

FLEMISH EDUCATION IN FIGURES

2020-2021



Flanders
State of
the Art

COLOPHON

Compiled by

Department of Education and Training
 Agency for Higher Education, Adult Education, Qualifications and Study Grants
 Agency for Infrastructure in Education
 Agency for Educational Services

Coordination

Flemish Ministry of Education and Training
 Department of Education and Training
 Communication Division

Layout and production

Flemish Ministry of Education and Training
 Communication Division
 Kim Baele

Website

onderwijs.vlaanderen.be/onderwijsstatistieken

Published by

Ann Verhaegen
 Secretary-General
 Department of Education and Training
 Koning Albert II-laan 15, 1210 Brussels

Photos

Cover: Kim Baele; Getty Images

Legal deposit number

D/2022/3241/048

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SCHOOL POPULATION

The number of pupils in elementary and secondary education in this publication refers to all pupils and students enrolled (including pupils not eligible for funding) on 1 February 2021. In order to avoid double counting, pupils enrolled in special education due to long-term illness (type 5 special education) are not included in the figures for special education (192 pupils in special nursery education, 290 pupils in special primary education and 595 pupils in special secondary education on 1 February 2021).

Pupils and students enrolled in French language schools or in French language sections of Dutch language schools under the control of the Flemish authorities are not included in the figures either.

For non-university tertiary education (university colleges), the data refer to all active enrolments in a degree contract in an institution for higher education on 30 September 2021 (enrolments in academic initial programmes, graduate courses and higher vocational adult education (phasing out)). Courses in a language other than Dutch are also taken into account in the figures. A student may be enrolled in several programmes.

In adult education, the number of unique enrolments on a programme during the school year is recorded. Students can enroll on more than one programme. The data on school population in adult education for the school year 2020-2021 were not yet available at the time of publication. Therefore figures of the school population for 2019-2020 are published in this brochure.

In part-time arts education, the number of pupils/students eligible for funding is reported. Individuals enrolled on more than one domain are counted more than once.

Higher education

In the academic year 2013-2014 the higher education sector was thoroughly reorganised. With the exception of the academically oriented arts programmes and the academically oriented programmes offered by the Maritime Academy (Hogere Zeevaartschool), the university colleges have transferred their academically oriented bachelor and master programmes to the universities. Today the university colleges continue to offer their professionally oriented programmes and, in the context of a 'School of Arts', also academically oriented arts programmes. The Maritime Academy continues to organise both professionally and academically oriented programmes within the field of Nautical Sciences.

Associate degree programs

From the academic year 2019-2020 on, associate degree programs of higher vocational education are organized by university colleges. In this way, they form the third gateway to higher education, in addition to professional and academic bachelor's programs. Previously, these courses could be followed at the centers for adult education. An

exception to this is the HBO5 nursing course, which will still be organized by secondary schools, in a partnership with a university college.

In addition to the associate degree programs, the university colleges also offer the hbo5 courses (phasing out) for students who had already started this course at a center for adult education.

Because the associate degree programs are now organized by the university colleges, the students in these courses can qualify for a study grant and gain access to the student facilities of the university colleges.

Reform of teacher training

From the academic year 2019-2020 on, teacher training courses in Flanders have been reformed. On the one hand, this reform strengthens existing teacher training courses in the field of subject content, teaching methodology, classroom management and dealing with diversity and the metropolitan context, and on the other hand also creates new teacher training courses.

From September 2019 there will be 6 teacher training courses:

- An educational graduate course in secondary education, specifically for teachers for technical and practical subjects;
- An educational bachelor's degree in pre-primary education;
- An educational bachelor's degree in primary education;
- An educational bachelor's program in secondary education, with a choice of 2 educational subjects;
- An educational master's program in secondary education, with a choice of one or more subject didactics;
- An educational master's program in the arts, with a choice of one or more didactics.

The specific teacher training will only be offered in phasing out from 2019-2020. Specific teacher training from adult education was transferred to higher education.

SCHOOLS

A school is an institution which provides education and which is managed by one principal. In adult education, the term 'centre for adult education' is used; in adult basic education the term 'centre for adult basic education'. Institutions providing type 5 special education are not included in the figures (six schools in special nursery education, six schools in special primary education and seven schools in special secondary education).

STAFF

Staff data for the 2020-2021 school year relate to January 2021, as known in June 2021. University staff data were provided by the Flemish Interuniversity Council (VLIR) and reflect the position on 1 February 2020. Data on the 2020-2021 academic year were not available at the time of publication.

Staff statistics only record staff members who are either paid directly by the Education and Training policy area or whose salaries are covered by the block grant awarded to higher education. Maintenance, technical and service staff in subsidised educational networks are not included. Subsidised contractual staff are not taken into account either, as these staff members are not fully paid by the Education and Training policy area. Contractual staff in tenured posts is included in the figures.

In this publication, most data in the tables and charts refer to staff members expressed as numbers of physical persons. Replacements of less than one year are taken into account. Physical persons are registered for the education level and education network where they carry out their main teaching assignment. In a limited number of tables and charts the number of staff members is expressed in budgetary full-time equivalents. This is explicitly mentioned in the title. The number of budgetary full-time equivalents is the sum of all partial assignments of all staff members (i.e. including the replacements of less than one year).

In university colleges, teaching assignments of visiting professors and mandate fees are included in the figures. For university education, staff figures include visiting professors and those in early retirement in terms of staff members, but not in the budgetary full-time equivalents.

In 2019-2020, two major changes occurred in higher education: the transfer of the associate degree programs (former HBO5 courses from adult education) to the university colleges and the reform of teacher training, including the transfer of the specific teacher training from the centers for adult education to the colleges and universities.

On 1 September 2009, the fourth stage vocational secondary education programme in nursing was converted into the associate degree programme. Until school year 2016-2017 staff figures of the associate degree programme only included staff of institutions offering 100% associate degree nursing (only 4 institutions). Staff of the 16 institutions offering associate degree nursing as well as full-time secondary education was not taken into account. From the 2017-2018 school year, an estimate of staff for associate degree nursing of these 16 institutions was included in the staff figures of associate degree nursing, thus giving more accurate staff figures.

BUDGET

The budget is expressed in terms of available operating appropriations which are estimated annually and included in the (adjusted) expenditure budget of the Flemish authorities. The operating appropriations comprise differentiated new commitment appropriations, variable appropriations and authorisations.

The term 'available appropriations' means that these appropriations, in addition to the appropriations mentioned above, also comprise the share of overall provisions (mainly index and collective labour agreement) and reallocations of appropriations.

Certain cross-level expenses, of which the breakdown among the different levels is known, are allocated to the respective levels (including educational priority policy and investments). Without this adjustment, the picture of actual expenditure per level is distorted. For 2021, the actual data are not available yet, so either an estimate is used or the same breakdown as in 2020 is assumed.

The cost per pupil is calculated on the basis of the number of pupils enrolled. These figures do not take account of the contributions by other (local) authorities, nor of the contributions by parents, schools and private companies.

OTHER SECTIONS

The information relating to infrastructure, NARIC and the examination board relate to the calendar year 2020.

INFRASTRUCTURE

The governing board of the educational institutions, boarding schools and pupil guidance centres in both subsidised public and subsidized private education can file an application for infrastructure subsidies to the Agency for Infrastructure in Education (AGION). Infrastructure work in primary schools is 70% subsidized and other educational levels, boarding schools and the pupil guidance centres can receive a grant of 60% of their building cost. The school buildings of the Flemish Community are financed by GO! Education of the Flemish Community.

NARIC

NARIC-Flanders is responsible for the recognition of foreign diplomas in higher education (academic recognition), higher vocational education, adult education and secondary education, as well as for professional recognition for teachers from the EEA. In addition, NARIC-Flanders issues certificates to holders of a Flemish diploma who want to go abroad to work or study.

EXAMINATION BOARD

The Elementary Education Examination Board issues the certificate of elementary education. The Secondary Education Examination Board issues the diploma of secondary education. Exams are permanently organised

STUDY ALLOWANCES

From the school year 2019-2020 on, school allowances are included in 'Groeipakket'. Groeipakket' is the new name for child benefit in Flanders. The name says exactly what this financial support is for: to help your children grow into people who get every opportunity in life. From 2019-2020 on, the Ministry of Education and Training is only responsible for study allowances.

In 2019-2020 there were two important changes in higher education:

- the transfer of the associate degree programs (enrolments in higher vocational adult education) to the university colleges
- the reform of teacher training (among others the transfer of specific teacher training in adult education to university colleges and universities).

Students in these programs are eligible for a study allowance since 2019-2020.

ABBREVIATIONS

M	Male
F	Female
T	Total
GO	Community education
VGO	Subsidised private education
OGO	Subsidised public education
aso	General secondary education
tso	Technical secondary education
kso	Arts secondary education
bsso	Vocational secondary education
BCR	Brussels-Capital Region
CLB	Pupil guidance centre
NARIC	National Academic (& Professional)
N/A	Not available
SLO	Specific teacher training
PBA	Professionally oriented Bachelor's
MA	Master's degree
VLIR	Flemish Interuniversity Council

ADDITIONAL INFORMATION

Educational administration

onderwijs.vlaanderen.be/nl/over-onderwijs-en-vorming

Elementary Education Examination Board

onderwijs.vlaanderen.be/nl/examencommissie-basisonderwijs

Secondary Education Examination Board

<http://examencommissiesecundaironderwijs.be>

Infrastructure

www.agion.be

Study allowances

www.studietoelagen.be

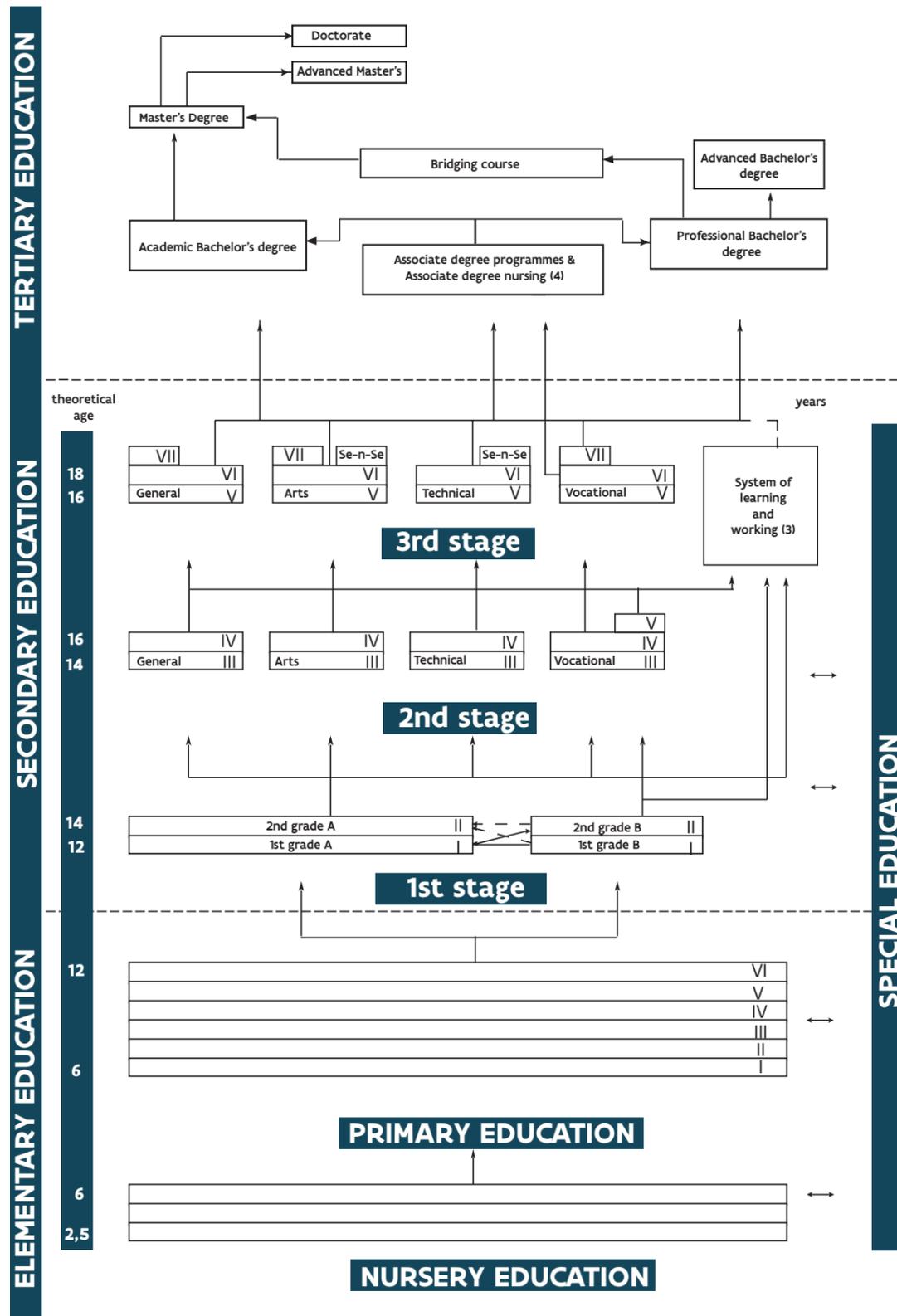
NARIC

<http://naricvlaanderen.be>



STRUCTURE OF FLEMISCH EDUCATION

SCHOOL- AND ACADEMIC YEAR 2020-2021



(1) In the 2nd and 3rd stage of vocational secondary education and the 3rd stage of technical secondary education, training can be offered through both dual and non-dual learning. In addition, dual learning is also possible in special secondary education courses 3 and 4, in part-time vocational secondary education and during apprenticeships.

(2) Modular education is not divided into stages or grades and is therefore not included in the schedule.

(3) System of learning and working:

You can start in the system of learning and working from the age of 16. Or from the age of 15 if you have completed the first two years of full-time secondary education, passed or not. You then meet the conditions to start part-time compulsory education. There are two systems:

- Part-time vocational secondary education (dbso)
- Apprenticeship

In this system you can obtain professionally oriented certificates and study certificates or your secondary education diploma. The system of learning and working is being reformed into a system of dual learning.

(4) From 2019-2020 you can follow associate degree programmes at Flemish university colleges. There is one exception to this: the associate degree nursing course (HBO5) is organized in secondary education schools.

1 School population in Flemish education

Full-time education	
ELEMENTARY EDUCATION ⁽¹⁾	
Nursery education	257,625
Special nursery education	2,406
Primary education	441,026
Special primary education	26,110
Total	727,167
SECONDARY EDUCATION ⁽¹⁾	
Full-time regular secondary education	445,153
Special secondary education	22,071
Total	467,224
TERTIARY EDUCATION	
Associate degree nursing ⁽²⁾	7,117
University colleges ^{(3) (4)}	141,909
Universities ^{(3) (4)}	119,868
Total	261,777

Part-time secondary education	
Part-time vocational secondary education ⁽¹⁾	8,976

Adult education	
Secondary adult education ⁽³⁾	N/A
Adult basic education ⁽³⁾	N/A

Part-time arts education	
Part-time arts education ⁽⁵⁾	194,239.5

(1) Elementary and secondary education: number of pupils enrolled (all enrolments) on 1 February.

(2) Associate degree nursing: number of pupils enrolled on 1 February.

(3) From 2019-2020 on, higher vocational adult education and specific teacher training are integrated in higher education (university colleges and universities).

(4) University colleges and universities: Graduate courses, Higher vocational adult education (phasing out), Bachelor's and Master's programmes. Data refer to all active enrolments in a degree contract in an institution for higher education on 30 September. A student may have several enrolments.

(5) The data for February 2021 were not yet available at the time of publication. Figures for school year 2019-2020 are used in chapter 5: Adult education.

(6) Part-time arts education: number of students eligible for funding. Individuals enrolled on more than one domain are counted more than once.

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Part-time secondary education						
Part-time vocational secondary education ⁽¹⁾	8,754	8,864	8,980	8,854	8,975	8,976
Adult education						
Secondary adult education ⁽⁵⁾	307,423	304,270	298,300	294,706	284,953	N/A
Adult basic education ⁽⁵⁾	58,509	62,001	64,498	64,385	55,088	N/A
Part-time arts education						
Part-time arts education ⁽⁶⁾	177,798	178,624	180,402	196,308	201,238	194,239.5

(1) Elementary and secondary education: number of pupils enrolled (all enrolments) on 1 February.

(2) Associate degree nursing: number of pupils enrolled on 1 February.

(3) From 2019-2020 on, higher vocational adult education and specific teacher training are integrated in higher education (university colleges and universities).

(4) University colleges and universities: Bachelor's and Master's programmes and, from 2019-2020 on, also Graduate courses and Higher vocational adult education (phasing out). Data refer to all active enrolments in a degree contract in an institution for higher education on 30 June. From 2018-2019 onwards figures from 30 September are reported. A student may have several enrolments.

(5) The data for February 2021 were not yet available at the time of publication. Figures for school year 2019-2020 are used in chapter 5: Adult education.

(6) Part-time arts education: number of students eligible for funding. Individuals enrolled on more than one domain are counted more than once.

2 Changes in the school population by level of education

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Full-time education						
NURSERY EDUCATION ⁽¹⁾						
Regular	267,756	266,379	263,789	262,435	261,192	257,625
Special	1,984	1,967	1,986	2,140	2,325	2,406
Total nursery education	269,740	268,346	265,775	264,575	263,517	260,031
PRIMARY EDUCATION ⁽¹⁾						
Regular	422,911	432,291	438,779	442,275	442,961	441,026
Special	25,578	24,645	24,380	24,784	25,567	26,110
Total	448,489	456,936	463,159	467,059	468,528	467,136
Total elementary education	718,229	725,282	728,934	731,634	732,045	727,167
SECONDARY EDUCATION ⁽¹⁾						
Regular	418,228	419,207	421,975	427,456	434,435	445,153
Special	20,333	20,130	20,331	20,544	21,095	22,071
Total secondary education	438,561	439,337	442,306	448,000	455,530	467,224
TERTIARY EDUCATION						
Associate degree nursing ⁽²⁾	7,434	7,062	6,706	6,589	6,444	7,117
Higher vocational adult education ⁽³⁾	17,442	16,947	16,610	15,940	-	-
Specific teacher training ⁽³⁾	8,840	8,500	7,810	6,916	-	-
University colleges ⁽⁴⁾	117,587	120,081	120,526	119,223	134,807	141,909
Universities ⁽⁴⁾	108,757	108,728	110,334	112,325	116,139	119,868

1 Educational institutions in Flemish education

Full-time education		Part-time secondary education	
ELEMENTARY EDUCATION ^{(1) (2)}		Part-time vocational secondary education ⁽⁴⁾ 49	
Autonomous nursery schools	161		
Autonomous primary schools	224	Adult education	
Schools providing nursery and primary education	2,293	Secondary adult education ⁽⁵⁾	34
Total	2,678	Adult basic education	13
SECONDARY EDUCATION		Part-time arts education	
Full-time regular secondary education ^{(3) (4)}	944	Part-time arts education	168
Special secondary education ⁽²⁾	129		
Total	1,073		
TERTIARY EDUCATION			
Associate degree nursing ⁽³⁾	20		
University colleges	16		
Universities	6		

- (1) Autonomous nursery schools organise nursery education only. Autonomous primary schools organise primary education only.
 (2) Excluding the so-called 'type 5-schools'. These schools organise special education of type 5 only (for pupils with long-term illness). In special elementary education, 6 schools organise nursery and primary education. In special secondary education there are also 6 schools organising type 5-education. In order to avoid double counts, the pupils enrolled in special education type 5 are not included in the figures.
 (3) 16 of the 942 schools organising full-time regular secondary education also organise the courses for the associate degree in nursing. Beside these schools, 4 schools only organise the courses for the associate degree in nursing. In the table above, the 16 schools referred to in this footnote are reported under both full-time regular secondary education and associate degree nursing.
 (4) 42 of these 944 schools also organise part-time vocational secondary education. There are 7 schools that only organise part-time vocational secondary education. In the table above, the 42 schools referred to in this footnote are reported under both full-time secondary education and part-time vocational education.
 (5) These data refer to the school year 2020-2021. From 2019-2020 on, higher adult education and the specific teacher training in adult education were transferred to higher education.

1 Staff by level of education expressed in number of persons

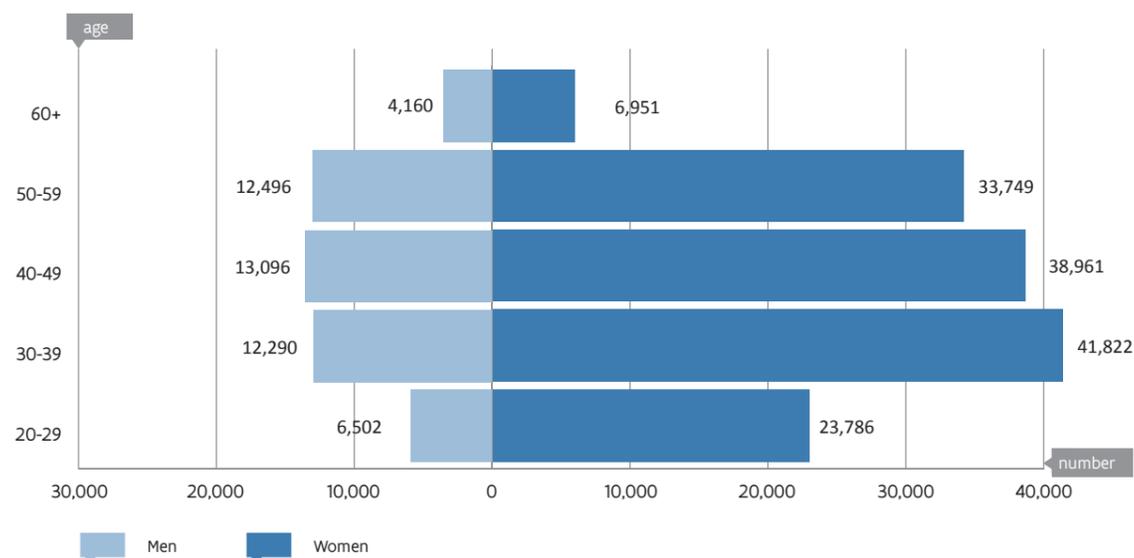
	Tenured posts			Temporary posts			Total		
	M	F	T	M	F	T	M	F	T
Elementary education	7,557	53,447	61,004	2,284	16,960	19,244	9,841	70,407	80,248
Secondary education ⁽¹⁾	21,270	40,350	61,620	6,231	10,956	17,187	27,501	51,306	78,807
Associate degree nursing	190	1,075	1,265	59	189	248	249	1,264	1,513
University colleges ⁽²⁾	2,689	4,327	7,016	2,433	3,193	5,626	5,122	7,520	12,642
Secondary adult education	1,247	3,234	4,481	828	1,514	2,342	2,075	4,748	6,823
Adult basic education ⁽³⁾	119	753	872	84	512	596	203	1,265	1,468
Part-time arts education	1,697	2,682	4,379	707	1,063	1,770	2,404	3,745	6,149
Staff of pupil guidance centres, education inspectorate, educational advisory service, boarding schools, ...	864	3,518	4,382	285	1,496	1,781	1,149	5,014	6,163
Total	35,633	109,386	145,019	12,911	35,883	48,794	48,544	145,269	193,813
Universities ⁽⁴⁾							N/A	N/A	N/A

2 Staff by level of education expressed in number of full-time equivalents

	Tenured posts			Temporary posts			Total		
	M	F	T	M	F	T	M	F	T
Elementary education	8,189	53,161	61,349	852	7,886	8,738	9,041	61,046	70,087
Secondary education ⁽¹⁾	24,063	39,695	63,758	1,753	5,487	7,239	25,816	45,181	70,997
Associate degree nursing	205	1,016	1,222	21	92	112	226	1,108	1,334
University colleges ⁽²⁾	3,116	4,169	7,285	799	1,648	2,447	3,915	5,816	9,732
Secondary adult education	1,495	3,199	4,694	113	525	638	1,608	3,724	5,332
Adult basic education ⁽³⁾	161	892	1,053	17	102	119	178	994	1,172
Part-time arts education	1,806	2,585	4,390	56	176	232	1,862	2,760	4,622
Staff of pupil guidance centres, education inspectorate, educational advisory service, boarding schools, ...	-	-	-	1,025	4,089	5,114	1,025	4,089	5,114
Total	39,036	104,716	143,751	4,634	20,004	24,638	43,670	124,719	168,390
Universities ⁽⁴⁾							N/A	N/A	N/A

- (1) Staff in full-time and part-time secondary education.
 (2) In the data on the university colleges, visiting professors and mandate fees are included in the figures.
 (3) Since 1 September 2008 the staff members working at adult basic education centres have been paid directly by the Education and Training policy area. The Education and Training policy area functions as a third-party payment provider for staff members who have an employment contract with the adult basic education centre but are not paid through any other channel. This third-party payment scheme was introduced on the basis of the Decree on Adult Education (15 June 2007).
 (4) The data for February 2021 were not yet available at the time of publication.

3 Staff by age group and gender ⁽¹⁾



(1) Excluding staff employed by universities.

4 Changes in staff by level of education expressed in number of persons

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Regular elementary education	64,793	65,838	66,086	67,516	68,403	69,131
Special elementary education	9,889	9,912	10,017	10,197	10,482	11,117
Regular secondary education ⁽¹⁾	66,809	66,830	66,617	66,770	67,862	68,443
Special secondary education	9,151	9,229	9,404	9,595	9,940	10,364
Associate degree nursing ⁽²⁾	1,537	1,560	1,614	1,572	1,497	1,513
Higher vocational adult education and specific teacher training ⁽³⁾	1,243	1,228	1,206	1,172	-	-
University colleges ^{(3) (4)}	10,607	10,761	11,010	11,134	12,360	12,642
Secondary adult education	6,627	6,775	6,830	6,813	6,927	6,823
Adult basic education	1,194	1,310	1,360	1,366	1,403	1,468
Part-time arts education	5,737	5,754	5,772	5,846	6,041	6,149
Staff of pupil guidance centres, education inspectorate, educational advisory service, boarding schools, ...	6,248	6,276	6,169	6,108	6,149	6,163
Total	183,835	185,473	186,085	188,089	191,064	193,813
Universities ^{(3) (5)}	15,487	15,503	15,590	15,659	16,173	N/A

5 Changes in staff by level of education expressed in number of full-time equivalents

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Regular elementary education	56,242	56,863	57,107	58,702	59,242	60,348
Special elementary education	8,623	8,548	8,658	8,875	9,052	9,739
Regular secondary education ⁽¹⁾	59,793	59,580	59,452	59,742	60,575	61,560
Special secondary education	8,245	8,262	8,440	8,662	8,939	9,437
Associate degree nursing ⁽²⁾	1,262	1,277	1,432	1,368	1,309	1,334
Higher vocational adult education and specific teacher training ⁽³⁾	821	806	790	779	-	-
University colleges ^{(3) (4)}	8,280	8,314	8,509	8,626	9,464	9,732
Secondary adult education	5,117	5,167	5,211	5,228	5,328	5,332
Adult basic education	899	980	1,068	1,064	1,100	1,172
Part-time arts education	4,305	4,284	4,284	4,341	4,475	4,622
Staff of pupil guidance centres, education inspectorate, educational advisory service, boarding schools, ...	5,153	5,129	5,016	5,002	5,018	5,114
Total	158,740	159,210	159,967	162,389	164,501	168,390
Universities ^{(3) (5)}	10,528.87	10,619.91	10,685.05	10,738.12	11,088.50	N/A

(1) Staff in full-time and part-time secondary education.

(2) The nursing courses at the 4th stage of vocational education became associate degree programmes (HBO5) in 2010.

(3) From 2019-2020 on, higher vocational adult education and the specific teacher training are integrated in higher education (university colleges and universities).

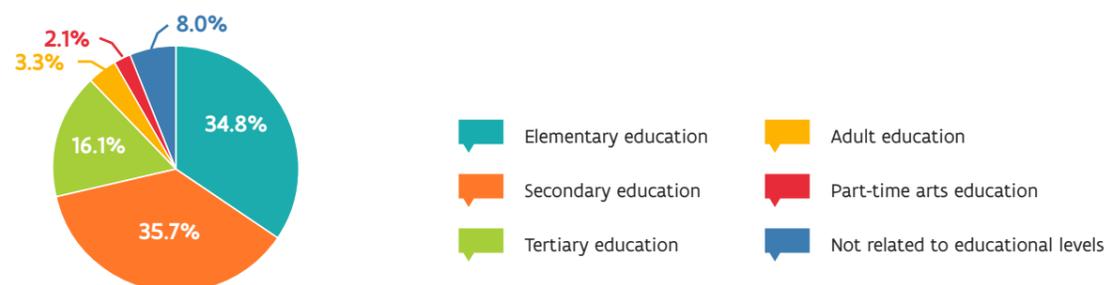
(4) In the figures on university colleges, visiting professors and mandate fees are included.

(5) The data for February 2021 were not yet available at the time of publication.

1 Overall education budget (in thousands of euros)

	2016	2017	2018	2019	2020	2021
Changes in the Flemish education budget	11,122,196	11,478,066	11,787,825	12,150,565	12,861,372	13,319,149
The education budget as a percentage of the Flemish budget	27.34%	29.39%	29.64%	29.81%	28.27%	28.43%

2 Distribution of the education budget by educational level



3 Changes in the education budget by educational level (in thousands of euros)

	2016	2017	2018	2019	2020	2021
Elementary education	3,875,231	3,966,934	4,082,214	4,284,516	4,508,648	4,632,970
Secondary education	4,182,696	4,251,155	4,320,911	4,495,088	4,714,444	4,758,175
Tertiary education	1,753,481	1,882,633	1,885,147	1,983,594	2,123,181	2,137,950
Adult education	426,079	442,951	448,246	436,633	481,622	443,662
Part-time arts education	238,932	243,440	243,406	261,852	273,867	281,348

1 Approved subsidy amounts and approved subsidy applications by educational level in 2020

	VGO		OGO		Total	
	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications
Regular elementary education	101,705,523	731	28,112,808	59	129,818,331	790
Special elementary education	9,495,463	45	2,389,886	5	11,885,349	50
Full-time regular secondary education	72,789,681	375	10,509,715	17	83,299,396	392
Special secondary education	2,340,704	24	-	-	2,340,704	24
Part-time arts education	-	-	-	-	-	-
Adult education	3,552,970	15	235	1	3,553,204	16
Pupil guidance centres	2,678,423	10	-	-	2,678,423	10
Boarding schools	3,224,549	39	-	-	3,224,549	39
Total	195,787,313	1,195	41,012,643	79	236,799,956	1,274

2 Approved subsidy amounts and approved subsidy applications by province in 2020

	VGO		OGO		Total	
	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications
Antwerp	37,530,935	310	20,231,363	32	57,762,298	342
Flemish Brabant	30,066,773	154	4,727,644	8	34,794,417	162
BCR	4,791,947	29	2,383,087	2	7,175,034	31
West Flanders	43,590,223	305	5,538,591	10	49,128,814	315
East Flanders	38,741,350	264	7,881,292	26	46,622,642	290
Limburg	41,066,085	133	250,666	1	41,316,751	134
Total	195,787,313	1,195	41,012,643	79	236,799,956	1,274

1 Study Allowances ⁽¹⁾

* From the school year 2019-2020 on, school allowances are included in 'Groeipakket'. Groeipakket' is the new name for child benefit in Flanders. The name says exactly what this financial support is for: to help your children grow into people who get every opportunity in life. From 2019-2020 on, the Ministry of Education and Training is only responsible for study allowances.

* In 2019-2020 there are two important changes in higher education:

- the transfer of graduate training (enrolments in higher vocational adult education) to the university colleges
- the reform of teacher training (among others the transfer of specific teacher training in adult education to university colleges and universities).

Students in these programs are eligible for a study allowance since 2020-2021.

	Number of applications	Number of allowances granted	Percentage of allowances granted	Total amount of allowances granted (in euros)	Average allowance (in euros)
Tertiary education of which					
- University colleges	31,289	20,996	67.10%	43,634,277	2,078.22
- Universities	59,290	40,705	68.65%	78,377,040	1,925.45
- Unknown ⁽²⁾	18,177	199	1.09%	517,464	2,600.32
Total	108,756	61,900	56.92%	122,528,781	1,979.46

(1) Study allowances are awarded to students in higher education.

(2) The type of tertiary education is not known (because the student is studying abroad or in another Community of Belgium).

Source: Division Study Allowances - status 3/10/2021.

Note:

The data above are not yet final as a number of applicants are still under consideration for the school year 2020-2021. Due to this, the number of allowances granted may increase further.

1 Number of applications in 2020

	Number of applications
General equivalence	42
Higher education: level equivalence	1,800
Higher education: full equivalence	1,613
Secondary education: level equivalence	1,074
Secondary education: full equivalence	158
Certificates	165
Referrals/rejections	205
Legal precedents	-
Total	5,057

2 Number of decisions in 2020 ⁽¹⁾

Procedure	Positive ⁽²⁾	Negative ⁽³⁾	Certificate
General equivalence	N/A	N/A	N/A
Higher education: level equivalence	1,542	11	N/A
Higher education: full equivalence	1,170	78	N/A
Secondary education: level equivalence	876	-	N/A
Secondary education: full equivalence	135	4	N/A
Certificates	N/A	N/A	165
Total	3,723	93	N/A

(1) A file needs to be completed before a final decision can be taken. For this reason incomplete files are not taken into account.

(2) The person concerned receives the equivalence (s)he applied for or for which the file was initially examined.

(3) In case of a negative decision equivalence is not granted.

3 Top 10 countries of origin of applicants in 2020

Country	Number
Turkey	367
The Netherlands	293
Morocco	335
Syria	159
Romania	158
United Kingdom	154
Palestine	149
Iran	144
India	144
United States of America	126

A Elementary education

1 Number of participants to obtain a certificate of elementary education by province in 2020 ⁽¹⁾⁽²⁾

	Participants	Passed
Antwerp	123	116
Flemish Brabant	25	21
West Flanders	14	9
East Flanders	9	6
Limburg	19	16
Total	190	168

(1) A participant is a candidate who has passed at least 1 examination.

(2) The data by province refer to the province of the schools (where the examination takes place).

B Secondary education

1 Number of enrolments and participants in 2020

	Male	Female	Total
Enrolments	1,151	1,108	2,259
Participants	2,545	2,459	5,004

The figures above reflect the number of unique candidates who in 2020 were effectively enrolled in and paid for a domain (enrolments) after they registered (registrations) at an information session. In 2019 there were 5,120 unique participants in at least one examination by the Examination Board of the Flemish Community (participants). This figure is higher than the number of enrolments because those candidates who enrolled for 2020 but did not yet graduate have been included in the figures.

2 Success rate by stage and type of secondary education in 2020

For 55% of all individual exams held by the Examination Board of the Flemish Community the candidate gained at least 50% of the marks. Subdivided according to type of education the success rate proved highest in vocational secondary education (bso) and arts secondary education (kso), followed by technical secondary education (tso). In general secondary education slightly less than half of the candidates passed the examination.

		Passed	Failed	% Passed
Examination Board		16,510	13,737	55%
		Passed	Failed	% Passed
Per stage	1st stage	562	150	79%
	2nd stage	1,137	549	67%
	3rd stage	14,811	13,038	53%
Type of secondary education	1st stage	562	150	79%
	aso	7,357	7,720	49%
	bso	2,111	692	75%
	kso	388	175	69%
	tso	6,092	5,000	55%

3 Study certificates awarded by the Examination Board in 2020

Certificate 1st stage	30
Certificate 2nd stage	49
Diploma secondary education	923
Total	1,002

1 Number of subsidised/financed boarding schools and boarders ⁽¹⁾⁽²⁾

	Number of boarding schools	Number of boarders				Total number of boarders
		Nursery education	Primary education	Secondary education	Associate degree nursing	
GO	27	29	253	1,749	-	2,031
VGO	109	37	784	6,237	81	7,139
OGO	6	9	68	132	36	245
Total	142	75	1,105	8,118	117	9,415

(1) Count date: 1 February 2020.

(2) 1 student of an autonomous university college and 12 boarders in European schools are not reported in the table above.

1 Number of pupil guidance centres by educational network

	GO	VGO	OGO	Total
Pupil guidance centres	19	34	5	58
Permanent support units	1	1	1	3
Total	20	35	6	61

2 Staff of pupil guidance centres by legal status and gender (full-time equivalents)

	Tenured posts			Temporary posts			Total		
	M	F	T	M	F	T	M	F	T
GO	49	446	494	17	176	193	65	622	687
VGO	161	1,271	1,432	47	489	536	208	1,760	1,968
OGO	20	146	166	5	82	87	26	228	253
Total	230	1,863	2,093	69	747	816	298	2,610	2,908

3 Changes in staff of pupil guidance centres (full-time equivalents)

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Tenured posts	1,975	1,956	1,936	2,043	2,042	2,093
Temporary posts	778	818	800	790	828	816
Total	2,753	2,774	2,736	2,833	2,870	2,908

1 Number of transported pupils by educational level and educational network

	GO ⁽¹⁾	VGO	OGO	Total
Regular elementary education	757	776	221	1,754
Special elementary education	7,300	17,034	4,104	28,438
Total elementary education	8,057	17,810	4,325	30,192
Regular secondary education	44	7	-	51
Special secondary education	5,961	11,474	1,925	19,360
Total secondary education	6,005	11,481	1,925	19,411
Total	14,062	29,291	6,250	49,603

2 Number of transported pupils by transport mode

	GO ⁽¹⁾	VGO	OGO	Total
Pupils transported collectively ⁽²⁾	11,376	22,936	4,746	39,058
Pupils transported individually ⁽³⁾	2,686	6,355	1,504	10,545
Total	14,062	29,291	6,250	49,603

(1) For Community education only pupils within the zones are taken into account.

(2) A collectively transported pupil is a pupil using a special transport service with a minimum capacity of 7, financed or subsidised by the Flemish Community. Since 1 September 2001 this transport has been organised by the Flemish public bus company.

(3) An individually transported pupil is a pupil using public transport or a transport service with a capacity lower than 7, for which the Flemish Community contributes to the transport costs based on official public transport fares.

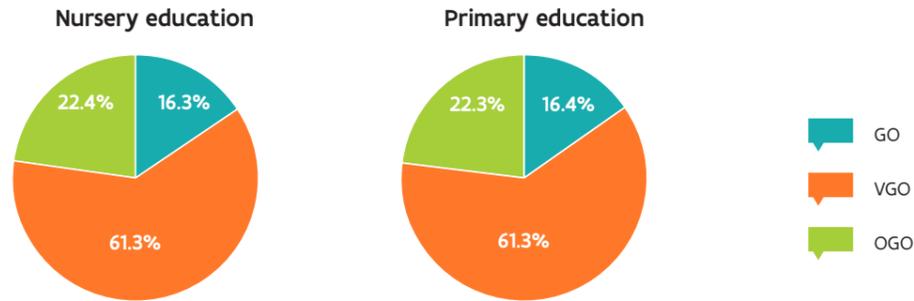
2 ELEMENTARY EDUCATION SCHOOL POPULATION

1 School population in elementary education ⁽¹⁾

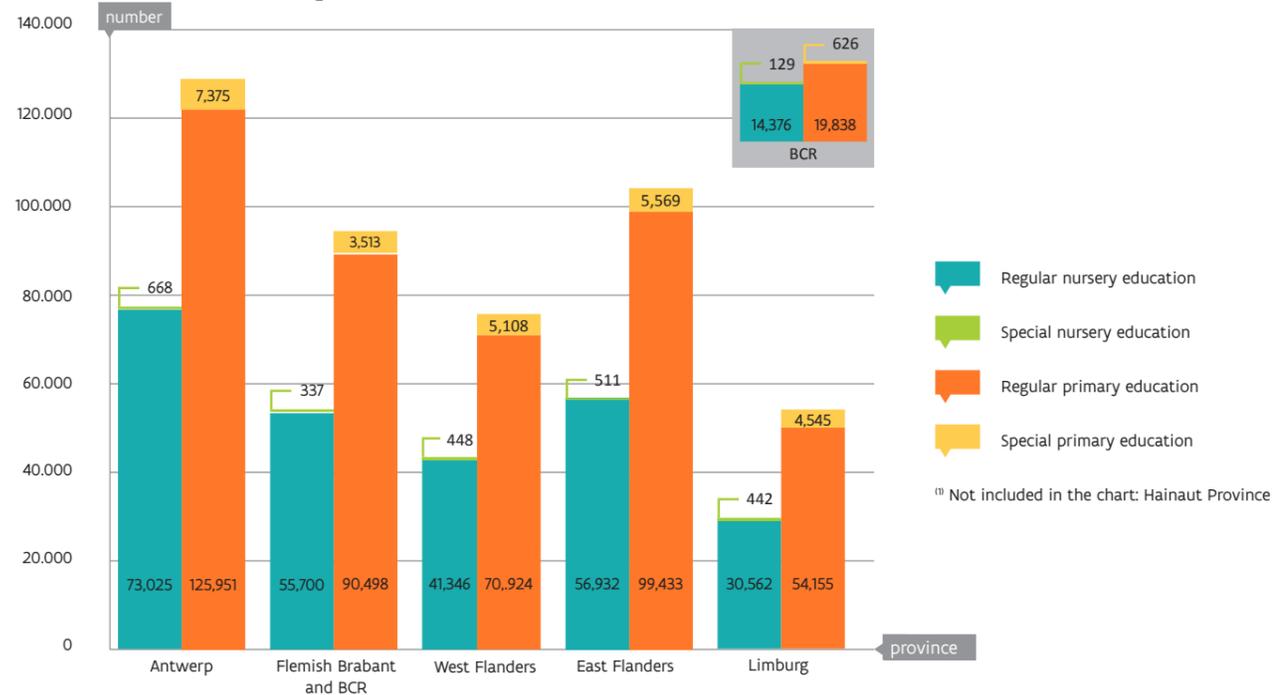
		NURSERY EDUCATION			PRIMARY EDUCATION			ELEMENTARY EDUCATION (nursery and primary)		
		Regular	Special	Total	Regular	Special	Total	Regular	Special	Total
GO	M	21,359	514	21,873	35,748	4,224	39,972	57,107	4,738	61,845
	F	20,329	191	20,520	34,755	1,974	36,729	55,084	2,165	57,249
	T	41,688	705	42,393	70,503	6,198	76,701	112,191	6,903	119,094
VGO	M	80,427	1,040	81,467	135,517	10,350	145,867	215,944	11,390	227,334
	F	77,666	385	78,051	134,959	5,467	140,426	212,625	5,852	218,477
	T	158,093	1,425	159,518	270,476	15,817	286,293	428,569	17,242	445,811
OGO	M	29,680	199	29,879	50,639	2,605	53,244	80,319	2,804	83,123
	F	28,164	77	28,241	49,408	1,490	50,898	77,572	1,567	79,139
	T	57,844	276	58,120	100,047	4,095	104,142	157,891	4,371	162,262
Total	M	131,466	1,753	133,219	221,904	17,179	239,083	353,370	18,932	372,302
	F	126,159	653	126,812	219,122	8,931	228,053	345,281	9,584	354,865
	T	257,625	2,406	260,031	441,026	26,110	467,136	698,651	28,516	727,167

(1) In order to avoid double counting, pupils enrolled in special education due to long-term illness (type 5 special education) are not included in the figures. On 1 February 2021, there were 192 pupils in type 5 special nursery education and 290 pupils in type 5 special primary education.

2 Distribution across the educational networks (nursery and primary education)

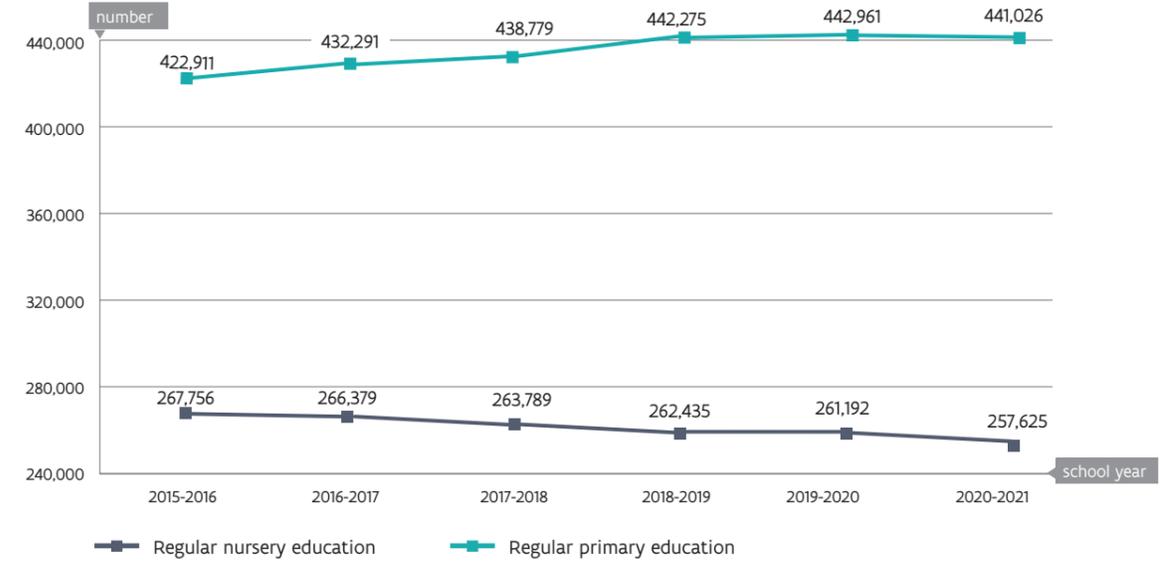


3 Distribution over the provinces ⁽¹⁾

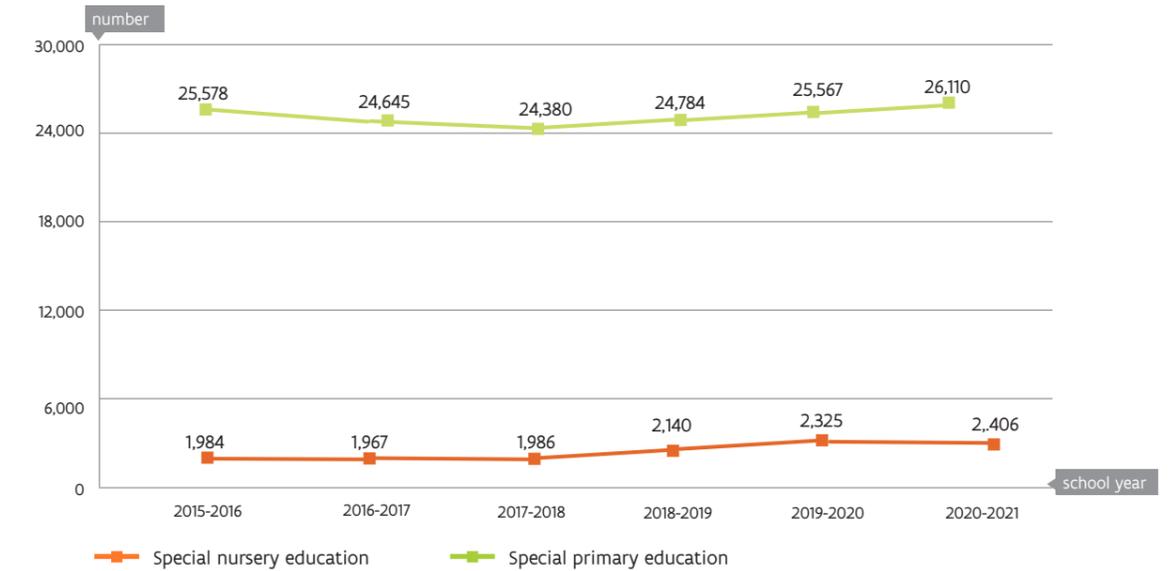


4 Changes in the school population in elementary education

Regular elementary education



Special elementary education



1 Schools in elementary education

	GO	VGO	OGO	Total
NURSERY EDUCATION				
Regular nursery education	417	1,402	512	2,331
Special nursery education	30	74	19	123
Total nursery education	447	1,476	531	2,454
PRIMARY EDUCATION				
Regular primary education	416	1,393	516	2,325
Special primary education	34	125	33	192
Total primary education	450	1,518	549	2,517
ELEMENTARY EDUCATION				
Regular elementary education	419	1,522	544	2,485
Special elementary education	34	126	33	193
Total elementary education	453	1,648	577	2,678

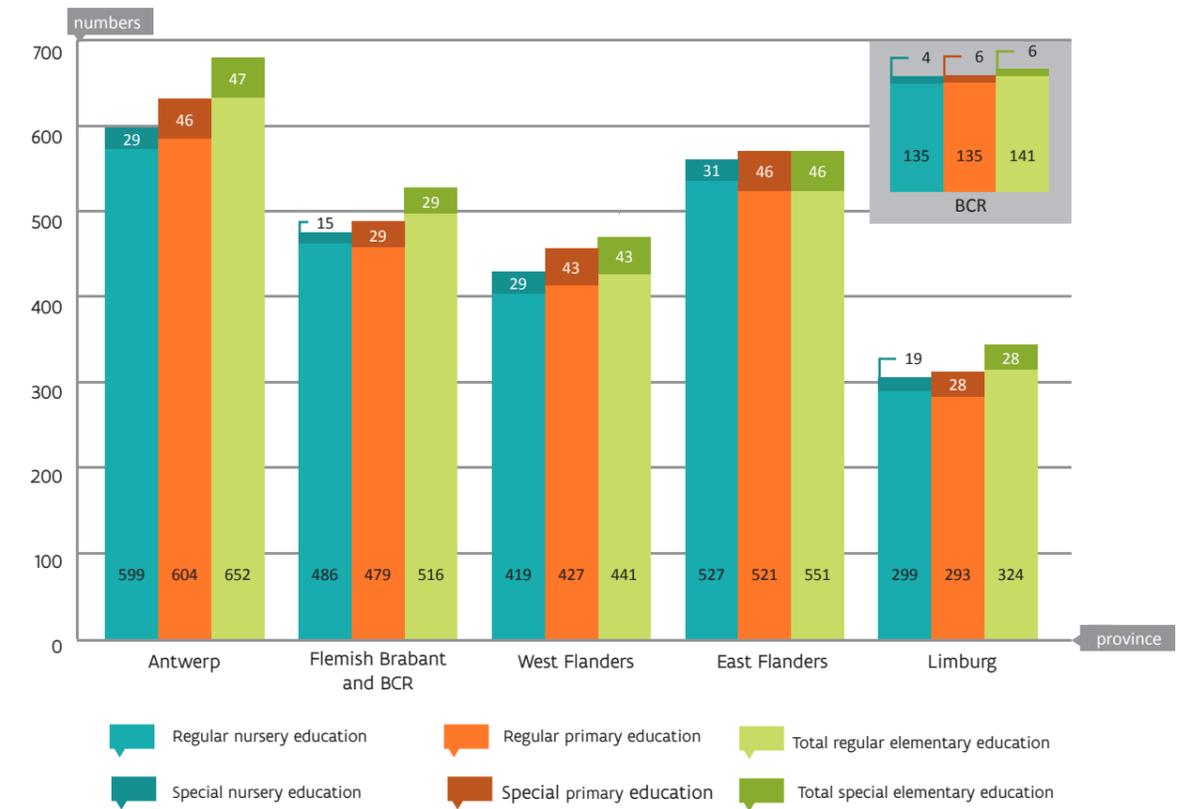
In elementary education a school can organise nursery education, primary education or both nursery and primary education. In the table above the following information is integrated:

- nursery schools: all schools organising nursery education
- primary schools: all schools organising primary education
- elementary schools: schools organising only nursery education, only primary education or both nursery and primary education.

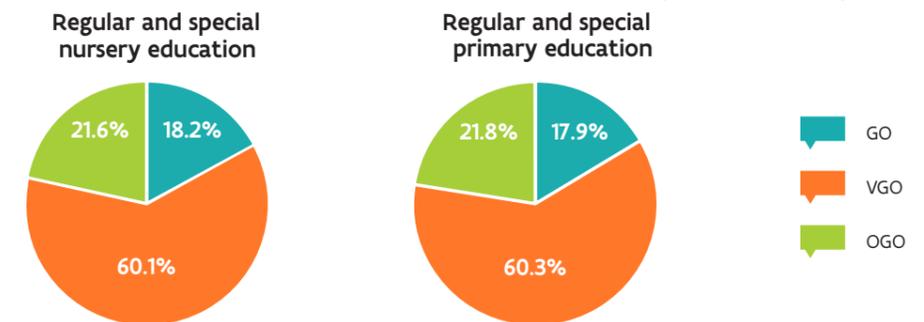
As a consequence, the sum of the number of nursery schools and the number of primary schools is higher than the number of elementary schools.

Besides these schools there were 6 schools organising type 5 special education (for pupils with long-term illness). These provide special nursery education as well as special primary education. They are not included in the data. French language schools are not included in the data.

2 Distribution across the provinces ⁽¹⁾



3 Distribution across the educational networks (nursery and primary education)



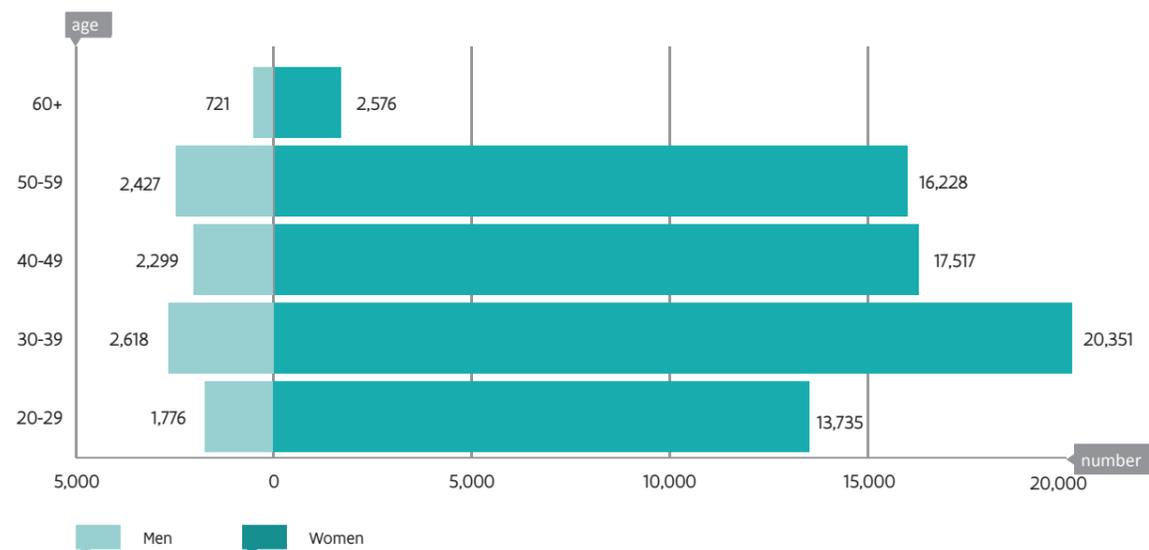
1 Staff in elementary education expressed in number of persons/number of full-time equivalents

	Men	Women	Total
Number of persons	9,841	70,407	80,248
Number of full-time equivalents	9,041	61,046	70,087

2 Staff in elementary education by level of education and gender

	Men	Women	Total
Regular nursery education	630	23,220	23,850
Special nursery education	19	734	753
Total nursery education	649	23,954	24,603
Regular primary education	7,901	37,380	45,281
Special primary education	1,291	9,073	10,364
Total primary education	9,192	46,453	55,645
Regular elementary education	8,531	60,600	69,131
Special elementary education	1,310	9,807	11,117
Total elementary education	9,841	70,407	80,248

3 Staff in elementary education by age group and gender



4 Age structure of staff in elementary education by educational network and gender

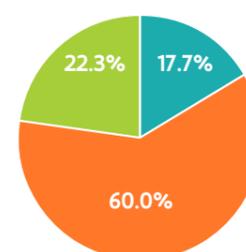
	GO			VGO			OGO			Total		
	M	F	T	M	F	T	M	F	T	M	F	T
20-29	327	2,404	2,731	1,075	8,558	9,633	374	2,773	3,147	1,776	13,735	15,511
30-39	559	4,006	4,565	1,430	11,582	13,012	629	4,763	5,392	2,618	20,351	22,969
40-49	480	3,584	4,064	1,269	9,995	11,264	550	3,938	4,488	2,299	17,517	19,816
50-59	248	2,126	2,374	1,656	10,646	12,302	523	3,456	3,979	2,427	16,228	18,655
60+	92	378	470	469	1,548	2,017	160	650	810	721	2,576	3,297
Total	1,706	12,498	14,204	5,899	42,329	48,228	2,236	15,580	17,816	9,841	70,407	80,248
55+	211	1,347	1,558	1,528	7,193	8,721	966	4,823	5,789	2,705	13,363	16,068

5 Staff in elementary education by legal status and age group

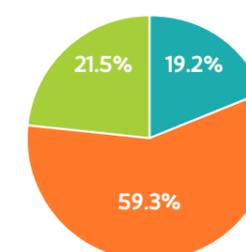
	20-29	30-39	40-49	50-59	60+	Total
REGULAR ELEMENTARY EDUCATION						
Tenured posts	4,042	15,701	15,331	15,958	2,636	53,668
Temporary posts	9,017	3,967	1,619	648	212	15,463
Total	13,059	19,668	16,950	16,606	2,848	69,131
SPECIAL ELEMENTARY EDUCATION						
Tenured posts	304	2,179	2,486	1,937	430	7,336
Temporary posts	2,148	1,122	380	112	19	3,781
Total	2,452	3,301	2,866	2,049	449	11,117
TOTAL ELEMENTARY EDUCATION						
Tenured posts	4,346	17,880	17,817	17,895	3,066	61,004
Temporary posts	11,165	5,089	1,999	760	231	19,244
Total	15,511	22,969	19,816	18,655	3,297	80,248

6 Staff in elementary education by legal status (full-time equivalents)

Tenured posts regular and special elementary education



Temporary posts regular and special elementary education



GO
VGO
OGO

7 Staff in elementary education by educational network, legal status and gender (full-time equivalents)

	Tenured posts			Temporary posts			Total		
	M	F	T	M	F	T	M	F	T
REGULAR ELEMENTARY EDUCATION									
GO	946	6,851	7,797	347	2,111	2,458	1,293	8,963	10,255
VGO	3,744	24,514	28,258	925	6,885	7,809	4,669	31,398	36,067
OGO	1,447	9,527	10,974	410	2,642	3,052	1,857	12,169	14,026
Total	6,137	40,892	47,029	1,681	11,638	13,319	7,818	52,530	60,348
SPECIAL ELEMENTARY EDUCATION									
GO	239	1,411	1,650	63	671	733	302	2,082	2,384
VGO	549	3,275	3,824	204	1,862	2,066	753	5,137	5,890
OGO	116	823	940	51	475	526	167	1,298	1,465
Total	905	5,509	6,414	318	3,007	3,325	1,223	8,516	9,739
TOTAL ELEMENTARY EDUCATION									
GO	1,185	8,262	9,447	409	2,782	3,191	1,595	11,044	12,639
VGO	4,293	27,789	32,082	1,129	8,746	9,875	5,422	36,535	41,957
OGO	1,563	10,350	11,914	461	3,117	3,578	2,024	13,467	15,491
Total	7,042	46,401	53,443	1,999	14,645	16,644	9,041	61,046	70,087

8 Changes in staff in elementary education by legal status

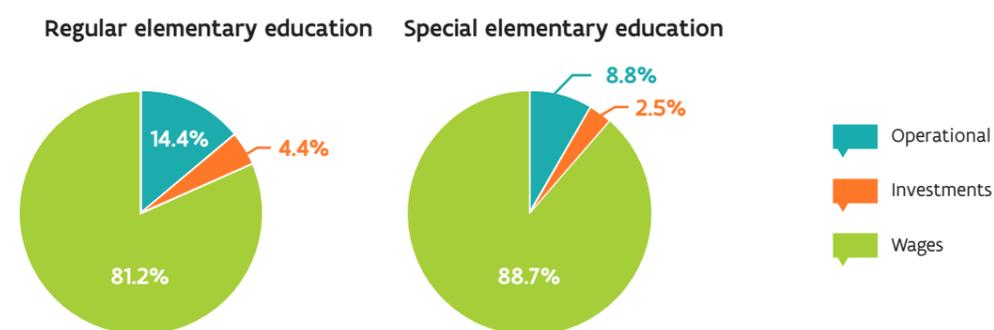
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
REGULAR ELEMENTARY EDUCATION						
Tenured posts	46,751	47,426	48,261	51,082	52,010	53,668
Temporary posts	18,042	18,412	17,825	16,434	16,393	15,463
Total	64,793	65,838	66,086	67,516	68,403	69,131
SPECIAL ELEMENTARY EDUCATION						
Tenured posts	7,180	7,172	7,219	7,216	7,181	7,336
Temporary posts	2,709	2,740	2,798	2,981	3,301	3,781
Total	9,889	9,912	10,017	10,197	10,482	11,117
TOTAL ELEMENTARY EDUCATION						
Tenured posts	53,931	54,598	55,480	58,298	59,191	61,004
Temporary posts	20,751	21,152	20,623	19,415	19,694	19,244
Total	74,682	75,750	76,103	77,713	78,885	80,248

1 Elementary education budget and share of elementary education in the overall education budget (in thousands of euros)

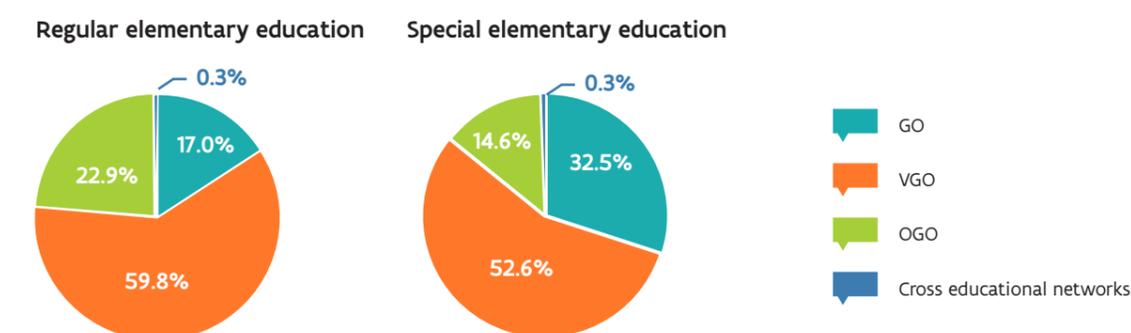
Elementary education budget	4,632,970
Regular elementary education budget	4,124,817
Special elementary education budget	467,703
Elementary education - not specified ⁽¹⁾	40,450
Share of elementary education in the overall education budget	34.78%

(1) The budget integrated in the category 'not specified' refers mainly to the budget for in-service training.

2 Elementary education budget by expenditure category



3 Elementary education budget by educational network



4 Changes in elementary education budget by expenditure category (in thousands of euros)

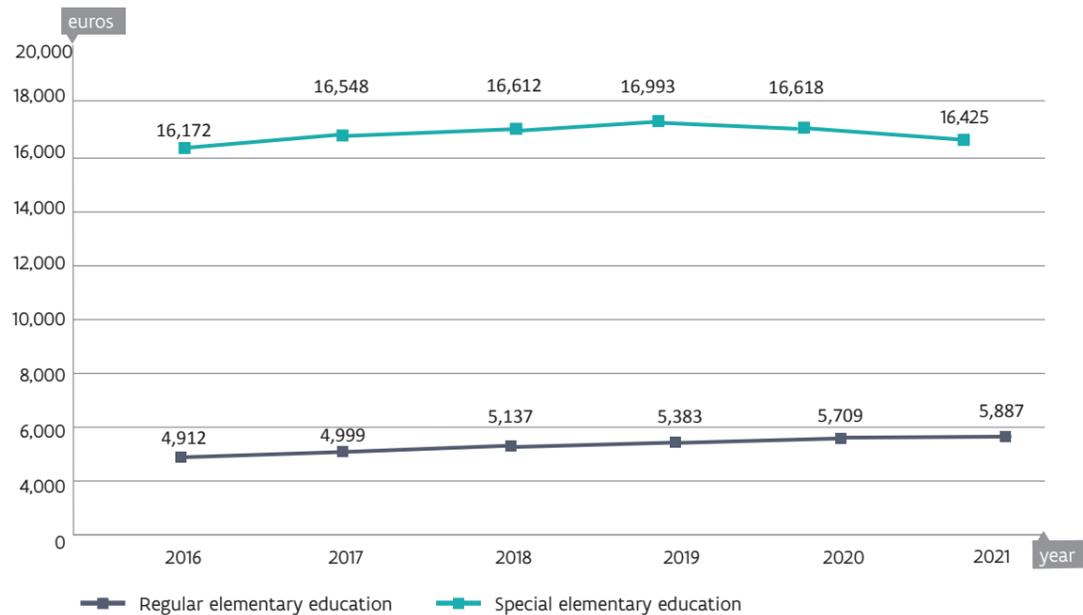
	2016	2017	2018	2019	2020	2021
Wages ⁽¹⁾	3,192,048	3,278,776	3,358,656	3,544,795	3,674,820	3,797,490
Operational	511,368	519,574	541,536	553,715	654,839	640,593
Investments	171,815	168,584	182,022	186,006	178,989	194,887
Total	3,875,231	3,966,934	4,082,214	4,284,516	4,508,648	4,632,970

(1) Wage bill for staff paid directly by the Education and Training policy area.

5 Changes in elementary education budget by educational network (in thousands of euros)

	2016	2017	2018	2019	2020	2021
GO	694,102	718,884	759,041	784,696	833,074	858,172
VGO	2,300,843	2,361,636	2,411,290	2,530,772	2,645,329	2,712,767
OGO	874,023	880,252	905,549	962,396	983,471	1,012,393
Cross educational networks	6,263	6,162	6,334	6,652	46,774	49,638
Total	3,875,231	3,966,934	4,082,214	4,284,516	4,508,648	4,632,970

6 Changes in expenditure per pupil by level of education (in euros)



1 Approved subsidy amounts and approved subsidy applications in regular elementary education in 2020

	VGO		OGO		Total	
	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications
Antwerp	27,057,854	199	15,004,025	25	42,061,879	224
Flemish Brabant	15,888,719	95	4,727,644	8	20,616,362	103
BCR	4,058,930	19	2,073,961	2	6,132,891	21
West Flanders	18,695,031	167	1,558,021	8	20,253,052	175
East Flanders	16,147,994	164	4,498,490	15	20,646,484	179
Limburg	19,856,995	87	250,666	1	20,107,662	88
Total	101,705,523	731	28,112,808	59	129,818,331	790

2 Approved subsidy amounts and approved subsidy applications in special elementary education in 2020

	VGO		OGO		Total	
	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications
Antwerp	321,677	11	23,450	11	345,127	22
Flemish Brabant	377,787	5	-	-	377,787	5
BCR	-	-	-	-	-	-
West Flanders	5,600,017	10	2,328,915	1	7,928,932	11
East Flanders	1,805,662	12	37,520	2	1,843,182	14
Limburg	1,390,321	7	-	-	1,390,321	7
Total	9,495,463	45	2,389,886	5	11,885,349	50

1 Number of participants to obtain a certificate of elementary education by province in 2020 ⁽¹⁾⁽²⁾

	Number of participants	Passed
Antwerp	123	116
Flemish Brabant	25	21
West Flanders	14	9
East Flanders	9	6
Limburg	19	16
Total	190	168

(1) A participant is a candidate who has passed at least 1 examination.

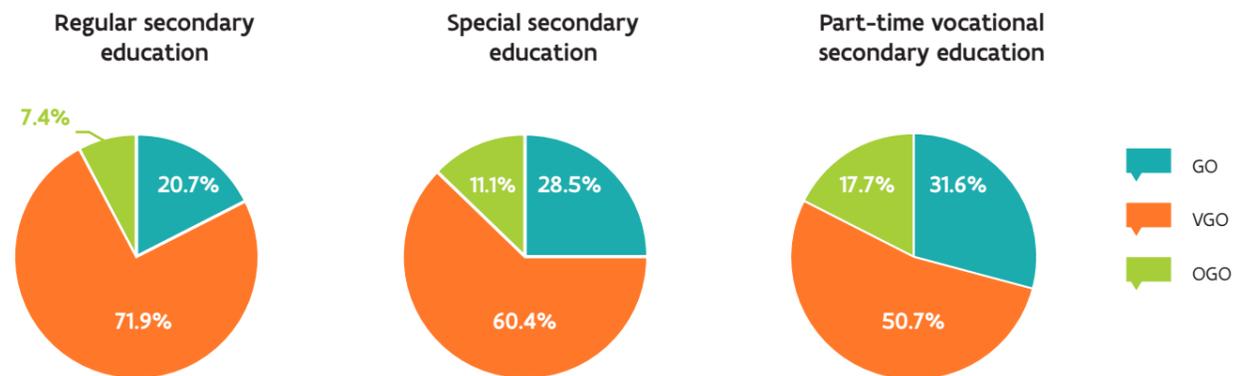
(2) The data by province refer to the province of the schools (where the examination takes place).

1 School population in secondary education

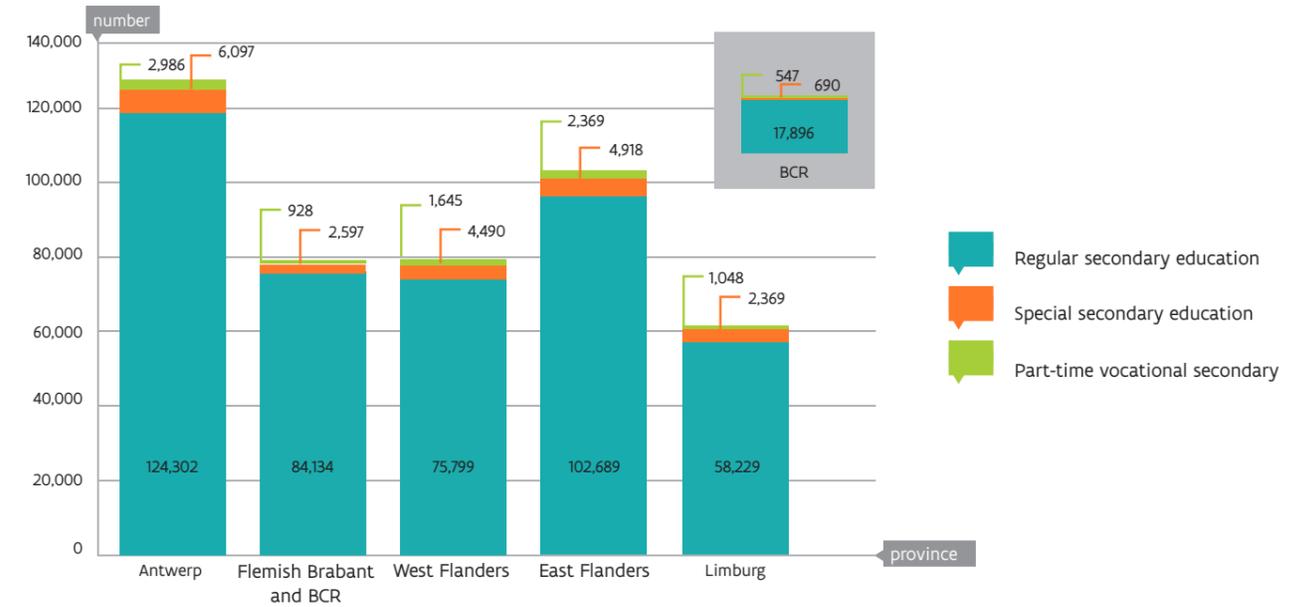
	GO			VGO			OGO			Total		
	M	F	T	M	F	T	M	F	T	M	F	T
Regular secondary education												
Reception class for immigrants	957	612	1,569	1,345	874	2,219	666	389	1,055	2,968	1,875	4,843
1st stage	14,959	14,903	29,862	54,593	55,596	110,189	5,839	3,556	9,395	75,391	74,055	149,446
2nd stage	15,535	15,007	30,542	52,080	52,508	104,588	6,913	4,076	10,989	74,528	71,591	146,119
3rd stage*	15,213	14,843	30,056	50,447	51,974	102,421	7,166	4,367	11,533	72,826	71,184	144,010
* of which advanced secondary education ('Se-n-Se')	272	156	428	834	475	1,309	167	44	211	1,273	675	1,948
Modular education (on 2nd and 3rd stage level)	12	67	79	97	392	489	167	-	167	276	459	735
Total regular secondary education	46,676	45,432	92,108	158,562	161,344	319,906	20,751	12,388	33,139	225,989	219,164	445,153
Special secondary education ⁽¹⁾	4,350	1,951	6,301	8,810	4,513	13,323	1,727	720	2,447	14,887	7,184	22,071
Total full-time secondary education	51,026	47,383	98,409	167,372	165,857	333,229	22,478	13,108	35,586	240,876	226,348	467,224
Part-time secondary education	1,835	1,001	2,836	3,128	1,425	4,553	1,113	474	1,587	6,076	2,900	8,976

(1) To avoid double counting, pupils enrolled in special education due to long-term illness (type 5 special education) are not included in the data. On 1 February 2021 there were 595 pupils in type 5 special secondary education.

2 Distribution across the educational networks



3 Distribution across the provinces



4 Education types in the 2nd and 3rd stage and modular full-time secondary education

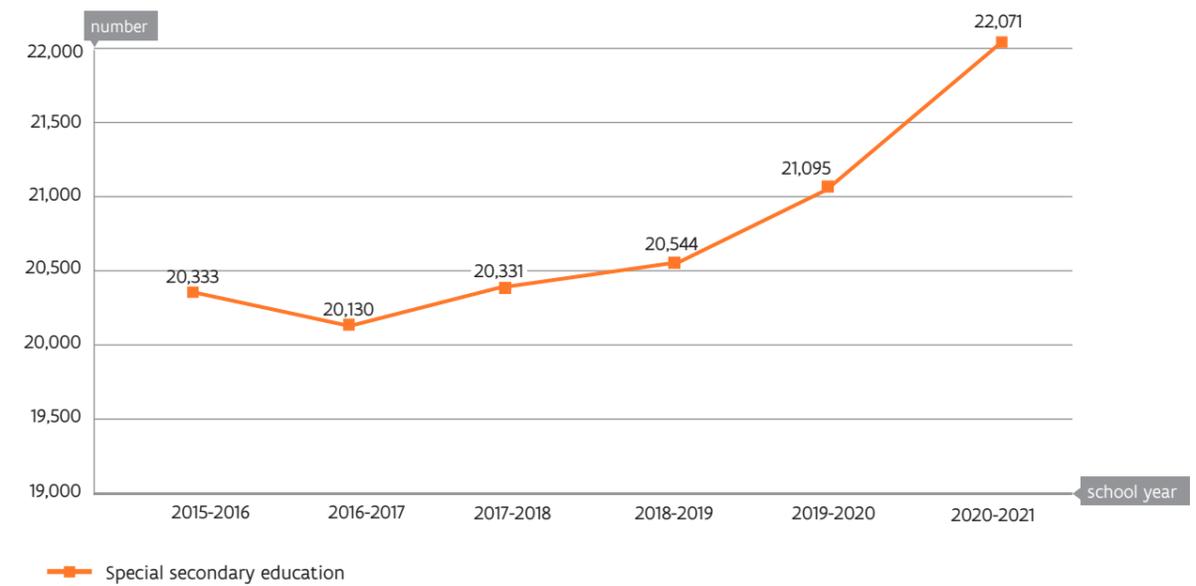
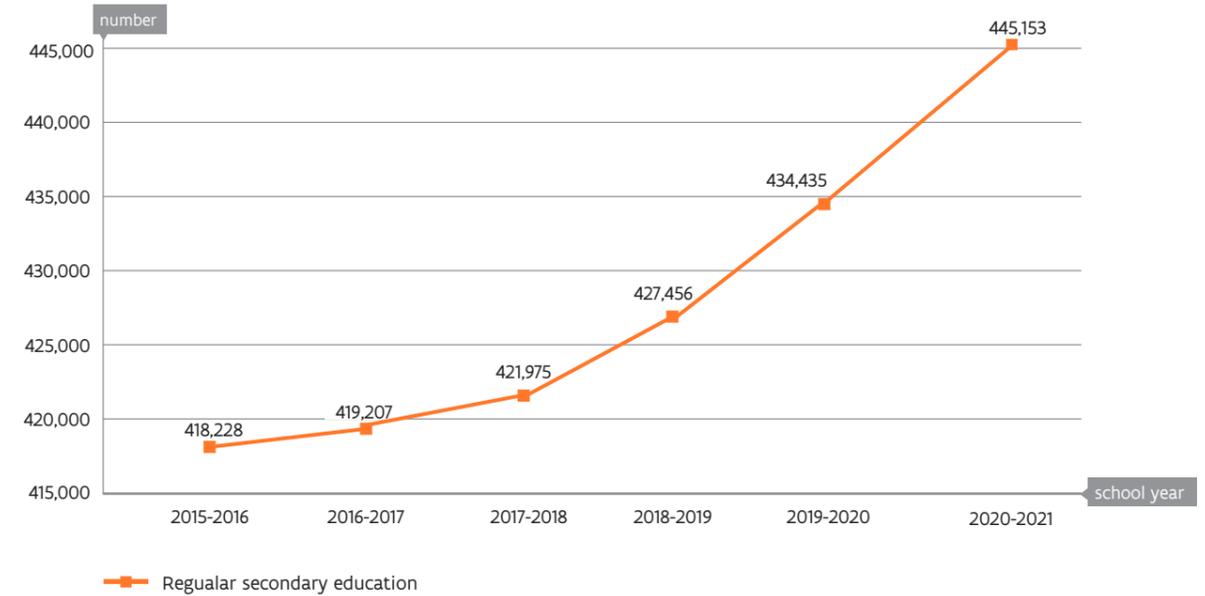
	GO			VGO			OGO			Total		
	M	F	T	M	F	T	M	F	T	M	F	T
2nd stage												
aso	6,840	7,984	14,824	23,820	29,735	53,555	1,006	1,161	2,167	31,666	38,880	70,546
tso	4,001	2,986	6,987	17,644	13,569	31,213	2,854	972	3,826	24,499	17,527	42,026
kso	235	477	712	423	1,185	1,608	300	677	977	958	2,339	3,297
bso	4,459	3,560	8,019	10,193	8,019	18,212	2,753	1,266	4,019	17,405	12,845	30,250
Total 2nd stage	15,535	15,007	30,542	52,080	52,508	104,588	6,913	4,076	10,989	74,528	71,591	146,119
3rd stage												
aso	4,820	6,318	11,138	17,586	23,995	41,581	600	851	1,451	23,006	31,164	54,170
tso	4,676	3,349	8,025	18,823	15,508	34,331	2,944	1,059	4,003	26,443	19,916	46,359
kso	313	539	852	516	1,196	1,712	355	706	1,061	1,184	2,441	3,625
bso	5,404	4,637	10,041	13,522	11,275	24,797	3,267	1,751	5,018	22,193	17,663	39,856
Total 3rd stage	15,213	14,843	30,056	50,447	51,974	102,421	7,166	4,367	11,533	72,826	71,184	144,010
Modular education bso	12	67	79	97	392	489	167	-	167	276	459	735
Total	30,760	29,917	60,677	102,624	104,874	207,498	14,246	8,443	22,689	147,630	143,234	290,864

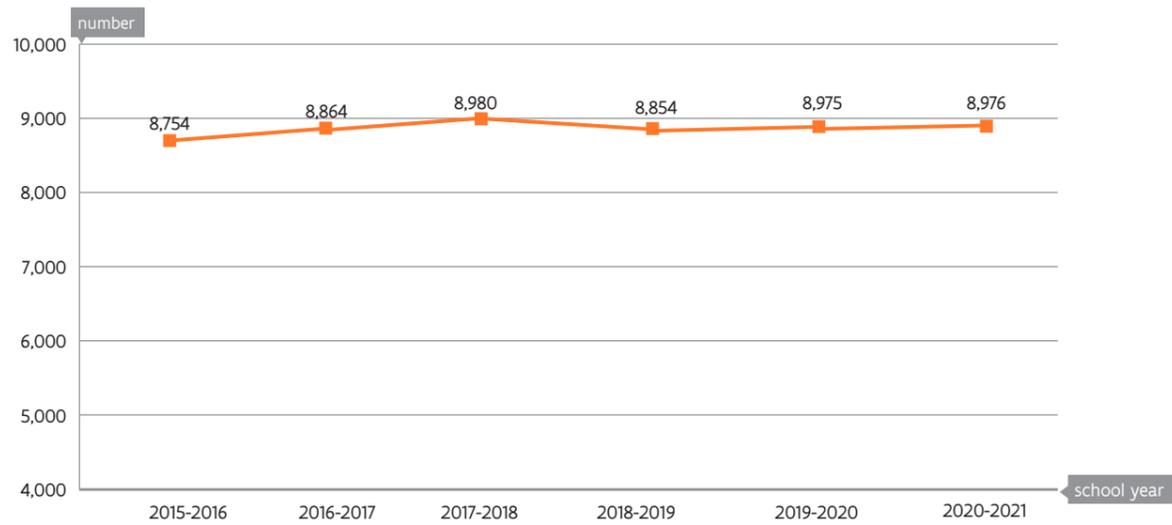
5 School population in full-time regular secondary education by field of study (2nd and 3rd stage and modular programmes)

	M	F	T
FIELD OF STUDY			
General secondary education	52,493	68,818	121,311
Agriculture and Horticulture	3,731	2,425	6,156
Ballet	15	46	61
Body Care	431	5,632	6,063
Car Engineering	3,157	61	3,218
Chemistry	3,281	1,832	5,113
Commerce	19,082	13,789	32,871
Construction	2,935	300	3,235
Decorative Techniques	860	1,202	2,062
Dental Techniques	20	31	51
Fashion	112	1,461	1,573
Graphic Communication and Media	1,809	524	2,333
Heating and Cooling	1,130	6	1,136
Jewelry	44	18	62
Maritime training programmes	171	9	180
Mechanics and Electricity	28,203	722	28,925
Musical Instruments	17	7	24
Nutrition	3,139	1,845	4,984
Optics	9	11	20
Orthopedic Techniques	8	17	25
People Care	8,830	34,844	43,674
Performing Arts	531	1,153	1,684
Photography	91	192	283
Public Security	731	221	952
Sports	7,369	2,770	10,139
Textile	81	17	98
Tourism	795	1,255	2,050
Visual Arts	1,596	3,581	5,177
Woodwork	6,854	226	7,080
Not assigned to a field of study (1)	105	219	324
Total	147,630	143,234	290,864

(1) Nameless third grade of the third stage of Vocational secondary education.

6 Changes in the school population in secondary education





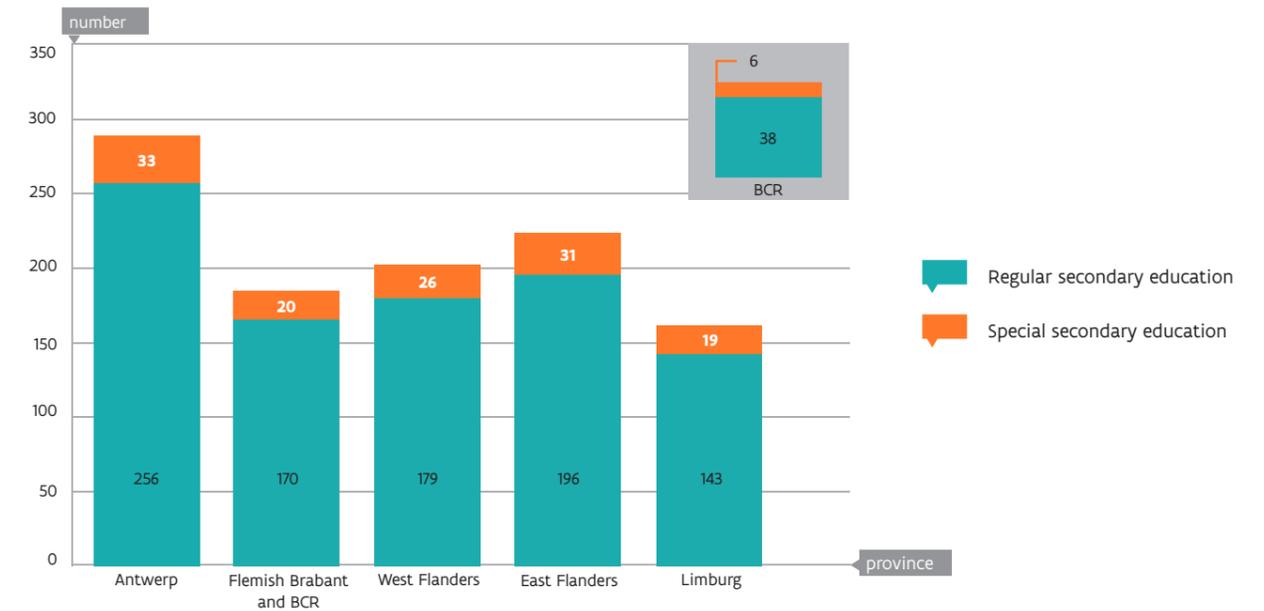
Part-time vocational secondary education

1 Schools in secondary education

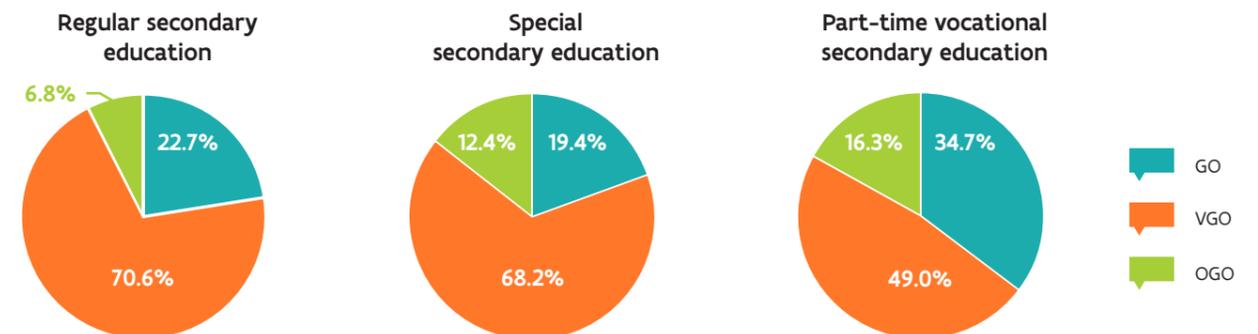
	GO	VGO	OGO	Total
FULL-TIME SECONDARY EDUCATION				
Regular secondary education	214	666	64	944
Special secondary education ⁽¹⁾	25	88	16	129
Total full-time secondary education	239	754	80	1,073
PART-TIME SECONDARY EDUCATION				
Part-time vocational secondary education ⁽²⁾	17	24	8	49

(1) 7 schools providing type 5 special education (long-term illness) are not included in this table.
 (2) 42 out of the 49 centres for part-time secondary education are attached to one of the 944 schools which provide full-time regular secondary education. 7 centres for part-time secondary education are autonomous.

2 Distribution across the provinces



3 Distribution across the educational networks



1 Staff in secondary education expressed in number of persons/number of full-time equivalents ⁽¹⁾

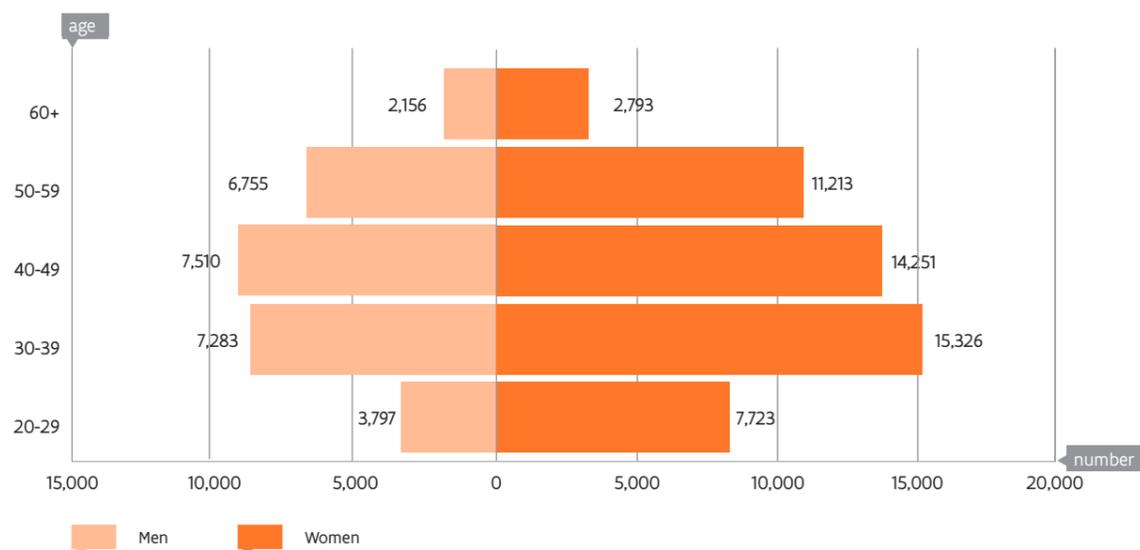
	Men	Women	Total
Number of persons	27,501	51,306	78,807
Number of full-time equivalents	25,816	45,181	70,997

(1) Staff of full-time and part-time secondary education.

2 Staff in secondary education by level of education and gender

	Men	Women	Total
Regular secondary education*	24,541	43,902	68,443
Special secondary education	2,960	7,404	10,364
Total	27,501	51,306	78,807
*of which in part-time secondary education	558	927	1,485

3 Staff in secondary education by age group and gender



4 Age structure of staff in secondary education by educational network and gender

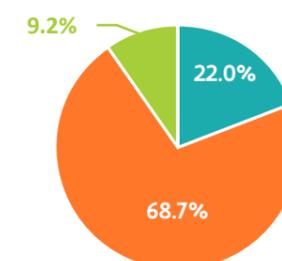
	GO			VGO			OGO			Total		
	M	F	T	M	F	T	M	F	T	M	F	T
20-29	979	2,090	3,069	2,468	4,982	7,450	350	651	1,001	3,797	7,723	11,520
30-39	1,960	3,863	5,823	4,576	10,251	14,827	747	1,212	1,959	7,283	15,326	22,609
40-49	1,781	3,241	5,022	4,850	9,792	14,642	879	1,218	2,097	7,510	14,251	21,761
50-59	1,236	2,096	3,332	4,727	8,179	12,906	792	938	1,730	6,755	11,213	17,968
60+	348	557	905	1,554	1,941	3,495	254	295	549	2,156	2,793	4,949
Total	6,304	11,847	18,151	18,175	35,145	53,320	3,022	4,314	7,336	27,501	51,306	78,807
55+	882	1,533	2,415	4,035	6,162	10,197	658	793	1,451	5,575	8,488	14,063

5 Staff in secondary education by legal status and age group

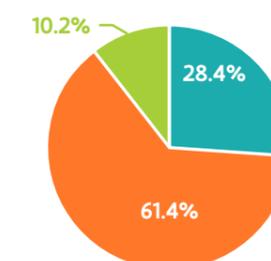
	20-29	30-39	40-49	50-59	60+	Total
REGULAR SECONDARY EDUCATION						
Tenured posts	3,248	15,054	16,912	15,095	4,108	54,417
Temporary posts	6,487	4,017	2,195	984	343	14,026
Total	9,735	19,071	19,107	16,079	4,451	68,443
SPECIAL SECONDARY EDUCATION						
Tenured posts	424	2,507	2,133	1,689	450	7,203
Temporary posts	1,361	1,031	521	200	48	3,161
Total	1,785	3,538	2,654	1,889	498	10,364
TOTAL SECONDARY EDUCATION						
Tenured posts	3,672	17,561	19,045	16,784	4,558	61,620
Temporary posts	7,848	5,048	2,716	1,184	391	17,187
Total	11,520	22,609	21,761	17,968	4,949	78,807

6 Staff in secondary education by legal status (full-time equivalents)

Tenured posts regular and special secondary education



Temporary posts regular and special secondary education



GO
VGO
OGO

7 Staff in secondary education by educational network, legal status and gender (full-time equivalents)

	Tenured posts			Temporary posts			Total		
	M	F	T	M	F	T	M	F	T
REGULAR SECONDARY EDUCATION									
GO	3,738	6,764	10,502	1,401	2,167	3,568	5,139	8,931	14,070
VGO	12,354	21,760	34,114	3,042	4,752	7,793	15,396	26,511	41,907
OGO	1,938	2,411	4,349	556	678	1,234	2,494	3,089	5,583
Total	18,030	30,935	48,965	4,999	7,596	12,595	23,029	38,531	61,560
SPECIAL SECONDARY EDUCATION									
GO	519	1,215	1,734	233	591	824	753	1,806	2,558
VGO	1,260	2,776	4,036	415	1,304	1,719	1,675	4,080	5,755
OGO	275	501	776	84	264	349	359	765	1,124
Total	2,054	4,491	6,545	733	2,159	2,892	2,787	6,651	9,437
TOTAL SECONDARY EDUCATION									
GO	4,257	7,979	12,236	1,634	2,758	4,392	5,892	10,736	16,628
VGO	13,614	24,536	38,150	3,457	6,055	9,513	17,071	30,591	47,662
OGO	2,213	2,912	5,124	641	942	1,583	2,853	3,854	6,707
Total	20,084	35,426	55,510	5,732	9,755	15,487	25,816	45,181	70,997

8 Changes in staff in secondary education by legal status

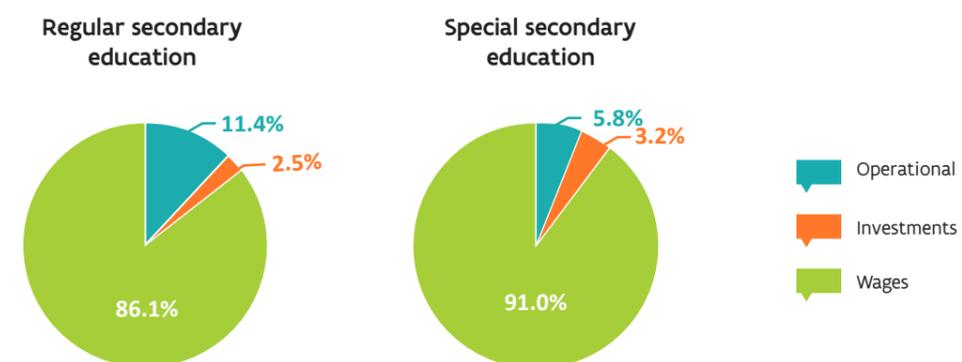
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
REGULAR SECONDARY EDUCATION						
Tenured posts	50,974	50,230	50,226	51,845	52,061	54,417
Temporary posts	15,835	16,600	16,391	14,925	15,801	14,026
Total	66,809	66,830	66,617	66,770	67,862	68,443
SPECIAL SECONDARY EDUCATION						
Tenured posts	6,462	6,585	6,689	6,880	6,912	7,203
Temporary posts	2,689	2,644	2,715	2,715	3,028	3,161
Total	9,151	9,229	9,404	9,595	9,940	10,364
TOTAL SECONDARY EDUCATION						
Tenured posts	57,436	56,815	56,915	58,725	58,973	61,620
Temporary posts	18,524	19,244	19,106	17,640	18,829	17,187
Total	75,960	76,059	76,021	76,365	77,802	78,807

1 Secondary education budget and share of secondary education in the overall education budget (in thousands of euros)

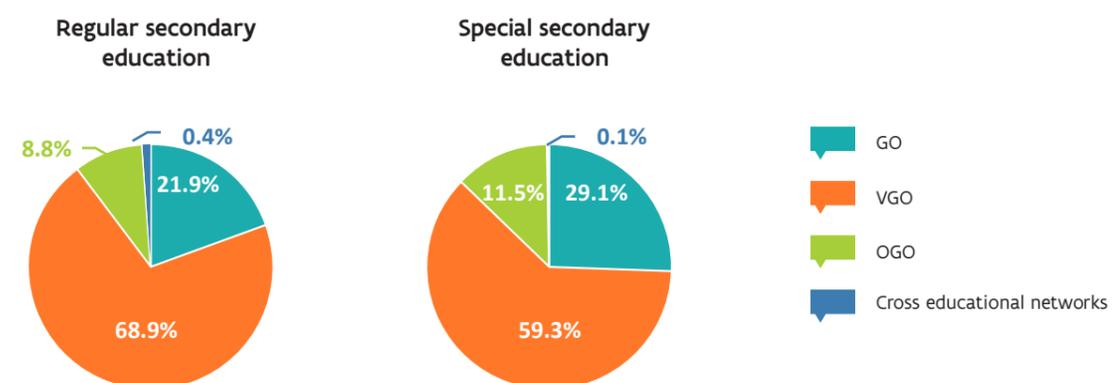
Secondary education budget	4,758,175
Regular secondary education budget	4,254,798
Special secondary education budget	486,049
Secondary education - not specified ⁽¹⁾	17,328
Share of secondary education in the overall education budget	35.72%

(1) The budget integrated in the category 'not specified' refers mainly to the budget for in-service training.

2 Secondary education budget by expenditure category



3 Secondary education budget by educational network



4 Changes in secondary education budget by expenditure category (in thousands of euros)

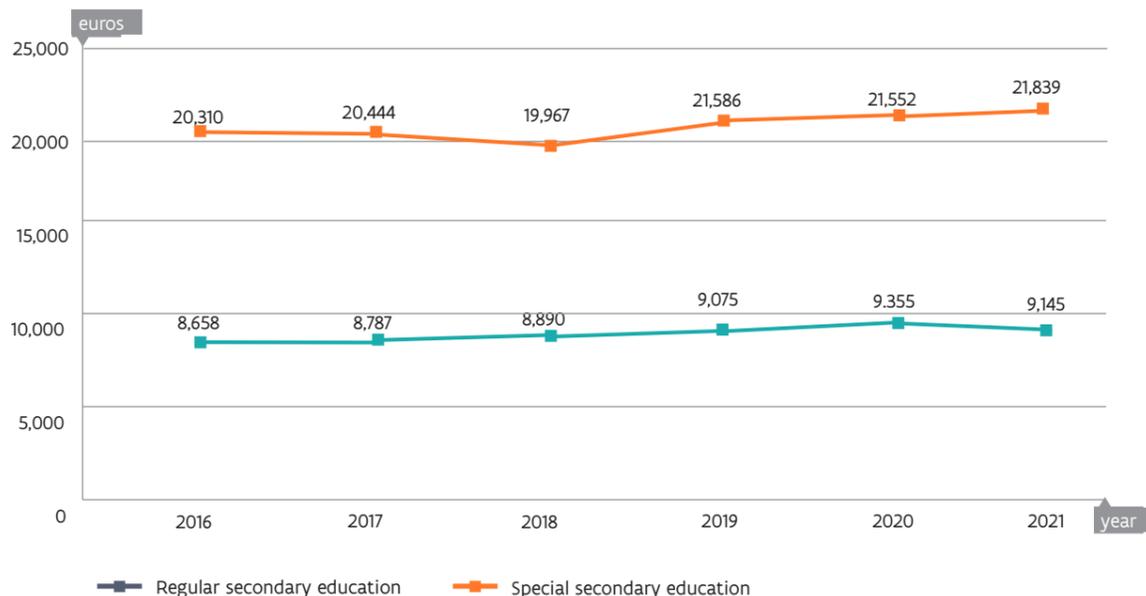
	2016	2017	2018	2019	2020	2021
Wages ⁽¹⁾	3,574,512	3,653,237	3,721,513	3,867,456	4,044,618	4,116,686
Operational	485,432	494,266	495,772	517,161	548,586	518,781
Investments	122,752	103,652	103,626	110,471	121,240	122,708
Total	4,182,696	4,251,155	4,320,911	4,495,088	4,714,444	4,758,175

(1) Wage bill for staff paid directly by the Education and Training policy area.

5 Changes in secondary education budget by educational network (in thousands of euros)

	2016	2017	2018	2019	2020	2021
GO	881,247	887,303	923,526	976,681	1,027,729	1,072,605
VGO	2,897,259	2,943,586	2,976,498	3,077,448	3,190,694	3,219,290
OGO	381,516	395,835	395,862	415,810	431,801	430,643
Cross educational networks	22,673	24,431	25,025	25,149	64,220	35,637
Total	4,182,696	4,251,155	4,320,911	4,495,088	4,714,444	4,758,175

6 Changes in expenditure per pupil by level of education (in euros)



1 Approved subsidy amounts and approved subsidy applications in full-time regular secondary education in 2020

	VGO		OGO		Total	
	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications
Antwerp	9,495,551	96	5,203,888	6	14,699,439	102
Flemish Brabant	12,781,098	57	-	-	12,781,098	57
BCR	246,110	8	309,125	1	555,236	9
West Flanders	17,709,837	105	1,651,654	2	19,361,492	107
East Flanders	15,983,469	78	3,345,047	8	19,328,516	86
Limburg	16,573,616	31	-	-	16,573,616	31
Total	72,789,681	375	10,509,715	17	83,299,396	392

2 Approved subsidy amounts and approved subsidy applications in special secondary education in 2020

	VGO		OGO		Total	
	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications
Antwerp	84,729	3	-	-	84,729	3
Flemish Brabant	934,399	6	-	-	934,399	6
BCR	-	-	-	-	-	-
West Flanders	168,556	4	-	-	168,556	4
East Flanders	503,966	7	-	-	503,966	7
Limburg	649,053	4	-	-	649,053	4
Total	2,340,704	24	-	-	2,340,704	24

1 Number of registrations, enrolments and participants in 2020

	Enrolments	Participants
Men	1,151	2,545
Women	1,108	2,459
Total	2,259	5,004

The figures above reflect the number of unique candidates who in 2020 were effectively enrolled in and paid for a domain (enrolments) after they registered (registrations) at an information session. In 2019 there were 5,120 unique participants in at least one examination by the Examination Board of the Flemish Community (participants). This figure is higher than the number of enrolments because those candidates who enrolled for 2020 but did not yet graduate have been included in the figures.

2 Success rate by stage and type of secondary education in 2020

For 55% of all individual exams held by the Examination Board of the Flemish Community the candidate gained at least 50% of the marks. Subdivided according to type of education the success rate proved highest in vocational secondary education (bso) and arts secondary education (kso), followed by technical secondary education (tso). In general secondary education slightly less than half of the candidates passed the examination.

Subdivided by stage: success rate was higher than average in the 1st and 2nd stage. In the 3rd stage success rate was almost equal to average.

		Passed	Failed	% passed
Examination Board		16,510	13,737	55%

		Passed	Failed	% passed
Per stage	1st stage	562	150	79%
	2nd stage	1,137	549	67%
	3rd stage	14,811	13,038	53%

		Passed	Failed	% passed
Type of secondary education	1st stage	562	150	79%
	aso	7,357	7,720	49%
	bso	2,111	692	75%
	kso	388	175	69%
	tso	6,092	5,000	55%

3. Study certificates awarded by the Examination Board in 2020

Certificate 1st stage	30
Certificate 2nd stage	49
Diploma Secondary education	923
Total	1,002

A Associate degree nursing

1 Number of enrolments in associate degree in nursing programmes ⁽¹⁾⁽²⁾

	GO			VGO			OGO			Total		
	M	F	T	M	F	T	M	F	T	M	F	T
Number of enrolments	184	1,220	1,404	688	4,474	5,162	86	465	551	958	6,159	7,117

(1) Number of enrolments on 1 February 2021.

(2) Associate degree nursing is organized in secondary schools.

B University colleges/Universities

From the academic year 2018-2019 onwards, data on 30 September are used. In previous publications data were counted on 30 June.

1 Number of enrolments in higher vocational adult education by field of study ⁽¹⁾⁽²⁾

Orientation	Type of education	M	F	T
Higher vocational	Graduate courses	9,092	7,195	16,287
	Associate degree	889	811	1,700
Total higher vocational		9,981	8,006	17,987
Professional	Professional orientation	48,339	67,741	116,080
Total professional		48,339	67,741	116,080
Academic	Academic orientation	32,726	38,059	70,785
	Master	21,595	27,870	49,465
Total academic		54,321	65,929	120,250
Higher art education	Arts programmes (professional orientation)	440	386	826
	Arts programmes (academic orientation)	1,881	2,451	4,332
	Master	1,031	1,271	2,302
Total higher art education		3,352	4,108	7,460
Total		115,993	145,784	261,777

(1) Graduate courses, Higher vocational adult education (phasing out), Bachelor's and Master's programmes.

(2) Data refer to all active enrolments in a degree contract in an institution for higher education on 30 September. A student may have several enrolments.

2 Number of enrolments per association ⁽¹⁾

	M	F	T
K.U. LEUVEN ASSOCIATION			
Catholic University of Leuven	21,721	23,447	45,168
LUCA School of Arts	1,217	1,721	2,938
Odisee	4,786	5,926	10,712
Thomas More Kempen	4,163	4,492	8,655
Thomas More Mechelen-Antwerp	3,966	6,139	10,105
UC Leuven	3,548	5,476	9,024
UC Limburg	1,813	3,181	4,994
VIVES Noord University College	1,632	2,093	3,725
VIVES Zuid University College	4,235	6,735	10,970
Total	47,081	59,210	106,291
ANTWERP UNIVERSITY ASSOCIATION			
Antwerp Maritime Academy	387	72	459
Antwerp University	7,014	9,106	16,120
Artesis Plantijn University College Antwerp	6,146	7,822	13,968
Karel de Grote University College	5,313	7,770	13,083
Total	18,860	24,770	43,630
GHEENT UNIVERSITY ASSOCIATION			
Artevelde University College Ghent	4,767	8,890	13,657
Ghent University	16,129	21,781	37,910
University College Ghent	7,981	7,931	15,912
University College West Flanders	4,350	3,205	7,555
Total	33,227	41,807	75,034
ASSOCIATION COLLEGES-UNIVERSITY OF LIMBURG			
Hasselt University	1,770	1,856	3,626
PXL University College	4,712	4,331	9,043
Transnational University Limburg	384	443	827
Total	6,866	6,630	13,496
BRUSSELS UNIVERSITY ASSOCIATION			
Erasmus University College Brussels	2,602	3,482	6,084
Vrije Universiteit Brussel	5,557	7,622	13,179
Total	8,159	11,104	19,263
Joint study programs (2)	1,800	2,263	4,063
Total	115,993	145,784	261,777

(1) Graduate courses, Higher vocational adult education (phasing out), Bachelor's and Master's programmes.

(2) Joint study programmes are organised jointly by several institutions.

3 number of enrolments by field of study

	M	F	T
HIGHER VOCATIONAL EDUCATION			
Bionics	108	68	176
Combined fields of study	133	293	426
Commercial sciences and technology	5,270	3,081	8,351
Education	408	344	752
Industrial sciences and technology	2,699	199	2,898
Social and community work	1,363	4,021	5,384
Total higher vocational education	9,981	8,006	17,987
PROFESSIONALLY ORIENTED TERTIARY EDUCATION			
Architecture	962	1,589	2,551
Biotechnology	1,170	1,519	2,689
Combined fields of study	696	1,018	1,714
Commercial sciences and business studies	20,072	17,016	37,088
Education	5,851	13,823	19,674
Health care	3,368	16,265	19,633
Industrial sciences and technology	13,180	3,287	16,467
Nautical sciences	72	5	77
Social and community work	2,968	13,219	16,187
Total professionally oriented courses tertiary education	48,339	67,741	116,080
PROFESSIONALLY ORIENTED HIGHER ART EDUCATION			
ACADEMICALLY ORIENTED TERTIARY EDUCATION			
Applied biological sciences	1,640	1,767	3,407
Applied linguistics	547	1,617	2,164
Applied sciences	4,908	1,611	6,519
Archaeology and history of art	382	793	1,175
Architecture	1,240	2,223	3,463
Biomedical sciences	962	2,975	3,937
Biotechnology	336	367	703
Combined fields of study	1,376	2,689	4,065
Commercial sciences and business studies	4,112	3,333	7,445
Conservation and Restoration	21	129	150
Dentistry	295	549	844
Economic and applied economic sciences	7,432	4,826	12,258
History	1,119	622	1,741

	M	F	T
ACADEMICALLY ORIENTED TERTIARY EDUCATION			
Industrial sciences and technology	7,456	1,162	8,618
Kinesiology and rehabilitation sciences	3,204	4,256	7,460
Language and literature	601	1,967	2,568
Law, notary sciences and criminology	3,751	8,281	12,032
Medicine	2,764	4,460	7,224
Nautical sciences	315	67	3820
Pharmaceutical sciences	692	2,352	3,044
Philosophy and moral sciences	729	561	1,290
Political and social sciences	2,345	4,148	6,493
Product Development	305	182	4870
Psychology and educational sciences	1,574	8,385	9,959
Sciences	5,080	3,110	8,190
Social health sciences	242	1,319	1,561
Theology, theological sciences and canon law	309	231	540
Traffic safety sciences	153	65	218
Veterinary science	431	1,882	2,313
Total academically oriented tertiary education	54,321	65,929	120,250
PROFESSIONALLY ORIENTED HIGHER ART EDUCATION			
Audiovisual and visual arts	248	277	525
Music and dramatic arts	192	109	301
Total professionally oriented higher art education	440	386	826
ACADEMICALLY ORIENTED HIGHER ART EDUCATION			
Audiovisual and visual arts	1,614	2,615	4,229
Music and dramatic arts	1,298	1,107	2,405
Total academically oriented higher art education	2,912	3,722	6,634
Total higher art education	3,352	4,108	7,460
Total tertiary education	115,993	145,784	261,777

4 Changes in the number of enrolments in tertiary education

Academic year	M	F	T
2015-2016	102,531	123,813	226,344
2016-2017	103,444	125,365	228,809
2017-2018	104,350	126,510	230,860
2018-2019 ⁽¹⁾	104,041	127,507	231,548
2019-2020 ⁽²⁾	112,366	138,580	250,946
2020-2021	115,993	145,784	261,777

(1) From 2018-2019 on, data refer to all active enrolments in a degree contract in an institution for higher education on 30 September. For previous years, figures refer to 30 June.

(2) From 2019-2020 on, higher vocational adult education and specific teacher training are integrated in higher education (university colleges and universities).

5 Number of enrolments in teacher training

		M	F	T
Integrated teacher training ⁽¹⁾	Associate degree programmes	408	344	752
	Professional Bachelor's degree	5,851	13,823	19,674
	Master of Teaching Programme	926	1,789	2,715
Phasing out ⁽²⁾	Specific teacher training	80	81	161
	- for holders of a Master's degree	80	81	161
	- from Adult education	259	444	703
Total		7,524	16,481	24,005

(1) Teacher training is reformed as from 2019-2020 on (see page 2).

(2) Specific teacher training (formerly in higher education and in adult education) is phasing out. These courses were transformed to educational training (see page 3).

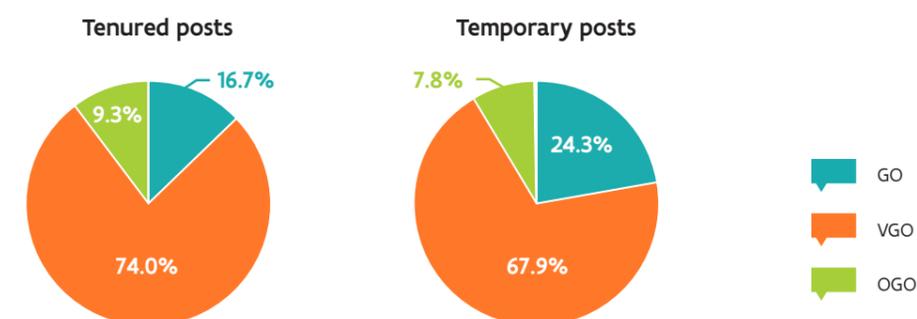
A Associate degree nursing

1 Staff in associate degree nursing by number of persons/number of full-time equivalents ⁽¹⁾

	Men	Women	Total
Number of persons	249	1,264	1,513
Number of full-time equivalents	226	1,108	1,334

2 Staff in associate degree nursing by legal status ⁽¹⁾

	Tenured posts			Temporary posts			Total		
	M	F	T	M	F	T	M	F	T
Associate degree nursing	190	1,075	1,265	59	189	248	249	1,264	1,513

3 Staff in associate degree nursing by legal status (full-time equivalents) ⁽¹⁾

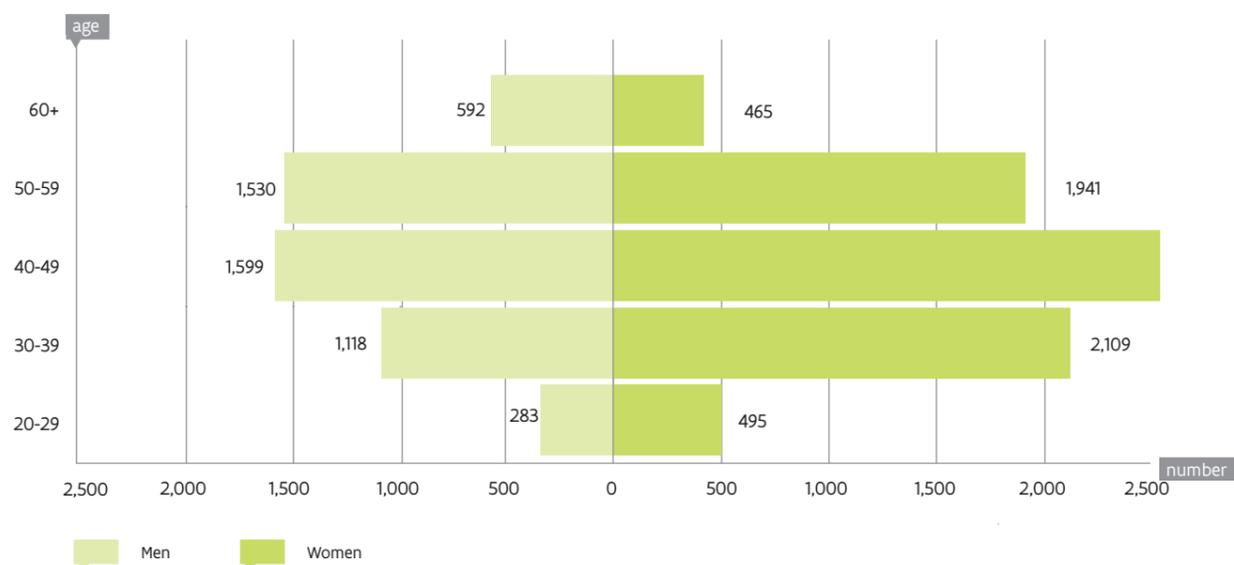
(1) From 2017-2018 a different calculation method was used for this staff. Staff of institutions that organize secondary education as well as associate degree nursing are now taken into account.

B University colleges

1 Staff in university colleges paid out of the operational block-grant

	Men	Women	Total
Number of persons	5,122	7,520	12,642
Number of full-time equivalents	3,915	5,816	9,732

2 Staff in university colleges paid out of the operational block-grant by age group and gender



3 Staff in university colleges paid out of the operational block-grant by legal status and age group

	20-29	30-39	40-49	50-59	60+	Total
Tenured posts	35	1,034	2,431	2,643	873	7,016
Temporary posts	743	2,193	1,678	828	184	5,626
Total	778	3,227	4,109	3,471	1,057	12,642

4 Changes in staff in university colleges paid out of the operational block-grant by legal status

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Tenured posts	6,177	6,147	6,253	6,379	6,899	7,016
Temporary posts	4,430	4,614	4,757	4,755	5,461	5,626
Total	10,607	10,761	11,010	11,134	12,360	12,642

C Universities

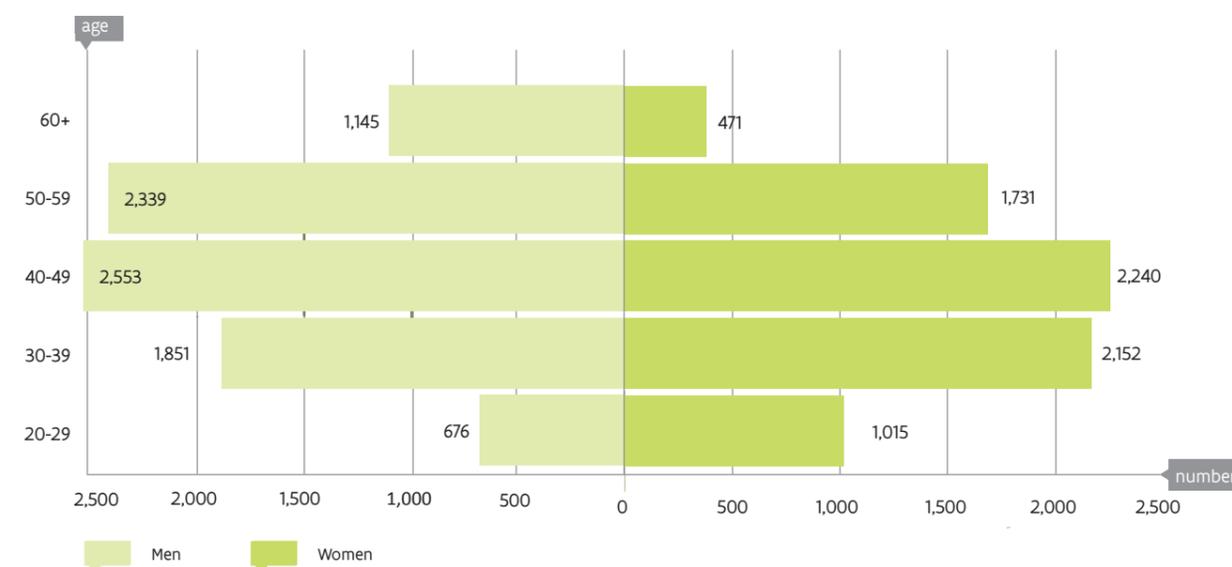
1 Staff of universities paid through operational allowances (2019-2020)

The data for February 2021 were not yet available at the time of publication. For the universities the data for February 2020 are integrated (academic year 2019-2020).

	Men	Women	Total
Number of persons	8.564	7.609	16.173
Number of full-time equivalents	5.767,00	5.321,50	11.088,50

Source: Flemish Interuniversity Council (VLIR), Ravensteingalerij 27, 1000 Brussels.

2 Staff of universities paid through operational allowances by age group and gender (2019-2020)



3 Staff of universities paid through operational allowances by staff category and age group (2019-2020)

	20-29	30-39	40-49	50-59	60+	Total
Academic staff						
Autonomous academic staff	62	1,233	2,162	1,767	871	6,095
Academic assistance staff	1,303	1,261	472	216	68	3,320
Integration staff OP1, OP2, OP3	1	72	180	325	209	787
Total	1,366	2,566	2,814	2,308	1,148	10,202
Administrative and technical staff						
	325	1,437	1,979	1,762	468	6
Total	1,691	4,003	4,793	4,070	1,616	16,173

4 Changes in staff of universities paid through operational allowances by staff category

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Academic staff						
Autonomous academic staff	5,384	5,549	5,657	5,742	5,882	6,095
Academic assistance staff	3,174	3,228	3,291	3,308	3,225	3,320
Integration staff OP1, OP2, OP3	1,256	1,104	995	907	791	787
Total	9,814	9,881	9,943	9,957	9,898	10,202
Administrative and technical staff						
	5,532	5,606	5,560	5,633	5,761	5,971
Totaal	15,346	15,487	15,503	15,590	15,659	16,173

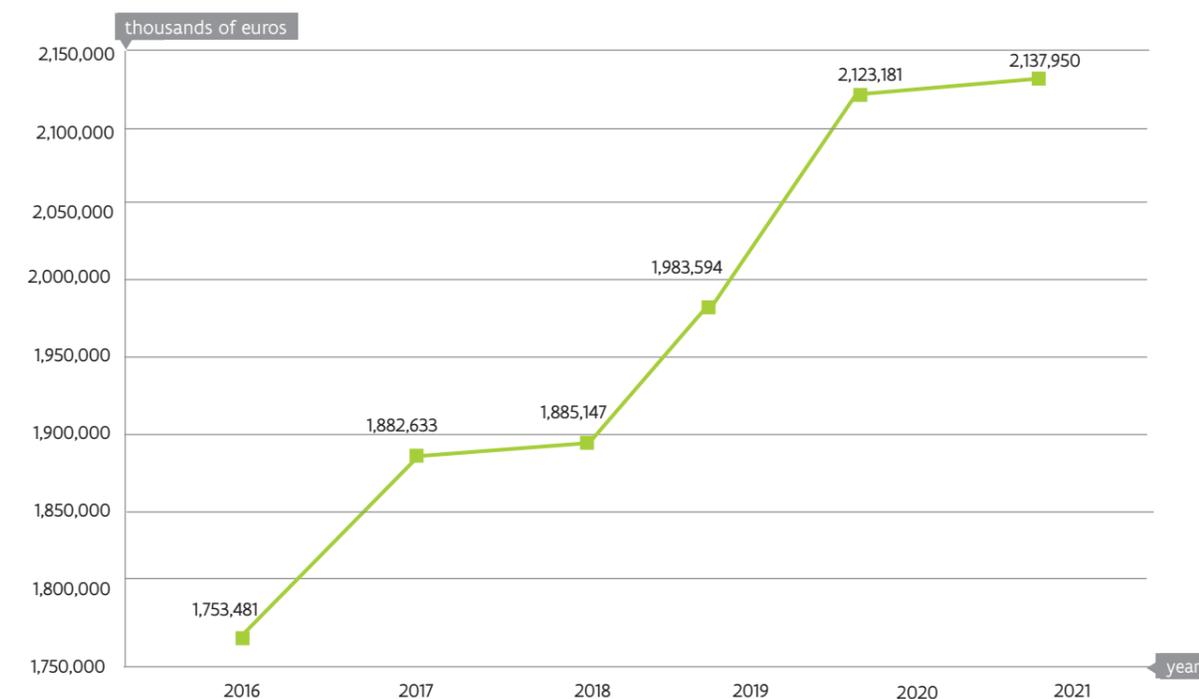
1 Tertiary education budget and share of tertiary education in the overall education budget (in thousands of euros)

Tertiary education budget	2,137,950
Share of tertiary education in the overall education budget	16.05%

2 Changes in tertiary education budget by expenditure category (in thousands of euros)

	2016	2017	2018	2019	2020	2021
Wages and operations	1,689,449	1,769,254	1,821,590	1,909,265	2,048,253	2,063,022
Investments	64,032	113,379	63,557	74,329	74,928	74,928
Total	1,753,481	1,882,633	1,885,147	1,983,594	2,123,181	2,137,950

3 Changes in tertiary education budget (in thousands of euros)



Note:

The data on the budget for tertiary education as reported above refer only to the university colleges and universities. The budget for higher vocational adult education and specific teacher training is integrated in the budget for adult education. The budget for associate degree nursing is reported in the budget for secondary education.

1 Investment resources higher education 2019 (in euros)

UNIVERSITIES	
Regular investment resources universities	29,968,000
Institute of Tropical Medicine	711,000
Total universities	30,679,000
UNIVERSITY COLLEGES (1)	
Subsidized private university colleges	18,815,874
Statutory public university colleges	14,339,183
Framework integration research universities	3,676,194
Total university colleges	36,831,250
Total	67.510.250

(1) In fiscal year 2020 an amount of 194,000 euros is allocated to the Antwerp Maritime Academy for building maintenance.

1 Study allowances ^{(1) (2)}

From the school year 2019-2020 on, school allowances are included in 'Groeipakket'. Groeipakket' is the new name for child benefit in Flanders. The name says exactly what this financial support is for: to help your children grow into people who get every opportunity in life. From 2019-2020 on, the Ministry of Education and Training is only responsible for study allowances.

In 2019-2020 there were two important changes in higher education:

- the transfer of the associate degree programmes (enrolments in higher vocational adult education) to the university colleges
- the reform of teacher training (among others the transfer of specific teacher training in adult education to university colleges and universities).

Students in these programs are eligible for a study allowance since 2019-2020.

	Number of applications	Number of allowances granted ⁽¹⁾	Percentage of allowances granted	Total amount of allowances granted (in euros)	Average allowance (in euros)
Tertiary education					
- Universities	31,289	20,996	67.10%	43,634,277	2,078.22
- Universities colleges	59,290	40,705	68.65%	78,377,040	1,925.49
- Unknown ⁽²⁾	18,177	199	1.09%	517,464	2,600.32
Total	108,756	61,900	56.92%	122,528,781	1,979.46

Source: Division Study Allowances - status 3/10/2021.

(1) Study allowances are granted to students in tertiary education.

(2) The type of tertiary education is not known (students studying abroad or in another Community of Belgium).

Note:

The above data are not yet final, as a number of applications are still under consideration for the school year 2020-2021. Due to this the number of allowances granted may increase further.

1 Number of course participants by field of study in secondary adult education and adult basic education

Secondary adult education

FIELD OF STUDY	M	F	n/a ⁽¹⁾	T
Additional general training	4,259	5,070	2	9,331
Administration	896	2,512	-	3,408
Agriculture and horticulture	412	873	-	1,285
Assistant Care Professions	98	493	-	591
Baking	767	1,598	-	2,365
Beverage knowledge	557	329	-	886
Building completion and finishing work	1,230	296	-	1,526
Business management	997	294	-	1,291
Butchery	293	53	-	346
Car mechanics	4,304	203	2	4,509
Carpentry	387	69	-	456
Catering industry	4,653	5,122	1	9,776
Chemistry	487	46	-	533
Construction work: structural work	387	75	-	462
Domestic cooking	2,199	4,028	7	6,234
Domestic decoration and sewing techniques	49	2,772	1	2,822
Domestic helper	80	232	-	312
Dutch as a second language - stage 1 and 2	37,335	49,232	10	86,577
Dutch as a second language - stage 3 and 4	1,699	3,594	-	5,293
European Additional Language - stage 1 and 2	823	993	4	1,820
European Languages - stage 3 and 4	3,031	6,683	1	9,715
European Main Language - stage 1 and 2	16,666	29,713	28	46,407
Fashion: fashion patterns	16	563	-	579
Fashion: fashion realizations	126	11,401	-	11,527
Furniture manufacturing	2,122	1,028	4	3,154
General training	514	614	-	1,128
Graphic communication & media	2,862	3,052	7	5,921
Heat and cooling	959	54	-	1,013
Heavy transport	41	7	-	48
Hebrew	433	886	-	1,319
ICT technology	759	196	-	955
Information and communication technology	10,208	15,684	12	25,904
Library, archive and documentation science	82	250	-	332
Literacy module(s): Dutch and Learning to Learn	1,262	1,540	2	2,804
Logistics and sales	430	359	-	789
Maritime education	51	-	-	51
Mechanics - Electricity	2,775	242	2	3,019

Secondary adult education

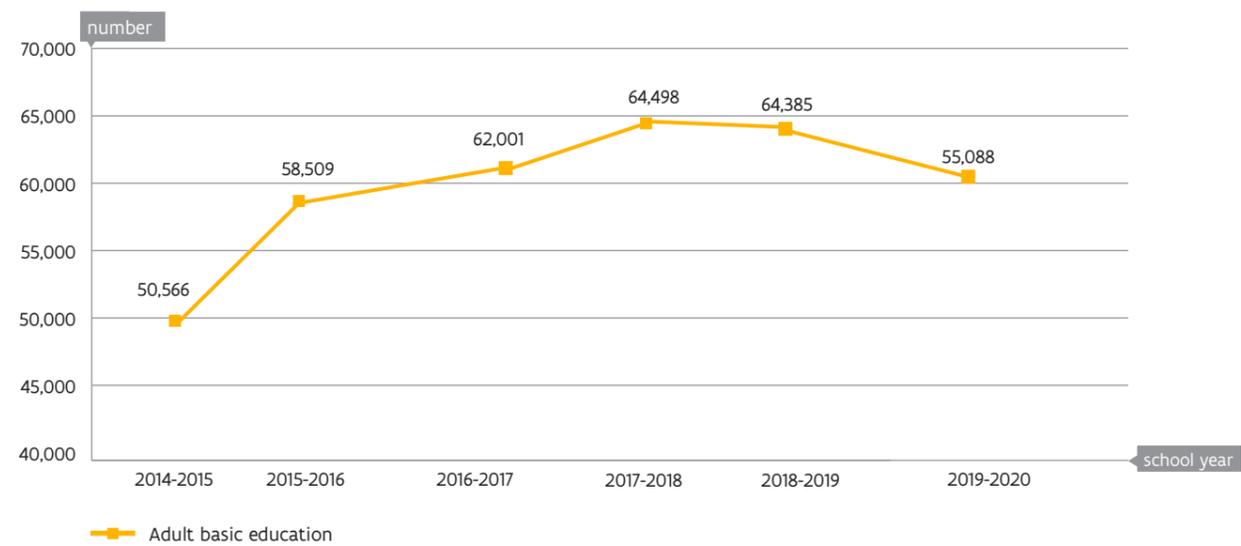
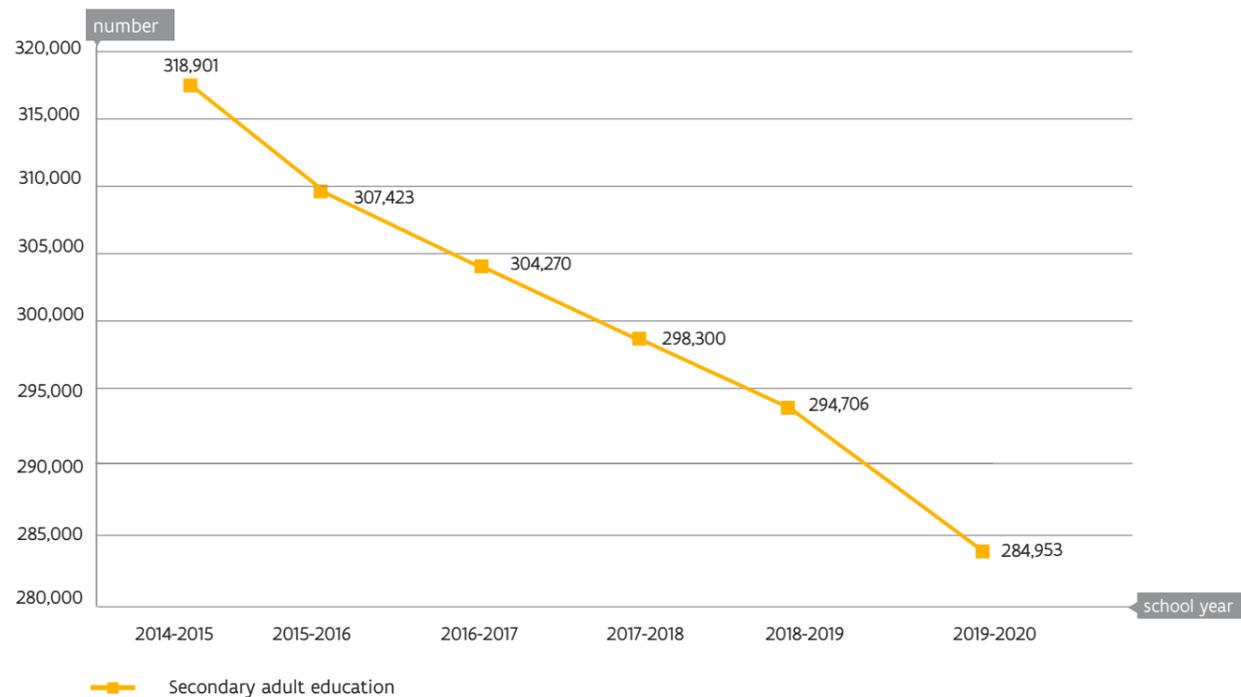
FIELD OF STUDY	M	F	n/a ⁽¹⁾	T
Oriental languages	1,293	1,641	3	2,937
People care	602	4,465	-	5,067
Personal hygiene	187	2,714	-	2,901
Photography	2,054	2,827	1	4,882
Printing technology	241	367	-	608
Scandinavian languages	212	364	2	578
Slavic languages	876	542	1	1,419
Special educational needs	58	301	-	359
Specific people care	561	3,667	-	4,228
Textile crafts	4	87	-	91
Tourism	658	783	-	1,441
Traditional accessories	213	2,476	-	2,689
Traditional heritage	544	204	1	749
Welding	2,283	228	5	2,516
Total	114,035	170,822	96	284,953

Adult basic education

FIELD OF STUDY	M	F	n/a ⁽¹⁾	T
Community studies	4,837	7,626	2	12,465
Dutch	1,350	2,277	-	3,627
Dutch as a second language	5,318	5,903	1	11,222
Information and communication technology	2,751	5,268	-	8,019
Languages	211	518	-	729
Literacy education Dutch as a second language	6,161	8,883	-	15,044
Mathematics	1,720	1,655	-	3,375
Tailor made courses 'Maatwerk'	309	298	-	607
Total	22,657	32,428	3	55,088

(1) For a small number of course participants the gender was not registered.

2 Changes in the number of course participants in secondary adult education and adult basic education ⁽¹⁾



(1) In previous editions of Flemish Education in Figures numbers were counted per reference period (April 1 - March 31). From the edition 2019-2020, the figures are reported per school year (September 1 - August 31).

1 Centres for adult education ⁽¹⁾

	GO	VGO	OGO	Total
Centres for secondary adult education	11	12	11	34
Centres for adult basic education	-	-	-	13

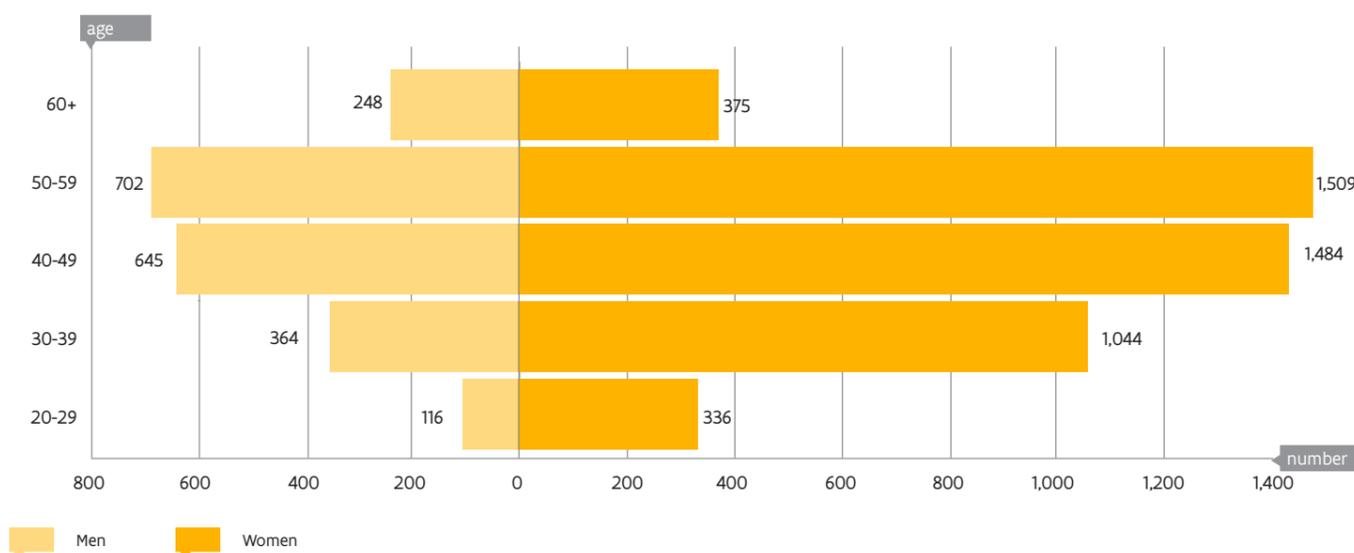
(1) From 2019-2020 on, reports for adult education are made per school year.

A Secondary adult education

1 Staff in secondary adult education expressed in number of persons/number of full-time equivalents

	Men	Women	Total
Number of persons	2,075	4,748	6,823
Number of full-time equivalents	1,608	3,724	5,332

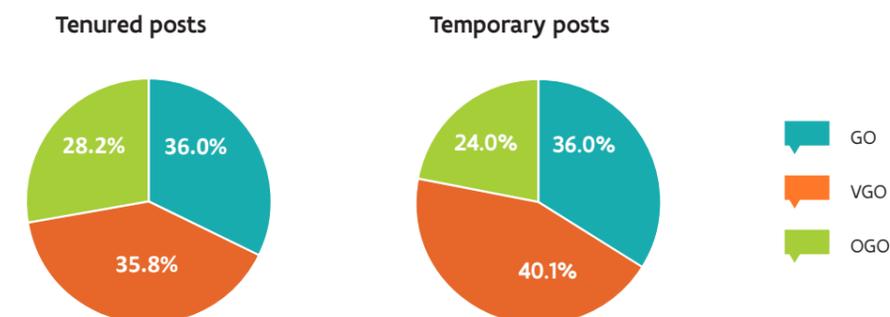
2 Staff in secondary adult education by age group and gender



3 Age structure of staff in secondary adult education by educational network and gender

	GO			VGO			OGO			Total		
	M	F	T	M	F	T	M	F	T	M	F	T
20-29	49	122	171	44	146	190	23	68	91	116	336	452
30-39	125	355	480	144	428	572	95	261	356	364	1,044	1,408
40-49	233	510	743	206	559	765	206	415	621	645	1,484	2,129
50-59	275	540	815	234	595	829	193	374	567	702	1,509	2,211
60+	97	127	224	93	137	230	58	111	169	248	375	623
Total	779	1,654	2,433	721	1,865	2,586	575	1,229	1,804	2,075	4,748	6,823
55+	250	417	667	219	466	685	159	313	472	628	1,196	1,824

4 Staff in secondary adult education by educational network and legal status (full-time equivalents)



5 Staff in secondary adult education by educational network, legal status and gender (full-time equivalents)

	Tenured posts			Temporary posts			Total		
	M	F	T	M	F	T	M	F	T
GO	383	933	1,316	214	390	604	597	1,323	1,920
VGO	356	953	1,309	202	470	672	558	1,423	1,981
OGO	311	718	1,029	142	260	402	453	978	1,431
Total	1,050	2,603	3,654	558	1,120	1,678	1,608	3,724	5,332

6 Staff in secondary adult education by legal status and age group

	20-29	30-39	40-49	50-59	60+	Total
Tenured posts	79	714	1,431	1,762	495	4,481
Temporary posts	373	694	698	449	128	2,342
Total	452	1,408	2,129	2,211	623	6,823

7 Changes in staff in secondary adult education by legal status

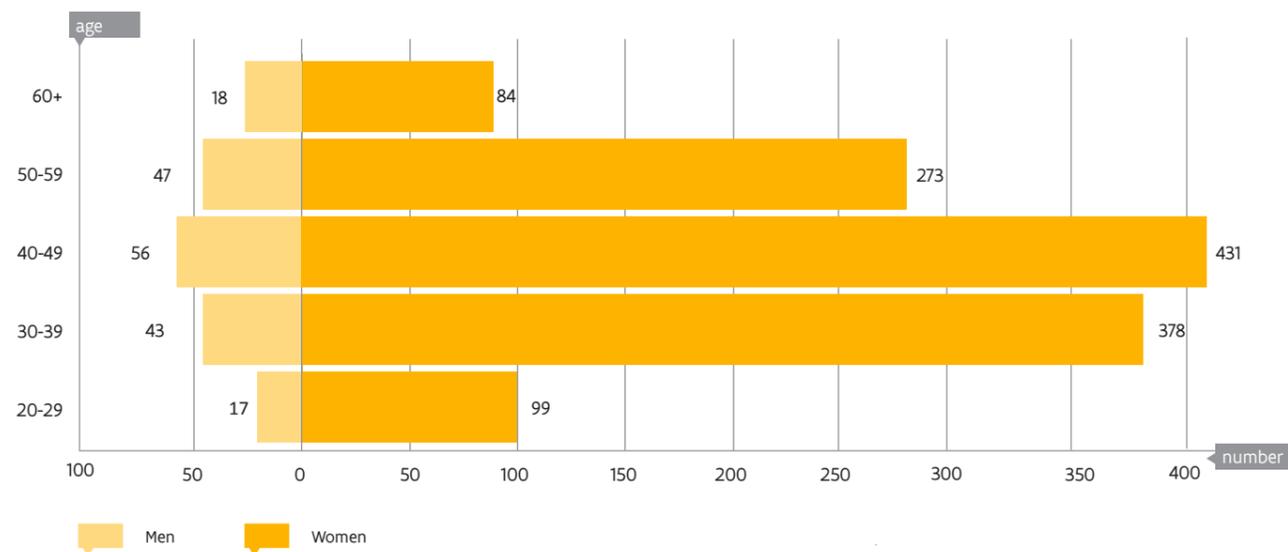
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Tenured posts	3,956	3,971	4,006	4,314	4,416	4,481
Temporary posts	2,671	2,804	2,824	2,499	2,511	2,342
Total	6,627	6,775	6,830	6,813	6,927	6,823

B Adult basic education

1 Staff in adult basic education expressed in number of persons/number of full-time equivalents

	Men	Women	Total
Number of persons	203	1,265	1,468
Number of full time equivalents	178	994	1,172

2 Staff in adult basic education by age group and gender



3 Staff in adult basic education by legal status and gender

	Tenured posts			Temporary posts			Total		
	M	F	T	M	F	T	M	F	T
Total	119	753	872	83	532	615	203	1,265	1,468

1 Adult education budget and share of adult education in the overall education budget (in thousands of euros)

Adult education budget	443,662
Share of adult education in the overall education budget	3.33%

2 Changes in adult education budget by educational network (in thousands of euros)

	2016	2017	2018	2019	2020	2021
GO	113,456	118,654	120,286	117,880	116,223	116,080
VGO	152,625	156,690	151,755	140,788	123,054	126,019
OGO	86,127	88,538	93,185	95,567	86,544	88,648
Cross networks	73,870	79,069	83,020	82,399	155,801	112,915
Total	426,079	442,951	448,246	436,633	481,622	443,662

1 Approved subsidy amounts and approved subsidy applications in adult education in 2020 ⁽¹⁾

	VGO		OGO		Total	
	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications	Amount (in euros)	Number of subsidy applications
Antwerp	91,887	3	-	-	91,887	3
Flemish Brabant	612	1	-	-	612	1
BCR	486,907	2	-	-	486,907	2
West Flanders	436,911	5	-	-	436,911	5
East Flanders	105	1	235	1	340	2
Limburg	2,536,548	3	-	-	2,536,548	3
Total	3,552,970	15	235	1	3,553,204	16

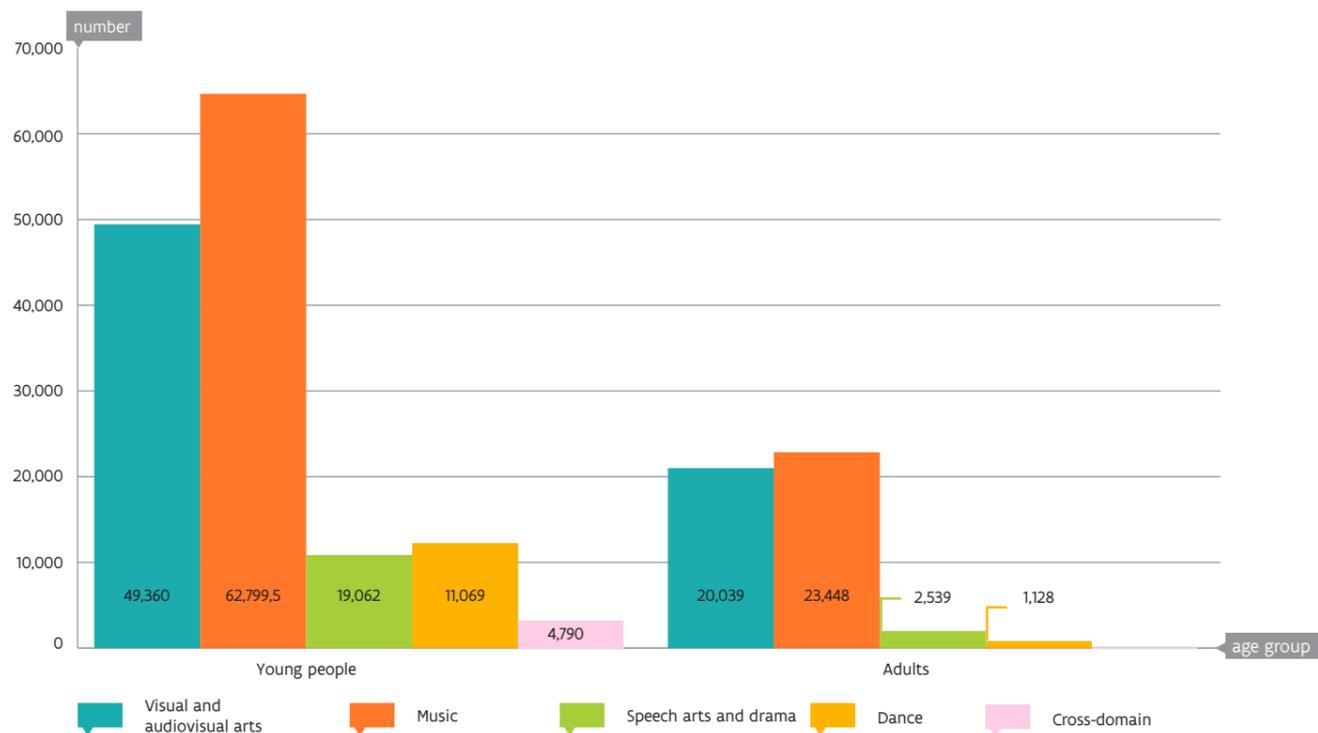
(1) Including adult basic education.

1 Number of course participants in part-time arts education by age category, subject and gender ⁽¹⁾

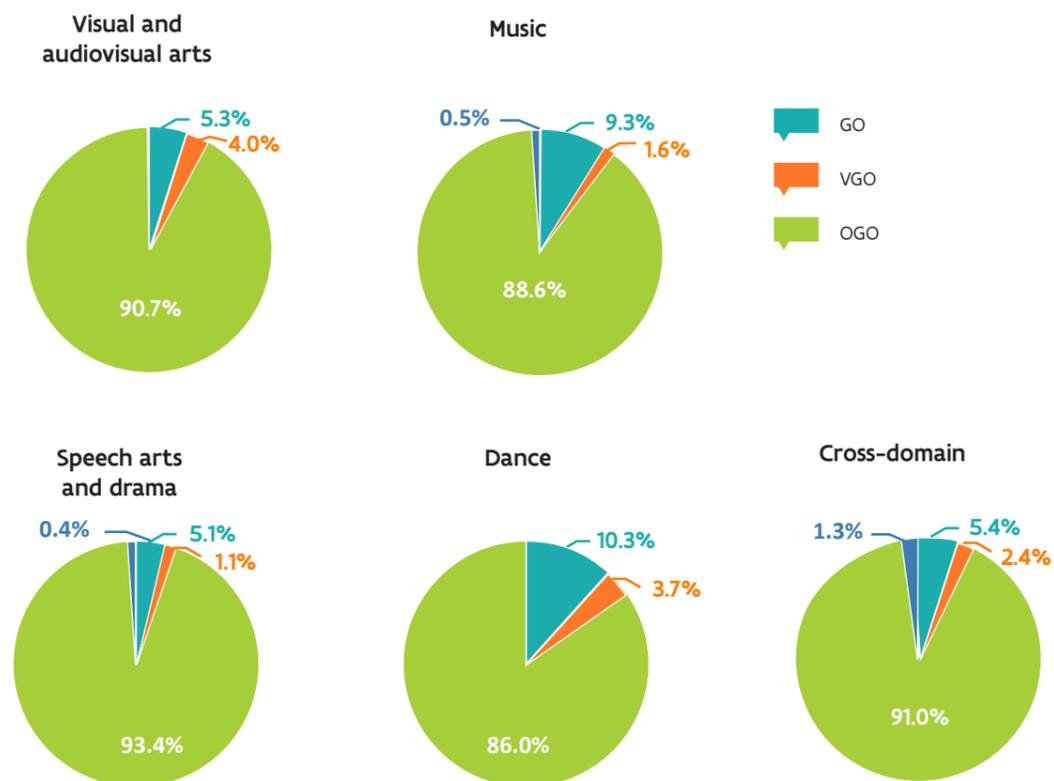
	Young people			Adults			Total		
	M	F	T	M	F	T	M	F	T
Visual and audiovisual arts	15,539.0	33,821.0	49,360.0	5,074.0	14,965.0	20,039.0	20,613.0	48,786.0	69,399.0
Music	26,161.0	36,638.5	62,799.5	9,892.5	13,555.5	23,448.0	36,053.5	50,194.0	86,247.5
Speech arts and drama	5,492.0	13,570.0	19,062.0	746.0	1,793.0	2,539.0	6,238.0	15,363.0	21,601.0
Dance	313.0	10,756.0	11,069.0	42.0	1,086.0	1,128.0	355.0	11,842.0	12,197.0
Cross-domain	1,866.0	2,924.0	4,790.0	0.0	5.0	5.0	1,866.0	2,929.0	4,795.0
Total	49,371.0	97,709.5	147,080.5	15,754.5	31,404.5	47,159.0	65,125.5	129,114.0	194,239.5

(1) The count is based on the number of students eligible for funding. Individuals enrolled on more than one domain are counted more than once.

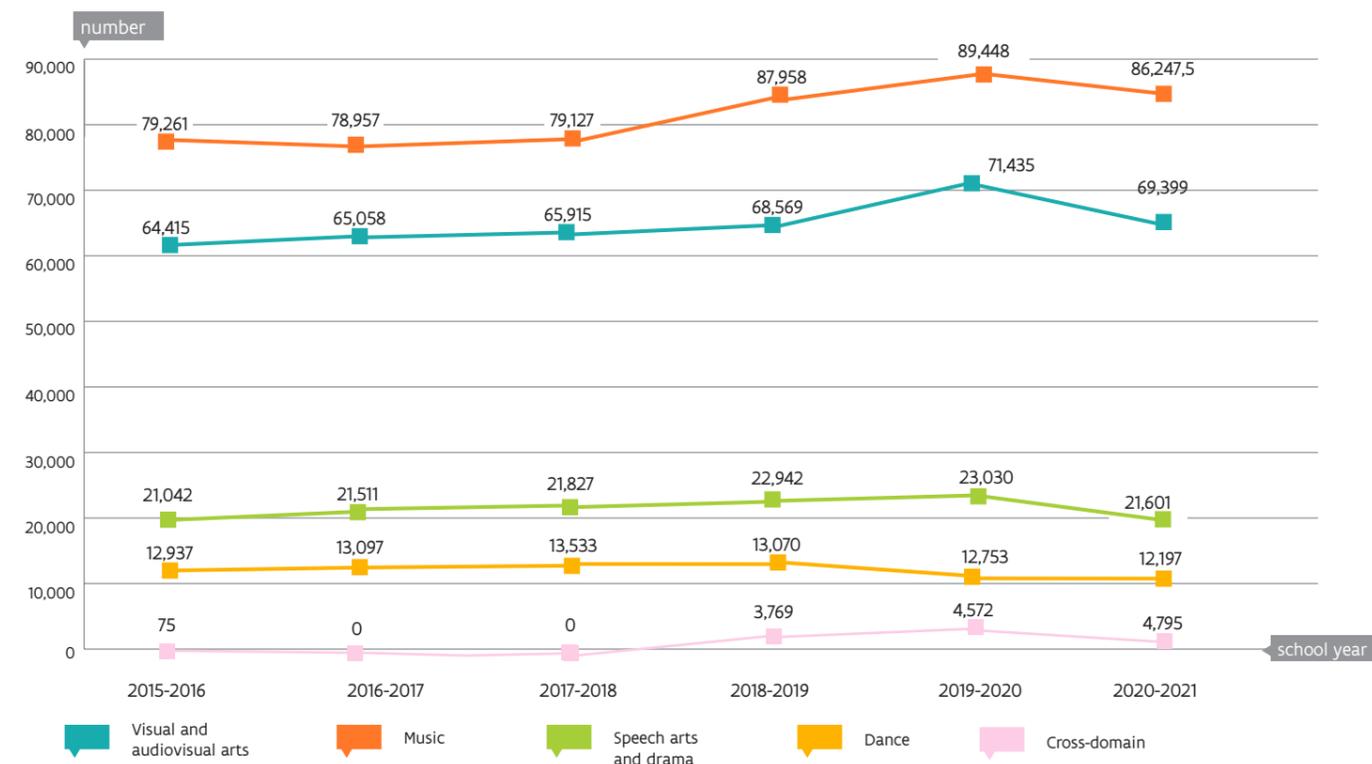
2 Proportion of young people/adults in part-time arts education



3 Course participants in part-time arts education by educational network



4 Changes in the number of course participants in part-time arts education by domain



5 Number of course participants in part-time arts education by subject or by combination of subjects for which they enrolled

Subject	Number of course participants	Percentage
Only Visual and audiovisual arts	58,587.0	33.7%
Only Music	72,646.0	41.8%
Only Speech arts and drama	13,978.0	8.0%
Only Dance	7,369.0	4.2%
Only Cross-domain	3,517.0	2.0%
1 or more domains and Cross-domain	1,278.0	0.7%
Visual and audiovisual arts and Dance	1,050.0	0.6%
Visual and audiovisual arts and Dance and Music	332.0	0.2%
Visual and audiovisual arts and Dance and Music and Speech arts and drama	68.0	0.0%
Visual and audiovisual arts and Dance and Speech arts and drama	101.0	0.1%
Visual and audiovisual arts and Music	5,576.0	3.2%
Visual and audiovisual arts and Music and Speech arts and drama	679.0	0.4%
Visual and audiovisual arts and Speech arts and drama	1,870.0	1.1%
Dance and Music	2,077.0	1.2%
Dance and Music and Speech arts and drama	263.0	0.2%
Dance and Speech arts and drama	557.0	0.3%
Music and Speech arts and drama	4,015.0	2.3%
Total	173,963.0	100.0%

1 Number of institutes in part-time arts education

	GO	VGO	OGO	Total
Visual and audiovisual arts	5	4	55	64
Music, speech arts and drama and dance	8	1	70	79
Art academies ⁽¹⁾	2	-	22	24
Total	15	5	147	167

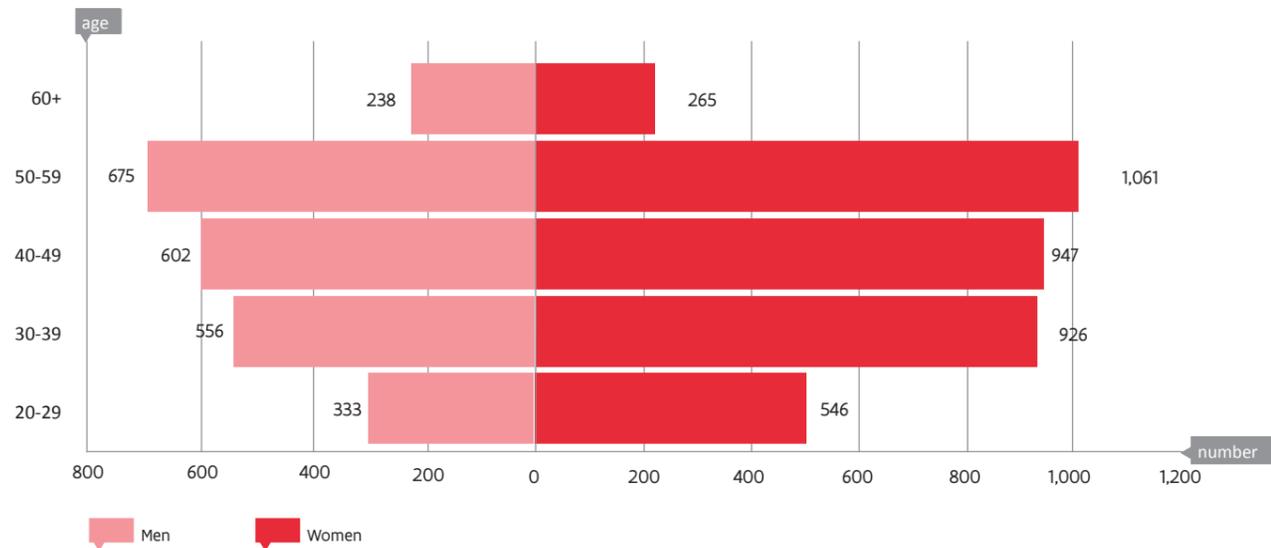
(1) Art academies offer visual and audiovisual arts as well as music, speech arts and drama and dance.

6 PART-TIME ARTS EDUCATION STAFF

1 Staff in part-time arts education expressed in number of persons/number of full-time equivalents

	Men	Women	Total
Number of persons	2,404	3,745	6,149
Number of full-time equivalents	1,862	2,760	4,622

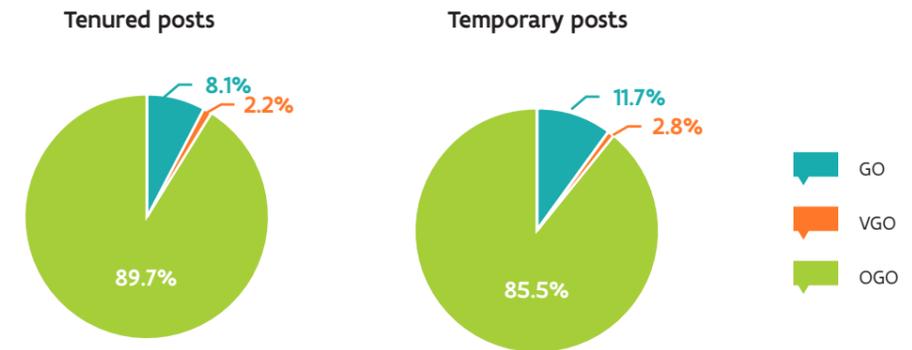
2 Staff in part-time arts education by age group and gender



3 Age structure of staff in part-time arts education by educational network and gender

	GO			VGO			OGO			Total		
	M	F	T	M	F	T	M	F	T	M	F	T
20-29	39	51	90	9	11	20	285	484	769	333	546	879
30-39	65	102	167	8	26	34	483	798	1,281	556	926	1,482
40-49	62	75	137	12	25	37	528	847	1,375	602	947	1,549
50-59	55	74	129	15	29	44	605	958	1,563	675	1,061	1,736
60+	29	27	56	8	2	10	201	236	437	238	265	503
Total	250	329	579	52	93	145	2,102	3,323	5,425	2,404	3,745	6,149
55+	57	70	127	15	20	35	507	729	1,236	579	819	1,398

4 Staff in part-time education by educational network and legal status (full-time equivalents)



5 Staff in part-time arts education by educational network, legal status and gender (full-time equivalents)

	Tenured posts			Temporary posts			Total		
	M	F	T	M	F	T	M	F	T
GO	126	163	289	55	67	122	181	230	411
VGO	31	48	79	10	20	29	41	68	109
OGO	1,292	1,917	3,209	348	545	893	1,641	2,462	4,102
Total	1,450	2,128	3,578	412	632	1,044	1,862	2,760	4,622

6 Staff in part-time arts education by legal status and age category

	20-29	30-39	40-49	50-59	60+	Total
Tenured posts	119	909	1,293	1,592	466	4,379
Temporary posts	760	573	256	144	37	1,770
Total	879	1,482	1,549	1,736	503	6,149

7 Changes in staff in part-time arts education by legal status

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Tenured posts	4,023	4,018	4,103	4,204	4,212	4,379
Temporary posts	1,714	1,736	1,669	1,642	1,829	1,770
Total	5,737	5,754	5,772	5,846	6,041	6,149

6 PART-TIME ARTS EDUCATION BUDGET

1 Part-time arts education budget and share of part-time arts education in the overall education budget (in thousands of euros)

Part-time arts education budget	281,348
Share of part-time arts education budget in the overall education budget	2.11%

2 Changes in the part-time arts education budget by educational network (in thousands of euros)

	2016	2017	2018	2019	2020	2021
GO	21,563	21,800	22,001	24,179	24,699	25,346
VGO	2,715	2,728	2,565	2,711	6,136	6,841
OGO	214,399	218,657	218,383	234,589	240,306	247,359
Cross educational networks	255	255	457	373	2,726	1,802
Total	238,932	243,440	243,406	261,852	273,867	281,348

3 Changes in the cost per course participant in part-time arts education (in euros)

