

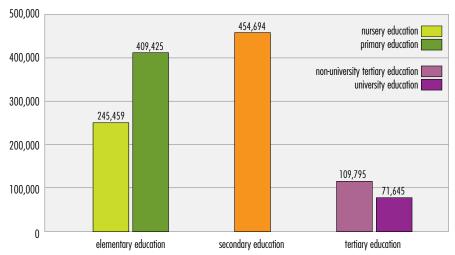
SCHOOL POPULATION

school population in full-time education: 1,291,018

school population by educational level:

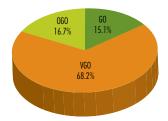
nursery education	245,459	non-university tertiary education 109	7,795
primary education	409,425	university education / I	,645

elementary education 654,884 secondary education (1) 454,694 tertiary education (2) (3) 181,440

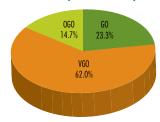


distribution over the educational networks in elementary and secondary education

regular elementary and secondary education



special elementary and secondary education



LIFELONG LEARNING						
adult education	adult education (4)	secondary adult education	linear modular	11,127 259,693		
		higher vocational adult education	linear modular	3,215 19.542		
	adult basic education		Data n	ot available		
	B.I.S. (Supervised Individual Study) (5)			2,201		
part-time art education:	167,647					

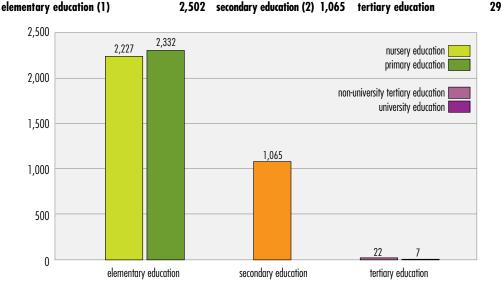
- (1) Not included: number of pupils in part-time secondary education: 6,935.
- (2) Bachelor courses, Master courses, Master courses following professional oriented bachelor, Candidate and Licence (old system, declining).
- (3) The data refer to all active inscriptions in a diploma contract in an institution for higher education on 30 June 2009. A student can have several inscriptions.
- (4) Data for the reference period 1/9/2007-31/3/2008.
- (5) Work year 2008.

INSTITUTIONS

institutions for full-time education: 3,596

institutions by educational level:

	1 . 1		
schools providing nursery and primary education		2,057	university education 7
	autonomous primary schools	275	non-university tertiary education 22
	autonomous nursery schools	170	

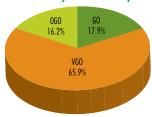


<u>distribution over the educational networks in elementary and secondary education</u>

regular elementary and secondary education

0G0 GO 18.0% 17.6% VGO 64.4%

special elementary and secondary education



LIFELONG LEARNING					
adult education (3)	secondary adult education	107			
	higher vocational adult education	61			
	adult basic education (4)	29			
part-time art education:	167				

- (1) The sum of the number of nursery schools and primary schools is higher than the number of elementary schools as 2,057 schools provide nursery as well as primary education.
- (2) Number of institutions in part-time secondary education: 48.
 (3) Data for the reference period 1/2/2007-31/3/2008.
- (4) The number of adult basic education centres is reduced to 13 regional centres (implementation of the Decree Adult Education since 1 September 2008).

GO stands for Community education

VGO stands for subsidised private-authority education

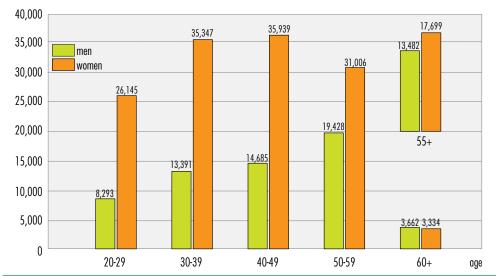
OGO stands for subsidised public-authority education

STAFF

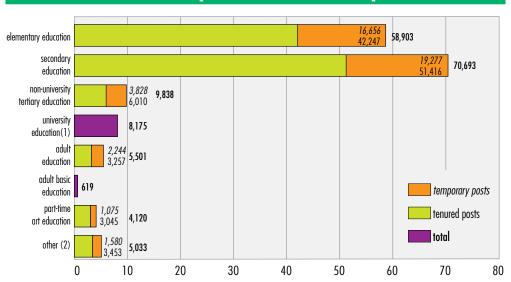
number of staff members (1): 191,230

number of staff members by educational level:

elementary education	68,713	adult education	7,360
secondary education	79,007	adult basic education	809
non-university tertiary education	12,460	part-time art education	5,530
university education (1)	11,268	other (2)	6,083



staff members expressed as full-time equivalents



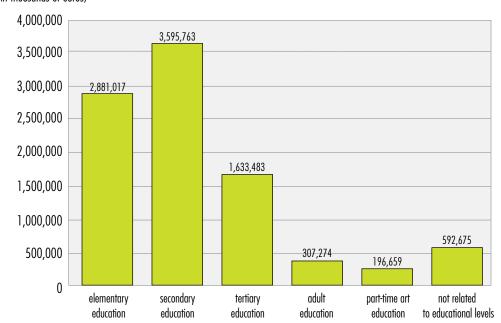
- (1) Data for university education: academic year 2007-2008.
- (2) Staff of Pupil Guidance Centres, education inspectorate, pedagogic counselling, boarding schools,...

BUDGET

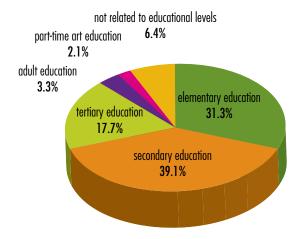
Overall education budget (policy credits 2009): **9,206,871 thousand euro.** Share of the education budget in the Flemish budget: **37.85%**.

education budget by educational level

(in thousands of euros)



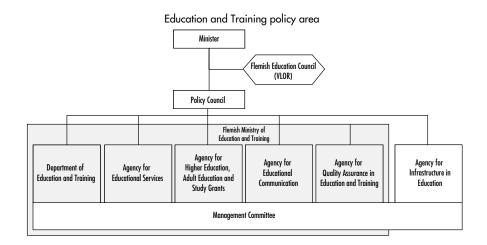
percentage distribution of the education budget



In 2006, the BBB operation remodelled the Flemish authorities into 13 homogeneous policy domains that are built on the same internal structure.

The Education and Training policy area is the umbrella name for:

- six autonomous bodies, which make up the Flemish education administration:
 - o the **Department of Education and Training** that designs Flemish policy on education and training, and five agencies that implement this policy:
 - o the Agency for Higher Education, Adult Education and Study Grants
 - o the Agency for Infrastructure in Education
 - o the **Agency for Educational Communication**
 - o the **Agency for Educational Services** (nursery and primary education, secondary education, part-time education in the arts, pupil guidance centres, education inspectorate, educational supervision)
 - o the **Agency for Quality Assurance in Education and Training (since 1 May 2009)** The Department as well as the five agencies function autonomously and are each managed by a senior civil servant.
- the **Flemish Minister for Education and Training**, who, together with the senior civil servants of the six entities, sits on the Policy Council that directs and follows up on the policy domain.
 - The **Policy Council** is the forum where the political and administrative levels consult each other and which supports the government in managing the policy domain.
- the **Flemish Education Council** (VLOR), which acts as a strategic advisory body for the policy domain.



Responsible editor: L. Van Buyten, Secretary General