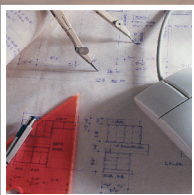


**2007 - 2008**

**FLEMISH EDUCATION**  
*in images*



## PUPILS

The number of pupils in this leaflet refers to the number of pupils and students enrolled on February 1, 2008. For non-university tertiary education and university education regular (first) enrolments in professional and academic bachelor courses, master courses and basic and initial teacher training courses are registered. In social advancement education, part-time education in the arts and supervised individual study (B.I.S.), enrolment rates are recorded. These rates may be higher than the number of physical persons as a pupil may be enrolled in several courses. In social advancement education, enrolments are counted for training programmes which were started in the period of reference (from 1 February 2006 up to and including 31 January 2007). The data for the reference period that starts 1/2/2007 were not available at time of publication

In order to avoid double counts, the pupils enrolled in special education due to long-term illness (pupils in type 5 special education) are not included in the figures of special education (139 pupils in special nursery education, 216 pupils in special primary education and 238 pupils in special secondary education).

Pupils and students enrolled in French language schools or in French language sections of Dutch language schools coming under the authority of the Flemish authorities are not included in the figures either. Yet, for higher education, courses in other languages are included in the figures.

Since the 2004-2005 academic year, Flemish tertiary education has been organising courses leading to Bachelor and Master degrees. In Flanders, Bachelor courses are professionally oriented or academically oriented. Academically oriented bachelor programmes are mainly intended to make students pass on to master courses. A professionally oriented bachelor can take a master course after successful completion of a bridging programme.

The study volume of bachelor courses amounts to minimum 180 credits. The study volume of master courses amounts to minimum 60 credits. As from the 2005-2006 academic year, the traditional year system is replaced by a more flexible system of credits.

## SCHOOLS

A school is an institution which provides education and which is managed by one school head.

In continuing education, the term "centre for adult education" is used.

Institutions providing special education type 5 are not included in the figures (6 schools in special nursery education, 6 schools in special primary education and 4 schools in special secondary education).

## STAFF

Staff statistics only register staff members either paid directly by the Education and Training policy domain or staff members whose salaries are covered by the block grant awarded to higher education. As a consequence, staff members benefiting from the pre-pension scheme (TBS55+) are included in the figures. Maintenance, technical and service staff in subsidised educational networks is not included. Subsidised contractual staff is not taken into account either, as these staff members are not fully paid by the Education and Training policy domain. Contractual staff in tenured posts are included in the figures.

Staff data on the 2007-2008 school year relate to January 2008, as known in June 2008. University staff data were provided by the Flemish Interuniversity Council (V.I.R.) and relate to February 1, 2007. Data on the 2007-2008 academic year were not available at the time of going to press of this publication.

As far as education staff is concerned, a distinction is made between managing and teaching staff on the one hand and other staff categories on the other. Managing staff consists of school heads and deputy heads. Teaching staff carries out a teaching assignment or benefiting from the pre-pension scheme. Other staff categories comprise administrative staff, manual staff of Community education, educational support staff, paramedic staff, staff of Pupil Guidance Centres, inspectorate staff, educational supervision staff, staff in boarding schools and child carers in nursery education. In elementary education, managing and teaching staff includes, as of the 2003-2004 school year, physical education teachers (in nursery education) and special care co-ordinators.

Numbers of staff members are expressed in physical persons. Physical persons are registered for the education level and education network where they carry out their main teaching assignment.

The number of staff members expressed in full-time equivalents is the sum of all partial assignments of all staff members (in other words including the replacements of less than one year). In colleges of higher education, teaching assignments of visiting professors and mandate fees are not included in the full-time equivalents. As for university education, figures on staff include visiting professors and early retired in terms of staff members, but not in the budgetary full-time equivalents.

## BUDGET

The budget is expressed in terms of **available operating appropriations** which are estimated annually and entered into the (adjusted) expenditure budget of the Flemish authorities.

The *operating appropriations* comprise non-differentiated appropriations, differentiated commitment appropriations, variable appropriations, authorisations and additional appropriations of previous years, decreased by appropriations intended to cover the liquidation of commitments and by expenditure intended to cover debt load.

The term *available appropriations* means that these appropriations in addition to the appropriations mentioned above also comprise the share of overall provisions (mainly index and collective agreement) and reallocations of appropriations. Data for 2008 relate to the appropriations after the first budgetary control.

Certain *cross-level expenses*, of which the breakdown among the different levels is known, are allocated to the respective levels (amongst other things educational priority policy and investments). Without this adjustment one gets a distorted picture of the actual expenses per level. For 2008 the actual data are not available yet and the same breakdown as in 2007 was proposed.

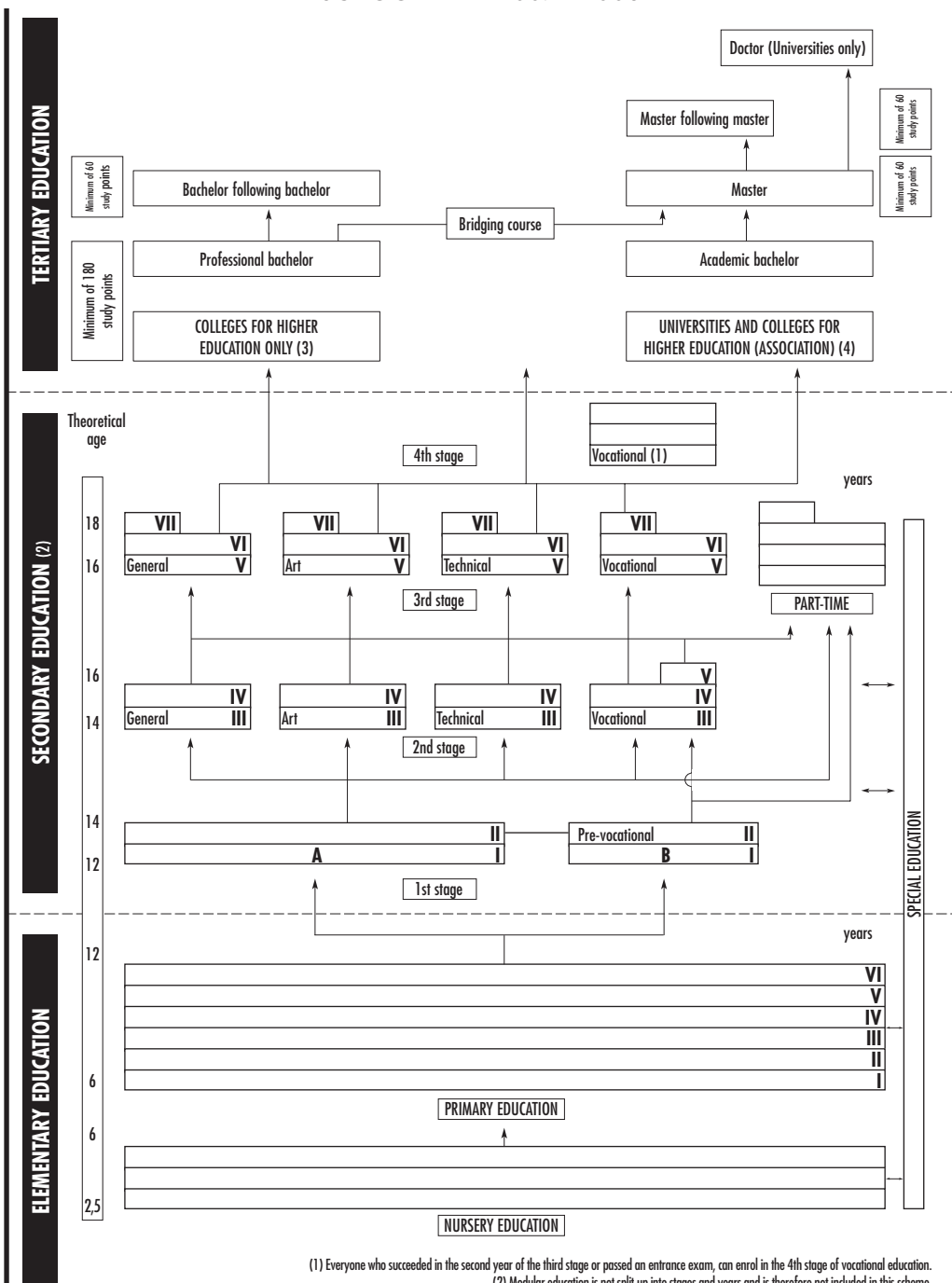
Thus, these figures do not take account of the efforts paid by other (local) authorities, nor of the efforts paid by parents, schools and private companies.

The *cost per pupil* is calculated on the basis of the number of pupils eligible for funding. A pupil eligible for funding is a regularly registered pupil who gets a weighting factor on the grounds of certain criteria such as education level, course of study, origin, ... The number of pupils eligible for funding defines the size of the operating budget and the staff of each education institution.

Amounts are expressed in thousands of euros, unless specified otherwise.

# STRUCTURE OF FLEMISH EDUCATION

## SCHOOL YEAR 2007 - 2008



(1) Everyone who succeeded in the second year of the third stage or passed an entrance exam, can enrol in the 4th stage of vocational education.

(2) Modular education is not split up into stages and years and is therefore not included in this scheme.

(3) The former one-cycle courses at the colleges for higher education are transformed into professional bachelor courses from the academic year 2004-2005 on.

(4) The former two-cycle courses at the colleges for higher education and the academic courses at the universities are transformed into academic bachelor courses and master courses from the academic year 2004-2005 on. These courses are transformed from an at least two-year candidate course and an at least one-year master course. Candidate degrees are not declared equal to bachelor degrees.





**2007 - 2008**

**FLEMISH EDUCATION**  
*in images*

Flemish authorities



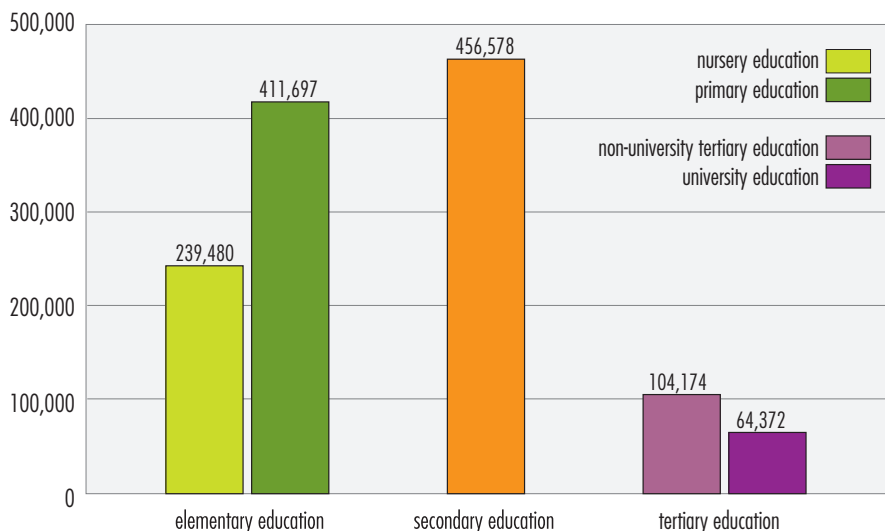
# SCHOOL POPULATION

**school population in full-time education: 1,276,301**

**school population by educational level:**

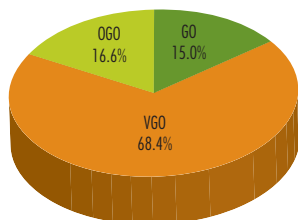
nursery education	239,480	non-university tertiary education	104,174
primary education	411,697	university education	64,372

**elementary education 651,177      secondary education (1) 456,578      tertiary education (2) 168,546**

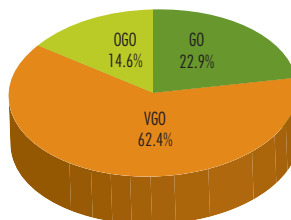


## distribution over the educational networks in elementary and secondary education

**regular elementary and secondary education**



**special elementary and secondary education**



## LIFELONG LEARNING

**adult education**

**social advancement education (3)**

secondary	linear	30,695
	modular	270,899
tertiary	linear	3,977
	modular	22,108

**adult basic education (4)**

**B.I.S. (Supervised Individual Study) (5)**

33,463
13,688

**part-time art education: 168,066**

(1) Not included: number of pupils in part-time secondary education: 6,889.

(2) Bachelor courses, Master courses and basic courses (declining).

(3) Work year 2006-2007.

(4) Work year 2006-2007.

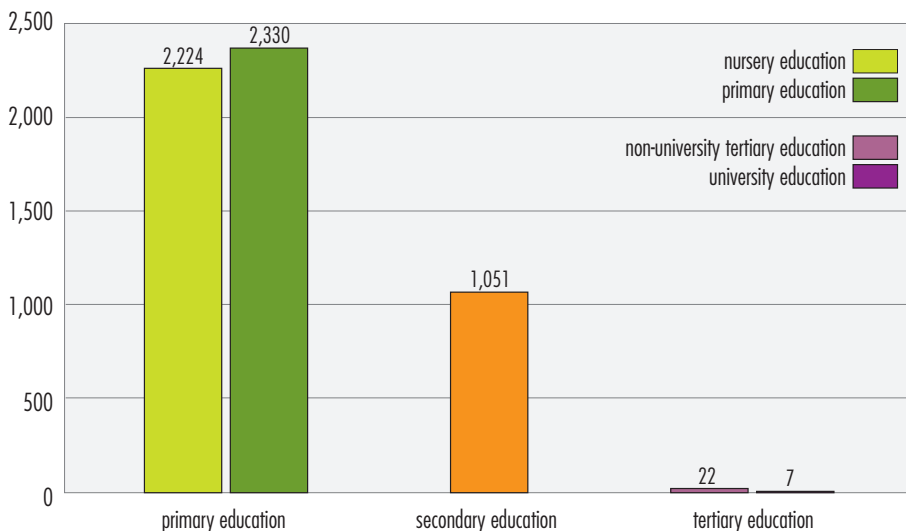
(5) Work year 2007.

# INSTITUTIONS

**institutions for full-time education: 3,579**

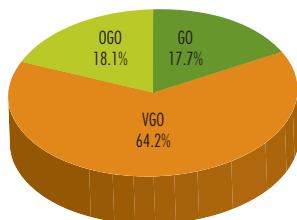
**institutions by educational level:**

autonomous nursery schools	169		
autonomous primary schools	275		
schools providing nursery and primary education	2,055		
<b>elementary education (1)</b>	<b>2,499</b>	<b>secondary education (2)</b>	<b>1,051</b>
		<b>tertiary education</b>	<b>29</b>
		non-university tertiary education	22
		university education	7

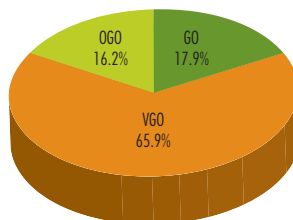


## distribution over the educational networks in elementary and secondary education

**regular elementary and secondary education**



**special elementary and secondary education**



## LIFELONG LEARNING

**adult education**

**social advancement education**

secondary 107

**adult basic education**

tertiary 61

29

**part-time art education: 167**

(1) The sum of the number of nursery schools and primary schools is higher than the number of elementary schools as 2,055 schools provide nursery as well as primary education.

(2) Number of institutions in part-time secondary education: 48.

**GO** stands for Community education

**VGO** stands for subsidised private-authority education

**OGO** stands for subsidised public-authority education

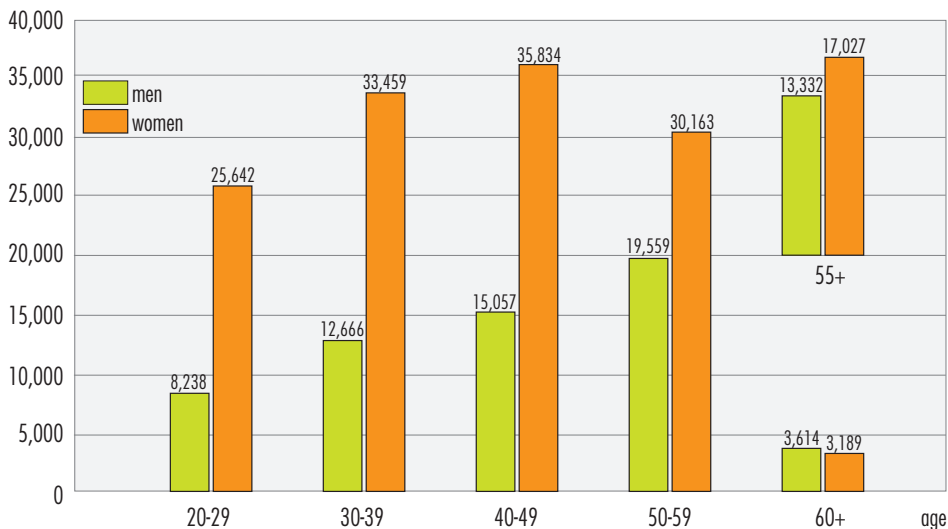
# STAFF

number of staff members (1): 187,421

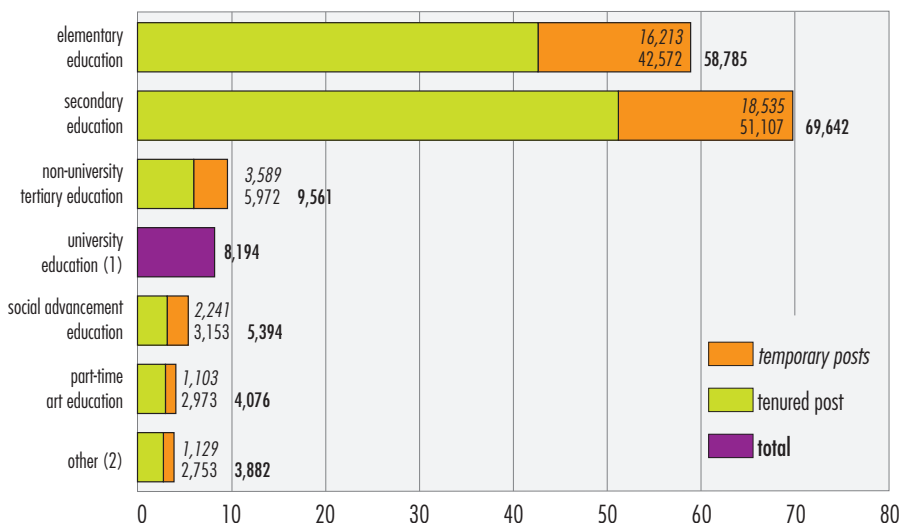
number of staff members by educational level:

elementary education	68,932
secondary education	77,860
non-university tertiary education	11,936
university education (1)	11,180

social advancement education	7,283
part-time art education	5,470
other (2)	4,760



## staff members expressed as full-time equivalents



(1) Data for university education: academic year 2006-2007. These data are not included in upper chart.

(2) Staff of Pupil Guidance Centres, education inspectorate, pedagogic counselling, boarding schools,...

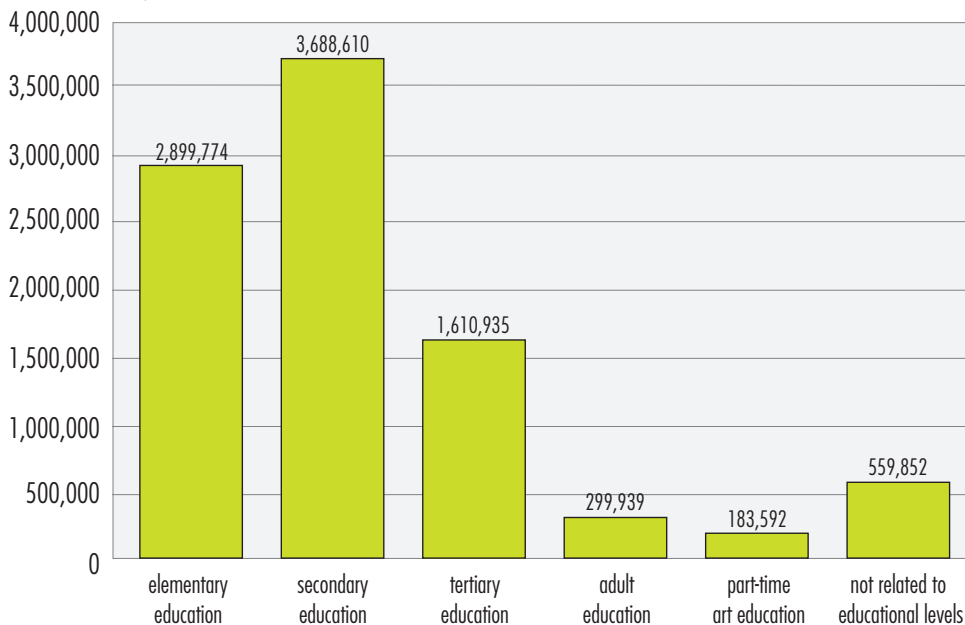
# BUDGET

Overall education budget (policy credits 2008): **9,242,702 thousand euro.**

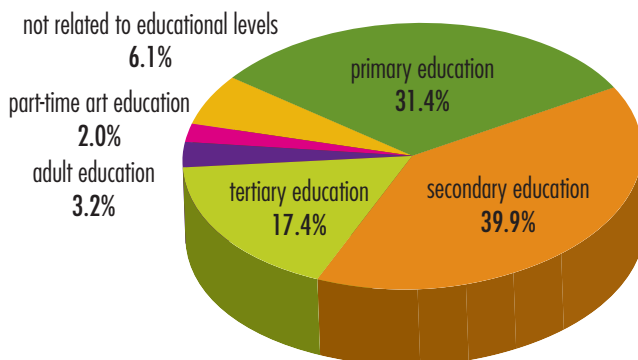
Share of the education budget in the Flemish budget: **38.84%.**

## education budget by educational level

(in thousands of euros)



## percentage distribution of the education budget





In 2006, the BBB operation, which aims to improve administrative management, remodelled the Flemish authorities into 13 homogeneous policy domains that are built on the same internal structure.

The Education and Training policy domain is the umbrella name for:

- five autonomous bodies, which make up the Flemish education administration:
  - o the **Department of Education and Training** that designs Flemish policy on education and training, and four agencies that implement this policy:
  - o the **Agency for Higher Education, Adult Education and Study Grants**
  - o the **Agency for Infrastructure in Education**
  - o the **Agency for Educational Communication**
  - o the **Agency for Educational Services**

(nursery and primary education, secondary education, part-time education in the arts, pupil guidance centres, education inspectorate, educational supervision)

The Department as well as the four agencies function autonomously and are each managed by a senior civil servant.

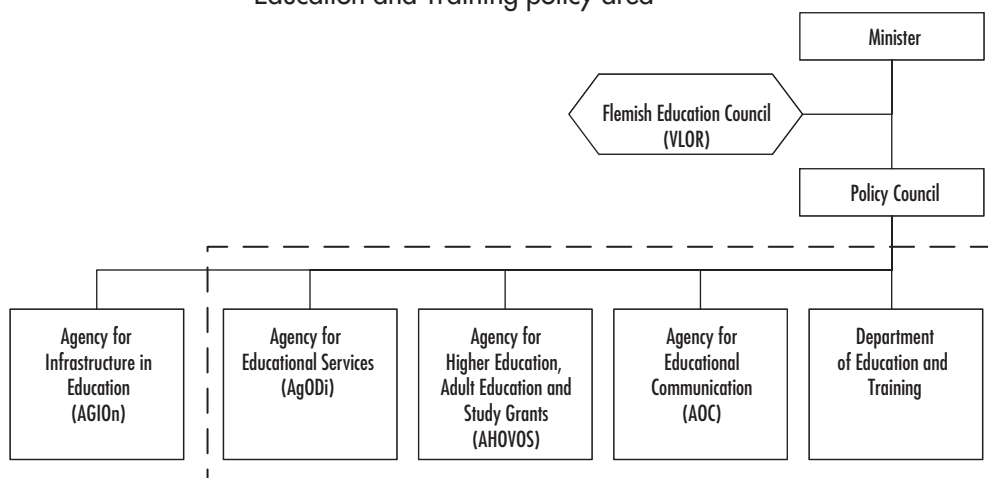
- the **Flemish Minister for Education and Training**, who, together with the senior civil servants of the five entities, sits on the Policy Council that directs and follows up on the policy domain.

The **Policy Council** is the forum where the political and administrative levels consult each other and which supports the government in managing the policy domain.

- the **Flemish Education Council** (VLOR), which acts as a strategic advisory body for the policy domain.

The education inspectorate monitors the quality of education on the authority of the Flemish authorities.

### Education and Training policy area





**2007 - 2008**

**ELEMENTARY EDUCATION**  
*in images*

Flemish authorities



# PUPILS

## number of pupils: nursery education

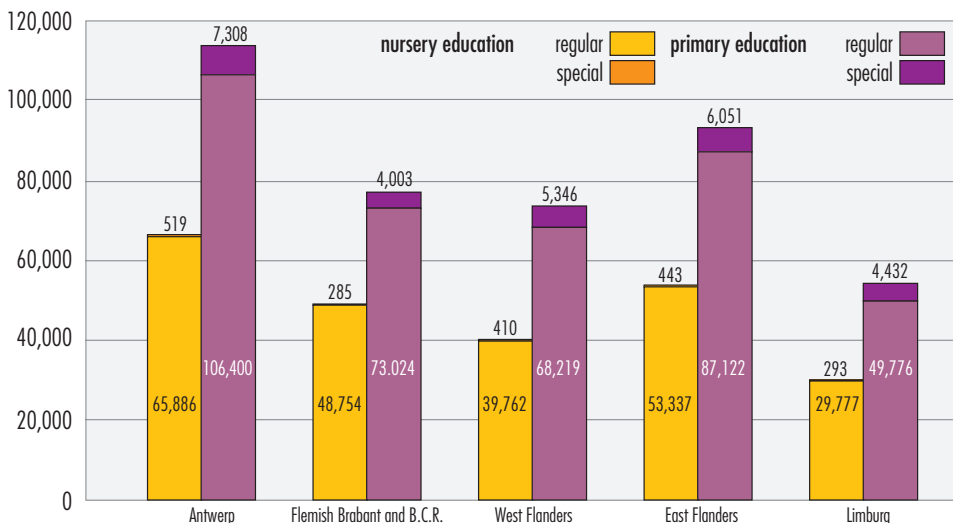
regular	237,530
special	1,950
<b>total</b>	<b>239,480</b>

## primary education

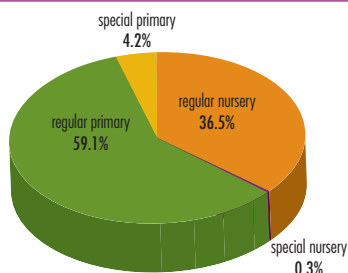
regular	384,557
special	27,140
<b>total</b>	<b>411,697</b>

**total elementary education: 651,177**

## distribution over the provinces (1)

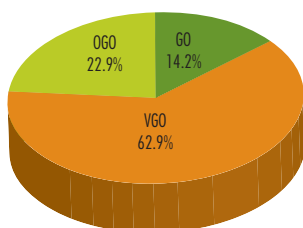


## proportion nursery/primary/regular/special

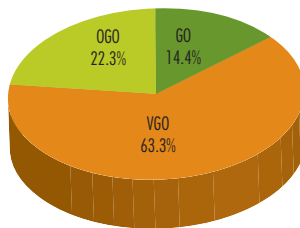


## distribution over the educational networks

### nursery education



### primary education

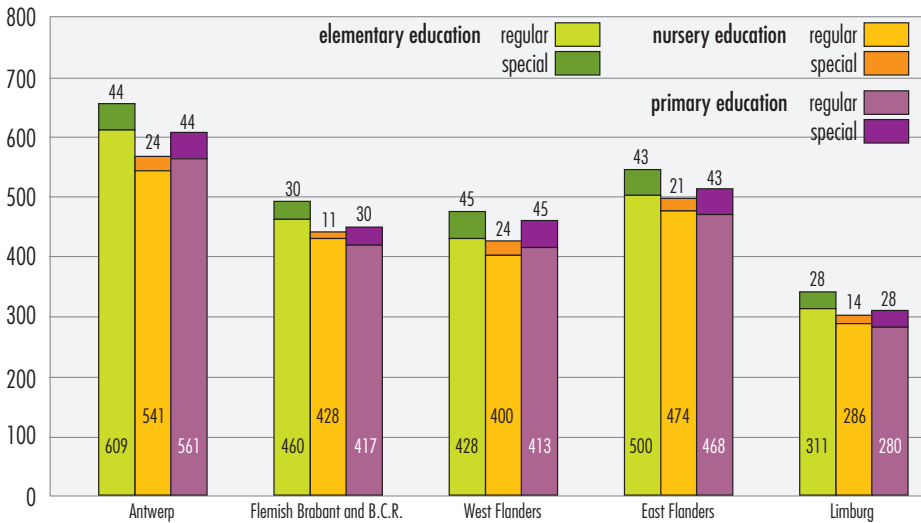


(1) Not included in the chart:  
Henegouwen Province.

# INSTITUTIONS

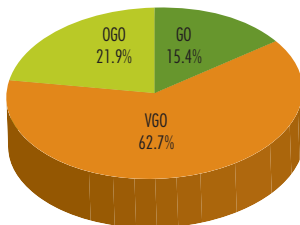
number of schools:	elementary education (1)		nursery education		primary education	
	regular	2,309	regular	2,130	regular	2,140
	special	190	special	94	special	190
	<b>total</b>	<b>2,499</b>	<b>total</b>	<b>2,224</b>	<b>total</b>	<b>2,330</b>

## distribution over the provinces (2)

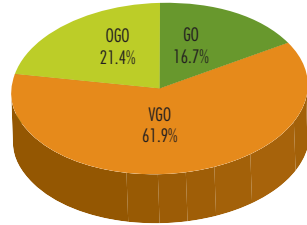


## distribution over the educational networks

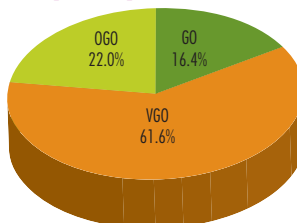
### elementary education



### nursery education



### primary education



(1) The sum of the number of nursery schools and primary schools is higher than the number of elementary schools as 2,055 schools provide nursery as well as primary education.

(2) Not included in the chart: Henegouwen Province.

B.C.R. stands for Brussels Capital Region

GO stands for Community Education

VGO stands for subsidised private-authority education

OGO stands for subsidised public-authority education

# STAFF

## number of staff members:

regular elementary education  
special elementary education  
total

## men

9,031  
1,583  
10,614

## women

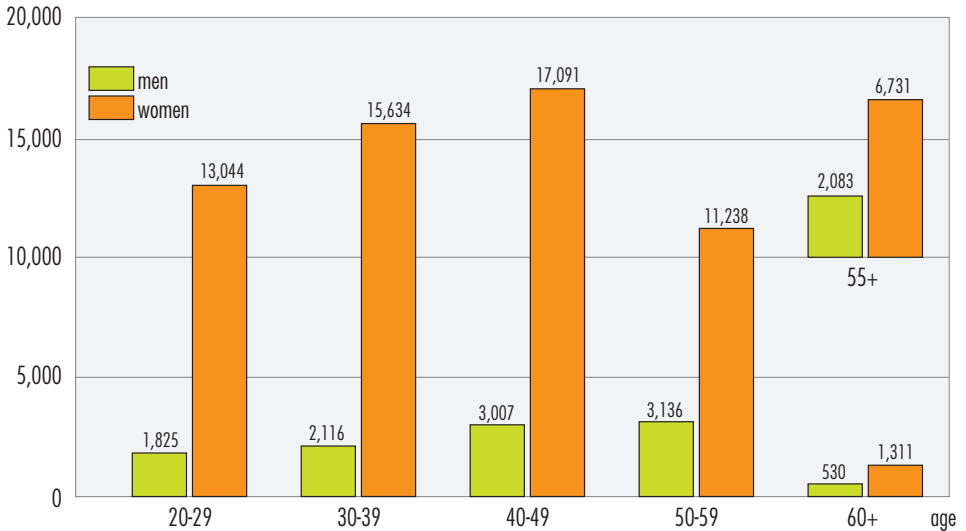
50,163  
8,155  
58,318

## total

59,194  
9,738  
68,932

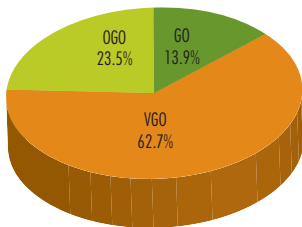
total elementary education: 68,932

## staff members by gender and age

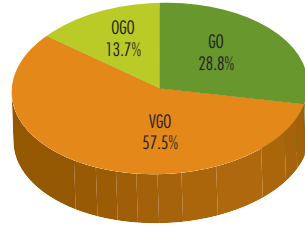


## staff members expressed in full-time equivalents

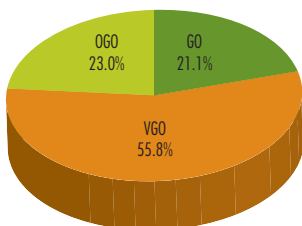
### tenured posts in regular elementary education



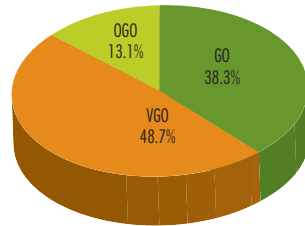
### tenured posts in special elementary education



### temporary posts in regular elementary education



### temporary posts in special elementary education



## managing and teaching staff other staff

regular elementary education 46,228  
regular elementary education 4,100

special elementary education 5,789  
special elementary education 2,668



# BUDGET

Budget elementary education (policy credits 2008): **2,899,774 thousand euro**.

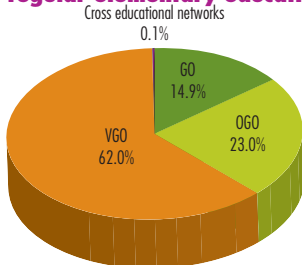
Share of elementary education in the overall education budget: **31.37%**.

Budget regular elementary education: **2,536,274 thousand euro** of which **12.93%** for operation, **7.27%** for investment and **79.80%** for salaries paid directly by the Education and Training policy area.

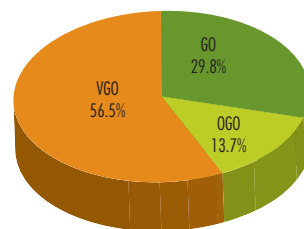
Budget special elementary education: **358,615 thousand euro** of which **8.00%** for operation, **2.58%** for investment and **89.42%** for salaries paid directly by the Education and Training policy area.

## distribution over the educational networks

### regular elementary education

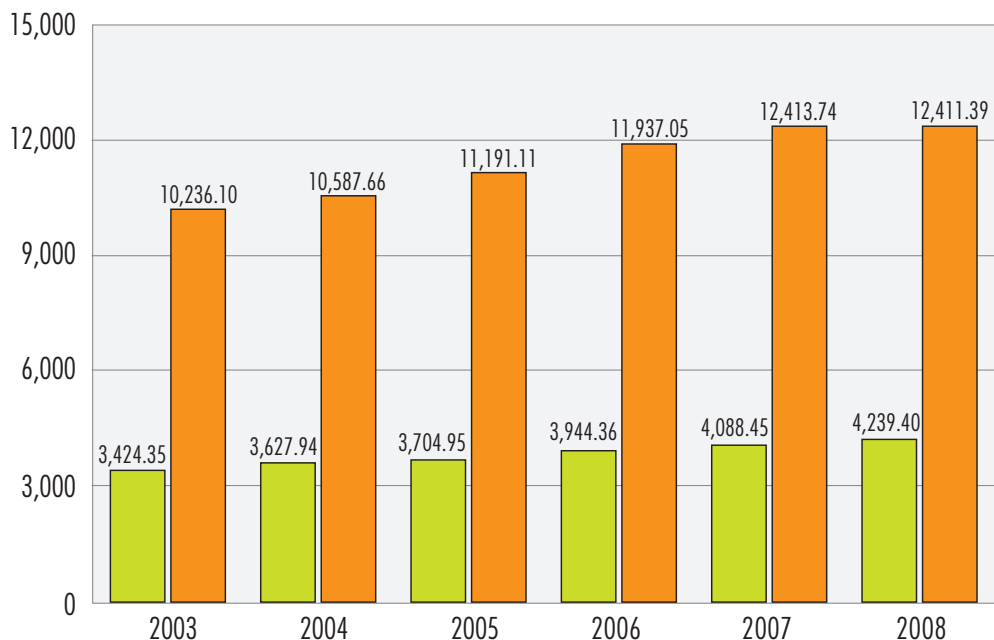


### special elementary education



## evolution of the educational expenditure per pupil

(in EUR) ■ regular elementary education ■ special elementary education



Elementary education is administered by four bodies – two are responsible for policy preparation and two for policy implementation – jointly responsible for mainstream and special elementary education.

### **Department of Education and Training – Institutions and Pupils in Elementary Education and Part-time Education in the Arts**

This division is responsible for policy preparation, policy assessment and drawing up regulations on organizational and financing mechanisms of education institutions in mainstream and special nursery and primary education and part-time education in the arts (more specifically issues concerning staffing hours, school structures, funding, equal opportunities in education, truancy policy, rights and duties of parents and pupils etc. ...).

You can contact this division at [basisonderwijsbeleid@vlaanderen.be](mailto:basisonderwijsbeleid@vlaanderen.be) and [deeltijdskunstonderwijsbeleid@vlaanderen.be](mailto:deeltijdskunstonderwijsbeleid@vlaanderen.be)

### **Agency for Educational Services – Schools of Elementary Education and Pupil Guidance Centres**

This division provides services to nursery and primary schools as well as to pupil guidance centres (CLBs).

#### **Schools can call on this division for:**

- accreditation, financing or funding of institutions
- changing school structures and educational provision
- checking pupil numbers and pupil attendance rates
- calculation and audit of staffing support
- calculation and audit of the different types of funding
- composition and staffing hours of school clusters
- derogations from the organisation of the school year
- support of local consultative bodies (LOPs)
- support of school administrations
- pupil countings
- recognition of equivalence of foreign diplomas
- obtaining resources for children with special needs, necessary for these children to participate

#### **CLBs can call on this agency for:**

- accreditation, financing or funding of pupil guidance centres
- calculation and audit of staffing support
- calculation and audit of the different types of funding

#### **Parents and pupils can contact the agency for:**

- reports of school screenings
- home education
- follow-up of compliance with compulsory education requirements
- questions on the rights and duties of pupils

You can contact the agency at [scholen.basisonderwijs.agodi@vlaanderen.be](mailto:scholen.basisonderwijs.agodi@vlaanderen.be) and [clb.agodi@vlaanderen.be](mailto:clb.agodi@vlaanderen.be)

### **Department of Education and Training – Working conditions policy**

This division is responsible for the working conditions policy in the education sector (with the exception of higher education).

In order to develop the most appropriate working conditions policy, this division works in close consultation with Flemish, federal and international organizations and interest groups, taking into account labour market evolutions, recent evolutions in the education sector as well as the views of policy makers. Evolutions in working conditions in other sectors are studied and if necessary incorporated into policy proposals. You can contact this division at [personeelsbeleid.onderwijs@vlaanderen.be](mailto:personeelsbeleid.onderwijs@vlaanderen.be).

### **Agency for Educational Services – Staff of Elementary Education and Pupil Guidance Centres**

This agency ensures that staff members of mainstream and special nursery and primary education, Pupil Guidance Centres, the education inspectorate and educational supervision are paid correctly and on time.

It manages personnel files containing financial and administrative information. This starts from the first engagement, continues for the permanent appointment and goes all the way until the preparation of the retirement dossier. In addition, all service interruptions are recorded in an electronic personnel file.

Information about these matters is provided to the Head Masters and secretarial staff of elementary schools and Centres for Pupil Guidance (Centra voor leerlingenbegeleiding, CLB's) and in second instance to members of staff themselves.

You can contact the agency at [personeel.basisonderwijs.agodi@vlaanderen.be](mailto:personeel.basisonderwijs.agodi@vlaanderen.be) and [clb.agodi@vlaanderen.be](mailto:clb.agodi@vlaanderen.be)

A collection of school supplies is scattered on a light blue surface. The items include several pens in yellow, pink, and blue; pencils in orange and blue; a large blue protractor; a black compass; a black sharpener; and a pink eraser. A red pencil is also visible, partially obscured by a clear plastic ruler.

**2007 - 2008**

**SECONDARY EDUCATION**  
*in images*

Flemish authorities



# PUPILS

## number of pupils:

### full-time secondary education

regular 438,315  
special 18,263

### part-time secondary education

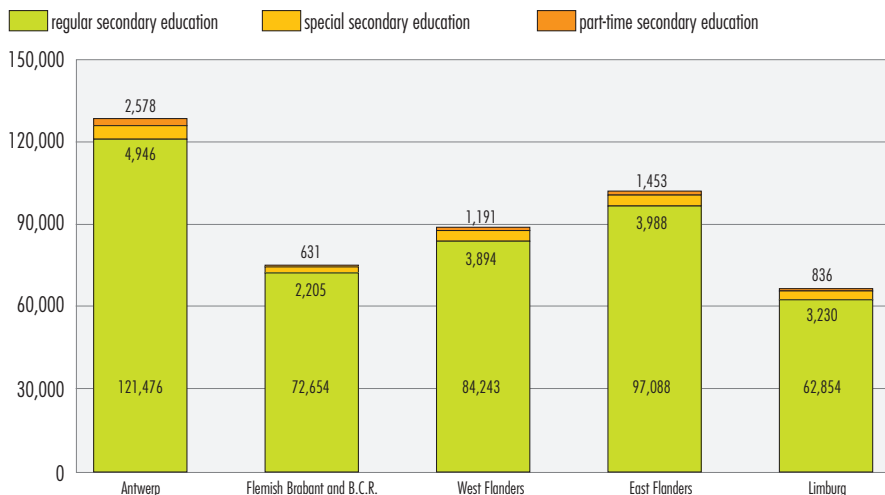
part-time vocational secondary education 6,687  
part-time offshore fishing secondary education 2

**total full-time: 456,578**

**total part-time:**

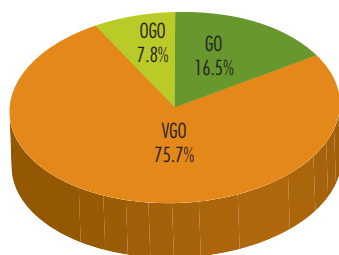
**6,689**

## distribution over the provinces

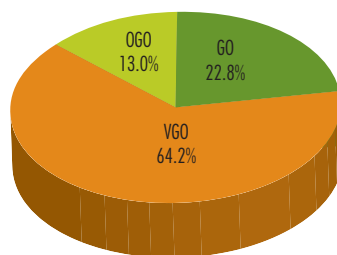


## distribution over the educational networks

### regular secondary education

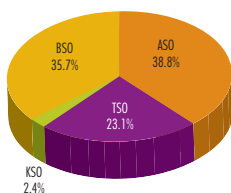


### special secondary education

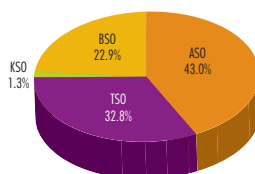


## distribution over education types in the 2nd, 3rd and 4th stage and modular education of regular full-time secondary education

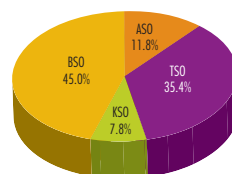
### GO



### VGO



### OGO



# INSTITUTIONS

## number of schools:

### full-time secondary education

regular	939
special	112

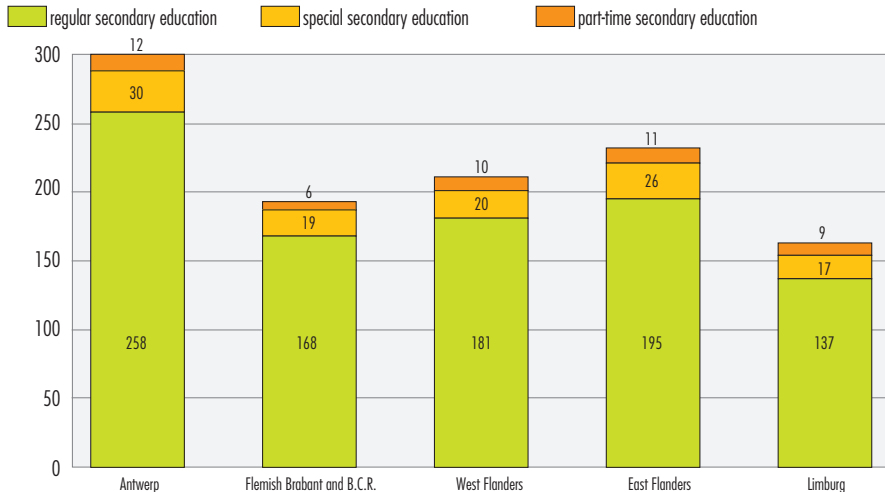
### part-time secondary education (1)

part-time vocational secondary education	47
part-time offshore fishing secondary education	1

**total full-time: 1,051**

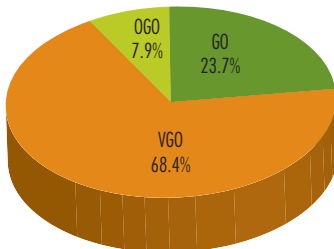
**total part-time: 48**

## distribution over the provinces

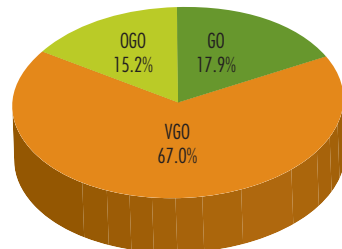


## distribution over the educational networks

### regular secondary education



### special secondary education



(1) The centres for part-time secondary education are always linked to a school for regular full-time secondary education, except one.

**B.C.R.** stands for Brussels Capital Region

**GO** stands for Community Education

**VGO** stands for subsidised private-authority education

**OGO** stands for subsidised public-authority education

**ASO** stands for general secondary education

**TSO** stands for technical secondary education

**KSO** stands for artistic secondary education

**BSO** stands for vocational secondary education



# STAFF

## number of staff members:

regular secondary education  
special secondary education  
total

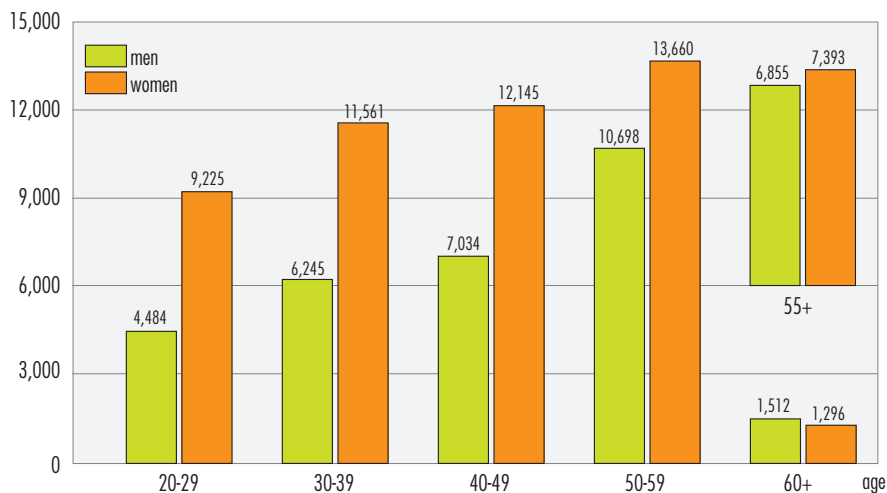
men  
27,322  
2,651  
29,973

women  
43,239  
4,648  
47,887

total  
70,561  
7,299  
77,860

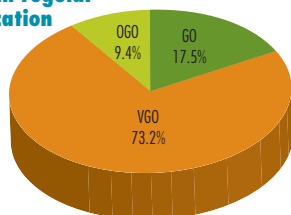
total secondary education: 77,860

## staff members by gender and age

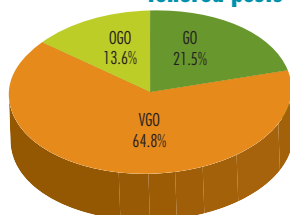


## staff expressed in full-time equivalents

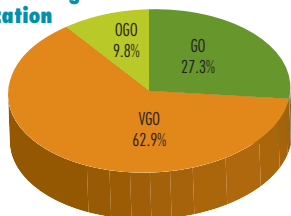
### tenured posts in regular secondary education



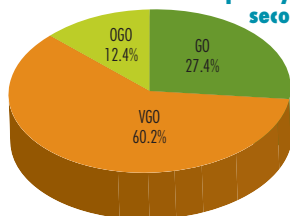
### tenured posts in special secondary education



### temporary posts in regular secondary education



### temporary posts in special secondary education



## managing and teaching staff

regular secondary education 56,255  
lower secondary school teachers and approved 25,410  
higher secondary school teachers and approved 20,036  
other 10,809

special secondary education 5,565

## other staff

regular secondary education 6,822

special secondary education 1,000

# BUDGET

Budget secondary education (policy credits 2008): **3,688,610 thousand euro**.

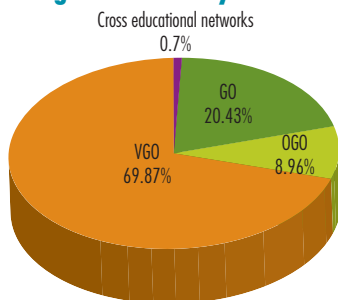
Share of secondary education in the overall education budget: **39.91%**.

Budget regular secondary education: **3,374,626 thousand euro** of which **11.96%** for operation, **5.20%** for investment and **82.84%** for salaries paid directly by the Education and Training policy area.

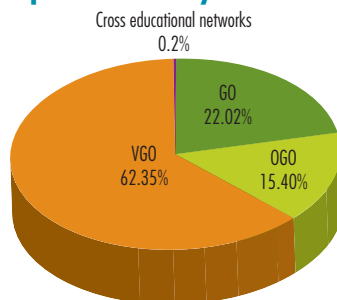
Budget special secondary education: **307,476 thousand euro** of which **7.26%** for operation, **6.19%** for investment and **86.54%** for salaries paid directly by the Education and Training policy area.

## distribution over the educational networks

### regular secondary education

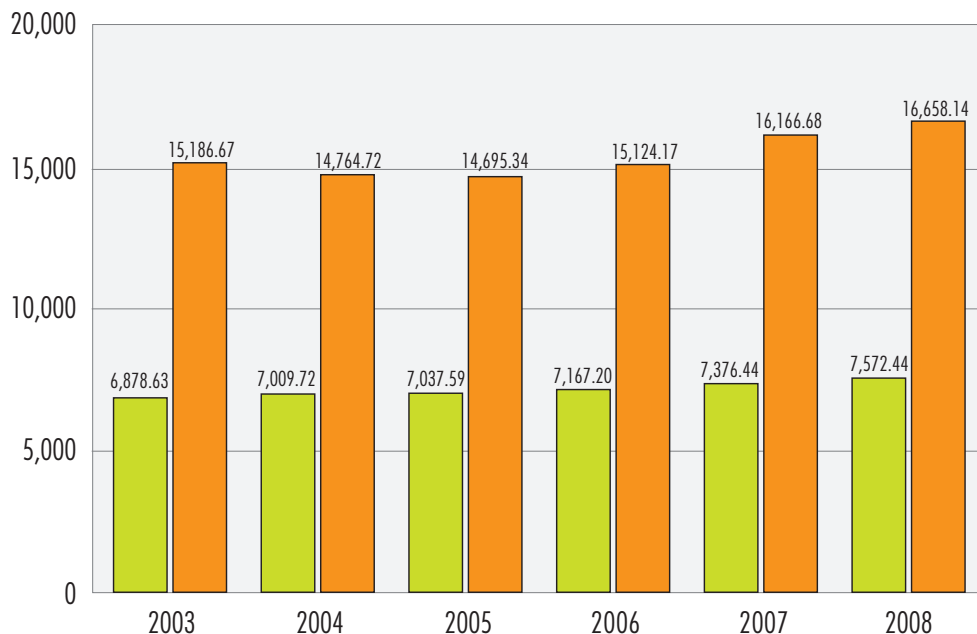


### special secondary education



## evolution of the educational expenditure per pupil

(in euros) ■ regular secondary education ■ special secondary education



Secondary education is administered by four bodies — two are responsible for policy preparation and two for policy implementation — jointly responsible for mainstream and special secondary education and part-time secondary education.

## **Department of Education and Training – Institutions and Pupils in Secondary Education and Adult Education**

This division is responsible for policy preparation, policy assessment and drawing up regulations on organisational and funding mechanisms of education institutions in mainstream and special secondary education and adult education (more specifically issues concerning staffing hours, school structures, funding, equal opportunities in education, rights of pupils, Regional Technological Centres etc,...). You can contact this division at [secundaironderwijsbeleid@vlaanderen.be](mailto:secundaironderwijsbeleid@vlaanderen.be) and [volwassenenonderwijsbeleid@vlaanderen.be](mailto:volwassenenonderwijsbeleid@vlaanderen.be)

## **Agency for Educational Services - Schools of Secondary Education and Part-time Education in the Arts**

This agency provides services to secondary schools and pupils as well as to Part-time Education in the Arts. This includes amongst other things:

- different models of allocation of teaching staff and credits;
- allocation of different types of funding;
- checking pupil data;
- recognition of equivalence of foreign diplomas;
- follow-up of truancy problem.

You can contact this agency at [scholen.secundaironderwijs.agodi@vlaanderen.be](mailto:scholen.secundaironderwijs.agodi@vlaanderen.be) and [deeltijds Kunstonderwijs.agodi@vlaanderen.be](mailto:deeltijds Kunstonderwijs.agodi@vlaanderen.be)

## **Department of Education and Training – Working conditions policy**

This division is responsible for the working conditions policy in the education sector (with the exception of higher education).

In order to develop the most appropriate working conditions policy, this division works in close consultation with Flemish, federal and international organizations and interest groups, taking into account labour market evolutions, recent evolutions in the education sector as well as the views of policy makers. Evolutions in working conditions in other sectors are studied and if necessary incorporated into policy proposals.

You can contact this division at [personeelsbeleid.onderwijs@vlaanderen.be](mailto:personeelsbeleid.onderwijs@vlaanderen.be)

## **Agency for Educational Services - Staff of Secondary Education and Part-time Education in the Arts**

This agency ensures that staff members of mainstream and special secondary education as well as part-time education in the arts are paid correctly and on time. It manages personnel files containing financial and administrative information.

This includes:

- keeping up to date, following up on and processing of various systems of leave such as sick leave, career break, different systems of leave or absence in the context of part-time work or the performance of other tasks in the education sector, ...
- keeping up to date, following up on and processing of various systems of placing staff members on a redundancy list in education (due to illness, because of lack of jobs, for personal reasons, before retiring,...)

The agency provides information and data to both internal and external customers.

You can contact this agency at [personeel.secundaironderwijs.agodi@vlaanderen.be](mailto:personeel.secundaironderwijs.agodi@vlaanderen.be) and [deeltijds Kunstonderwijs.agodi@vlaanderen.be](mailto:deeltijds Kunstonderwijs.agodi@vlaanderen.be)



2007 - 2008

# TERTIARY EDUCATION *in images*

Flemish authorities



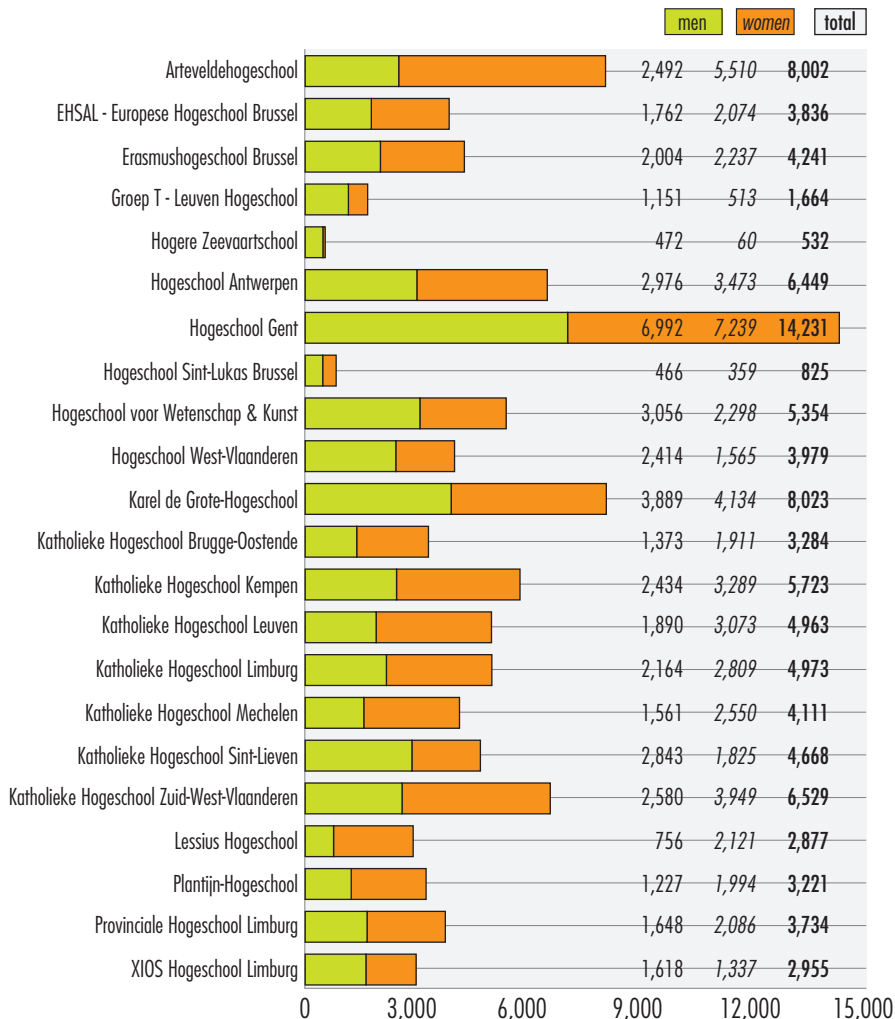
# STUDENTS

## NON-UNIVERSITY TERTIARY EDUCATION

number of enrolments (bachelor and master courses; basic courses and initial teacher courses (old system, declining)) (1)

	men	women	total
PBA + one cycle	33,581	46,429	80,010
ABA + MA + two cycles	14,187	9,977	24,164
<b>total non-university tertiary education:</b>	<b>47,768</b>	<b>56,406</b>	<b>104,174</b>

## NUMBER OF ENROLMENTS PER COLLEGE FOR HIGHER EDUCATION ('HOGESCHOOL')



(1) It concerns the first enrolment of the students in an institution of tertiary education in the recent academic year.

**PBA:** stands for Professional Bachelor

**ABA:** stands for Academic Bachelor

**MA:** stands for Master



# STUDENTS

## TERTIARY EDUCATION

### number of enrolments in tertiary education per finality (1) (2)

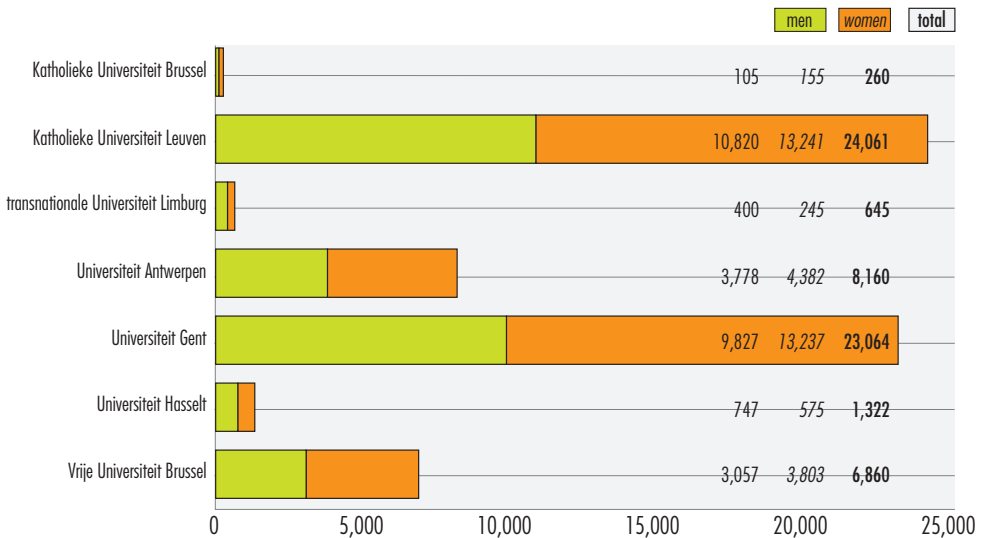
	men	women	total
Professionally oriented non-university tertiary education	33,581	46,429	80,010
<b>Total professionally oriented tertiary education</b>	<b>33,581</b>	<b>46,429</b>	<b>80,010</b>
Academically oriented non-university tertiary education	14,187	9,977	24,164
Academically oriented university education	28,734	35,638	64,372
<b>Total academically oriented tertiary education</b>	<b>42,921</b>	<b>45,615</b>	<b>88,536</b>
<b>Total tertiary education:</b>	<b>76,502</b>	<b>92,044</b>	<b>168,546</b>

## UNIVERSITY EDUCATION

### number of enrolments (in academic basic courses) (1) (2)

	men	women	total
<b>total</b>	<b>28,734</b>	<b>35,638</b>	<b>64,372</b>

## NUMBER OF ENROLMENTS PER UNIVERSITY



(1) Bachelor courses, Master courses, Masters following professional oriented bachelors, Candidate and Licence courses.

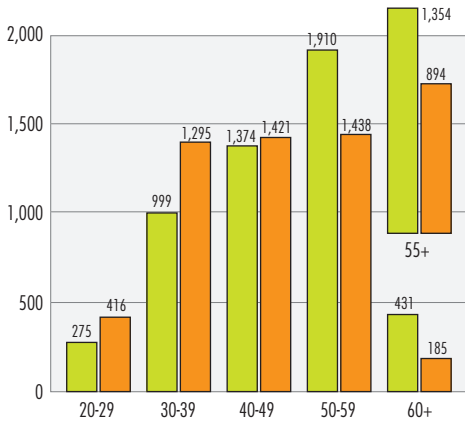
(2) It concerns the first enrolment of the students in an institution of tertiary education in the recent academic year.

# STAFF

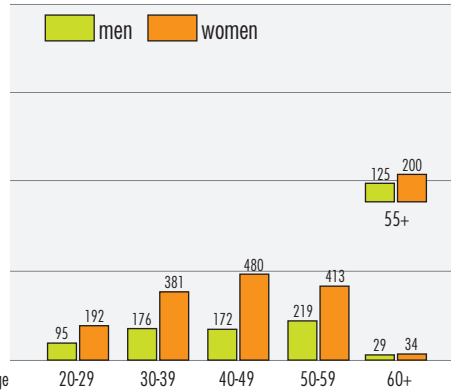
## number of staff members to be paid by the operation block-grant funding of non-university tertiary education:

	men	women	total
managing and teaching staff	4,989	4,756	9,745
other staff	691	1,500	2,191
<b>total</b>	<b>5,680</b>	<b>6,256</b>	<b>11,936</b>

### managing and teaching staff



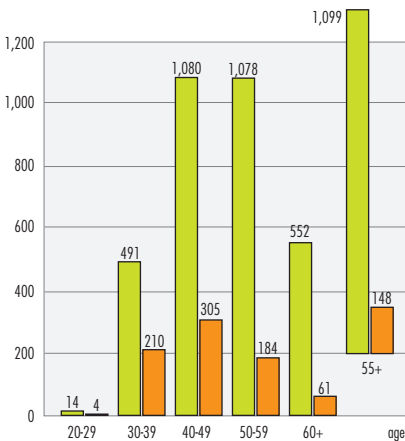
### other staff



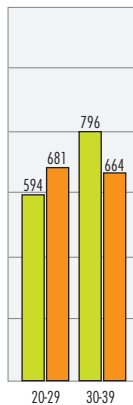
## number of staff members to be paid by the operation allowances of university education: academic year 2006-2007

	men	women	total
autonomous academic staff	3,215	764	3,979
assisting academic staff	1,390	1,345	2,735
administrative and technical staff	1,968	2,498	4,466
<b>total</b>	<b>6,573</b>	<b>4,607</b>	<b>11,180</b>

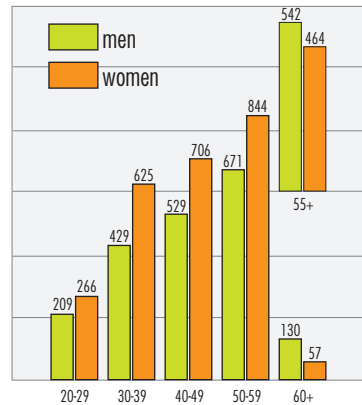
### autonomous academic staff



### assisting academic staff



### administrative and technical staff



# BUDGET

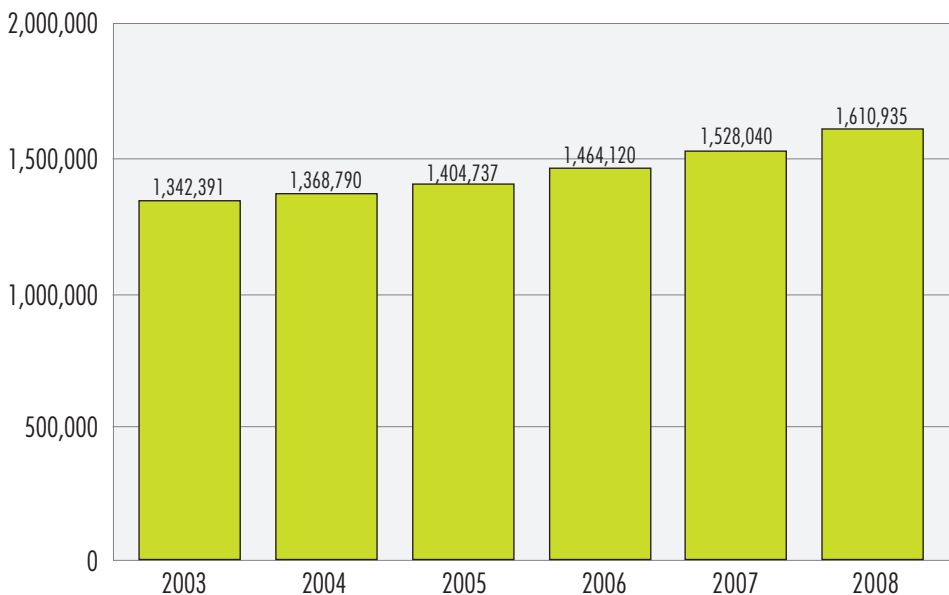
Tertiary education budget (policy credits 2008): **1,610,935 thousand euro.**

Share of tertiary education in the overall education budget: **17.43%.**

Due to the new budget structure and the Decree on tertiary education, it is no longer possible to make a subdivision in the budget for colleges of higher education and universities.

## evolution of the tertiary education budget

(in thousands of euros)



With the introduction of the BBB operation (better administrative policy), the Higher Education and Scientific Research Administration was abolished. Today, two entities — one of which is competent for policy preparation and the other for policy implementation — are responsible for higher education.

### **Department of Education and Training – Higher Education**

This entity is in charge of preparing and evaluating policy. Together with colleges of higher education, universities and intermediary organisations, the Higher Education Division wishes to proactively develop, promote and expand future-oriented initiatives in the fields of higher education and research.

The entity will:

- contribute to the development of the knowledge-based society by continuously increasing the quality and the relevance of higher education and research;
- strengthen the ability to adapt and innovate of colleges of higher education and universities and of the higher education system by extending the autonomy of colleges of higher education and universities through deregulation and simplification;
- increase the international recognition and recognisability of the Flemish higher education system;
- ensure high-quality and relevant regulations;
- provide timely and correct information to all stakeholders so as to allow them to correctly interpret Flemish Parliament Acts and Decrees;
- ensure good communication, dialogue and consultation with all stakeholders, especially with students and institutions;
- contribute to international developments in the fields of higher education and scientific research.

It is also responsible for drawing up regulations for the institutions of higher education (colleges of higher education and universities) as well as regulations on the legal position of the staff of colleges of higher education.

This entity also monitors the integration of higher education into a European and international context, for instance as regards the policy for the recognition of diplomas.

You can contact the Division at [hogeronderwijsbeleid@vlaanderen.be](mailto:hogeronderwijsbeleid@vlaanderen.be)

### **Agency for Higher and Adult Education – Higher Education Division.**

This agency is responsible for implementing the policy on higher education. It is, among other things, in charge of the funding/financing of the colleges of higher education and universities and acts as social secretariat vis-à-vis the colleges of higher education.

The Division has set itself the following goals:

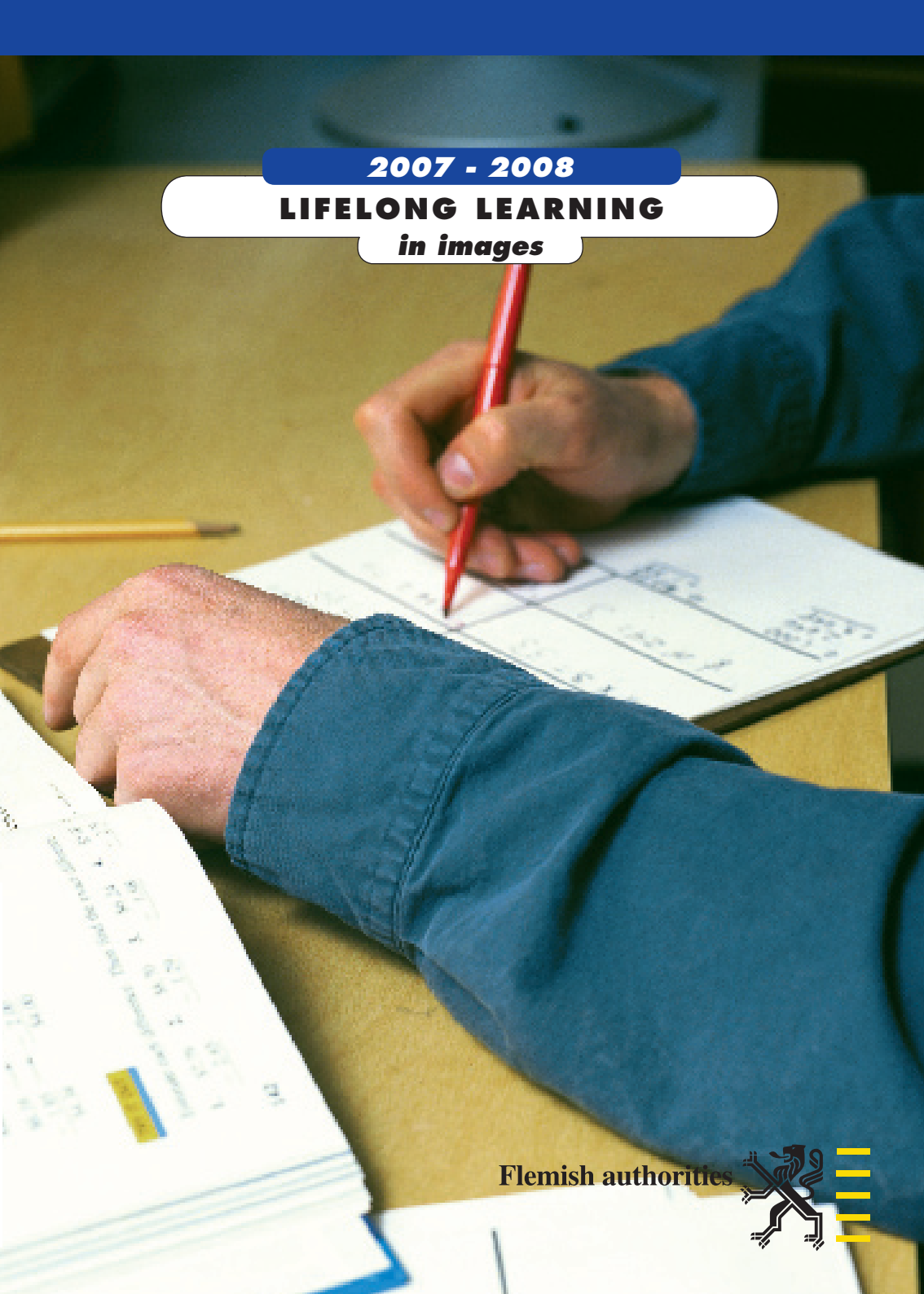
- It provides financial services to the staff of the colleges of higher education, so that the salaries can be paid correctly and on time.
- It grants the operating budget to the institutions of higher education. This implies, among other things, providing estimates on time, correctly calculating the operating resources and paying them on time, and drawing up budget proposals on time.
- It is responsible for managing the data relating to higher education. This includes, among other things, the timely and correct collection of student data, so as to make these available for purposes of financing, public accountability and information provision.
- It examines the feasibility of new regulatory initiatives, in order to inform those who prepare policy about the consequences of the regulations for the implementation.
- It examines and provides the equivalence of foreign diplomas.
- It organises the entry examination for doctors/dentists.
- The Division ensures a customer-friendly provision of services to institutions, students and staff.

The support of the Flemish Government commissioners for the universities and the colleges of higher education respectively also comes under this entity.

You can contact the Division at [hogeronderwijs@vlaanderen.be](mailto:hogeronderwijs@vlaanderen.be)

**2007 - 2008**

**LIFELONG LEARNING**  
*in images*



Flemish authorities





# ADULT EDUCATION

## SOCIAL ADVANCEMENT EDUCATION

### SCHOOL POPULATION (reference period 1/2/2006-31/1/2007)

#### number of course participants:

##### secondary social advancement education

	men	women	total
linear	9,780	20,915	30,695
modular	111,568	159,331	270,899
<b>total</b>	<b>121,348</b>	<b>180,246</b>	<b>301,594</b>

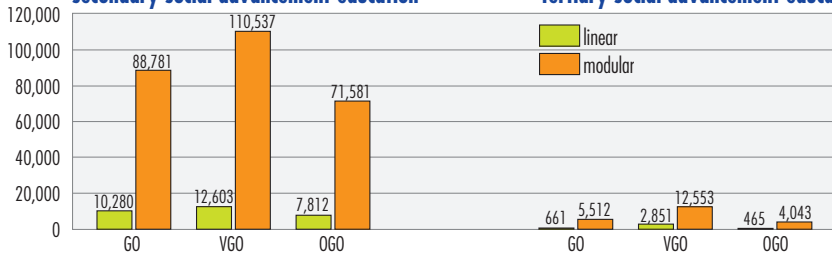
##### tertiary social advancement education

	men	women	total
linear	1,835	2,142	3,977
modular	9,126	12,982	22,108
<b>total</b>	<b>10,961</b>	<b>15,124</b>	<b>26,085</b>

### distribution over the educational networks

#### secondary social advancement education

#### tertiary social advancement education



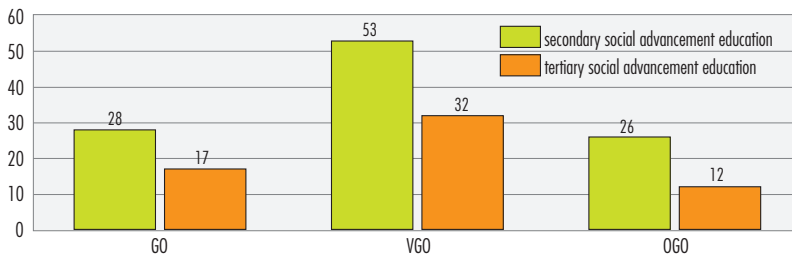
## INSTITUTIONS (reference period 1/2/2006-31/1/2007)

#### number of centers for adult education:

secondary social advancement education: 107

tertiary social advancement education: 61

### distribution over the educational networks



## STAFF

#### secondary social advancement education:

staff members expressed in

	men	women	total
physical persons:	2,100	3,878	5,978
full-time equivalents:	1,645	2,986	4,631

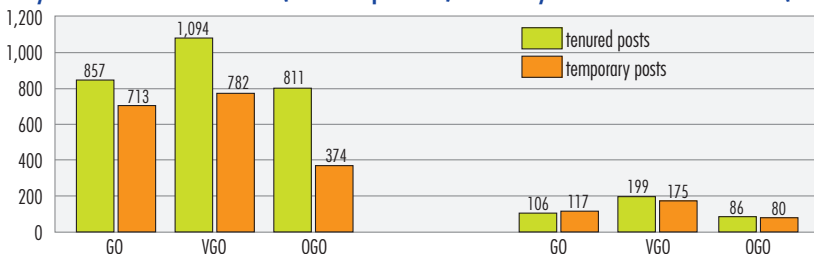
#### tertiary social advancement education:

staff members expressed in

	men	women	total
physical persons:	765	540	1,305
full-time equivalents:	395	368	763

#### secondary social advancement education (full-time equivalents)

#### tertiary social advancement education (full-time equivalents)



# ADULT EDUCATION

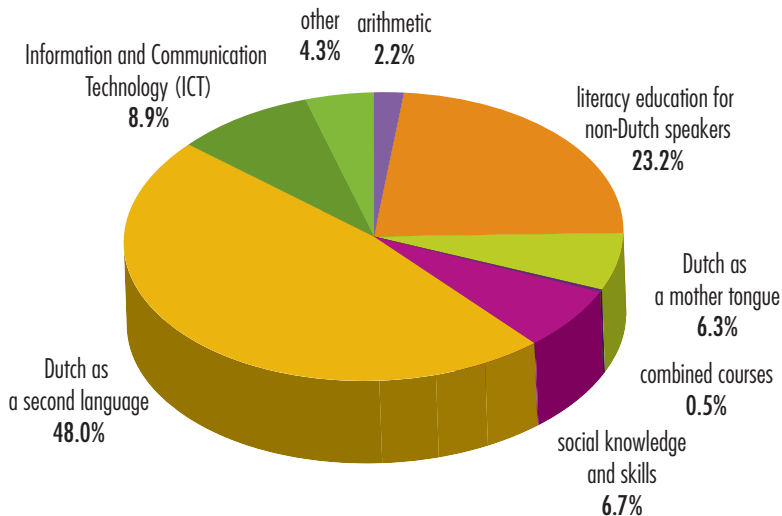
## ADULT BASIC EDUCATION

work year 2006-2007

number of course participants: **33,463**

number of centres for adult basic education: **29**

### distribution of participants hours over the various learning fields



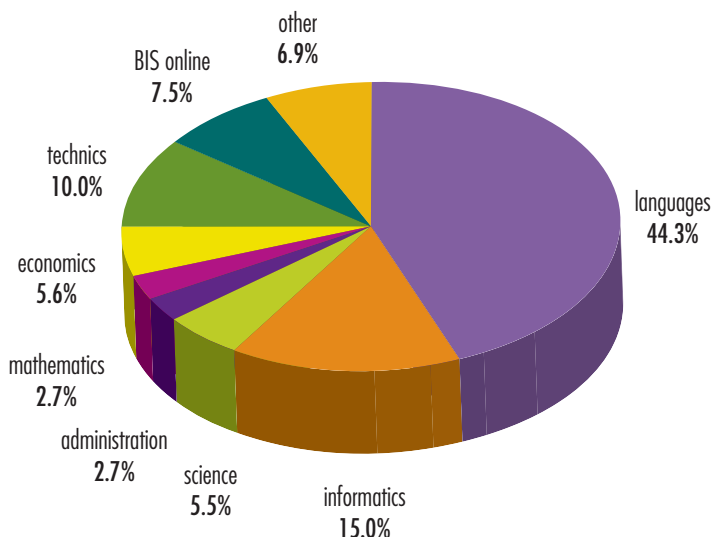
## SUPERVISED INDIVIDUAL STUDY (B.I.S.)

work year 2007

number of course participants: **13,688**

number of tutors (December 2007): **125**

### distribution of course participants over the various learning fields



GO stands for Community education  
 VGO stands for subsidised private-authority education  
 OGO stands for subsidised public-authority education

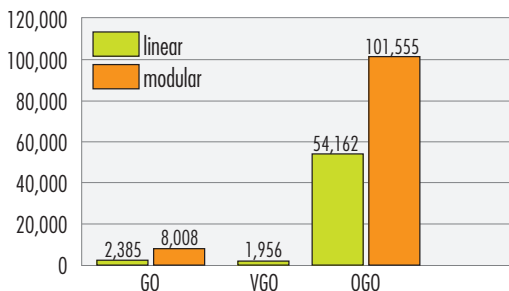
# PART-TIME ART EDUCATION

## SCHOOL POPULATION

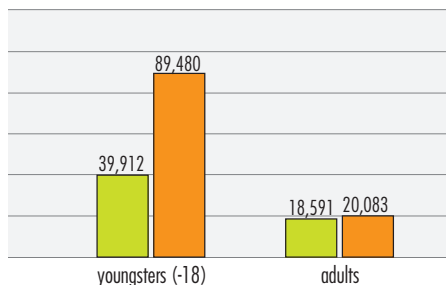
### number of course participants

	youngsters (-18)	adults	total
visual arts	39,912	18,591	58,503
music, wordcraft and dance	89,480	20,083	109,563
<b>total part-time art education</b>	<b>129,392</b>	<b>38,674</b>	<b>168,066</b>

### distribution over the educational networks



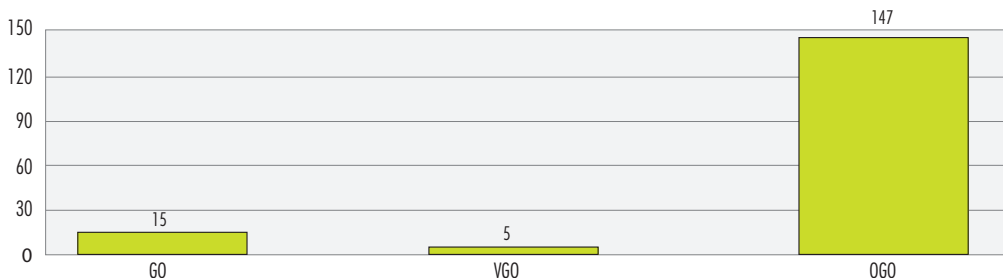
### proportion youngsters/adults



## INSTITUTIONS

number of institutions: 167

### distribution over the educational networks

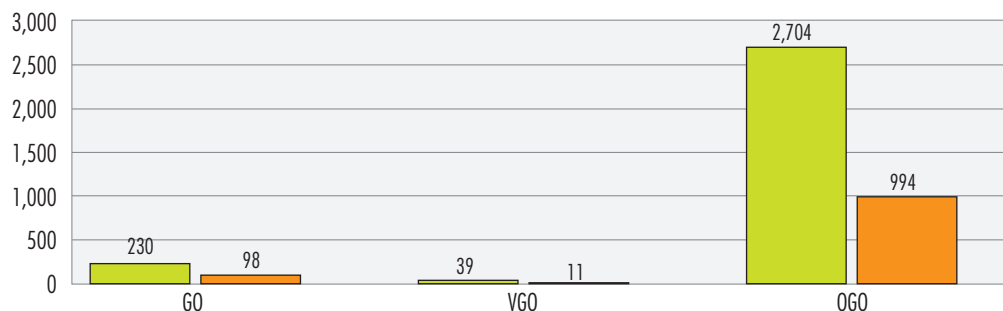


## STAFF

staff members expressed in physical persons:

	men	women	total
staff members expressed in physical persons:	2,353	3,117	5,470
staff members expressed in full-time equivalents:	1,846	2,230	4,076

staff members expressed in full-time equivalents:



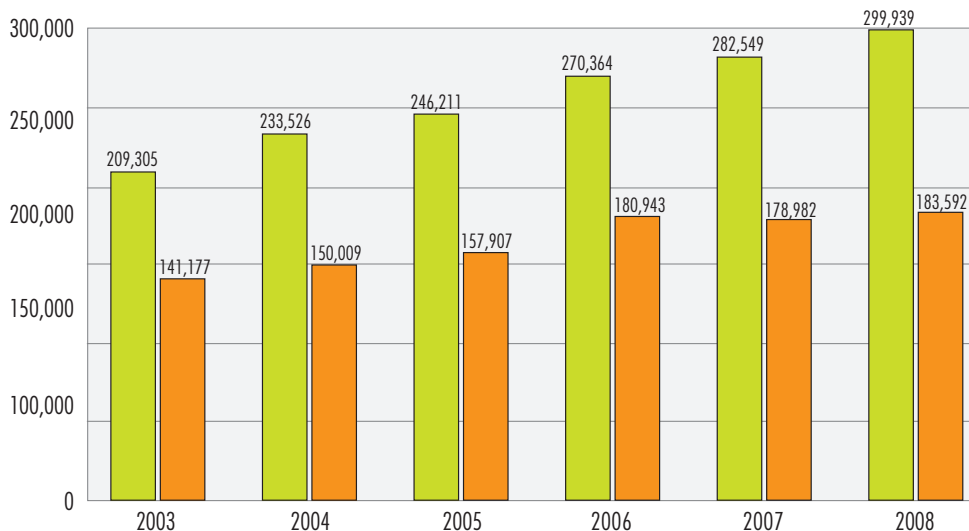
# BUDGET

Lifelong learning budget (policy credits 2008): **483,531 thousand euro.**

Share of Lifelong learning in the overall education budget: **5.23%.**

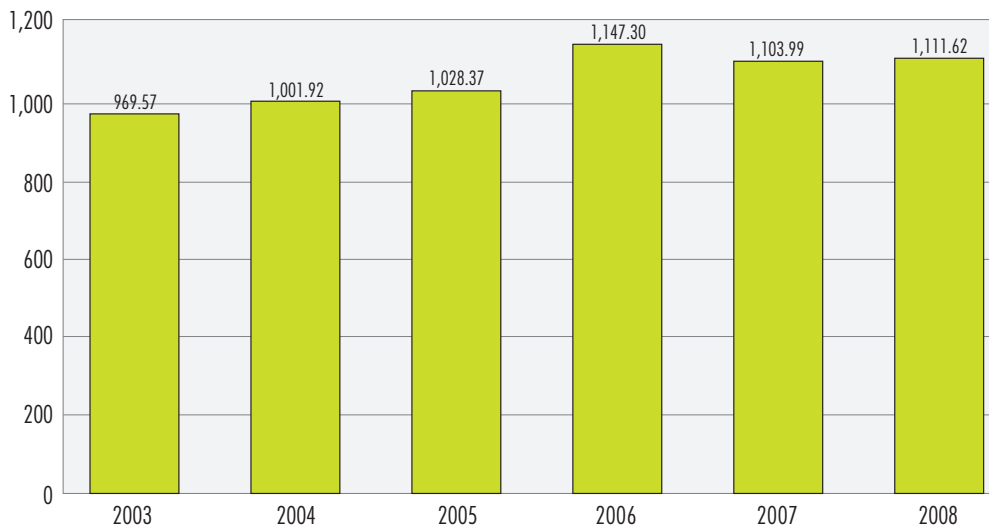
## evolution of the adult education and part-time art education budget

(in thousands of euros) ■ adult education ■ part-time art education



## evolution of the cost per course participant

(in euros)



## ADULT EDUCATION

Adult education aims to teach the knowledge, skills and attitudes course participants need to :

- personal development
- function in society,
- continuing participation to education
- exercise a profession,
- master a language

and enables the course participant to acquire an officially recognised certificate.

Adult Education is made up of:

- Basic Adult Education
- Secondary Adult Education
- Higher Vocational Education

- 1) Basic Adult Education targets low qualified adults and has courses in 7 study areas, organised at the level of primary education and 1st stage of full time secondary education
- 2) Secondary Adult Education has courses in 37 study areas, organised at the level of full time secondary education
- 3) Higher Vocational Education are vocationally oriented courses in 6 study areas at the level of higher education. These courses are not at the level of Bachelor or Master Degree.

### BIS (Individually Coached Studying)

On 12 December 2006 it was decided to gradually reduce BIS activities (distance learning). In practice this means that registrations for BIS Classic were ceased for the main public on 16 April 2007. Registration for BIS Online were already ceased in the autumn of 2006. Only the target groups "examencommissie" and detainees can still register for written courses and coaching by BIS.

### Dutch Language Houses

The assignment of the Dutch Language Houses is to contribute on the one hand to the integration of non-Dutch speaking adults and on the other hand the integration of non-Dutch speaking newcomers into the Flemish society (now expanded by the changes in the Vlaamse Wooncode (Flemish Living Code)).

The Decree of 7 May 2004 organises the functioning of the DLH, spread over all of Flanders counting 8 DLH of which 3 are urban and 5 are provincial.

Together with the integration services (reception bureaus) and VDAB (Flemish Employment Services and Vocational Training Agency), the DLH are part of an interlinked cooperation, aiming to provide an efficient service for non-Dutch speaking persons (newcomers).

### PART-TIME EDUCATION IN THE ARTS

DKO offers a wide variety of artistic courses for youngsters and adults. DKO has 4 study courses: visual arts, music, wordcraft and dance. Each of those courses of study is subdivided into a number of options.

All aspects of perception and practice of art are dealt with. Participants gain artistic insight, learn basic techniques and acquire theoretical knowledge that can be applied in practice. Music education provides music classes teaching how to play 70 different musical instruments, the visual arts course of study organises 30 types of workshops. Courses in wordcraft and dance largely involve hands-on sessions.

Young people can prepare themselves in a serious and goal-oriented way for higher education in the arts. For adults, education in the arts can be an interesting pass time or a first step towards becoming an amateur or professional arts practitioner. Part-time education in the arts offers youngsters and adults a chance to fully develop their own artistic personality.

You can contact the following bodies using these e-mail addresses:

#### Department of Education and Training

Institutions and Pupils in Secondary Education and Adult

Education: [volwassenenonderwijs@vlaanderen.be](mailto:volwassenenonderwijs@vlaanderen.be)

#### Agency for Higher Education,

#### Adult Education and Study Grants

Adult Education: [levenslangleren@vlaanderen.be](mailto:levenslangleren@vlaanderen.be)

B.I.S.: [bis@vlaanderen.be](mailto:bis@vlaanderen.be)

#### Agency for Educational Services

- Schools of Secondary Education and Part-time Education in the Arts:  
[deeltijdskunstonderwijs.agodi@vlaanderen.be](mailto:deeltijdskunstonderwijs.agodi@vlaanderen.be)

- Staff of Secondary Education and Part-time Education in the Arts:  
[deeltijdskunstonderwijs.agodi@vlaanderen.be](mailto:deeltijdskunstonderwijs.agodi@vlaanderen.be)