

**2008 - 2009**

# **TERTIARY EDUCATION** *in images*

Flemish authorities



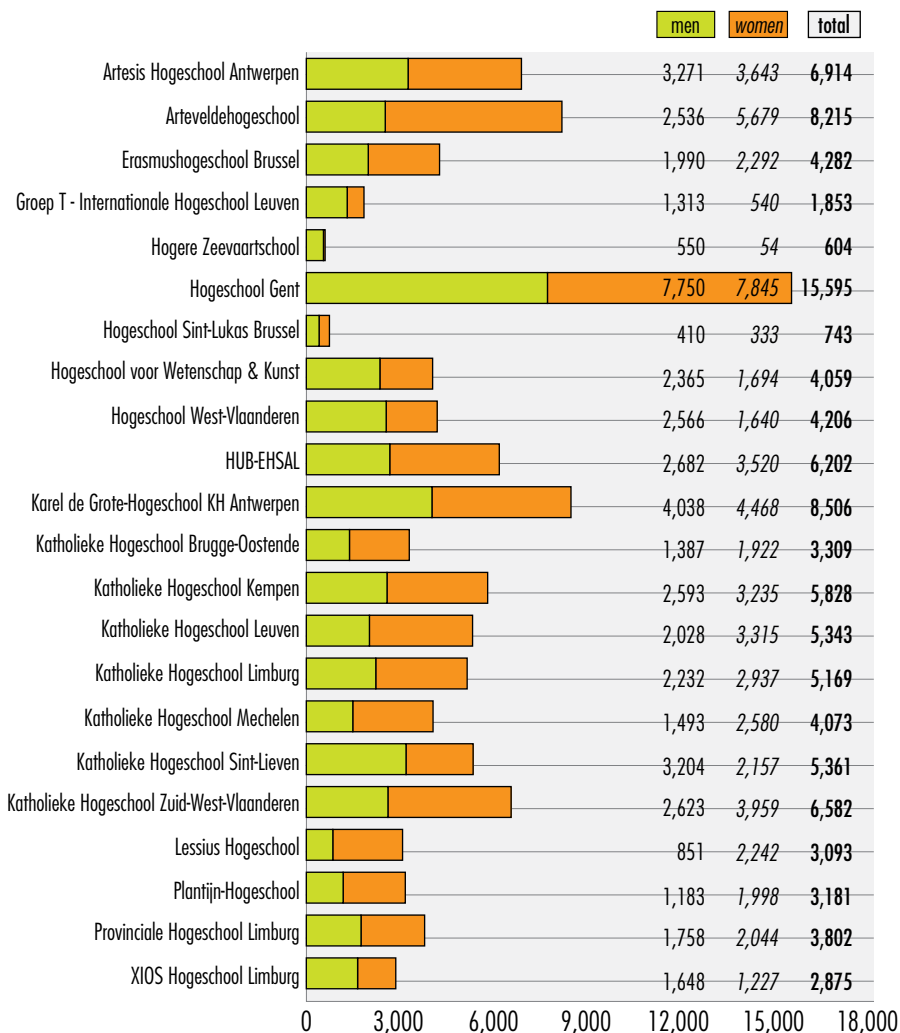
# STUDENTS

## NON-UNIVERSITY TERTIARY EDUCATION

number of enrolments (bachelor and master courses; basic courses and initial teacher courses (old system, declining)) (1)

	men	women	total
PBA	34,973	48,739	83,712
ABA + MA + two cycles	15,498	10,585	26,083
<b>total non-university tertiary education:</b>	<b>50,471</b>	<b>59,324</b>	<b>109,795</b>

## NUMBER OF ENROLMENTS PER COLLEGE FOR HIGHER EDUCATION ('HOGESCHOOL')<sup>(1)</sup>



(1) The data refer to all active inscriptions in a diploma contract in an institution for higher education on 30 June 2009. A student can have several inscriptions.

**PBA:** stands for Professional Bachelor

**ABA:** stands for Academic Bachelor

**MA:** stands for Master

# STUDENTS

## TERTIARY EDUCATION

### number of enrolments in tertiary education per finality (1) (2)

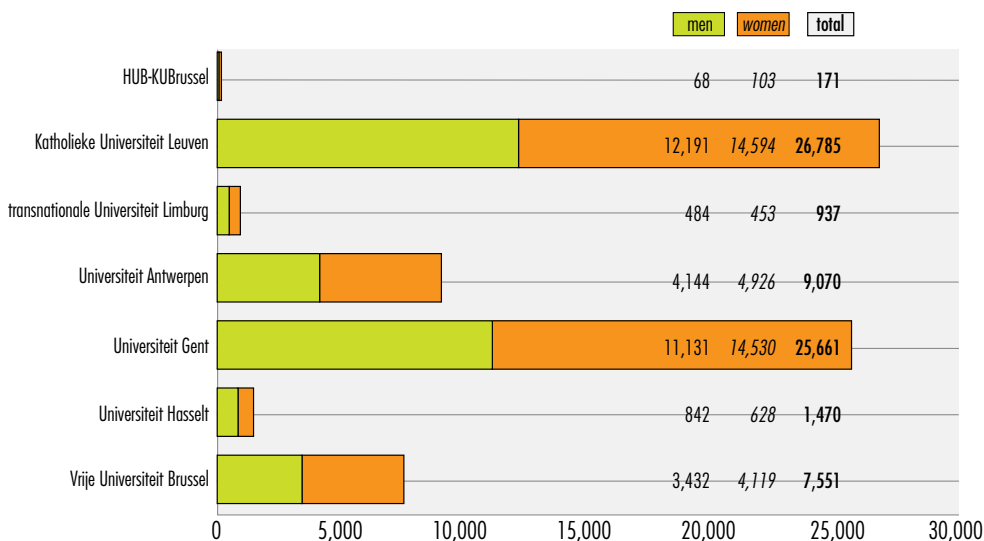
	men	women	total
Professionally oriented non-university tertiary education	34,973	48,739	83,712
<b>Total professionally oriented tertiary education</b>	<b>34,973</b>	<b>48,739</b>	<b>83,712</b>
Academically oriented non-university tertiary education	15,498	10,585	26,083
Academically oriented university education	32,292	39,353	71,645
<b>Total academically oriented tertiary education</b>	<b>47,790</b>	<b>49,938</b>	<b>97,728</b>
<b>Total tertiary education:</b>	<b>82,763</b>	<b>98,677</b>	<b>181,440</b>

## UNIVERSITY EDUCATION

### number of enrolments (in academic basic courses) (1) (2)

	men	women	total
<b>total</b>	<b>32,292</b>	<b>39,353</b>	<b>71,645</b>

## NUMBER OF ENROLMENTS BY UNIVERSITY



(1) Bachelor courses, Master courses, Masters following professional oriented bachelors, Candidate and Licence courses (old system, declining)

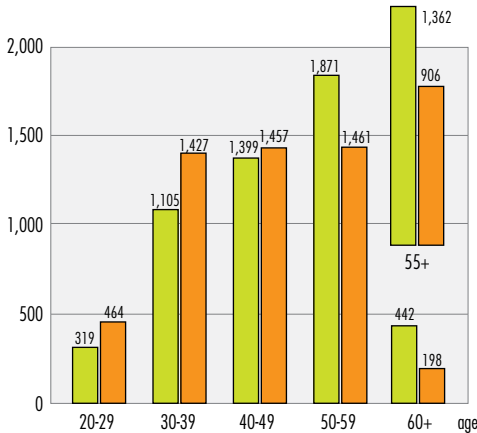
(2) The data refer to all active inscriptions in a diploma contract in an institution for higher education on 30 June 2009. A student can have several inscriptions.

# STAFF

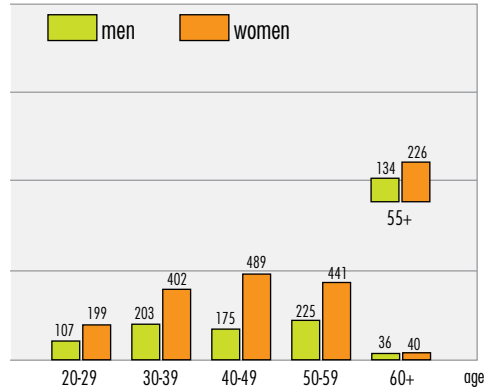
## number of staff members to be paid by the operation block-grant funding of non-university tertiary education:

	men	women	total
managing and teaching staff	5,136	5,007	10,143
other staff	746	1,571	2,317
<b>total</b>	<b>5,882</b>	<b>6,578</b>	<b>12,460</b>

### managing and teaching staff



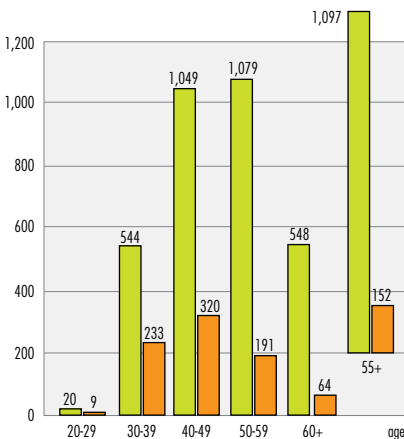
### other staff



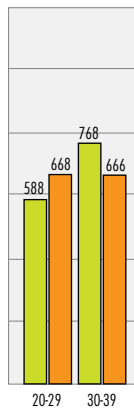
## number of staff members to be paid by the operation allowances of university education: academic year 2007-2008

	men	women	total
autonomous academic staff	3,240	817	4,057
assisting academic staff	1,356	1,334	2,690
administrative and technical staff	1,962	2,559	4,521
<b>total</b>	<b>6,558</b>	<b>4,710</b>	<b>11,268</b>

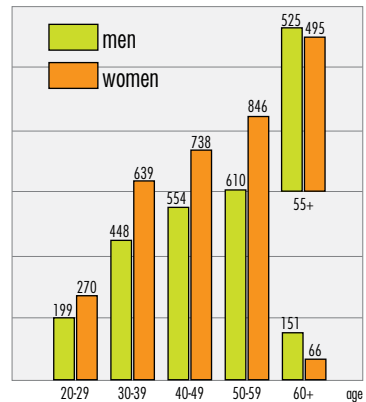
### autonomous academic staff



### assisting academic staff



### administrative and technical staff



# BUDGET

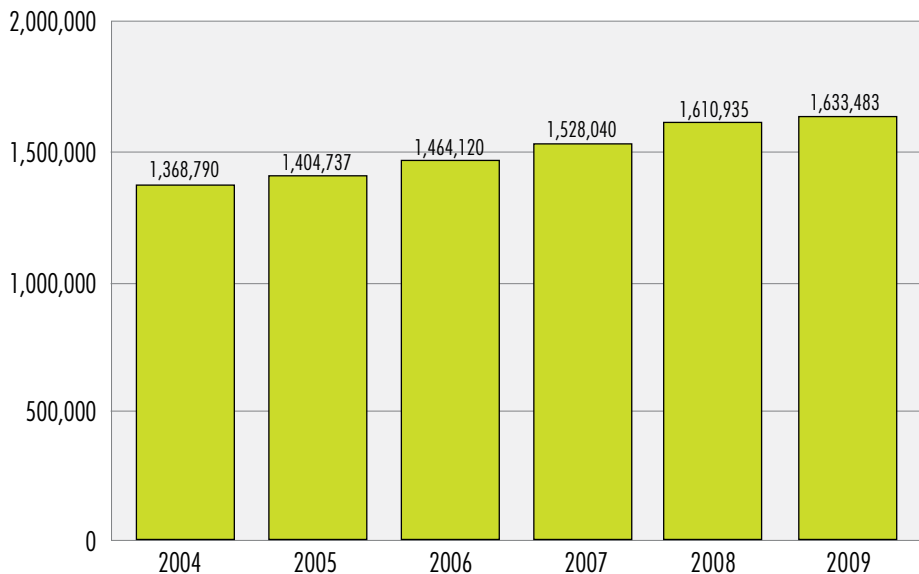
Tertiary education budget (policy credits 2009): **1,633,483 thousand euro.**

Share of tertiary education in the overall education budget: **17.74%.**

Due to the implementation of the new budget structure since 2008 and the Decree on Tertiary Education, it is no longer possible to make a subdivision in the budget for colleges of higher education and universities. In order to have a comparable evolution the data for the earlier years have been recalculated on the basis of the new budget structure.

## evolution of the tertiary education budget

(in thousands of euros)



With the introduction of the BBB operation (better administrative policy), the Higher Education and Scientific Research Administration was abolished. Today, two divisions are responsible for higher education.

### **Department of Education and Training – division Higher Education**

This entity is in charge of preparing and evaluating policy. Together with colleges of higher education, universities and intermediary organisations, the Higher Education Division wishes to proactively develop, promote and expand future-oriented initiatives in the fields of higher education and research.

The entity will:

- contribute to the development of the knowledge-based society by continuously increasing the quality and the relevance of higher education and research;
- strengthen the ability to adapt and innovate of colleges of higher education and universities and of the higher education system by extending the autonomy of colleges of higher education and universities through deregulation and simplification;
- increase the international recognition and recognisability of the Flemish higher education system;
- ensure high-quality and relevant regulations;
- provide timely and correct information to all stakeholders so as to allow them to correctly interpret Flemish Parliament Acts and Decrees;
- ensure good communication, dialogue and consultation with all stakeholders, especially with students and institutions;
- contribute to international developments in the fields of higher education and scientific research.

It is also responsible for drawing up regulations for the institutions of higher education (colleges of higher education and universities) as well as regulations on the legal position of the staff of colleges of higher education.

This division also monitors the integration of higher education into a European and international context, for instance as regards the policy for the recognition of diplomas.

You can contact the division at [hogeronderwijsbeleid@vlaanderen.be](mailto:hogeronderwijsbeleid@vlaanderen.be)

### **Agency for Higher Education, Adult Education and Study Grants – division Higher Education**

This agency is responsible for implementing the policy on higher education. It is, among other things, in charge of the funding/financing of the colleges of higher education and universities and acts as social secretariat vis-à-vis the colleges of higher education.

The division has set itself the following goals:

- It provides financial services to the staff of the colleges of higher education, so that the salaries can be paid correctly and on time.
- It grants the operating budget to the institutions of higher education. This implies, among other things, providing estimates on time, correctly calculating the operating resources and paying them on time, and drawing up budget proposals on time.
- It is responsible for managing the data relating to higher education. This includes, among other things, the timely and correct collection of student data, so as to make these available for purposes of financing, public accountability and information provision.
- It examines the feasibility of new regulatory initiatives, in order to inform those who prepare policy about the consequences of the regulations for the implementation.
- It examines and provides the equivalence of foreign diplomas.
- It organises the entry examination for doctors/dentists.
- The division ensures a customer-friendly provision of services to institutions, students and staff.

The support of the Flemish Government commissioners for the universities and the colleges of higher education respectively also comes under this entity.

You can contact the division at [hogeronderwijs@vlaanderen.be](mailto:hogeronderwijs@vlaanderen.be)