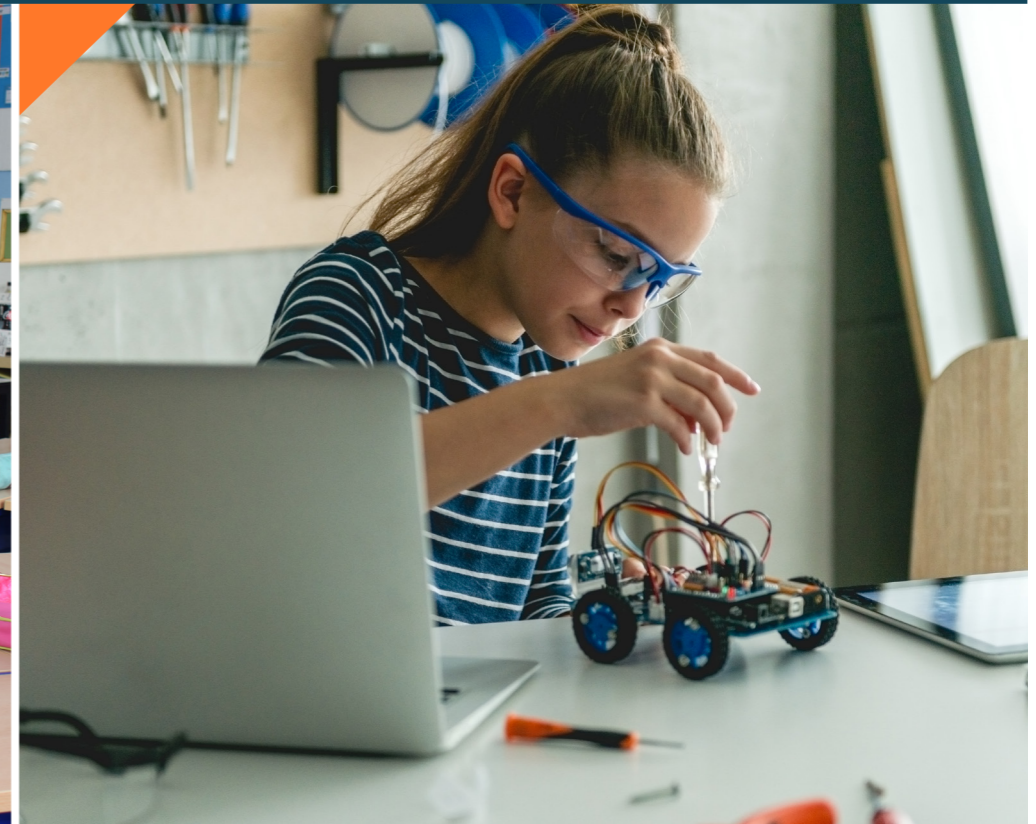


FLEMISH EDUCATION IN FIGURES

2018-2019



COLOPHON

Compiled by

Department of Education and Training
 Agency for Higher Education, Adult Education, Qualifications and Study Grants
 Agency for Infrastructure in Education
 Agency for Educational Services

Coordination

Flemish Ministry of Education and Training
 Department of Education and Training
 Communication Division

Layout and production

Flemish Ministry of Education and Training
 Communication Division
 Kim Baele

Website

onderwijs.vlaanderen.be/onderwijsstatistieken

Published by

Ann Verhaegen
 Secretary-General
 Department of Education and Training
 Koning Albert II-laan 15, 1210 Brussels

Photos

Cover: Kim Baele; Getty Images

Depotnummer

D/2019/3241/323

Definitions	2
Structure of Flemish education	3

1 GENERAL OVERVIEW

School population	4
Educational institutions	5
Staff	5
Budget	7
Infrastructure	7
School and study allowances	8
NARIC	8
Examination board	9
Boarding schools	9
Pupil guidance centres	10
Pupil transport	10

2 ELEMENTARY EDUCATION

School population	11
Educational institutions	12
Staff	13
Budget	14
Infrastructure	15
School allowances	16
Examination board	16

3 SECONDARY EDUCATION

School population	17
Educational institutions	19
Staff	20
Budget	21
Infrastructure	22
School allowances	23
Examination board	23

4 HIGHER EDUCATION

Students and course participants	24
Staff	26
Budget	29
Infrastructure	29
Study allowances	30

5 ADULT EDUCATION

School population	31
Educational institutions	32
Staff	33
Budget	34
Infrastructure	35

6 PART-TIME ARTS EDUCATION

School population	36
Institutions	37
Staff	38
Budget	39
Infrastructure	39

SCHOOL POPULATION

The number of pupils in elementary and secondary education in this publication refers to all pupils and students enrolled (including pupils not eligible for funding) on 1 February 2019.

For non-university tertiary education and university education, the data refer to all active enrolments in a degree contract in an institution for higher education on 30 September 2019 (enrolments on academic initial programmes). Courses in a language other than Dutch are also taken into account in the figures. A student may be enrolled on several programmes.

In adult education, the number of unique enrolments on a programme during the reference period is recorded. Students can enroll on more than one programme. The data concerning adult education refer to the period from 1 April 2018 to 31 March 2019.

In part-time arts education, the number of pupils/students eligible for funding is reported. Individuals enrolled on more than one domain are counted more than once.

In order to avoid double counting, pupils enrolled in special education due to long-term illness (type 5 special education) are not included in the figures for special education (134 pupils in special nursery education, 209 pupils in special primary education and 447 pupils in special secondary education on 1 February 2019).

Pupils and students enrolled in French language schools or in French language sections of Dutch language schools under the control of the Flemish authorities are not included in the figures either.

In the academic year 2013-2014 the higher education sector was thoroughly reorganised. With the exception of the academically oriented arts programmes and the academically oriented programmes offered by the Maritime Academy (Hogere Zeevaartschool), the university colleges have transferred their academically oriented bachelor and master programmes to the universities. Today the university colleges continue to offer their professionally oriented programmes and, in the context of a 'School of Arts', also academically oriented arts programmes. The Maritime Academy continues to organise both professionally and academically oriented programmes within the field of Nautical Sciences.

SCHOOLS

A school is an institution which provides education and which is managed by one principal.

In adult education, the term 'centre for adult education' is used; in adult basic education the term 'centre for adult basic education'. Institutions providing type 5 special education are not included in the figures (six schools in special nursery education, six schools in special primary education and six schools in special secondary education).

STAFF

Staff statistics only record staff members who are either paid directly by the Education and Training policy area or whose salaries are covered by the block grant awarded to higher education. As a consequence, staff members benefiting from the pre-pension scheme (TBS55+) are included in the figures. Maintenance, technical and service staff in subsidised educational networks are not included. Subsidised contractual staff are not taken into account either, as these staff members are not fully paid by the Education and Training policy area. Contractual staff in tenured posts is included in the figures.

Staff data for the 2018-2019 school year relate to January 2019, as known in June 2019. University staff data were provided by the Flemish Interuniversity Council (VLIR) and reflect the position on 1 February 2018. Data on the 2018-2019 academic year were not available at the time of publication.

The staff data include school principals, vice-principals, teaching staff, administrative staff, manual staff in Community education, educational support staff, paramedic staff, staff of pupil guidance centres, inspectorate staff, educational advisors, staff in boarding schools and childcare workers in nursery education.

In this publication, most data in the tables and charts refer to staff members expressed as numbers of physical persons. Replacements of less than one year are taken into account. Physical persons are registered for the education level and education network where they carry out their main teaching assignment.

In a limited number of tables and charts the number of staff members is expressed in budgetary full-time equivalents. This is explicitly mentioned in the title. The number of budgetary full-time equivalents is the sum of all partial assignments of all staff members (i.e. including the replacements of less than one year). In university colleges, teaching assignments of visiting professors and mandate fees are not included in the full-time equivalents. For university education, staff figures include visiting professors and those in early retirement in terms of staff members, but not in the budgetary full-time equivalents.

As a result of the transfer (in 2013-2014) of the academically oriented higher education programmes from university colleges to universities, personnel involved in the transferred fields of study is no longer included in the staff statistics of the university colleges from 1 January 2014 onwards.

In the year 2013-2014 personnel working in the transferred fields of study in the Catholic University of Leuven (K.U.Leuven) and Ghent University (UGent) has already been reported in the staff statistics of the universities. The staff in the transferred fields of study of the other universities has been reported in the staff statistics of the university colleges. As from 2014-2015 all personnel in the transferred fields of study is reported in the staff statistics of the universities.

On 1 September 2009, the fourth stage vocational secondary education programme in nursing was converted into the associate degree programme. Until school year 2016-2017 staff figures of the associate degree programme only included staff of institutions offering 100% associate degree nursing (only 4 institutions). Staff of the 16 institutions offering associate degree nursing as well as full-time secondary education was not taken into account. From the 2017-2018 school year, an estimate of staff for associate degree nursing of these 16 institutions was included in the staff figures of associate degree nursing, thus giving more accurate staff figures.

BUDGET

The budget is expressed in terms of available operating appropriations which are estimated annually and included in the (adjusted) expenditure budget of the Flemish authorities.

The operating appropriations comprise differentiated new commitment appropriations, variable appropriations and authorisations. The term 'available appropriations' means that these appropriations, in addition to the appropriations mentioned above, also comprise the share of overall provisions (mainly index and collective labour agreement) and reallocations of appropriations.

Certain cross-level expenses, of which the breakdown among the different levels is known, are allocated to the respective levels (including educational priority policy and investments). Without this adjustment, the picture of actual expenditure per level is distorted. For 2019, the actual data are not available yet, so either an estimate is used or the same breakdown as in 2018 is assumed.

The cost per pupil is calculated on the basis of the number of pupils enrolled.

These figures do not take account of the contributions by other (local) authorities, nor of the contributions by parents, schools and private companies.

OTHER SECTIONS

The information relating to infrastructure, NARIC and the examination board relate to the calendar year 2018.

INFRASTRUCTURE

The governing board of the educational institutions, boarding schools and pupil guidance centres in both subsidised public and subsidized private education can file an application for infrastructure subsidies to the Agency for Infrastructure in Education (AGION). Infrastructure work in primary schools is 70% subsidised and other educational levels, boarding schools and the pupil guidance centres can receive a grant of 60% of their building cost.

The school buildings of the Flemish Community are financed by GO! Education of the Flemish Community.

NARIC

NARIC-Flanders is responsible for the recognition of foreign diplomas in higher education (academic recognition), higher vocational education, adult education and secondary education, as well as for professional recognition for teachers from the EEA. In addition, NARIC-Flanders issues certificates to holders of a Flemish diploma who want to go abroad to work or study.

EXAMINATION BOARD

The Elementary Education Examination Board issues the certificate of elementary education. The Secondary Education Examination Board issues the diploma of secondary education. Exams are permanently organised.

ABBREVIATIONS

M	Male
F	Female
T	Total
GO	Community education
VGO	Subsidised private education
OGO	Subsidised public education
aso	General secondary education
tso	Technical secondary education
kso	Arts secondary education
bsso	Vocational secondary education
BCR	Brussels-Capital Region
CLB	Pupil guidance centre
HBO	Associate degree
NARIC	National Academic (& Professional) Recognition and Information Centre
n.a	Not available
SLO	Specific teacher training
PBA	Professionally oriented Bachelor's degree
MA	Master's degree
VLIR	Flemish Interuniversity Council
AHOVOKS	Agency for Higher Education, Adult Education, Qualifications and Study Grants

ADDITIONAL INFORMATION**Educational administration**

onderwijs.vlaanderen.be/nl/over-onderwijs-en-vorming

Elementary Education Examination Board

onderwijs.vlaanderen.be/nl/examencommissie-basisonderwijs

Secondary Education Examination Board

<http://examencommissiesecundaironderwijs.be>

Infrastructure

www.agion.be

School and study allowances

www.studietoelagen.be

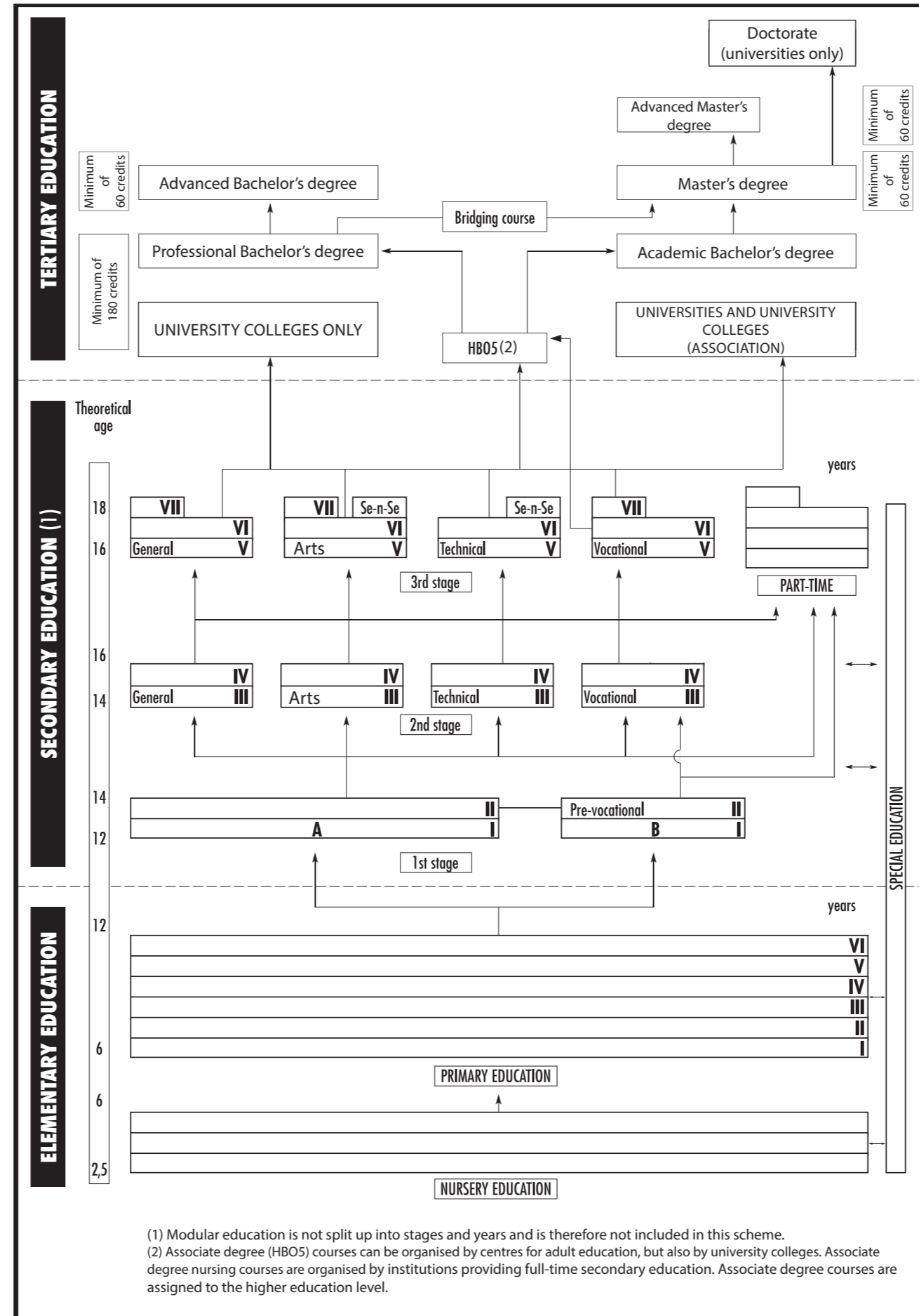
NARIC

<http://naricvlaanderen.be>



STRUCTURE OF FLEMISH EDUCATION

STRUCTURE OF FLEMISH EDUCATION SCHOOL AND ACADEMIC YEAR 2018-2019



1 School population in Flemish education

Full-time education	
ELEMENTARY EDUCATION ⁽¹⁾	
Nursery education	262,435
Special nursery education	2,140
Primary education	442,275
Special primary education	24,784
Total	731,634
SECONDARY EDUCATION ⁽¹⁾	
Full-time regular secondary education	427,456
Special secondary education	20,544
Total	448,000
TERTIARY EDUCATION	
Associate degree nursing ⁽²⁾	6,589
Higher vocational adult education ⁽³⁾	15,940
Specific teacher training ⁽³⁾	6,916
University colleges ⁽⁴⁾	119,223
Universities ⁽⁴⁾	112,325

Part-time secondary education	
Part-time vocational secondary education ⁽¹⁾	8,854
Adult education	
Secondary adult education ⁽³⁾	299,079
Adult basic education ⁽³⁾	66,205
Part-time arts education	
Part-time arts education ⁽⁵⁾	196,308

- (1) Elementary and secondary education: number of pupils enrolled (all enrolments) on 1 February 2019.
 (2) Associate degree nursing: number of pupils enrolled on 1 February 2019.
 (3) Higher vocational adult education, specific teacher training, secondary adult education and adult basic education: number of unique enrolments on a programme for the reference period 1/4/2018 - 31/3/2019.
 (4) University colleges and universities: Bachelor's and Master's programmes. Data refer to all active enrolments in a degree contract in an institution for higher education on 30 September 2019. A student may have several enrolments.
 (5) Part-time arts education: number of students eligible for funding. Individuals enrolled on more than one domain are counted more than once.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Part-time secondary education						
Part-time vocational secondary education ⁽¹⁾	8,867	8,807	8,754	8,864	8,980	8,854
Adult education						
Secondary adult education ⁽³⁾	324,903	325,870	316,860	311,779	306,428	299,079
Adult basic education ⁽³⁾	47,861	52,506	58,850	65,950	65,660	66,205
Part-time arts education						
Part-time arts education ⁽⁵⁾	175,251	175,804	177,798	178,624	180,402	196,308

- (1) Elementary and secondary education: number of pupils enrolled (all enrolments) on 1 February.
 (2) Associate degree nursing: number of pupils enrolled on 1 February.
 (3) Higher vocational adult education, specific teacher training, secondary adult education and adult basic education: number of unique enrolments on a programme for the reference period 1 April - 31 March.
 (4) University colleges and universities: Bachelor's and Master's programmes. Data refer to all active enrolments in a degree contract in an institution for higher education on 30 June. From 2018-2019 onwards figures from 30 September are reported. A student may have several enrolments.
 (5) Part-time arts education: number of students eligible for funding. Individuals enrolled on more than one domain are counted more than once.

2 Changes in the school population by level of education

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Full-time education						
NURSERY EDUCATION ⁽¹⁾						
Regular	269,197	268,453	267,756	266,379	263,789	262,435
Special	2,042	2,000	1,984	1,967	1,986	2,140
Total nursery education	271,239	270,453	269,740	268,346	265,775	264,575
PRIMARY EDUCATION ⁽¹⁾						
Regular	399,729	411,097	422,911	432,291	438,779	442,275
Special	28,307	27,483	25,578	24,645	24,380	24,784
Total	428,036	438,580	448,489	456,936	463,159	467,059
Total elementary education	699,275	709,033	718,229	725,282	728,934	731,634
SECONDARY EDUCATION ⁽¹⁾						
Regular	417,469	416,847	418,228	419,207	421,975	427,456
Special	20,495	20,661	20,333	20,130	20,331	20,544
Total secondary education	437,964	437,508	438,561	439,337	442,306	448,000
TERTIARY EDUCATION						
Associate degree nursing ⁽²⁾	7,383	7,402	7,434	7,062	6,706	6,589
Higher vocational adult education ⁽³⁾	17,989	17,862	17,442	16,947	16,610	15,940
Specific teacher training ⁽³⁾	9,425	9,355	8,840	8,500	7,810	6,916
University colleges ⁽⁴⁾	112,360	115,359	117,587	120,081	120,526	119,223
Universities ⁽⁴⁾	108,771	108,896	108,757	108,728	110,334	112,325

1 Educational institutions in Flemish education

Full-time education		Part-time secondary education	
ELEMENTARY EDUCATION ^{(1) (2)}		Part-time vocational secondary education ⁽⁴⁾ 49	
Autonomous nursery schools	162		
Autonomous primary schools	236		
Schools providing nursery and primary education	2,231		
Total	2,629		
SECONDARY EDUCATION		Adult education	
Full-time regular secondary education ^{(3) (4)}	940	Secondary adult education ⁽⁵⁾	77
Special secondary education ⁽²⁾	120	Adult basic education	13
Total	1,060		
TERTIARY EDUCATION		Part-time arts education	
Associate degree nursing ⁽³⁾	20	Part-time arts education	168
Higher vocational adult education and specific teacher training ⁽⁵⁾	29		
University colleges	16		
Universities	6		

(1) Autonomous nursery schools organise nursery education only. Autonomous primary schools organise primary education only.

(2) Excluding the so-called 'type 5-schools'. These schools organise special education of type 5 only (for pupils with long-term illness). In special elementary education, 6 schools organise nursery and primary education. In special secondary education there are also 6 schools organising type 5-education. In order to avoid double counts, the pupils enrolled in special education type 5 are not included in the figures.

(3) 16 of the 940 schools organising full-time regular secondary education also organise the courses for the associate degree in nursing. Beside these schools, 4 schools only organise the courses for the associate degree in nursing. In the table above, the 16 schools referred to in this footnote are reported under both full-time regular secondary education and associate degree nursing.

(4) 43 of these 940 schools also organise part-time vocational secondary education. There are 6 schools that only organise part-time vocational secondary education. In the table above, the 43 schools referred to in this footnote are reported under both full-time secondary education and part-time vocational education.

(5) On 1 September 2018 there were 82 centres for adult education, 77 of which offered secondary adult education and 29 of which offered higher adult education. This means some centres organized secondary as well as higher adult education.

1 Staff by level of education expressed in number of persons

	Tenured posts			Temporary posts			Total		
	M	F	T	M	F	T	M	F	T
Elementary education	7,384	50,914	58,298	2,346	17,069	19,415	9,730	67,983	77,713
Secondary education ⁽¹⁾	20,508	38,217	58,725	6,394	11,246	17,640	26,902	49,463	76,365
Associate degree nursing ⁽²⁾	184	1,055	1,239	66	267	333	250	1,322	1,572
Higher vocational adult education and specific teacher training	236	290	526	351	295	646	587	585	1,172
University colleges ⁽³⁾	2,464	3,915	6,379	2,012	2,743	4,755	4,476	6,658	11,134
Secondary adult education	1,196	3,118	4,314	931	1,568	2,499	2,127	4,686	6,813
Adult basic education ⁽⁴⁾	116	665	781	83	502	585	199	1,167	1,366
Part-time arts education	1,652	2,552	4,204	661	981	1,642	2,313	3,533	5,846
Staff of pupil guidance centres, education inspectorate, educational advisory service, boarding schools, ...	891	3,471	4,362	294	1,452	1,746	1,185	4,923	6,108
Total	34,631	104,197	138,828	13,138	36,123	49,261	47,769	140,320	188,089
Universities ⁽⁵⁾							n.a.	n.a.	n.a.

2 Staff by level of education expressed in number of full-time equivalents

	Tenured posts			Temporary posts			Total		
	M	F	T	M	F	T	M	F	T
Elementary education	6,892	44,132	51,024	2,002	14,551	16,553	8,894	58,683	67,577
Secondary education ⁽¹⁾	19,380	33,371	52,751	5,751	9,902	15,653	25,131	43,273	68,404
Associate degree nursing ⁽²⁾	178	921	1,099	48	221	269	226	1,142	1,368
Higher vocational adult education and specific teacher training	181	234	415	165	199	364	346	433	779
University colleges ⁽³⁾	2,157	3,193	5,350	1,313	1,963	3,276	3,470	5,156	8,626
Secondary adult education	1,013	2,516	3,529	580	1,119	1,699	1,593	3,635	5,228
Adult basic education ⁽⁴⁾	97	495	592	77	395	472	174	890	1,064
Part-time arts education	1,402	2,014	3,416	374	551	925	1,776	2,565	4,341
Staff of pupil guidance centres, education inspectorate, educational advisory service, boarding schools, ...	802	2,790	3,592	249	1,161	1,410	1,051	3,951	5,002
Total	32,102	89,666	121,768	10,559	30,062	40,621	42,661	119,728	162,389
Universities ⁽⁵⁾							n.a.	n.a.	n.a.

(1) Staff in full-time and part-time secondary education.

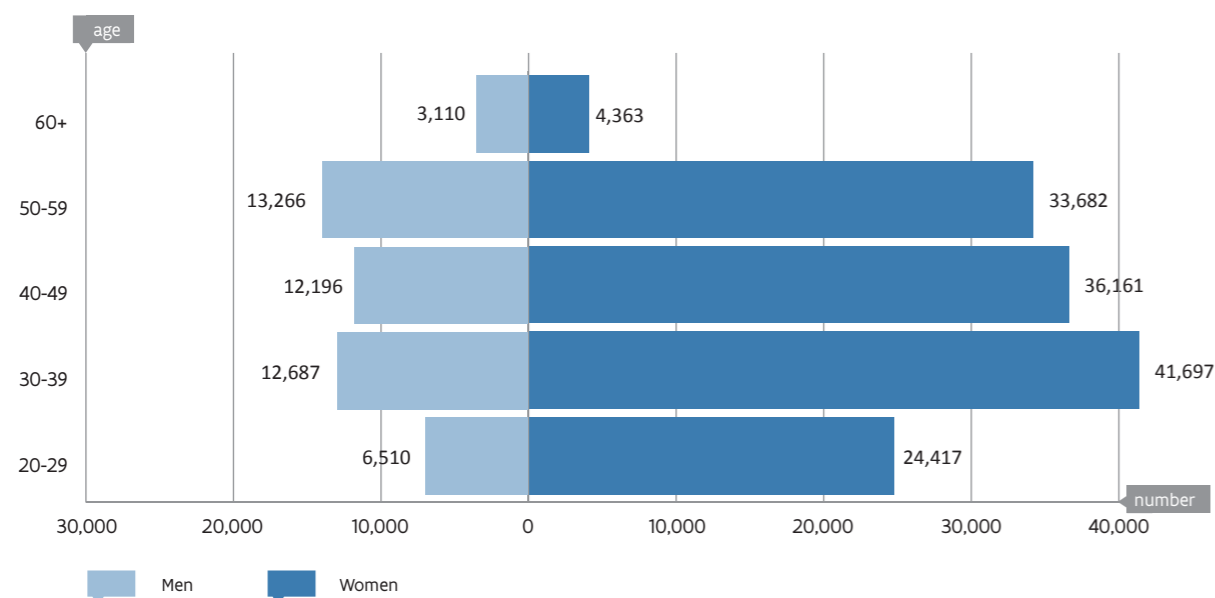
(2) The nursing courses at the 4th stage of vocational education became associate degree (HBO5) programmes in 2009-10.

(3) In the data on the university colleges, visiting professors and mandate fees are not included in the number of full-time equivalents.

(4) Since 1 September 2008 the staff members working at adult basic education centres have been paid directly by the Education and Training policy area. The Education and Training policy area functions as a third-party payment provider for staff members who have an employment contract with the adult basic education centre but are not paid through any other channel. This third-party payment scheme was introduced on the basis of the Decree on Adult Education (15 June 2007).

(5) The data for February 2018 were not yet available at the time of publication.

3 Staff by age group and gender ⁽¹⁾



(1) Excluding staff employed by universities.

4 Changes in staff by level of education expressed in number of persons

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Regular elementary education	63,171	64,013	64,793	65,838	66,086	67,516
Special elementary education	9,799	9,907	9,889	9,912	10,017	10,197
Regular secondary education ⁽¹⁾	67,973	67,419	66,809	66,830	66,617	66,770
Special secondary education	8,801	9,020	9,151	9,229	9,404	9,595
Associate degree nursing ⁽²⁾	1,399	1,498	1,537	1,560	1,614	1,572
Higher vocational adult education and specific teacher training	1,245	1,248	1,243	1,228	1,206	1,172
University colleges ⁽³⁾	11,142	10,637	10,607	10,761	11,010	11,134
Secondary adult education	6,511	6,585	6,627	6,775	6,830	6,813
Adult basic education ⁽⁴⁾	950	1,077	1,194	1,310	1,360	1,366
Part-time arts education	5,755	5,761	5,737	5,754	5,772	5,846
Staff of pupil guidance centres, education inspectorate, educational advisory service, boarding schools, ...	6,282	6,228	6,248	6,276	6,169	6,108
Total	183,028	183,393	183,835	185,473	186,085	188,089
Universities ⁽⁵⁾	15,085	15,346	15,487	15,503	15,590	n.a.

5 Changes in staff by level of education expressed in number of full-time equivalents

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Regular elementary education	54,546	55,334	56,242	56,863	57,107	58,702
Special elementary education	8,520	8,596	8,623	8,548	8,658	8,875
Regular secondary education ⁽¹⁾	60,513	60,078	59,793	59,580	59,452	59,742
Special secondary education	7,944	8,110	8,245	8,262	8,440	8,662
Associate degree nursing ⁽²⁾	1,143	1,233	1,262	1,277	1,432	1,368
Higher vocational adult education and specific teacher training	791	811	821	806	790	779
University colleges ⁽³⁾	8,643	8,282	8,280	8,314	8,509	8,626
Secondary adult education	4,983	5,071	5,117	5,167	5,211	5,228
Adult basic education ⁽⁴⁾	707	812	899	980	1,068	1,064
Part-time arts education	4,270	4,314	4,305	4,284	4,284	4,341
Staff of pupil guidance centres, education inspectorate, educational advisory service, boarding schools, ...	5,152	5,147	5,153	5,129	5,016	5,002
Total	157,212	157,788	158,740	159,210	159,967	162,389
Universities ⁽⁵⁾	10,420.47	10,503.44	10,528.87	10,619.91	10,685.05	n.a.

(1) Staff in full-time and part-time secondary education.

(2) The nursing courses at the 4th stage of vocational education became associate degree (HBOS) programmes in 2009-10.

(3) In the data on the university colleges, visiting professors and mandate fees are not included in the number of full-time equivalents.

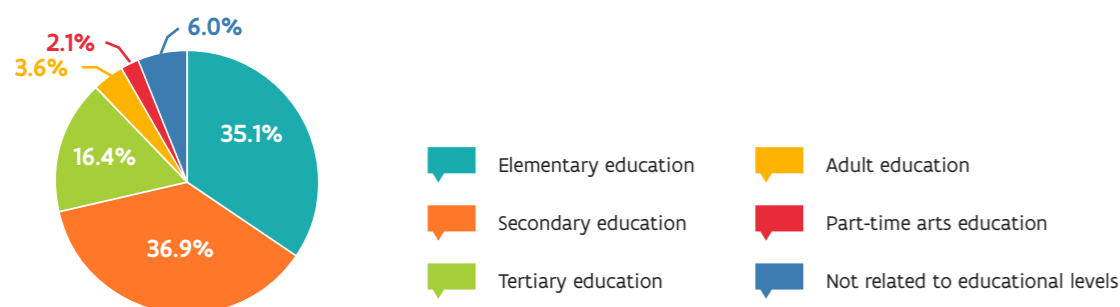
(4) Since 1 September 2008 the staff members working at adult basic education centres have been paid directly by the Education and Training policy area. The Education and Training policy area functions as a third-party payment provider for staff members who have an employment contract with the adult basic education centre but are not paid through any other channel. This third-party payment scheme was introduced on the basis of the Decree on Adult Education (15 June 2007).

(5) The data for February 2019 were not yet available at the time of publication.

1 Overall education budget (in thousands of euros)

	2014	2015	2016	2017	2018	2019
Changes in the Flemish education budget	10,876,663	10,810,834	11,122,196	11,478,066	11,867,745	12,071,232
The education budget as a percentage of the Flemish budget	38.84%	28.60%	27.50%	26.13%	26.13%	25.41%

2 Distribution of the education budget by educational level



3 Changes in the education budget by educational level (in thousands of euros)

	2014	2015	2016	2017	2018	2019
Elementary education	3,711,241	3,737,469	3,875,231	3,966,934	4,080,732	4,234,309
Secondary education	4,209,647	4,145,601	4,182,696	4,251,155	4,322,786	4,452,746
Tertiary education	1,746,645	1,707,300	1,753,481	1,882,633	1,885,147	1,975,264
Adult education	388,591	393,344	426,079	442,951	448,028	437,865
Part-time arts education	232,842	232,296	238,932	243,440	243,084	250,765

1 Approved subsidy amounts and approved subsidy applications by educational level in 2018 ⁽¹⁾

	VGO		OGO		Total	
	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications
Regular elementary education	94,471,847	948	39,066,332	97	133,538,179	1,045
Special elementary education	5,878,551	64	448,520	8	6,327,071	72
Full-time regular secondary education	61,056,988	509	7,325,201	29	68,382,189	538
Part-time vocational secondary education	942,799	33	107,600	3	1,050,399	36
Adult education	2,730,494	21	2,766,912	2	5,497,406	23
Part-time arts education	378	1	927,927	14	928,305	15
Pupil guidance centres	984,734	14	-	-	984,734	14
Boarding schools	4,981,095	36	-	-	4,981,095	36
Total	171,046,887	1,626	50,642,492	153	221,689,379	1,779

2 Approved subsidy amounts and approved subsidy applications by province in 2018

	VGO		OGO		Total	
	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications
Antwerp	33,854,393	389	21,375,572	60	55,229,966	449
Flemish Brabant	22,973,537	199	6,208,679	14	29,182,216	213
BCR	17,027,532	49	4,931,117	6	21,958,649	55
West Flanders	32,791,661	336	2,225,408	8	35,017,070	344
East Flanders	37,626,966	405	8,393,060	52	46,020,026	457
Limburg	26,772,798	248	7,508,655	13	34,281,453	261
Total	171,046,887	1,626	50,642,492	153	221,689,379	1,779

1 School and study allowances by educational level

	Number of applications	Number of allowances granted ⁽¹⁾⁽²⁾	Percentage of allowances granted	Total amount of allowances granted (in euros)	Average allowance (in euros)
Nursery education	81,625	62,070	76.04%	6,001.548	96.69
Primary education	171,962	130,791	76.06%	18,180.791	139.01
Secondary education of which	194,620	139,799	71.83%	64,917.451	464.36
- Full-time secondary education	188,019	136,166	72.42%	63,841.714	468.85
- Part-time secondary education	6,601	3,633	55.04%	1,075.737	296.10
Associate degree nursing	3,696	2,136	57.79%	2,967.045	1,389.07
Syntra	n.a.	n.a.	n.a.	n.a.	n.a.
Tertiary education of which	83,038	52,976	63.80%	95,470.814	1,802.15
- University colleges	50,342	33,588	66.72%	58,519.305	1,742.27
- Universities	29,920	19,203	64.18%	36,477.009	1,899.55
- Unknown ⁽³⁾	2,776	185	6.66%	474,500	2,564.87
Total	534,941	387,772	72.49%	187,537.649	-

(1) As known on 9/10/2019.

(2) School allowances are awarded to pupils in nursery, primary and secondary education; study allowances are awarded to students in higher education.

(3) The type of tertiary education is not known (because the student is studying abroad or in another Community of Belgium).

Note:

The data above are not yet final as a number of applicants are still under consideration for the school year 2018-2019. Due to this, the number of allowances granted may increase further.

1 Number of applications in 2018

	Number of applications
General equivalence	42
Higher education: level equivalence	1,599
Higher education: full equivalence	1,302
Secondary education: level equivalence	1,297
Secondary education: full equivalence	193
Certificates	178
Referrals/rejections	176
Legal precedents	-
Total	4,787

2 Number of decisions in 2018 ⁽¹⁾

Procedure	Positive ⁽²⁾	Negative ⁽³⁾	Certificate
General equivalence	n.a.	n.a.	n.a.
Higher education: level equivalence	1,673	12	n.a.
Higher education: full equivalence	930	98	n.a.
Secondary education: level equivalence	1,236	-	n.a.
Secondary education: full equivalence	130	8	n.a.
Certificates	n.a.	n.a.	177
Total	3,969	118	n.a.

(1) A file needs to be completed before a final decision can be taken. For this reason incomplete files are not taken into account.

(2) The person concerned receives the equivalence (s)he applied for or for which the file was initially examined.

(3) In case of a negative decision equivalence is not granted.

3 Top 10 countries of origin of applicants in 2018

Country	Number
Syria	430
The Netherlands	307
Morocco	293
Irak	247
Turkey	203
Palestine	146
Romania	134
Russia	131
Poland	114
India	104

A Elementary education

1 Number of participants to obtain a certificate of elementary education by province - Exam moment June 2019 ⁽¹⁾⁽²⁾

	Number of participants	Number of passed
Antwerp	109	99
Flemish Brabant	25	20
West Flanders	6	5
East Flanders	7	5
Limburg	24	17
Total	171	146

(1) A participant is a candidate who has passed at least 1 examination.

(2) The data by province refer to the province of the schools (where the examination takes place).

B Secondary education

1 Number of registrations, enrollments and participants in 2018

	Number of registrations	Number of enrolments	Number of participants
Male	2,271	2,267	3,004
Female	1,995	2,104	2,734
Total	4,266	4,371	5,738

The figures above reflect the number of unique candidates who in 2018 were effectively enrolled in and paid for a domain (enrolments) after they registered (registrations) at an information session. In 2018 there were 5,738 unique participants in at least one examination by the Examination Board of the Flemish Community (participants). This figure is higher than the number of enrolments because those candidates who enrolled for 2018 but did not yet graduate have been included in the figures.

2 Success rate by stage and type of secondary education in 2018

For 57% of all individual exams held by the Examination Board of the Flemish Community the candidate gained at least 50% of the marks. Subdivided according to **type of education** the success rate proved highest in arts secondary education, followed by vocational and technical secondary education. In general secondary education slightly less than half of the candidates passed the examination.

	Number of exams	Passed	Failed	% Passed
Examination Board	35,609	20,415	15,194	57%
		Passed	Failed	% Passed
Per Stage				
1st stage		477	155	75%
2nd stage		1,049	585	64%
3rd stage		18,889	14,454	57%
Type of secondary education				
1st stage		477	155	75%
General		5,899	6,056	49%
Vocational		8,364	3,846	69%
Arts		412	162	72%
Technical		5,263	4,975	51%

3 Study certificates awarded by the Examination Board in 2018

Certificate 1st stage	26
Certificate 2nd stage	49
Diploma secondary education	1,246
Total	1,321

1 Number of subsidised/financed boarding schools and boarders ⁽¹⁾⁽²⁾⁽³⁾

	Number of boarding schools	Number of boarders				Total number of boarders
		Nursery education	Primary education	Secondary education	Associate degree nursing	
GO	30	41	316	1,737	-	2,094
VGO	106	50	795	6,412	92	7,349
OGO	6	10	64	130	34	238
Total	142	101	1,175	8,279	126	9,681

(1) Count date: 1 February 2019.

(2) Boarding schools with fewer than 30 boarders are not included, as they cannot be financed or subsidised.

(3) The following pupils and students are not reported in the data: 27 boarders in European schools.

1 Number of pupil guidance centres by educational network

	GO	VGO	OGO	Total
Pupil guidance centres	24	43	5	72
Permanent support units	1	1	1	3
Total	25	44	6	75

2 Staff of pupil guidance centres by legal status and gender (full-time equivalents)

	Tenured posts			Temporary posts			Total		
	M	F	T	M	F	T	M	F	T
GO	51	435	486	15	174	189	66	609	675
VGO	166	1,224	1,390	41	483	524	207	1,707	1,914
OGO	23	144	167	6	71	77	29	215	244
Total	240	1,803	2,043	62	728	790	302	2,531	2,833

3 Changes in staff of pupil guidance centres (full-time equivalents)

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Tenured posts	2,004	1,964	1,975	1,956	1,936	2,043
Temporary posts	735	775	778	818	800	790
Total	2,739	2,739	2,753	2,774	2,736	2,833

1 Number of transported pupils by educational level and educational network

	GO ⁽¹⁾	VGO	OGO	Total
Regular elementary education	1,004	956	229	1,189
Special elementary education	6,911	16,180	4,050	27,141
Total elementary education	7,915	17,136	4,279	28,330
Regular secondary education	38	28	-	66
Special secondary education	5,356	11,478	2,032	18,866
Total secondary education	5,394	11,506	2,032	18,932
Total	13,309	28,642	6,311	48,262

2 Number of transported pupils by transport mode

	GO ⁽¹⁾	VGO	OGO	Total
Pupils transported collectively ⁽²⁾	10,886	22,510	4,856	38,252
Pupils transported individually ⁽³⁾	2,423	6,132	1,455	10,010
Total	13,309	28,642	6,311	48,262

(1) For Community education only pupils within the zones are taken into account.

(2) A collectively transported pupil is a pupil using a special transport service with a minimum capacity of 7, financed or subsidised by the Flemish Community. Since 1 September 2001 this transport has been organised by the Flemish public bus company.

(3) An individually transported pupil is a pupil using public transport or a transport service with a capacity lower than 7, for which the Flemish Community contributes to the transport costs based on official public transport fares.

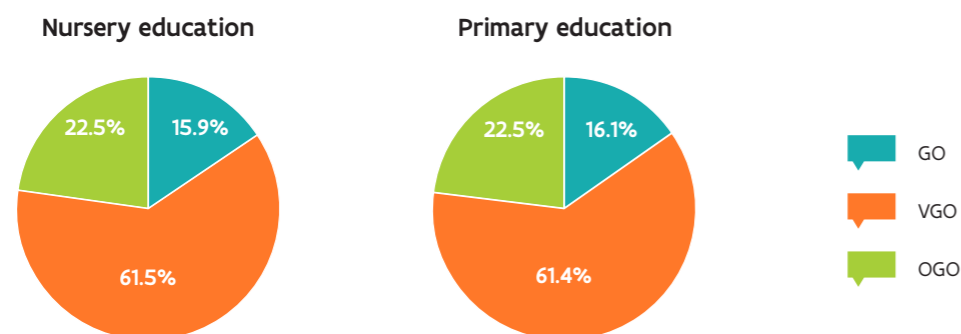
2 ELEMENTARY EDUCATION SCHOOL POPULATION

1 School population in elementary education ⁽¹⁾

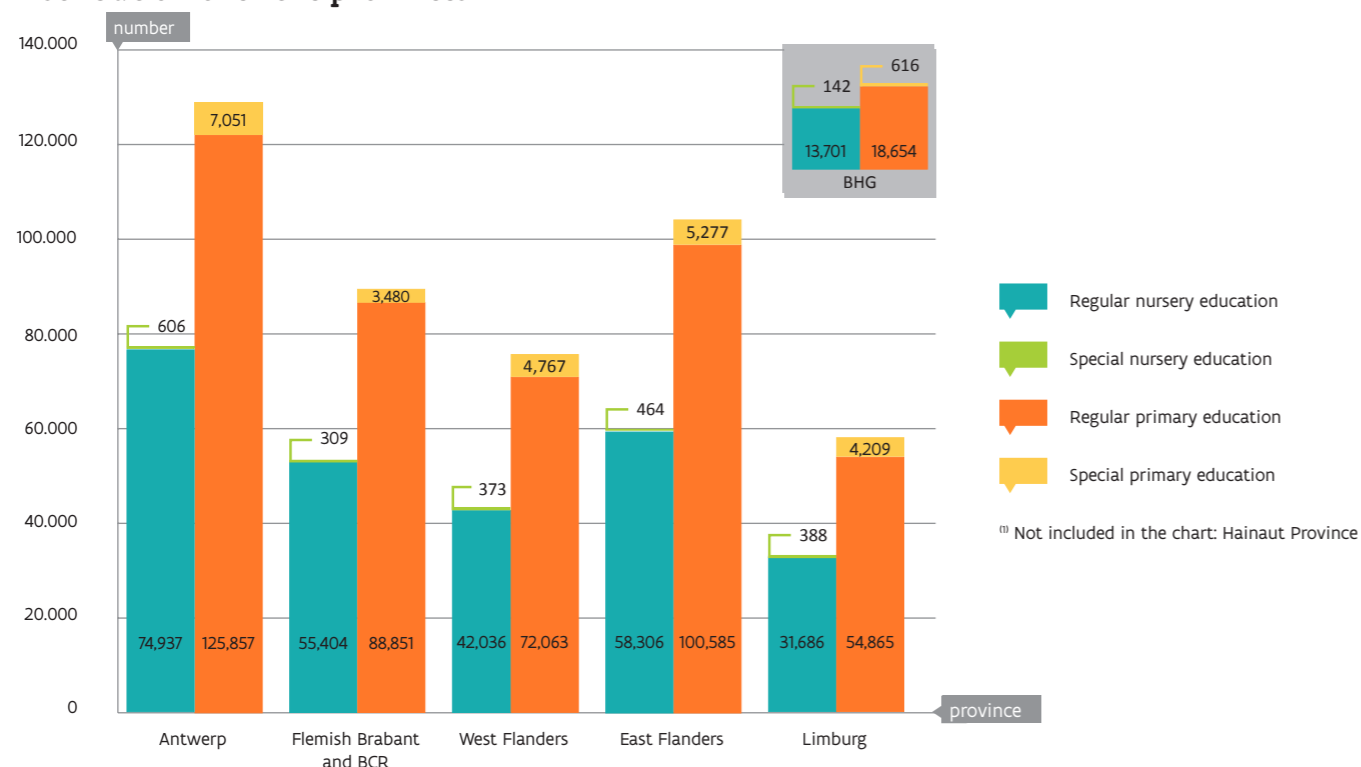
		NURSERY EDUCATION			PRIMARY EDUCATION			ELEMENTARY EDUCATION (nursery and primary)		
		Regular	Special	Total	Regular	Special	Total	Regular	Special	Total
GO	M	21,450	494	21,944	34,906	4,014	38,920	56,356	4,508	60,864
	F	20,090	163	20,253	34,208	1,855	36,063	54,298	2,018	56,316
	T	41,540	657	42,197	69,114	5,869	74,983	110,654	6,526	117,180
VGO	M	82,474	876	83,350	136,200	9,800	146,000	218,674	10,676	229,350
	F	79,052	362	79,414	135,654	5,202	140,856	214,706	5,564	220,270
	T	161,526	1,238	162,764	271,854	15,002	286,856	433,380	16,240	449,620
OGO	M	30,408	173	30,581	51,345	2,546	53,891	81,753	2,719	84,472
	F	28,961	72	29,033	49,962	1,367	51,329	78,923	1,439	80,362
	T	59,369	245	59,614	101,307	3,913	105,220	160,676	4,158	164,834
Total	M	134,332	1,543	135,875	222,451	16,360	238,811	356,783	17,903	374,686
	F	128,103	597	128,700	219,824	8,424	228,248	347,927	9,021	356,948
	T	262,435	2,140	264,575	442,275	24,784	467,059	704,710	26,924	731,634

(1) In order to avoid double counting, pupils enrolled in special education due to long-term illness (type 5 special education) are not included in the figures. On 1 February 2019, there were 134 pupils in type 5 special nursery education and 209 pupils in type 5 special primary education.

2 Distribution across the educational networks (nursery and primary education)

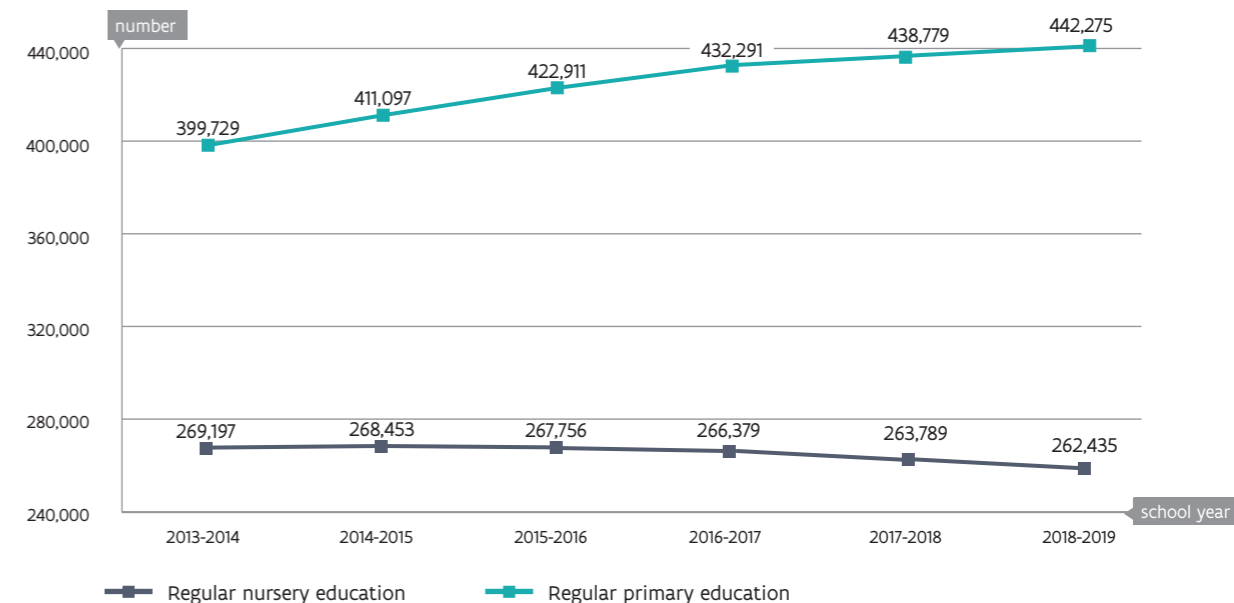


3 Distribution over the provinces ⁽¹⁾

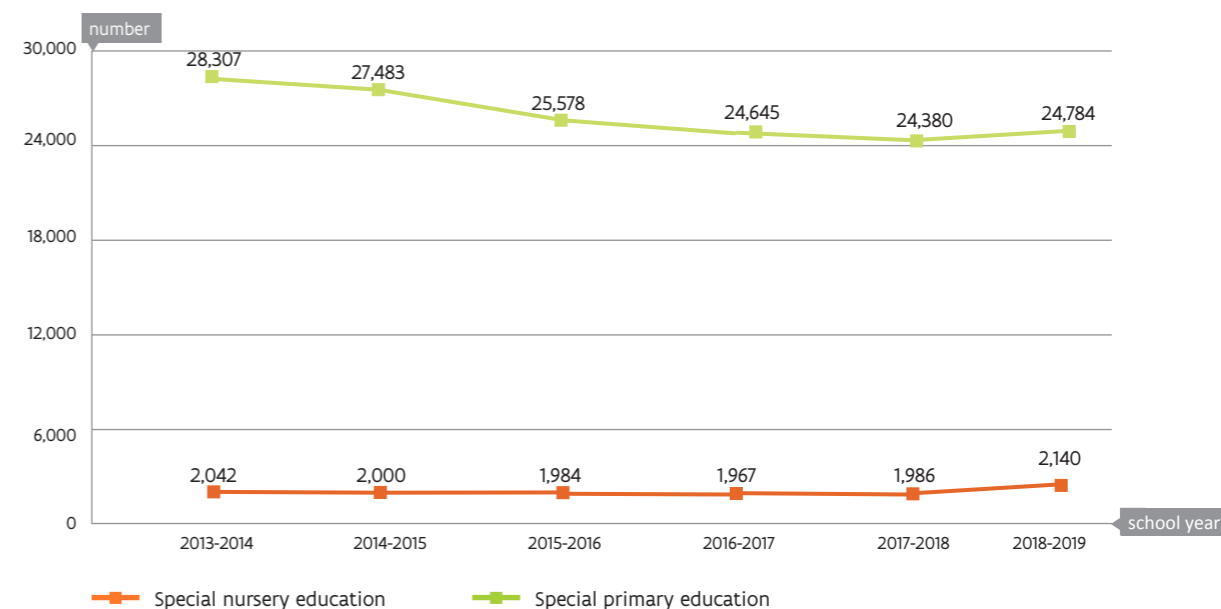


4 Changes in the school population in elementary education

Regular elementary education



Special elementary education



1 Schools in elementary education

	GO	VGO	OGO	Total
NURSERY EDUCATION				
Regular nursery education	399	1,373	504	2,276
Special nursery education	29	71	17	117
Total nursery education	428	1,444	521	2,393
PRIMARY EDUCATION				
Regular primary education	398	1,366	511	2,275
Special primary education	34	125	33	192
Total primary education	432	1,491	544	2,467
ELEMENTARY EDUCATION				
Regular elementary education	401	1,497	539	2,437
Special elementary education	34	125	33	192
Total elementary education	435	1,622	572	2,629

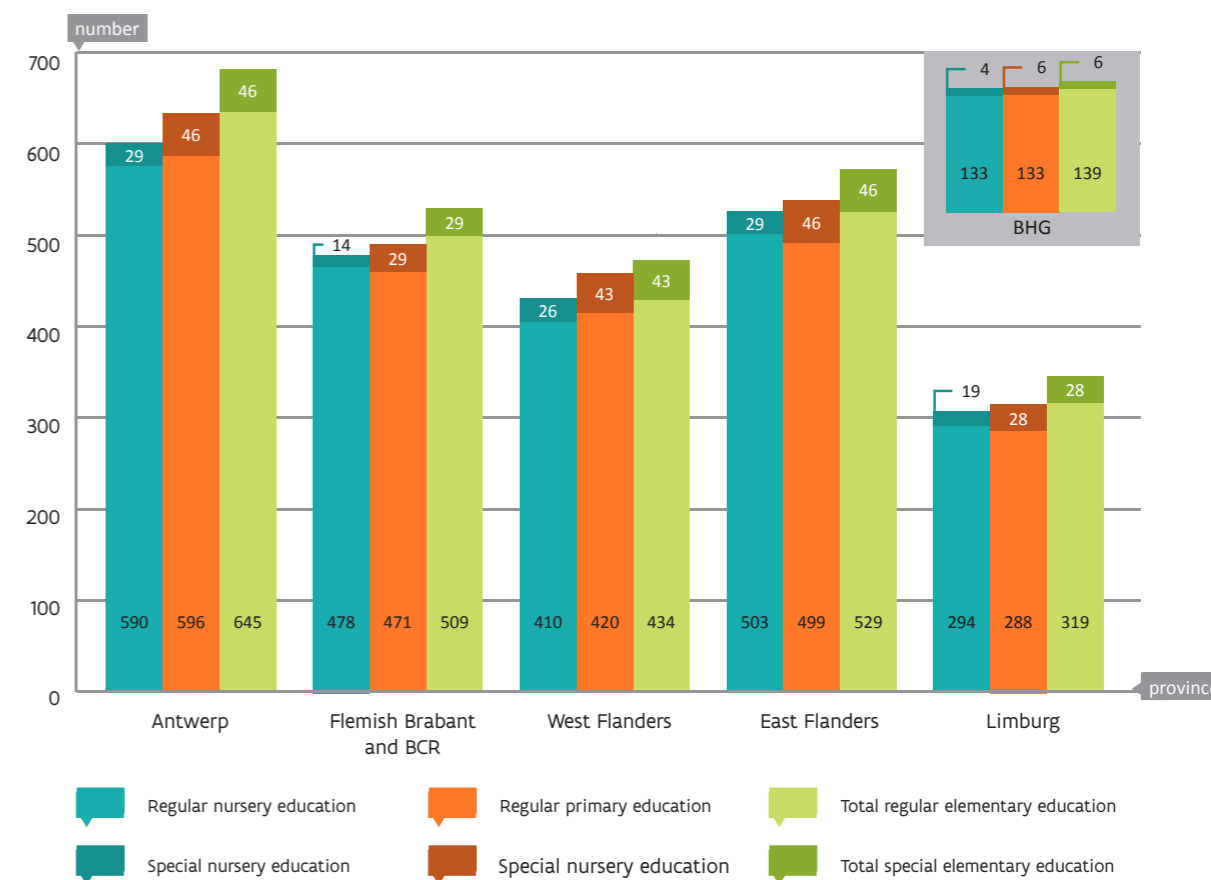
In elementary education a school can organise nursery education, primary education or both nursery and primary education. In the table above the following information is integrated:

- nursery schools: all schools organising nursery education
- primary schools: all schools organising primary education
- elementary schools: schools organising only nursery education, only primary education or both nursery and primary education.

As a consequence, the sum of the number of nursery schools and the number of primary schools is higher than the number of elementary schools.

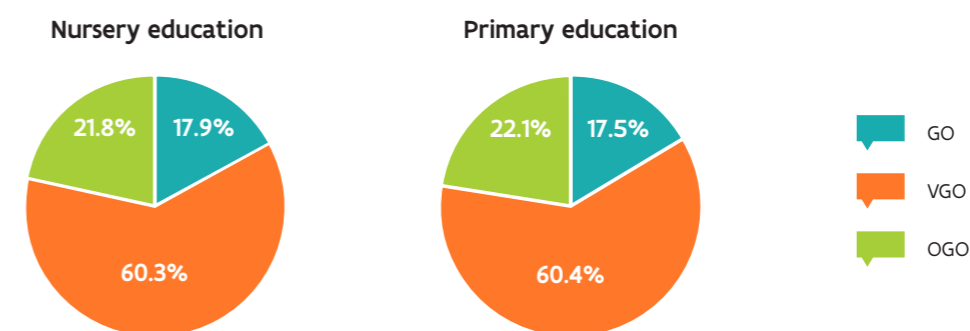
Besides these schools there were 6 schools organising type 5 special education (for pupils with long-term illness). These provide special nursery education as well as special primary education. They are not included in the data. French language schools are not included in the data

2 Distribution across the provinces ⁽¹⁾



(1) Not included in the chart: Hainaut Province.

3 Distribution across the educational networks (nursery and primary education)



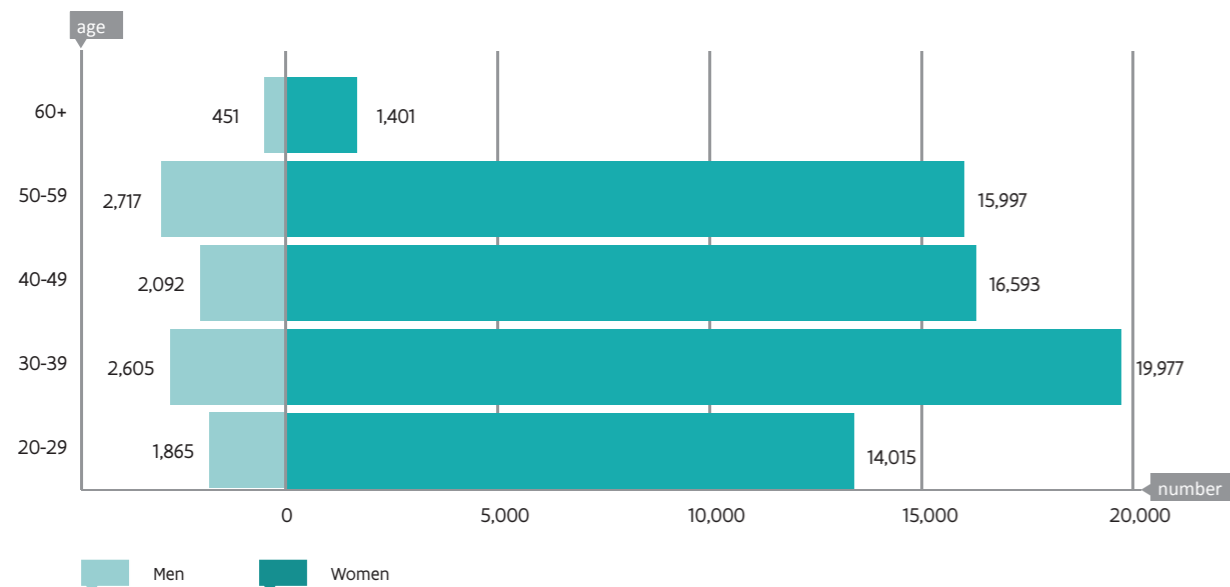
1 Staff in elementary education expressed in number of persons/number of full-time equivalents

	Men	Women	Total
Number of persons	9,730	67,983	77,713
Number of full-time equivalents	8,894	58,683	67,577

2 Staff in elementary education by level of education and gender

	Men	Women	Total
Regular nursery education	615	22,978	23,593
Special nursery education	19	640	659
Total nursery education	634	23,618	24,252
Regular primary education	7,839	36,084	43,923
Special primary education	1,257	8,281	9,538
Total primary education	9,096	44,365	53,461
Regular elementary education	8,454	59,062	67,516
Special elementary education	1,276	8,921	10,197
Total elementary education	9,730	67,983	77,713

3 Staff in elementary education by age group and gender



4 Age structure of staff in elementary education by educational network and gender

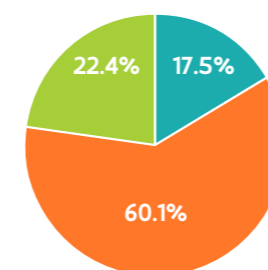
	GO			VGO			OGO			Total		
	M	F	T	M	F	T	M	F	T	M	F	T
20-29	350	2,486	2,836	1,124	8,573	9,697	391	2,956	3,347	1,865	14,015	15,880
30-39	566	3,941	4,507	1,407	11,325	12,732	632	4,711	5,343	2,605	19,977	22,582
40-49	456	3,298	3,754	1,159	9,544	10,703	477	3,751	4,228	2,092	16,593	18,685
50-59	232	1,929	2,161	1,887	10,587	12,474	598	3,481	4,079	2,717	15,997	18,714
60+	70	229	299	265	830	1,095	116	342	458	451	1,401	1,852
Total	1,674	11,883	13,557	5,842	40,859	46,701	2,214	15,241	17,455	9,730	67,983	77,713
55+	201	1,141	1,342	1,367	5,841	7,208	479	2,032	2,511	2,047	9,014	11,061

5 Staff in elementary education by legal status and age group

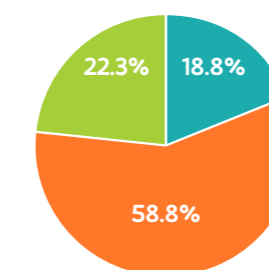
	20-29	30-39	40-49	50-59	60+	Total
REGULAR ELEMENTARY EDUCATION						
Tenured posts	3,810	15,405	14,571	15,990	1,306	51,082
Temporary posts	10,105	3,914	1,485	655	275	16,434
Total	13,915	19,319	16,056	16,645	1,581	67,516
SPECIAL ELEMENTARY EDUCATION						
Tenured posts	247	2,377	2,373	1,970	249	7,216
Temporary posts	1,718	886	256	99	22	2,981
Total	1,965	3,263	2,629	2,069	271	10,197
TOTAL ELEMENTARY EDUCATION						
Tenured posts	4,057	17,782	16,944	17,960	1,555	58,298
Temporary posts	11,823	4,800	1,741	754	297	19,415
Total	15,880	22,582	18,685	18,714	1,852	77,713

6 Staff in elementary education by legal status (full-time equivalents)

Tenured posts regular and special elementary education



Temporary posts regular and special elementary education



GO
VGO
OGO

7 Staff in elementary education by educational network, legal status and gender (full-time equivalents)

	Tenured posts			Temporary posts			Total		
	M	F	T	M	F	T	M	F	T
REGULAR ELEMENTARY EDUCATION									
GO	890	6,373	7,263	363	2,174	2,537	1,253	8,547	9,800
VGO	3,673	23,263	26,936	961	7,203	8,164	4,634	30,466	35,100
OGO	1,418	9,112	10,530	409	2,863	3,272	1,827	11,975	13,802
Total	5,981	38,748	44,729	1,733	12,240	13,973	7,714	50,988	58,702
SPECIAL ELEMENTARY EDUCATION									
GO	235	1,408	1,643	60	519	579	295	1,927	2,222
VGO	559	3,174	3,733	166	1,411	1,577	725	4,585	5,310
OGO	117	802	919	43	381	424	160	1,183	1,343
Total	911	5,384	6,295	269	2,311	2,580	1,180	7,695	8,875
TOTAL ELEMENTARY EDUCATION									
GO	1,125	7,781	8,906	423	2,693	3,116	1,548	10,474	12,022
VGO	4,232	26,437	30,669	1,127	8,614	9,741	5,359	35,051	40,410
OGO	1,535	9,914	11,449	452	3,244	3,696	1,987	13,158	15,145
Total	6,892	44,132	51,024	2,002	14,551	16,553	8,894	58,683	67,577

8 Changes in staff in elementary education by legal status

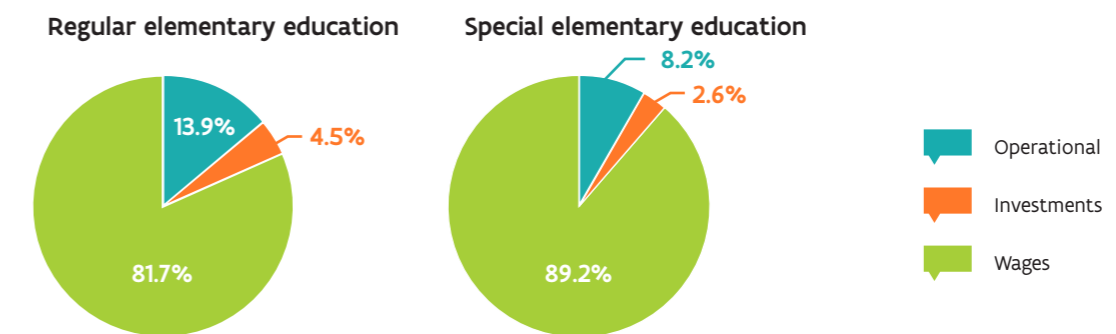
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
REGULAR ELEMENTARY EDUCATION						
Tenured posts	45,746	46,161	46,751	47,426	48,261	51,082
Temporary posts	17,425	17,852	18,042	18,412	17,825	16,434
Total	63,171	64,013	64,793	65,838	66,086	67,516
SPECIAL ELEMENTARY EDUCATION						
Tenured posts	7,142	7,167	7,180	7,172	7,219	7,216
Temporary posts	2,657	2,740	2,709	2,740	2,798	2,981
Total	9,799	9,907	9,889	9,912	10,017	10,197
TOTAL ELEMENTARY EDUCATION						
Tenured posts	52,888	53,328	53,931	54,598	55,480	58,298
Temporary posts	20,082	20,592	20,751	21,152	20,623	19,415
Total	72,970	73,920	74,682	75,750	76,103	77,713

1 Elementary education budget and share of elementary education in the overall education budget (in thousands of euros)

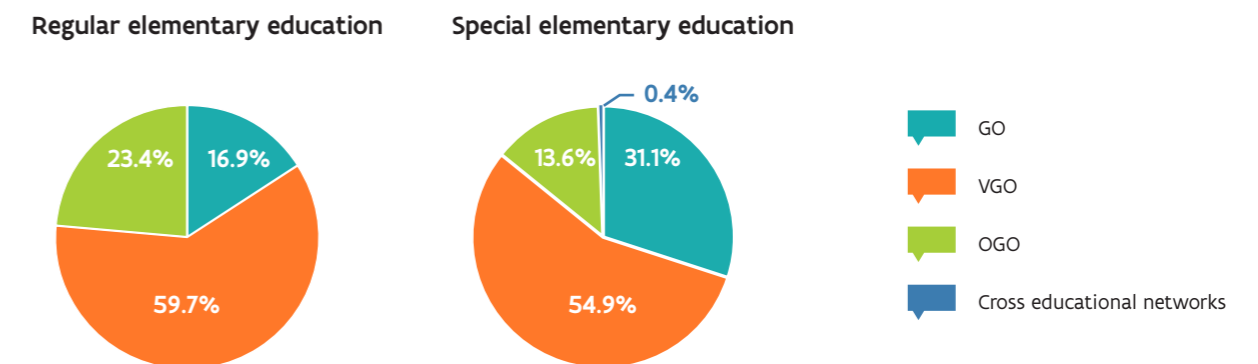
Elementary education budget	4,234,309
Regular elementary education budget	3,759,304
Special elementary education budget	463,143
Elementary education - not specified ⁽¹⁾	11,862
Share of elementary education in the overall education budget	35.08%

(1) The budget integrated in the category 'not specified' refers mainly to the budget for in-service training.

2 Elementary education budget by expenditure category



3 Elementary education budget by educational network



4 Changes in elementary education budget by expenditure category (in thousands of euros)

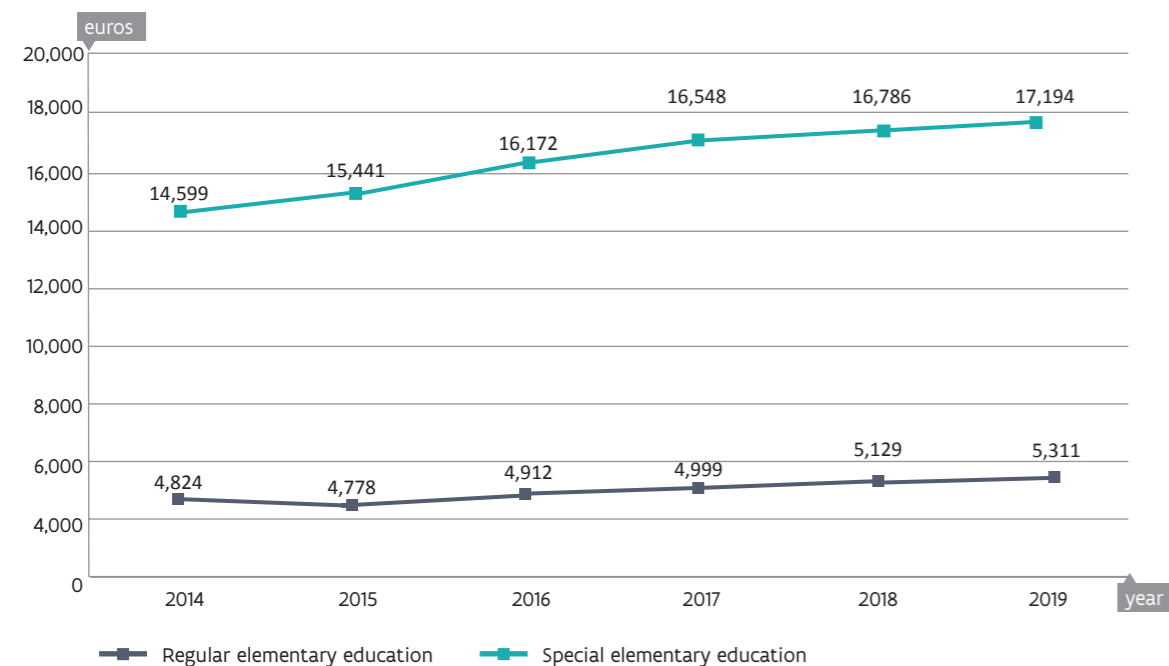
	2014	2015	2016	2017	2018	2019
Wages ⁽¹⁾	3,040,242	3,082,988	3,192,048	3,278,776	3,358,656	3,491,006
Operational	498,977	498,406	511,368	519,574	541,536	564,034
Investments	172,022	156,075	171,815	168,584	180,540	179,269
Total	3,711,241	3,737,469	3,875,231	3,966,934	4,080,732	4,234,309

(1) Wage bill for staff paid directly by the Education and Training policy area.

5 Changes in elementary education budget by educational network (in thousands of euros)

	2014	2015	2016	2017	2018	2019
GO	659,087	678,942	694,102	718,884	759,041	788,123
VGO	2,224,658	2,231,772	2,300,843	2,361,636	2,407,773	2,498,377
OGO	822,310	821,041	874,023	880,252	907,584	941,094
Cross educational networks	5,186	5,714	6,263	6,162	6,334	6,715
Total	3,711,241	3,737,469	3,875,231	3,966,934	4,080,732	4,234,309

6 Changes in expenditure per pupil by level of education (in euros)



1 Approved subsidy amounts and approved subsidy applications in regular elementary education in 2018

	VGO		OGO		Total	
	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications
Antwerp	25,863,621	244	17,353,688	40	43,217,309	284
Flemish Brabant	13,167,328	109	5,397,439	8	18,564,767	117
BCR	10,141,721	30	3,691,854	5	13,833,575	35
West Flanders	12,247,205	182	2,211,718	7	14,458,923	189
East Flanders	20,370,796	240	6,171,465	32	26,542,261	272
Limburg	12,681,176	143	4,240,168	5	16,921,345	148
Total	94,471,847	948	39,066,332	97	133,538,179	1,045

2 Approved subsidy amounts and approved subsidy applications in special elementary education in 2018

	VGO		OGO		Total	
	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications
Antwerp	598,202	10	172,394	3	770,596	13
Flemish Brabant	1,251,554	4	-	-	1,251,554	4
BCR	389	1	-	-	389	1
West Flanders	768,384	17	-	-	768,384	17
East Flanders	2,659,949	20	276,126	5	2,936,075	25
Limburg	600,072	12	-	-	600,072	12
Total	5,878,551	64	448,520	8	6,327,071	72

1 School allowances in elementary education ⁽¹⁾

	Number of applications	Number of allowances granted	Percentage of allowances granted	Total amount of allowances granted (in euros)	Average allowance (in euros)
Nursery education ⁽²⁾	81,625	62,070	76.04%	6,001,548	96.69
Primary education	171,962	130,791	76.06%	18,180,791	139.01

(1) As known on 09/10/2019.

(2) In nursery education a lump sum of 96.69 euros is granted.

2 School allowances in nursery education by province ⁽¹⁾⁽²⁾

	Number of applications	Number of allowances granted	Total amount of allowances granted (in euros)
Antwerp	26,853	21,002	2,030,683
Flemish Brabant	9,484	7,063	682,921
BCR	6,704	5,539	535,566
West Flanders	11,174	7,922	765,978
East Flanders	17,284	13,026	1,259,484
Limburg	9,581	7,248	700,809
Other provinces	236	147	14,213
Unknown ⁽³⁾	309	123	11,893
Total	81,625	62,070	6,001,548

(1) As known on 09/10/2019.

(2) In nursery education a lump sum of 96.69 euros is granted.

(3) Persons not resident in one of the provinces of Belgium.

3 School allowances in primary education by province ⁽¹⁾

	Number of applications	Number of allowances granted	Total amount of allowances granted (in euros)	Average allowance (in euros)
Antwerp	55,175	43,375	6,102,811	140.70
Flemish Brabant	19,765	14,760	2,022,801	137.05
BCR	11,034	9,152	1,321,389	144.38
West Flanders	25,599	18,426	2,530,927	137.36
East Flanders	36,974	27,786	3,842,811	138.30
Limburg	22,375	16,785	2,290,711	136.47
Other provinces	624	349	46,976	134.60
Unknown ⁽²⁾	416	158	22,366	141.55
Total	171,962	130,791	18,180,791	139.01

(1) As known on 09/10/2019.

(2) Persons not resident in one of the provinces of Belgium.

Note:

The above data are not yet final, as a number of applications are still under consideration for the school year 2018-2019. Due to this the number of allowances granted may increase further.

1 Number of participants to obtain a certificate of elementary education by province Exam moment June 2019 ⁽¹⁾⁽²⁾

	Number of participants	Passed
Antwerp	109	99
Flemish Brabant	25	20
West Flanders	6	5
East Flanders	7	5
Limburg	24	17
Total	171	146

(1) A participant is a candidate who has passed at least 1 examination.

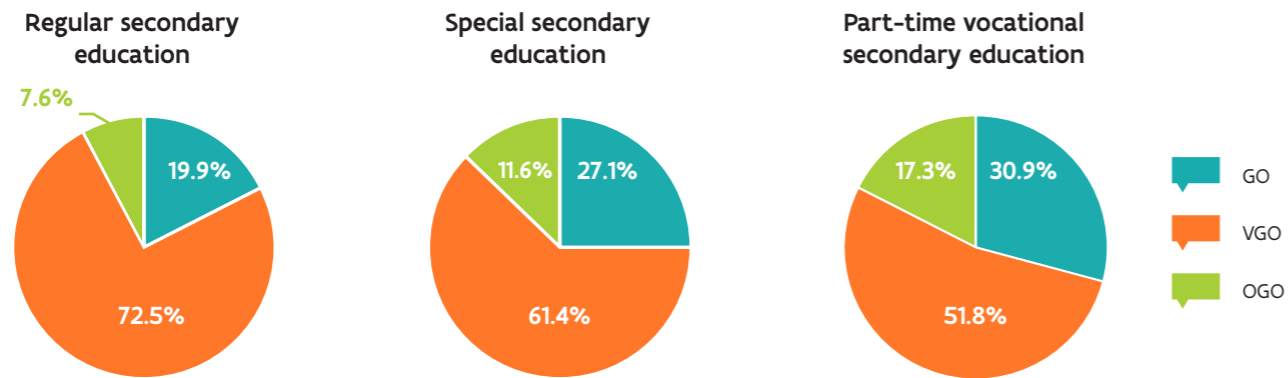
(2) The data by province refer to the province of the schools (where the examination takes place).

1 School population in secondary education

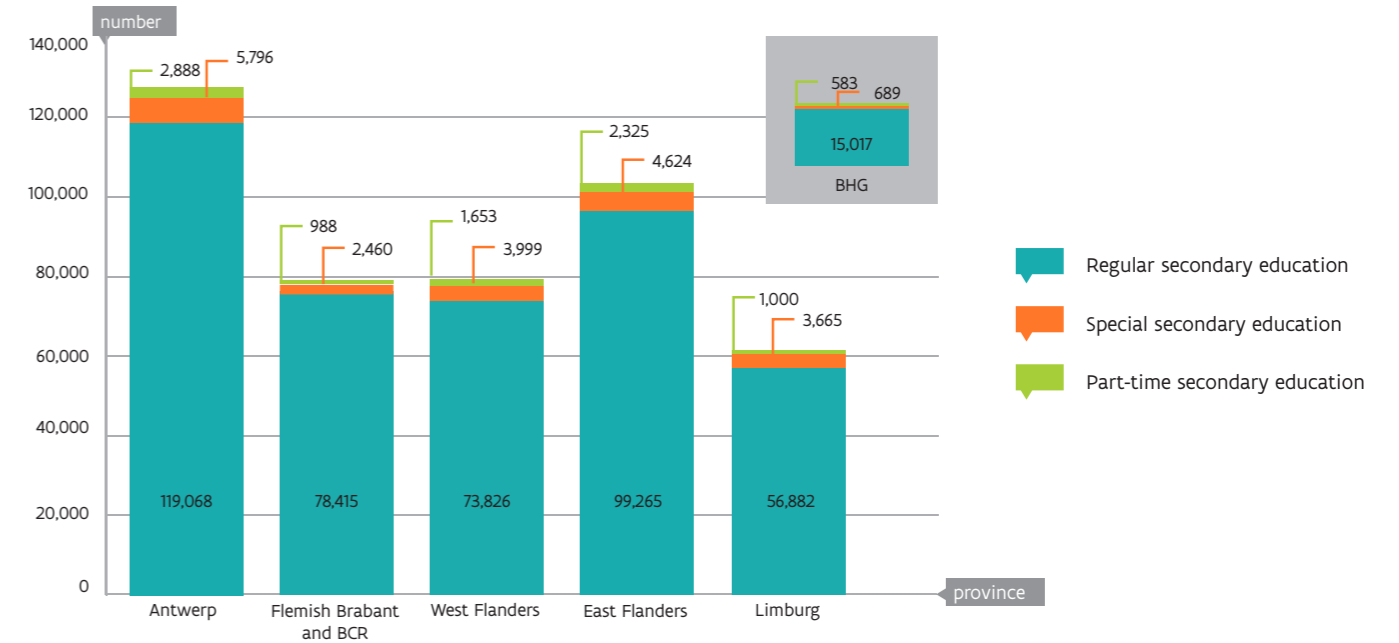
	GO			VGO			OGO			Total		
	M	F	T	M	F	T	M	F	T	M	F	T
Regular secondary education												
Reception class for immigrants	752	586	1,338	1,146	867	2,013	528	414	942	2,426	1,867	4,293
1st stage	14,515	14,088	28,603	52,624	53,256	105,880	6,063	3,371	9,434	73,202	70,715	143,917
2nd stage	14,192	13,378	27,570	49,191	50,224	99,415	6,590	3,838	10,428	69,973	67,440	137,413
3rd stage*	14,049	13,579	27,628	50,540	51,597	102,137	7,034	4,287	11,321	71,623	69,463	141,086
* of which advanced secondary education ('Se-n-Se')	376	242	618	1,017	533	1,550	148	75	223	1,541	850	2,391
Modular education (on 2nd and 3rd stage level)	2	71	73	55	417	472	201	1	202	258	489	747
Total regular secondary education	43,510	41,702	85,212	153,556	156,361	309,917	20,416	11,911	32,327	217,482	209,974	427,456
Special secondary education ⁽¹⁾	3,782	1,778	5,560	8,260	4,347	12,607	1,681	696	2,377	13,723	6,821	20,544
Total full-time secondary education	47,292	43,480	90,772	161,816	160,708	322,524	22,097	12,607	34,704	231,205	216,795	448,000
Part-time secondary education	1,830	903	2,733	3,189	1,401	4,590	1,046	485	1,531	6,065	2,789	8,854

(1) To avoid double counting, pupils enrolled in special education due to long-term illness (type 5 special education) are not included in the data. On 1 February 2019 there were 447 pupils in type 5 special secondary education.

2 Distribution across the educational networks



3 Distribution across the provinces



4 Education types in the 2nd and 3rd stage and modular full-time secondary education

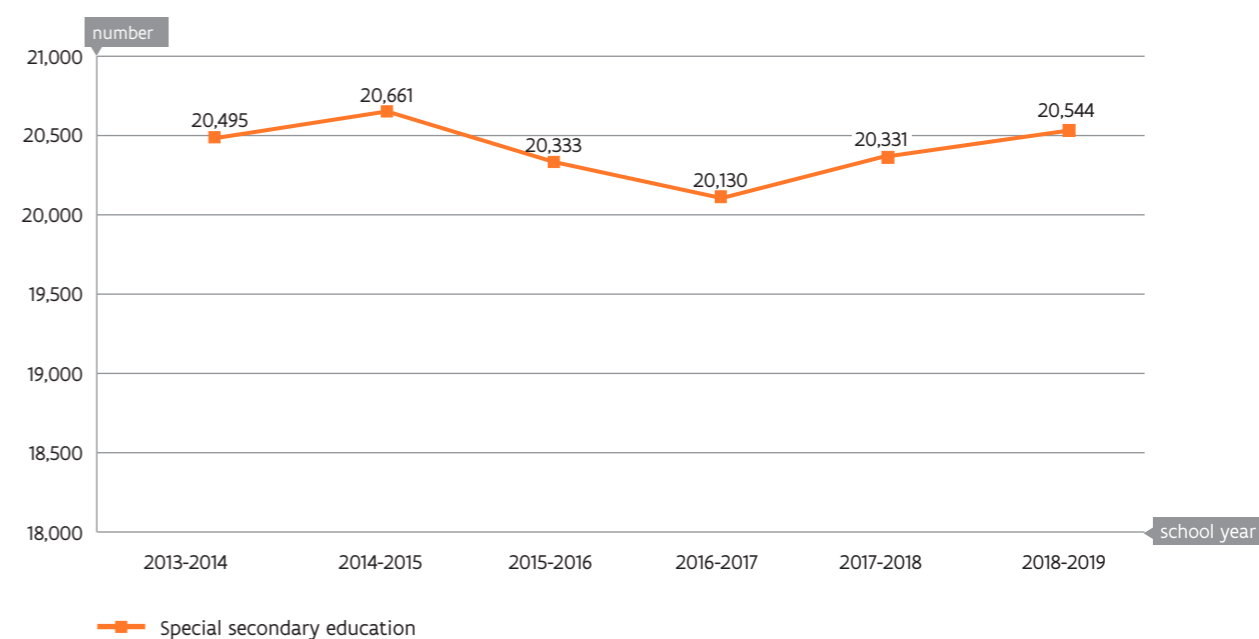
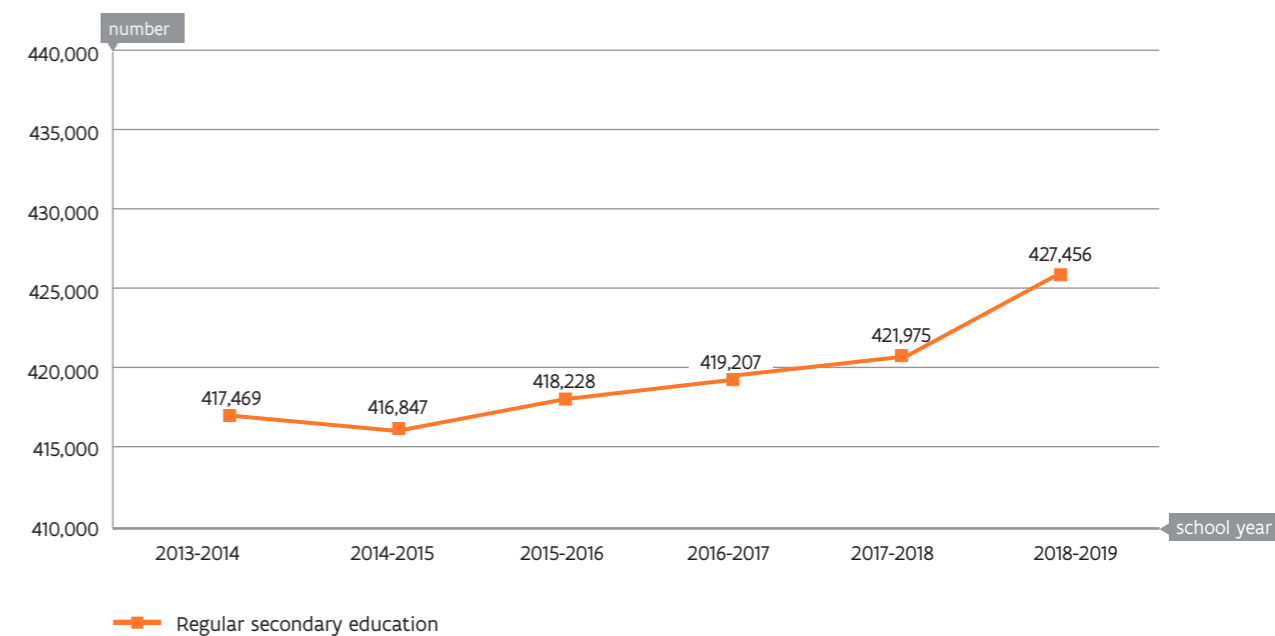
	GO			VGO			OGO			Total		
	M	F	T	M	F	T	M	F	T	M	F	T
2nd stage												
aso	6,055	7,117	13,172	22,181	28,197	50,378	877	1,031	1,908	29,113	36,345	65,458
tso	3,699	2,658	6,357	16,974	13,369	30,343	2,858	974	3,832	23,531	17,001	40,532
kso	246	443	689	421	866	1,287	267	583	850	934	1,892	2,826
bso	4,192	3,160	7,352	9,615	7,792	17,407	2,588	1,250	3,838	16,395	12,202	28,597
Total 2nd stage	14,192	13,378	27,570	49,191	50,224	99,415	6,590	3,838	10,428	69,973	67,440	137,413
3rd stage												
aso	4,422	5,541	9,963	17,286	23,574	40,860	582	782	1,364	22,290	29,897	52,187
tso	4,278	3,136	7,414	18,879	15,063	33,942	2,741	1,155	3,896	25,898	19,354	45,252
kso	326	446	772	596	1,121	1,717	354	673	1,027	1,276	2,240	3,516
bso	5,023	4,456	9,479	13,779	11,839	25,618	3,357	1,677	5,034	22,159	17,972	40,131
Total 3rd stage	14,049	13,579	27,628	50,540	51,597	102,137	7,034	4,287	11,321	71,623	69,463	141,086
Modular education bso	2	71	73	55	417	472	201	1	202	258	489	747
Total	28,243	27,028	55,271	99,786	102,238	202,024	13,825	8,126	21,951	141,854	137,392	279,246

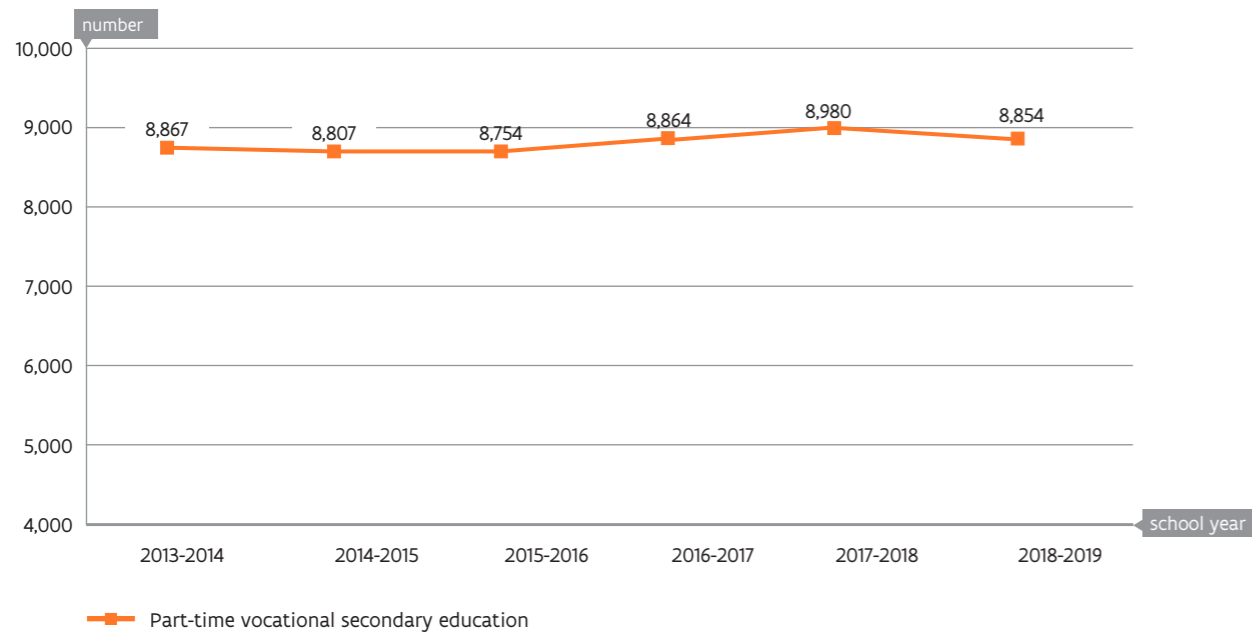
5 School population in full-time regular secondary education by field of study (2nd and 3rd stage and modular programmes)

	M	F	T
FIELD OF STUDY			
General secondary education	49,232	65,026	114,258
Agriculture and Horticulture	3,680	2,120	5,800
Ballet	23	46	69
Body Care	373	5,716	6,089
Car Engineering	3,071	47	3,118
Chemistry	3,189	1,813	5,002
Commerce	17,915	13,647	31,562
Construction	2,937	286	3,223
Decorative Techniques	887	1,117	2,004
Dental Techniques	25	28	53
Fashion	85	1,449	1,534
Graphic Communication and Media	1,835	463	2,298
Heating and Cooling	1,113	4	1,117
Jewelry	65	19	84
Maritime training programmes	179	6	185
Mechanics and Electricity	27,477	580	28,057
Musical Instruments	22	3	25
Nutrition	3,127	1,919	5,046
Optics	13	10	23
Orthopedic Techniques	10	13	23
People Care	8,468	34,235	42,703
Performing Arts	533	1,058	1,591
Photography	98	200	298
Public Security	896	214	1,110
Sports	6,935	2,638	9,573
Textile	76	13	89
Tourism	854	1,462	2,316
Visual Arts	1,654	3,028	4,682
Woodwork	7,046	173	7,219
Not assigned to a field of study (1)	36	59	95
Total	141,854	137,392	279,246

(1) Nameless third grade of the third stage of Vocational secondary education.

6 Changes in the school population in secondary education



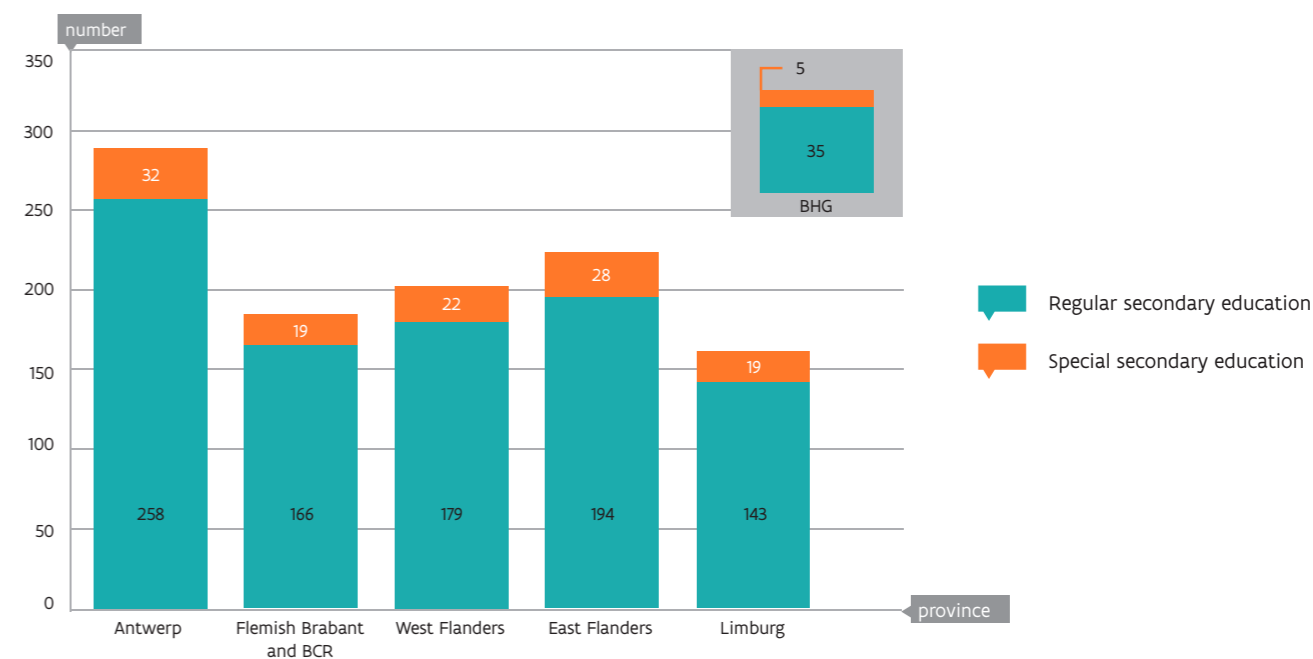


1 Schools in secondary education

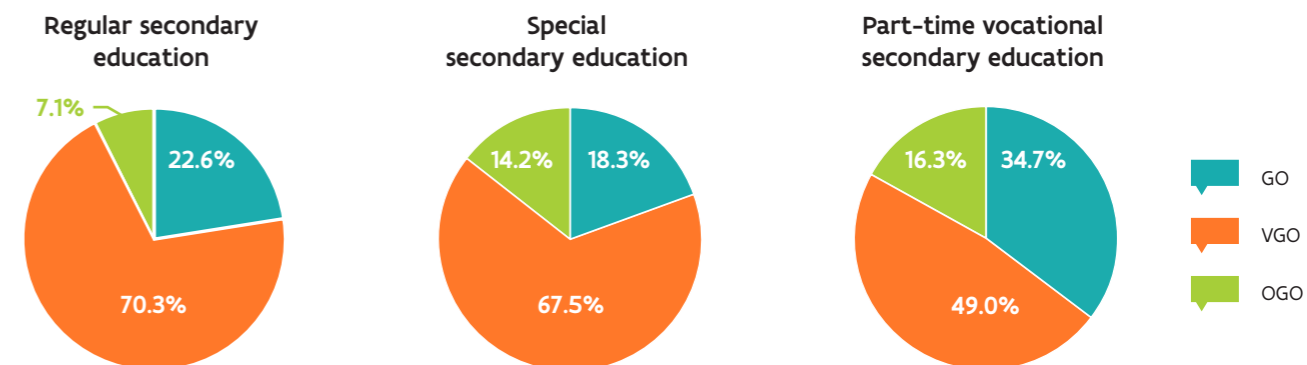
	GO	VGO	OGO	Total
FULL-TIME SECONDARY EDUCATION				
Regular secondary education	212	661	67	940
Special secondary education ⁽¹⁾	22	81	17	120
Total full-time secondary education	234	742	84	1,060
PART-TIME SECONDARY EDUCATION				
Part-time vocational secondary education ⁽²⁾	17	24	8	49

(1) Five schools providing type 5 special education (long-term illness) are not included in this table.
 (2) 43 out of the 49 centres for part-time secondary education are attached to one of the 940 schools which provide full-time regular secondary education. 6 centres for part-time secondary education are autonomous.

2 Distribution across the provinces



3 Distribution across the educational networks



1 Staff in secondary education expressed in number of persons/number of full-time equivalents ⁽¹⁾

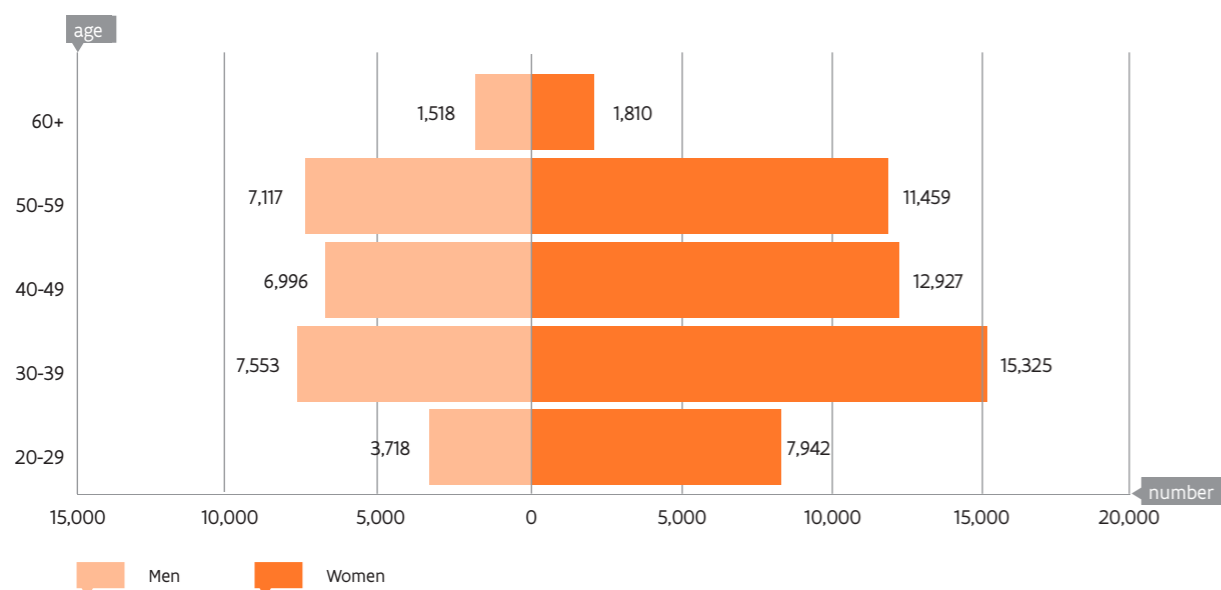
	Men	Women	Total
Number of persons	26,902	49,463	76,365
Number of full-time equivalents	25,131	43,273	68,404

(1) Staff of full-time and part-time secondary education.

2 Staff in secondary education by level of education and gender

	Men	Women	Total
Regular secondary education*	24,105	42,665	66,770
Special secondary education	2,797	6,798	9,595
Total	26,902	49,463	76,365
*of which in part-time secondary education	546	913	1,459

3 Staff in secondary education by age group and gender



4 Age structure of staff in secondary education by educational network and gender

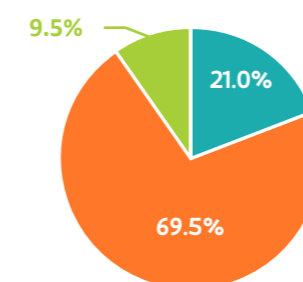
	GO			VGO			OGO			Total		
	M	F	T	M	F	T	M	F	T	M	F	T
20-29	1,003	2,064	3,067	2,348	5,204	7,552	367	674	1,041	3,718	7,942	11,660
30-39	1,933	3,691	5,624	4,859	10,401	15,260	761	1,233	1,994	7,553	15,325	22,878
40-49	1,618	2,772	4,390	4,534	9,043	13,577	844	1,112	1,956	6,996	12,927	19,923
50-59	1,162	2,019	3,181	5,089	8,395	13,484	866	1,045	1,911	7,117	11,459	18,576
60+	277	379	656	1,065	1,240	2,305	176	191	367	1,518	1,810	3,328
Total	5,993	10,925	16,918	17,895	34,283	52,178	3,014	4,255	7,269	26,902	49,463	76,365
55+	805	1,377	2,182	3,876	5,605	9,481	654	778	1,432	5,335	7,760	13,095

5 Staff in secondary education by legal status and age group

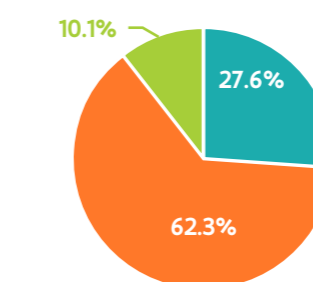
	20-29	30-39	40-49	50-59	60+	Total
REGULAR SECONDARY EDUCATION						
Tenured posts	2,416	15,340	15,649	15,759	2,681	51,845
Temporary posts	7,461	4,241	2,003	930	290	14,925
Total	9,877	19,581	17,652	16,689	2,971	66,770
SPECIAL SECONDARY EDUCATION						
Tenured posts	460	2,459	1,898	1,734	329	6,880
Temporary posts	1,323	838	373	153	28	2,715
Total	1,783	3,297	2,271	1,887	357	9,595
TOTAL SECONDARY EDUCATION						
Tenured posts	2,876	17,799	17,547	17,493	3,010	58,725
Temporary posts	8,784	5,079	2,376	1,083	318	17,640
Total	11,660	22,878	19,923	18,576	3,328	76,365

6 Staff in secondary education by legal status (full-time equivalents)

Tenured posts regular and special secondary education



Temporary posts regular and special secondary education



GO
VGO
OGO

7 Staff in secondary education by educational network, legal status and gender (full-time equivalents)

	Tenured posts			Temporary posts			Total		
	M	F	T	M	F	T	M	F	T
REGULAR SECONDARY EDUCATION									
GO	3,433	6,055	9,488	1,450	2,189	3,639	4,883	8,244	13,127
VGO	12,071	20,717	32,788	3,069	5,228	8,297	15,140	25,945	41,085
OGO	1,912	2,335	4,247	567	716	1,283	2,479	3,051	5,530
Total	17,416	29,107	46,523	5,086	8,133	13,219	22,502	37,240	59,742
SPECIAL SECONDARY EDUCATION									
GO	482	1,107	1,589	197	481	678	679	1,588	2,267
VGO	1,215	2,669	3,884	384	1,068	1,452	1,599	3,737	5,336
OGO	267	488	755	84	220	304	351	708	1,059
Total	1,964	4,264	6,228	665	1,769	2,434	2,629	6,033	8,662
TOTAL SECONDARY EDUCATION									
GO	3,915	7,162	11,077	1,647	2,670	4,317	5,562	9,832	15,394
VGO	13,286	23,386	36,672	3,453	6,296	9,749	16,739	29,682	46,421
OGO	2,179	2,823	5,002	651	936	1,587	2,830	3,759	6,589
Total	19,380	33,371	52,751	5,751	9,902	15,653	25,131	43,273	68,404

8 Changes in staff in secondary education by legal status

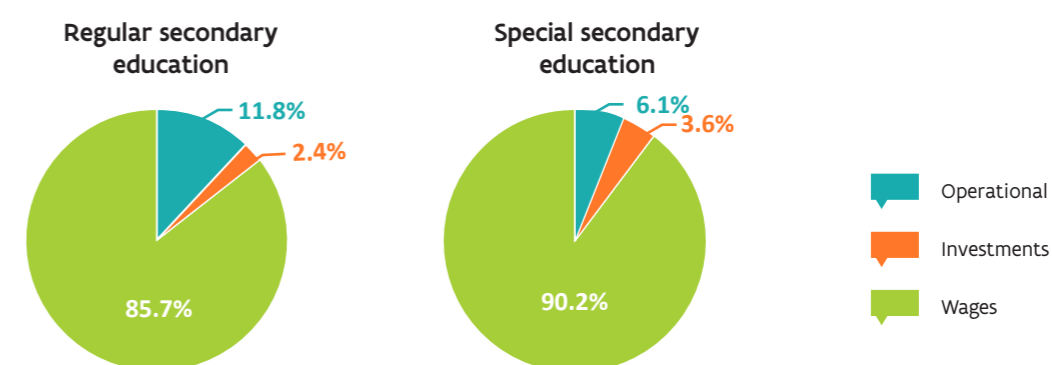
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
REGULAR SECONDARY EDUCATION						
Tenured posts	51,842	51,075	50,974	50,230	50,226	51,845
Temporary posts	16,131	16,344	15,835	16,600	16,391	14,925
Total	67,973	67,419	66,809	66,830	66,617	66,770
SPECIAL SECONDARY EDUCATION						
Tenured posts	6,164	6,319	6,462	6,585	6,689	6,880
Temporary posts	2,637	2,701	2,689	2,644	2,715	2,715
Total	8,801	9,020	9,151	9,229	9,404	9,595
TOTAL SECONDARY EDUCATION						
Tenured posts	58,006	57,394	57,436	56,815	56,915	58,725
Temporary posts	18,768	19,045	18,524	19,244	19,106	17,640
Total	76,774	76,439	75,960	76,059	76,021	76,365

1 Secondary education budget and share of secondary education in the overall education budget (in thousands of euros)

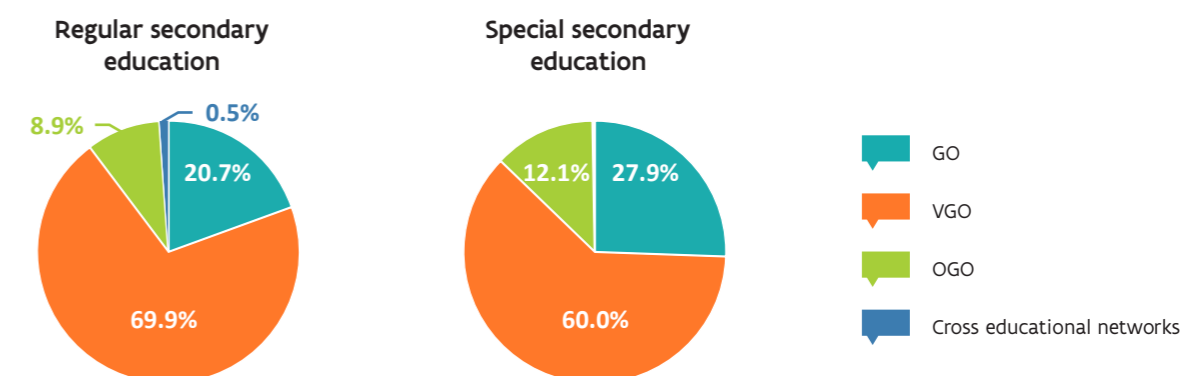
Secondary education budget	4,452,746
Regular secondary education budget	4,006,083
Special secondary education budget	440,236
Secondary education - not specified ⁽¹⁾	6,427
Share of secondary education in the overall education budget	36.89%

(1) The budget integrated in the category 'not specified' refers mainly to the budget for in-service training.

2 Secondary education budget by expenditure category



3 Secondary education budget by educational network



4 Changes in secondary education budget by expenditure category (in thousands of euros)

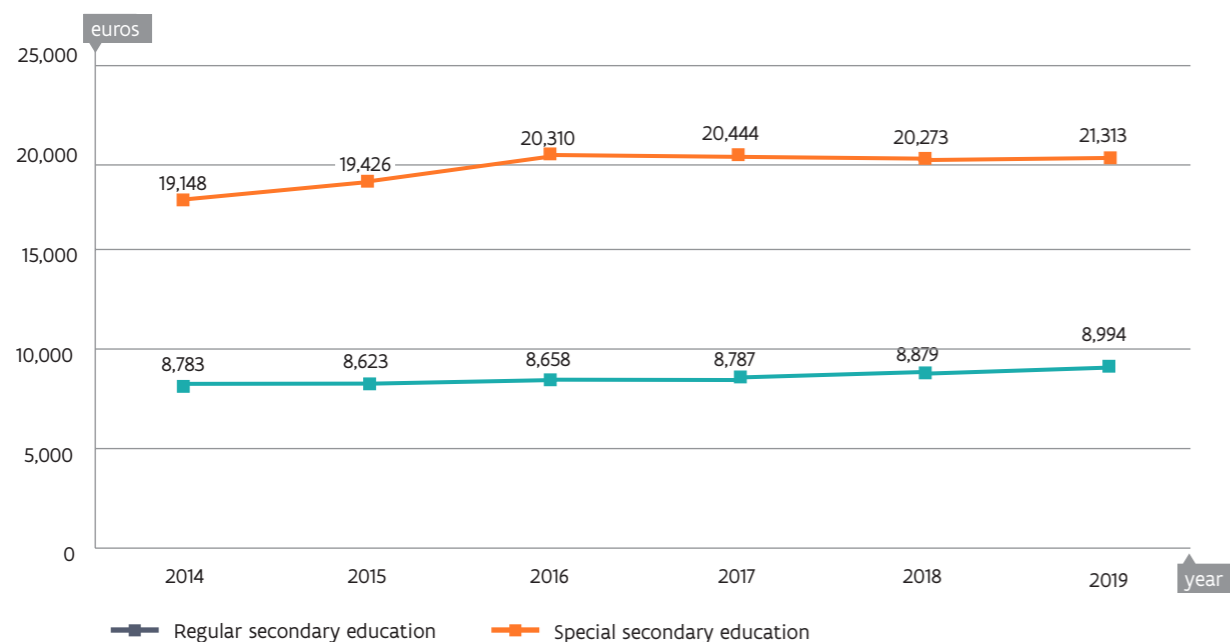
	2014	2015	2016	2017	2018	2019
Wages ⁽¹⁾	3,566,412	3,538,717	3,574,512	3,653,237	3,721,513	3,832,088
Operational	502,918	485,785	485,432	494,266	495,772	507,458
Investments	140,317	121,099	122,752	103,652	105,501	113,200
Total	4,209,647	4,145,601	4,182,696	4,251,155	4,322,786	4,452,746

(1) Wage bill for staff paid directly by the Education and Training policy area.

5 Changes in secondary education budget by educational network (in thousands of euros) ⁽¹⁾

	2014	2015	2016	2017	2018	2019
GO	859,810	855,879	881,247	887,303	923,526	953,364
VGO	2,926,645	2,875,464	2,897,259	2,943,586	2,977,490	3,063,960
OGO	397,760	391,173	381,516	395,835	396,745	410,271
Cross educational networks	25,432	23,084	22,673	24,431	25,025	25,151
Total	4,209,647	4,145,601	4,182,696	4,251,155	4,322,786	4,452,746

6 Changes in expenditure per pupil by level of education (in euros)



1 Approved subsidy amounts and approved subsidy applications in full-time regular secondary education in 2018

	VGO		OGO		Total	
	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications
Antwerp	6,894,613	116	3,379,544	10	10,274,156	126
Flemish Brabant	6,840,211	71	690,793	3	7,531,004	74
BCR	6,789,851	13	1,239,263	1	8,029,114	14
West Flanders	14,957,246	111	-	-	14,957,246	111
East Flanders	12,811,454	119	1,884,203	12	14,695,658	131
Limburg	12,763,612	79	131,397	3	12,895,010	82
Total	61,056,988	509	7,325,201	29	68,382,189	538

2 Approved subsidy amounts and approved subsidy applications in special secondary education in 2018

	VGO		OGO		Total	
	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications
Antwerp	264,053	5	70,523	1	334,576	6
Flemish Brabant	90,024	4	-	-	90,024	4
BCR	4,770	2	-	-	4,770	2
West Flanders	260,454	7	-	-	260,454	7
East Flanders	169,216	8	37,077	2	206,293	10
Limburg	154,283	7	-	-	154,283	7
Total	942,799	33	107,600	3	1,050,399	36

1 School allowances in secondary education ⁽¹⁾

	Number of applications	Number of allowances granted	Percentage of allowances granted	Total amount of allowances granted (in euros)	Average allowance (in euros)
Secondary education					
Full-time secondary education	188,019	136,166	72.42%	63,841,714	468.85
Part-time secondary education	6,601	3,633	55.04%	1,075,737	296.10

(1) As known on 09/10/2019.

2 School allowances in secondary education by province ⁽¹⁾

	Number of applications	Number of allowances granted	Total amount of allowances granted (in euros)	Average allowance (in euros)
FULL-TIME SECONDARY EDUCATION				
Antwerp	57,271	42,887	20,571,707	479.67
Flemish Brabant	21,769	15,249	6,966,271	456.83
BCR	8,671	6,752	3,405,037	504.30
West Flanders	30,638	21,286	9,800,450	460.42
East Flanders	41,407	29,714	13,729,654	462.06
Limburg	26,894	19,615	9,037,321	460.74
Other provinces	965	540	259,512	480.58
Unknown ⁽²⁾	404	123	71,762	583.43
Total	188,019	136,166	63,841,714	468.85
PART-TIME SECONDARY EDUCATION				
Antwerp	2,158	1,295	389,050	300.42
Flemish Brabant	441	237	69,539	293.42
BCR	297	137	44,944	328.06
West Flanders	1,260	663	189,938	286.48
East Flanders	1,688	873	256,957	294.34
Limburg	718	414	120,699	291.54
Other provinces	20	11	3,679	334.41
Unknown ⁽²⁾	19	3	930,990	310.33
Total	6,601	3,633	1,075,737	296.10

(1) As known on 09/10/2019.

(2) Persons not resident in one of the provinces of Belgium.

Remark:

The above data are not yet final, as a number of applications are still under consideration for the school year 2018-2019. Due to this the number of allowances granted may increase further.

1 Number of registrations, enrolments and participants in 2018

	Number of registrations	Number of enrolments	Number of participants
Men	2,271	2,267	3,004
Women	1,995	2,104	2,734
Total	4,266	4,371	5,738

The figures above reflect the number of unique candidates who in 2018 were effectively enrolled in and paid for a domain (enrolments) after they registered (registrations) at an information session. In 2018 there were 5,738 unique participants in at least one examination by the Examination Board of the Flemish Community (participants). This figure is higher than the number of enrolments because those candidates who enrolled for 2018 but did not yet graduate have been included in the figures.

2 Success rate by stage and type of secondary education in 2018

For 57% of all individual exams held by the Examination Board of the Flemish Community the candidate gained at least 50% of the marks. Subdivided according to type of education the success rate proved highest in arts education, followed by vocational and technical secondary education. In general secondary education slightly less than half of the candidates passed the examination.

	Number of exams	Passed	Failed	% passed
Examination Board	35,609	20,415	15,194	57%
Per stage				
		Passed	Failed	% passed
1st stage		477	155	75%
2nd stage		1,049	585	64%
3rd stage		18,889	14,454	57%
Type of secondary education				
		Passed	Failed	% passed
1st stage		477	155	75%
General		5,899	6,056	49%
Vocational		8,364	3,846	69%
Arts		412	162	72%
Technical		5,263	4,975	51%

3. Study certificates awarded by the Examination Board in 2018

Certificate 1st stage	26
Certificate 2nd stage	49
Diploma Secondary education	1,246
Total	1,321

A Associate degree

1 Number of enrolments in associate degree in nursing programmes ⁽¹⁾

	GO			VGO			OGO			Total		
	M	F	T	M	F	T	M	F	T	M	F	T
Number of enrolments	200	1,151	1,351	632	4,072	4,704	86	448	534	918	5,671	6,589

(1) Number of enrolments on 1 February 2019.

2 Number of enrolments in higher vocational adult education by field of study ⁽¹⁾

Field of study	M	F	n/a ⁽²⁾	T
Bionics	141	63	-	204
Commercial sciences and technology	4,733	3,526	1	8,260
Health care	6	22	-	28
Industrial sciences and technology	1,719	106	-	1,825
Social and community work	1,392	4,230	1	5,623
Total	7,991	7,947	2	15,940

(1) Number of unique enrolments in the reference period 1/4/2018 - 31/3/2019.

(2) For a small number of course participants the gender was not registered.

3 Number of enrolments in specific teacher training ⁽¹⁾

	M	F	n/a ⁽²⁾	T
Specific teacher training	2,336	4,579	1	6,916

(1) Number of unique enrolments in the reference period 1/4/2018 - 31/3/2019

(2) For a small number of course participants the gender was not registered.

B University colleges/universities

1 Number of enrolments by finality (professionally oriented or academically oriented) ⁽¹⁾⁽²⁾

From the academic year 2018-2019 onwards, data on 30 September are used. In previous publications data were counted on 30 June.

Orientation	Type of education	M	F	T
Professional	Professional orientation	48,188	63,735	111,923
Total professional		48,188	63,735	111,923
Academic	Academic orientation	32,400	36,347	68,747
	Master	20,204	23,188	43,392
	Master na professioneel gerichte bachelor	113	525	638
Total Academic		52,717	60,060	112,777
Higher art education	Arts programmes (professional orientation)	448	410	858
	Arts programmes (academic orientation)	1,825	2,331	4,156
	Master	863	971	1,834
Total higher art education		3,136	3,712	6,848
Total higher education		104,041	127,507	231,548

2 Number of enrolments per association ⁽¹⁾

	M	F	T
K.U. LEUVEN ASSOCIATION			
Catholic University of Leuven	21,204	21,631	42,835
LUCA School of Arts	1,154	1,579	2,733
Odisee	4,127	5,312	9,439
Thomas More Kempen	3,427	3,664	7,091
Thomas More Mechelen-Antwerp	3,062	5,109	8,171
UC Leuven	2,930	4,817	7,747
UC Limburg	1,683	2,545	4,228
VIVES Noord University College	1,212	1,833	3,045
VIVES Zuid University College	3,302	5,152	8,454
Total	42,101	51,642	93,743
ANTWERP UNIVERSITY ASSOCIATION			
Antwerp Maritime Academy	457	81	538
Antwerp University	6,941	8,730	15,671
Artesis Plantijn University College Antwerp	4,764	6,166	10,930
Karel de Grote University College	5,251	7,061	12,312
Total	17,413	22,038	39,451
GHEENT UNIVERSITY ASSOCIATION			
Artevelde University College Ghent	4,287	7,928	12,215
Ghent University	15,617	19,925	35,542
University College Ghent	6,753	7,080	13,833
University College West Flanders	3,387	2,447	5,834
Total	30,044	37,380	67,424
ASSOCIATION COLLEGES-UNIVERSITY OF LIMBURG			
Hasselt University	1,731	1,736	3,467
PXL University College	3,379	3,265	6,644
Transnational University Limburg	376	387	763
Total	5,486	5,388	10,874
BRUSSELS UNIVERSITY ASSOCIATION			
Erasmus University College Brussels	2,206	3,014	5,220
Vrije Universiteit Brussel	4,979	6,254	11,233
Total	7,185	9,268	16,453
Joint study programmes ⁽²⁾	1,812	1,791	3,603
Total	104,041	127,507	231,548

(1) Bachelor's and Master's programmes.

(2) Data refer to all active enrolments in a degree contract in an institution for higher education on 30 June 2019. A student may have several enrolments.

(3) Joint study programmes are organised jointly by several institutions.

3 Number of enrolments by field of study ⁽¹⁾

	M	F	T
PROFESSIONALLY ORIENTED TERTIARY EDUCATION			
Architecture	990	1,383	2,373
Biotechnology	1,145	1,370	2,515
Combined fields of study	772	1,074	1,846
Commercial sciences and business studies	20,432	16,667	37,099
Education	5,096	12,396	17,492
Health care	3,187	15,278	18,465
Industrial sciences and technology	13,406	2,909	16,315
Nautical sciences	81	5	86
Social and community work	3,079	12,653	15,732
Total professionally oriented education	48,188	63,735	111,923
ACADEMICALLY ORIENTED TERTIARY EDUCATION			
Applied biological sciences	1,573	1,549	3,122
Applied linguistics	636	1,807	2,443
Applied sciences	4,722	1,509	6,231
Archaeology and history of art	333	692	1,025
Architecture	1,171	1,943	3,114
Biomedical sciences	876	2,451	3,327
Biotechnology	348	376	724
Combined fields of study	1,054	1,760	2,814
Commercial sciences and business studies	3,953	3,184	7,137
Conservation and Restauration	18	114	132
Dentistry	262	406	668
Economic and applied economic sciences	6,897	4,471	11,368
History	1,064	574	1,638
Industrial sciences and technology	7,978	1,163	9,141
Kinesiology and rehabilitation sciences	3,135	4,310	7,445
Language and literature	682	2,199	2,881
Law, notary sciences and criminology	3,857	7,729	11,586
Medicine	2,807	0,426	7,068
Nautical sciences	376	76	452
Pharmaceutical sciences	748	2,480	3,228
Philosophy and moral sciences	726	493	1,219
Political and social sciences	2,169	3,349	5,518
Product Development	312	185	497
Psychology and educational sciences	1,427	7,104	8,531
Sciences	4,527	2,501	7,028
Social health sciences	202	1,219	1,421
Theology, theological sciences and canon law	276	207	483
Traffic safety sciences	123	44	167
Veterinary science	465	1,904	2,369
Total academically oriented courses tertiary education	52,717	60,060	112,777

PROFESSIONALLY ORIENTED HIGHER ART EDUCATION

Audiovisual and visual arts	258	300	558
Music and dramatic arts	190	110	300
Total professionally oriented higher art education	448	410	858

ACADEMICALLY ORIENTED HIGHER ART EDUCATION

Audiovisual and visual arts	1,509	2,308	3,817
Music and dramatic arts	1,179	994	2,173
Total academically oriented higher art education	2,688	3,302	5,990
Total higher art education	3,136	3,712	6,848

Total tertiary education 104,041 127,507 231,548

⁽¹⁾ From the academic year 2018-2019 onwards, data on 30 September are used. In previous publications data were counted on 30 June.

4 Changes in the number of enrolments in tertiary education

Academic year	M	F	T
2013-2014	99,933	121,198	221,131
2014-2015	101,298	122,957	224,255
2015-2016	102,531	123,813	226,344
2016-2017	103,444	125,365	228,809
2017-2018	104,350	126,510	230,860
2018-2019 ⁽¹⁾	104,041	127,507	231,548

⁽¹⁾ From the 2018-2019 academic year on, data of university colleges relate to 30 September. In the previous editions the data related to 30 June.

C Teacher training

5 Number of enrolments in teacher training

	M	F	n/a ⁽³⁾	T	
Integrated teacher training (1)	a professionally oriented bachelor's degree	5,096	12,396	-	17,492
Specific teacher training (2)	for holders of a professionally oriented bachelor's degree	2	9	-	11
	for holders of a master's degree	508	953	-	1,461
	Adult education	2,336	4,579	1	6,916
Advanced Bachelor's programme	102	1,067	-	1,169	
Total	8,044	19,004	1	27,049	

(1) Integrated teacher training programmes are professionally oriented Bachelor's programmes leading to a Bachelor's degree in education (nursery education, primary education or secondary education (group 1)). The university colleges award the teacher's diploma.

(2) Specific teacher training is a programme of 60 credits that the student can follow after professional training. The training focuses only on pedagogical skills. Half of the 60 credits (30 credits) must be devoted to practice. Specific teacher training replaces academic initial teacher training, academic level initial teacher training and the certificate of teaching proficiency. Specific teacher training is offered by universities, university colleges and centres for adult education. The diploma is a teaching degree and has the same value in the three institutions that organise this training.

(3) For a small number of course participants the gender was not registered.

A Associate degree

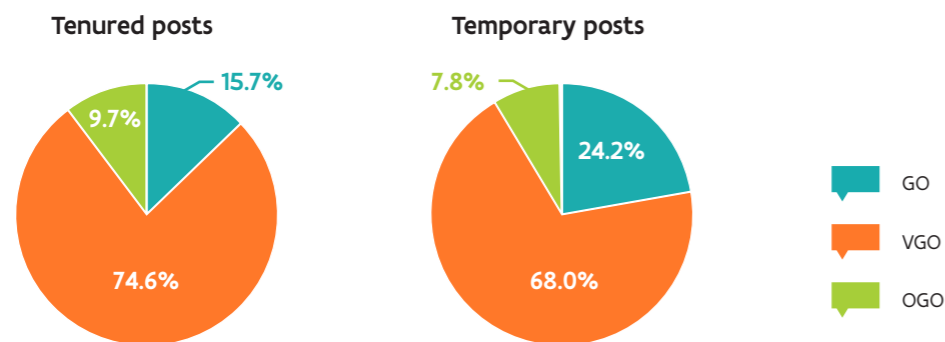
1 Staff in associate degree nursing by number of persons/number of full-time equivalents

	Men	Women	Total
Number of persons	250	1,322	1,572
Number of full-time equivalents	226	1,142	1,368

2 Staff in associate degree nursing by legal status

	Tenured posts			Temporary posts			Total		
	M	F	T	M	F	T	M	F	T
Associate degree nursing	184	1,055	1,239	66	267	333	250	1,322	1,572

3 Staff in associate degree nursing by legal status (full-time equivalents) ⁽¹⁾

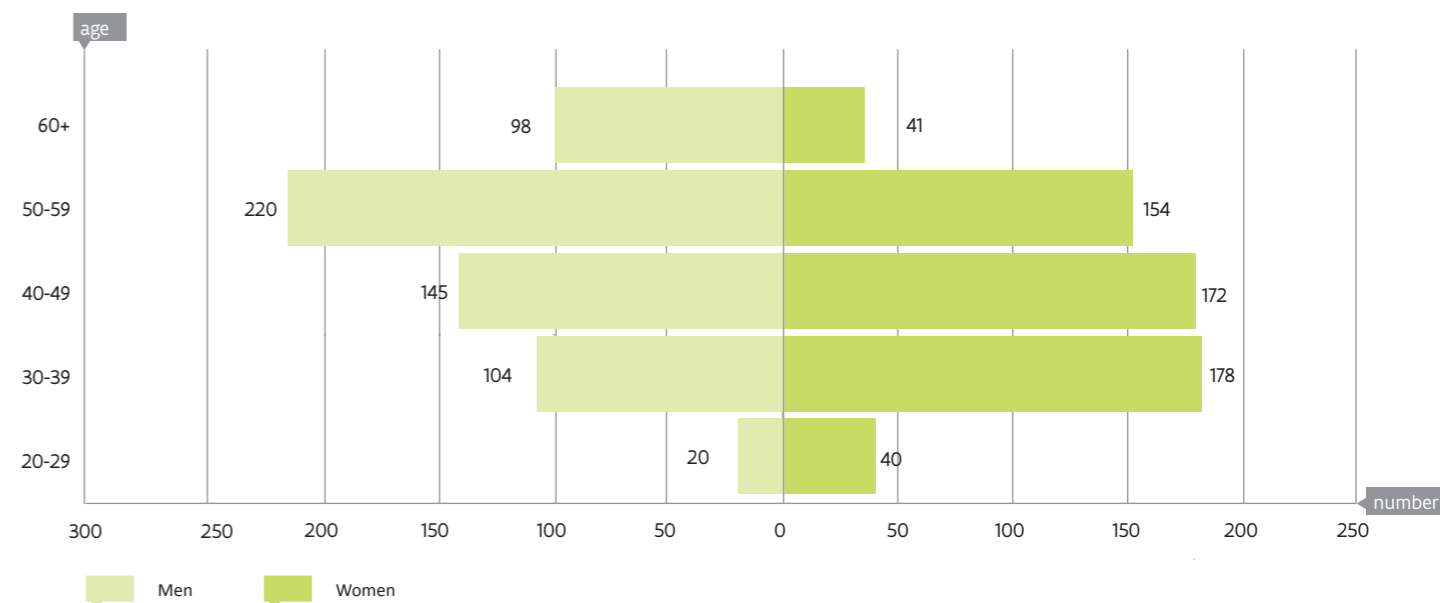


(1) From 2017-2018 a different calculation method was used for this staff. Staff of institutions that organize secondary education as well as associate degree nursing are now taken into account.

4 Staff in higher vocational adult education and specific teacher training

	Men	Women	Total
Number of persons	587	585	1,172
Number of full-time equivalents	346	433	779

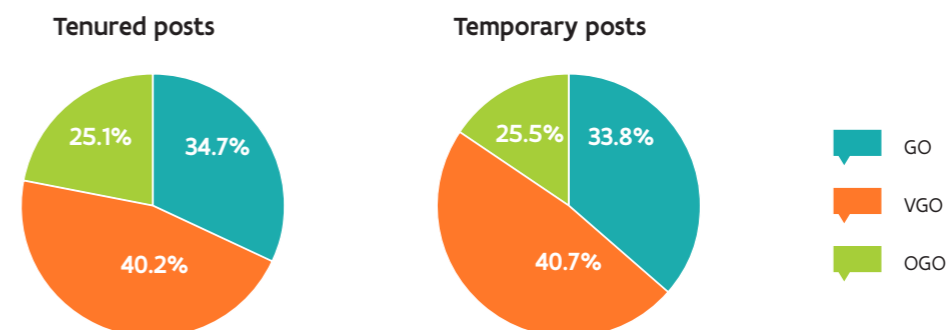
5 Staff in higher vocational adult education and specific teacher training by age group and gender



6 Age structure of staff in higher vocational adult education and specific teacher training by educational network, age group and by gender

	GO			VGO			OGO			Total		
	M	F	T	M	F	T	M	F	T	M	F	T
20-29	10	15	25	9	16	25	1	9	10	20	40	60
30-39	38	59	97	40	74	114	26	45	71	104	178	282
40-49	50	54	104	69	76	145	26	42	68	145	172	317
50-59	70	41	111	113	69	182	37	44	81	220	154	374
60+	28	11	39	41	14	55	29	16	45	98	41	139
Total	196	180	376	272	249	521	119	156	275	587	585	1,172
55+	61	29	90	104	50	154	47	37	84	212	116	328

7 Staff in higher vocational adult education and specific teacher training by legal status (full-time equivalents)



8 Staff in higher vocational adult education and specific teacher training by legal status and educational network (full-time equivalents)

	Tenured posts			Temporary posts			Total		
	M	F	T	M	F	T	M	F	T
GO	64	80	144	63	60	123	127	140	267
VGO	77	90	167	62	86	148	139	176	315
OGO	40	64	104	40	53	93	80	117	197
Total	181	234	415	165	199	364	346	433	779

9 Staff in higher vocational adult education and specific teacher training by legal status and age category

	20-29	30-39	40-49	50-59	60+	Total
Tenured posts	4	63	135	237	87	526
Temporary posts	56	219	182	137	52	646
Total	60	282	317	374	139	1,172

10 Changes in staff in higher vocational adult education and specific teacher training by legal status

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Tenured posts	623	600	588	556	534	526
Temporary posts	622	648	655	672	672	646
Total	1,245	1,248	1,243	1,228	1,206	1,172

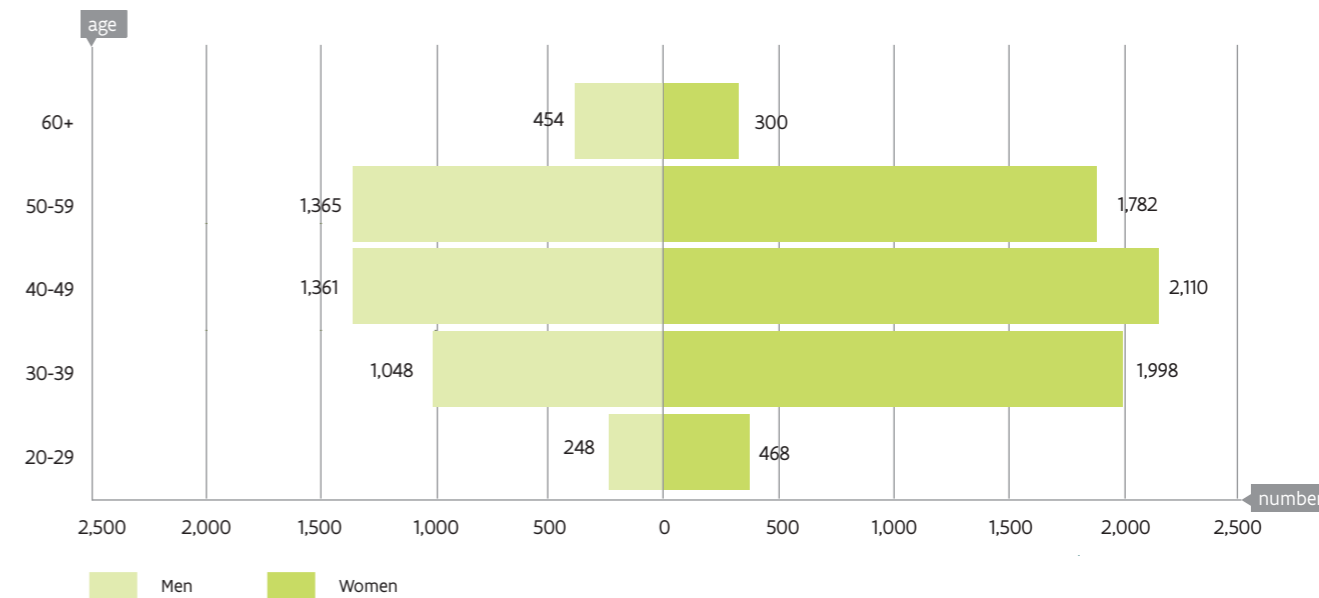
B University colleges

As a result of the transfer (in 2013-2014) of the academically oriented higher education programmes from university colleges to universities, personnel involved in the transferred fields of study is no longer included in the staff statistics of the university colleges from 1 January 2014 onwards.

1 Staff in university colleges paid out of the operational block-grant

	Men	Women	Total
Number of persons	4,476	6,658	11,134
Number of full-time equivalents	3,470	5,156	8,626

2 Staff in university colleges paid out of the operational block-grant by age group and gender



3 Staff in university colleges paid out of the operational block-grant by legal status and age group

	20-29	30-39	40-49	50-59	60+	Total
Tenured posts	30	1,057	2,137	2,531	624	6,379
Temporary posts	686	1,989	1,334	616	130	4,755
Total	716	3,046	3,471	3,147	754	11,134

4 Changes in staff in university colleges paid out of the operational block-grant by legal status

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Tenured posts	6,455	6,110	6,177	6,147	6,253	6,379
Temporary posts	4,687	4,527	4,430	4,614	4,757	4,755
Total	11,142	10,637	10,607	10,761	11,010	11,134

C Universities ⁽¹⁾

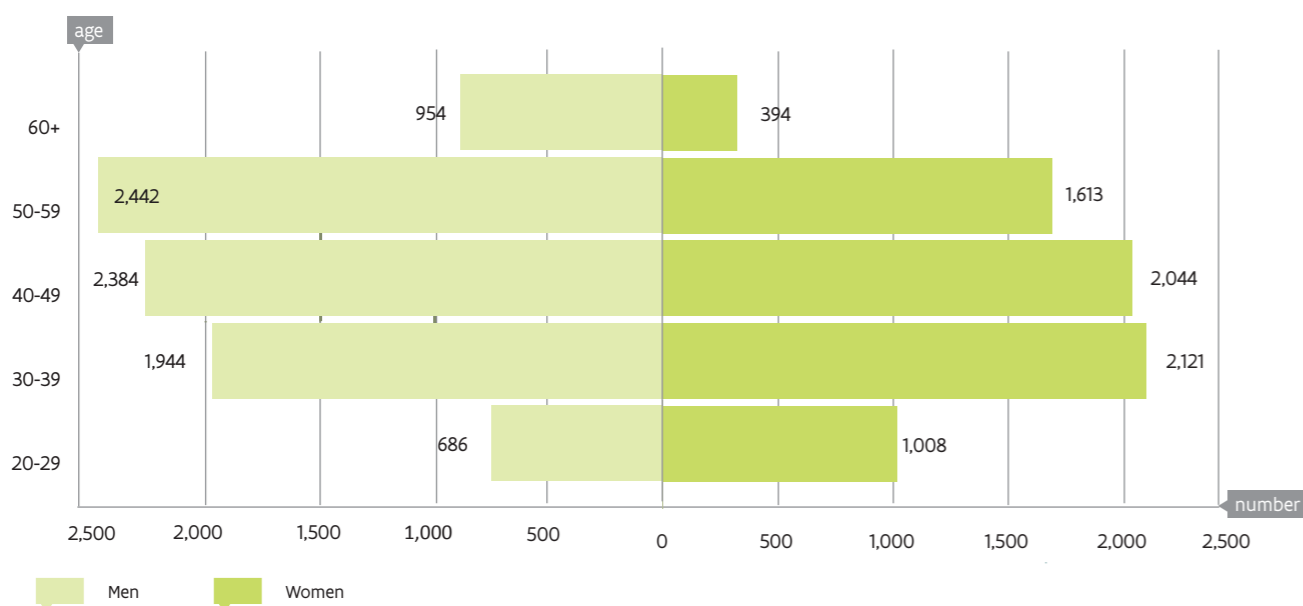
1 Staff of universities paid through operational allowances (2017-2018)

	Men	Women	Total
Number of persons	8,410	7,180	15,590
Number of full-time equivalents	5,651.82	5,033.23	10,685.05

(1) The data for February 2019 were not yet available at the time of publication. For the universities the data for February 2018 are integrated (academic year 2017-2018).

Source: Flemish Interuniversity Council (VLIR), Ravensteingalerij 27, 1000 Brussels.

2 Staff of universities paid through operational allowances by age group and gender (2017-2018)



3 Staff of universities paid through operational allowances by staff category and age group (2017-2018)

	20-29	30-39	40-49	50-59	60+	Total
Academic staff						
Autonomous academic staff	48	1,225	1,980	1,744	745	5,742
Academic assistance staff	1,317	1,253	448	243	57	3,308
Integration staff OP1, OP2, OP3	10	115	207	413	162	907
Total	1,365	2,593	2,635	2,400	964	9,957
Administrative and technical staff						
Total	1,694	4,065	4,428	4,055	1,348	15,590

4 Changes in staff of universities paid through operational allowances by staff category (2017-2018)

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Academic staff						
Autonomous academic staff	4,585	5,155	5,384	5,549	5,657	5,742
Academic assistance staff	2,890	3,040	3,174	3,228	3,291	3,308
Integration staff OP1, OP2, OP3		1,492	1,256	1,104	995	907
Total	7,475	9,687	9,814	9,881	9,943	9,957
Administrative and technical staff						
Total	12,405	15,085	15,346	15,487	15,503	15,590

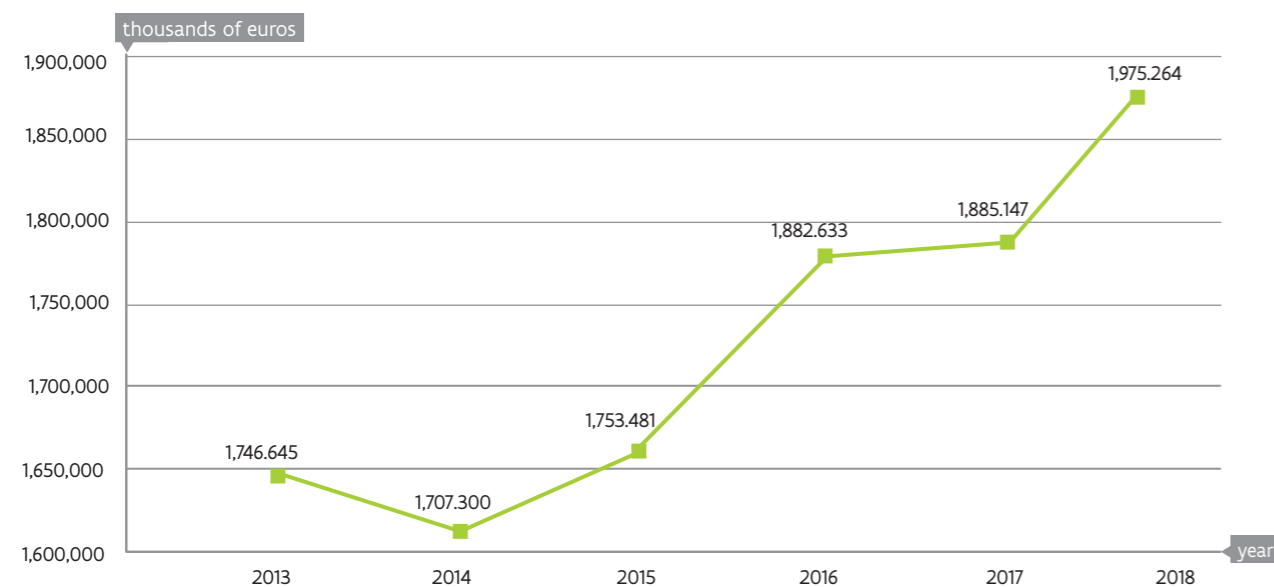
1 Tertiary education budget and share of tertiary education in the overall education budget (in thousands of euros)

Tertiary education budget	1,975,264
Share of tertiary education in the overall education budget	16.36%

2 Changes in tertiary education budget by expenditure category (in thousands of euros)

	2014	2015	2016	2017	2018	2019
Wages and operations	1,673,195	1,647,975	1,689,449	1,769,254	1,821,590	1,900,935
Investments	73,450	59,325	64,032	113,379	63,557	74,329
Total	1,746,645	1,707,300	1,753,481	1,882,633	1,885,147	1,975,264

3 Changes in tertiary education budget (in thousands of euros)



Note:

The data on the budget for tertiary education as reported above refer only to the university colleges and universities. The budgets for higher vocational adult education and specific teacher training are integrated in the budget for adult education; the budget for the associate degree nursing is reported in the budget for secondary education.

In 2018 AHOVOKS allocated the following investment resources to the university colleges and the research universities:

	In euros
Regular investment resources universities	30,262,000
Subsidised private university colleges (authorisations)	13,645,589
Statutory public university colleges (authorisations)	9,616,846
Framework integration research universities	2,417,433
Investment project Antwerp Maritime Academy ⁽²⁾	10,000,000

(1) Institute of Tropical Medicine included.

(2) 10,000,000 euro was allocated to the Antwerp Maritime Academy for the renovation project.

In fiscal year 2018 an amount of 991,000 euro was allocated to the university colleges to partially eliminate the historical outstanding balance. This budget is managed by AHOVOKS.

1 Study allowances for the associate degree in nursing and tertiary education ⁽¹⁾

	Number of applications	Number of allowances granted	Percentage of allowances granted	Total amount of allowances granted (in euros)	Average allowance (in euros)
Associate degree nursing	3,696	2,136	57.79%	2,967,045	1,389.07
Tertiary education of which:	83,038	52,976	63.80%	95,470,814	1,802.15
- University colleges	50,342	33,588	66.72%	58,519,305	1,742.27
- Universities	29,920	19,203	64.18%	36,477,009	1,899.55
- Unknown ⁽²⁾	2,776	185	6.66%	474,500	2,564.87

(1) As known on 09/10/2019.

(2) The type of tertiary education is not known (students studying abroad or in another Community of Belgium).

Note:

The above data are not yet final, as a number of applications are still under consideration for the school year 2018-2019. Due to this the number of allowances granted may increase further..

2 Study allowances for associate degree in nursing by province ⁽¹⁾

	Number of applications	Number of allowances granted	Total amount of allowances granted (in euros)	Average allowance (in euros)
Antwerp	810	473	654,533	1,383.79
Flemish Brabant	357	195	289,405	1,484.13
BCR	65	42	65,854	1,567.95
West Flanders	906	483	668,253	1,383.55
East Flanders	935	558	781,397	1,400.35
Limburg	599	371	487,363	1,313.65
Other provinces	13	10	11,643	1,164.32
Unknown ⁽²⁾	11	4	8,598	2,149.53
Total	3,696	2,136	2,967,045	1,389.07

(1) As known on 09/10/2019.

(2) Not resident in one of the provinces of Belgium.

3 Study allowances in tertiary education by province ⁽¹⁾

	Number of applications	Number of allowances granted	Total amount of allowances granted (in euros)	Average allowance (in euros)
UNIVERSITY COLLEGES				
Antwerp	15,213	10,455	18,509,831	1,770.43
Flemish Brabant	6,054	3,889	6,612,417	1,700.29
BCR	1,618	1,239	2,373,711	1,915.83
West Flanders	8,876	5,524	9,773,558	1,769.29
East Flanders	11,055	7,386	12,470,541	1,688.40
Limburg	7,112	4,842	8,301,710	1,714.52
Other provinces	312	203	359,406	1,770.47
Unknown ⁽²⁾	102	50	118,130	2,362.60
Total	50,342	33,588	58,519,305	1,742.27
UNIVERSITIES				
Antwerp	8,690	5,717	10,644,965	1,861.98
Flemish Brabant	4,510	2,853	5,268,012	1,846.48
BCR	1,275	906	1,843,170	2,034.40
West Flanders	4,738	2,916	5,912,163	2,027.49
East Flanders	6,395	3,991	7,168,647	1,796.20
Limburg	3,989	2,618	5,207,275	1,989.03
Other provinces	268	171	361,282	2,112.76
Unknown ⁽²⁾	55	31	71,496	2,306.31
Total	29,920	19,203	36,477,009	1,899.55
UNKNOWN ⁽³⁾				
Antwerp	782	48	131,982	2,749.62
Flemish Brabant	500	64	151,574	2,368.34
BCR	175	8	21,283	2,660.39
West Flanders	381	10	32,177	3,217.71
East Flanders	520	34	79,446	2,336.64
Limburg	365	15	40,253	2,683.52
Other provinces	19	1	266	265.90
Unknown ⁽²⁾	34	5	17,520	3,504.00
Total	2,776	185	474,500	2,564.87
Total tertiary education	83,038	52,976	95,470,814	1,802.15

(1) As known on 09/10/2019.

(2) Not resident in one of the provinces of Belgium.

(3) The type of tertiary education is not known (students studying abroad or in another Community of Belgium).

1 Number of course participants by field of study in secondary adult education and adult basic education

Secondary adult education

FIELD OF STUDY	M	F	n/a ⁽¹⁾	T
Additional general training	4,527	5,529	8	10,064
Administration	1,043	2,924	2	3,969
Agriculture and horticulture	543	899	2	1,444
Assistant Care Professions	87	462	-	549
Baking	791	1,674	2	2,467
Beverage knowledge	641	388	-	1,029
Building completion and finishing work	1,493	311	8	1,812
Business management	418	145	-	563
Butchery	515	115	-	630
Car mechanics	4,640	282	2	4,924
Carpentry	415	71	2	488
Catering industry	5,421	6,019	4	11,444
Chemistry	539	46	1	586
Construction work: structural work	534	74	2	610
Domestic cooking	2,346	4,450	5	6,801
Domestic decorative and sewing techniques	46	2,992	-	3,038
Domestic helper	73	370	-	443
Dutch as a second language - stage 1 and 2	38,525	49,702	19	88,246
Dutch as a second language - stage 3 and 4	1,871	3,730	2	5,603
European Additional Languages - stage 1 and 2	923	1,085	-	2,008
European Languages - stage 3 and 4	2,925	6,248	4	9,177
European Main Languages - stage 1 and 2	17,039	30,274	36	47,349
Fashion: fashion patterns	9	403	-	412
Fashion: fashion realizations	130	12,150	-	12,280
Furniture manufacturing	2,273	1,062	3	3,338
General training	495	488	-	983
Graphic communication and media	3,113	3,482	9	6,604
Heat and cooling	989	69	-	1,058
Heavy transport	65	6	-	71
Hebrew	423	843	-	1,266
ICT technology	884	214	-	1,098
Information and communication technology	11,339	17,349	16	28,704
Library, archive and documentation science	112	279	-	391
Literacy module(s): Dutch and Learning to Learn	990	993	1	1,984
Logistics and sales	448	457	-	905
Maritime education	83	6	-	89
Mechanics - Electricity	3,109	263	3	3,375
Oriental languages	1,358	1,666	-	3,024
People care	634	5,424	7	6,065

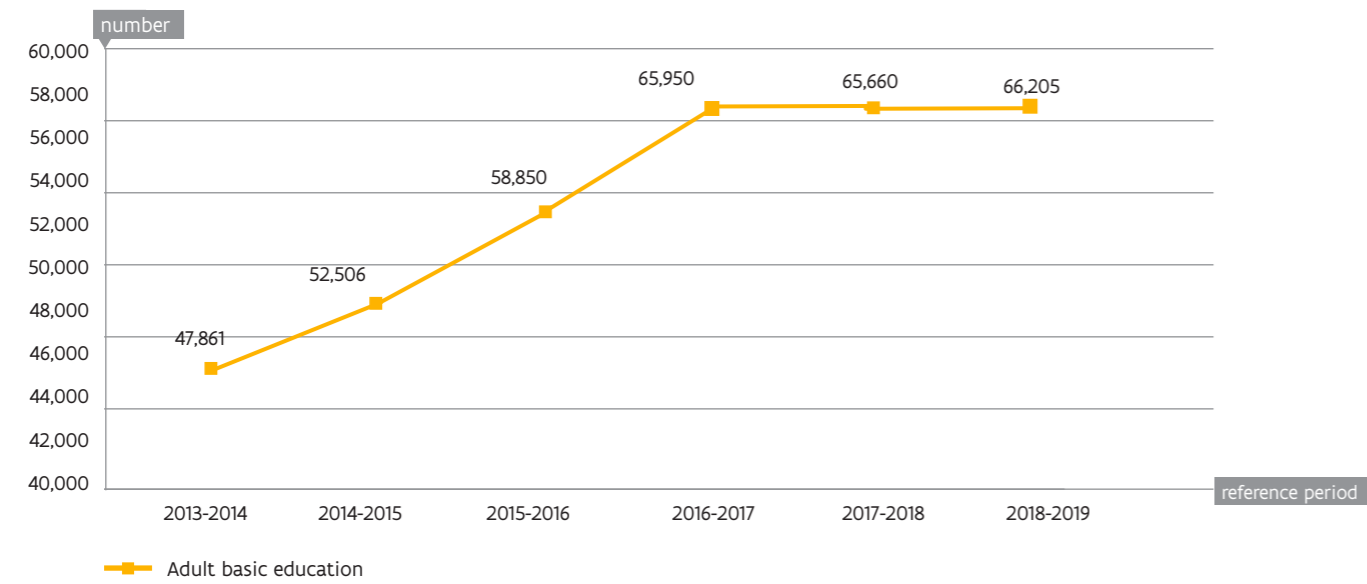
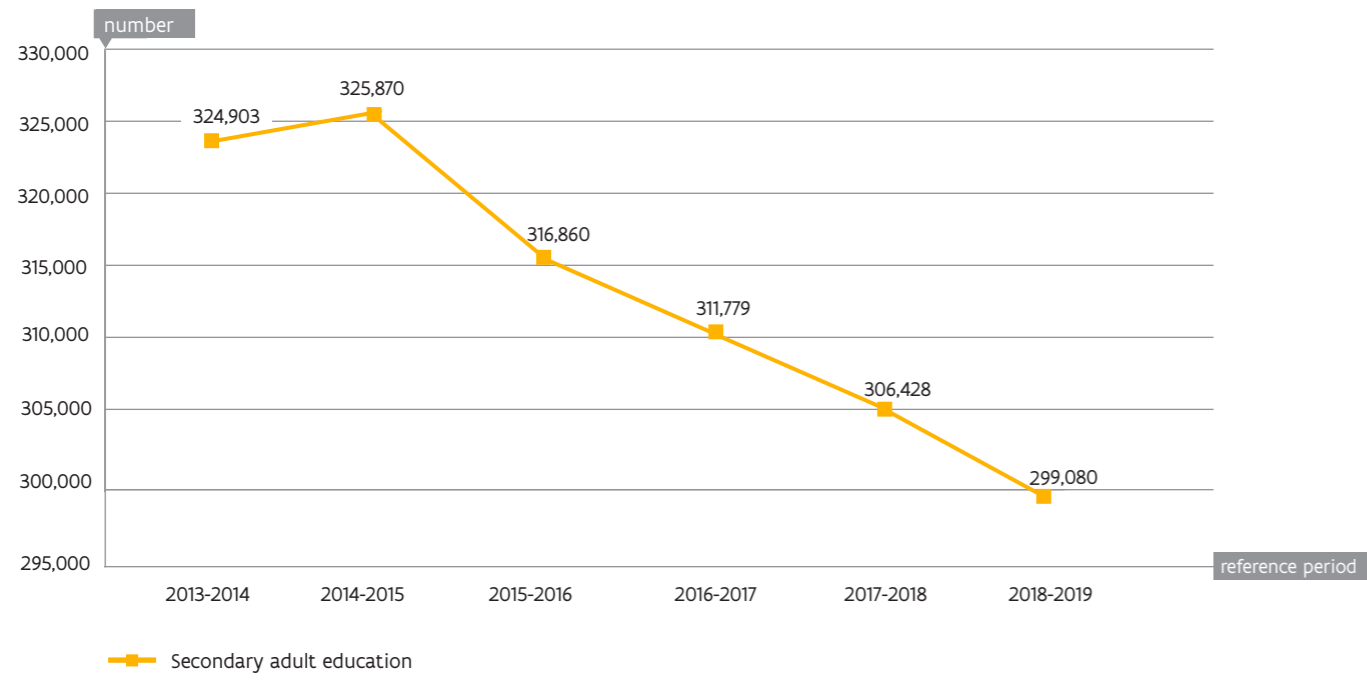
Personal hygiene	227	3,209	-	3,436
Photography	2,056	2,923	2	4,981
Printing technology	255	413	-	668
Scandinavian languages	249	399	-	648
Slavic languages	890	531	2	1,423
Special educational needs	78	309	-	387
Specific people care	636	4,199	3	4,838
Textile crafts	-	89	-	89
Tourism	906	859	-	1,765
Traditional accessories	575	231	1	807
Traditional heritage	199	2,318	1	2,518
Welding	2,390	235	3	2,628
Total	120,270	178,659	150	299,079

Adult basic education

FIELD OF STUDY	M	F	n/a ⁽¹⁾	T
Community studies	6,378	9,443	-	15,821
Dutch	1,581	2,730	-	4,311
Dutch as a second language	6,681	7,120	3	13,804
Information and communication technology	3,353	6,936	1	10,290
Languages	278	664	-	942
Literacy education Dutch as a second language	6,733	9,320	2	16,055
Mathematics	2,201	1,691	1	3,893
Tailor made courses 'Maatwerk'	486	603	-	1,089
Total	27,691	38,507	7	66,205

(1) For a small number of course participants the gender was not registered.

2 Changes in the number of course participants in secondary adult education and adult basic education ⁽¹⁾



1 Centres for adult education ⁽¹⁾

	GO	VGO	OGO	Total
Centres for adult education (secondary adult education)	23	38	16	77
Centres for adult education (higher vocational adult education)	10	15	4	29
Centres for adult basic education	-	-	-	13

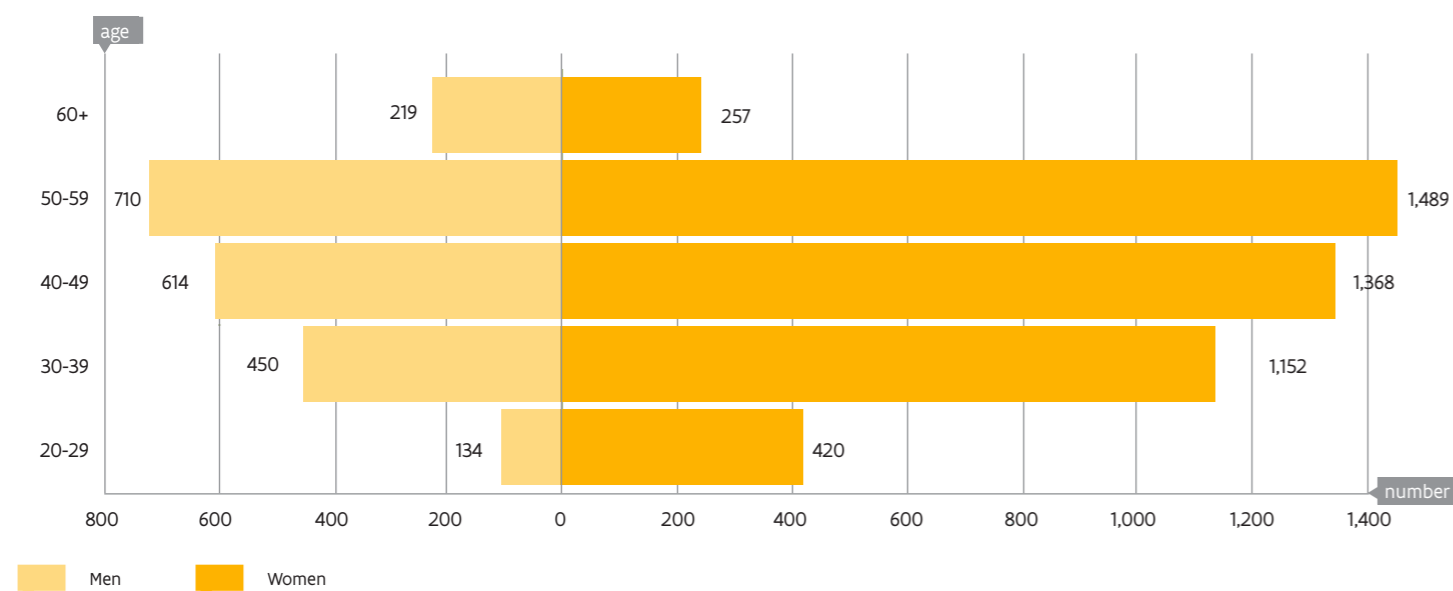
(1) On 1 September 2018 there were 82 centres for adult education, 77 of which offered secondary adult education and 29 of which offered higher adult education. This means some centres organized secondary as well as higher adult education.

A Secondary adult education

1 Staff in secondary adult education expressed in number of persons/number of full-time equivalents

	Men	Women	Total
Number of persons	2,127	4,686	6,813
Number of full-time equivalents	1,593	3,635	5,228

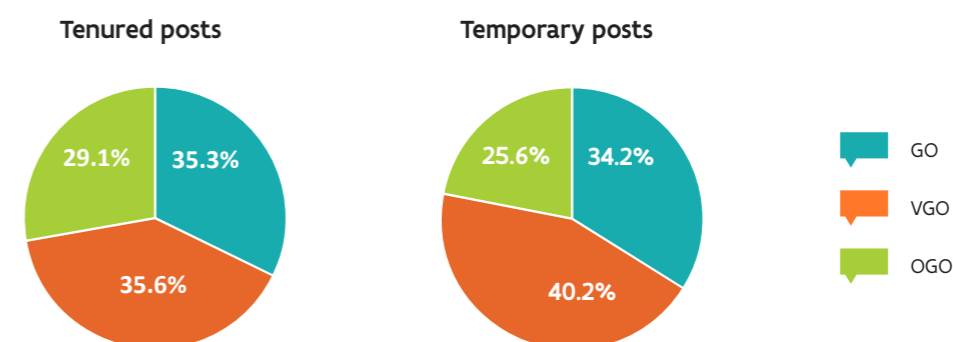
2 Staff in secondary adult education by age group and gender



3 Age structure of staff in secondary adult education by educational network and gender

	GO			VGO			OGO			Total		
	M	F	T	M	F	T	M	F	T	M	F	T
20-29	54	160	214	51	162	213	29	98	127	134	420	554
30-39	147	393	540	181	462	643	122	297	419	450	1,152	1,602
40-49	204	458	662	216	509	725	194	401	595	614	1,368	1,982
50-59	270	483	753	247	593	840	193	413	606	710	1,489	2,199
60+	80	100	180	85	87	172	54	70	124	219	257	476
Total	755	1,594	2,349	780	1,813	2,593	592	1,279	1,871	2,127	4,686	6,813
55+	216	334	550	215	387	602	146	287	433	577	1,008	1,585

4 Staff in secondary adult education by educational network and legal status (full-time equivalents)



5 Staff in secondary adult education by educational network, legal status and gender (full-time equivalents)

	Tenured posts			Temporary posts			Total		
	M	F	T	M	F	T	M	F	T
GO	372	872	1,244	205	376	581	577	1,248	1,825
VGO	335	923	1,258	221	462	683	556	1,385	1,941
OGO	306	721	1,027	154	281	435	460	1,002	1,462
Total	1,013	2,516	3,529	580	1,119	1,699	1,593	3,635	5,228

6 Staff in secondary adult education by legal status and age group

	20-29	30-39	40-49	50-59	60+	Total
	Tenured posts	76	811	1,340	1,751	336
Temporary posts	478	791	642	448	140	2,499
Total	554	1,602	1,982	2,199	476	6,813

7 Changes in staff in secondary adult education by legal status

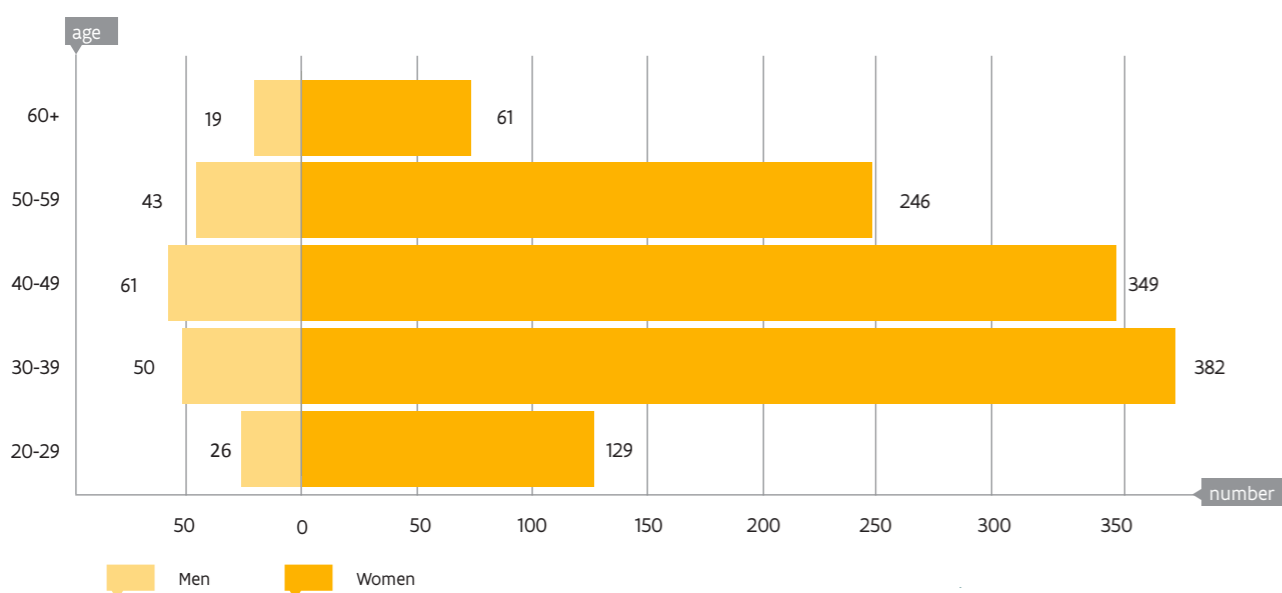
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Tenured posts	3,944	3,947	3,956	3,971	4,006	4,314
Temporary posts	2,567	2,638	2,671	2,804	2,824	2,499
Total	6,511	6,585	6,627	6,775	6,830	6,813

B Adult basic education

1 Staff in adult basic education expressed in number of persons/number of full-time equivalents

	Men	Women	Total
Number of persons	199	1,167	1,366
Number of full time equivalents	174	890	1,064

2 Staff in adult basic education by age group and gender



3 Staff in adult basic education by legal status and gender

	Tenured posts			Temporary posts			Total ⁽¹⁾		
	M	F	T	M	F	T	M	F	T
Number of staff	116	665	781	83	502	585	199	1,167	1,366

(1) From 2017-2018, the legal status of staff in adult basic education has changed: now there are also tenured posts.

1 Adult education budget and share of adult education in the overall education budget (in thousands of euros)

Adult education budget	437,865
Share of adult education in the overall education budget	3.63%

2 Changes in adult education budget by educational network (in thousands of euros)

	2014	2015	2016	2017	2018	2019
GO	104,925	108,090	113,456	118,654	120,286	117,723
VGO	140,082	143,018	152,625	156,690	154,122	149,820
OGO	79,380	79,284	86,127	88,538	90,600	88,457
Cross networks	64,204	62,952	73,870	79,069	83,020	81,865
Total	388,591	393,344	426,079	442,951	448,028	437,865

1 Approved subsidy amounts and approved subsidy applications in adult education in 2018⁽¹⁾

	VGO		OGO		Total	
	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications
Antwerp	90,136	3	-	-	90,136	3
Flemish Brabant	371,448	7	-	1	371,448	8
BCR	87,244	1	-	-	87,244	1
West Flanders	2,124,575	4	-	-	2,124,575	4
East Flanders	57,091	6	-	-	57,091	6
Limburg	-	-	2,766,912	1	2,766,912	1
Total	2,730,494	21	2,766,912	2	5,497,406	23

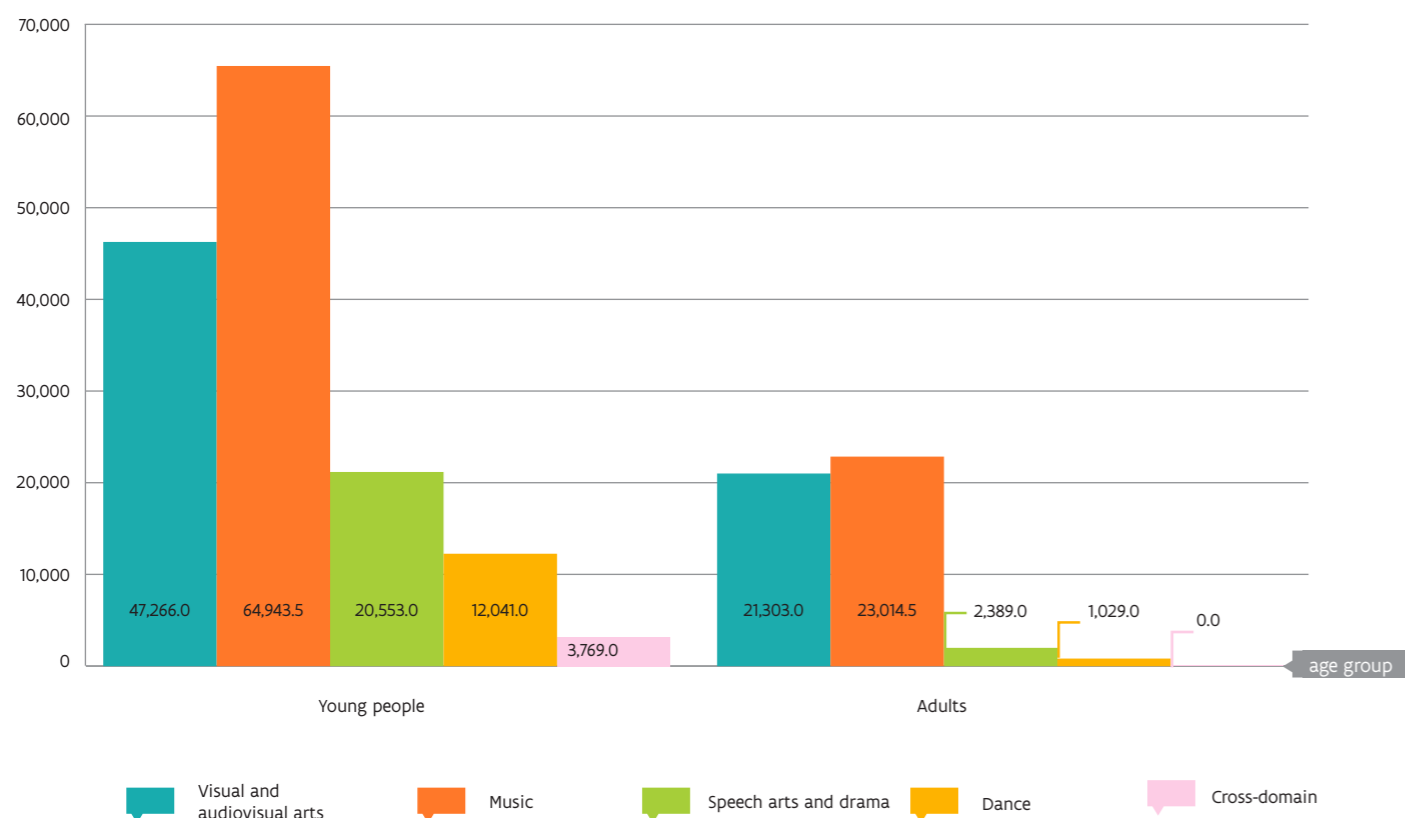
(1) Including adult basic education.

1 Number of course participants in part-time arts education by age category, subject and gender ⁽¹⁾

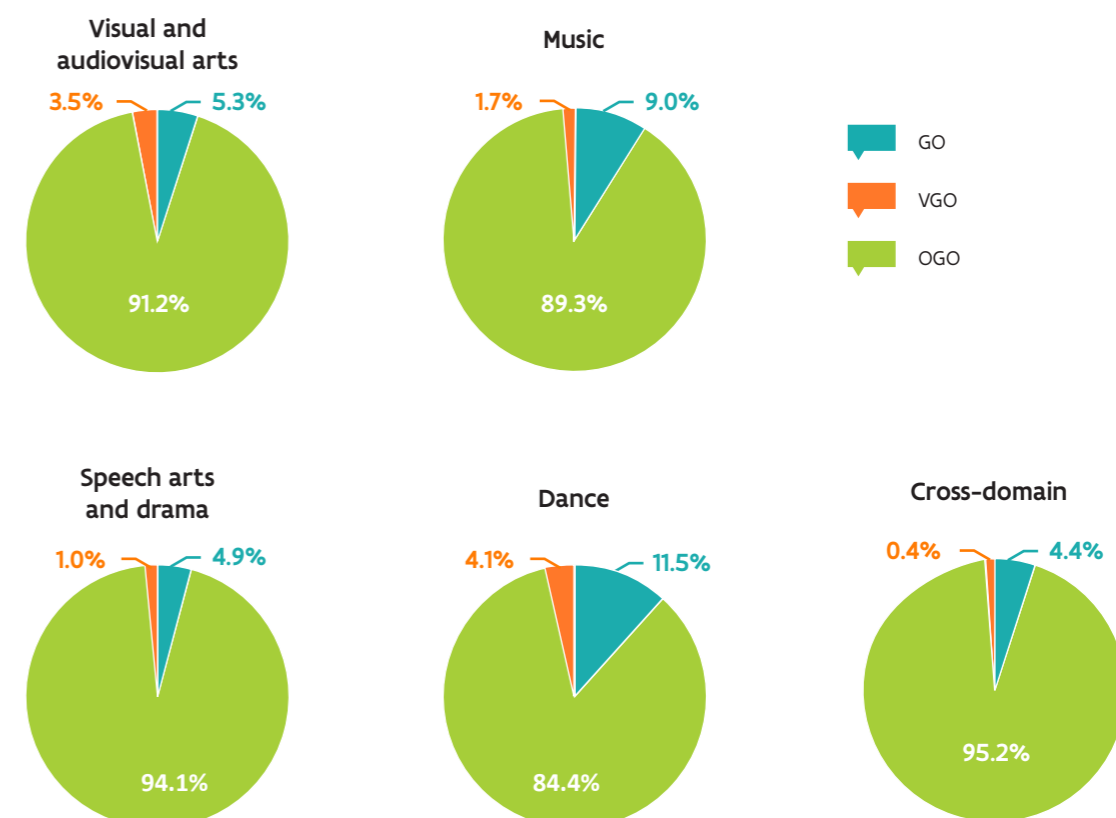
	Young people			Adults			Total		
	M	F	T	M	F	T	M	F	T
Visual and audiovisual arts	15,421.0	31,845.0	47,266.0	5,665.0	15,638.0	21,303.0	21,086.0	47,483.0	68,569.0
Music	26,228.0	38,715.5	64,943.5	9,867.5	13,147.0	23,014.5	36,095.5	51,862.5	87,958.0
Speech arts and drama	5,880.0	14,673.0	20,553.0	700.0	1,689.0	2,389.0	6,580.0	16,362.0	22,942.0
Dance	341.0	11,700.0	12,041.0	22.0	1,007.0	1,029.0	363.0	12,707.0	13,070.0
Cross-domain	1,433.0	2,336.0	3,769.0	0.0	0.0	0.0	1,433.0	2,336.0	3,769.0
Total	49,303.0	99,269.5	148,572.5	16,254.5	31,481.0	47,735.5	65,557.5	130,750.5	196,308.0

(1) The count is based on the number of students eligible for funding. Individuals enrolled on more than one domain are counted more than once.

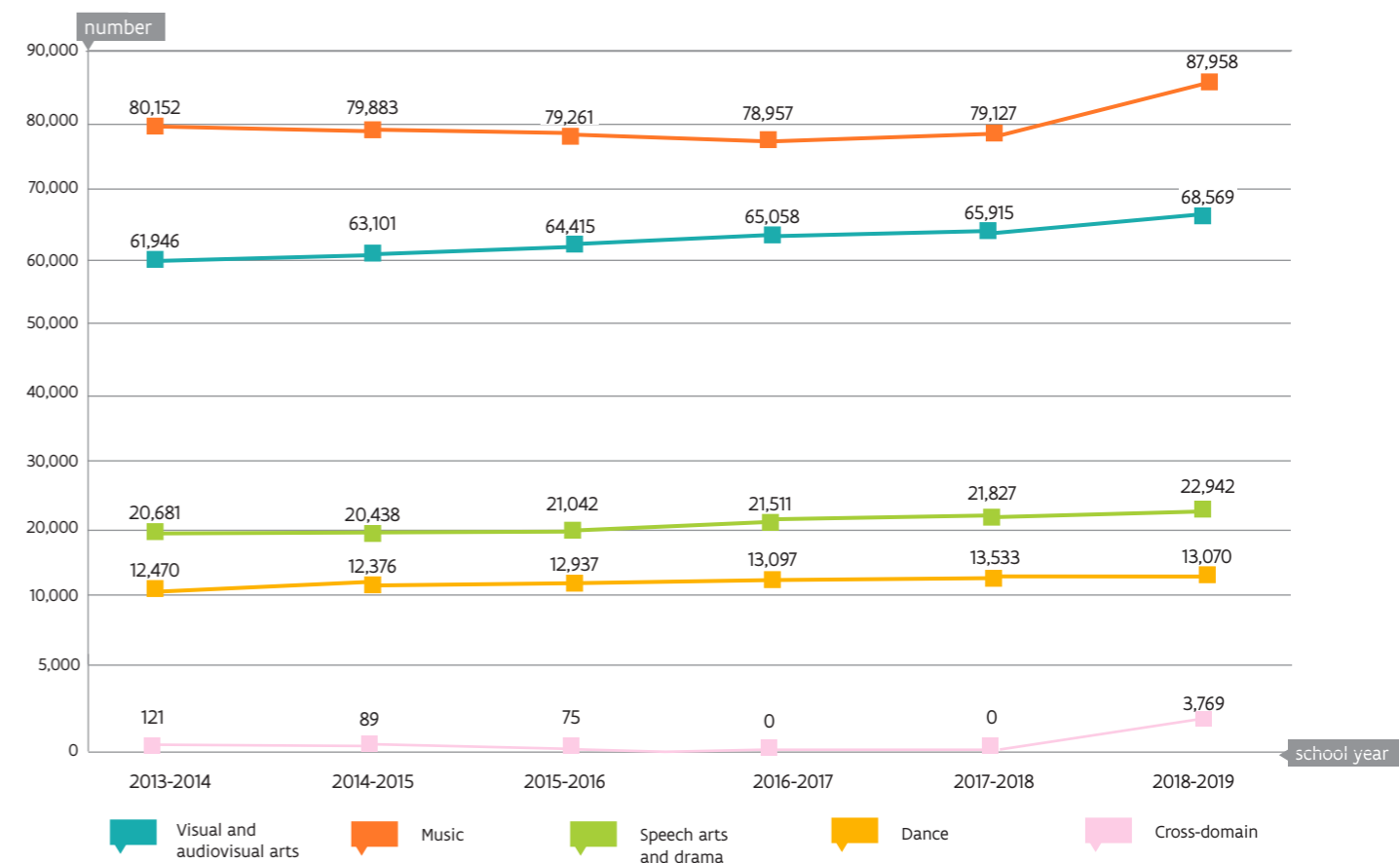
2 Proportion of young people/adults in part-time arts education



3 Course participants in part-time arts education by educational network



4 Changes in the number of course participants in part-time arts education by domain



5 Number of course participants in part-time arts education by subject or by combination of subjects for which they enrolled

Subject	Number of course participants	Percentage
Only Visual and audiovisual arts	58.158,0	33.1%
Only Music	74.148,0	42.2%
Only Speech arts and drama	14.735,0	8.4%
Only Dance	7.975,0	4.5%
Only Cross-domain	2.853,0	1.6%
1 or more domains and Cross-domain	921,0	0.5%
Dance and Music	2.214,0	1.3%
Dance and Music and Speech arts and drama	318,0	0.2%
Dance and Speech arts and drama	647,0	0.4%
Music and Speech arts and drama	4.405,0	2.5%
Visual and audiovisual arts and Dance	1.079,0	0.6%
Visual and audiovisual arts and Dance and Music	338,0	0.2%
Visual and audiovisual arts and Dance and Music and Speech arts and drama	79,0	0.0%
Visual and audiovisual arts and Dance and Speech arts and drama	117,0	0.1%
Visual and audiovisual arts and Music	5.247,0	3.0%
Visual and audiovisual arts and Music and Speech arts and drama	743,0	0.4%
Visual and audiovisual arts and Speech arts and drama	1.850,0	1.1%
Total	175.827,0	100.0%

1 Number of institutes in part-time arts education

	GO	VGO	OGO	Total
Visual and audiovisual arts	5	3	57	65
Music, speech arts and drama and dance	9	-	74	83
Art academies (1)	1	-	19	20

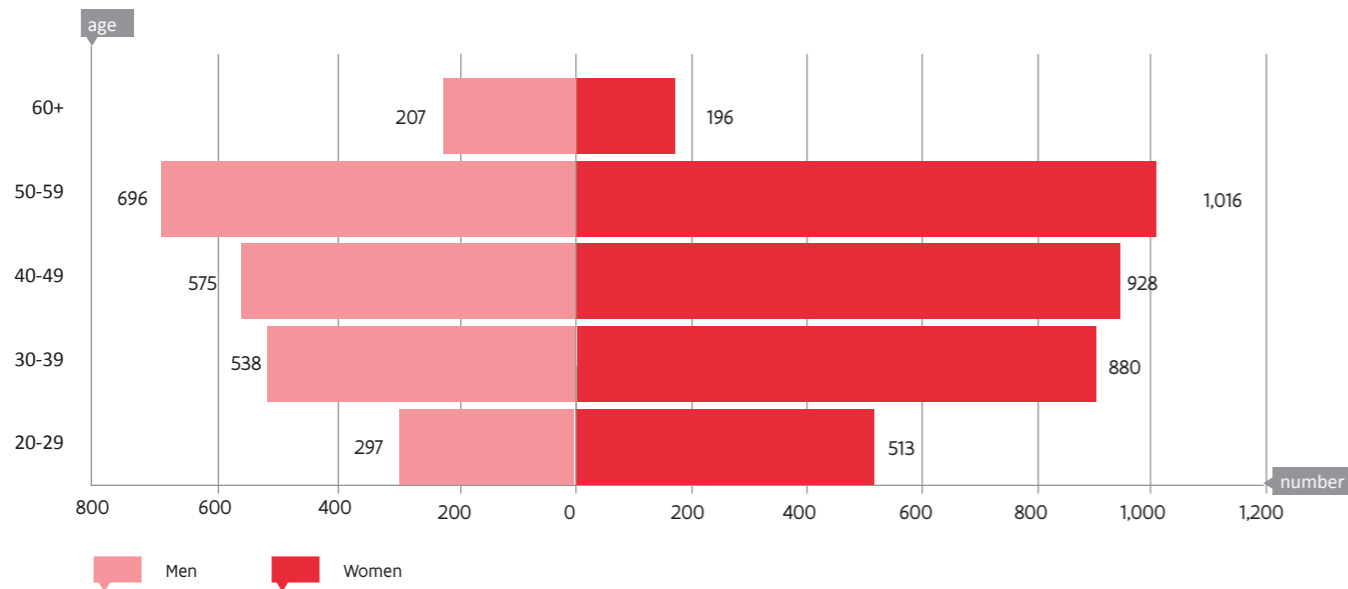
(1) Art academies offer visual and audiovisual arts as well as music, speech arts and drama and dance.

6 PART-TIME ARTS EDUCATION STAFF

1 Staff in part-time arts education expressed in number of persons/number of full-time equivalents

	Men	Women	Total
Number of persons	2,313	3,533	5,846
Number of full-time equivalents	1,776	2,565	4,341

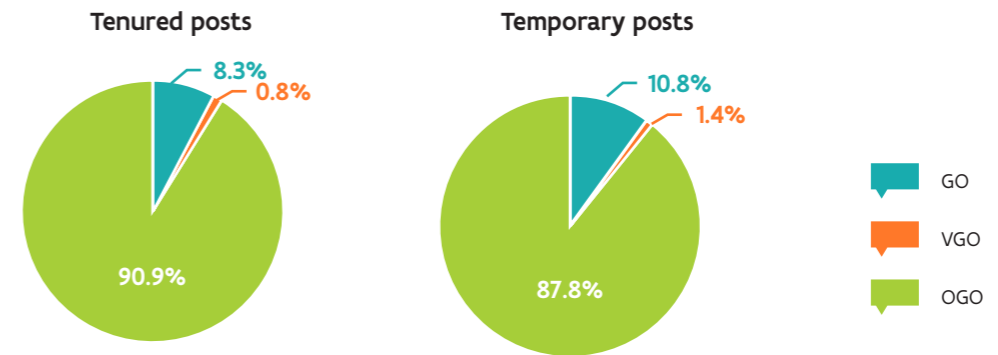
2 Staff in part-time arts education by age group and gender



3 Age structure of staff in part-time arts education by educational network and gender

	GO			VGO			OGO			Total		
	M	F	T	M	F	T	M	F	T	M	F	T
20-29	42	53	95	2	5	7	253	455	708	297	513	810
30-39	56	90	146	4	12	16	478	778	1,256	538	880	1,418
40-49	66	65	131	2	11	13	507	852	1,359	575	928	1,503
50-59	57	73	130	11	14	25	628	929	1,557	696	1,016	1,712
60+	24	25	49	4	0	4	179	171	350	207	196	403
Total	245	306	551	23	42	65	2,045	3,185	5,230	2,313	3,533	5,846
55+	52	64	116	11	8	19	479	617	1,096	542	689	1,231

4 Staff in part-time education by educational network and legal status (full-time equivalents)



5 Staff in part-time arts education by educational network, legal status and gender (full-time equivalents)

	Tenured posts			Temporary posts			Total		
	M	F	T	M	F	T	M	F	T
GO	122	161	283	47	53	100	169	214	383
VGO	11	17	28	4	9	13	15	26	41
OGO	1,269	1,836	3,105	323	489	812	1,592	2,325	3,917
Total	1,402	2,014	3,416	374	551	925	1,776	2,565	4,341

6 Staff in part-time arts education by legal status and age category

	20-29	30-39	40-49	50-59	60+	Total
Tenured posts	95	896	1,268	1,589	356	4,204
Temporary posts	715	522	235	123	47	1,642
Total	810	1,418	1,503	1,712	403	5,846

7 Changes in staff in part-time arts education by legal status

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Tenured posts	4,009	4,020	4,023	4,018	4,103	4,204
Temporary posts	1,746	1,741	1,714	1,736	1,669	1,642
Total	5,755	5,761	5,737	5,754	5,772	5,846

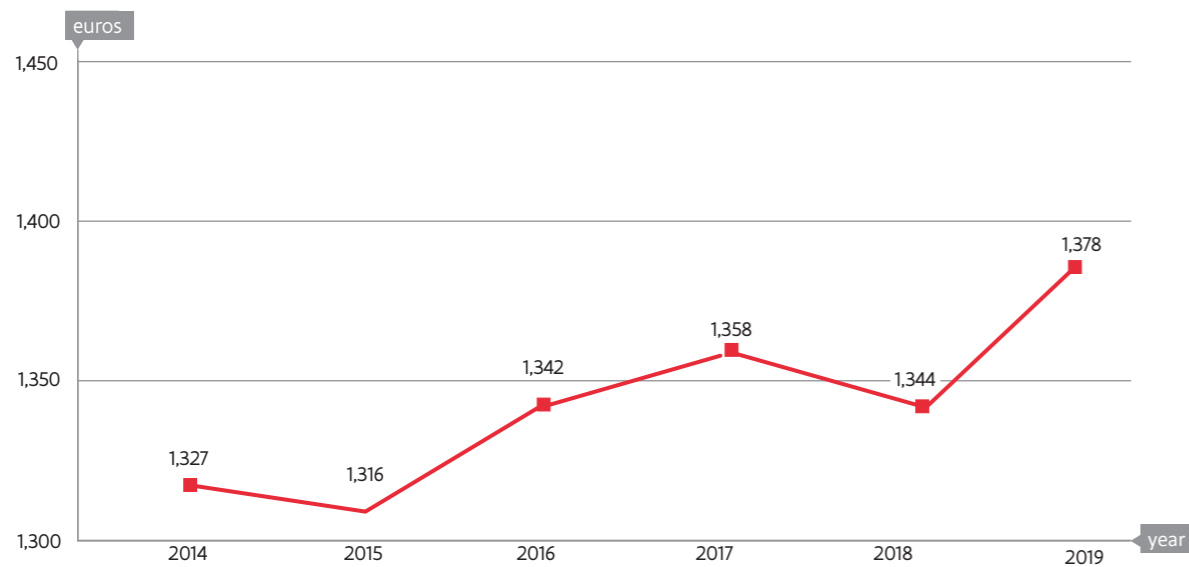
1 Part-time arts education budget and share of part-time arts education in the overall education budget (in thousands of euros)

Part-time arts education budget	250,765
Share of part-time arts education budget in the overall education budget	2.08%

2 Changes in the part-time arts education budget by educational network (in thousands of euros)

	2014	2015	2016	2017	2018	2019
GO	20,504	20,649	21,563	21,800	22,001	22,898
VGO	2,757	2,714	2,715	2,728	2,587	2,725
OGO	208,987	208,377	214,399	218,657	218,039	224,769
Cross educational networks	594	556	255	255	457	373
Total	232,842	232,296	238,932	243,440	243,084	250,765

3 Changes in the cost per course participant in part-time arts education (in euros)



1 Approved subsidy amounts and approved subsidy applications in part-time arts education in 2018

	VGO		OGO		Total	
	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications
Antwerp	-	-	399,423	6	399,423	6
Flemish Brabant	-	-	120,447	2	120,447	2
BCR	-	-	-	-	-	-
West Flanders	-	-	13,691	1	13,691	1
East Flanders	378	1	24,189	1	24,567	2
Limburg	-	-	370,177	4	370,177	4
Total	378	1	927,927	14	928,305	15