

FLEMISH EDUCATION IN FIGURES

2019-2020



COLOPHON

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SCHOOL POPULATION

The number of pupils in **elementary and secondary education** in this publication refers to all pupils and students enrolled (including pupils not eligible for funding) on **1 February 2020**.

In order to avoid double counting, pupils enrolled in special education due to long-term illness (type 5 special education) are not included in the figures for special education (190 pupils in special nursery education, 283 pupils in special primary education and 625 pupils in special secondary education on 1 February 2020).

Pupils and students enrolled in French language schools or in French language sections of Dutch language schools under the control of the Flemish authorities are not included in the figures either.

For **non-university tertiary education** (university colleges) and **university education**, the data refer to all active enrolments in a degree contract in an institution for higher education on 30 September 2020 (enrolments in academic initial programmes, graduate courses and higher vocational adult education (phasing out)). Courses in a language other than Dutch are also taken into account in the figures. A student may be enrolled in several programmes.

In **adult education**, the number of unique enrolments on a programme during the school year is recorded. Students can enroll on more than one programme. The data on school population in adult education for the school year 2019-2020 were not yet available at the time of publication. Therefore figures of the school population for 2018-2019 are published in this brochure.

In **part-time arts education**, the number of pupils/students eligible for funding is reported. Individuals enrolled on more than one domain are counted more than once.

Higher education:

In the academic year 2013-2014 the higher education sector was thoroughly reorganised. With the exception of the academically oriented arts programmes and the academically oriented programmes offered by the Maritime Academy (Hogere Zeevaartschool), the university colleges have transferred their academically oriented bachelor and master programmes to the universities. Today the university colleges continue to offer their professionally oriented programmes and, in the context of a 'School of Arts', also academically oriented arts programmes. The Maritime Academy continues to organise both professionally and academically oriented programmes within the field of Nautical Sciences.

Associate degree programmes

From the academic year 2019-2020 on, associate degree programmes of higher vocational education are organised by university colleges. In this way, they form the third gateway to higher education, in addition to professional and academic bachelor's programmes. Previously, these courses could

be followed at the centres for adult education. An exception to this is the HBO5 nursing course, which will still be organised by secondary schools, in a partnership with a university college.

In addition to the associate degree programmes, the university colleges also offer the HBO5 courses (phasing out) for students who had already started this course at a centre for adult education.

Because the associate degree programmes are now organised by the university colleges, the students in these courses can qualify for a study grant and gain access to the student facilities of the university colleges.

Reform of teacher training

From the academic year 2019-2020 on, teacher training courses in Flanders have been reformed. On the one hand, this reform strengthens existing teacher training courses in the field of subject content, teaching methodology, classroom management and dealing with diversity and the metropolitan context, and on the other hand also creates new teacher training courses.

From September 2019 there will be 6 teacher training courses:

- An educational associate degree in secondary education, specifically for teachers for technical and practical subjects;
- An educational bachelor's degree in pre-primary education;
- An educational bachelor's degree in primary education;
- An educational bachelor's programme in secondary education, with a choice of 2 educational subjects;
- An educational master's programme in secondary education, with a choice of one or more subject didactics;
- An educational master's programme in the arts, with a choice of one or more didactics.

The specific teacher training will only be offered in phasing out from 2019-2020. Specific teacher training from adult education was transferred to higher education.

SCHOOLS

A school is an institution which provides education and which is managed by one principal. In adult education, the term 'centre for adult education' is used; in adult basic education the term 'centre for adult basic education'.

Institutions providing type 5 special education are not included in the figures (six schools in special nursery education, six schools in special primary education and seven schools in special secondary education).

STAFF

Staff data for the 2019-2020 school year relate to January 2020, as known in June 2020. University staff data were provided by the Flemish Interuniversity Council (VLIR) and reflect the position on 1 February 2019. Data on the 2019-2020

academic year were not available at the time of publication.

Staff statistics only record staff members who are either paid directly by the Education and Training policy area or whose salaries are covered by the block grant awarded to higher education. As a consequence, staff members benefiting from the pre-pension scheme (TBS55+) are included in the figures. Maintenance, technical and service staff in subsidised educational networks are not included. Subsidised contractual staff are not taken into account either, as these staff members are not fully paid by the Education and Training policy area. Contractual staff in tenured posts is included in the figures.

In this publication, most data in the tables and charts refer to staff members expressed as numbers of physical persons. Replacements of less than one year are taken into account. Physical persons are registered for the education level and education network where they carry out their main teaching assignment. In a limited number of tables and charts the number of staff members is expressed in budgetary full-time equivalents. This is explicitly mentioned in the title. The number of budgetary full-time equivalents is the sum of all partial assignments of all staff members (i.e. including the replacements of less than one year).

In university colleges, teaching assignments of visiting professors and mandate fees are included in the full-time equivalents. For university education, staff figures include visiting professors and those in early retirement in terms of staff members, but not in the budgetary full-time equivalents.

In 2019-2020, two major changes occurred in higher education: the transfer of the associate degree programmes (former HBO5 courses from adult education) to the university colleges and the reform of teacher training, including the transfer of the specific teacher training from the centres for adult education to the university colleges and universities.

As a result of the transfer (in 2013-2014) of the academically oriented higher education programmes from university colleges to universities, personnel involved in the transferred fields of study is no longer included in the staff statistics of the university colleges from 1 January 2014 onwards. In the year 2013-2014 personnel working in the transferred fields of study in the Catholic University of Leuven (K.U.Leuven) and Ghent University (UGent) has already been reported in the staff statistics of the universities. The staff in the transferred fields of study of the other universities has been reported in the staff statistics of the university colleges. As from 2014-2015 all personnel in the transferred fields of study is reported in the staff statistics of the universities.

On 1 September 2009, the fourth stage vocational secondary education programme in nursing was converted into the associate degree programme. Until school year 2016-2017 staff figures of the associate degree programme only included staff of institutions offering 100% associate degree nursing (only 4 institutions). Staff of the 16 institutions offering associate degree nursing as well as full-time secondary education

was not taken into account. From the 2017-2018 school year, an estimate of staff for associate degree nursing of these 16 institutions was included in the staff figures of associate degree nursing, thus giving more accurate staff figures.

BUDGET

The budget is expressed in terms of available operating appropriations which are estimated annually and included in the (adjusted) expenditure budget of the Flemish authorities. The operating appropriations comprise differentiated new commitment appropriations, variable appropriations and authorisations.

The term 'available appropriations' means that these appropriations, in addition to the appropriations mentioned above, also comprise the share of overall provisions (mainly index and collective labour agreement) and reallocations of appropriations.

Certain cross-level expenses, of which the breakdown among the different levels is known, are allocated to the respective levels (including educational priority policy and investments). Without this adjustment, the picture of actual expenditure per level is distorted. For 2020, the actual data are not available yet, so either an estimate is used or the same breakdown as in 2019 is assumed.

The cost per pupil is calculated on the basis of the number of pupils enrolled. These figures do not take account of the contributions by other (local) authorities, nor of the contributions by parents, schools and private companies.

OTHER SECTIONS

The information relating to infrastructure, NARIC and the examination board relate to the calendar year 2019.

INFRASTRUCTURE

The governing board of the educational institutions, boarding schools and pupil guidance centres in both subsidised public and subsidized private education can file an application for infrastructure subsidies to the Agency for Infrastructure in Education (AGION). Infrastructure work in primary schools is 70% subsidised and other educational levels, boarding schools and the pupil guidance centres can receive a grant of 60% of their building cost. The school buildings of the Flemish Community are financed by GO! Education of the Flemish Community.

NARIC

NARIC-Flanders is responsible for the recognition of foreign diplomas in higher education (academic recognition), higher vocational education, adult education and secondary education, as well as for professional recognition for teachers from the EEA. In addition, NARIC-Flanders issues certificates to holders of a Flemish diploma who want to go abroad to

work or study.

EXAMINATION BOARD

The Elementary Education Examination Board issues the certificate of elementary education. The Secondary Education Examination Board issues the diploma of secondary education. Exams are permanently organised.

STUDY ALLOWANCES

From the school year 2019-2020 on, school allowances are included in 'Groeipakket'. Groeipakket' is the new name for child benefit in Flanders. The name says exactly what this financial support is for: to help your children grow into people who get every opportunity in life. From 2019-2020 on, the Ministry of Education and Training is only responsible for study allowances.

* In 2019-2020 there were two important changes in higher education:

- the transfer of the associate degree programmes (enrolments in higher vocational adult education) to the university colleges
- the reform of teacher training (among others the transfer of specific teacher training in adult education to university colleges and universities).

Students in these programs are eligible for a study allowance since 2019-2020.

ABBREVIATIONS

M	Male
F	Female
T	Total
GO	Community education
VGO	Subsidised private education
OGO	Subsidised public education
aso	General secondary education
tso	Technical secondary education
kso	Arts secondary education
bso	Vocational secondary education
BCR	Brussels-Capital Region
CLB	Pupil guidance centre
NARIC	National Academic (& Professional)
N/A	Not available
SLO	Specific teacher training
PBA	Professionally oriented Bachelor's
MA	Master's degree
VLIR	Flemish Interuniversity Council

ADDITIONAL INFORMATION

Educational administration

onderwijs.vlaanderen.be/nl/over-onderwijs-en-vorming

Elementary Education Examination Board

onderwijs.vlaanderen.be/nl/examencommissie-basisonderwijs

Secondary Education Examination Board

<http://examencommissiesecundaironderwijs.be>

Infrastructure

www.agion.be

School and study allowances

www.studietoelagen.be

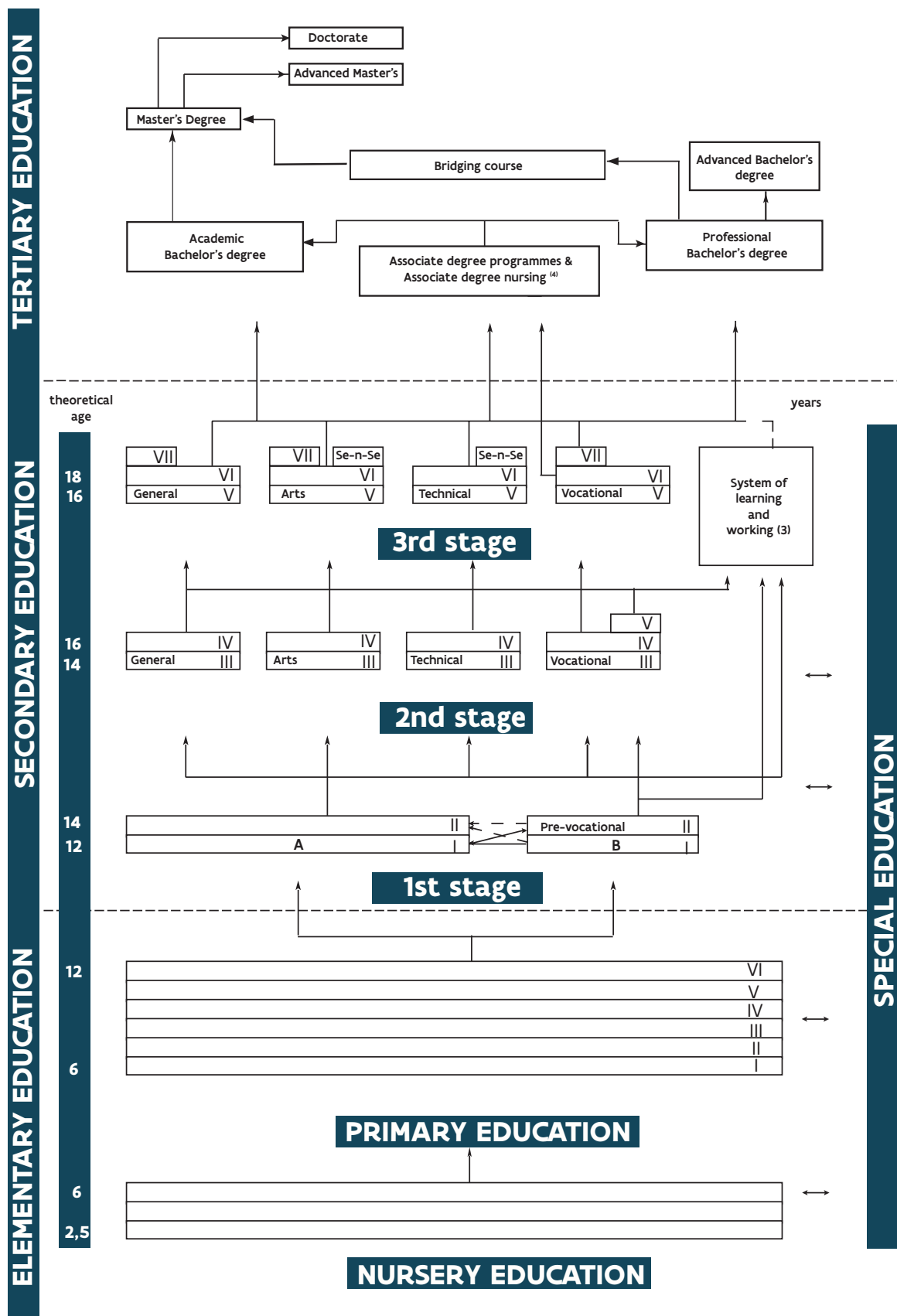
NARIC

<http://naricvlaanderen.be>



STRUCTURE OF FLEMISCH EDUCATION

SCHOOL- AND ACADEMIC YEAR 2019-2020



(1) In the 2nd and 3rd stage of vocational secondary education and the 3rd stage of technical secondary education, training can be offered through both dual and non-dual learning. In addition, dual learning is also possible in special secondary education courses 3 and 4, in part-time vocational secondary education and during apprenticeships.

(2) Modular education is not divided into stages or grades and is therefore not included in the schedule.

(3) System of learning and working:
 You can start in the system of learning and working from the age of 16. Or from the age of 15 if you have completed the first two years of full-time secondary education, passed or not. You then meet the conditions to start part-time compulsory education. There are two systems:

- Part-time vocational secondary education (dbso)
- Apprenticeship

In this system you can obtain professionally oriented certificates and study certificates or your secondary education diploma. The system of learning and working is being reformed into a system of dual learning.

(4) From 2019-2020 you can follow associate degree programmes at Flemish university colleges. There is one exception to this: the associate degree nursing course (HBOS) is organised in secondary education schools.

1 School population in Flemish education

Full-time education	
ELEMENTARY EDUCATION ⁽¹⁾	
Nursery education	261,192
Special nursery education	2,325
Primary education	442,961
Special primary education	25,567
Total	732,045
SECONDARY EDUCATION ⁽¹⁾	
Full-time regular secondary education	434,435
Special secondary education	21,095
Total	455,530
TERTIARY EDUCATION	
Associate degree nursing ⁽²⁾	6,444
University colleges ^{(3) (4)}	134,807
Universities ^{(3) (4)}	116,139
Total	250,946

Part-time secondary education	
Part-time vocational secondary education ⁽¹⁾	8,975

Adult education	
Secondary adult education ⁽³⁾	N/A
Adult basic education ⁽³⁾	N/A

Part-time arts education	
Part-time arts education ⁽⁵⁾	201,238

(1) Elementary and secondary education: number of pupils enrolled (all enrolments) on 1 February.

(2) Associate degree nursing: number of pupils enrolled on 1 February.

(3) From 2019-2020 on, higher vocational adult education and specific teacher training are integrated in higher education (university colleges and universities).

(4) University colleges and universities: Graduate courses, Higher vocational adult education (phasing out), Bachelor's and Master's programmes. Data refer to all active enrolments in a degree contract in an institution for higher education on 30 September. A student may have several enrolments.

(5) The data for February 2020 were not yet available at the time of publication. Figures for school year 2018-2019 are used in chapter 5: Adult education.

(6) Part-time arts education: number of students eligible for funding. Individuals enrolled on more than one domain are counted more than once.

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Part-time secondary education						
Part-time vocational secondary education ⁽¹⁾	8,807	8,754	8,864	8,980	8,854	8,975
Adult education						
Secondary adult education ⁽⁵⁾	318,901	307,423	304,270	298,300	294,706	N/A
Adult basic education ⁽⁵⁾	50,566	58,509	62,001	64,498	64,385	N/A
Part-time arts education						
Part-time arts education ⁽⁶⁾	175,804	177,798	178,624	180,402	196,308	201,238

(1) Elementary and secondary education: number of pupils enrolled (all enrolments) on 1 February.

(2) Associate degree nursing: number of pupils enrolled on 1 February.

(3) From 2019-2020 on, higher vocational adult education and specific teacher training are integrated in higher education (university colleges and universities).

(4) University colleges and universities: Bachelor's and Master's programmes and, from 2019-2020 on, also Graduate courses and Higher vocational adult education (phasing out). Data refer to all active enrolments in a degree contract in an institution for higher education on 30 June. From 2018-2019 onwards figures from 30 September are reported. A student may have several enrolments.

(5) The data for February 2020 were not yet available at the time of publication. Figures for school year 2018-2019 are used in chapter 5: Adult education.

(6) Part-time arts education: number of students eligible for funding. Individuals enrolled on more than one domain are counted more than once.

2 Changes in the school population by level of education

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Full-time education						
NURSERY EDUCATION ⁽¹⁾						
Regular	268,453	267,756	266,379	263,789	262,435	261,192
Special	2,000	1,984	1,967	1,986	2,140	2,325
Total nursery education	270,453	269,740	268,346	265,775	264,575	263,517
PRIMARY EDUCATION ⁽¹⁾						
Regular	411,097	422,911	432,291	438,779	442,275	442,961
Special	27,483	25,578	24,645	24,380	24,784	25,567
Total	438,580	448,489	456,936	463,159	467,059	468,528
Total elementary education	709,033	718,229	725,282	728,934	731,634	732,045
SECONDARY EDUCATION ⁽¹⁾						
Regular	416,847	418,228	419,207	421,975	427,456	434,435
Special	20,661	20,333	20,130	20,331	20,544	21,095
Total secondary education	437,508	438,561	439,337	442,306	448,000	455,530
TERTIARY EDUCATION						
Associate degree nursing ⁽²⁾	7,402	7,434	7,062	6,706	6,589	6,444
Higher vocational adult education ⁽³⁾	17,862	17,442	16,947	16,610	15,940	-
Specific teacher training ⁽³⁾	9,355	8,840	8,500	7,810	6,916	-
University colleges ⁽⁴⁾	115,359	117,587	120,081	120,526	119,223	134,807
Universities ⁽⁴⁾	108,896	108,757	108,728	110,334	112,325	116,139

1 Educational institutions in Flemish education

Full-time education		Part-time secondary education	
ELEMENTARY EDUCATION ^{(1) (2)}		Part-time vocational secondary education ⁽⁴⁾ 49	
Autonomous nursery schools	160		
Autonomous primary schools	157	Adult education	
Schools providing nursery and primary education	2,137	Secondary adult education ⁽⁵⁾ 48	
Total	2.454	Adult basic education 13	
SECONDARY EDUCATION		Part-time arts education	
Full-time regular secondary education ^{(3) (4)}	942	Part-time arts education 168	
Special secondary education ⁽²⁾	125		
Total	1,067		
TERTIARY EDUCATION			
Associate degree nursing ⁽³⁾	20		
University colleges	16		
Universities	6		

- (1) Autonomous nursery schools organise nursery education only. Autonomous primary schools organise primary education only.
 (2) Excluding the so-called 'type 5-schools'. These schools organise special education of type 5 only (for pupils with long-term illness). In special elementary education, 6 schools organise nursery and primary education. In special secondary education there are also 6 schools organising type 5-education. In order to avoid double counts, the pupils enrolled in special education type 5 are not included in the figures.
 (3) 16 of the 942 schools organising full-time regular secondary education also organise the courses for the associate degree in nursing. Beside these schools, 4 schools only organise the courses for the associate degree in nursing. In the table above, the 16 schools referred to in this footnote are reported under both full-time regular secondary education and associate degree nursing.
 (4) 43 of these 942 schools also organise part-time vocational secondary education. There are 6 schools that only organise part-time vocational secondary education. In the table above, the 43 schools referred to in this footnote are reported under both full-time secondary education and part-time vocational education.
 (5) All data refer to the school year 2019-2020. From 2019-2020 on, higher adult education and the specific teacher training in adult education were transferred to higher education.

1 Staff by level of education expressed in number of persons

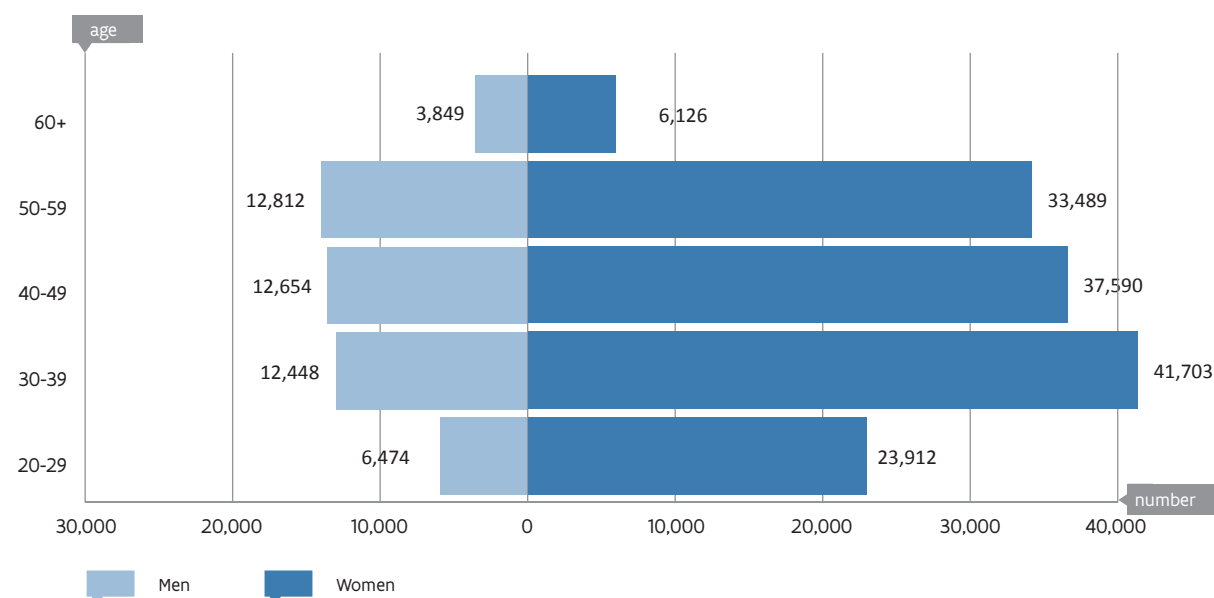
	Tenured posts			Temporary posts			Total		
	M	F	T	M	F	T	M	F	T
Elementary education	7,426	51,765	59,191	2,359	17,335	19,694	9,785	69,100	78,885
Secondary education ⁽¹⁾	20,467	38,506	58,973	6,833	11,996	18,829	27,300	50,502	77,802
Associate degree nursing ⁽²⁾	181	1,021	1,202	63	232	295	244	1,253	1,497
University colleges ⁽³⁾	2,694	4,205	6,899	2,343	3,118	5,461	5,037	7,323	1,236
Secondary adult education	1,243	3,173	4,416	911	1,600	2,511	2,154	4,773	6,927
Adult basic education ⁽⁴⁾	116	672	788	83	532	615	199	1,204	1,403
Part-time arts education	1,645	2,567	4,212	731	1,098	1,829	2,376	3,665	6,041
Staff of pupil guidance centres, education inspectorate, educational advisory service, boarding schools, ...	859	3,468	4,327	281	1,541	1,822	1,140	5,009	6,149
Total	34,631	105,377	140,008	13,604	37,452	51,056	48,235	142,829	191,064
Universities ⁽⁵⁾							N/A	N/A	N/A

2 Staff by level of education expressed in number of full-time equivalents

	Tenured posts			Temporary posts			Total		
	M	F	T	M	F	T	M	F	T
Elementary education	6,898	44,684	51,582	2,021	14,689	16,711	8,920	59,373	68,293
Secondary education ⁽¹⁾	19,317	33,543	52,861	6,107	10,546	16,653	25,425	44,090	69,514
Associate degree nursing ⁽²⁾	174	892	1,066	46	197	243	220	1,090	1,309
University colleges ⁽³⁾	2,323	3,406	5,730	1,511	2,224	3,734	3,834	5,630	9,464
Secondary adult education	1,048	2,547	3,594	582	1,152	1,734	1,629	3,699	5,328
Adult basic education ⁽⁴⁾	97	507	604	75	420	495	172	928	1,100
Part-time arts education	1,411	2,034	3,445	411	620	1,030	1,822	2,654	4,475
Staff of pupil guidance centres, education inspectorate, educational advisory service, boarding schools, ...	776	2,792	3,568	235	1,215	1,449	1,011	4,007	5,018
Total	32,045	90,406	122,451	10,987	31,064	42,051	43,032	121,469	164,501
Universities ⁽⁵⁾							N/A	N/A	N/A

- (1) Staff in full-time and part-time secondary education.
 (2) The nursing courses at the 4th stage of vocational education became associate degree programmes (HBO5) in 2010.
 (3) In the data on the university colleges, visiting professors and mandate fees are included in the number of full-time equivalents.
 (4) Since 1 September 2008 the staff members working at adult basic education centres have been paid directly by the Education and Training policy area. The Education and Training policy area functions as a third-party payment provider for staff members who have an employment contract with the adult basic education centre but are not paid through any other channel. This third-party payment scheme was introduced on the basis of the Decree on Adult Education (15 June 2007).
 (5) The data for February 2020 were not yet available at the time of publication.

3 Staff by age group and gender ⁽¹⁾



(1) Excluding staff employed by universities.

4 Changes in staff by level of education expressed in number of persons

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Regular elementary education	64,013	64,793	65,838	66,086	67,516	68,403
Special elementary education	9,907	9,889	9,912	10,017	10,197	10,482
Regular secondary education ⁽¹⁾	67,419	66,809	66,830	66,617	66,770	67,862
Special secondary education	9,020	9,151	9,229	9,404	9,595	9,940
Associate degree nursing ⁽²⁾	1,498	1,537	1,560	1,614	1,572	1,497
Higher vocational adult education and specific teacher training ⁽³⁾	1,248	1,243	1,228	1,206	1,172	-
University colleges ^{(3) (4)}	10,637	10,607	10,761	11,010	11,134	12,360
Secondary adult education	6,585	6,627	6,775	6,830	6,813	6,927
Adult basic education	1,077	1,194	1,310	1,360	1,366	1,403
Part-time arts education	5,761	5,737	5,754	5,772	5,846	6,041
Staff of pupil guidance centres, education inspectorate, educational advisory service, boarding schools, ...	6,228	6,248	6,276	6,169	6,108	6,149
Total	183,393	183,835	185,473	186,085	188,089	191,064
Universities ^{(3) (5)}	15,346	15,487	15,503	15,590	15,659	N/A

5 Changes in staff by level of education expressed in number of full-time equivalents

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Regular elementary education	55,334	56,242	56,863	57,107	58,702	59,242
Special elementary education	8,596	8,623	8,548	8,658	8,875	9,052
Regular secondary education ⁽¹⁾	60,078	59,793	59,580	59,452	59,742	60,575
Special secondary education	8,110	8,245	8,262	8,440	8,662	8,939
Associate degree nursing ⁽²⁾	1,233	1,262	1,277	1,432	1,368	1,309
Higher vocational adult education and specific teacher training ⁽³⁾	811	821	806	790	779	-
University colleges ^{(3) (4)}	82,820	8,280	8,314	8,509	8,626	9,464
Secondary adult education	5,071	5,117	5,167	5,211	5,228	5,328
Adult basic education	812	899	980	1,068	1,064	1,000
Part-time arts education	4,314	4,305	4,284	4,284	4,341	4,475
Staff of pupil guidance centres, education inspectorate, educational advisory service, boarding schools, ...	5,147	5,153	5,129	5,016	5,002	5,018
Total	157,788	158,740	159,210	159,967	162,389	164,501
Universities ^{(3) (5)}	10,503.44	10,528.87	10,619.91	10,685.05	10,738.12	N/A

(1) Staff in full-time and part-time secondary education.

(2) The nursing courses at the 4th stage of vocational education became associate degree programmes (HBO5) in 2010.

(3) From 2019-2020 on, higher vocational adult education and the specific teacher training are integrated in higher education (university colleges and universities).

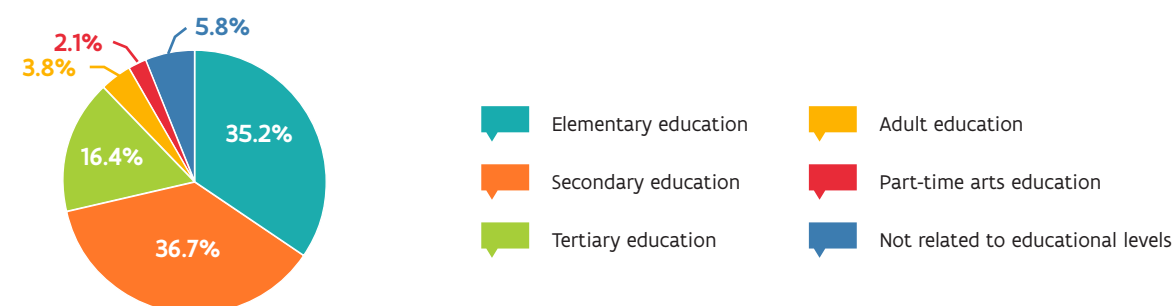
(4) In the figures on university colleges, visiting professors and mandate fees are included.

(5) The data for February 2020 were not yet available at the time of publication.

1 Overall education budget (in thousands of euros)

	2015	2016	2017	2018	2019	2020
Changes in the Flemish education budget	10,810,834	11,122,196	11,478,066	11,787,825	12,150,565	12,641,331
The education budget as a percentage of the Flemish budget	28.69%	27.34%	29.39%	29.64%	29.81%	28.85%

2 Distribution of the education budget by educational level



3 Changes in the education budget by educational level (in thousands of euros)

	2015	2016	2017	2018	2019	2020
Elementary education	3,737,469	3,875,231	3,966,934	4,080,732	4,279,569	4,450,948
Secondary education	4,145,601	4,182,696	4,251,155	4,322,786	4,496,946	4,636,525
Tertiary education	1,707,300	1,753,481	1,882,633	1,885,147	1,983,594	2,078,650
Adult education	393,344	426,079	442,951	448,028	439,028	476,977
Part-time arts education	232,296	238,932	243,440	243,084	261,629	268,861

Approved subsidy amounts and approved subsidy applications by educational level in 2019

	VGO		OGO		Total	
	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications
Regular elementary education	109,992,380	931	44,960,622	82	154,953,002	1,013
Special elementary education	9,494,382	48	3,524,137	5	13,018,519	53
Full-time regular secondary education	67,133,665	505	5,084,595	22	72,218,260	527
Special secondary education	10,063,073	40	369,187	2	10,432,260	42
Adult education	2,675,155	27	151,495	1	2,826,650	28
Part-time arts education	1,989	1	1,027,207	14	1,029,196	15
Pupil guidance centres	267,834	12	-	-	267,834	12
Boarding schools	6,677,685	57	-	-	6,677,685	57
Total	206,306,162	1,621	55,117,243	126	261,423,405	1,747

2 Approved subsidy amounts and approved subsidy applications by province in 2019

	VGO		OGO		Total	
	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications
Antwerp	76,384,538	501	21,902,485	55	98,287,023	556
Flemish Brabant	22,284,223	167	7,437,416	15	29,721,639	182
BCR	12,174,090	46	7,023,030	8	19,197,120	54
West Flanders	24,510,359	358	2,170,649	8	26,681,008	366
East Flanders	42,777,220	337	11,413,590	34	54,190,811	371
Limburg	28,175,732	212	5,170,072	6	33,345,804	218
Total	206,306,162	1,621	55,117,243	126	261,423,405	1,747

1 Study Allowances ⁽¹⁾

* From the school year 2019-2020 on, school allowances are included in 'Groeipakket'. Groeipakket' is the new name for child benefit in Flanders. The name says exactly what this financial support is for: to help your children grow into people who get every opportunity in life. From 2019-2020 on, the Ministry of Education and Training is only responsible for study allowances.

* In 2019-2020 there are two important changes in higher education:

- the transfer of graduate training (enrolments in higher vocational adult education) to the university colleges
- the reform of teacher training (among others the transfer of specific teacher training in adult education to university colleges and universities).

Students in these programs are eligible for a study allowance since 2019-2020.

	Number of applications	Number of allowances granted	Percentage of allowances granted	Total amount of allowances granted (in euros)	Average allowance (in euros)
Tertiary education of which					
- University colleges	31,297	20,265	64.75%	40,498,815	1,998.46
- Universities	58,317	38,654	66.28%	70,792,038	1,831.43
- Unknown ⁽³⁾	4,075	180	4.42%	478,730	2,659.61
Total	93,689	59,099	63.08%	111,769,583	1,891.23

(1) Study allowances are awarded to students in higher education.

(2) The type of tertiary education is not known (because the student is studying abroad or in another Community of Belgium).

Source: Division Study Allowances - status 02/10/2020.

Note:

The data above are not yet final as a number of applicants are still under consideration for the school year 2019-2020. Due to this, the number of allowances granted may increase further.

1 Number of applications in 2019

	Number of applications
General equivalence	33
Higher education: level equivalence	1,736
Higher education: full equivalence	1,556
Secondary education: level equivalence	1,296
Secondary education: full equivalence	173
Certificates	163
Referrals/rejections	216
Legal precedents	-
Total	5,173

2 Number of decisions in 2019 ⁽¹⁾

Procedure	Positive ⁽²⁾	Negative ⁽³⁾	Certificate
General equivalence	N/A	N/A	N/A
Higher education: level equivalence	1,762	14	N/A
Higher education: full equivalence	862	86	N/A
Secondary education: level equivalence	1,169	4	N/A
Secondary education: full equivalence	115	10	N/A
Certificates	N/A	N/A	163
Total	3,908	114	N/A

(1) A file needs to be completed before a final decision can be taken. For this reason incomplete files are not taken into account.

(2) The person concerned receives the equivalence (s)he applied for or for which the file was initially examined.

(3) In case of a negative decision equivalence is not granted.

3 Top 10 countries of origin of applicants in 2019

Country	Number
Morocco	354
Turkey	318
Syria	273
The Netherlands	251
Romania	183
Palestine	179
Iraq	161
Ukraine	154
India	151
Russia	131

A Elementary education

1 Number of participants to obtain a certificate of elementary education by province - Exam moment June 2020 ⁽¹⁾⁽²⁾

	Participants	Passed
Antwerp	109	109
Flemish Brabant	10	8
West Flanders	12	10
East Flanders	12	10
Limburg	17	12
Total	160	149

(1) A participant is a candidate who has passed at least 1 examination.

(2) The data by province refer to the province of the schools (where the examination takes place).

B Secondary education

1 Number of registrations, enrolments and participants in 2019

	Registrations	Enrolments	Participants
Male	2,201	2,177	2,668
Female	1,855	1,873	2,452
Total	4,056	4,050	5,120

The figures above reflect the number of unique candidates who in 2019 were effectively enrolled in and paid for a domain (enrolments) after they registered (registrations) at an information session. In 2019 there were 5,120 unique participants in at least one examination by the Examination Board of the Flemish Community (participants). This figure is higher than the number of enrolments because those candidates who enrolled for 2019 but did not yet graduate have been included in the figures.

2 Success rate by stage and type of secondary education in 2019

For 53% of all individual exams held by the Examination Board of the Flemish Community the candidate gained at least 50% of the marks. Subdivided according to type of education the success rate proved highest in vocational secondary education and arts secondary education, followed by technical secondary education. In general secondary education slightly less than half of the candidates passed the examination.

	Number of exams	Passed	Failed	% Passed
Examination Board	35,902	19,009	16,894	53%
		Passed	Failed	% Passed
Per stage	1st stage	508	212	71%
	2nd stage	1,301	725	64%
	3rd stage	17,200	15,957	52%
Type of secondary education	1st stage	508	212	71%
	aso	7,767	8,432	48%
	bso	3,196	1,277	71%
	kso	452	184	71%
	tso	7,086	6,789	51%

3 Study certificates awarded by the Examination Board in 2019

Certificate 1st stage	33
Certificate 2nd stage	54
Diploma secondary education	937
Total	1,024

1 Number of subsidised/financed boarding schools and boarders ⁽¹⁾⁽²⁾⁽³⁾

	Number of boarding schools	Number of boarders				Total number of boarders
		Nursery education	Primary education	Secondary education	Associate degree nursing	
GO	28	36	266	1,750	-	2,052
VGO	107	53	811	6,143	83	7,090
OGO	6	7	65	137	36	245
Total	141	96	1,142	8,030	119	9,387

(1) Count date: 1 February 2020.

(2) Boarding schools with fewer than 30 boarders are not included, as they cannot be financed or subsidised.

(3) The following pupils and students are not reported in the data: 1 student of an autonomous university college and 12 boarders in European schools.

1 Number of pupil guidance centres by educational network

	GO	VGO	OGO	Total
Pupil guidance centres	19	37	5	61
Permanent support units	1	1	1	3
Total	20	38	6	64

2 Staff of pupil guidance centres by legal status and gender (full-time equivalents)

	Tenured posts			Temporary posts			Total		
	M	F	T	M	F	T	M	F	T
GO	49	434	484	21	181	202	70	616	686
VGO	158	1,236	1,394	40	498	539	198	1,735	1,933
OGO	21	143	164	7	79	87	28	223	251
Total	228	1,814	2,042	69	759	828	297	2,573	2,870

3 Changes in staff of pupil guidance centres (full-time equivalents)

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Tenured posts	1,964	1,975	1,956	1,936	2,043	2,042
Temporary posts	775	778	818	800	790	828
Total	2,739	2,753	2,774	2,736	2,833	2,870

1 Number of transported pupils by educational level and educational network

	GO ⁽¹⁾	VGO	OGO	Total
Regular elementary education	898	940	232	2,070
Special elementary education	7,434	17,540	4,148	29,122
Total elementary education	8,332	18,480	4,380	31,192
Regular secondary education	52	20	-	72
Special secondary education	5,591	11,319	1,915	18,825
Total secondary education	5,643	11,339	1,915	18,897
Total	13,975	29,819	6,295	50,089

2 Number of transported pupils by transport mode

	GO ⁽¹⁾	VGO	OGO	Total
Pupils transported collectively ⁽²⁾	11,415	23,088	4,822	39,325
Pupils transported individually ⁽³⁾	2,560	6,731	1,473	10,764
Total	13,975	29,819	6,295	50,089

(1) For Community education only pupils within the zones are taken into account.

(2) A collectively transported pupil is a pupil using a special transport service with a minimum capacity of 7, financed or subsidised by the Flemish Community. Since 1 September 2001 this transport has been organised by the Flemish public bus company.

(3) An individually transported pupil is a pupil using public transport or a transport service with a capacity lower than 7, for which the Flemish Community contributes to the transport costs based on official public transport fares.

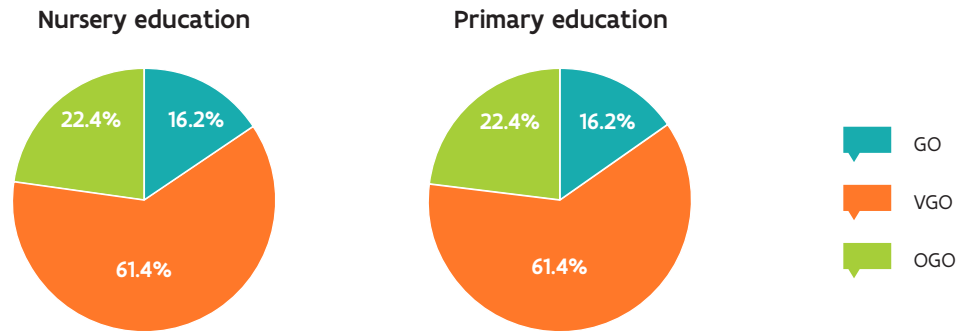
2 ELEMENTARY EDUCATION SCHOOL POPULATION

1 School population in elementary education ⁽¹⁾

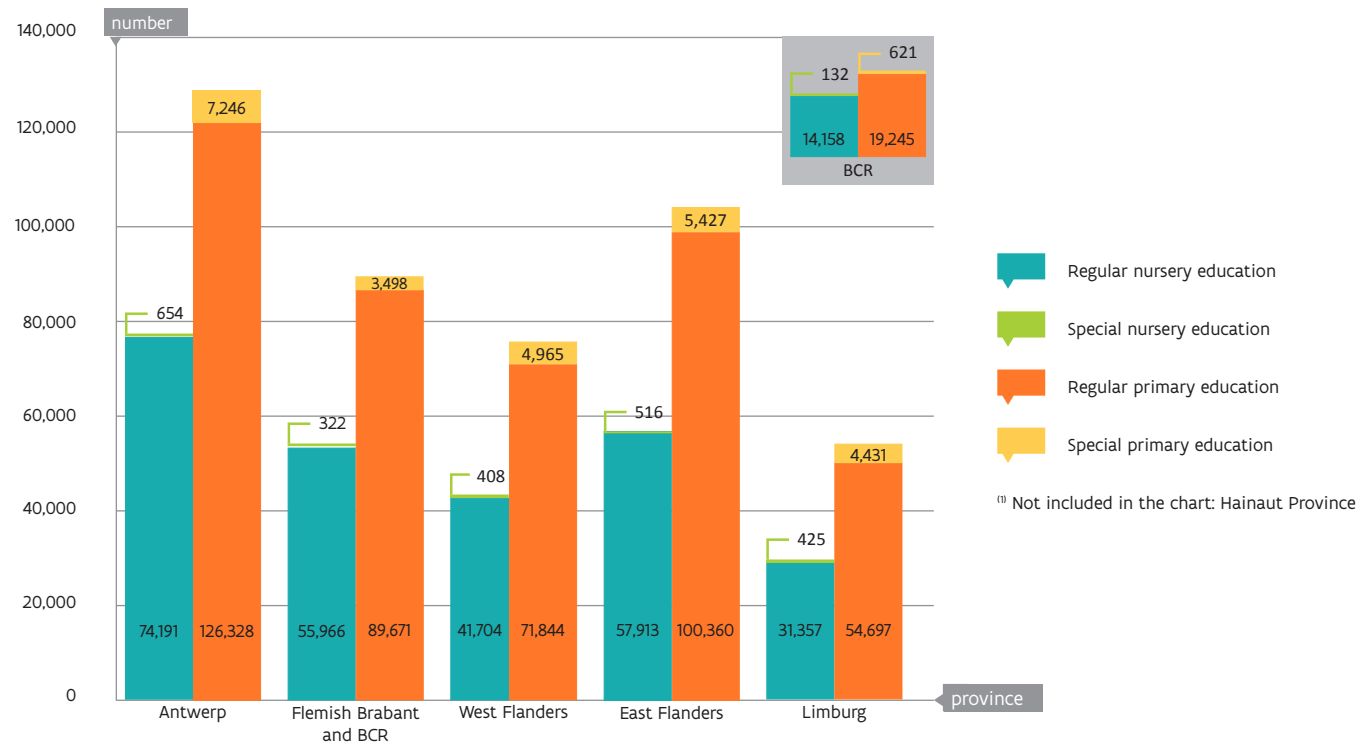
		NURSERY EDUCATION			PRIMARY EDUCATION			ELEMENTARY EDUCATION (nursery and primary)		
		Regular	Special	Total	Regular	Special	Total	Regular	Special	Total
GO	M	21,735	529	22,264	35,327	4,184	39,511	57,062	4,713	61,775
	F	20,315	190	20,505	34,497	1,926	36,423	54,812	2,116	56,928
	T	42,050	719	42,769	69,824	6,110	75,934	111,874	6,829	118,703
VGO	M	81,770	978	82,748	136,370	10,065	146,435	218,140	11,043	229,183
	F	78,667	373	79,040	135,845	5,372	141,217	214,512	5,745	220,257
	T	160,437	1,351	161,788	272,215	15,437	287,652	432,652	16,788	449,440
OGO	M	30,061	181	30,242	51,005	2,601	53,606	81,066	2,782	83,848
	F	28,644	74	28,718	49,917	1,419	51,336	78,561	1,493	80,054
	T	58,705	255	58,960	100,922	4,020	104,942	159,627	4,275	163,902
Total	M	133,566	1,688	135,254	222,702	16,850	239,552	356,268	18,538	374,806
	F	127,626	637	128,263	220,259	8,717	228,976	347,885	9,354	357,239
	T	261,192	2,325	263,517	442,961	25,567	468,528	704,153	27,892	732,045

(1) In order to avoid double counting, pupils enrolled in special education due to long-term illness (type 5 special education) are not included in the figures. On 1 February 2020, there were 190 pupils in type 5 special nursery education and 283 pupils in type 5 special primary education.

2 Distribution across the educational networks (nursery and primary education)

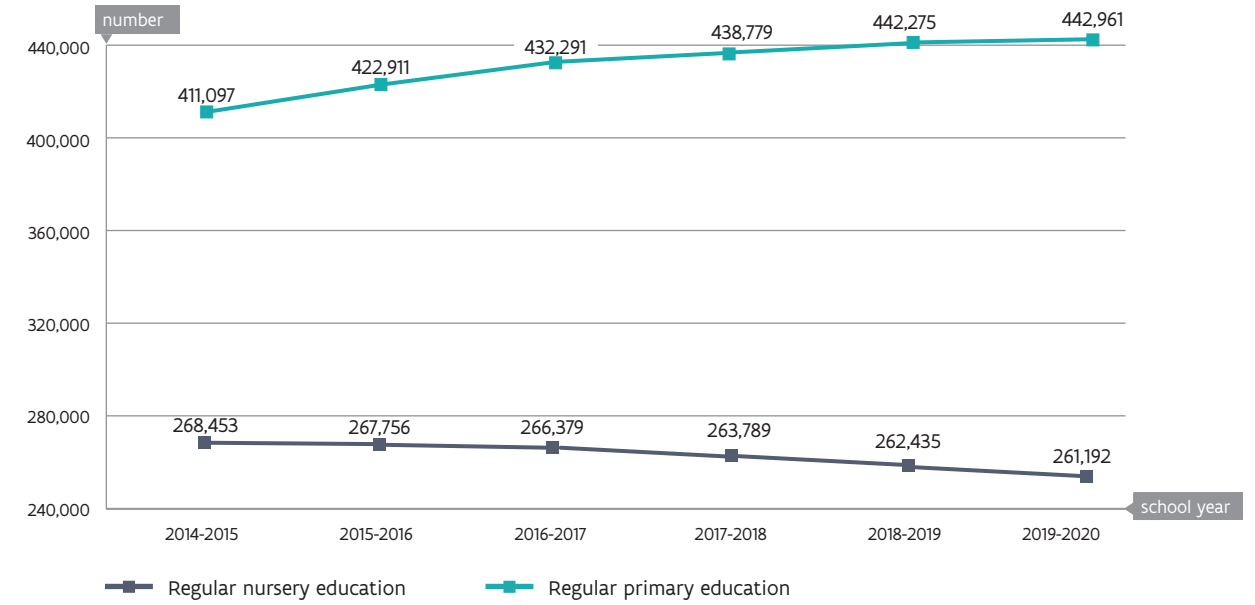


3 Distribution over the provinces ⁽¹⁾

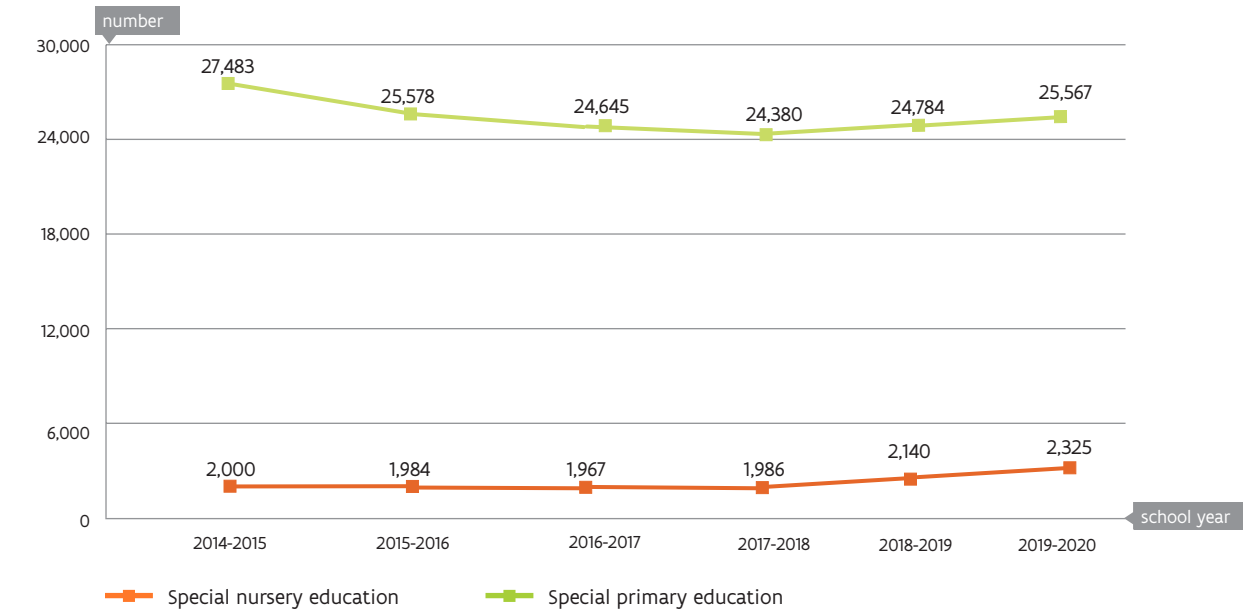


4 Changes in the school population in elementary education

Regular elementary education



Special elementary education



1 Schools in elementary education

	GO	VGO	OGO	Total
NURSERY EDUCATION				
Regular nursery education	406	1,384	507	2,297
Special nursery education	30	73	18	121
Total nursery education	436	1,457	525	2,418
PRIMARY EDUCATION				
Regular primary education	405	1,376	513	2,294
Special primary education	34	125	33	192
Total primary education	439	1,501	546	2,486
ELEMENTARY EDUCATION				
Regular elementary education	408	1,505	541	2,454
Special elementary education	34	125	33	192
Total elementary education	442	1,630	574	2,646

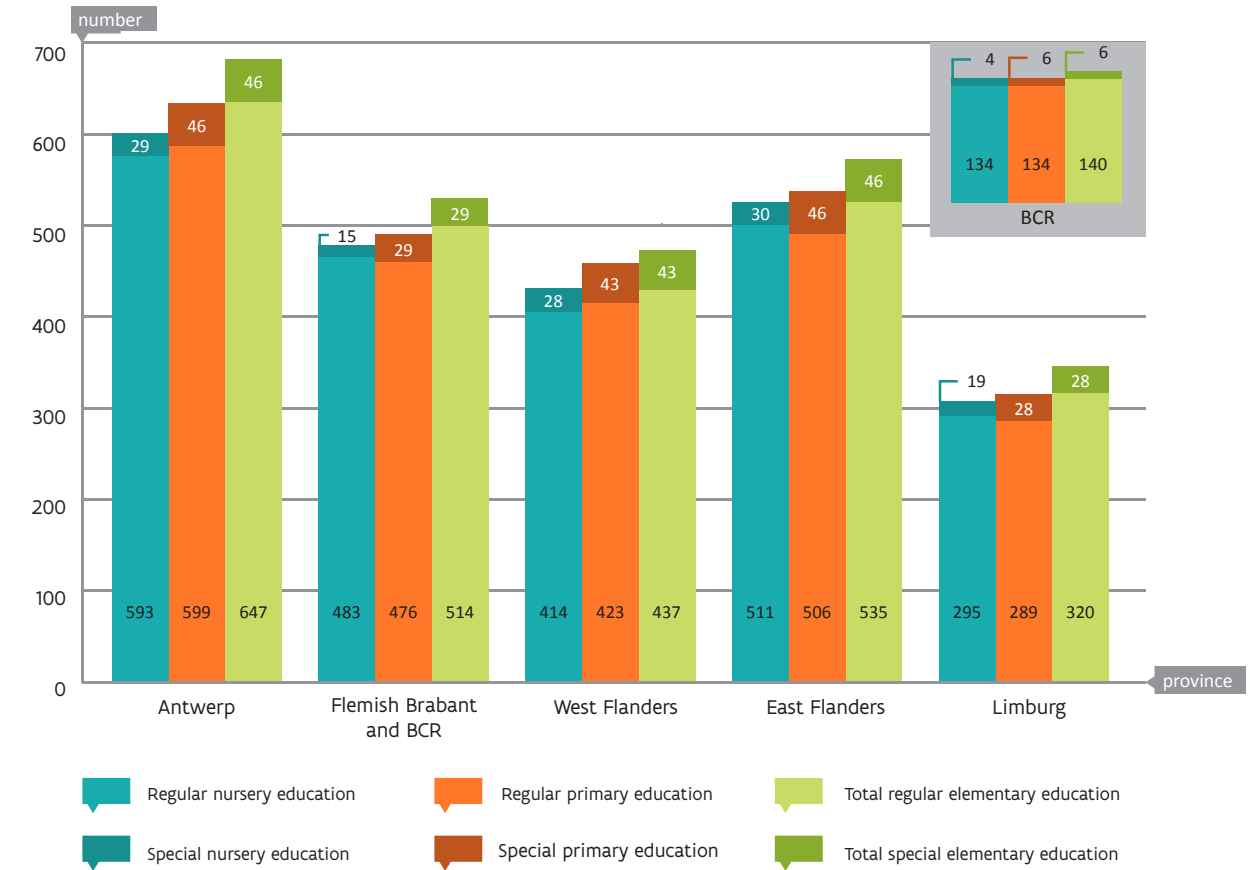
In elementary education a school can organise nursery education, primary education or both nursery and primary education. In the table above the following information is integrated:

- nursery schools: all schools organising nursery education
- primary schools: all schools organising primary education
- elementary schools: schools organising only nursery education, only primary education or both nursery and primary education.

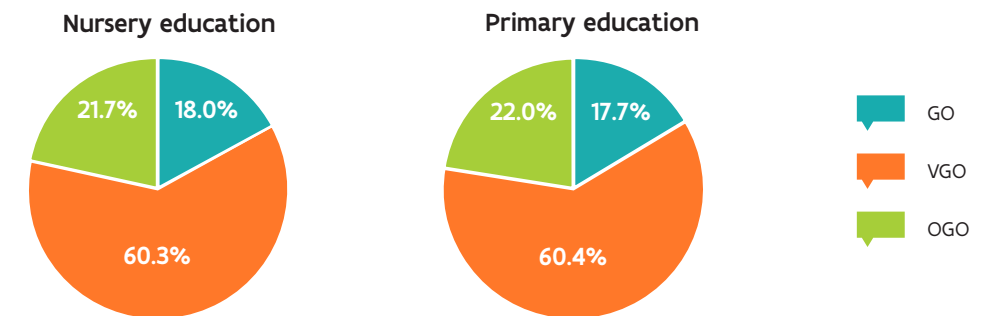
As a consequence, the sum of the number of nursery schools and the number of primary schools is higher than the number of elementary schools.

Besides these schools there were 6 schools organising type 5 special education (for pupils with long-term illness). These provide special nursery education as well as special primary education. They are not included in the data. French language schools are not included in the data.

2 Distribution across the provinces ⁽¹⁾



3 Distribution across the educational networks (nursery and primary education)



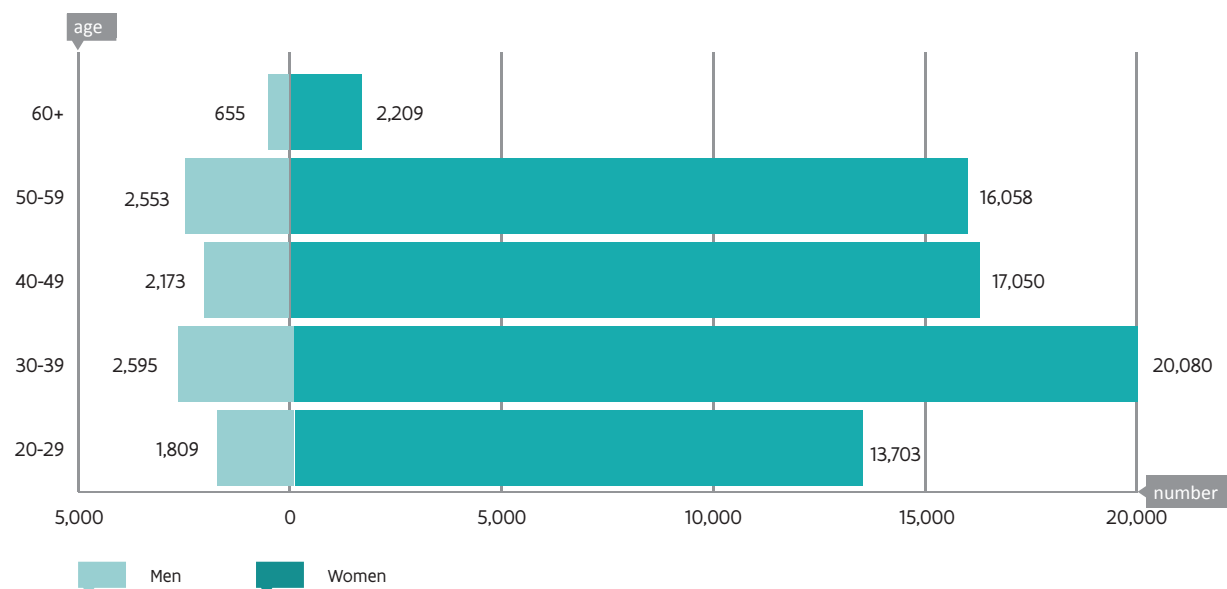
1 Staff in elementary education expressed in number of persons/number of full-time equivalent

	Men	Women	Total
Number of persons	9,785	69,100	78,885
Number of full-time equivalents	8,920	59,373	68,293

2 Staff in elementary education by level of education and gender

	Men	Women	Total
Regular nursery education	624	23,107	23,731
Special nursery education	18	671	689
Total nursery education	642	23,778	24,420
Regular primary education	7,888	36,784	44,672
Special primary education	1,255	8,538	9,793
Total primary education	9,143	45,322	54,465
Regular elementary education	8,512	59,891	68,403
Special elementary education	1,273	9,209	10,482
Total elementary education	9,785	69,100	78,885

3 Staff in elementary education by age group and gender



4 Age structure of staff in elementary education by educational network and gender

	GO			VGO			OGO			Total		
	M	F	T	M	F	T	M	F	T	M	F	T
20-29	337	2,405	2,742	1,075	8,519	9,594	397	2,779	3,176	1,809	13,703	15,512
30-39	566	3,958	4,524	1,417	11,421	12,838	612	4,701	5,313	2,595	20,080	22,675
40-49	459	3,443	3,902	1,201	9,764	10,965	513	3,843	4,356	2,173	17,050	19,223
50-59	237	2,009	2,246	1,759	10,574	12,333	557	3,475	4,032	2,553	16,058	18,611
60+	80	324	404	410	1,356	1,766	165	529	694	655	2,209	2,864
Total	1,679	12,139	13,818	5,862	41,634	47,496	2,244	15,327	17,571	9,785	69,100	78,885
55+	203	1,262	1,465	1,508	6,763	8,271	512	2,324	2,836	2,223	10,349	12,572

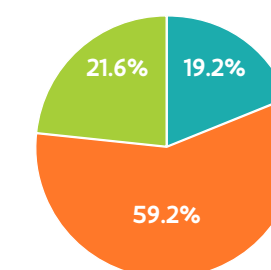
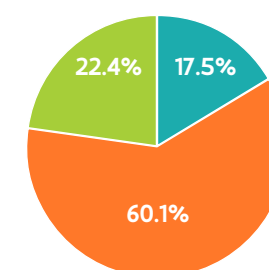
5 Staff in elementary education by legal status and age group

	20-29	30-39	40-49	50-59	60+	Total
REGULAR ELEMENTARY EDUCATION						
Tenured posts	3,664	15,404	14,880	15,937	2,125	52,010
Temporary posts	9,775	4,059	1,590	630	339	16,393
Total	13,439	19,463	16,470	16,567	2,464	68,403
SPECIAL ELEMENTARY EDUCATION						
Tenured posts	222	2,218	2,438	1,933	370	7,181
Temporary posts	1,851	994	315	111	30	3,301
Total	2,073	3,212	2,753	2,044	400	10,482
TOTAL ELEMENTARY EDUCATION						
Tenured posts	3,886	17,622	17,318	17,870	2,495	59,191
Temporary posts	11,626	5,053	1,905	741	369	19,694
Total	15,512	22,675	19,223	18,611	2,864	78,885

6 Staff in elementary education by legal status (full-time equivalents)

Tenured posts regular and special elementary education

Temporary posts regular and special elementary education



GO
VGO
OGO

7 Staff in elementary education by educational network, legal status and gender (full-time equivalents)

	Tenured posts			Temporary posts			Total		
	M	F	T	M	F	T	M	F	T
REGULAR ELEMENTARY EDUCATION									
GO	899	6,523	7,422	371	2,201	2,572	1,270	8,724	9,994
VGO	3,677	23,604	27,281	947	7,205	8,152	4,624	30,809	35,433
OGO	1,424	9,225	10,649	427	2,738	3,165	1,851	11,963	13,815
Total	6,000	39,352	45,352	1,745	12,144	13,889	7,745	51,496	59,242
SPECIAL ELEMENTARY EDUCATION									
GO	235	1,381	1,616	53	579	632	287	1,960	2,248
VGO	548	3,174	3,723	183	1,554	1,737	731	4,728	5,460
OGO	115	776	891	40	412	453	156	1,188	1,344
Total	898	5,332	6,230	276	2,545	2,822	1,174	7,877	9,052
TOTAL ELEMENTARY EDUCATION									
GO	1,134	7,904	9,038	424	2,780	3,204	1,557	10,684	12,242
VGO	4,225	26,779	31,004	1,130	8,758	9,889	5,355	35,537	40,893
OGO	1,540	10,001	11,541	467	3,150	3,618	2,007	13,152	15,159
Total	6,898	44,684	51,582	2,021	14,689	16,711	8,920	59,373	68,293

8 Changes in staff in elementary education by legal status

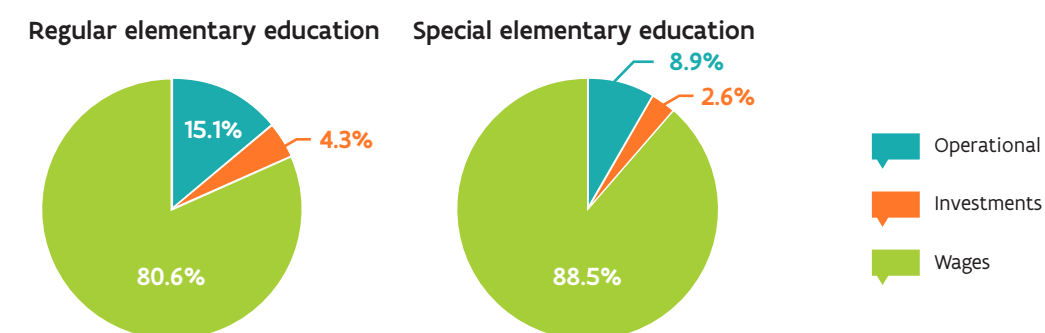
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
REGULAR ELEMENTARY EDUCATION						
Tenured posts	46,161	46,751	47,426	48,261	51,082	52,010
Temporary posts	17,852	18,042	18,412	17,825	16,434	16,393
Total	64,013	64,793	65,838	66,086	67,516	68,403
SPECIAL ELEMENTARY EDUCATION						
Tenured posts	7,167	7,180	7,172	7,219	7,216	7,181
Temporary posts	2,740	2,709	2,740	2,798	2,981	3,301
Total	9,907	9,889	9,912	10,017	10,197	10,482
TOTAL ELEMENTARY EDUCATION						
Tenured posts	53,328	53,931	54,598	55,480	58,298	59,191
Temporary posts	20,592	20,751	21,152	20,623	19,415	19,694
Total	73,920	74,682	75,750	76,103	77,713	78,885

1 Elementary education budget and share of elementary education in the overall education budget (in thousands of euros)

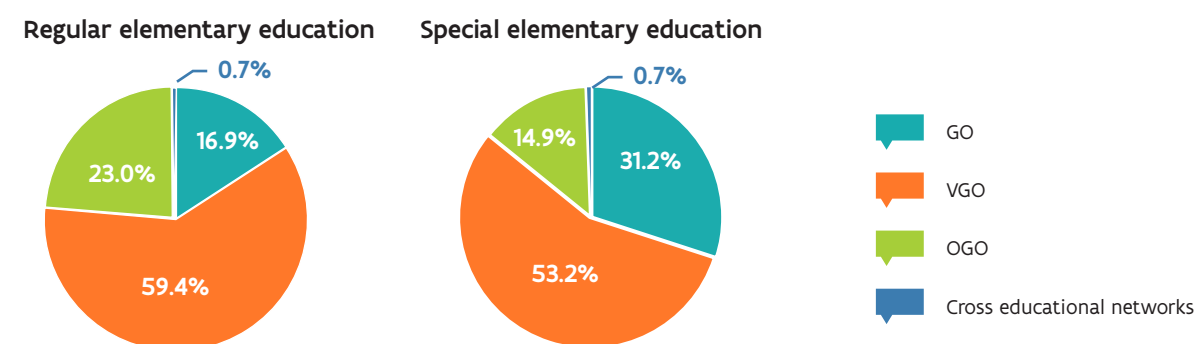
Elementary education budget	4,450,948
Regular elementary education budget	3,972,700
Special elementary education budget	466,018
Elementary education - not specified ⁽¹⁾	12,230
Share of elementary education in the overall education budget	35.21%

(1) The budget integrated in the category 'not specified' refers mainly to the budget for in-service training.

2 Elementary education budget by expenditure category



3 Elementary education budget by educational network



4 Changes in elementary education budget by expenditure category (in thousands of euros)

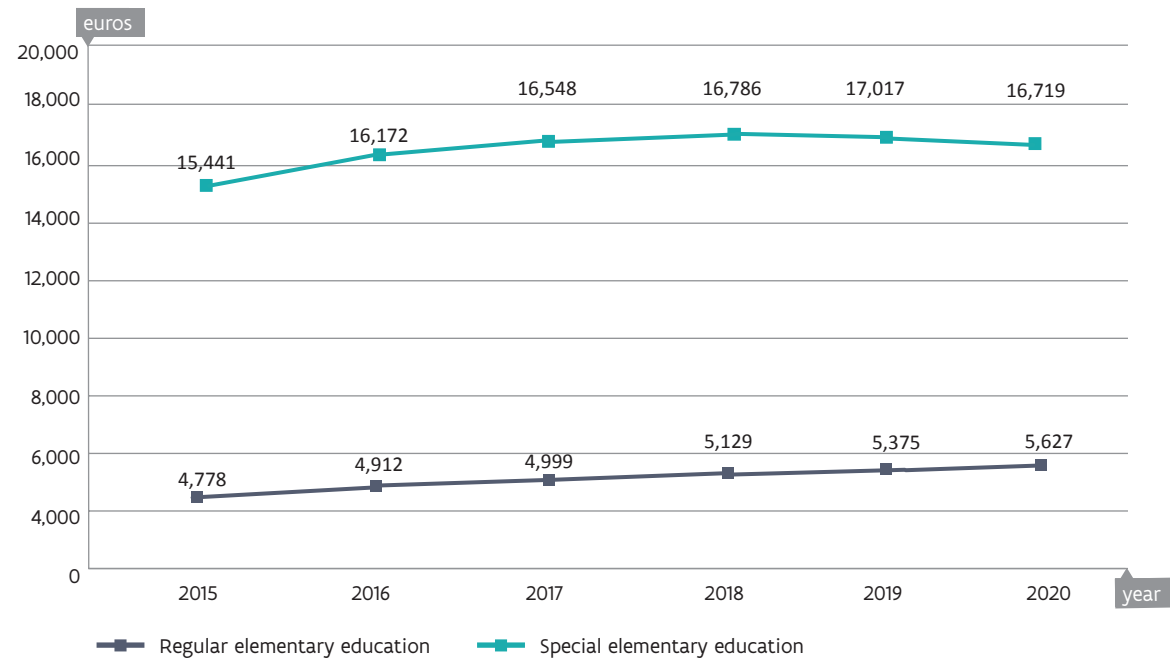
	2015	2016	2017	2018	2019	2020
Wages ⁽¹⁾	3,082,988	3,192,048	3,278,776	3,358,656	3,544,795	3,621,743
Operational	498,406	511,368	519,574	541,536	553,715	644,785
Investments	156,075	171,815	168,584	180,540	181,059	184,420
Total	3,737,469	3,875,231	3,966,934	4,080,732	4,279,569	4,450,948

(1) Wage bill for staff paid directly by the Education and Training policy area.

5 Changes in elementary education budget by educational network (in thousands of euros)

	2015	2016	2017	2018	2019	2020
GO	678,942	694,102	718,884	759,041	784,696	823,290
VGO	2,231,772	2,300,843	2,361,636	2,407,773	2,528,756	2,608,492
OGO	821,041	874,023	880,252	907,584	959,465	983,871
Cross educational networks	5,714	6,263	6,162	6,334	6,652	35,295
Total	3,737,469	3,875,231	3,966,934	4,080,732	4,279,569	4,450,948

6 Changes in expenditure per pupil by level of education (in euros)



1 Approved subsidy amounts and approved subsidy applications in regular elementary education in 2019

	VGO		OGO		Total	
	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications
Antwerp	38,889,959	296	17,803,084	35	56,693,042	331
Flemish Brabant	19,120,300	109	3,508,055	8	22,628,355	117
BCR	7,320,061	31	6,240,207	6	13,560,268	37
West Flanders	11,795,536	192	1,960,261	5	13,755,797	197
East Flanders	16,260,418	181	10,430,438	23	26,690,856	204
Limburg	16,606,107	122	5,018,577	5	21,624,684	127
Total	109,992,380	931	44,960,622	82	154,953,002	1,013

2 Approved subsidy amounts and approved subsidy applications in special elementary education in 2019

	VGO		OGO		Total	
	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications
Antwerp	7,439,320	11	73,235	1	7,512,555	12
Flemish Brabant	469,960	6	3,261,995	1	3,731,955	7
BCR	-	-	98,585	1	98,585	1
West Flanders	545,188	10	-	-	545,188	10
East Flanders	616,605	10	90,322	2	706,926	12
Limburg	423,310	11	-	-	423,310	11
Total	9,494,382	48	3,524,137	5	13,018,519	53

1 Number of participants to obtain a certificate of elementary education by province
Exam moment June 2020 ⁽¹⁾⁽²⁾

	Number of participants	Passed
Antwerp	109	109
Flemish Brabant	10	8
West Flanders	12	10
East Flanders	12	10
Limburg	17	12
Total	160	149

(1) A participant is a candidate who has passed at least 1 examination.

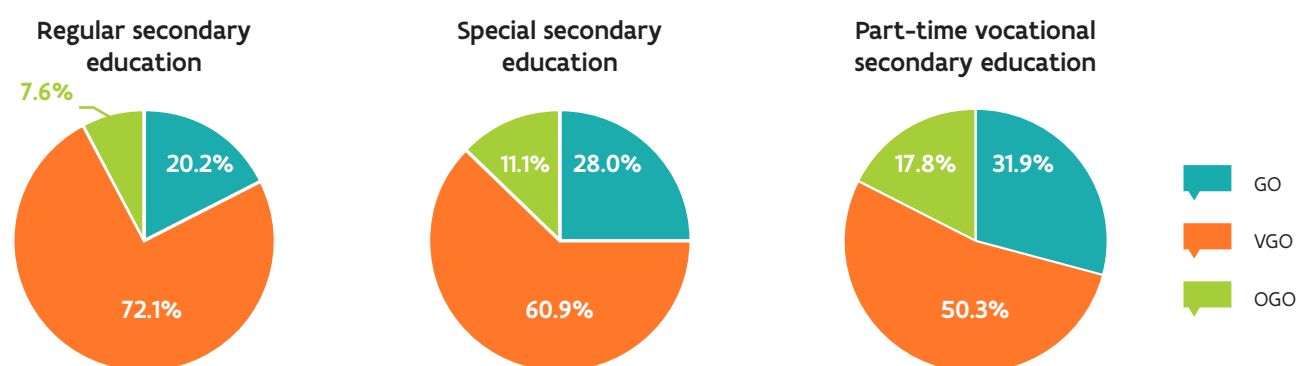
(2) The data by province refer to the province of the schools (where the examination takes place).

1 School population in secondary education

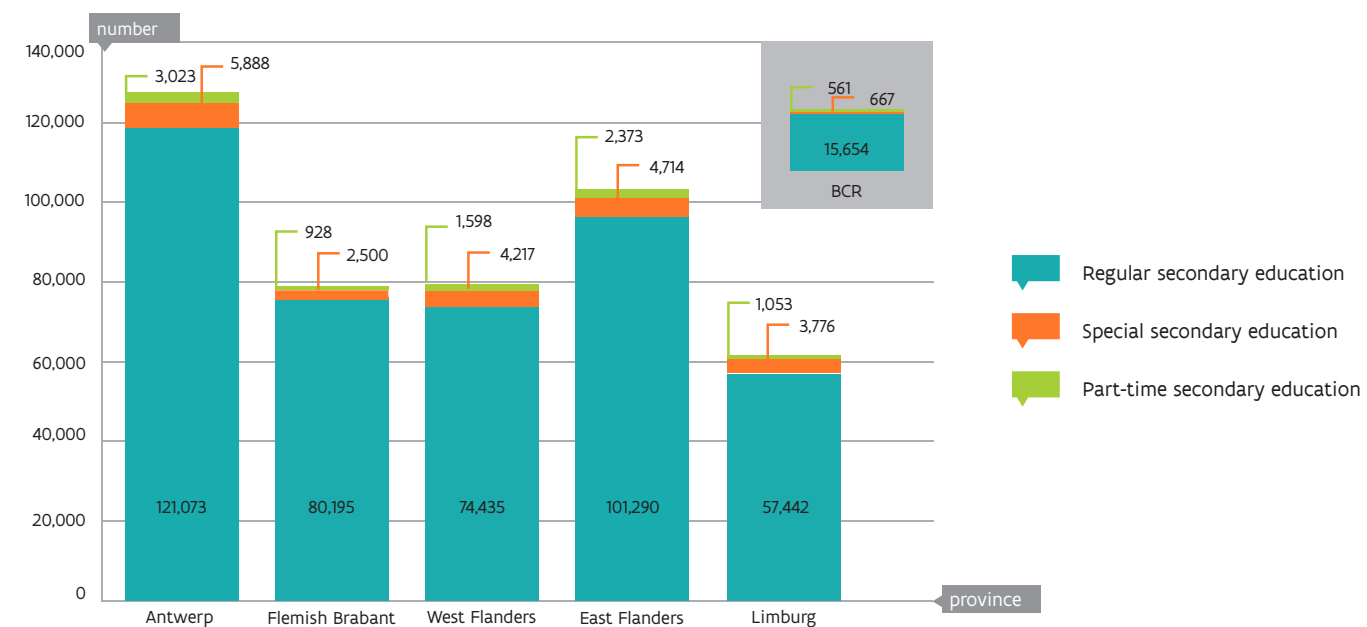
	GO			VGO			OGO			Total		
	M	F	T	M	F	T	M	F	T	M	F	T
Regular secondary education												
Reception class for immigrants	908	694	1,602	1,403	990	2,393	612	449	1,061	2,923	2,133	5,056
1st stage	14,827	14,546	29,373	53,475	54,488	107,963	6,119	3,565	9,684	74,421	72,599	147,020
2nd stage	14,864	14,188	29,052	50,779	51,362	102,141	6,832	4,062	10,894	72,475	69,612	142,087
3rd stage*	14,055	13,802	27,857	49,582	50,798	100,380	6,988	4,295	11,283	70,625	68,895	139,520
* of which advanced secondary education ('Se-n-Se')	323	197	520	887	521	1,408	138	62	200	1,348	780	2,128
Modular education (on 2nd and 3rd stage level)	6	75	81	83	422	505	165	1	166	254	498	752
Total regular secondary education	44,660	43,305	87,965	155,322	158,060	313,382	20,716	12,372	33,088	220,698	213,737	434,435
Special secondary education ⁽¹⁾	4,074	1,833	5,907	8,475	4,364	12,839	1,669	680	2,349	14,218	6,877	21,095
Total full-time secondary education	48,734	45,138	93,872	163,797	162,424	326,221	22,385	13,052	35,437	234,916	220,614	455,530
Part-time secondary education	1,857	1,002	2,859	3,107	1,412	4,519	1,115	482	1,597	6,079	2,896	8,975

(1) To avoid double counting, pupils enrolled in special education due to long-term illness (type 5 special education) are not included in the data. On 1 February 2020 there were 625 pupils in type 5 special secondary education.

2 Distribution across the educational networks



3 Distribution across the provinces



4 Education types in the 2nd and 3rd stage and modular full-time secondary education

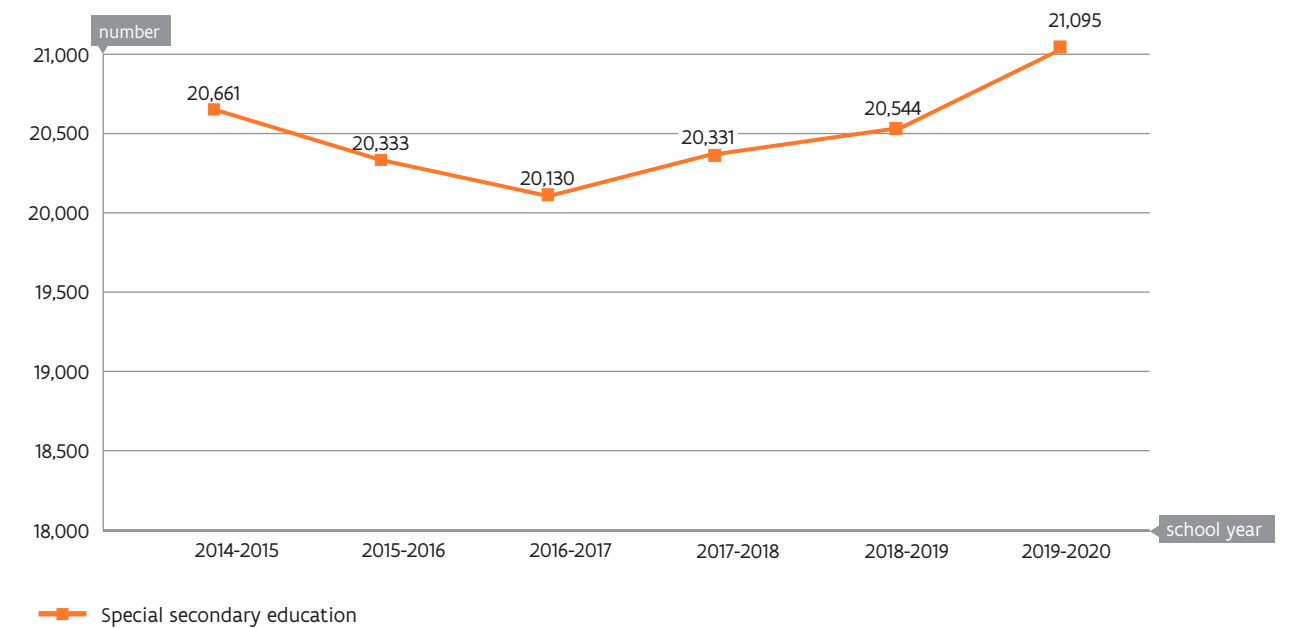
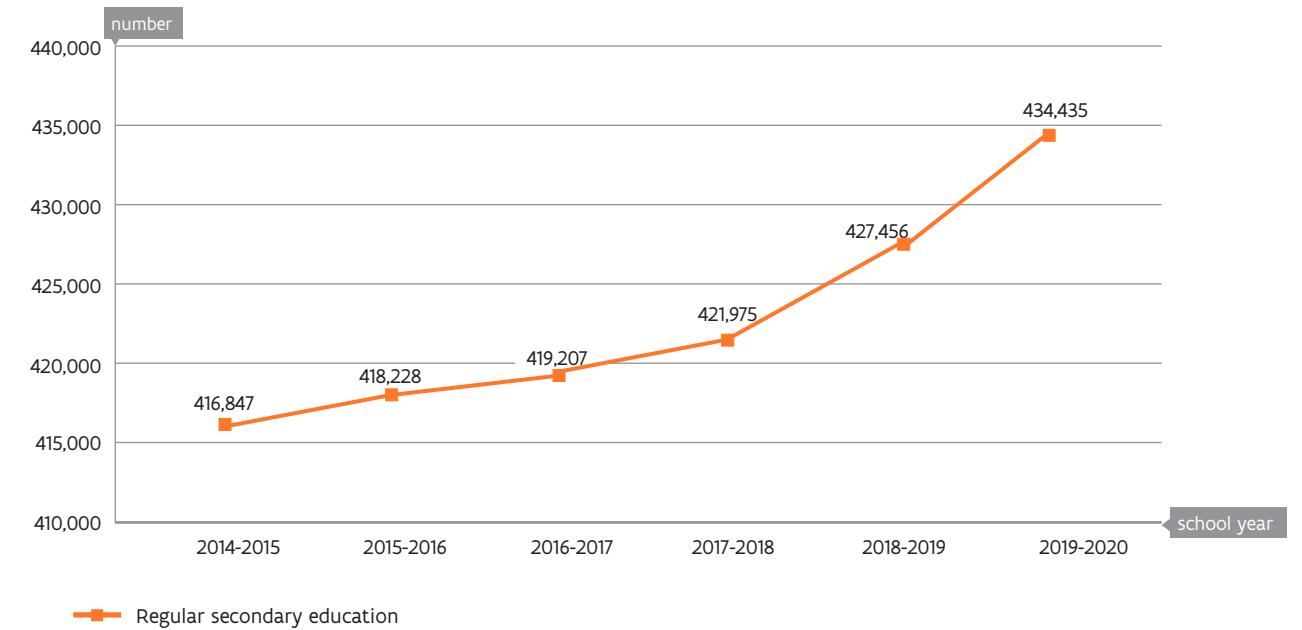
	GO			VGO			OGO			Total		
	M	F	T	M	F	T	M	F	T	M	F	T
2nd stage												
aso	6,379	7,516	13,895	22,794	28,576	51,370	872	1,088	1,960	30,045	37,180	67,225
tso	3,925	2,856	6,781	17,469	13,923	31,392	2,922	999	3,921	24,316	17,778	42,094
kso	244	484	728	415	989	1,404	305	640	945	964	2,113	3,077
bso	4,316	3,332	7,648	10,101	7,874	17,975	2,733	1,335	4,068	17,150	12,541	29,691
Total 2nd stage	14,864	14,188	29,052	50,779	51,362	102,141	6,832	4,062	10,894	72,475	69,612	142,087
3rd stage												
aso	4,458	5,743	10,201	17,164	23,280	40,444	616	744	1,360	22,238	29,767	52,005
tso	4,286	3,164	7,450	18,485	15,073	33,558	2,772	1,147	3,919	25,543	19,384	44,927
kso	325	476	801	539	1,102	1,641	334	697	1,031	1,198	2,275	3,473
bso	4,986	4,419	9,405	13,394	11,343	24,737	3,266	1,707	4,973	21,646	17,469	39,115
Total 3rd stage	14,055	13,802	27,857	49,582	50,798	100,380	6,988	4,295	11,283	70,625	68,895	139,520
Modular education bso	6	75	81	83	422	505	165	1	166	254	498	752
Total	28,925	28,065	56,990	100,444	102,582	203,026	13,985	8,358	22,343	143,354	139,005	282,359

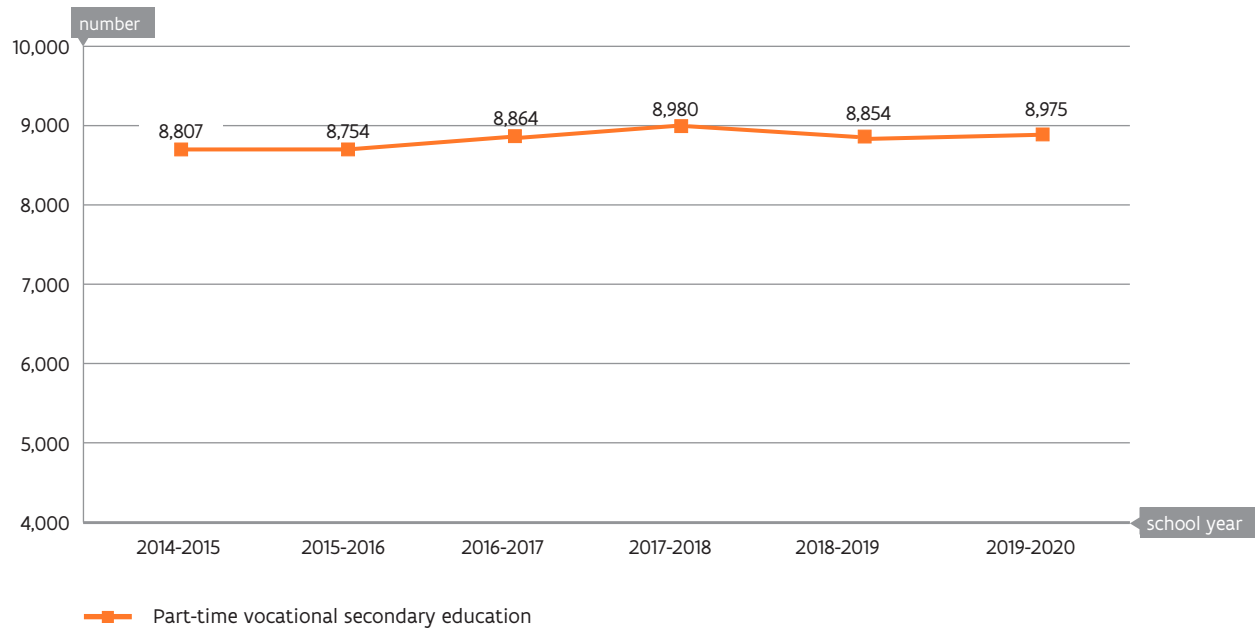
5 School population in full-time regular secondary education by field of study (2nd and 3rd stage and modular programmes)

	M	F	T
FIELD OF STUDY			
General secondary education	50,109	65,700	115,809
Agriculture and Horticulture	3,663	2,252	5,915
Ballet	19	47	66
Body Care	425	5,575	6,000
Car Engineering	3,000	49	3,049
Chemistry	3,239	1,867	5,106
Commerce	18,585	13,785	32,370
Construction	2,885	274	3,159
Decorative Techniques	852	1,157	2,009
Dental Techniques	16	29	45
Fashion	91	1,461	1,552
Graphic Communication and Media	1,849	500	2,349
Heating and Cooling	1,084	4	1,088
Jewelry	58	13	71
Maritime training programmes	175	8	183
Mechanics and Electricity	27,606	657	28,263
Musical Instruments	16	4	20
Nutrition	3,045	1,858	4,903
Optics	11	11	22
Orthopedic Techniques	5	13	18
People Care	8,598	34,536	43,134
Performing Arts	521	1,086	1,607
Photography	94	192	286
Public Security	794	220	1,014
Sports	7,157	2,714	9,871
Textile	68	17	85
Tourism	876	1,431	2,307
Visual Arts	1,622	3,255	4,877
Woodwork	6,832	201	7,033
Not assigned to a field of study (1)	59	89	148
Total	143,354	139,005	282,359

(1) Nameless third grade of the third stage of Vocational secondary education.

6 Changes in the school population in secondary education



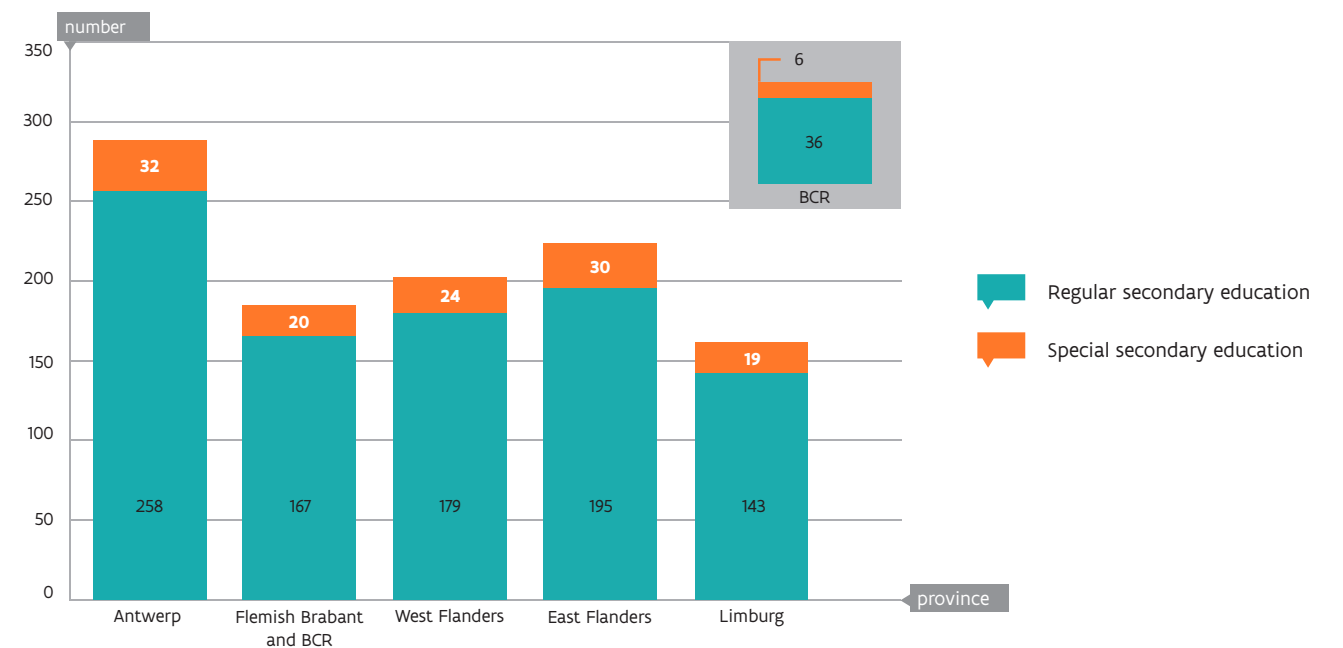


1 Schools in secondary education

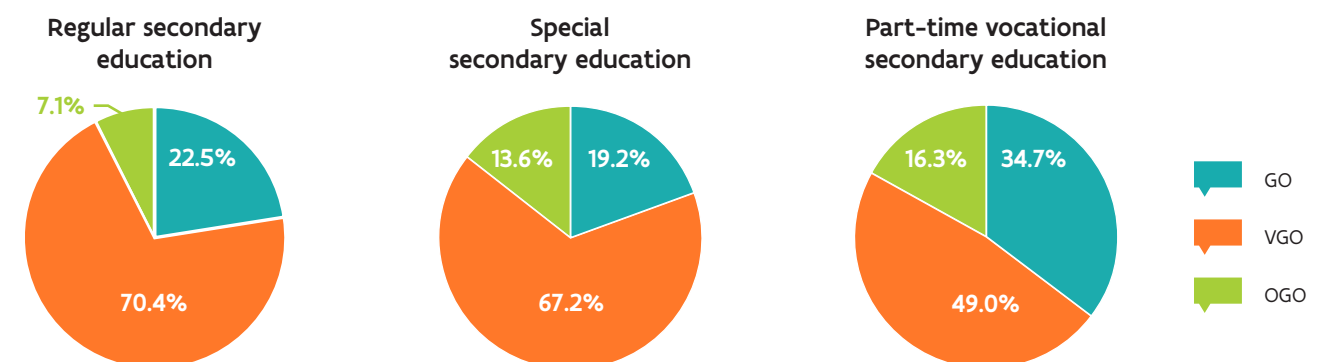
	GO	VGO	OGO	Total
FULL-TIME SECONDARY EDUCATION				
Regular secondary education	212	663	67	942
Special secondary education ⁽¹⁾	24	84	17	125
Total full-time secondary education	236	747	84	1.067
PART-TIME SECONDARY EDUCATION				
Part-time vocational secondary education ⁽²⁾	17	24	8	49

(1) Six schools providing type 5 special education (long-term illness) are not included in this table.
 (2) 43 out of the 49 centres for part-time secondary education are attached to one of the 942 schools which provide full-time regular secondary education. 6 centres for part-time secondary education are autonomous.

2 Distribution across the provinces



3 Distribution across the educational networks



1 Staff in secondary education expressed in number of persons/number of full-time equivalents ⁽¹⁾

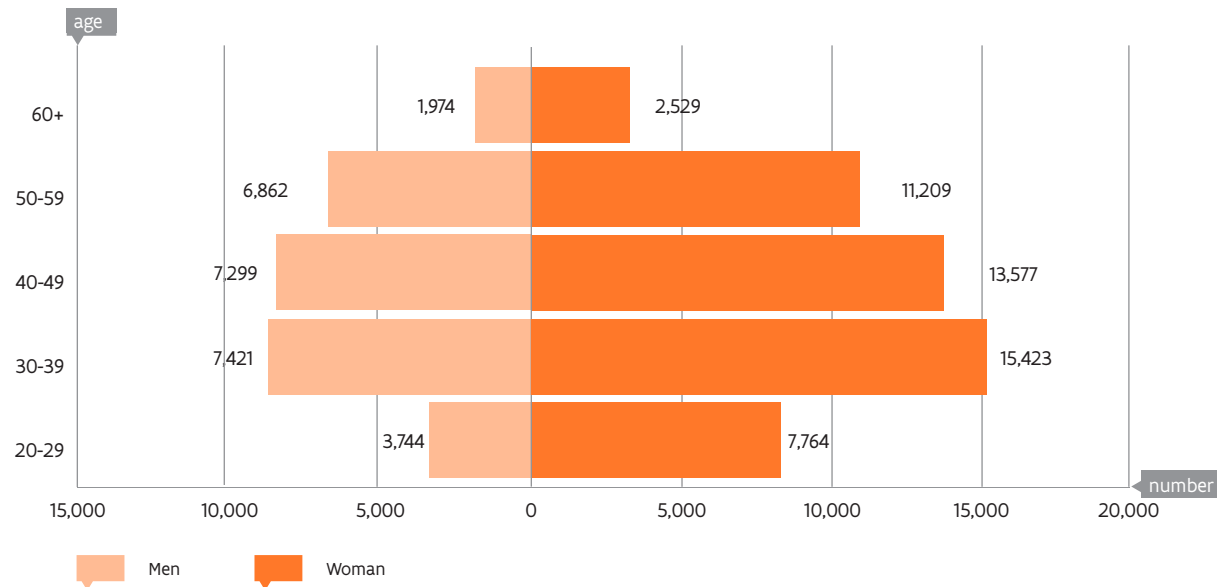
	Men	Women	Total
Number of persons	27,300	50,502	77,802
Number of full-time equivalents	25,425	44,090	69,514

(1) Staff of full-time and part-time secondary education.

2 Staff in secondary education by level of education and gender

	Men	Women	Total
Regular secondary education*	24,450	43,412	67,862
Special secondary education	2,850	7,090	9,940
Total	27,300	50,502	77,802
*of which in part-time secondary education	558	924	1,482

3 Staff in secondary education by age group and gender



4 Age structure of staff in secondary education by educational network and gender

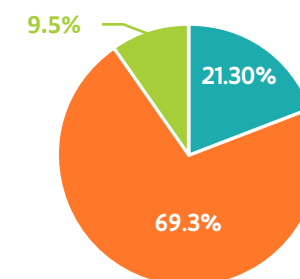
	GO			VGO			OGO			Total		
	M	F	T	M	F	T	M	F	T	M	F	T
20-29	979	2,067	3,046	2,399	5,028	7,427	366	669	1,035	3,744	7,764	11,508
30-39	1,948	3,783	5,731	4,736	10,393	15,129	737	1,247	1,984	7,421	15,423	22,844
40-49	1,712	3,007	4,719	4,709	9,421	14,130	878	1,149	2,027	7,299	13,577	20,876
50-59	1,166	2,009	3,175	4,862	8,193	13,055	834	1,007	1,841	6,862	11,209	18,071
60+	292	508	800	1,448	1,748	3,196	234	273	507	1,974	2,529	4,503
Total	6,097	11,374	17,471	18,154	34,783	52,937	3,049	4,345	7,394	27,300	50,502	77,802
55+	828	1,471	2,299	4,101	6,023	10,124	668	812	1,480	5,597	8,306	13,903

5 Staff in secondary education by legal status and age group

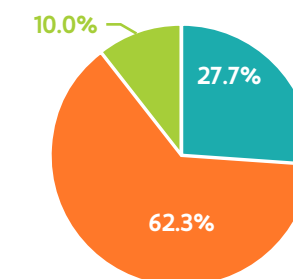
	20-29	30-39	40-49	50-59	60+	Total
REGULAR SECONDARY EDUCATION						
Tenured posts	2,325	14,788	16,116	15,172	3,660	52,061
Temporary posts	7,463	4,616	2,295	1,047	380	15,801
Total	9,788	19,404	18,411	16,219	4,040	67,862
SPECIAL SECONDARY EDUCATION						
Tenured posts	378	2,462	1,992	1,663	417	6,912
Temporary posts	1,342	978	473	189	46	3,028
Total	1,720	3,440	2,465	1,852	463	9,940
TOTAL SECONDARY EDUCATION						
Tenured posts	2,703	17,250	18,108	16,835	4,077	58,973
Temporary posts	8,805	5,594	2,768	1,236	426	18,829
Total	11,508	22,844	20,876	18,071	4,503	77,802

6 Staff in secondary education by legal status (full-time equivalents)

Tenured posts regular and special secondary education



Temporary posts regular and special secondary education



GO
VGO
OGO

7 Staff in secondary education by educational network, legal status and gender (full-time equivalents)

	Tenured posts			Temporary posts			Total		
	M	F	T	M	F	T	M	F	T
REGULAR SECONDARY EDUCATION									
GO	3,457	6,192	9,649	1,497	2,338	3,836	4,954	8,530	13,484
VGO	11,994	20,727	32,721	3,317	5,470	8,788	15,311	26,197	41,509
OGO	1,907	2,338	4,245	592	745	1,337	2,498	3,084	5,582
Total	17,358	29,257	46,614	5,406	8,554	13,960	22,764	37,811	60,575
SPECIAL SECONDARY EDUCATION									
GO	477	1,118	1,595	213	569	782	690	1,687	2,377
VGO	1,220	2,677	3,896	409	1,171	1,580	1,628	3,848	5,476
OGO	263	492	755	79	252	331	342	744	1,087
Total	1,960	4,287	6,246	701	1,992	2,693	2,661	6,279	8,939
TOTAL SECONDARY EDUCATION									
GO	3,934	7,309	11,243	1,710	2,908	4,618	5,644	10,217	15,861
VGO	13,214	23,403	36,617	3,726	6,641	10,368	16,940	30,045	46,985
OGO	2,170	2,831	5,000	671	997	1,668	2,840	3,828	6,668
Total	19,317	33,543	52,861	6,107	10,546	16,653	25,425	44,090	69,514

8 Changes in staff in secondary education by legal status

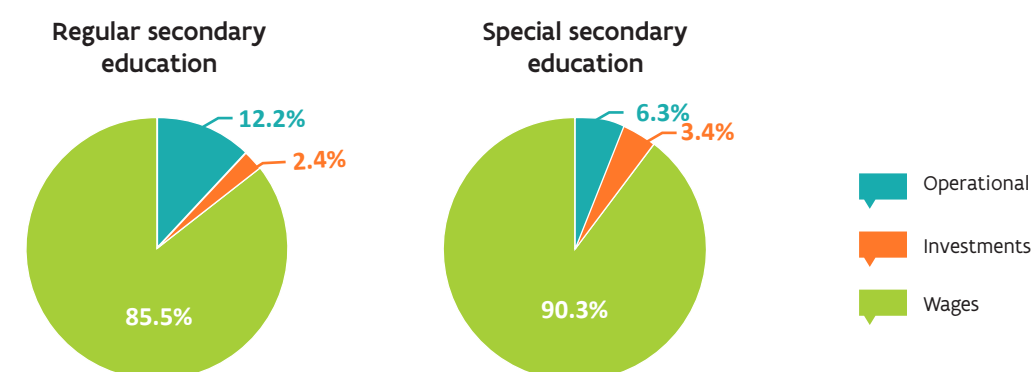
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
REGULAR SECONDARY EDUCATION						
Tenured posts	51,075	50,974	50,230	50,226	51,845	52,061
Temporary posts	16,344	15,835	16,600	16,391	14,925	15,801
Total	67,419	66,809	66,830	66,617	66,770	67,862
SPECIAL SECONDARY EDUCATION						
Tenured posts	6,319	6,462	6,585	6,689	6,880	6,912
Temporary posts	2,701	2,689	2,644	2,715	2,715	3,028
Total	9,020	9,151	9,229	9,404	9,595	9,940
TOTAL SECONDARY EDUCATION						
Tenured posts	57,394	57,436	56,815	56,915	58,725	58,973
Temporary posts	19,045	18,524	19,244	19,106	17,640	18,829
Total	76,439	75,960	76,059	76,021	76,365	77,802

1 Secondary education budget and share of secondary education in the overall education budget (in thousands of euros)

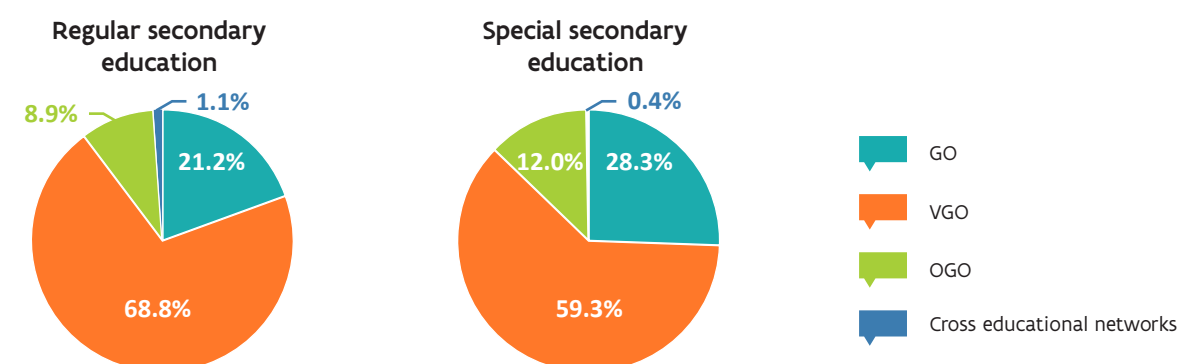
Secondary education budget	4,636,525
Regular secondary education budget	4,166,637
Special secondary education budget	463,462
Secondary education - not specified ⁽¹⁾	6,426
Share of secondary education in the overall education budget	36.68%

(1) The budget integrated in the category 'not specified' refers mainly to the budget for in-service training.

2 Secondary education budget by expenditure category



3 Secondary education budget by educational network



4 Changes in secondary education budget by expenditure category (in thousands of euros)

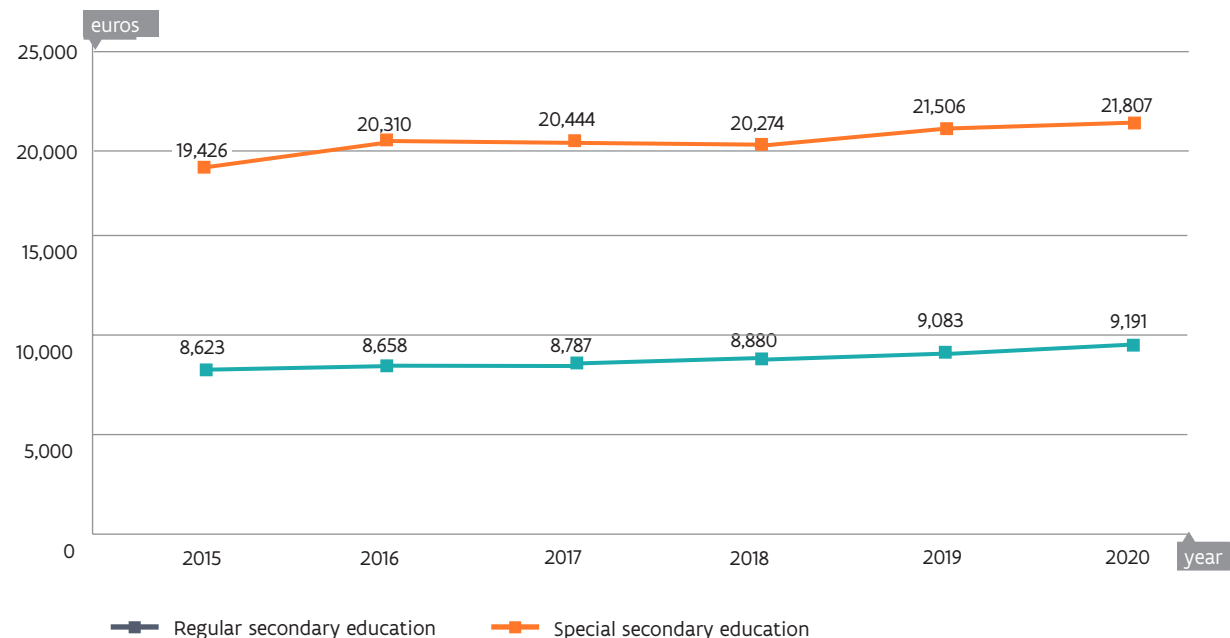
	2015	2016	2017	2018	2019	2020
Wages ⁽¹⁾	3,538,717	3,574,512	3,653,237	3,721,513	3,867,456	3,979,445
Operational	485,785	485,432	494,266	495,772	517,161	542,046
Investments	121,099	122,752	103,652	105,501	112,329	115,034
Total	4,145,601	4,182,696	4,251,155	4,322,786	4,496,946	4,636,525

(1) Wage bill for staff paid directly by the Education and Training policy area.

5 Changes in secondary education budget by educational network (in thousands of euros) ⁽¹⁾

	2015	2016	2017	2018	2019	2020
GO	855,879	881,247	887,303	923,526	976,681	1,015,550
VGO	2,875,464	2,897,259	2,943,586	2,977,490	3,076,016	3,140,356
OGO	391,173	381,516	395,835	396,745	419,100	424,479
Cross educational networks	23,084	22,673	24,431	25,025	25,149	56,140
Total	4,145,601	4,182,696	4,251,155	4,322,786	4,496,946	4,636,525

6 Changes in expenditure per pupil by level of education (in euros)



1 Approved subsidy amounts and approved subsidy applications in full-time regular secondary education in 2019

	VGO		OGO		Total	
	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications
Antwerp	20,435,574	169	3,747,301	13	24,182,875	182
Flemish Brabant	1,937,344	42	447,717	4	2,385,061	46
BCR	4,085,831	13	684,238	1	4,770,069	14
West Flanders	7,704,280	110	-	-	7,704,280	110
East Flanders	22,329,686	114	205,339	4	22,535,024	118
Limburg	10,640,951	57	-	-	10,640,951	57
Total	67,133,665	505	5,084,595	22	72,218,260	527

2 Approved subsidy amounts and approved subsidy applications in special secondary education in 2019

	VGO		OGO		Total	
	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications
Antwerp	8,883,267	10	-	-	8,883,267	10
Flemish Brabant	155,162	4	-	-	155,162	4
BCR	-	-	-	-	-	-
West Flanders	363,019	6	-	-	363,019	6
East Flanders	547,803	9	369,187	2	916,990	11
Limburg	113,821	11	-	-	113,821	11
Total	10,063,073	40	369,187	2	10,432,260	42

1 Number of registrations, enrolments and participants in 2019

	Registrations	Enrolments	Participants
Men	2,201	2,177	2,668
Women	1,855	1,873	2,452
Total	4,056	4,050	5,120

The figures above reflect the number of unique candidates who in 2019 were effectively enrolled in and paid for a domain (enrolments) after they registered (registrations) at an information session. In 2019 there were 5,120 unique participants in at least one examination by the Examination Board of the Flemish Community (participants). This figure is higher than the number of enrolments because those candidates who enrolled for 2019 but did not yet graduate have been included in the figures.

2 Success rate by stage and type of secondary education in 2019

For 53% of all individual exams held by the Examination Board of the Flemish Community the candidate gained at least 50% of the marks. Subdivided according to type of education the success rate proved highest in vocational secondary education and arts secondary education, followed by technical secondary education. In general secondary education slightly less than half of the candidates passed the examination.

Subdivided by stage: success rate was higher than average in the 1st and 2nd stage. In the 3rd stage success rate was equal to average.

	Number of exams	Passed	Failed	% passed
Examination Board	35,902	19,009	16,894	53%

		Passed	Failed	% passed
Per stage	1st stage	508	212	71%
	2nd stage	1,301	725	64%
	3rd stage	17,200	15,957	52%

		Passed	Failed	% passed
Type of secondary education	1st stage	508	212	71%
	aso	7,767	8,432	48%
	bso	3,196	1,277	71%
	kso	452	184	71%
	tso	7,086	6,789	51%

3. Study certificates awarded by the Examination Board in 2019

Certificate 1st stage	33
Certificate 2nd stage	54
Diploma Secondary education	937
Total	1,024

A Associate degree nursing

1 Number of enrolments in associate degree in nursing programmes ⁽¹⁾⁽²⁾

	GO			VGO			OGO			Total		
	M	F	T	M	F	T	M	F	T	M	F	T
Number of enrolments	200	1,151	1,351	632	4,072	4,704	86	448	534	918	5,671	6,589

(1) Number of enrolments on 1 February 2019.

(2) Associate degree nursing is organised in secondary schools.

B University colleges/Universities

From the academic year 2018-2019 onwards, data on 30 September are used. In previous publications data were counted on 30 June.

1 Number of enrolments in higher vocational adult education by field of study ⁽¹⁾⁽²⁾

Orientation	Type of education	M	F	T
Higher vocational	Graduate courses	5,542	4,581	10,123
	Associate degree	2,622	2,200	4,822
Total higher vocational		8,164	6,781	14,945
Professional	Professional orientation	47,373	64,945	112,318
Total professional		47,373	64,945	112,318
Academic	Academic orientation	32,511	37,194	69,705
	Master	20,940	25,259	46,199
	Master's programme	114	528	642
Total academic		53,565	62,981	116,546
Higher art education	Arts programmes (professional orientation)	444	389	833
	Arts programmes (academic orientation)	1,851	2,339	4,190
	Master	969	1,136	2,105
	Master's programme	-	9	9
Total higher art education		3,264	3,873	7,137
Total		112,366	138,580	250,946

(1) Graduate courses, Higher vocational adult education (phasing out), Bachelor's and Master's programmes.

(2) Data refer to all active enrolments in a degree contract in an institution for higher education on 30 September. A student may have several enrolments.

2 Number of enrolments per association ⁽¹⁾

	M	F	T
K.U. LEUVEN ASSOCIATION			
Catholic University of Leuven	21,420	22,604	44,024
LUCA School of Arts	1,159	1,552	2,711
Odisee	4,461	5,539	10,000
Thomas More Kempen	4,202	4,336	8,538
Thomas More Mechelen-Antwerp	3,669	5,599	9,268
UC Leuven	3,316	5,273	8,589
UC Limburg	1,812	2,986	4,798
VIVES Noord University College	1,573	1,993	3,566
VIVES Zuid University College	3,940	6,192	10,132
Total	45,552	56,074	101,626
ANTWERP UNIVERSITY ASSOCIATION			
Antwerp Maritime Academy	417	72	489
Antwerp University	6,920	8,833	15,753
Artesis Plantijn University College Antwerp	5,983	7,506	13,489
Karel de Grote University College	5,224	7,508	12,732
Total	18,544	23,919	42,463
GHENT UNIVERSITY ASSOCIATION			
Artevelde University College Ghent	4,609	8,633	13,242
Ghent University	15,862	20,764	36,626
University College Ghent	7,473	7,570	15,043
University College West Flanders	4,127	2,928	7,055
Total	32,071	39,895	71,966
ASSOCIATION COLLEGES-UNIVERSITY OF LIMBURG			
Hasselt University	1,785	1,816	3,601
PXL University College	4,274	3,968	8,242
Transnational University Limburg	408	395	803
Total	6,467	6,179	12,646
BRUSSELS UNIVERSITY ASSOCIATION			
Erasmus University College Brussels	2,561	3,420	5,981
Vrije Universiteit Brussel	5,370	7,011	12,381
Total	7,931	10,431	18,362
Joint study programs (2)	1,801	2,082	3,883
Total	112,366	138,580	250,946

(1) Graduate courses, Higher vocational adult education (phasing out), Bachelor's and Master's programmes.

(2) Joint study programmes are organised jointly by several institutions.

3 number of enrolments by field of study

	M	F	T
HIGHER VOCATIONAL EDUCATION			
Bionics	98	55	153
Combined fields of study	81	186	267
Commercial sciences and technology	4,490	2,767	7,257
Education	233	156	389
Health care	-	2	2
Industrial sciences and technology	2,030	107	2,137
Social and community work	1,232	3,508	4,740
Total higher vocational education	8,164	6,781	14,945
PROFESSIONALLY ORIENTED TERTIARY EDUCATION			
Architecture	983	1,404	2,387
Biotechnology	1,122	1,431	2,553
Combined fields of study	691	1,064	1,755
Commercial sciences and business studies	19,767	16,709	36,476
Education	5,344	1,284	18,180
Health care	3,188	15,784	18,972
Industrial sciences and technology	13,198	3,031	16,229
Nautical sciences	77	5	82
Social and community work	3,003	12,681	15,684
Total professionally oriented tertiary education	47,373	64,945	112,318
ACADEMICALLY ORIENTED TERTIARY EDUCATION			
Applied biological sciences	1,580	1,667	3,247
Applied linguistics	558	1,677	2,235
Applied sciences	4,856	1,557	6,413
Archaeology and history of art	379	703	1,082
Architecture	1,184	2,083	3,267
Biomedical sciences	907	2,637	3,544
Biotechnology	342	386	728
Combined fields of study	1,266	2,352	3,618
Commercial sciences and business studies	4,160	3,385	7,545
Conservation and Restoration	21	105	126
Dentistry	278	441	719
Economic and applied economic sciences	7,106	4,639	11,745
History	1,096	569	1,665

	M	F	T
ACADEMICALLY ORIENTED TERTIARY EDUCATION			
Industrial sciences and technology	7,738	1,195	8,933
Kinesiology and rehabilitation sciences	3,123	4,356	7,479
Language and literature	644	2,017	2,661
Law, notary sciences and criminology	3,762	7,919	11,681
Medicine	2,757	4,364	7,121
Nautical sciences	340	67	407
Pharmaceutical sciences	737	2,444	3,181
Philosophy and moral sciences	717	497	1,214
Political and social sciences	2,305	3,773	6,078
Product Development	296	179	475
Psychology and educational sciences	1,546	7,728	9,274
Sciences	4,796	2,823	7,619
Social health sciences	202	1,288	1,490
Theology, theological sciences and canon law	278	198	476
Traffic safety sciences	160	46	206
Veterinary science	431	1,886	2,317
Total academically oriented tertiary education	53,565	62,981	116,546
PROFESSIONALLY ORIENTED HIGHER ART EDUCATION			
Audiovisual and visual arts	253	275	528
Music and dramatic arts	191	114	305
Total professionally oriented higher art education	444	389	833
ACADEMICALLY ORIENTED HIGHER ART EDUCATION			
Audiovisual and visual arts	1,544	2,425	3,969
Music and dramatic arts	1,276	1,059	2,335
Total academically oriented higher art education	2,820	3,484	6,304
Total higher art education	3,264	3,873	7,137
Total tertiary education	112,366	138,580	250,946

4 Changes in the number of enrolments in tertiary education

Academic year	M	F	T
2014-2015	101,298	122,957	224,255
2015-2016	102,531	123,813	226,344
2016-2017	103,444	125,365	228,809
2017-2018	104,350	126,510	230,860
2018-2019 (1)	104,041	127,507	231,548
2019-2020 (2)	112,366	138,580	250,946

(1) From 2018-2019 on, data refer to all active enrolments in a degree contract in an institution for higher education on 30 September. For previous years, figures refer to 30 June.

(2) From 2019-2020 on, higher vocational adult education and specific teacher training are integrated in higher education (university colleges and universities).

5 Number of enrolments in teacher training

		M	F	T
Integrated teacher training (1)	Associate degree programmes	233	156	389
	Educational Bachelor's programmes	5,344	12,836	18,180
	Educational Master's programmes	577	1,148	1,725
Phasing out (2)	Specific teacher training			
	- for holders of a professionally oriented Bachelor's degree	-	3	3
	- for holders of a Master's degree	212	338	550
	- from Adult education	790	1,539	2,329
Total	7,156	16,020	23,176	

(1) Teacher training is reformed as from 2019-2020 on (see page 2).

(2) Specific teacher training (formerly in higher education and in adult education) is phasing out. These courses were transformed to educational training (see page 2).

A Associate degree nursing

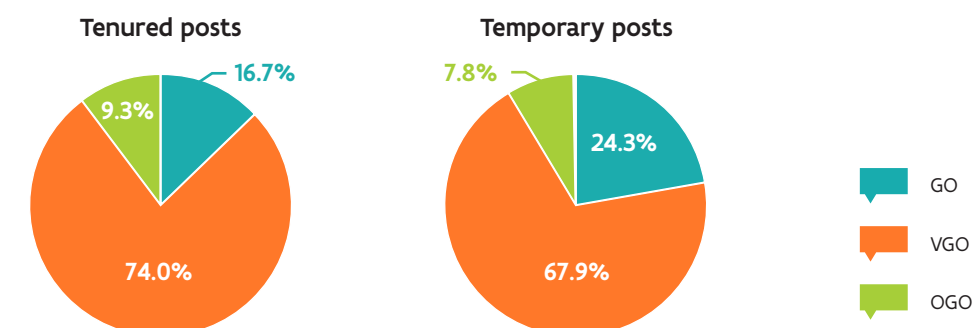
1 Staff in associate degree nursing by number of persons/number of full-time equivalents

	Men	Women	Total
Number of persons	244	1,253	1,497
Number of full-time equivalents	220	1,090	1,309

2 Staff in associate degree nursing by legal status (1)

	Tenured posts			Temporary posts			Total		
	M	F	T	M	F	T	M	F	T
Associate degree nursing	181	1,021	1,202	63	232	295	244	1,253	1,497

3 Staff in associate degree nursing by legal status (full-time equivalents) (1)



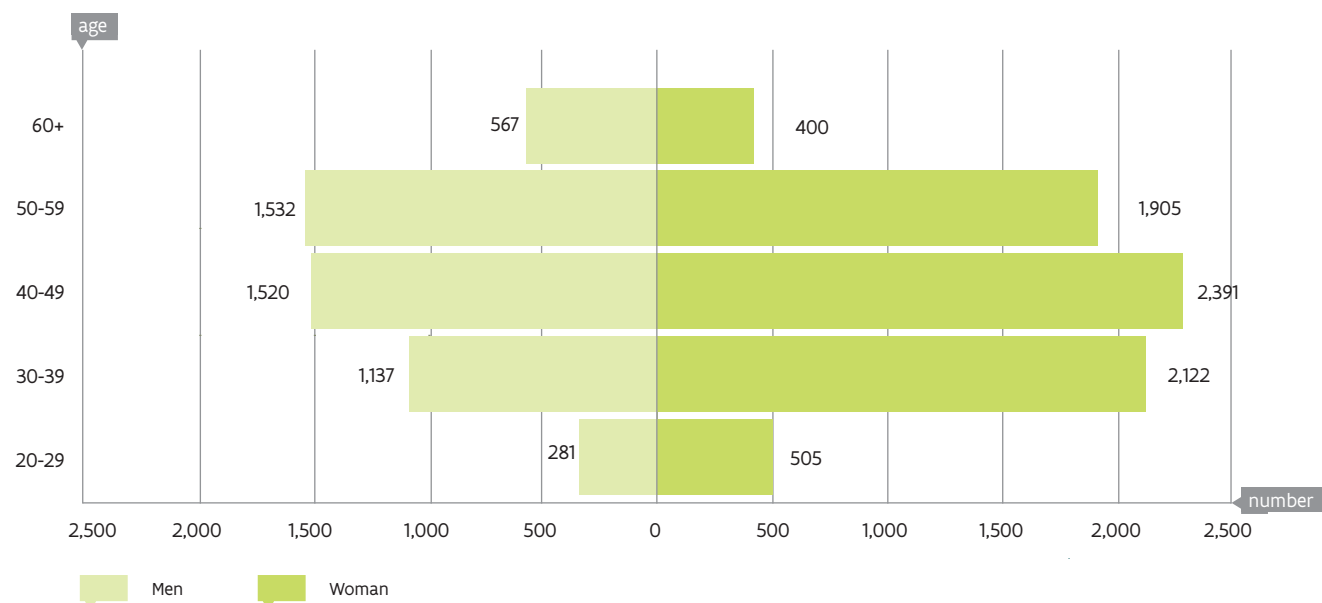
(1) From 2017-2018 a different calculation method was used for this staff. Staff of institutions that organise secondary education as well as associate degree nursing are now taken into account.

B University colleges

1 Staff in university colleges paid out of the operational block-grant

	Men	Women	Total
Number of persons	5,037	7,323	12,360
Number of full-time equivalents	3,834	5,630	9,464

2 Staff in university colleges paid out of the operational block-grant by age group and gender



3 Staff in university colleges paid out of the operational block-grant by legal status and age group

	20-29	30-39	40-49	50-59	60+	Total
Tenured posts	31	1,078	2,336	2,664	790	6,899
Temporary posts	755	2,181	1,575	773	177	5,461
Total	786	3,259	3,911	3,437	967	12,360

4 Changes in staff in university colleges paid out of the operational block-grant by legal status

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Tenured posts	6,110	6,177	6,147	6,253	6,379	6,899
Temporary posts	4,527	4,430	4,614	4,757	4,755	5,461
Total	10,637	10,607	10,761	11,010	11,134	12,360

C Universities ⁽¹⁾

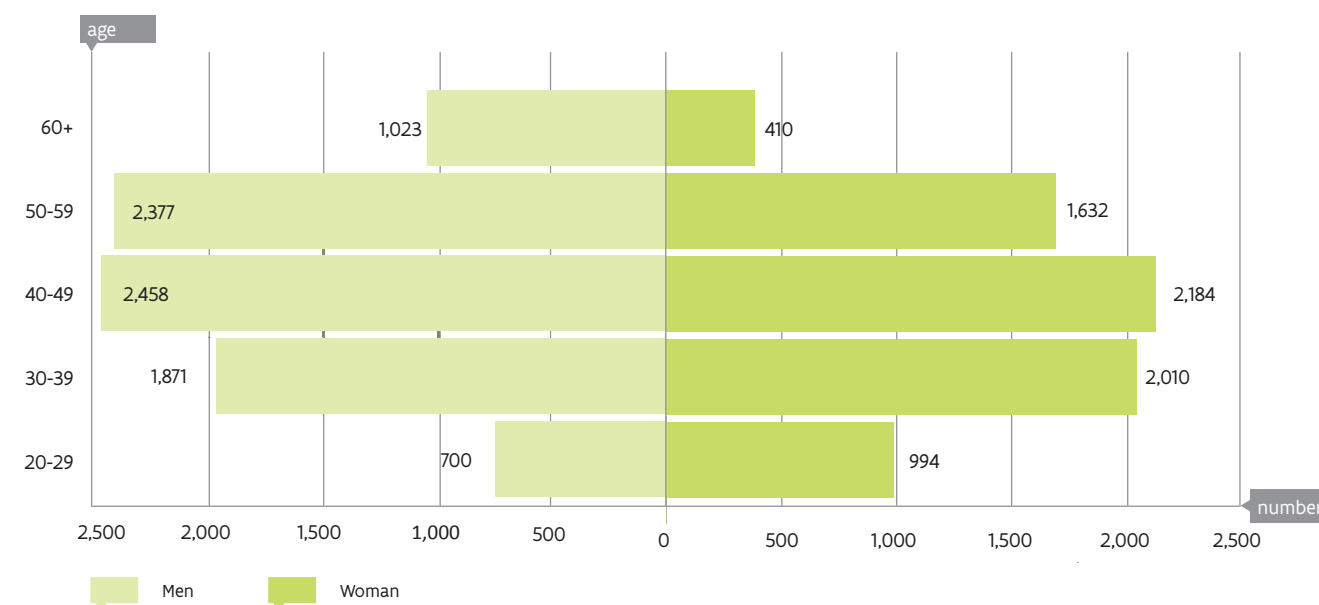
1 Staff of universities paid through operational allowances (2018-2019)

	Men	Women	Total
Number of persons	8,429	7,230	15,659
Number of full-time equivalents	5,661.44	5,076.68	10,738.12

(1) The data for February 2020 were not yet available at the time of publication. For the universities the data for February 2018 are integrated (academic year 2018-2019).

Source: Flemish Interuniversity Council (VLIR), Ravensteingalerij 27, 1000 Brussels.

2 Staff of universities paid through operational allowances by age group and gender (2018-2019)



3 Staff of universities paid through operational allowances by staff category and age group (2018-2019)

	20-29	30-39	40-49	50-59	60+	Total
Academic staff						
Autonomous academic staff	64	1,175	2,105	1,736	802	5,882
Academic assistance staff	1,313	1,195	441	219	57	3,225
Integration staff OP1, OP2, OP3	1	73	185	365	167	791
Total	1,378	2,443	2,731	2,320	1,026	9,898
Administrative and technical staff						
	316	1,438	1,911	1,689	407	5,761
Total	1,694	3,881	4,642	4,009	1,433	15,659

4 Changes in staff of universities paid through operational allowances by staff category

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Academic staff						
Autonomous academic staff	5,155	5,384	5,549	5,657	5,742	5,882
Academic assistance staff	3,040	3,174	3,228	3,291	3,308	3,225
Integration staff OP1, OP2, OP3	1,492	1,256	1,104	995	907	791
Total	9,687	9,814	9,881	9,943	9,957	9,898
Administrative and technical staff						
	5,398	5,532	5,606	5,560	5,633	5,761
Totaal	15,085	15,346	15,487	15,503	15,590	15,659

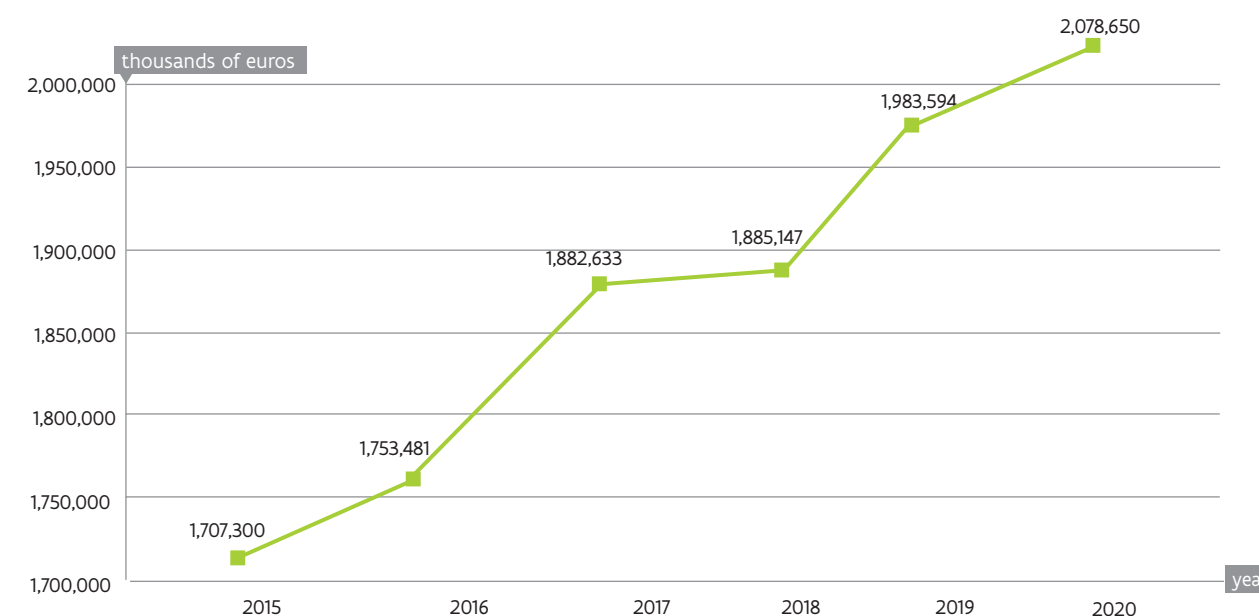
1 Tertiary education budget and share of tertiary education in the overall education budget (in thousands of euros)

Tertiary education budget	2,078,650
Share of tertiary education in the overall education budget	16.44%

2 Changes in tertiary education budget by expenditure category (in thousands of euros)

	2015	2016	2017	2018	2019	2020
Wages and operations	1,647,975	1,689,449	1,769,254	1,821,590	1,909,265	2,003,722
Investments	59,325	64,032	113,379	63,557	74,329	74,928
Total	1,707,300	1,753,481	1,882,633	1,885,147	1,983,594	2,078,650

3 Changes in tertiary education budget (in thousands of euros)



Note:

The data on the budget for tertiary education as reported above refer only to the university colleges and universities. The budget for higher vocational adult education and specific teacher training is integrated in the budget for adult education. The budget for associate degree nursing is reported in the budget for secondary education.

1 Investment resources higher education 2019 (in euros)

UNIVERSITIES	
Regular investment resources universities (1)	33,179,000
Total	33,179,000
UNIVERSITY COLLEGES	
Subsidised private university colleges	18,251,834
Statutory public university colleges	14,718,923
Framework integration research universities	3,063,496
Total	36,034,252

(1) Including Institute of Tropical Medicine and including the one-off investment of 2.5 million euros for ROSAS.

In fiscal year 2019 an amount of 991,000 euro was allocated to the university colleges to partially eliminate the historical outstanding balance. This budget is managed by AHOVOKS.

1 Study allowances ^{(1) (2)}

From the school year 2019-2020 on, school allowances are included in 'Groeipakket'. Groeipakket' is the new name for child benefit in Flanders. The name says exactly what this financial support is for: to help your children grow into people who get every opportunity in life. From 2019-2020 on, the Ministry of Education and Training is only responsible for study allowances.

In 2019-2020 there were two important changes in higher education:

- the transfer of the associate degree programmes (enrolments in higher vocational adult education) to the university colleges
- the reform of teacher training (among others the transfer of specific teacher training in adult education to university colleges and universities).

Students in these programs are eligible for a study allowance since 2019-2020.

	Number of applications	Number of allowances granted ⁽¹⁾	Percentage of allowances granted	Total amount of allowances granted (in euros)	Average allowance (in euros)
Tertiary education					
- Universities	31,297	20,265	64.75%	40,498,815	1,998.46
- Universities colleges	58,317	38,654	66.28%	70,792,038	1,831.43
- Unknown ⁽²⁾	4,075	180	4.42%	478,730	2,659.61
Total	93,689	59,099	63.08%	111,769,583	1,891.23

Source: Division Study Allowances - status 02/10/2020.

(1) Study allowances are granted to students in tertiary education.

(2) The type of tertiary education is not known (students studying abroad or in another Community of Belgium).

Note:

The above data are not yet final, as a number of applications are still under consideration for the school year 2019-2020. Due to this the number of allowances granted may increase further.

3 Study allowances in tertiary education by province

	Number of applications	Number of allowances granted	Total amount of allowances granted (in euros)	Average allowance (in euros)
UNIVERSITY COLLEGES				
Antwerp	9,043	6,036	11,980,368	1,984.82
Flemish Brabant	4,843	3,120	6,092,312	1,952.66
BCR	1,412	1,001	2,101,134	2,099.03
West Flanders	4,882	2,987	6,243,608	2,090.26
East Flanders	6,610	4,146	7,872,303	1,898.77
Limburg	4,150	2,749	5,689,961	2,069.83
Other provinces/Unknown ⁽¹⁾	357	226	519,129	2,297.03
Total	31,297	20,265	40,498,815	1,998.46
UNIVERSITIES				
Antwerp	17,879	12,201	22,766,087	1,865.92
Flemish Brabant	6,979	4,519	8,046,279	1,780.54
BCR	1,938	1,456	2,937,727	2,017.67
West Flanders	10,148	6,315	11,605,263	1,837.73
East Flanders	12,401	8,137	14,465,676	1,777.77
Limburg	8,548	5,778	10,495,801	1,816.51
Other provinces/Unknown ⁽¹⁾	424	248	475,203	1,916.14
Total	58,317	38,654	70,792,038	1,831.43
UNKNOWN ⁽²⁾				
Antwerp	1,092	40	113,319	2,832.98
Flemish Brabant	578	62	134,969	2,176.92
BCR	193	8	21,148	2,643.54
West Flanders	720	13	39,802	3,061.66
East Flanders	876	36	107,831	2,995.31
Limburg	562	20	60,828	3,041.39
Other provinces/Unknown ⁽¹⁾	54	1	833	833.34
Total	4,075	180	478,730	2,659.61
Total tertiary education	93,689	59,099	111,769,583	1,891.23

(1) Not resident in one of the provinces of Belgium.

(2) The type of tertiary education is not known (students studying abroad or in another Community of Belgium).

Source: Division Study Allowances - status 02/10/2020.

1 Number of course participants by field of study in secondary adult education and adult basic education

Secondary adult education

FIELD OF STUDY	M	F	n/a ⁽¹⁾	T
Additional general training	4,024	5,017	5	9,046
Administration	944	2,632	1	3,577
Agriculture and horticulture	526	903	-	1,429
Assistant Care Professions	87	410	-	497
Baking	763	1,659	1	2,423
Beverage knowledge	614	380	-	994
Building completion and finishing work	1,262	272	5	1,539
Business management	292	133	-	425
Butchery	438	107	-	545
Car mechanics	4,519	264	1	4,784
Carpentry	410	70	2	482
Catering industry	5,180	5,874	-	11,054
Chemistry	441	41	-	482
Construction work: structural work	466	67	1	534
Domestic cooking	2,323	4,397	4	6,724
Domestic decoration and sewing techniques	45	2,977	-	3,022
Domestic helper	65	285	-	350
Dutch as a second language - stage 1 and 2	38,625	49,031	13	87,669
Dutch as a second language - stage 3 and 4	1,829	3,698	3	5,530
European Additional Language - stage 1 and 2	926	1,089	-	2,015
European Languages - stage 3 and 4	3,068	6,712	2	9,782
European Main Language - stage 1 and 2	17,625	31,261	21	48,907
Fashion: fashion patterns	9	391	-	400
Fashion: fashion realizations	127	12,130	-	12,257
Furniture manufacturing	2,265	1,045	2	3,312
General training	487	481	-	968
Graphic communication & media	3,031	3,450	7	6,488
Heat and cooling	928	62	-	990
Heavy transport	50	5	-	55
Hebrew	423	862	-	1,285
ICT technology	820	211	-	1,031
Information and communication technology	11,027	16,939	8	27,974
Library, archive and documentation science	83	261	-	344
Literacy module(s): Dutch and Learning to Learn	972	934	-	1,906
Logistics and sales	399	435	-	834
Maritime education	75	6	-	81
Mechanics - Electricity	2,885	248	3	3,136

Secondary adult education

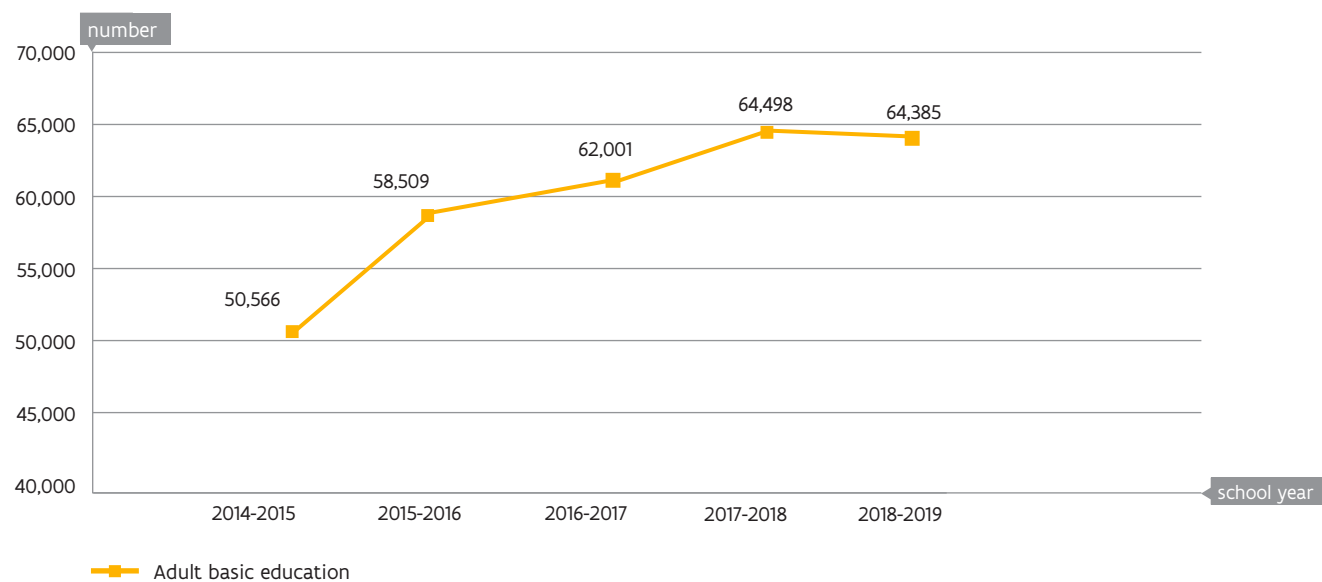
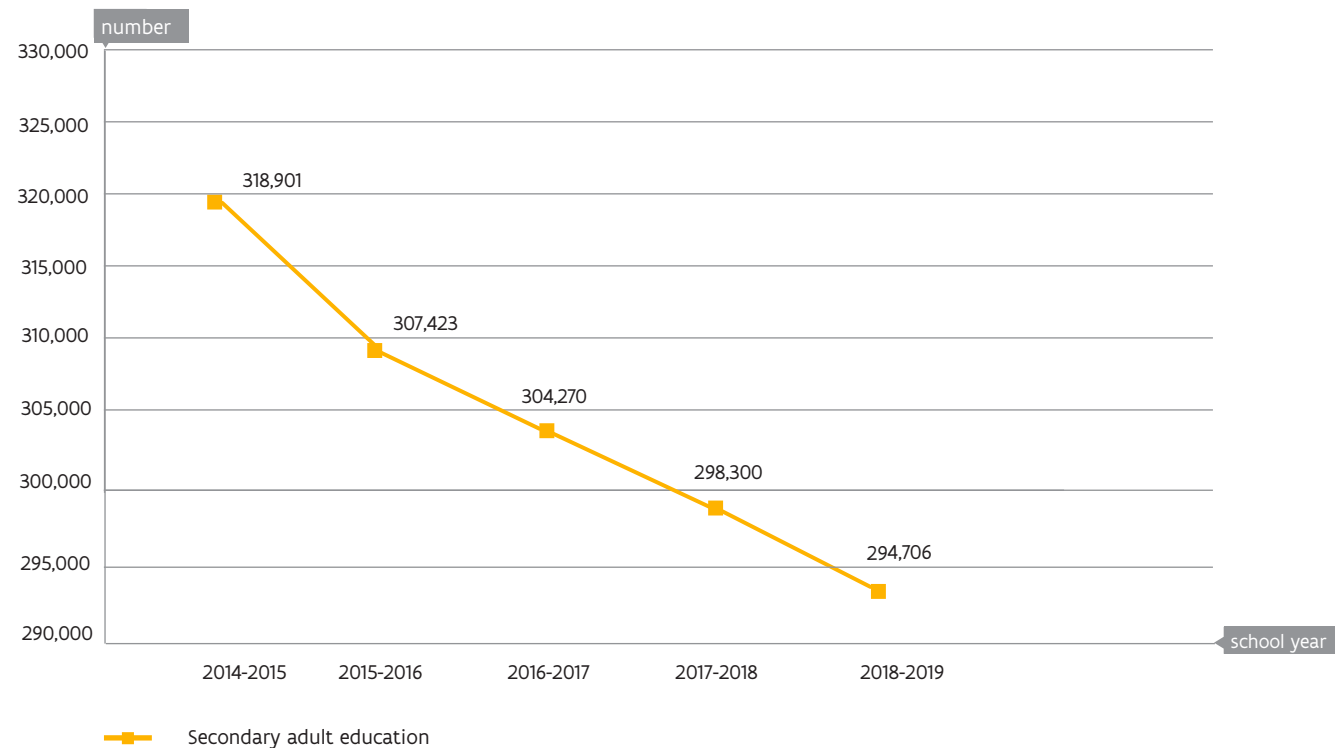
FIELD OF STUDY	M	F	n/a ⁽¹⁾	T
Oriental languages	1,402	1,739	-	3,141
People care	573	4,996	1	5,570
Personal hygiene	209	2,962	-	3,171
Photography	2,012	2,856	-	4,868
Printing technology	243	397	-	640
Scandinavian languages	249	399	-	648
Slavic languages	931	563	2	1,496
Special educational needs	72	306	-	378
Specific people care	564	3,728	-	4,292
Textile crafts	-	89	-	89
Tourism	877	830	-	1,707
Traditional accessories	197	2,312	1	2,510
Traditional heritage	558	227	1	786
Welding	2,316	220	3	2,539
Total	118,256	176,363	87	294,706

Adult basic education

FIELD OF STUDY	M	F	n/a ⁽¹⁾	T
Community studies	6,091	9,188	1	15,280
Dutch	1,604	2,736	-	4,340
Dutch as a second language	6,406	6,935	2	13,343
Information and communication technology	3,223	6,573	-	9,796
Languages	278	663	-	941
Literacy education Dutch as a second language	6,645	9,126	3	15,774
Mathematics	2,115	1,673	-	3,788
Tailor made courses 'Maatwerk'	506	617	-	1,123
Total	26,868	37,511	6	64,385

(1) For a small number of course participants the gender was not registered.

2 Changes in the number of course participants in secondary adult education and adult basic education ⁽²⁾



(1) In previous editions of Flemish Education in Figures numbers were counted per reference period (April 1 - March 31). From this edition on, we only report numbers counted per school year (September 1 - August 31).

(2) From 2019-2020 on, reports for adult education are made per school year.

1 Centres for adult education ⁽¹⁾

	GO	VGO	OGO	Total
Centres for secondary adult education	16	20	12	48
Centres for adult basic education	-	-	-	13

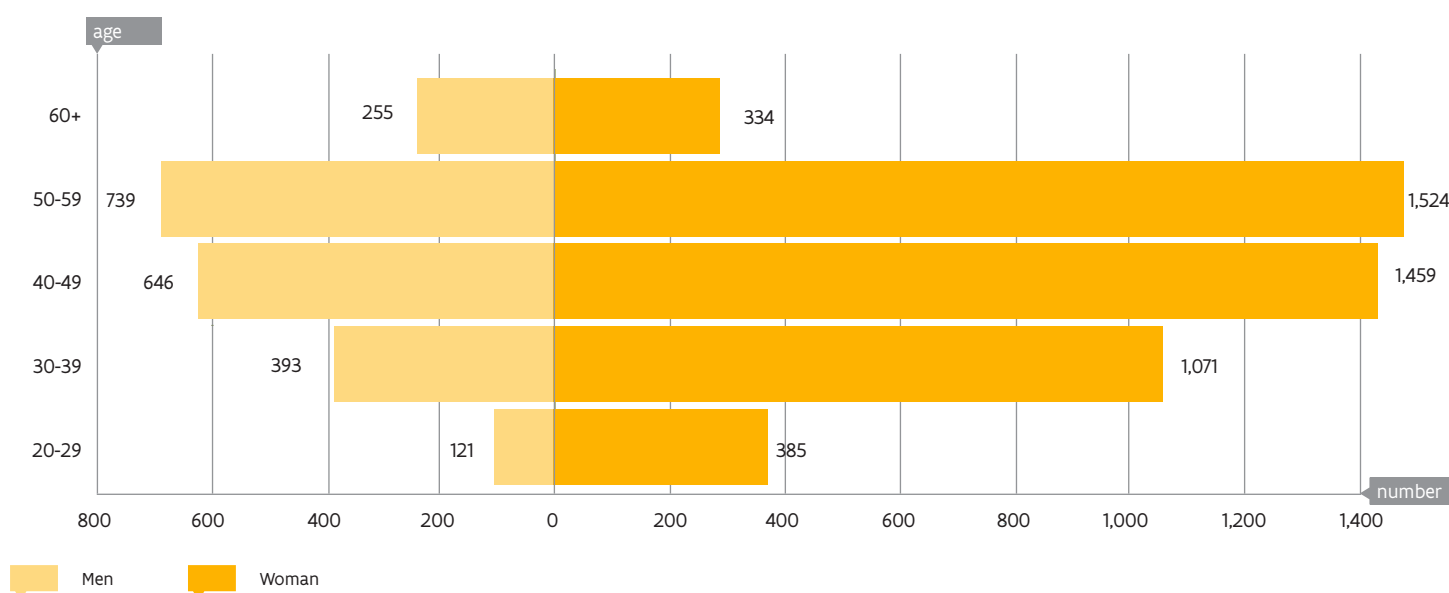
(1) From 2019-2020 on, reports for adult education are made per school year.

A Secondary adult education

1 Staff in secondary adult education expressed in number of persons/number of full-time equivalents

	Men	Women	Total
Number of persons	2,154	4,773	6,927
Number of full-time equivalents	1,629	3,699	5,328

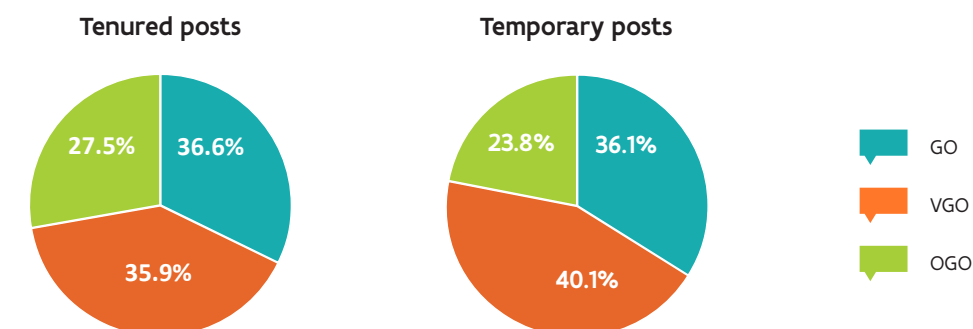
2 Staff in secondary adult education by age group and gender



3 Age structure of staff in secondary adult education by educational network and gender

	GO			VGO			OGO			Total		
	M	F	T	M	F	T	M	F	T	M	F	T
20-29	51	159	210	51	159	210	19	67	86	121	385	506
30-39	128	383	511	156	430	586	109	258	367	393	1,071	1,464
40-49	228	498	726	219	563	782	199	398	597	646	1,459	2,105
50-59	287	543	830	261	611	872	191	370	561	739	1,524	2,263
60+	96	126	222	92	107	199	67	101	168	255	334	589
Total	790	1,709	2,499	779	1,870	2,649	585	1,194	1,779	2,154	4,773	6,927
55+	251	402	653	226	445	671	163	300	463	640	1,147	1,787

4 Staff in secondary adult education by educational network and legal status (full-time equivalents)



5 Staff in secondary adult education by educational network, legal status and gender (full-time equivalents)

	Tenured posts			Temporary posts			Total		
	M	F	T	M	F	T	M	F	T
GO	389	927	1,316	211	415	626	600	1,342	1,942
VGO	356	934	1,290	218	478	696	574	1,411	1,985
OGO	303	685	988	153	260	413	456	945	1,401
Total	1,048	2,547	3,594	582	1,152	1,734	1,629	3,699	5,328

6 Staff in secondary adult education by legal status and age group

	20-29	30-39	40-49	50-59	60+	Total
Tenured posts	68	723	1,400	1,777	448	4,416
Temporary posts	438	741	705	486	141	2,511
Total	506	1,464	2,105	2,263	589	6,927

7 Changes in staff in secondary adult education by legal status

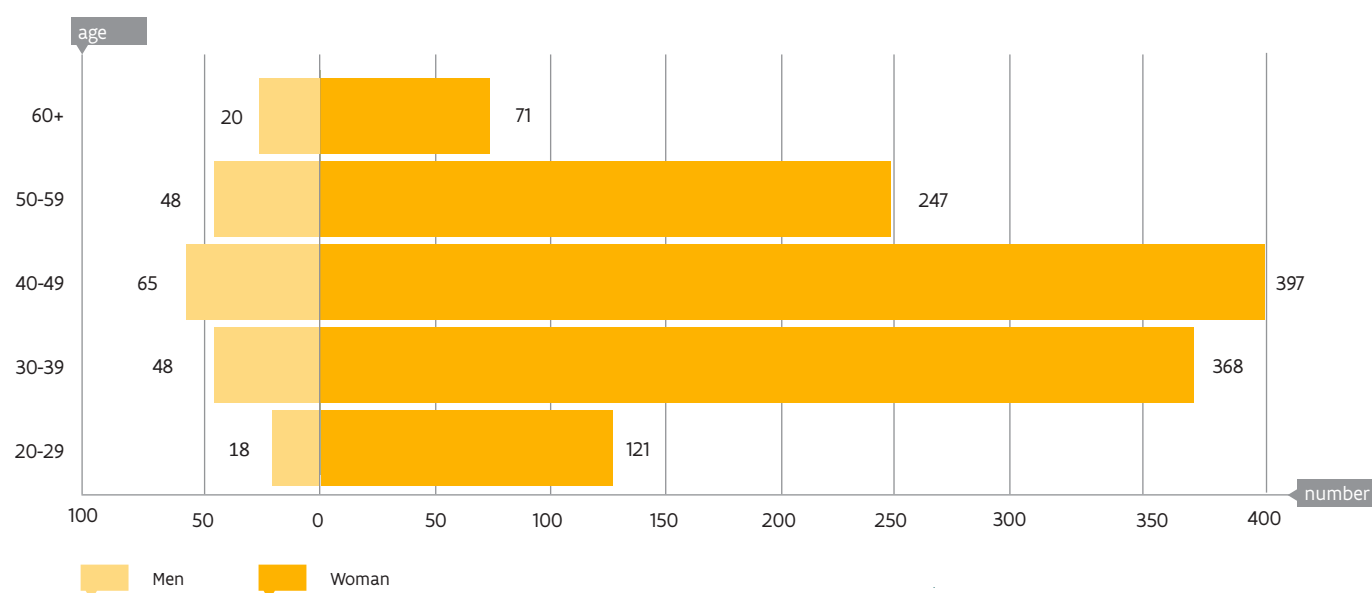
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Tenured posts	3,947	3,956	3,971	4,006	4,314	4,416
Temporary posts	2,638	2,671	2,804	2,824	2,499	2,511
Total	6,585	6,627	6,775	6,830	6,813	6,927

B Adult basic education

1 Staff in adult basic education expressed in number of persons/number of full-time equivalents

	Men	Women	Total
Number of persons	199	1,204	1,403
Number of full time equivalents	172	928	1,100

2 Staff in adult basic education by age group and gender



3 Staff in adult basic education by legal status and gender

	Tenured posts			Temporary posts			Total		
	M	F	T	M	F	T	M	F	T
Aantal	116	672	788	83	532	615	199	1,204	1,403

1 Adult education budget and share of adult education in the overall education budget (in thousands of euros)

Adult education budget	476,977
Share of adult education in the overall education budget	3.77%

2 Changes in adult education budget by educational network (in thousands of euros)

	2015	2016	2017	2018	2019	2020
GO	108,090	113,456	118,654	120,286	117,880	114,506
VGO	143,018	152,625	156,690	154,122	143,280	124,454
OGO	79,284	86,127	88,538	90,600	95,470	85,124
Cross networks	62,952	73,870	79,069	83,020	82,399	152,893
Total	393,344	426,079	442,951	448,028	439,028	476,977

1 Approved subsidy amounts and approved subsidy applications in adult education in 2019 ⁽¹⁾

	VGO		OGO		Total	
	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications
Antwerp	600,285	9	-	-	600,285	9
Flemish Brabant	48,729	1	-	-	48,729	1
BCR	768,198	2	-	-	768,198	2
West Flanders	1,127,812	11	-	-	1,127,812	11
East Flanders	26,002	2	-	-	26,002	2
Limburg	104,129	2	151,495	1	255,624	3
Total	2,675,155	27	151,495	1	2,826,650	28

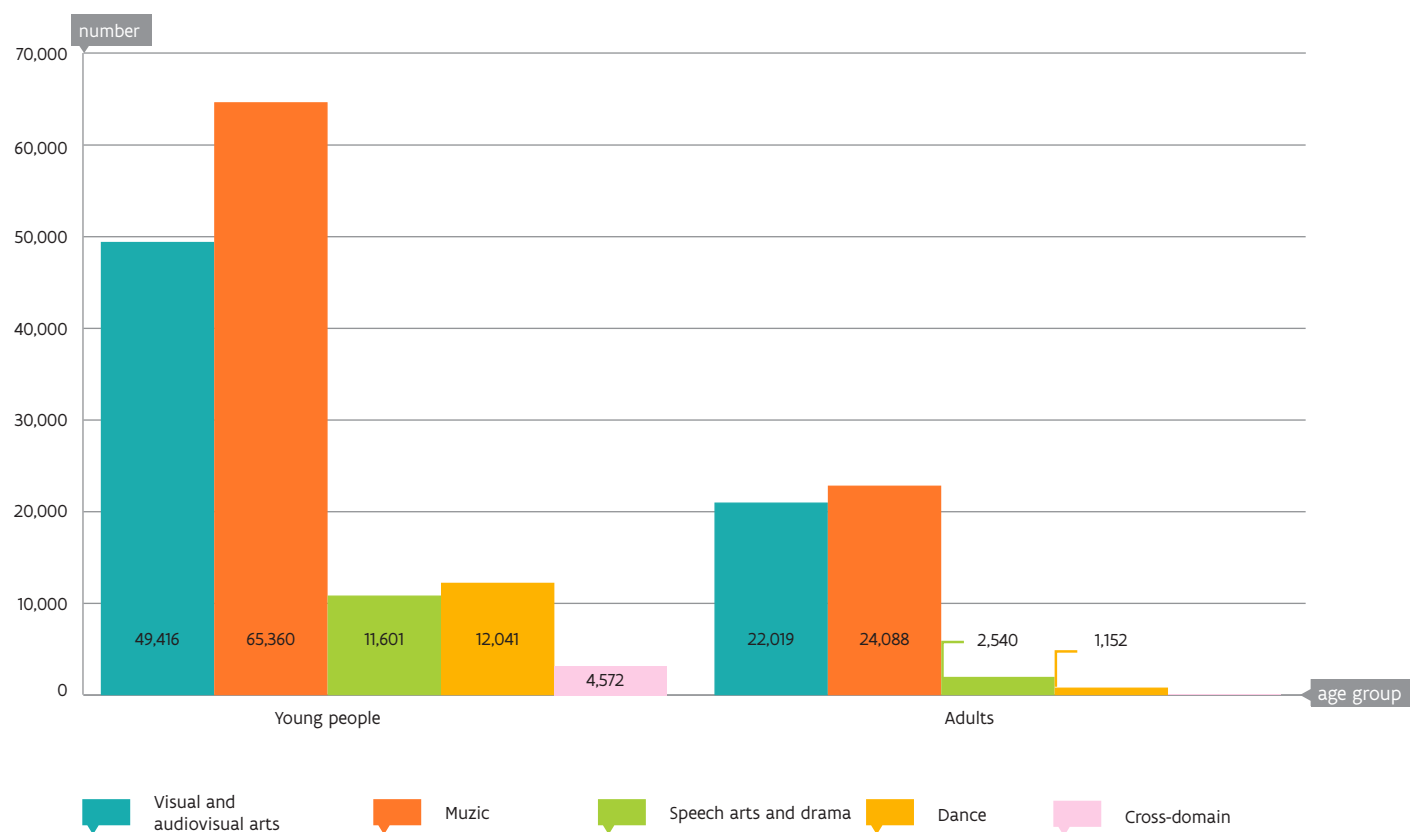
(1) Including adult basic education.

1 Number of course participants in part-time arts education by age category, subject and gender ⁽¹⁾

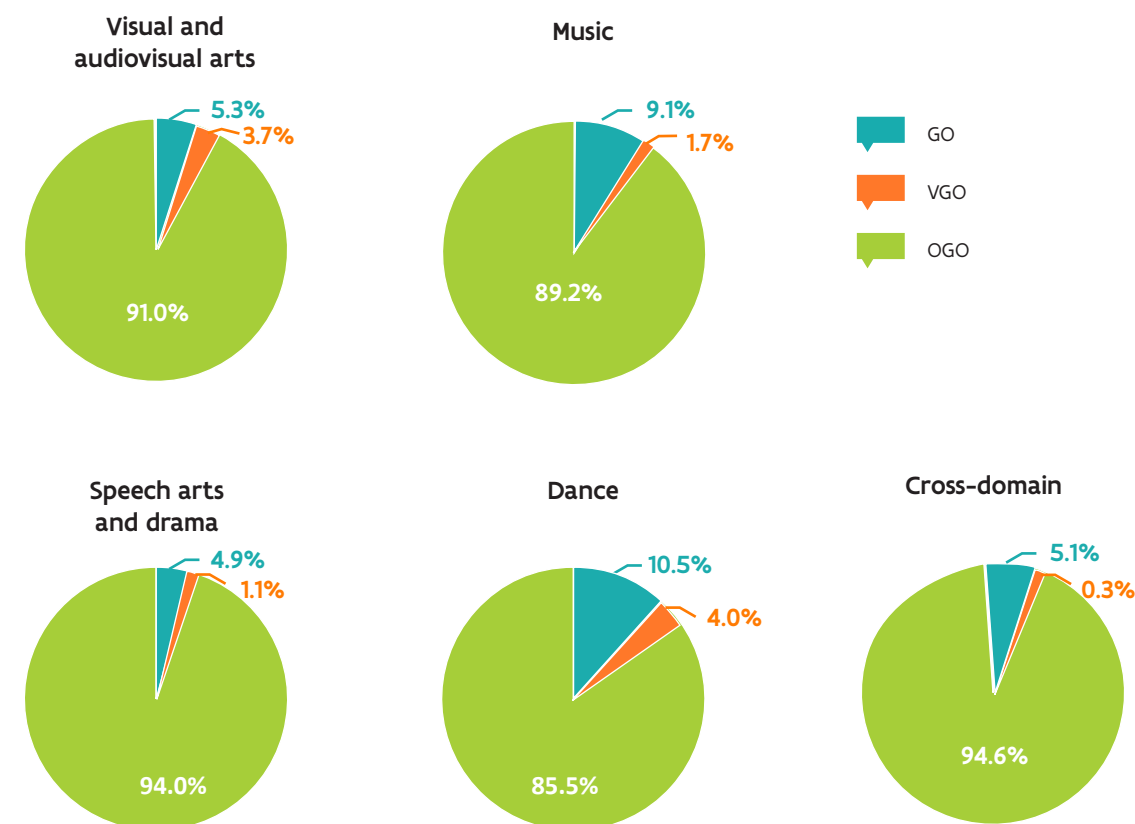
	Young people			Adults			Total		
	M	F	T	M	F	T	M	F	T
Visual and audiovisual arts	16,069	33,347	49,416	5,804	16,215	22,019	21,873	49,562	71,435
Music	26,635	38,725	65,360	10,286	13,802	24,088	36,921	52,527	89,448
Speech arts and drama	5,869	14,621	20,490	751	1,789	2,540	6,620	16,410	23,030
Dance	310	11,291	11,601	30	1,122	1,152	340	12,413	12,753
Cross-domain	1,702	2,870	4,572	-	-	-	1,702	2,870	4,572
Total	50,585	100,854	151,439	16,871	32,928	49,799	67,456	133,782	201,238

(1) The count is based on the number of students eligible for funding. Individuals enrolled on more than one domain are counted more than once.

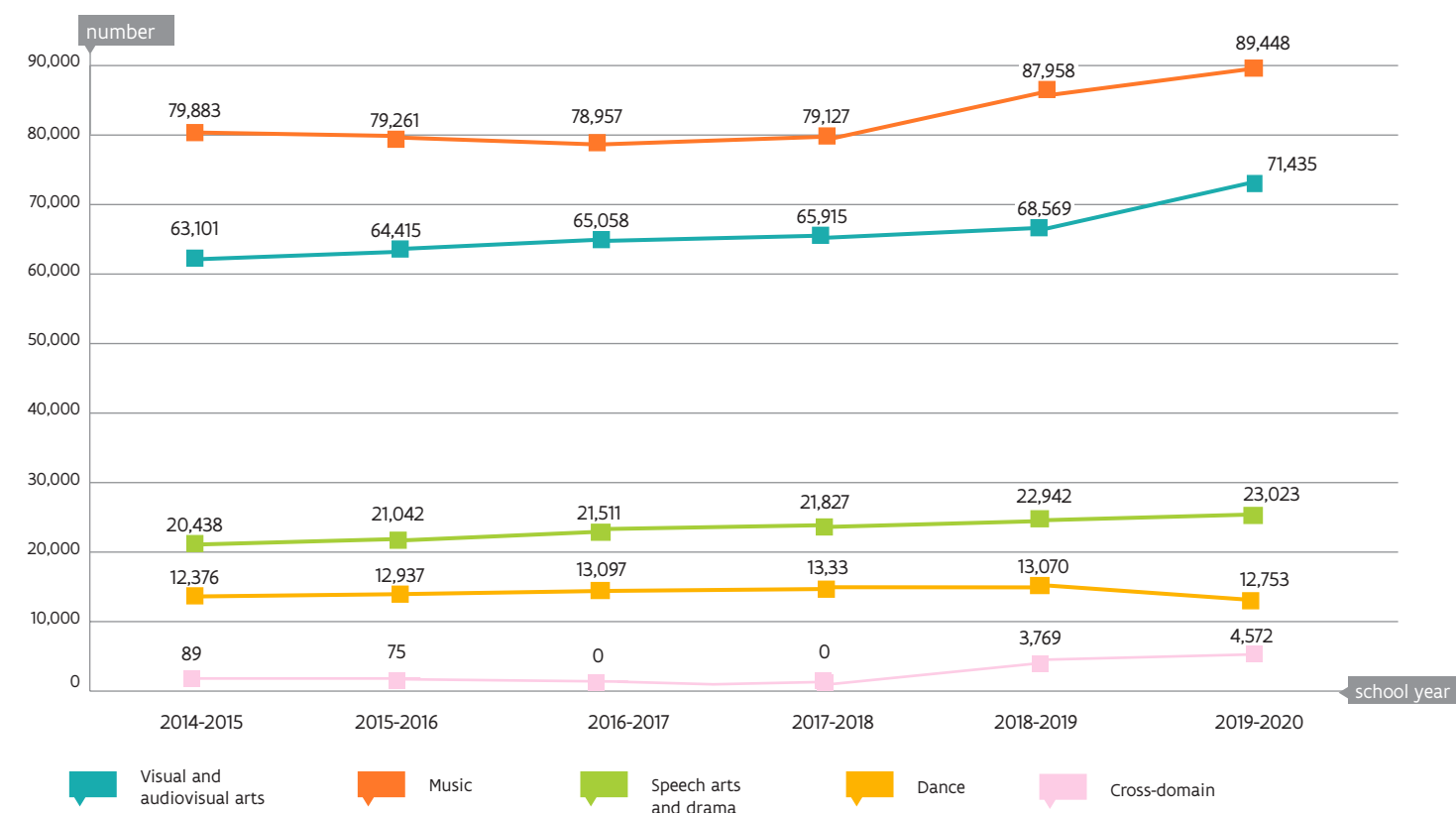
2 Proportion of young people/adults in part-time arts education



3 Course participants in part-time arts education by educational network



4 Changes in the number of course participants in part-time arts education by domain



5 Number of course participants in part-time arts education by subject or by combination of subjects for which they enrolled

Subject	Number of course participants	Percentage
Only Visual and audiovisual arts	60,362	33.5%
Only Music	75,127	41.7%
Only Speech arts and drama	14,783	8.2%
Only Dance	7,775	4.3%
Only Cross-domain	3,300	1.8%
1 or more domains and Cross-domain	1,272	0.7%
Dance and Music	2,184	1.2%
Dance and Music and Speech arts and drama	311	0.2%
Dance and Speech arts and drama	576	0.3%
Music and Speech arts and drama	4,449	2.5%
Visual and audiovisual arts and Dance	996	0.6%
Visual and audiovisual arts and Dance and Music	318	0.2%
Visual and audiovisual arts and Dance and Music and Speech arts and drama	77	0.0%
Visual and audiovisual arts and Dance and Speech arts and drama	119	0.1%
Visual and audiovisual arts and Music	5,712	3.2%
Visual and audiovisual arts and Music and Speech arts and drama	737	0.4%
Visual and audiovisual arts and Speech arts and drama	1,937	1.1%
Total	180,035	100.0%

1 Number of institutes in part-time arts education

	GO	VGO	OGO	Total
Visual and audiovisual arts	5	4	56	65
Music, speech arts and drama and dance	8	1	73	82
Art academies ⁽¹⁾	2	-	19	21
Total	15	5	148	168

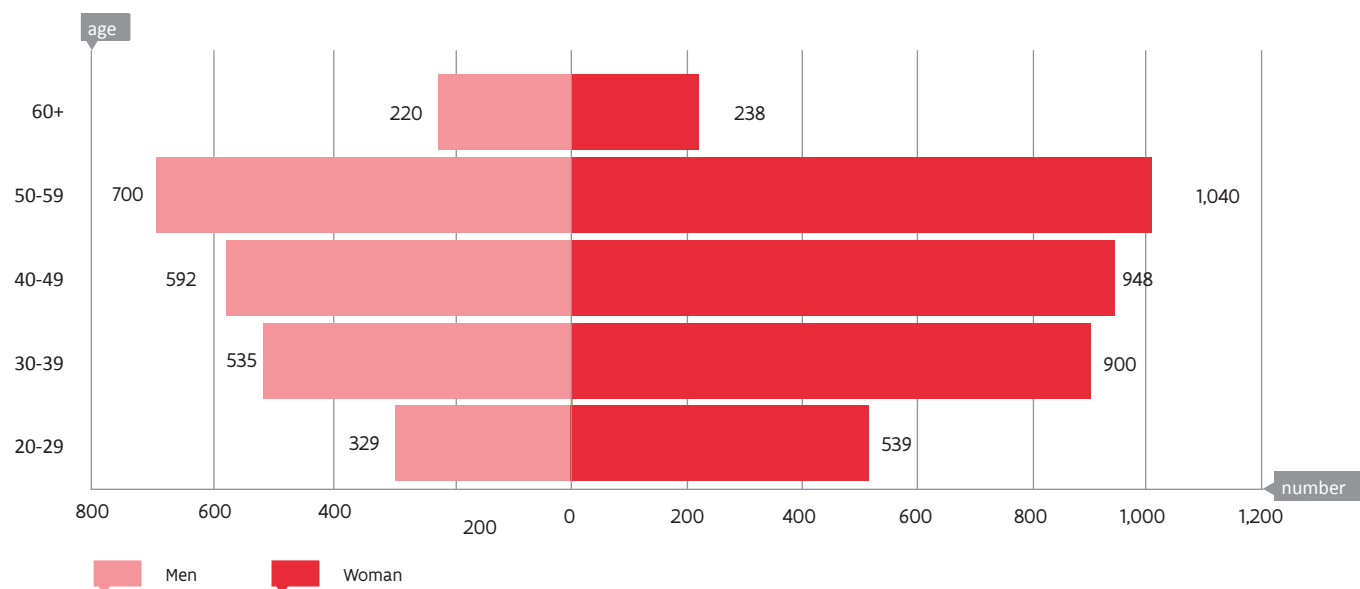
(1) Art academies offer visual and audiovisual arts as well as music, speech arts and drama and dance.

6 PART-TIME ARTS EDUCATION STAFF

1 Staff in part-time arts education expressed in number of persons/number of full-time equivalents

	Men	Women	Total
Number of persons	2,376	3,665	6,041
Number of full-time equivalents	1,822	2,654	4,475

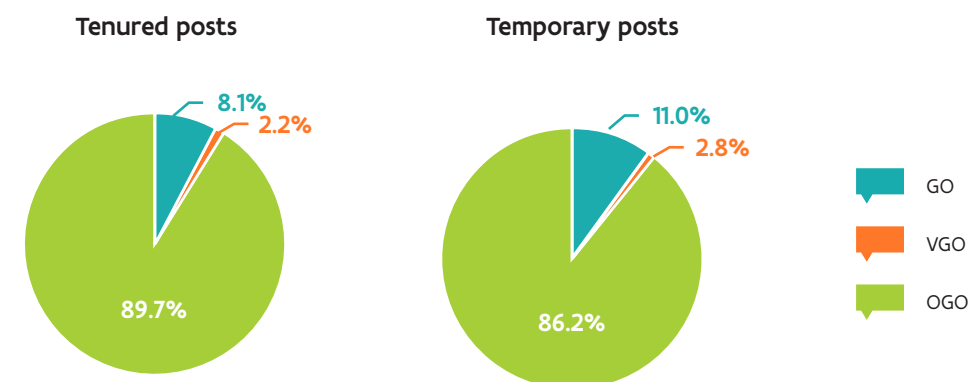
2 Staff in part-time arts education by age group and gender



3 Age structure of staff in part-time arts education by educational network and gender

	GO			VGO			OGO			Total		
	M	F	T	M	F	T	M	F	T	M	F	T
20-29	39	57	96	5	19	24	285	463	748	329	539	868
30-39	65	101	166	8	22	30	462	777	1,239	535	900	1,435
40-49	61	67	128	9	22	31	522	859	1,381	592	948	1,540
50-59	59	74	133	18	25	43	623	941	1,564	700	1,040	1,740
60+	23	26	49	6	1	7	191	211	402	220	238	458
Totaal	247	325	572	46	89	135	2,083	3,251	5,334	2,376	3,665	6,041
55+	55	65	120	14	12	26	486	691	1,177	555	768	1,323

4 Staff in part-time education by educational network and legal status (full-time equivalents)



5 Staff in part-time arts education by educational network, legal status and gender (full-time equivalents)

	Tenured posts			Temporary posts			Total		
	M	F	T	M	F	T	M	F	T
GO	121	158	279	51	62	113	173	220	393
VGO	29	45	74	9	19	29	38	64	103
OGO	1,261	1,831	3,091	350	538	888	1,611	2,369	3,980
Total	1,411	2,034	3,445	411	620	1,030	1,822	2,654	4,475

6 Staff in part-time arts education by legal status and age category

	20-29	30-39	40-49	50-59	60+	Total
Tenured posts	88	843	1,288	1,579	414	4,212
Temporary posts	780	592	252	161	44	1,829
Total	868	1,435	1,540	1,740	458	6,041

7 Changes in staff in part-time arts education by legal status

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Tenured posts	4,020	4,023	4,018	4,103	4,204	4,212
Temporary posts	1,741	1,714	1,736	1,669	1,642	1,829
Total	5,761	5,737	5,754	5,772	5,846	6,041

6 PART-TIME ARTS EDUCATION BUDGET

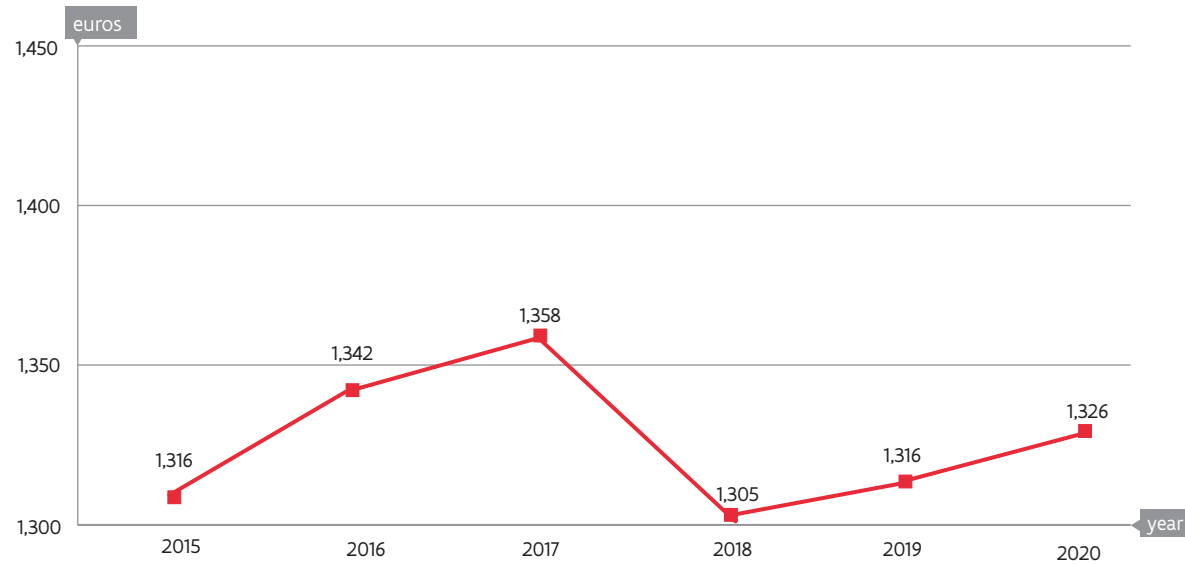
1 Part-time arts education budget and share of part-time arts education in the overall education budget (in thousands of euros)

Part-time arts education budget	268,861
Share of part-time arts education budget in the overall education budget	2.13%

2 Changes in the part-time arts education budget by educational network

	2015	2016	2017	2018	2019	2020
GO	20,649	21,563	21,800	22,001	24,179	24,376
VGO	2,714	2,715	2,728	2,587	2,738	6,079
OGO	208,377	214,399	218,657	218,039	234,339	237,825
Cross educational networks	556	255	255	457	373	581
Total	232,296	238,932	243,440	243,084	261,629	268,861

3 Changes in the cost per course participant in part-time arts education (in euros)



6 PART-TIME ARTS EDUCATION INFRASTRUCTURE

1 Approved subsidy amounts and approved subsidy applications in part-time arts education in 2019

	VGO		OGO		Total	
	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications
Antwerp	-	-	278,865	6	278,865	6
Flemish Brabant	-	-	219,649	2	219,649	2
BCR	-	-	-	-	-	-
West Flanders	-	-	210,388	3	210,388	3
East Flanders	1,989	1	318,305	3	320,294	4
Limburg	-	-	-	-	-	-
Total	1,989	1	1,027,207	14	1,029,196	15