

# ADULT EDUCATION

### **ADULT EDUCATION**

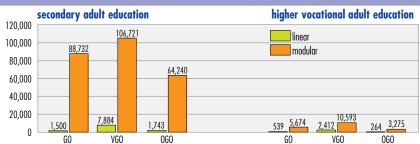
## SCHOOL POPULATION (reference period 1/9/2007-31/3/2008)

# number of course participants: secondary adult education

### higher vocational adult education

total	107,351	163,469	270,820	total	9,721	13,036	22,757
modular	103,664	156,029	259,693	modular	8,259	11,283	19,542
linear	3,687	7,440	11,127	linear	1,462	1,753	3,215
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## distribution over the educational networks



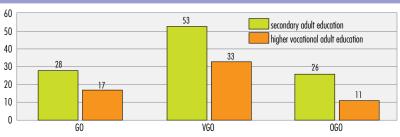
## **INSTITUTIONS** (reference period 1/2/2007-31/3/2008)

#### number of centers for adult education:

secondary adult education: 107

higher vocational adult education: 61

# distribution over the educational networks

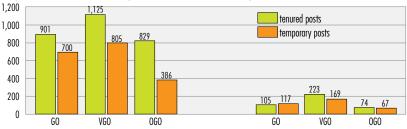


#### STAFF

secondary adult education:				higher vocational adult education:			
staff members expressed in	men	women	total	staff members expressed in	men	women	total
physical persons:	2,133	3,955	6,088	physical persons:	712	560	1,272
full-time equivalents:	1,692	3,054	4,746	full-time equivalents:	384	371	755

#### secondary adult education (full-time equivalents)

#### higher vocational adult education (full-time equivalents)



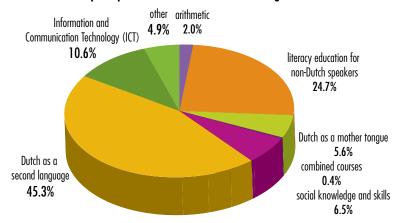
# ADULT EDUCATION

### **ADULT BASIC EDUCATION**

reference periode 1/1/2008 - 31/8/2008

number of centres for adult basic education (1): 29

#### distribution of participants hours over the various learning fields



#### staff adult basic education:

	men	women	total
physical persons:	123	686	809
full-time equivalents:	104	515	619

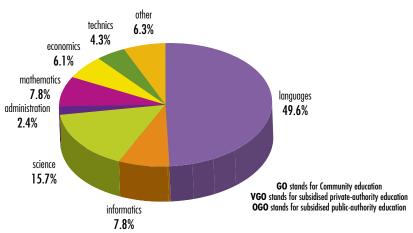
### SUPERVISED INDIVIDUAL STUDY (B.I.S.) (2)

work year 2008

number of course participants: 2,201

number of tutors (2008): 115

### distribution of course participants over the various learning fields



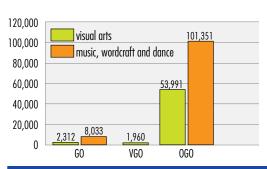
- The number of adult basic education centres is reduced to 13 regional centres (implementation of the Decree Adult Education since 1 september 2008).
- (2) Since 16 April 2007 supervised individual study only supplies services for course participants preparing for the Central Examination Commission and detainees. The provision of services for the general public has stopped. Also 'BIS Online' has been run-down completely in 2007.

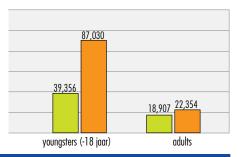
# PART-TIME ART EDUCATION

SCHOOL POPULATION				
number of course participants	youngsters (-18)	adults	total	
visual arts	39,356	18,907	58,263	
music, wordcraft and dance	87,030	22,354	109,384	
total part-time art education	126.386	41.261	167.647	

## distribution over the educational networks

### proportion youngsters/adults

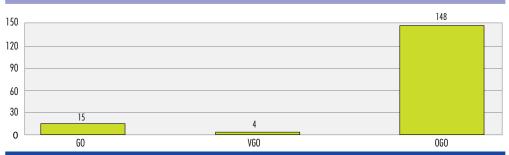




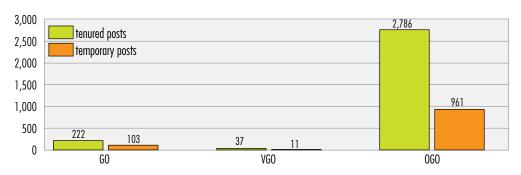
## **INSTITUTIONS**

### number of institutions: 167

## distribution over the educational networks



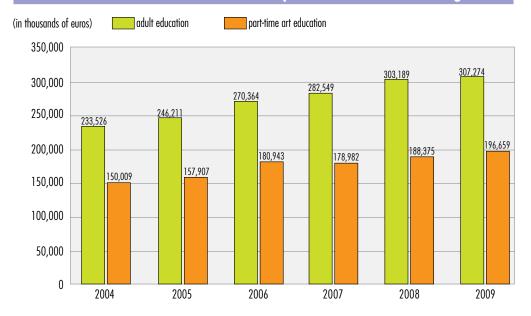
	STAFF		
	men	women	total
staff members expressed in physical persons:	2,351	3,179	5,530
staff members expressed in full-time equivalents:	1,847	2,273	4,120



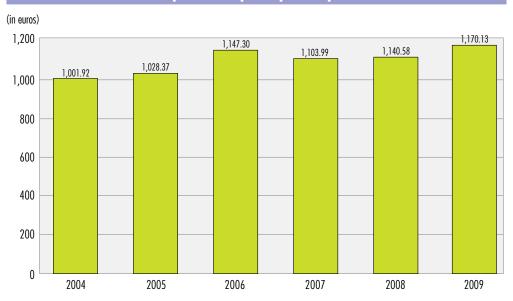
# BUDGET

Lifelong learning budget (policy credits 2009): **503,933 thousand euro.** Share of Lifelong learning in the overall education budget: **5.47%.** 

## evolution of the adult education and part-time art education budget



evolution of the cost per course participant in part-time art education



#### **ADULT EDUCATION**

Adult education aims to teach the knowledge, skills and attitudes course participants need to:

- personal development
- function in society,
- continuing participation to education
- exercise a profession,
- master a language

and enables the course participant to acquire an officially recognised certificate.

Adult Education is made up of:

- Basic Adult Education
- Secondary Adult Education
- Higher Vocational Education
- Specific teacher training
- 1) Basic Adult Education targets low qualified adults and has courses in 7 study areas, organised at the level of primary education and 1st stage of full time secondary education, with the exclusion of the language courses which are classified according to the common European Frame of Reference for foreign languages (CFR).
- 2) Secondary Adult Education has courses in 31 study areas, organised at the level of the 2nd and 3rd stage secondary education.
- 3) Higher Vocational Education are vocationally oriented courses in 5 study areas at level 5 of the Flemish Qualification Framework and leading to a graduate degree.
- 4) The specific teacher training leads to the qualification of teacher and has a specific position in the education world.

**BIS (Individually Coached Studying)** 

On 12 December 2006 it was decided to gradually reduce BIS activities (distance learning). In practice this means that registrations for BIS Classic were ceased for the main public on 16 April 2007. Registration for BIS Online were already ceased in the autumn of 2006. Only the target groups "examencommissie" and detainees can still register for written courses and coaching by BIS.

**Dutch Language Houses** 

The assignment of the Dutch Language Houses is to contribute to the integration of non-Dutch speaking adults in the Flemish society. They guide the non-native Dutch speakers to the most suitable Dutch course available.

Together with the immigration reception bureaus and VDAB (Flemish Employment and Vocational Training Agency), the DLH are part of an interlinked cooperation, aiming to provide an efficient service for non-Dutch speaking persons (newcomers). There are eight Dutch-language Houses: one in each province and one in the cities of Antwerp. Brussels and Ghent.

#### Consortiums of adult education

The consortiums of adult education are regional partnerships between the centres for adult basic education and the centres for adult education. There are 13 consortiums of adult education. They are responsible for the harmonisation of the training programmes, more co-operation, quality improvement and professionalization of adult education. They also co-operate with other publicly run adult education providers. The participants can contact the consortiums for questions and complaints.

#### Part-time education in the arts

DKO offers a wide variety of artistic courses for youngsters and adults. DKO has 4 study courses: visual arts, music, word craft and dance. Each of those courses of study is subdivided into a number of options.

All aspects of perception and practice of art are dealt with. Participants gain artistic insight, learn basic techniques and acquire theoretical knowledge that can be applied in practice. Music education provides music classes teaching how to play 70 different musical instruments, the visual arts course of study organises 30 types of workshops. Courses in word craft and dance largely involve hands-on sessions.

Young people can prepare themselves in a serious and goal-oriented way for higher education in the arts. For adults, education in the arts can be an interesting pass time or a first step towards becoming an amateur or professional arts practitioner. Part-time art education offers youngsters and adults a chance to fully develop their own artistic personality.

You can contact the following entities using these e-mail addresses:

#### **Department of Education and Training**

Institutions and Pupils in Secondary Education and Adult Education: volwassenenonderwijs@vlaanderen.be

# Agency for Higher Education, Adult Education and Study Grants

Adult Education:

levenslangleren@vlaanderen.be bis@vlaanderen.be

#### **Agency for Educational Services**

- Schools of Secondary Education and Part-time Education in the Arts: deeltijdskunstonderwijs.agodi@vlaanderen.be
- Staff of Secondary Education and Part-time Education in the Arts: deeltijdskunstonderwijs.agodi@vlaanderen.be