the 2005-2006 academic year, the traditional year system is replaced by a more flexible system of credits.

SCHOOLS

A school is an institution which provides education and which is managed by one school head.

In adult education, the term "centre for adult education" is used.

Institutions providing special education type 5 are not included in the figures (6 schools in special nursery education, 6 schools in special primary education and 4 schools in special secondary education).

STAFF

Staff statistics only register staff members either paid directly by the Education and Training policy domain or staff members whose salaries are covered by the block grant awarded to higher education. As a consequence, staff members benefiting from the pre-pension scheme (TBS55+) are included in the figures. Maintenance, technical and service staff in subsidised educational networks is not included. Subsidised contractual staff is not taken into account either, as these staff members are not fully paid by the Education and Training policy domain. Contractual staff in tenured posts is included in the figures.

Staff data on the 2009-2010 school year relate to January 2010, as known in June 2010. University staff data were provided by the Flemish Interuniversity Council (VIR) and relate to February 1, 2009. Data on the 2009-2010 academic year were not available at the time of going to press of this publication.

As far as education staff is concerned, a distinction is made between managing and teaching staff on the one hand and other staff categories on the other. Managing staff consists of school heads and deputy heads. Teaching staff carries out a teaching assignment or benefiting

from the pre-pension scheme. Other staff categories comprise administrative staff, manual staff of Community education, educational support staff, paramedic staff, staff of Pupil Guidance Centres, inspectorate staff, educational supervision staff, staff in boarding schools and child carers in nursery education. In elementary education, managing and teaching staff includes, as of the 2003-2004 school year, physical education teachers (in nursery education) and special care co-ordinators.

Numbers of staff members are expressed in physical persons. Physical persons are registered for the education level and education network where they carry out their main teaching assignment.

The number of staff members expressed in full-time equivalents is the sum of all partial assignments of all staff members (in other words including the replacements of less than one year). In colleges of higher education, teaching assignments of visiting professors and mandate fees are not included in the full-time equivalents. As for university education, figures on staff include visiting professors and early retired in terms of staff members, but not in the budgetary full-time equivalents.

From 1 September 2008 onwards the staff members working in adult basic education are paid directly by the Education and Training policy domain. The Education and Training policy domain functions as 'third payer' for the staff members which have an employment contract with the adult basic education centre and who are not paid in another way; This 'third payer's scheme' has been introduced on the base of the decree on adult education (15 June 2007).

The courses 'associate degree-nursing' are organized by institutions that organize full-time secondary education. These data are estimations.

BUDGET

The budget is expressed in terms of **available operating appropriations** which are estimated annually and entered into the (adjusted) expenditure budget of the Flemish authorities.

The *operating appropriations* comprise non-differentiated appropriations, differentiated commitment appropriations, variable appropriations, authorisations and additional appropriations of previous years, decreased by appropriations intended to cover the liquidation of commitments and by expenditure intended to cover debt load.

The term *available appropriations* means that these appropriations in addition to the appropriations mentioned above also comprise the share of overall provisions (mainly index and collective agreement) and reallocations of appropriations. Data for 2010 relate to the initial appropriations.

Certain *cross-level expenses*, of which the breakdown among the different levels is known, are allocated to the respective levels (amongst other things educational priority policy and investments). Without this adjustment one gets a distorted picture of the actual expenses per level. For 2010 the actual data are not available yet. Either the same breakdown as in 2009 or estimation was proposed.

Thus, these figures do not take account of the efforts paid by other (local) authorities, nor of the efforts paid by parents, schools and private companies.

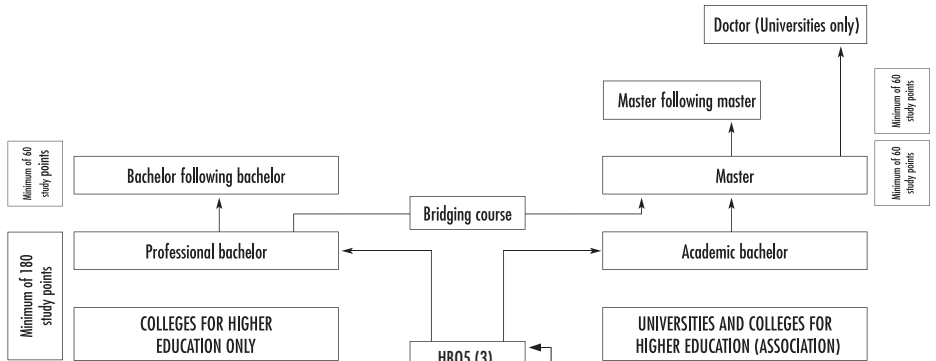
The *cost per pupil* is calculated on the basis of the number of pupils eligible for funding. A pupil eligible for funding is a regularly registered pupil who gets a weighting factor on the grounds of certain criteria such as education level, course of study, origin, ... The number of pupils eligible for funding defines the size of the operating budget and the staff of each educational institution.

Amounts are expressed in thousands of euros, unless specified otherwise.

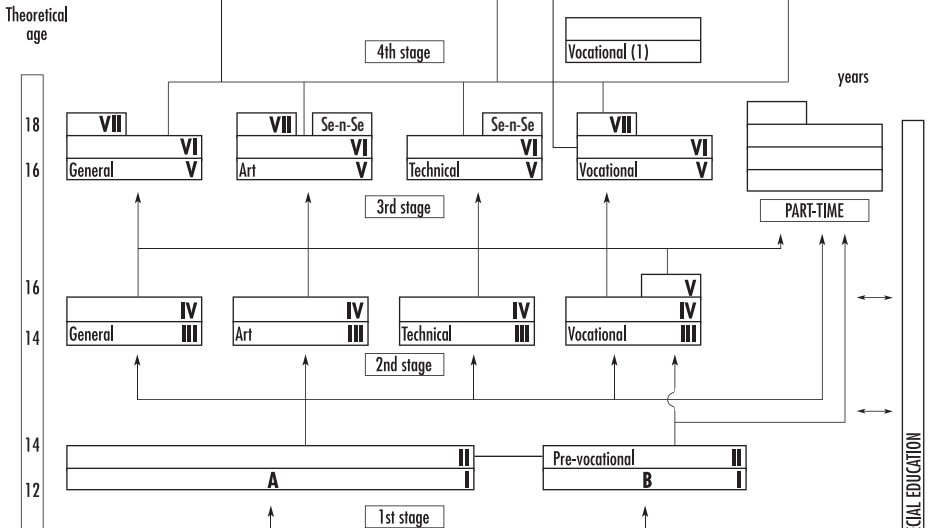
STRUCTURE OF FLEMISH EDUCATION

SCHOOL YEAR 2009 - 2010

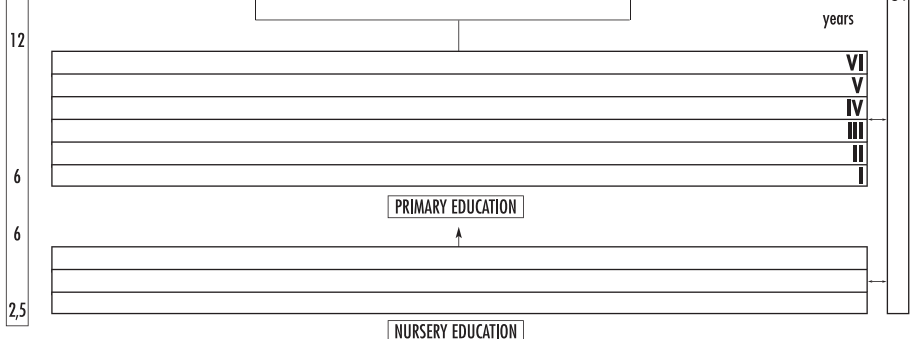
TERTIARY EDUCATION



SECONDARY EDUCATION (2)



ELEMENTARY EDUCATION



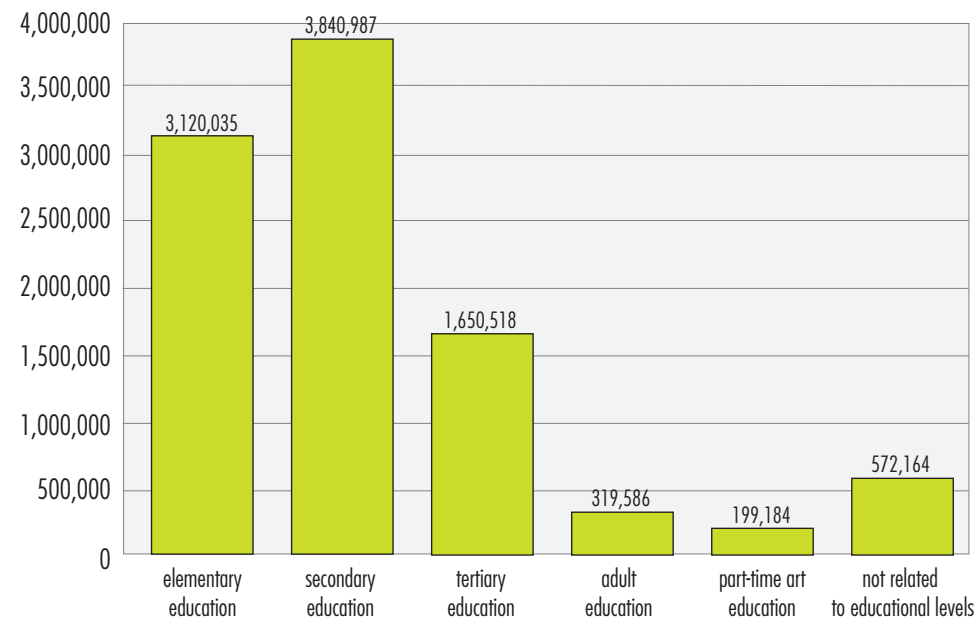
- (1) Everyone who succeeded in the second year of the third stage or passed an entrance exam, can enrol in the 4th stage of vocational education.
- (2) Modular education is not split up into stages and years and is therefore not included in this scheme.
- (3) The courses 'associate degree' (HB05) can be organized by the centres for adult education but also by the colleges for higher education. The courses 'associate degree-nursing' are organized by institutions that organize full-time secondary education. The courses 'associate degree' are allocated at the level of higher education.

BUDGET

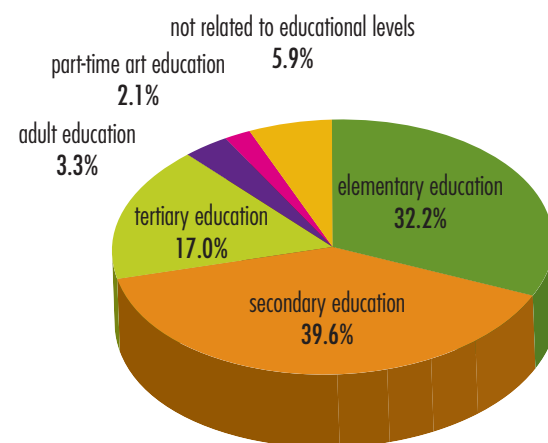
Overall education budget (policy credits 2010): **9,702,474 thousand euro**.
Share of the education budget in the Flemish budget: **38.93%**.

education budget by educational level

(in thousands of euros)



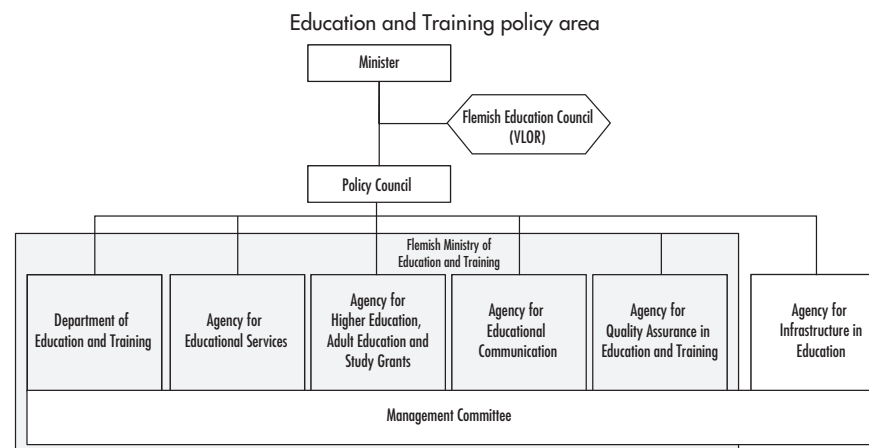
percentage distribution of the education budget



In 2006, the BBB operation remodelled the Flemish authorities into 13 homogeneous policy domains that are built on the same internal structure.

The Education and Training policy area is the umbrella name for:

- six autonomous bodies, which make up the Flemish education administration:
 - the **Department of Education and Training** that designs Flemish policy on education and training, and five agencies that implement this policy:
 - the **Agency for Higher Education, Adult Education and Study Grants**
 - the **Agency for Infrastructure in Education**
 - the **Agency for Educational Communication**
 - the **Agency for Educational Services** (nursery and primary education, secondary education, part-time education in the arts, pupil guidance centres)
 - the **Agency for Quality Assurance in Education and Training**
- the **Flemish Minister for Education and Training**, who, together with the senior civil servants of the six entities, sits on the Policy Council that directs and follows up on the policy domain.
- the **Flemish Education Council (VLOR)**, which acts as a strategic advisory body for the policy domain.



Responsible editor:
M. Scheys, Secretary-General

2009 - 2010

FLEMISH EDUCATION in images

Flemish authorities



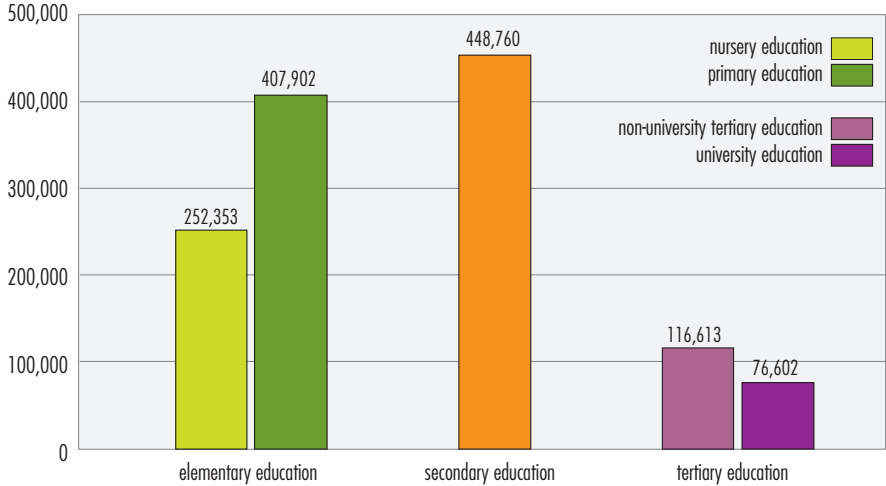
SCHOOL POPULATION

school population in full-time education (1): 1,302,230

school population by educational level:

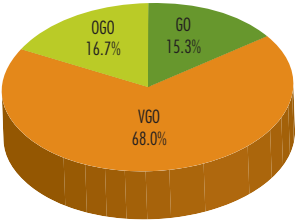
nursery education	252,353	non-university tertiary education	116,613
primary education	407,902	university education	76,602

elementary education 660,255 secondary education (2) 448,760 tertiary education (3) (4) 193,215

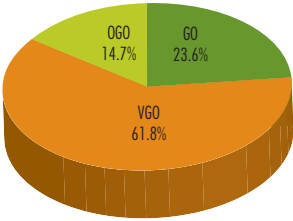


distribution over the educational networks in elementary and secondary education

regular elementary and secondary education



special elementary and secondary education



LIFELONG LEARNING

adult education	adult education (5)	secondary adult education	linear	7,972
			modular	292,121
	higher vocational adult education	linear	1,956	
		modular	23,109	
	adult basic education		Data not available	

part-time art education: 170,337

(1) Not included: associate degree-nursing: 5,271 pupils

(2) Not included: part-time secondary education: 7,332.

(3) Bachelor courses, Master courses, Master courses following professional oriented bachelor and Licence (old system; declining).

(4) The data refer to all active inscriptions in a diploma contract in an institution for higher education on 30 June 2010. A student can have several inscriptions.

(5) Data for the reference period 1/4/2008 - 31/3/2009.

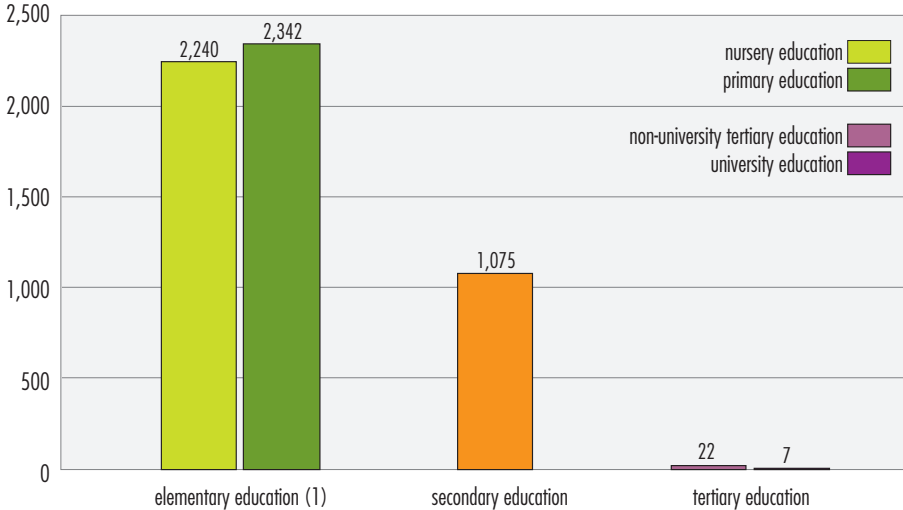
INSTITUTIONS

institutions for full-time education: 3,615

institutions by educational level:

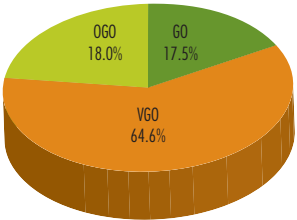
autonomous nursery schools	169		
autonomous primary schools	271		
schools providing nursery and primary education	2,071	non-university tertiary education	22
		university education	7

elementary education (1) 2,511 secondary education (2) 1,075 tertiary education 29

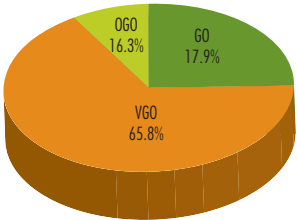


distribution over the educational networks in elementary and secondary education

regular elementary and secondary education



special elementary and secondary education



LIFELONG LEARNING

adult education (3)	secondary adult education	106
	higher vocational adult education	63
	adult basic education	13

part-time art education: 168

(1) The sum of the number of nursery schools and primary schools is higher than the number of elementary schools as 2,071 schools provide nursery as well as primary education.

(2) Number of institutions in part-time secondary education: 47. 20 schools organise the courses 'associate degree - nursing'.

(3) Data for the reference period 1/4/2008-31/3/2009.

GO stands for Community education

VGO stands for subsidised private-authority education

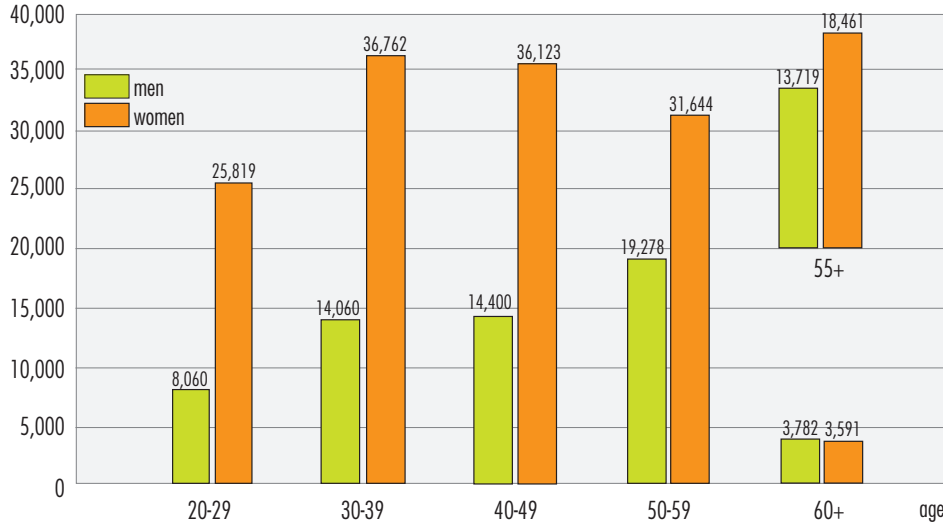
OGO stands for subsidised public-authority education

STAFF

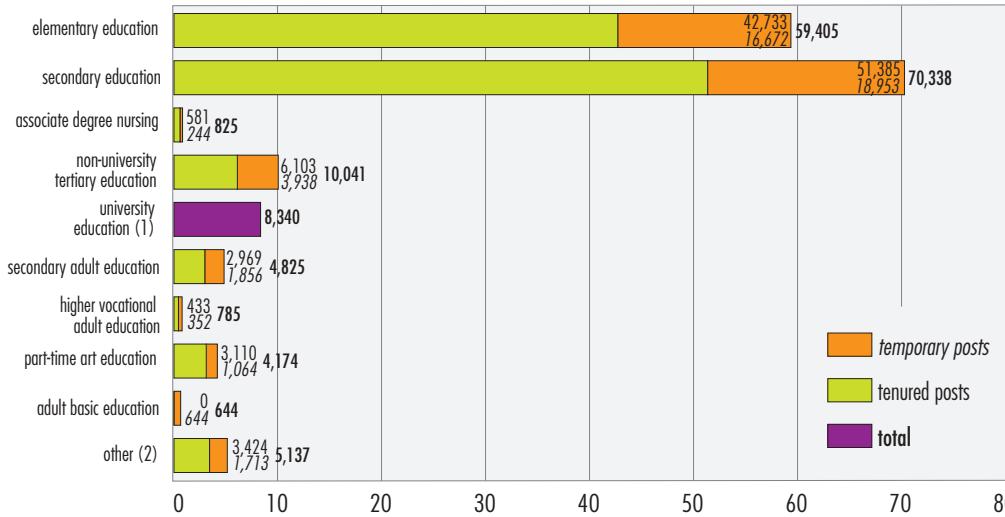
number of staff members : 193,519

number of staff members by educational level:

elementary education	69,325	secondary adult education	6,180
secondary education	78,710	higher vocational adult education	1,301
associate degree nursing	1,006	part-time art education	5,613
non-university tertiary education	12,730	adult basic education	848
university education (1)	11,583	other (2)	6,223



staff members expressed as full-time equivalents



(1) Data for university education: academic year 2008-2009.

(2) Staff of Pupil Guidance Centres, education inspectorate, pedagogic counselling.

BUDGET

Budget elementary education (policy credits 2010): **3,120,035 thousand euro**.

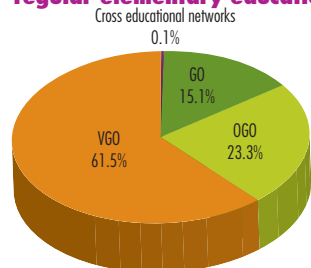
Share of elementary education in the overall education budget: **32.16%**

Budget regular elementary education: **2,705,383 thousand euro** of which **15.55%** for operation, **3.66%** for investment and **80.79%** for salaries paid directly by the Education and Training policy area.

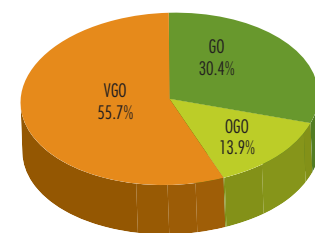
Budget special elementary education: **410,594 thousand euro** of which **9.20%** for operation, **2.70%** for investment and **88.11%** for salaries paid directly by the Education and Training policy area.

distribution over the educational networks

regular elementary education

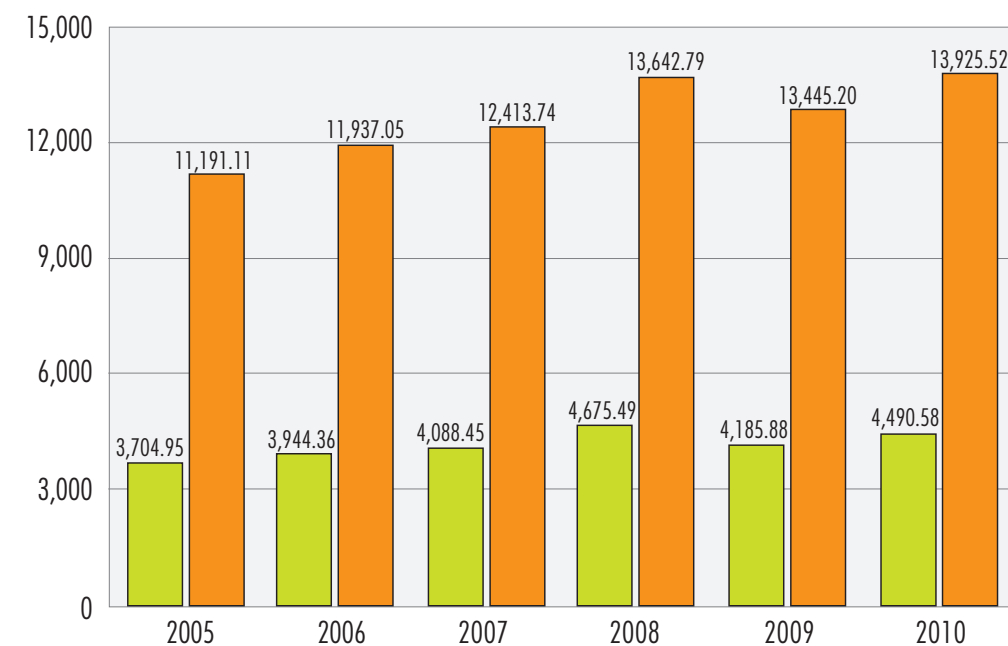


special elementary education



evolution of the educational expenditure per pupil (1)

(in EUR) ■ regular elementary education ■ special elementary education



(1) The increase of the educational expenditure per pupil between 2008 and 2007, and the decrease of the educational expenditure per pupil between 2009 and 2008, can be explained by the pre-payment of the operation budget for 2009.

Elementary education is administered by four divisions, jointly responsible for mainstream and special elementary education.

Department of Education and Training – division Institutions and Pupils in Nursery and Primary Education and Part-time Education in the Arts

This division is responsible for policy preparation, policy assessment and drawing up regulations on organizational and financing mechanisms of education institutions in mainstream and special nursery and primary education and part-time education in the arts (more specifically issues concerning staffing hours, school structures, funding, equal opportunities in education, truancy policy, rights and duties of parents and pupils etc, ...).

You can contact this division at basisonderwijsbeleid@vlaanderen.be and deeltijdskunstonderwijsbeleid@vlaanderen.be

Agency for Educational Services – division Schools of Nursery and Primary Education and Pupil Guidance Centres

This division provides services to nursery and primary schools as well as to pupil guidance centres (CLBs).

Schools can call on this division for:

- accreditation, financing or funding of institutions
- changing school structures and educational provision
- checking pupil numbers and pupil attendance rates
- calculation and audit of staffing support
- calculation and audit of the different types of funding
- composition and staffing hours of school clusters
- derogations from the organisation of the school year
- support of local consultative bodies (LOPs)
- support of school administrations
- pupil countings
- obtaining resources for children with special needs, necessary for these children to participate

CLBs can call on this agency for:

- accreditation, financing or funding of pupil guidance centres
- calculation and audit of staffing support
- calculation and audit of the different types of funding

Parents and pupils can contact the agency for:

- reports of school screenings
- home education
- follow-up of compliance with compulsory education requirements
- questions on the rights and duties of pupils

You can contact the division at scholen.basisonderwijs.agodi@vlaanderen.be and clb.agodi@vlaanderen.be

Department of Education and Training – division Working conditions policy

This division is responsible for the working conditions policy in the education sector (with the exception of higher education). In order to develop the most appropriate working conditions policy, this division works in close consultation with Flemish, federal and international organizations and interest groups, taking into account labour market evolutions, recent evolutions in the education sector as well as the views of policy makers. Evolutions in working conditions in other sectors are studied and if necessary incorporated into policy proposals.

You can contact this division at personeelsbeleid.onderwijs@vlaanderen.be

Agency for Educational Services – division Staff of Nursery and Primary Education and Pupil Guidance Centres

This agency ensures that staff members of mainstream and special nursery and primary education, Pupil Guidance Centres, the education inspectorate and educational supervision are paid correctly and on time. It manages personnel files containing financial and administrative information. This starts from the first engagement, continues for the permanent appointment and goes all the way until the preparation of the retirement dossier. In addition, all service interruptions are recorded in an electronic personnel file.

Information about these matters is provided to the Head Masters and secretarial staff of elementary schools for Centres for Pupil Guidance (Centra voor leerlingenbegeleiding, CLB's) and in second instance to members of staff themselves.

You can contact the division at personeel.basisonderwijs.agodi@vlaanderen.be and clb.agodi@vlaanderen.be

2009 - 2010

ELEMENTARY EDUCATION

in images

Responsible editor:
M. Scheys, Secretary-General

Flemish authorities

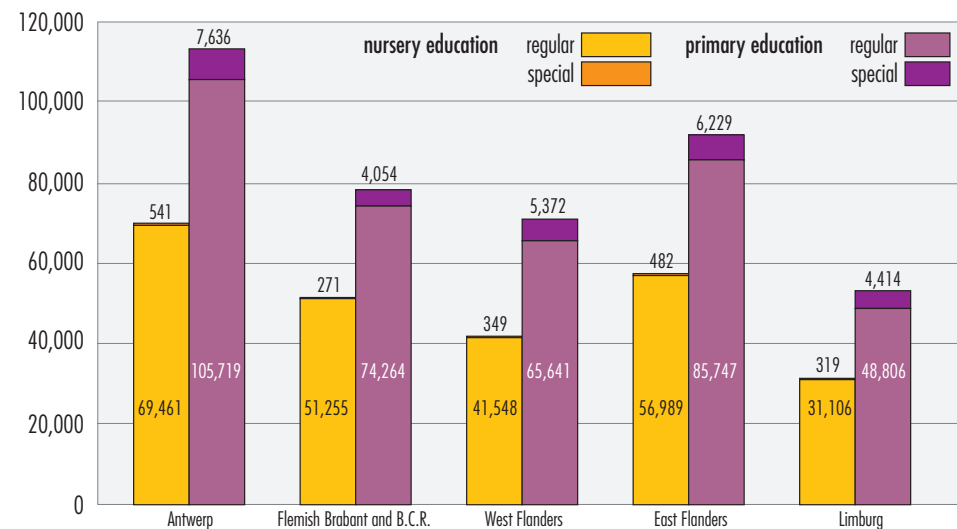


PUPILS

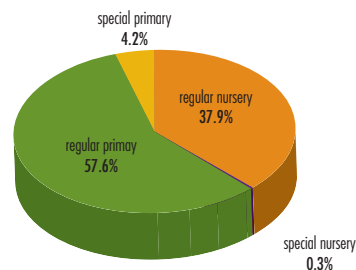
number of pupils:	nursery education		primary education	
	regular	250,391	regular	380,197
	special	1,962	special	27,705
	total	252,353	total	407,902

total elementary education: 660,255

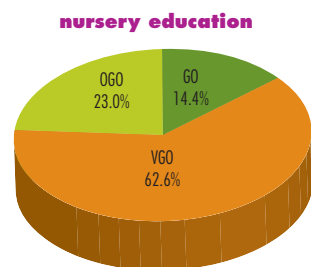
distribution over the provinces (1)



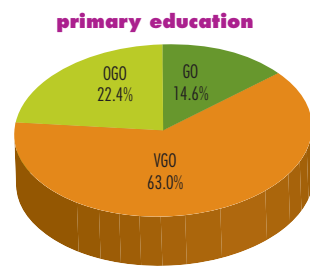
proportion nursery/primary/regular/special



distribution over the educational networks



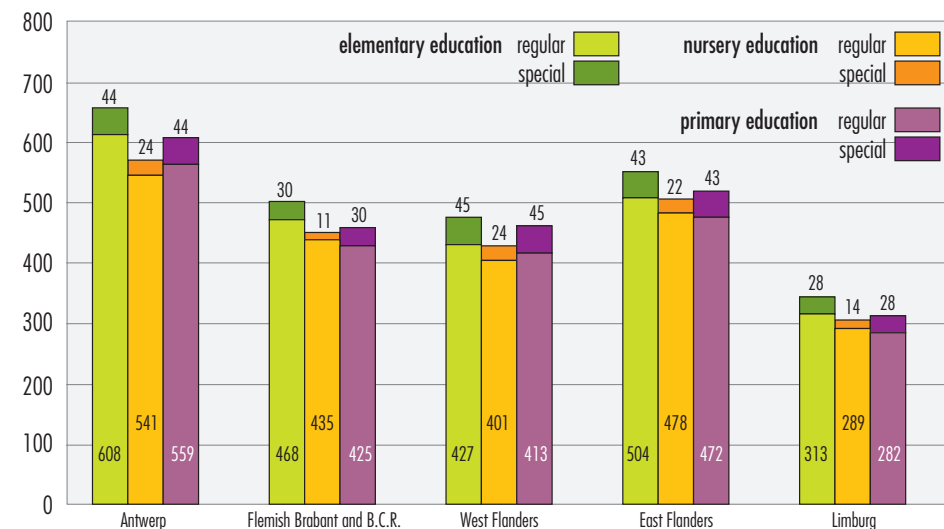
(1) Not included in the chart: Henegouwen Province.



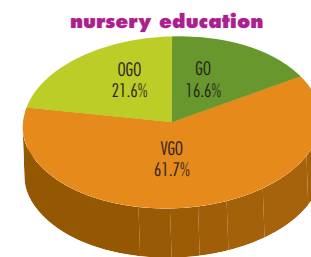
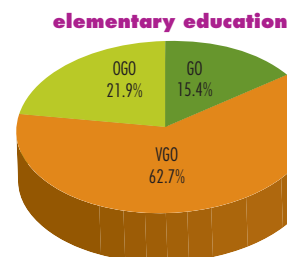
INSTITUTIONS

number of schools:	elementary education (1)		nursery education		primary education	
	regular	2,321	regular	2,145	regular	2,152
	special	190	special	95	special	190
	total	2,511	total	2,240	total	2,342

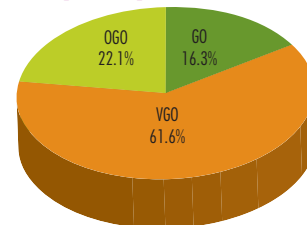
distribution over the provinces (2)



distribution over the educational networks



primary education



- (1) The sum of the number of nursery schools and primary schools is higher than the number of elementary schools as 2,071 schools provide nursery as well as primary education.
 (2) Not included in the chart: Henegouwen Province.

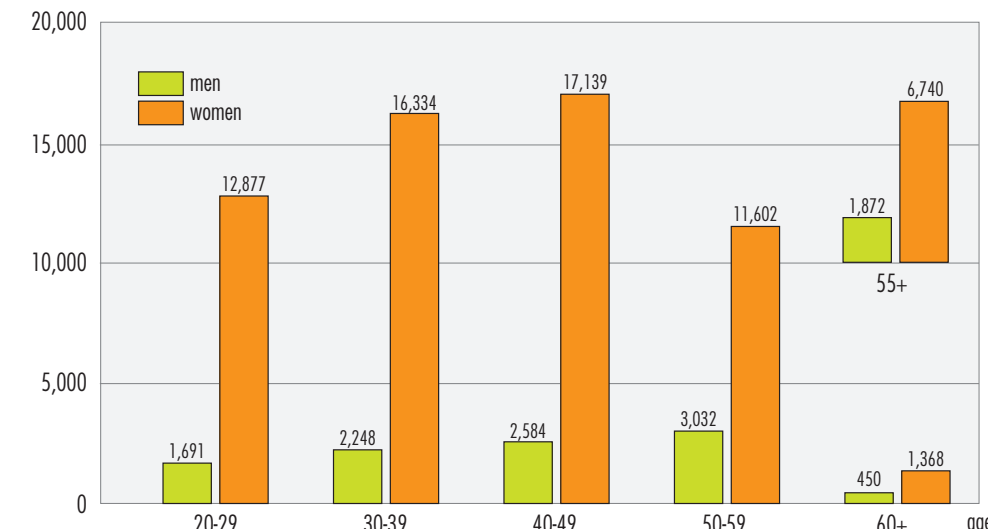
B.C.R. stands for Brussels Capital Region
 VGO stands for subsidised private-authority education
 GO stands for Community Education
 OGO stands for subsidised public-authority education

STAFF

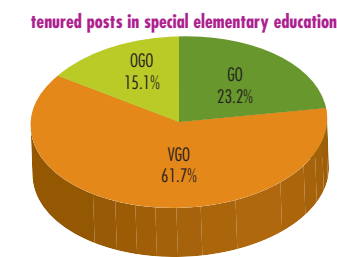
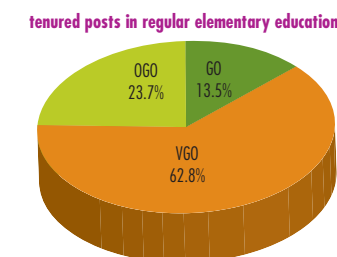
number of staff members:	men	women	total
regular elementary education	8,637	51,349	59,986
special elementary education	1,368	7,971	9,339
total	10,005	59,320	69,325

total elementary education: 69,325

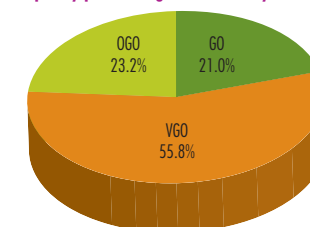
staff members by gender and age



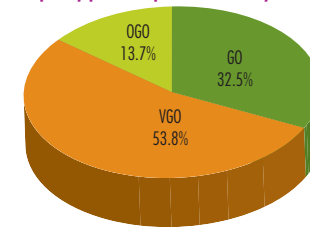
staff members expressed in full-time equivalents



temporary posts in regular elementary education



temporary posts in special elementary education



managing and teaching staff
 other staff

regular elementary education
 regular elementary education

special elementary education
 special elementary education

Budget secondary education (policy credits 2010): **3,840,987 thousand euro**.

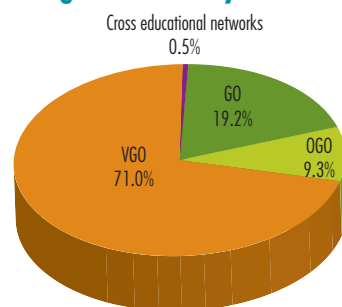
Share of secondary education in the overall education budget: **39.59%**.

Budget regular secondary education: **3,504,557 thousand euro** of which **12.75%** for operation, **2.84%** for investment and **84.41%** for salaries paid directly by the Education and Training policy area.

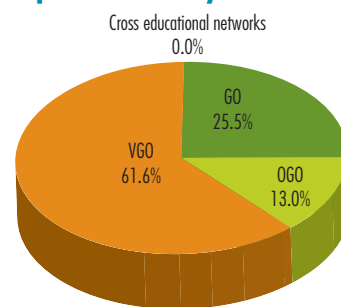
Budget special secondary education: **331,036 thousand euro** of which **7.65%** for operation, **4.09%** for investment and **88.26%** for salaries paid directly by the Education and Training policy area.

distribution over the educational networks

regular secondary education

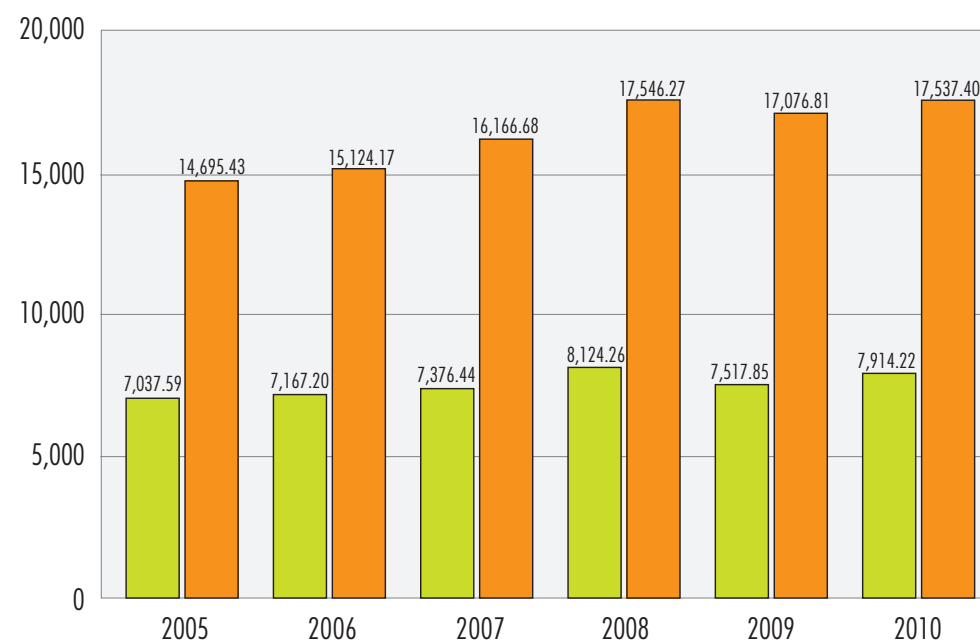


special secondary education



evolution of the educational expenditure per pupil (1)

(in euros) ■ regular secondary education ■ special secondary education



(1) The increase of the educational expenditure per pupil between 2008 and 2007, and the decrease of the educational expenditure per pupil between 2009 and 2008, can be explained by the pre-payment of the operation budget for 2009.

Secondary education is administered by four divisions jointly responsible for mainstream and special secondary education and part-time secondary education.

Department of Education and Training – division Institutions and Pupils in Secondary Education and Adult Education

This division is responsible for policy preparation, policy assessment and drawing up regulations on organisational and funding mechanisms of education institutions in mainstream and special secondary education and adult education (more specifically issues concerning staffing hours, school structures, funding, equal opportunities in education, rights of pupils, Regional Technological Centres etc. ...).

You can contact this division at secundaironderwijsbeleid@vlaanderen.be and volwassenenonderwijsbeleid@vlaanderen.be

Agency for Educational Services – division Schools of Secondary Education and Part-time Education in the Arts

This agency provides services to secondary schools and pupils as well as to Part-time Education in the Arts. This includes amongst other things:

- different models of allocation of teaching staff and credits;
- allocation of different types of funding;
- checking pupil data;
- follow-up of truancy problem.

You can contact this agency at scholen.secundaironderwijs.agodi@vlaanderen.be and deeltijdskunstonderwijs.agodi@vlaanderen.be

Department of Education and Training – division Working conditions policy

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You can contact this division at personeelsbeleid.onderwijs@vlaanderen.be

Agency for Educational Services – division Staff of Secondary Education and Part-time Education in the Arts

This division ensures that staff members of full-time mainstream and special secondary education, part-time secondary education as well as part-time education in the arts are paid correctly and on time.

It manages personnel files containing financial and administrative information. This includes:

- keeping up to date, following up on and processing of various systems of leave such as sick leave, career break, different systems of leave or absence in the context of part-time work or the performance of other tasks in the education sector, ...
- keeping up to date, following up on and processing of various systems of placing staff members on a redundancy list in education (due to illness, because of lack of jobs, for personal reasons, before retiring,...)

The division provides information and data to both internal and external customers.

You can contact this division at personeel.secundaironderwijs.agodi@vlaanderen.be and deeltijdskunstonderwijs.agodi@vlaanderen.be

Responsible editor:
M. Scheys, Secretary-General

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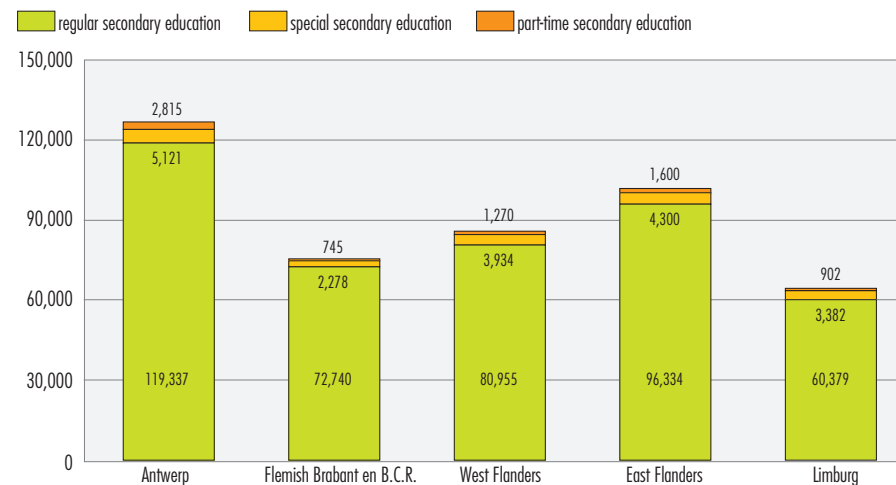
Flemish authorities



PUPILS

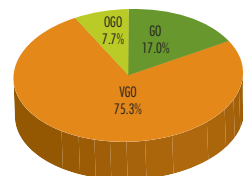
number of pupils secondary education

full-time secondary education	part-time secondary education	number of pupils associate degree nursing (1)
regular 429,745	part-time vocational secondary education 7,332	associate degree-nursing 5,271
special 19,015		
total full-time: 448,760		

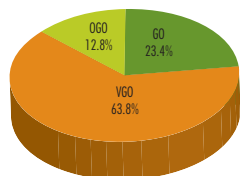


distribution over the educational networks

regular secondary education

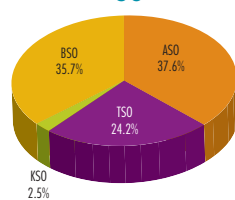


special secondary education

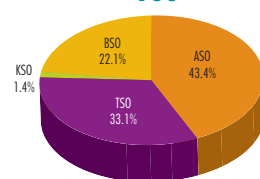


distribution over education types in the 2nd, 3rd and 4th stage and modular education of regular full-time secondary education

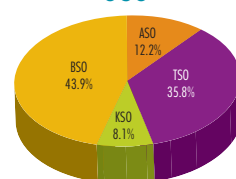
GO



VGO



OGO



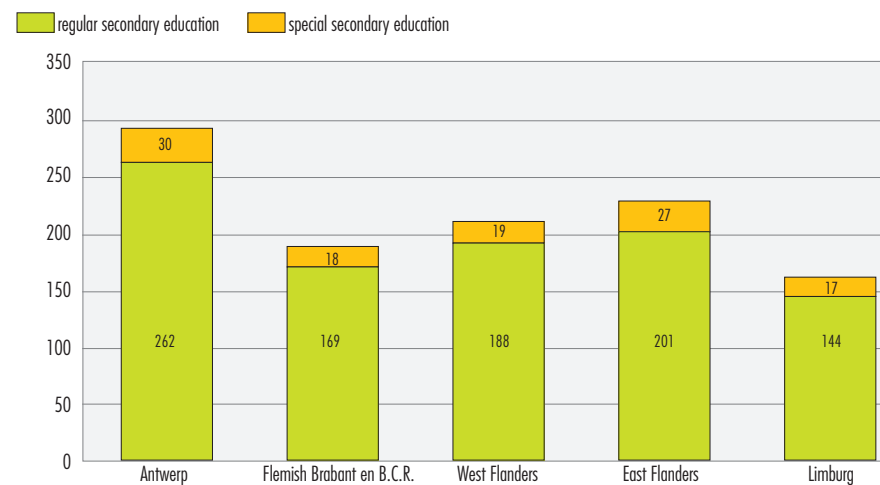
(1) The courses nursing that were allocated at the 4th stage of vocational education are since 2009-2010 allocated at the courses 'associate degree' (HB05). The courses 'associate degree' are allocated at the level of higher education. Courses 'associate degree' can be organized by the centres for adult education or by the colleges for higher education. The courses 'associate degree-nursing' is the only exception: these courses are organized by institutions that organize full-time secondary education. These pupils are not included in the data 'secondary education'.

INSTITUTIONS

number of schools:

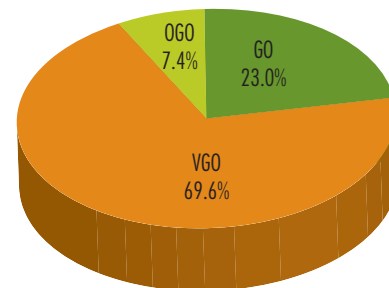
full-time secondary education	part-time secondary education (1)	associate degree (2)
regular 964	part-time vocational secondary education 47	associate degree nursing 20
special 111		
total full-time: 1,075		

distribution over the provinces

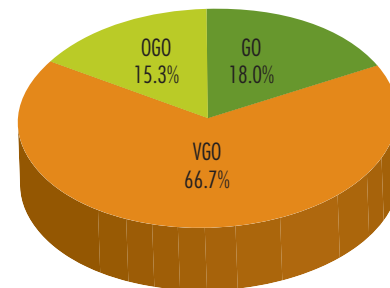


distribution over the educational networks

regular secondary education



special secondary education



(1) The centres for part-time secondary education are always linked to a school for regular full-time secondary education, except for five.
(2) 16 of the 20 schools offer as well as the courses 'associate degree-nursing' also full-time secondary education. 4 schools organise only the courses 'associate degree-nursing'.

B.C.R. stands for Brussels Capital Region
GO stands for Community Education
VGO stands for subsidised private-authority education
OGO stands for subsidised public-authority education

ASO stands for general secondary education
TSO stands for technical secondary education
KSO stands for artistic secondary education
BSO stands for vocational secondary education

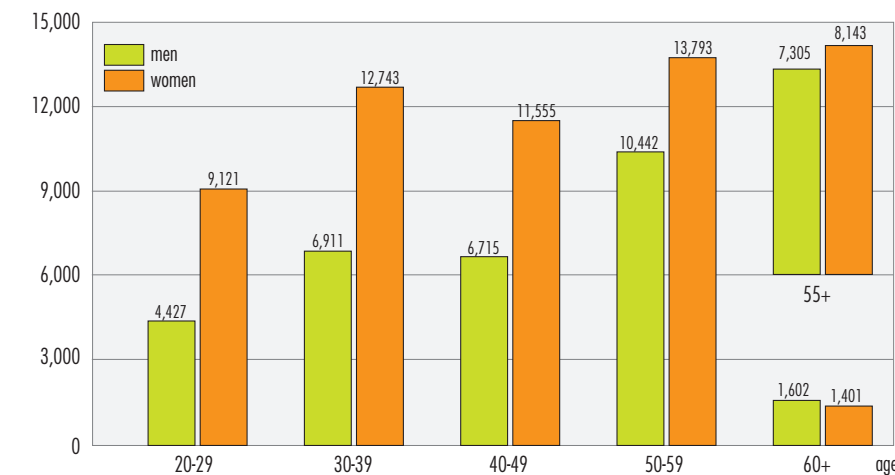
STAFF

number of staff members:

	men	women	total
regular secondary education	27,387	43,549	70,936
special secondary education	2,710	5,064	7,774
total	30,097	48,613	78,710

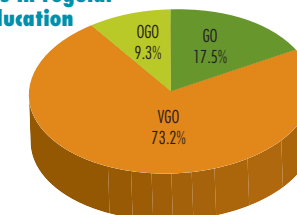
total secondary education: 78,710

staff members by gender and age

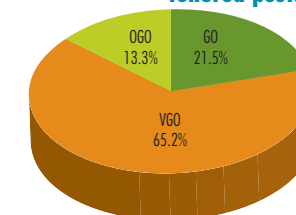


staff expressed in full-time equivalents

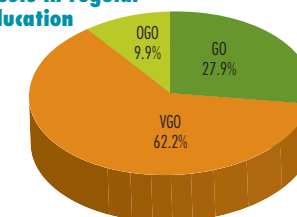
tenured posts in regular secondary education



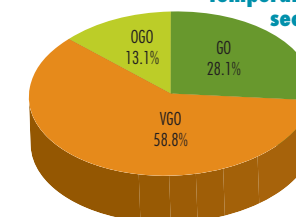
tenured posts in special secondary education



temporary posts in regular secondary education



temporary posts in special secondary education



managing and teaching staff

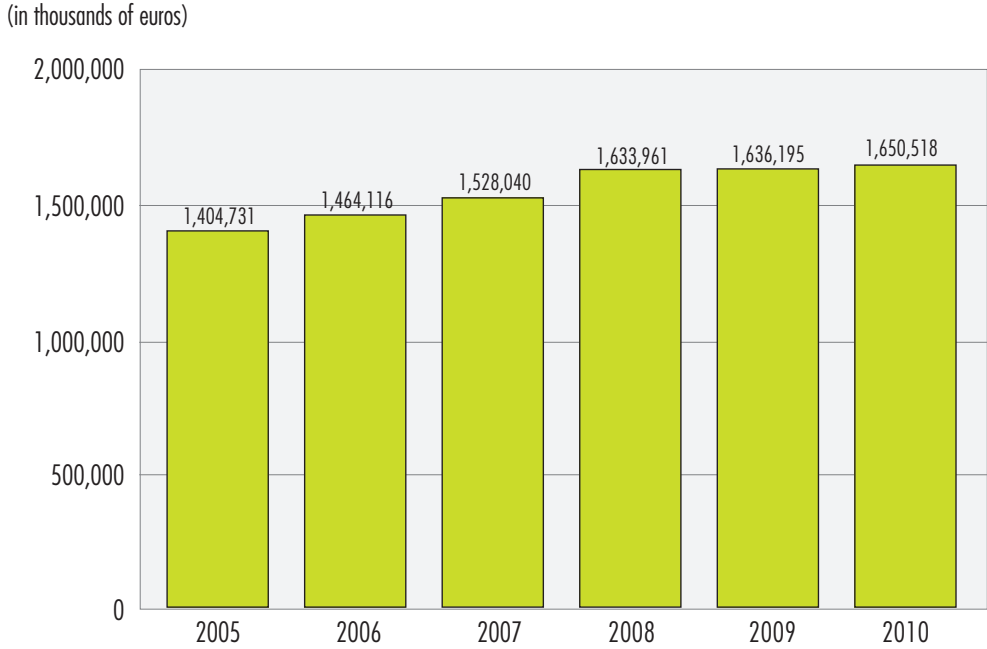
	regular secondary education	special secondary education
professional bachelor	56,585	5,921
at least master	25,488	
other	20,333	
regular secondary education	10,764	
special secondary education	6,784	1,048

other staff

Tertiary education budget (policy credits 2010): **1,650,518 thousand euro.**

Share of tertiary education in the overall education budget: **17.01%**

evolution of the tertiary education budget



The increase in the investment budget in 2008 can mainly be explained by the additional resources for the renovation of the infrastructure of the University Hospital Gent.

With the introduction of the BBB operation (better administrative policy), the Higher Education and Scientific Research Administration was abolished. Today, two divisions are responsible for higher education.

Department of Education and Training – division Higher Education

This entity is in charge of preparing and evaluating policy. Together with colleges of higher education, universities and intermediary organisations, the Higher Education Division wishes to proactively develop, promote and expand future-oriented initiatives in the fields of higher education and research.

The entity will:

- contribute to the development of the knowledge-based society by continuously increasing the quality and the relevance of higher education and research;
- strengthen the ability to adapt and innovate of colleges of higher education and universities and of the higher education system by extending the autonomy of colleges of higher education and universities through deregulation and simplification;
- increase the international recognition and recognisability of the Flemish higher education system;
- ensure high-quality and relevant regulations;
- provide timely and correct information to all stakeholders so as to allow them to correctly interpret Flemish Parliament Acts and Decrees;
- ensure good communication, dialogue and consultation with all stakeholders, especially with students and institutions;
- contribute to international developments in the fields of higher education and scientific research.

It is also responsible for drawing up regulations for the institutions of higher education (colleges of higher education and universities) as well as regulations on the legal position of the staff of colleges of higher education.

This division also monitors the integration of higher education into a European and international context, for instance as regards the policy for the recognition of diplomas.

You can contact the division at hogeronderwijsbeleid@vlaanderen.be

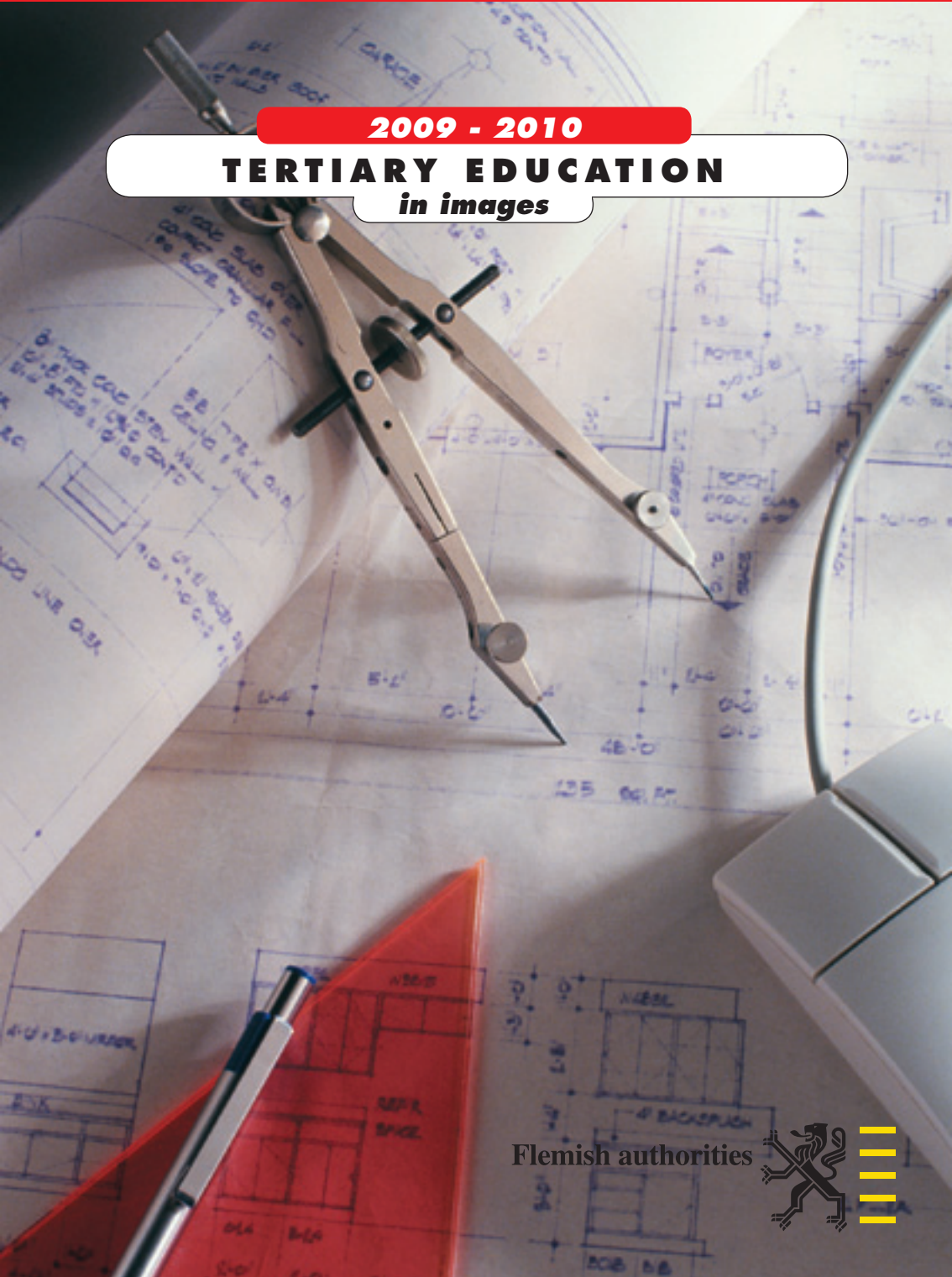
Agency for Higher Education, Adult Education and Study Grants– division Higher Education

This agency is responsible for implementing the policy on higher education. It is, among other things, in charge of the funding/financing of the colleges of higher education and universities and acts as social secretariat vis-à-vis the colleges of higher education.

The division has set itself the following goals:

- It provides financial services to the staff of the colleges of higher education, so that the salaries can be paid correctly and on time.
- It grants the operating budget to the institutions of higher education. This implies, among other things, providing estimates on time, correctly calculating the operating resources and paying them on time, and drawing up budget proposals on time.
- It is responsible for managing the data relating to higher education. This includes, among other things, the timely and correct collection of student data, so as to make these available for purposes of financing, public accountability and information provision.
- It examines the feasibility of new regulatory initiatives, in order to inform those who prepare policy about the consequences of the regulations for the implementation.
- The division ensures a customer-friendly provision of services to institutions, students and staff.

The support of the Flemish Government commissioners for the universities and the colleges of higher education respectively also comes under this entity. You can contact the division at hogeronderwijs@vlaanderen.be



2009 - 2010
TERTIARY EDUCATION
in images

Responsible editor:
M. Scheys, Secretary-General

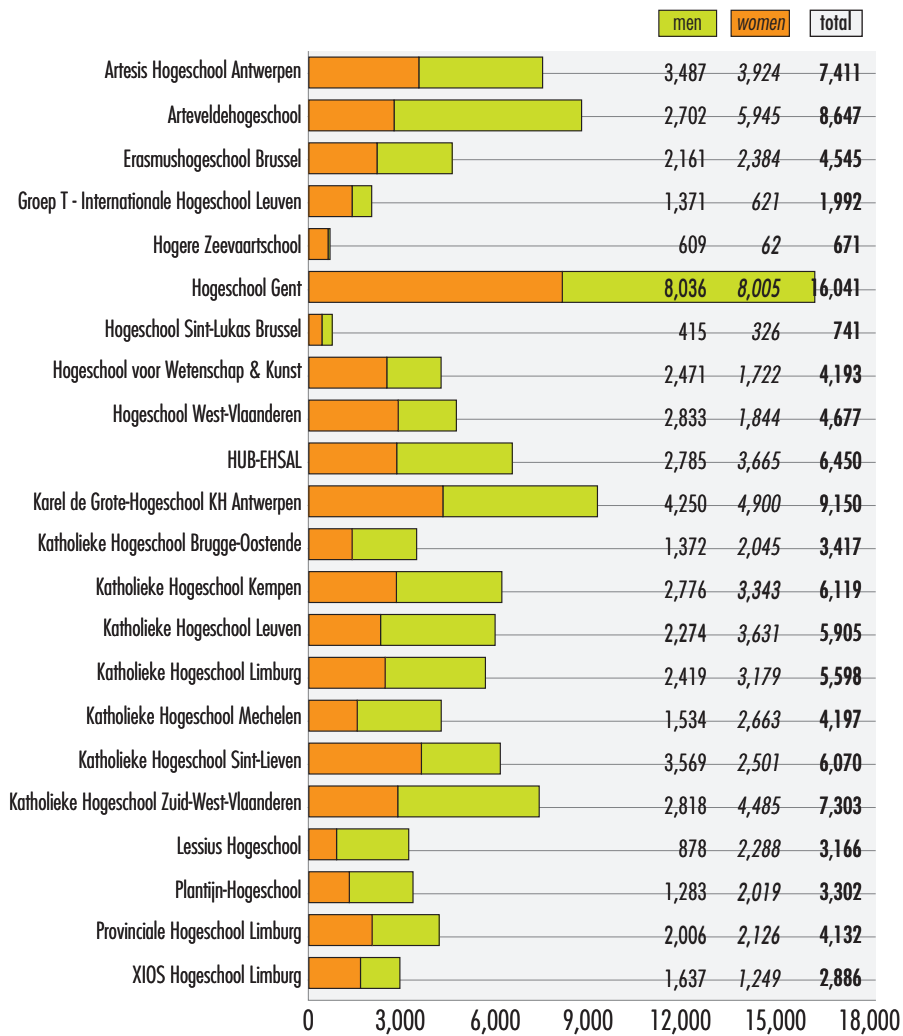
STUDENTS

NON-UNIVERSITY TERTIARY EDUCATION

number of enrolments (bachelor and master courses and basic courses (old system, declining)) (1)

	men	women	total
PBA	34,973	48,739	83,712
ABA + MA + two cycles	15,498	10,585	26,083
total non-university tertiary education	50,471	59,324	109,795

NUMBER OF ENROLMENTS PER COLLEGE FOR HIGHER EDUCATION ('HOGESCHOOL')



(1) The data refer to all active inscriptions in a diploma contract in an institution for higher education on 30 June 2010. A student can have several inscriptions.

PBA: stands for Professional Bachelor

ABA: stands for Academic Bachelor

MA: stands for Master

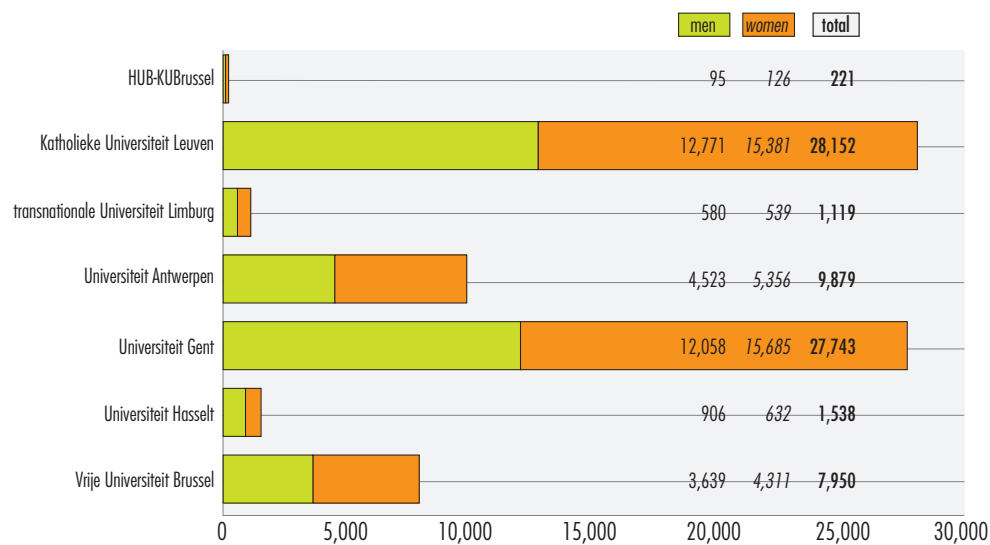
STUDENTS

TERTIARY EDUCATION

number of enrolments in tertiary education per finality (1) (2)

	men	women	total
Professionally oriented non-university tertiary education	37,655	52,194	89,849
Total professionally oriented tertiary education	37,655	52,194	89,849
Academically oriented non-university tertiary education	16,031	10,733	26,764
Academically oriented university education	34,572	42,030	76,602
Total academically oriented tertiary education	50,603	52,763	103,366
Total tertiary education	88,258	104,957	193,215

NUMBER OF ENROLMENTS BY UNIVERSITY



(1) Bachelor courses, Master courses, Masters following professional oriented bachelors and Licence courses.

(2) The data refer to all active inscriptions in a diploma contract in an institution for higher education on 30 June 2010. A student can have several inscriptions.

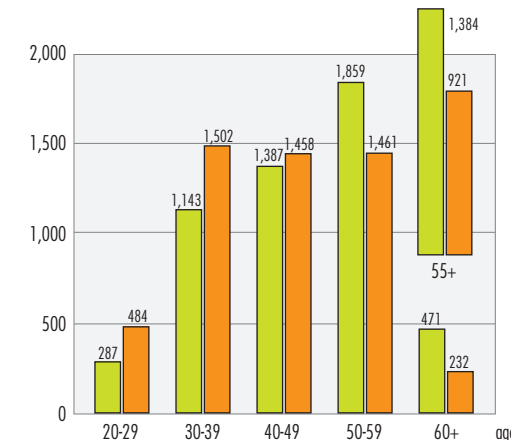
The courses 'associate degree' are allocated at the level of higher education. These courses can be organized by the centres for adult education but also by the colleges for higher education. At the moment the courses are not yet organized by these colleges. The courses 'associate degree – nursing' is the only exception: these courses are organized by institutions that organize full-time secondary education. These data are included in the leaflets: "Secondary Education" and "Lifelong Learning". In 2009-2010 HBO5 was not organized by the colleges of higher education.

STAFF

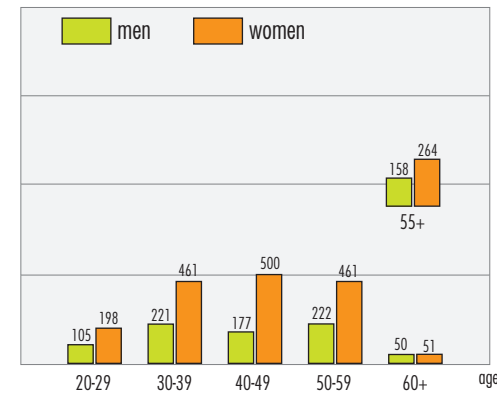
number of staff members to be paid by the operation block-grant funding of non-university tertiary education:

	men	women	total
managing and teaching staff	5,147	5,137	10,284
other staff	775	1,671	2,446
total	5,922	6,808	12,730

managing and teaching staff

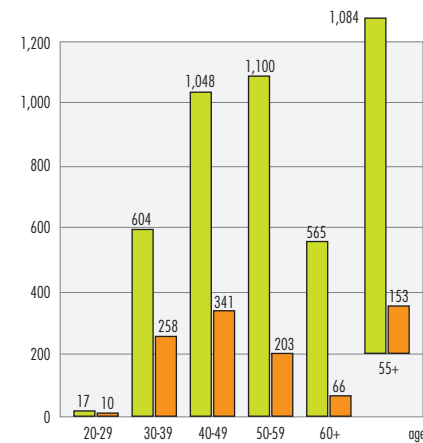


other staff

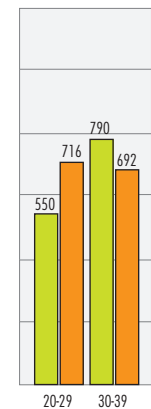
number of staff members to be paid by the operation allowances of university education:
academic year 2008-2009

	men	women	total
autonomous academic staff	3,334	878	4,212
assisting academic staff	1,340	1,408	2,748
administrative and technical staff	1,962	2,661	4,623
total	6,636	4,947	11,583

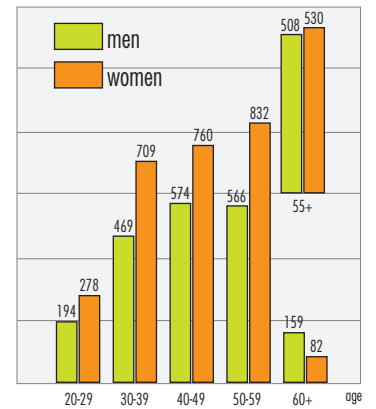
autonomous academic staff



assisting academic staff

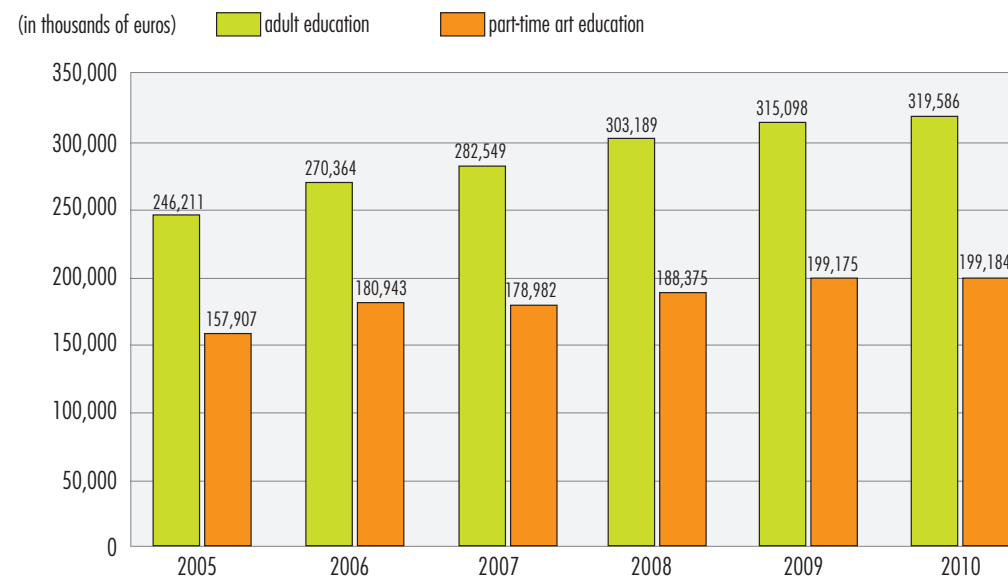


administrative and technical staff

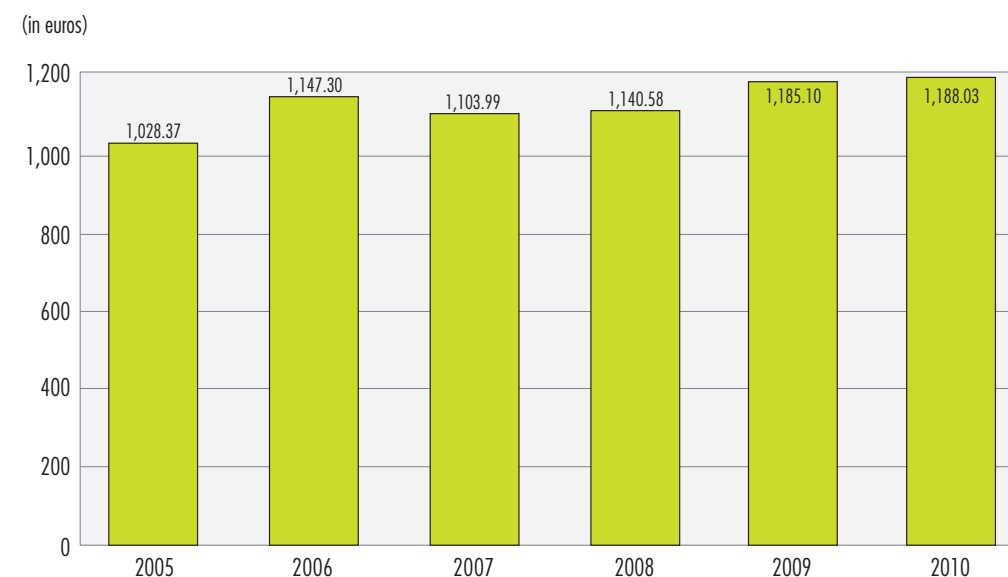


Lifelong learning budget (policy credits 2010): **518,770 thousand euro.**
Share of Lifelong learning in the overall education budget: **5.35%.**

evolution of the adult education and part-time art education budget



evolution of the cost per course participant in part-time art education



ADULT EDUCATION

Adult education aims to teach the knowledge, skills and attitudes course participants need to:

- personal development
- function in society
- continuing participation to education
- exercise a profession
- master a language

and enables the course participant to acquire an officially recognised certificate.

Adult Education is made up of:

- Basic Adult Education
- Secondary Adult Education
- Higher Vocational Education
- Specific teacher training

- 1) Basic Adult Education targets low qualified adults and has courses in 7 study areas, organised at the level of primary education and 1st stage of full time secondary education, with the exclusion of the language courses which are classified according to the common European Frame of Reference for foreign languages (CFR).
- 2) Secondary Adult Education has courses in 31 study areas, organised at the level of the 2nd and 3rd stage secondary education.
- 3) Higher Vocational Education are vocationally oriented courses in 5 study areas at level 5 of the Flemish Qualification Framework and leading to a graduate degree.
- 4) The specific teacher training leads to the qualification of teacher and has a specific position in the education world.

BIS (Individually Coached Studying)

On 12 December 2006 it was decided to gradually reduce BIS activities (distance learning). In practice this means that registrations for BIS Classic were ceased for the main public on 16 April 2007. Registration for BIS Online were already ceased in the autumn of 2006. Only the target groups "examencommissie" and detainees can still register for written courses and coaching by BIS. The decree "concerning Education XX" adjusts the gradual run-down of BIS activities. On 1 January 2011 the registration will be ceased. Therefore, data are not longer reported.

Dutch Language Houses

The assignment of the Dutch Language Houses is to contribute to the integration of non-Dutch speaking adults in the Flemish society. They guide the non-native Dutch speakers to the most suitable Dutch course available. Together with the immigration reception bureaus and VDAB (Flemish Employment and Vocational Training Agency), the DLH are part of an interlinked cooperation, aiming to provide an efficient service for non-Dutch speaking persons (newcomers). There are eight Dutch-language Houses: one in each province and one in the cities of Antwerp, Brussels and Ghent.

Consortiums of adult education

The consortiums of adult education are regional partnerships between the centres for adult basic education and the centres for adult education. There are 13 consortiums of adult education. They are responsible for the harmonisation of the training programmes, more co-operation, quality improvement and professionalization of adult education. They also co-operate with other publicly run adult education providers. The participants can contact the consortiums for questions and complains.

Part-time education in the arts

DKO offers a wide variety of artistic courses for youngsters and adults. DKO has 4 study courses: visual arts, music, word craft and dance. Each of those courses of study is subdivided into a number of options. All aspects of perception and practice of art are dealt with. Participants gain artistic insight, learn basic techniques and acquire theoretical knowledge that can be applied in practice. Music education provides music classes teaching how to play 70 different musical instruments, the visual arts course of study organises 30 types of workshops. Courses in word craft and dance largely involve hands-on sessions. Young people can prepare themselves in a serious and goal-oriented way for higher education in the arts. For adults, education in the arts can be an interesting pass time or a first step towards becoming an amateur or professional arts practitioner. Part-time art education offers youngsters and adults a chance to fully develop their own artistic personality.

You can contact the following entities using these e-mail addresses:

Department of Education and Training
Institutions and Pupils in Secondary Education and Adult Education: volwassenenonderwijs@vlaanderen.be

Agency for Higher Education, Adult Education and Study Grants
Adult Education: volwassenenonderwijs@vlaanderen.be

Agency for Educational Services
Schools of Secondary Education and Part-time Education in the Arts: deeltijdskunstonderwijs.agodi@vlaanderen.be
Staff of Secondary Education and Part-time Education in the Arts: deeltijdskunstonderwijs.agodi@vlaanderen.be

Responsible editor:
M. Scheys, Secretary-General

2009 - 2010

LIFELONG LEARNING

in images

Flemish authorities



ADULT EDUCATION

ADULT EDUCATION

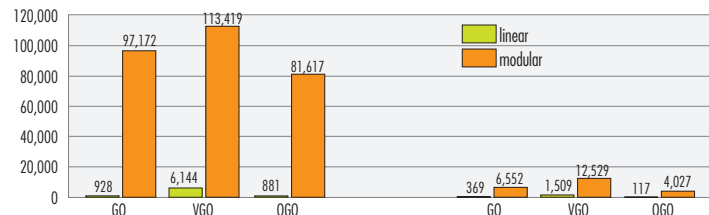
SCHOOL POPULATION (reference period 1/4/2008 - 31/3/2009)

number of course participants:
secondary adult education

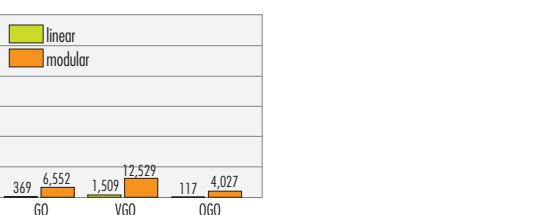
	men	women	total	higher vocational adult education (1)		
				men	women	total
linear	2,726	5,246	7,972	1,167	789	1,956
modular	118,144	173,977	292,121	9,800	13,309	23,109
total	120,870	179,223	300,093	total	10,967	14,098
						25,065

distribution over the educational networks

secondary adult education



higher vocational adult education

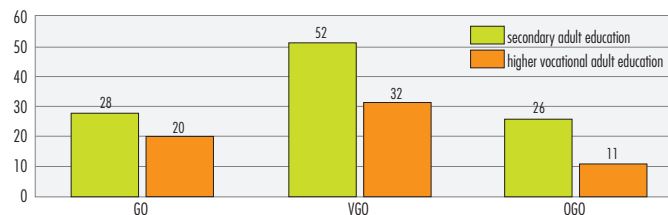


INSTITUTIONS (reference period 1/2/2007 - 31/3/2008)

number of centers for adult education:

secondary adult education: 106 higher vocational adult education: 63

distribution over the educational networks



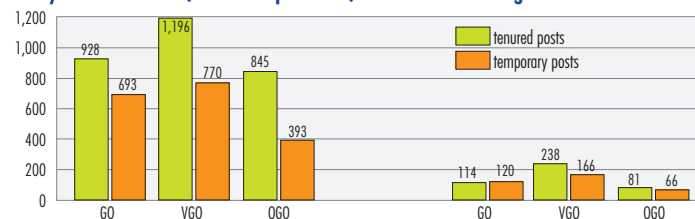
STAFF

secondary adult education:

staff members expressed in	men	women	total	higher vocational adult education:		
				men	women	total
physical persons:	2,119	4,061	6,180	736	565	1,301
full-time equivalents:	1,684	3,141	4,825	397	388	785

secondary adult education (full-time equivalents)

higher vocational adult education (full-time equivalents)



(1) The courses 'associate degree' are allocated at the level of higher education. These courses can be organized by the centres for adult education but also by the colleges for higher education. At the moment the courses are not yet organized by these colleges. The courses 'associate degree – nursing' is the only exception: these courses are organized by institutions who organize full-time secondary education.

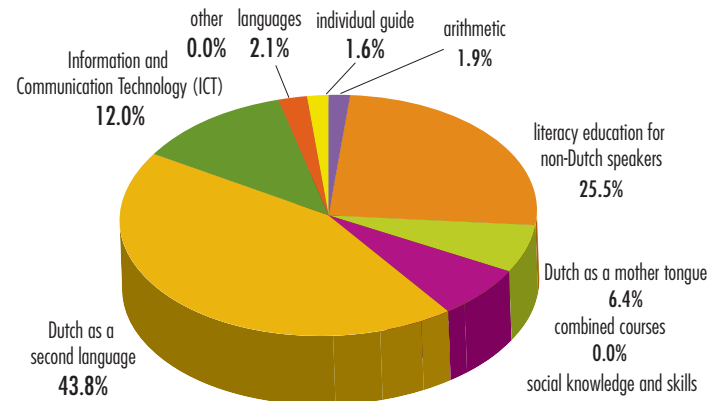
ADULT EDUCATION

ADULT BASIC EDUCATION

Course participants periods

reference period 01/04/2009-31/03/2010

number of centres for adult basic education : 13



staff adult basic education

staff members expressed in	men	women	total
physical persons:	131	717	848
full-time equivalents:	111	533	644

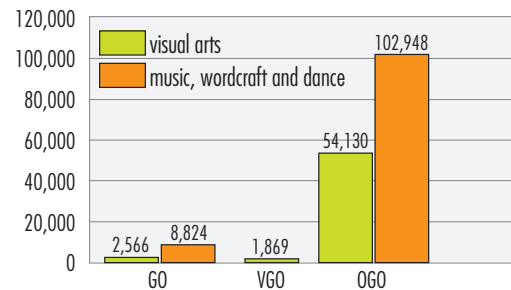
PART-TIME ART EDUCATION

SCHOOL POPULATION

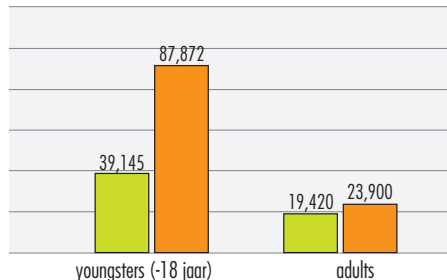
number of course participants

	youngsters (-18)	adults	total
visual arts	39,145	19,420	58,565
music, wordcraft and dance	87,872	23,900	111,772
total part-time art education	127,017	43,320	170,337

distribution over the educational networks



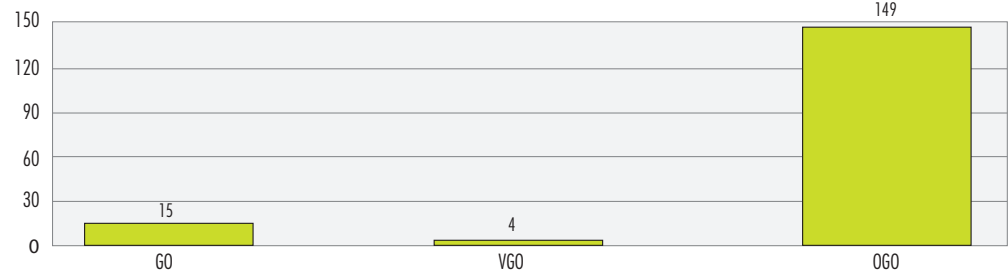
proportion youngsters/adults



INSTITUTIONS

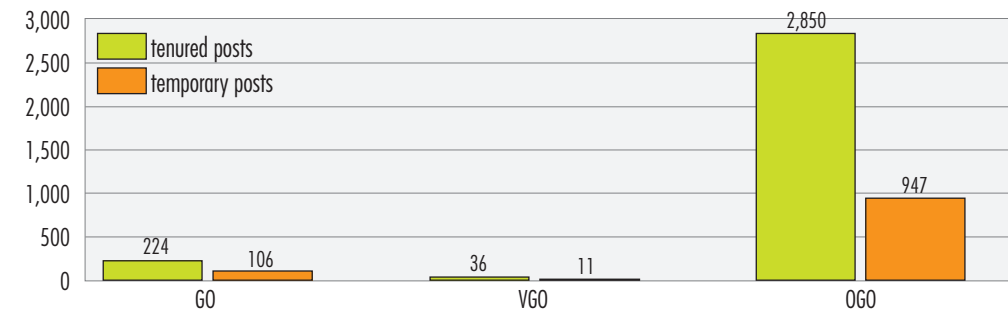
number of institutions: 168

distribution over the educational networks



STAFF

	men	women	total
staff members expressed in physical persons:	2,367	3,246	5,613
staff members expressed in full-time equivalents:	1,861	2,313	4,174



Flemish authorities



Compiled by:

Flemish authorities
Education and Training policy area
Koning Albert II-laan 15
1210 Brussels

Co-ordination:

Departmental Staff

Website:

<http://www.ond.vlaanderen.be/onderwijsstatistieken>

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