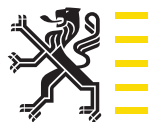


Flemish authorities



**Compiled by:**

Flemish authorities  
Education and Training policy area  
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**Co-ordination:**

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**Website:**

<http://www.ond.vlaanderen.be/onderwijsstatistieken>

**Responsible editor:**

Micheline Scheys, Secretary-General

**Deposit number:**

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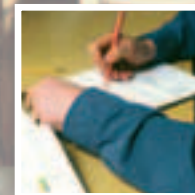
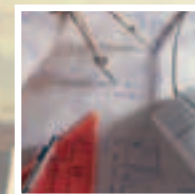
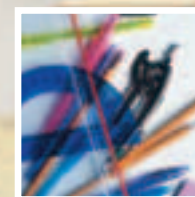
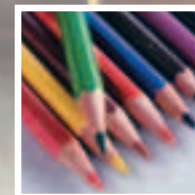
**Lay-out and printing:**

Joh. Enschedé | Van Muysewinkel, Evere

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2010 - 2011

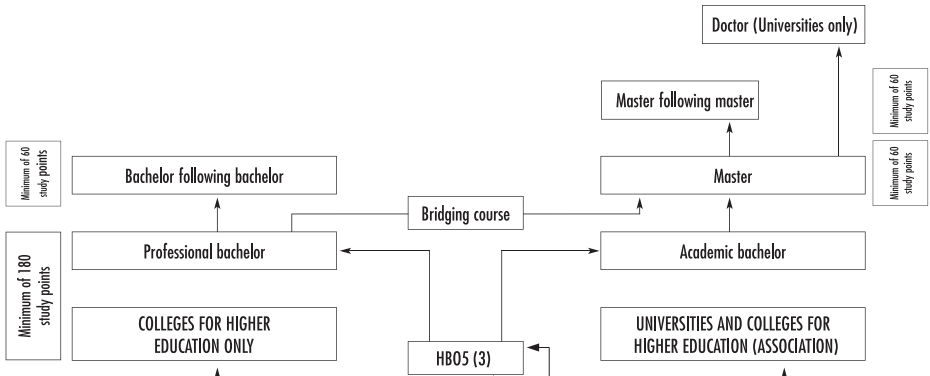
**FLEMISH EDUCATION**  
*in images*



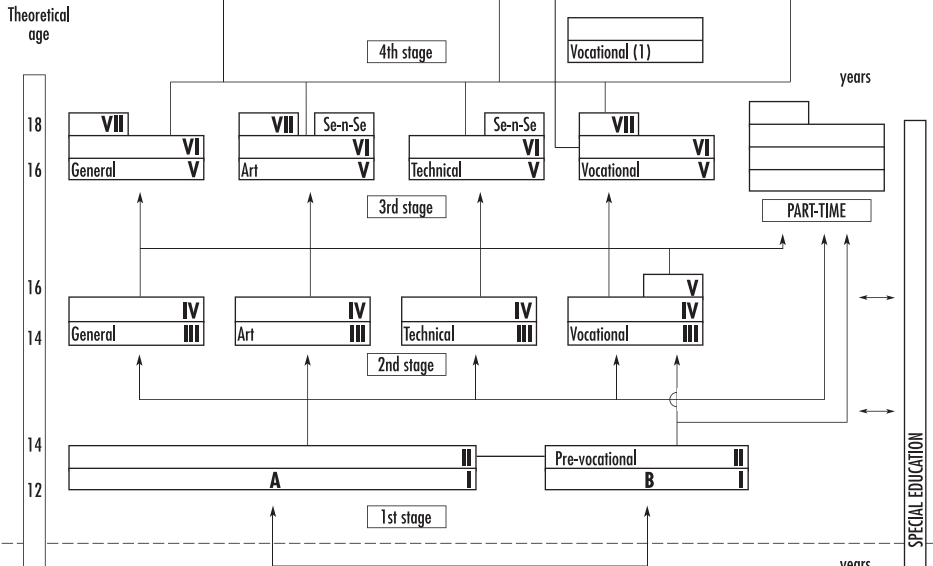
# STRUCTURE OF FLEMISH EDUCATION

## SCHOOL YEAR 2010 - 2011

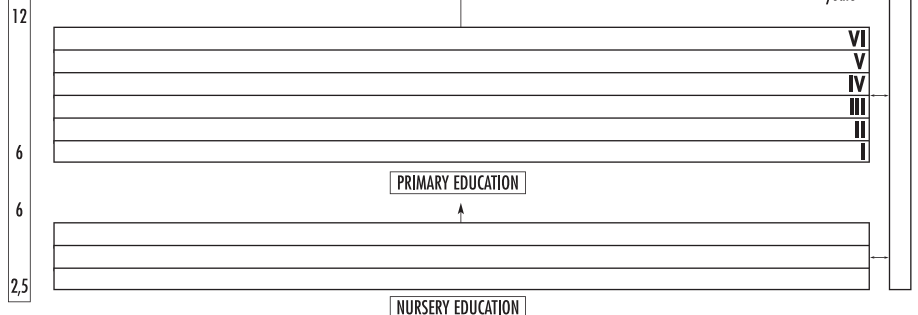
### TERTIARY EDUCATION



### SECONDARY EDUCATION (2)



### ELEMENTARY EDUCATION



- (1) Everyone who succeeded in the second year of the third stage or passed an entrance exam, can enrol in the 4th stage of vocational education.
- (2) Modular education is not split up into stages and years and is therefore not included in this scheme.
- (3) The courses 'associate degree' (HB05) can be organized by the centres for adult education but also by the colleges for higher education. The courses 'associate degree-nursing' are organized by institutions that organize full-time secondary education. The courses 'associate degree' are allocated at the level of higher education.

## PUPILS

The number of pupils in elementary and secondary education in this leaflet refers to the number of pupils and students enrolled on February 1, 2011. For non-university tertiary education and university education the data refer to all active inscriptions in a diploma contract in an institution for higher education on 30 June 2011. A student can have several inscriptions. In adult education and part-time arts education, enrolment rates are recorded. These rates may be higher than the number of physical persons as a pupil may be enrolled in several courses. In adult education, enrolments are counted for training programmes which were started in the period of reference (from 1 April 2010 up to and including 31 March 2011).

In order to avoid double counts, the pupils enrolled in special education due to long-term illness (pupils in type 5 special education) are not included in the figures of special education (116 pupils in special nursery education, 207 pupils in special primary education and 319 pupils in special secondary education).

On 1 September 2009 2 new training forms are introduced in the Flemish educational system: the associate degree ('HBO') and advanced secondary education ('Se-n-Se').

Pupils and students enrolled in French language schools or in French language sections of Dutch language schools coming under the authority of the Flemish authorities are not included in the figures either. Yet, for higher education, courses in other languages are included in the figures.

Since the 2004-2005 academic year, Flemish tertiary education has been organising courses leading to Bachelor and Master Degrees. In Flanders, Bachelor courses are professionally oriented or academically oriented. Academically oriented bachelor programmes are mainly intended to make students pass on to master courses. A professionally oriented bachelor can take a master course after successful completion of a bridging programme.

The study volume of bachelor courses amounts to minimum 180 credits. The study volume of master courses amounts to minimum 60 credits. As from the 2005-2006 academic year, the traditional year system is replaced by a more flexible system of credits.

## SCHOOLS

A school is an institution which provides education and which is managed by one school head.

In adult education, the term "centre for adult education" is used.

Institutions providing special education type 5 are not included in the figures (6 schools in special nursery education and special primary education and 4 schools in special secondary education).

## STAFF

Staff statistics only register staff members either paid directly by the Education and Training policy domain or staff members whose salaries are covered by the block grant awarded to higher education. As a consequence, staff members benefiting from the pre-pension scheme (TBS55+) are included in the figures. Maintenance, technical and service staff in subsidised educational networks is not included. Subsidised contractual staff is not taken into account either, as these staff members are not fully paid by the Education and Training policy domain. Contractual staff in tenured posts is included in the figures.

Staff data on the 2010-2011 school year relate to January 2011, as known in June 2011. University staff data were provided by the Flemish Interuniversity Council (VlIR) and relate to February 1, 2010. Data on the 2010-2011 academic year were not available at the time of going to press of this publication.

As far as education staff is concerned, a distinction is made between managing and teaching staff on the one hand and other staff categories on the other. Managing staff consists of school heads and deputy heads. Teaching staff carries out a teaching assignment or benefits

from the pre-pension scheme. Other staff categories comprise administrative staff, manual staff of Community education, educational support staff, paramedic staff, staff of Pupil Guidance Centres, inspectorate staff, educational supervision staff, staff in boarding schools and child carers in nursery education. In elementary education, managing and teaching staff includes, as of the 2003-2004 school year, physical education teachers (in nursery education) and special care co-ordinators.

Numbers of staff members are expressed in physical persons. Physical persons are registered for the education level and education network where they carry out their main teaching assignment.

The number of staff members expressed in full-time equivalents is the sum of all partial assignments of all staff members (in other words including the replacements of less than one year). In colleges of higher education, teaching assignments of visiting professors and mandate fees are not included in the full-time equivalents. As for university education, figures on staff include visiting professors and early retired in terms of staff members, but not in the budgetary full-time equivalents.

From 1 September 2008 onwards the staff members working in adult basic education are paid directly by the Education and Training policy domain. The Education and Training policy domain functions as 'third payer' for the staff members which have an employment contract with the adult basic education centre and are not paid in another way; This 'third payer's scheme' has been introduced on the basis of the decree on adult education (15 June 2007).

The courses 'associate degree-nursing' are organized by institutions who organize full-time secondary education. These data are estimations.

## BUDGET

The budget is expressed in terms of **available operating appropriations** which are estimated annually and entered into the (adjusted) expenditure budget of the Flemish authorities.

The *operating appropriations* comprise non-differentiated appropriations, differentiated commitment appropriations, variable appropriations, authorisations and additional appropriations of previous years, decreased by appropriations intended to cover the liquidation of commitments and by expenditure intended to cover debt load.

The term *available appropriations* means that these appropriations in addition to the appropriations mentioned above also comprise the share of overall provisions (mainly index and collective agreement) and reallocations of appropriations. Data for 2011 relate to the initial appropriations.

Certain *cross-level expenses*, of which the breakdown among the different levels is known, are allocated to the respective levels (amongst other things educational priority policy and investments). Without this adjustment one gets a distorted picture of the actual expenses per level. For 2011 the actual data are not available yet. Either the same breakdown as in 2010 or estimation was proposed.

Thus, these figures do not take account of the efforts paid by other (local) authorities, nor of the efforts paid by parents, schools and private companies.

The *cost per pupil* is calculated on the basis of the number of pupils eligible for funding. A pupil eligible for funding is a regularly registered pupil who gets a weighting factor on the grounds of certain criteria such as education level, course of study, origin, ... The number of pupils eligible for funding defines the size of the operating budget and the staff of each education institution.

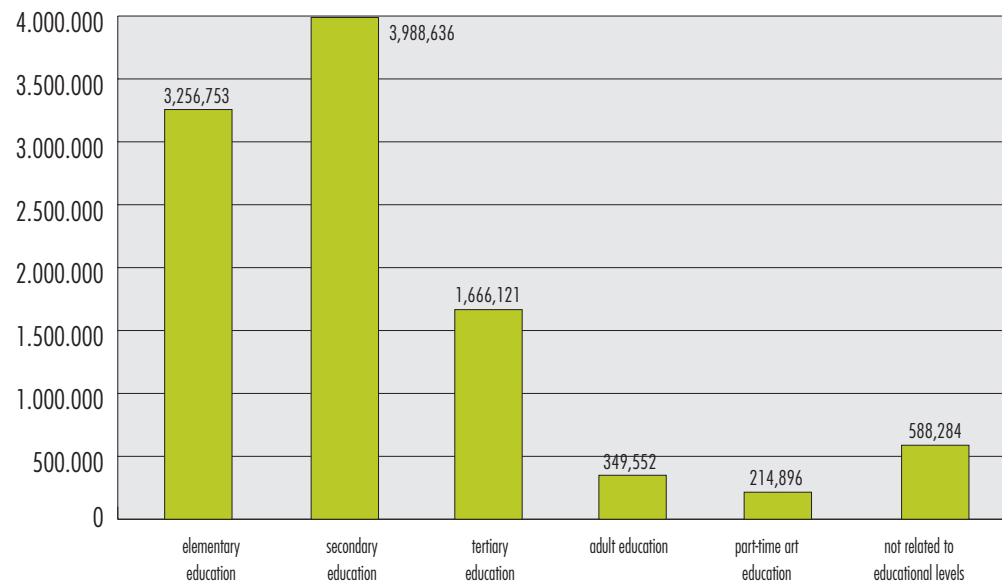
Amounts are expressed in thousands of euros, unless specified otherwise.

# BUDGET

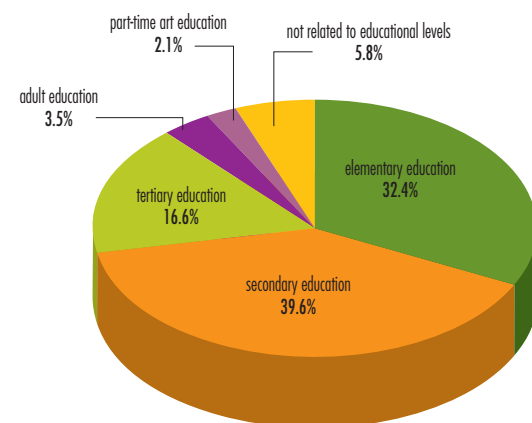
Overall education budget (policy credits 2011): **10,064,242 thousand euro**  
Share of the education budget in the Flemish budget: **38.81%**

## education budget by educational level

(in thousands of euros)



## percentage distribution of the education budget



In 2006, the BBB operation remodelled the Flemish authorities into 13 homogeneous policy domains that are built on the same internal structure.

The Education and Training policy area is the umbrella name for:

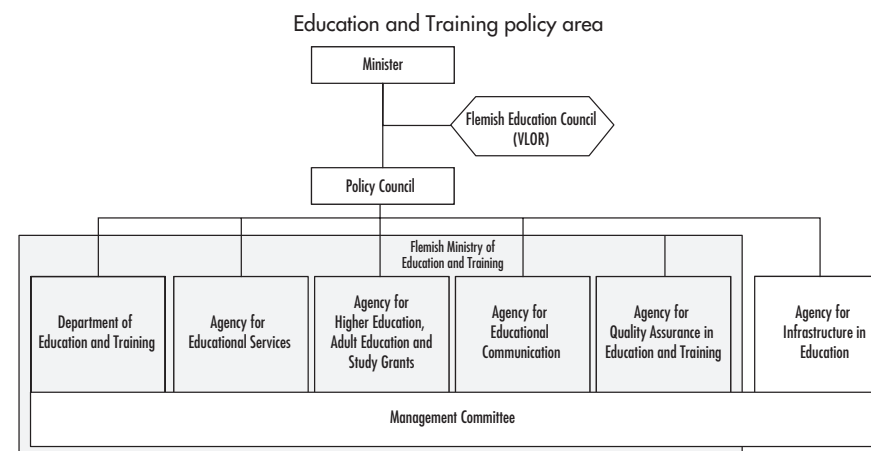
- six autonomous bodies, which make up the Flemish education administration:
  - the **Department of Education and Training** that designs Flemish policy on education and training, and five agencies that implement this policy:
  - the **Agency for Higher Education, Adult Education and Study Grants**
  - the **Agency for Infrastructure in Education**
  - the **Agency for Educational Communication**
  - the **Agency for Educational Services** (nursery and primary education, secondary education, part-time education in the arts, pupil guidance centres, education inspectorate, educational supervision)
  - the **Agency for Quality Assurance in Education and Training**

The Department as well as the five agencies function autonomously and are each managed by a senior civil servant.

- the **Flemish Minister for Education and Training**, who, together with the senior civil servants of the six entities, sits on the Policy Council that directs and follows up on the policy domain.

The **Policy Council** is the forum where the political and administrative levels consult each other and which supports the government in managing the policy domain.

- the **Flemish Education Council (VLOR)**, which acts as a strategic advisory body for the policy domain.



Responsible editor: M. Scheyts, Secretary-General.

2010 - 2011

## FLEMISH EDUCATION in images

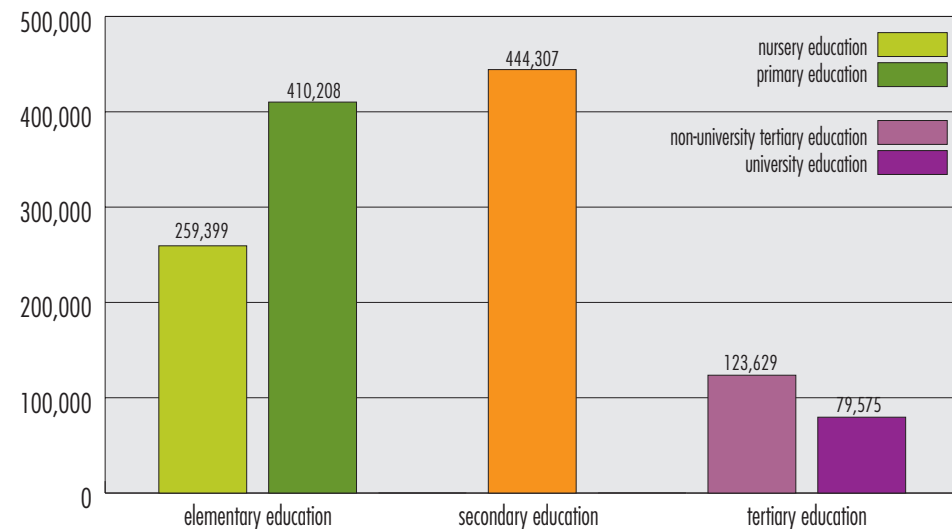
Flemish authorities



# SCHOOL POPULATION

**school population in full-time education (1): 1,317,118**  
**school population by educational level:**

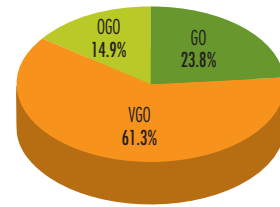
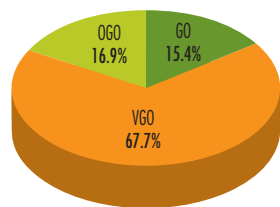
|                             |                |                                   |                |
|-----------------------------|----------------|-----------------------------------|----------------|
| nursery education           | 259,399        | non-university tertiary education | 123,629        |
| primary education           | 410,208        | university education              | 79,575         |
| <b>elementary education</b> | <b>669,607</b> | <b>secondary education (2)</b>    | <b>444,307</b> |
|                             |                | <b>tertiary education (3) (4)</b> | <b>203,204</b> |



## distribution over the educational networks in elementary and secondary education

regular elementary and secondary education

special elementary and secondary education



## LIFELONG LEARNING

|                        |                            |                                   |         |                    |
|------------------------|----------------------------|-----------------------------------|---------|--------------------|
| <b>adult education</b> | <b>adult education (5)</b> | secondary adult education         | linear  | 2,943              |
|                        |                            |                                   | modular | 311,633            |
|                        |                            | higher vocational adult education | linear  | 1,454              |
|                        |                            |                                   | modular | 16,303             |
|                        |                            | specific teacher education        | linear  | -                  |
|                        |                            |                                   | modular | 9,097              |
|                        |                            | <b>adult basic education</b>      |         | Data not available |
|                        |                            | <b>part-time art education</b>    |         | <b>171,663</b>     |

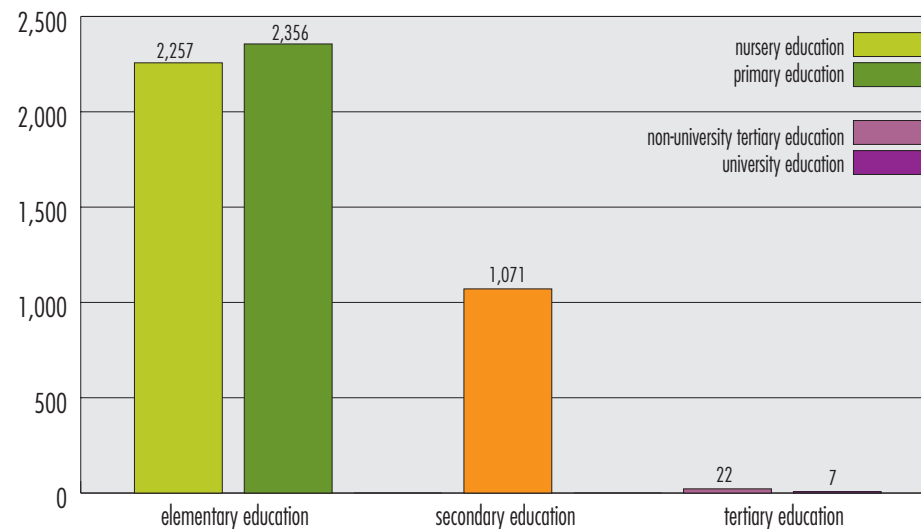
- (1) Not included: associate degree-nursing : 5,837 participants.  
 (2) Not included: part-time secondary education: 7,871 pupils.  
 (3) Bachelor courses, Master courses, Master courses following professional oriented bachelor and Licence (old system; declining).

- (4) The data refer to all active inscriptions in a diploma contract in an institution for higher education on 30 June. A student can have several inscriptions.  
 (5) Data for the reference period 1/4/2010 - 31/3/2011.

# INSTITUTIONS

**institutions for full-time education: 3,627**  
**institutions by educational level:**

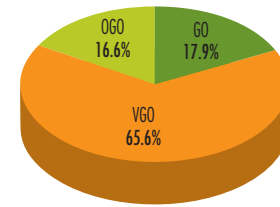
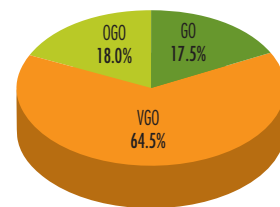
|   |              |                                   |              |
|---|--------------|-----------------------------------|--------------|
| autonomous nursery schools                      | 171          | non-university tertiary education | 22           |
| autonomous primary schools                      | 270          | university education              | 7            |
| schools providing nursery and primary education | 2,086        |                                   |              |
| <b>elementary education (1)</b>                 | <b>2,527</b> | <b>secondary education (2)</b>    | <b>1,071</b> |
|   |              | <b>tertiary education</b>         | <b>29</b>    |



## distribution over the educational networks in elementary and secondary education

regular elementary and secondary education

special elementary and secondary education



## LIFELONG LEARNING

|                                 |  |            |
|---------------------------------|--|------------|
| <b>adult education (3)</b>      | <b>secondary adult education</b>         | 105        |
|                                 | <b>higher vocational adult education</b> | 59         |
|                                 | <b>adult basic education</b>             | 13         |
| <b>part-time art education:</b> |  | <b>168</b> |

- (1) The sum of the number of nursery schools and primary schools is higher than the number of elementary schools as 2,086 schools provide nursery as well as primary education.  
 (2) Number of institutions in part-time secondary education: 16 of the 1,071 schools organise the courses 'associate degree - nursing'.  
 (3) Data for the reference period 1/4/2010 - 31/3/2011.

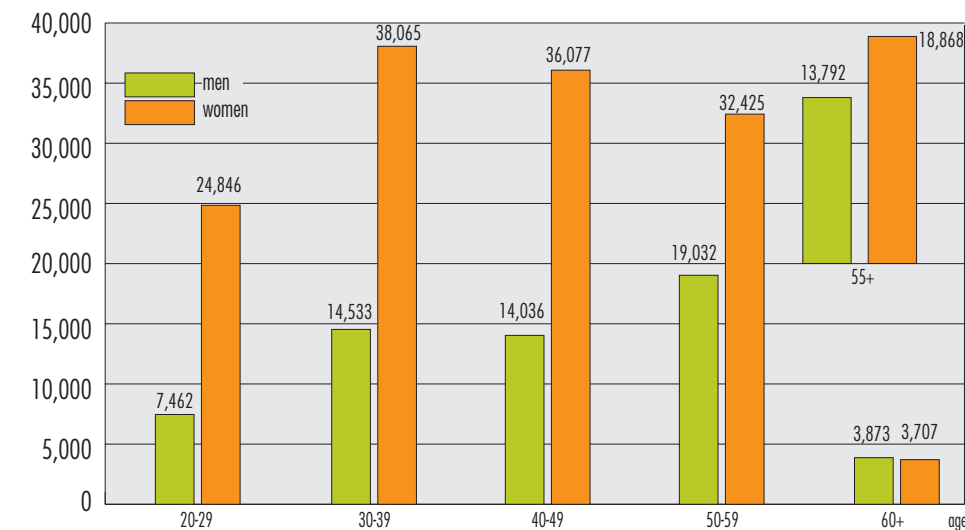
**GO** stands for Community education  
**VGO** stands for subsidised private-authority education  
**OGO** stands for subsidised public-authority education

# STAFF

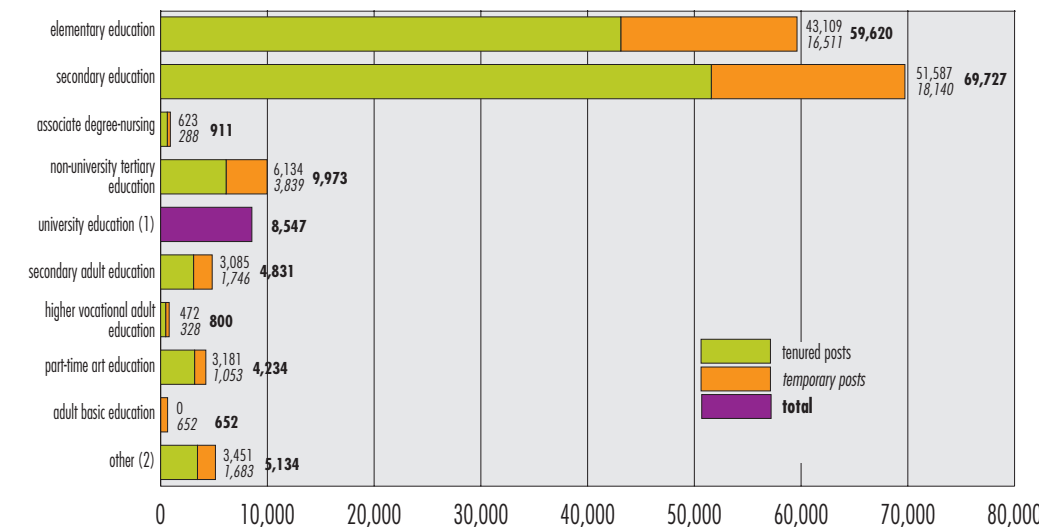
**number of staff members (1): 194,056**

**number of staff members by educational level:**

|                                   |        |                                   |       |
|-----------------------------------|--------|-----------------------------------|-------|
| elementary education              | 69,680 | secondary adult education         | 6,284 |
| secondary education               | 78,307 | higher vocational adult education | 1,302 |
| associate degree-nursing          | 1,118  | part-time art education           | 5,680 |
| non-university tertiary education | 12,705 | adult basic education             | 868   |
| university education (1)          | 11,838 | other (2)                         | 6,274 |



## staff members expressed as full-time equivalents



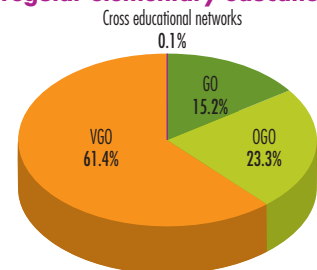
- (1) Data for university education: academic year 2009-2010.  
 (2) Staff of Pupil Guidance Centres, education inspectorate, pedagogic counselling.



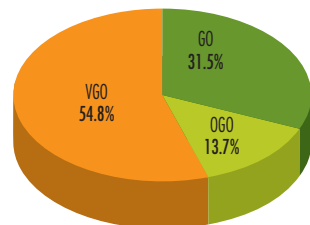
Budget elementary education (policy credits 2011): **3,256,753 thousand euro**  
 Share of elementary education in the overall education budget: **32.36%**  
 Budget regular elementary education **2,819,847 thousand euro** of which **14.96%** for operation, **3.96%** for investment and **81.08%** for salaries paid directly by the Education and Training policy area.  
 Budget special elementary education: **431,391 thousand euro** of which **8.78%** for operation, **0.82%** for investment and **90.40%** for salaries paid directly by the Education and Training policy area.

## distribution over the educational networks

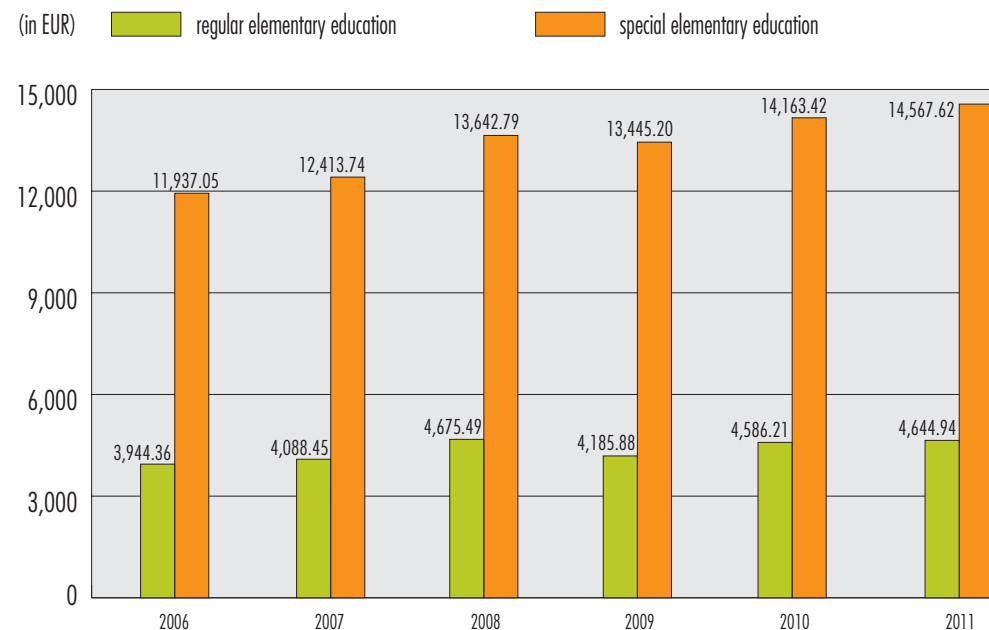
### regular elementary education



### special elementary education



## evolution of the educational expenditure per pupil (1)



(1) The increase of the educational expenditure per pupil between 2008 and 2007, and the decrease of the educational expenditure per pupil between 2009 and 2008, can be explained by the pre-payment of the operation budget in 2009.

Elementary education is administered by four divisions, jointly responsible for mainstream and special elementary education.

### Department of Education and Training – division Institutions and Pupils in Nursery and Primary Education and Part-time Education in the Arts

This division is responsible for policy preparation, policy assessment and drawing up regulations on organizational and financing mechanisms of education institutions in mainstream and special nursery and primary education and part-time education in the arts (more specifically issues concerning staffing hours, school structures, funding, equal opportunities in education, truancy policy, rights and duties of parents and pupils etc. ...).

You can contact this division at [basisonderwijsbeleid@vlaanderen.be](mailto:basisonderwijsbeleid@vlaanderen.be) and [deeltijdskunstonderwijsbeleid@vlaanderen.be](mailto:deeltijdskunstonderwijsbeleid@vlaanderen.be)

### Agency for Educational Services – division Schools of Nursery and Primary Education and Pupil Guidance Centres

This division provides services to nursery and primary schools as well as to pupil guidance centres (CLBs).

#### Schools can call on this division for:

- accreditation, financing or funding of institutions
- changing school structures and educational provision
- checking pupil numbers and pupil attendance rates
- calculation and audit of staffing support
- calculation and audit of the different types of funding
- composition and staffing hours of school clusters
- derogations from the organisation of the school year
- support of local consultative bodies (LOPs)
- support of school administrations
- pupil countings
- obtaining resources for children with special needs, necessary for these children to participate

#### CLBs can call on this agency for:

- accreditation, financing or funding of pupil guidance centres
- calculation and audit of staffing support
- calculation and audit of the different types of funding

#### Parents and pupils can contact the agency for:

- reports of school screenings
- home education
- follow-up of compliance with compulsory education requirements
- questions on the rights and duties of pupils

You can contact the division at [scholen.basisonderwijs.agodi@vlaanderen.be](mailto:scholen.basisonderwijs.agodi@vlaanderen.be) and [clb.agodi@vlaanderen.be](mailto:clb.agodi@vlaanderen.be)

### Department of Education and Training – division Working conditions policy

This division is responsible for the working conditions policy in the education sector (with the exception of higher education). In order to develop the most appropriate working conditions policy, this division works in close consultation with Flemish, federal and international organizations and interest groups, taking into account labour market evolutions, recent evolutions in the education sector as well as the views of policy makers. Evolutions in working conditions in other sectors are studied and if necessary incorporated into policy proposals.

You can contact this division at [personeelsbeleid.onderwijs@vlaanderen.be](mailto:personeelsbeleid.onderwijs@vlaanderen.be)

### Agency for Educational Services – division Staff of Nursery and Primary Education and Pupil Guidance Centres

This agency ensures that staff members of mainstream and special nursery and primary education, Pupil Guidance Centres, the education inspectorate and educational supervision are paid correctly and on time.

It manages personnel files containing financial and administrative information. This starts from the first engagement, continues for the permanent appointment and goes all the way until the preparation of the retirement dossier. In addition, all service interruptions are recorded in an electronic personnel file.

Information about these matters is provided to the Head Masters and secretarial staff of elementary schools for Centres for Pupil Guidance (Centra voor leerlingenbegeleiding, CLB's) and in second instance to members of staff themselves.

You can contact the division at [personeel.basisonderwijs.agodi@vlaanderen.be](mailto:personeel.basisonderwijs.agodi@vlaanderen.be) and [clb.agodi@vlaanderen.be](mailto:clb.agodi@vlaanderen.be)

Responsible editor: M. Scheyts, Secretary-General.

2010 - 2011

## ELEMENTARY EDUCATION in images

Flemish authorities

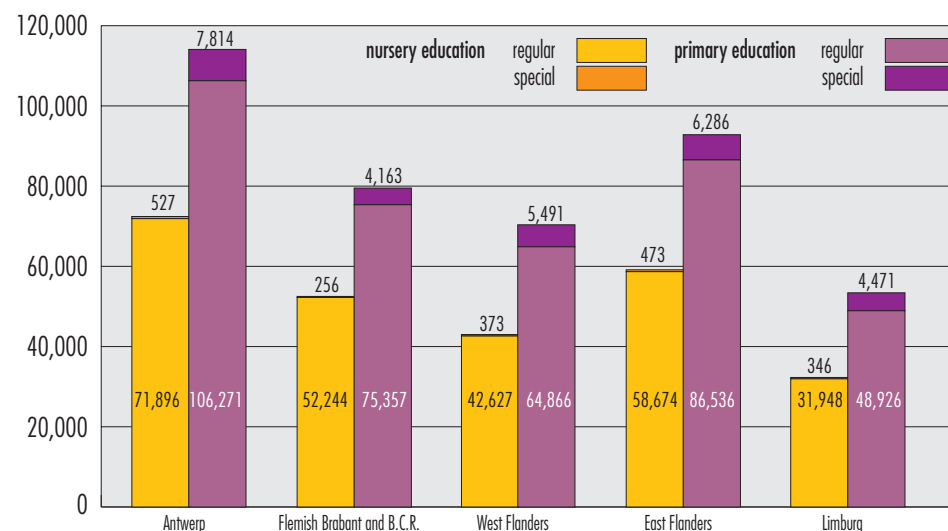


# PUPILS

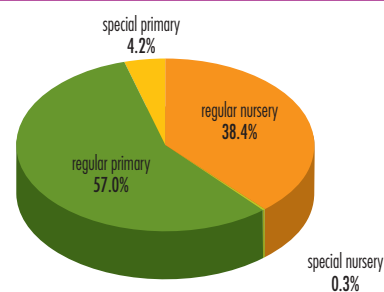
|                   |                   |                |                   |                |
|-------------------|-------------------|----------------|-------------------|----------------|
| number of pupils: | nursery education |                | primary education |                |
|                   | regular           | 257,424        | regular           | 381,983        |
|                   | special           | 1,975          | special           | 28,225         |
|                   | <b>total</b>      | <b>259,399</b> | <b>total</b>      | <b>410,208</b> |

total elementary education: 669,607

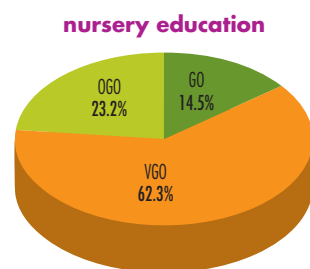
## distribution over the provinces (1)



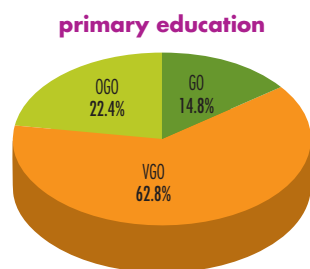
## proportion nursery/primary/regular/special



## distribution over the educational networks



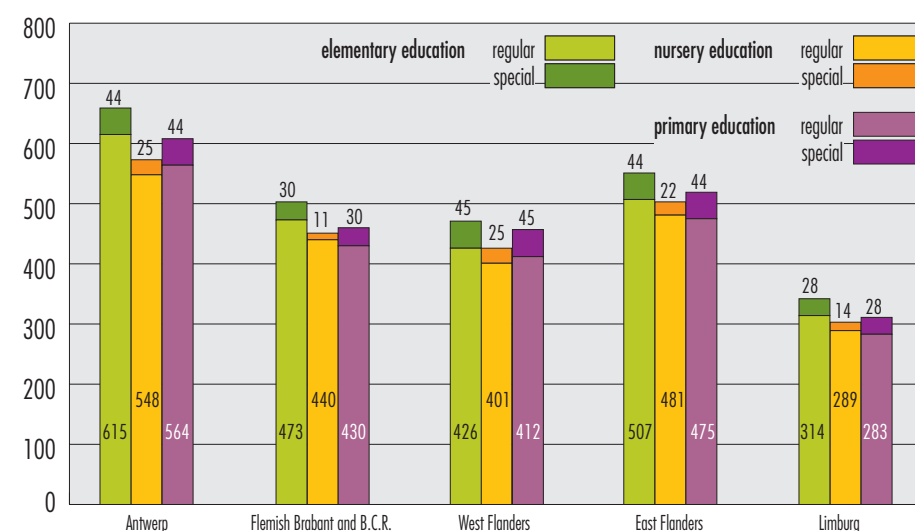
(1) Not included in the chart: Henegouwen Province.



# INSTITUTIONS

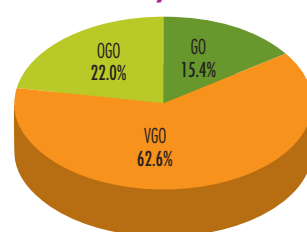
|                    |                              |              |                   |              |                   |              |
|--------------------|------------------------------|--------------|-------------------|--------------|-------------------|--------------|
| number of schools: | elementary education (1) (2) |              | nursery education |              | primary education |              |
|                    | regular                      | 2,336        | regular           | 2,160        | regular           | 2,165        |
|                    | special                      | 191          | special           | 97           | special           | 191          |
|                    | <b>total</b>                 | <b>2,527</b> | <b>total</b>      | <b>2,257</b> | <b>total</b>      | <b>2,356</b> |

## distribution over the provinces (3)

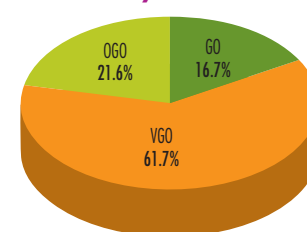


## distribution over the educational networks

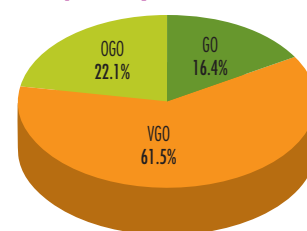
### elementary education



### nursery education



### primary education



(1) The sum of the number of nursery schools and primary schools is higher than the number of elementary schools as 2,086 schools provide nursery as well as primary education.

(2) 6 schools that organise special education of type 5 are not included in the data. These schools organise both special nursery and primary education.

(3) Not included in the chart: Henegouwen Province.

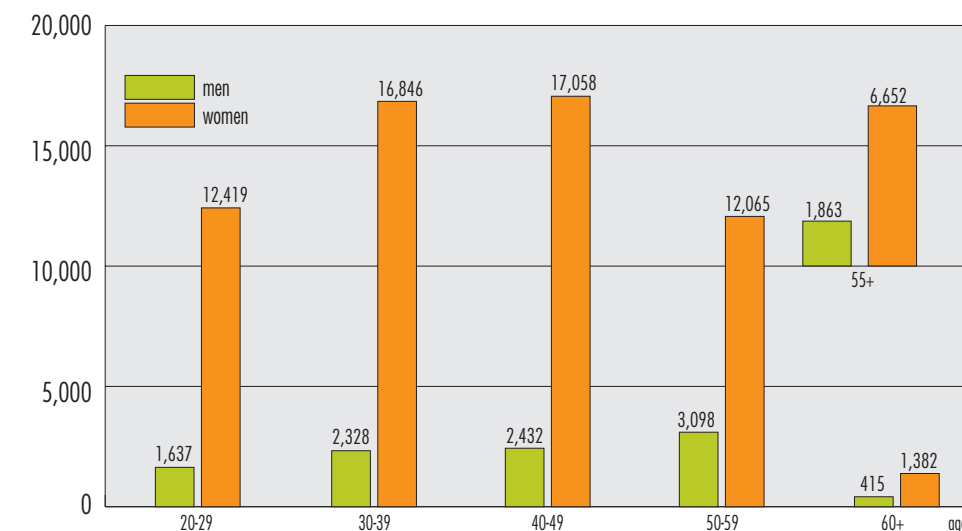
B.C.R. stands for Brussels Capital Region  
GO stands for Community Education  
VGO stands for subsidised private-authority education  
OGO stands for subsidised public-authority education

# STAFF

|                          |                              |              |               |               |       |
|--------------------------|------------------------------|--------------|---------------|---------------|-------|
| number of staff members: | men                          |              | women         |               | total |
|                          | regular elementary education | 8,505        | 51,642        | 60,147        |       |
|                          | special elementary education | 1,405        | 8,128         | 9,533         |       |
|                          | <b>total</b>                 | <b>9,910</b> | <b>59,770</b> | <b>69,680</b> |       |

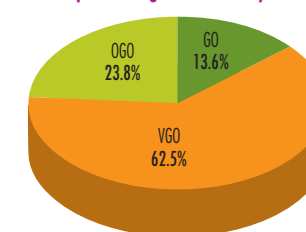
total elementary education: 69,680

## staff members by gender and age

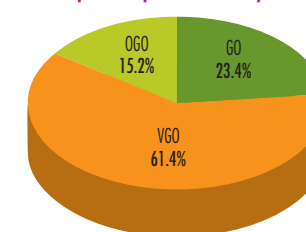


## staff members expressed in full-time equivalents

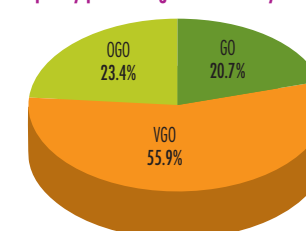
### tenured posts in regular elementary education



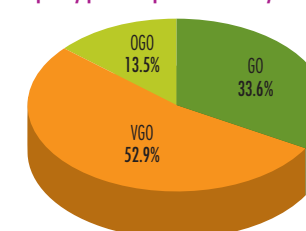
### tenured posts in special elementary education



### temporary posts in regular elementary education



### temporary posts in special elementary education



managing and teaching staff  
other staff

regular elementary education  
regular elementary education

46,811  
4,542

special elementary education  
special elementary education

6,108  
2,159



# BUDGET

Budget secondary education (policy credits 2011): **3,988,636 thousand euro**

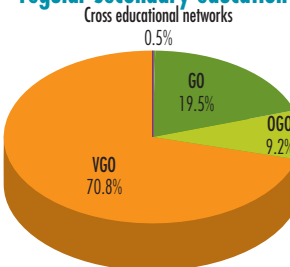
Share of secondary education in the overall education budget: **39.63%**

Budget regular secondary education: **3,622,043 thousand euro** of which **12.35%** for operation, **2.79%** for investment and **84.86%** for salaries paid directly by the Ministry of Education and Training.

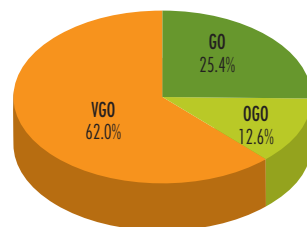
Budget special secondary education: **361,080 thousand euro** of which **7.09%** for operation, **3.42%** for investment and **89.49%** for salaries paid directly by the Ministry of Education and Training.

## distribution over the educational networks

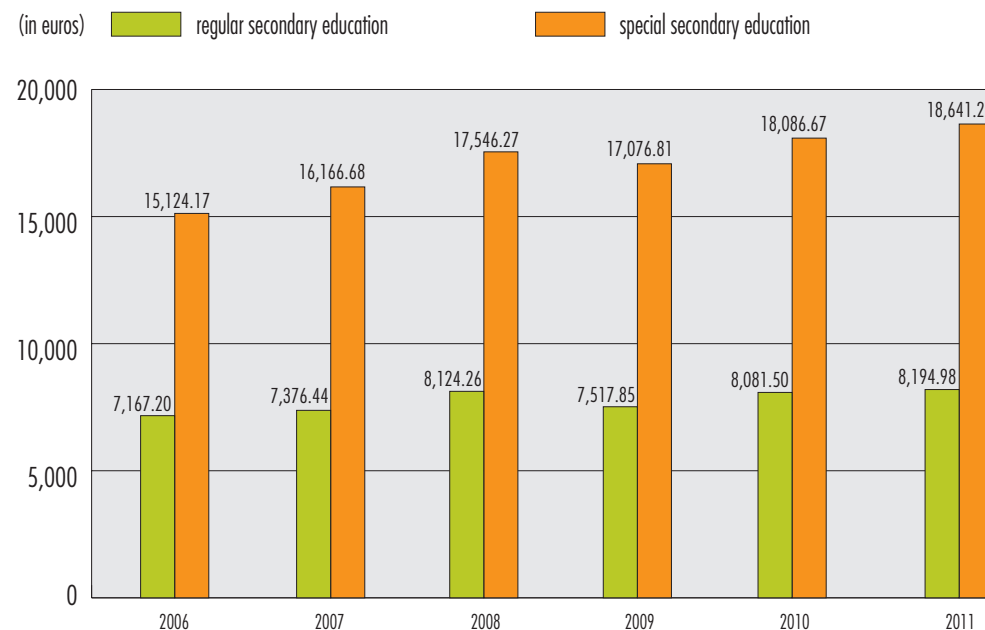
### regular secondary education



### special secondary education



## evolution of the educational expenditure per pupil (1)



(1) The increase of the educational expenditure per pupil between 2008 and 2007, and the decrease of the educational expenditure per pupil between 2009 and 2008, can be explained by the pre-payment of the operation budget for 2009.

Secondary education is administered by four divisions jointly responsible for mainstream and special secondary education and part-time secondary education.

### Department of Education and Training – division Institutions and Pupils in Secondary Education and Adult Education

This division is responsible for policy preparation, policy assessment and drawing up regulations on organisational and funding mechanisms of education institutions in mainstream and special secondary education and adult education (more specifically issues concerning staffing hours, school structures, funding, equal opportunities in education, rights of pupils, Regional Technological Centres etc, ...).

You can contact this division at [secundaironderwijsbeleid@vlaanderen.be](mailto:secundaironderwijsbeleid@vlaanderen.be) and [volwassenenonderwijsbeleid@vlaanderen.be](mailto:volwassenenonderwijsbeleid@vlaanderen.be)

### Agency for Educational Services – division Schools of Secondary Education and Part-time Education in the Arts

This agency provides services to secondary schools and pupils as well as to Part-time Education in the Arts. This includes amongst other things:

- different models of allocation of teaching staff and credits;
- allocation of different types of funding;
- checking pupil data;
- follow-up of truancy problem.

You can contact this agency at [scholen.secundaironderwijs.agodi@vlaanderen.be](mailto:scholen.secundaironderwijs.agodi@vlaanderen.be) and [deeltijdskunstonderwijs.agodi@vlaanderen.be](mailto:deeltijdskunstonderwijs.agodi@vlaanderen.be)

### Department of Education and Training – division Working conditions policy

This division is responsible for the working conditions policy in the education sector (with the exception of higher education).

In order to develop the most appropriate working conditions policy, this division works in close consultation with Flemish, federal and international organizations and interest groups, taking into account labour market evolutions, recent evolutions in the education sector as well as the views of policy makers. Evolutions in working conditions in other sectors are studied and if necessary incorporated into policy proposals.

You can contact this division at [personeelsbeleid.onderwijs@vlaanderen.be](mailto:personeelsbeleid.onderwijs@vlaanderen.be)

### Agency for Educational Services – division Staff of Secondary Education and Part-time Education in the Arts

This division ensures that staff members of full-time mainstream and special secondary education, part-time secondary education as well as part-time education in the arts are paid correctly and on time.

It manages personnel files containing financial and administrative information. This includes:

- keeping up to date, following up on and processing of various systems of leave such as sick leave, career break, different systems of leave or absence in the context of part-time work or the performance of other tasks in the education sector, ...
- keeping up to date, following up on and processing of various systems of placing staff members on a redundancy list in education (due to illness, because of lack of jobs, for personal reasons, before retiring,...)

The division provides information and data to both internal and external customers.

You can contact this division at [personeel.secundaironderwijs.agodi@vlaanderen.be](mailto:personeel.secundaironderwijs.agodi@vlaanderen.be) and [deeltijdskunstonderwijs.agodi@vlaanderen.be](mailto:deeltijdskunstonderwijs.agodi@vlaanderen.be)

Responsible editor: M. Scheyfs, Secretary-General

## 2010 - 2011 SECONDARY EDUCATION in images

Flemish authorities





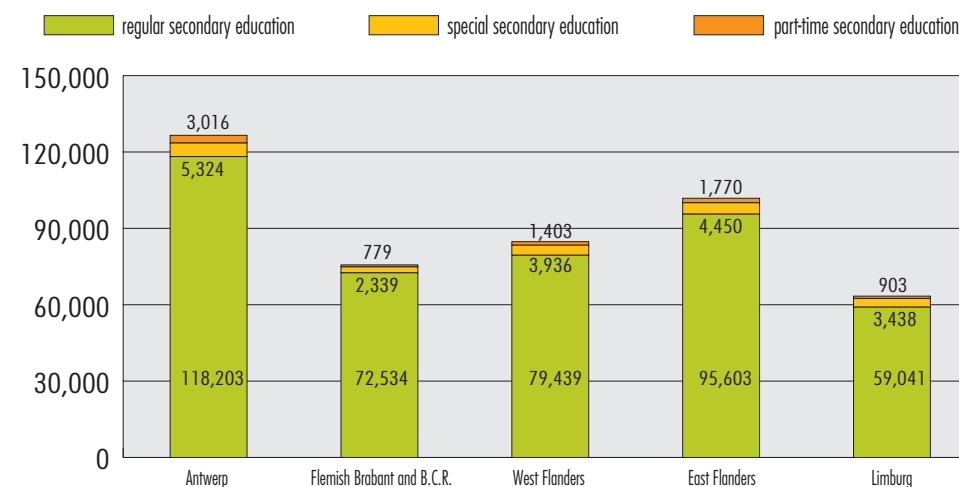
# PUPILS

## number of pupils secondary education

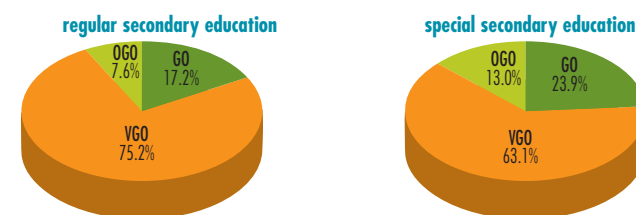
| full-time secondary education |         | part-time secondary education            |       | number of pupils associate degree-nursing (1) |       |
|-------------------------------|---------|--|-------|---|-------|
| regular                       | 424,820 | part-time vocational secondary education | 7,871 | associate degree-nursing                      | 5,837 |
| special                       | 19,487  |  |       |   |       |

**total full-time: 444,307**

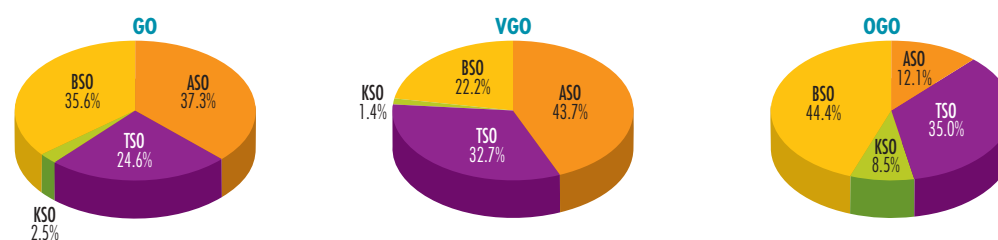
## distribution over the provinces



## distribution over the educational networks



## distribution over education types in the 2nd, 3rd and 4th stage and modular education of full-time regular secondary education



(1) The courses nursing that were allocated at the 4th stage of vocational education are since 2009-2010 allocated at the courses 'associate degree' (HBO5). The courses 'associate degree' are allocated at the level of higher education. Courses 'associate degree' can be organized by the centres for adult education or by the colleges for higher education. The courses 'associate degree-nursing' is the only exception: these courses are organized by institutions that organize full-time secondary education. These pupils are not included in the data 'secondary education'.

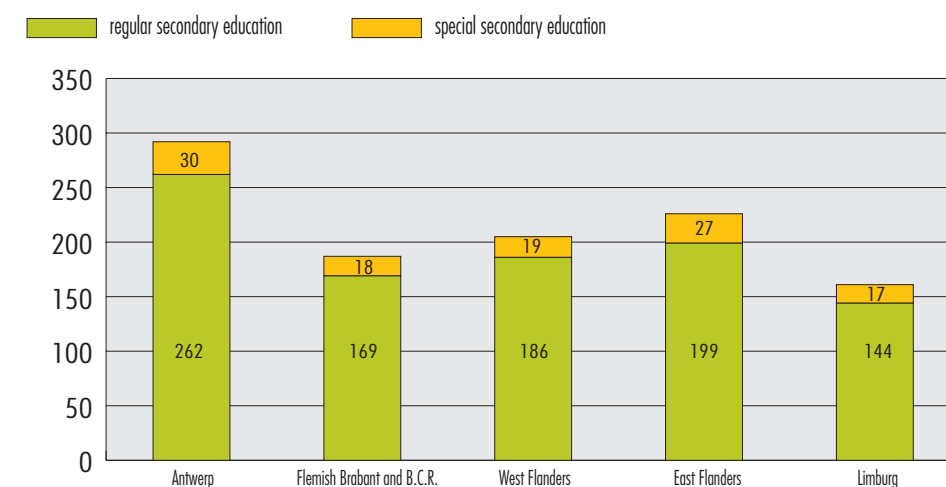
# INSTITUTIONS

## number of schools:

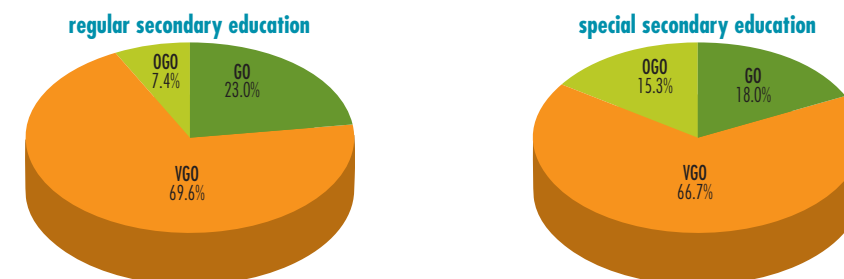
| full-time secondary education |     | part-time secondary education (1)        |    | associate degree (2)     |    |
|-------------------------------|-----|--|----|--------------------------|----|
| regular                       | 960 | part-time vocational secondary education | 47 | associate degree nursing | 20 |
| special (3)                   | 111 |  |    |                          |    |

**total full-time: 1,071**

## distribution over the provinces



## distribution over the educational networks



(1) The centres for part-time secondary education are always linked to a school for regular full-time secondary education, except for five.  
 (2) 16 of the 20 schools offers as well as the courses 'associate degree-nursing' also full-time secondary education. 4 schools organise only the courses 'associate degree-nursing'.  
 (3) 4 schools that organise special secondary education of type 5 are not included in the data.

B.C.R. stands for Brussels Capital Region  
 GO stands for Community Education  
 VGO stands for subsidised private-authority education  
 OGO stands for subsidised public-authority education

ASO stands for general secondary education  
 TSO stands for technical secondary education  
 KSO stands for artistic secondary education  
 BSO stands for vocational secondary education

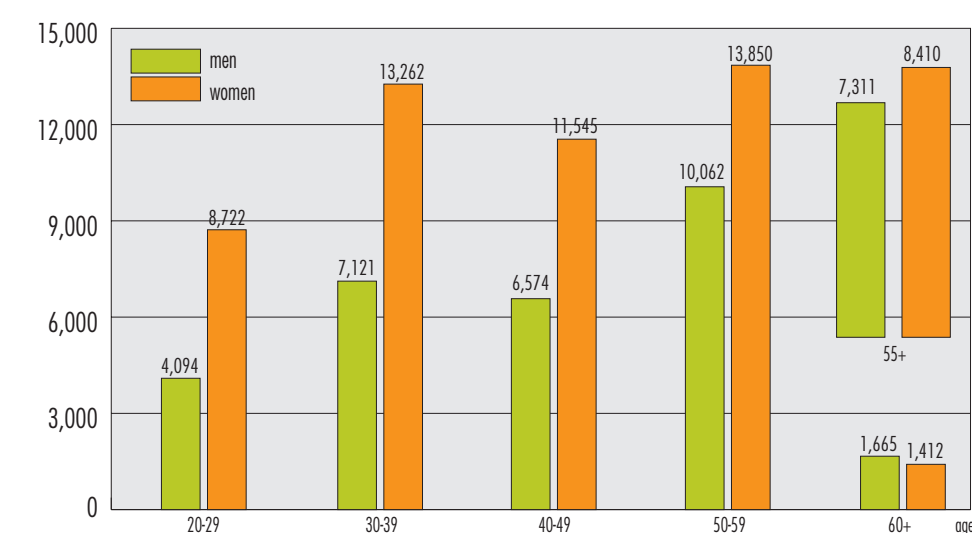
# STAFF

## number of staff members

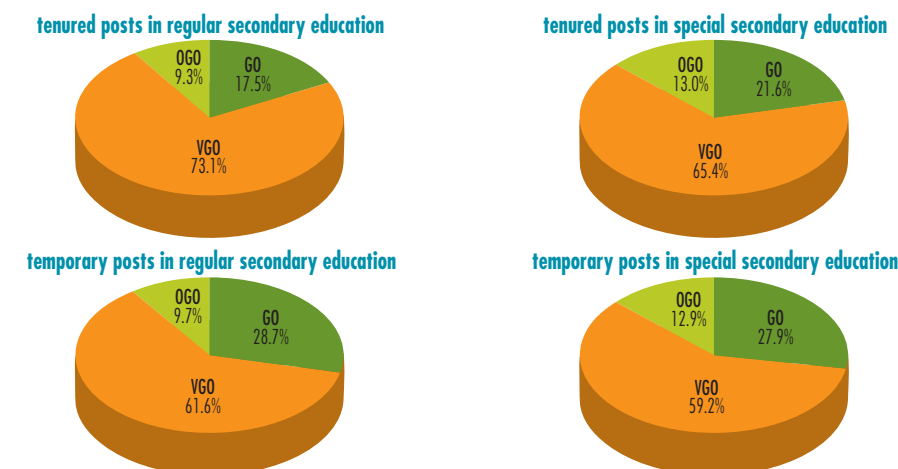
|                             | men           | women         | total         |
|-----------------------------|---------------|---------------|---------------|
| regular secondary education | 26,788        | 43,487        | 70,275        |
| special secondary education | 2,728         | 5,304         | 8,032         |
| <b>total</b>                | <b>29,516</b> | <b>48,791</b> | <b>78,307</b> |

**total secondary education 78,307**

## staff members by gender and age



## staff expressed in full-time equivalents



## managing and teaching staff

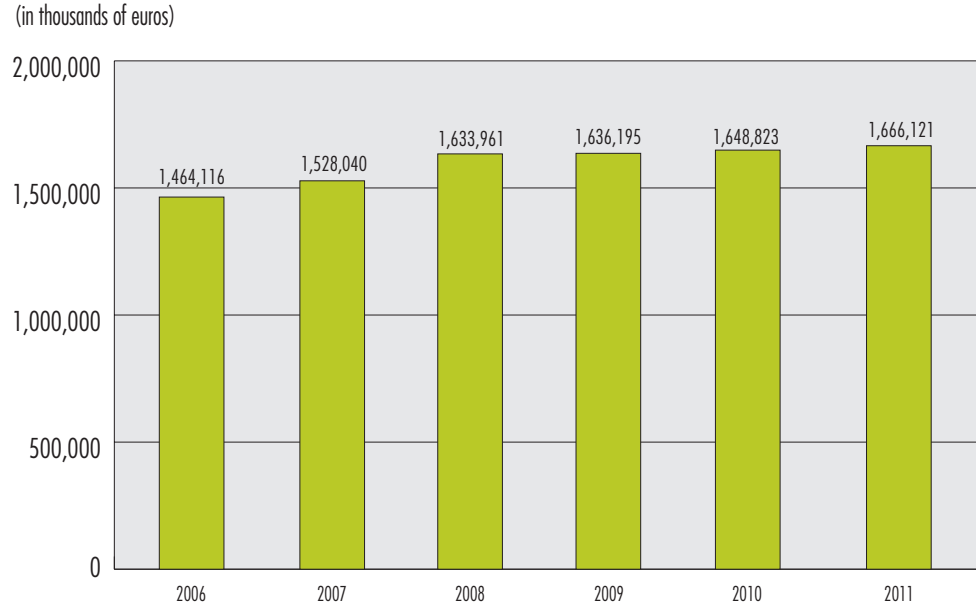
|                       | regular secondary education | special secondary education |
|-----------------------|-----------------------------|-----------------------------|
| professional bachelor | 55,782                      | 6,147                       |
| at least master       | 25,034                      |                             |
| other                 | 20,196                      |                             |
| <b>total</b>          | <b>10,552</b>               | <b>1,081</b>                |

## other staff

Tertiary education budget (policy credits 2011): **1,666,121 thousand euro**

Share of tertiary education in the overall education budget: **16.55%**

evolution of the tertiary education budget



With the introduction of the BBB operation (better administrative policy), the Higher Education and Scientific Research Administration was abolished. Today, two divisions are responsible for higher education.

Department of Education and Training – division Higher Education

This entity is in charge of preparing and evaluating policy. Together with colleges of higher education, universities and intermediary organisations, the Higher Education Division wishes to proactively develop, promote and expand future-oriented initiatives in the fields of higher education and research.

The entity will:

- contribute to the development of the knowledge-based society by continuously increasing the quality and the relevance of higher education and research;
- strengthen the ability to adapt and innovate of colleges of higher education and universities and of the higher education system by extending the autonomy of colleges of higher education and universities through deregulation and simplification;
- increase the international recognition and recognisability of the Flemish higher education system;
- ensure high-quality and relevant regulations;
- provide timely and correct information to all stakeholders so as to allow them to correctly interpret Flemish Parliament Acts and Decrees;
- ensure good communication, dialogue and consultation with all stakeholders, especially with students and institutions;
- contribute to international developments in the fields of higher education and scientific research.

It is also responsible for drawing up regulations for the institutions of higher education (colleges of higher education and universities) as well as regulations on the legal position of the staff of colleges of higher education.

This division also monitors the integration of higher education into a European and international context, for instance as regards the policy for the recognition of diplomas.

You can contact the division at [hogeronderwijsbeleid@vlaanderen.be](mailto:hogeronderwijsbeleid@vlaanderen.be)

Agency for Higher Education, Adult Education and Study Grants– division Higher Education

This agency is responsible for implementing the policy on higher education. It is, among other things, in charge of the funding/financing of the colleges of higher education and universities and acts as social secretariat vis-à-vis the colleges of higher education.

The division has set itself the following goals:

- It provides financial services to the staff of the colleges of higher education, so that the salaries can be paid correctly and on time.
- It grants the operating budget to the institutions of higher education. This implies, among other things, providing estimates on time, correctly calculating the operating resources and paying them on time, and drawing up budget proposals on time.
- It is responsible for managing the data relating to higher education. This includes, among other things, the timely and correct collection of student data, so as to make these available for purposes of financing, public accountability and information provision.
- It examines the feasibility of new regulatory initiatives, in order to inform those who prepare policy about the consequences of the regulations for the implementation.
- The division ensures a customer-friendly provision of services to institutions, students and staff.

The support of the Flemish Government commissioners for the universities and the colleges of higher education respectively also comes under this entity. You can contact the division at [hogeronderwijs@vlaanderen.be](mailto:hogeronderwijs@vlaanderen.be)

Responsible editor: M. Scheyts, Secretary-General



2010 - 2011  
TERTIARY EDUCATION  
in images



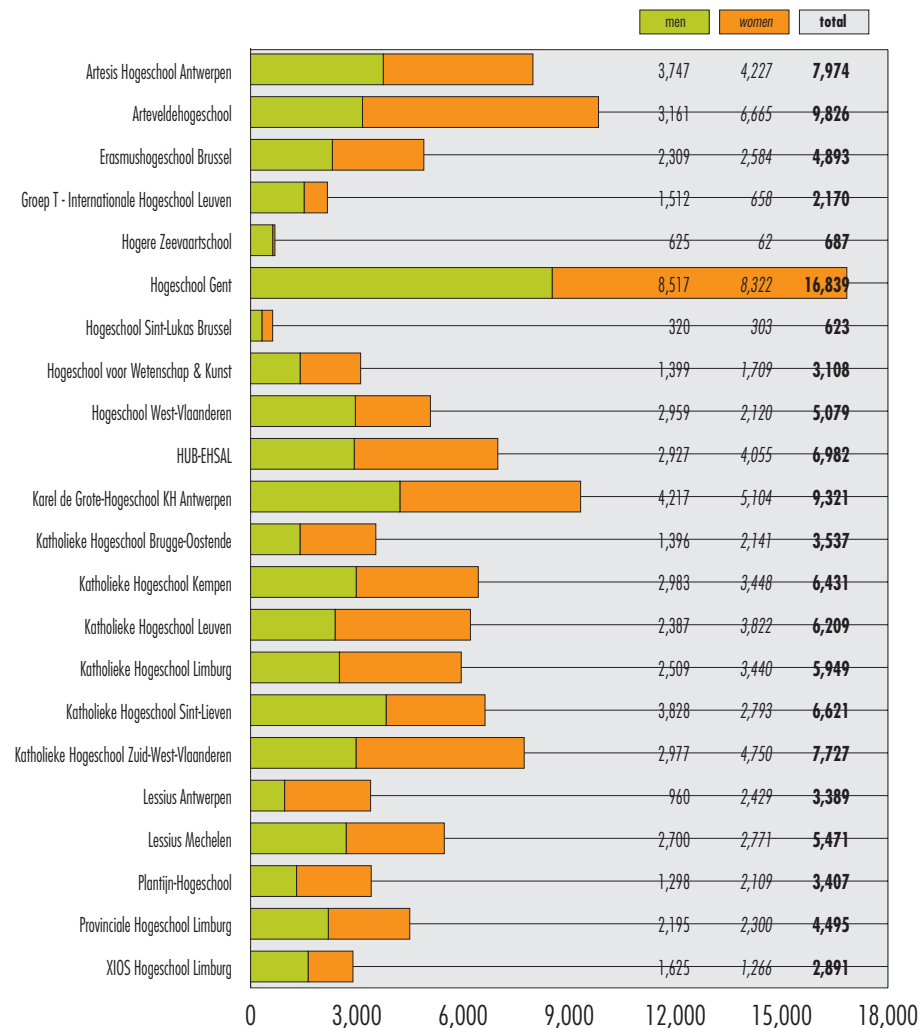
# STUDENTS

## NON-UNIVERSITY TERTIARY EDUCATION

### number of enrolments (bachelor and master courses) (1)

|  | men           | women         | total          |
|--|---------------|---------------|----------------|
| PBA  | 39,595        | 55,541        | 95,136         |
| ABA + MA                                       | 16,956        | 11,537        | 28,493         |
| <b>total non-university tertiary education</b> | <b>56,551</b> | <b>67,078</b> | <b>123,629</b> |

### NUMBER OF ENROLMENTS PER COLLEGE FOR HIGHER EDUCATION ('HOGESCHOOL')



(1) The data refer to all active inscriptions in a diploma contract in an institution for higher education on 30 June 2011. A student can have several inscriptions.

**PBA** stands for Professional Bachelor    **ABA** stands for Academic Bachelor    **MA** stands for Master

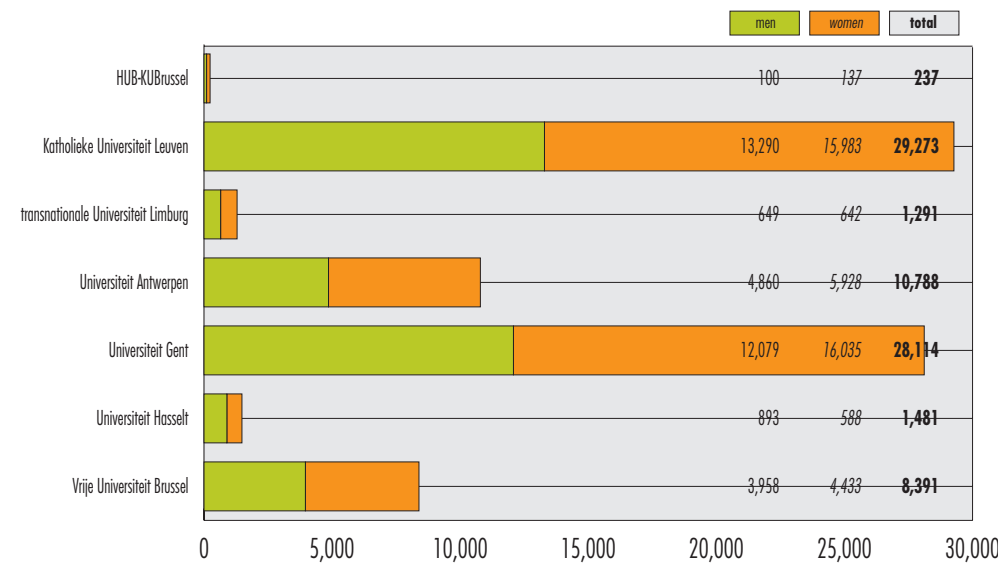
# STUDENTS

## TERTIARY EDUCATION

### number of enrolments in tertiary education per finality (1) (2)

|   | men           | women          | total          |
|---|---------------|----------------|----------------|
| Professionally oriented non-university tertiary education | 39,595        | 55,541         | 95,136         |
| <b>Total professionally oriented tertiary education</b>   | <b>39,595</b> | <b>55,541</b>  | <b>95,136</b>  |
| Academically oriented non-university tertiary education   | 16,956        | 11,537         | 28,493         |
| Academically oriented university education                | 35,829        | 43,746         | 79,575         |
| <b>Total academically oriented tertiary education</b>     | <b>52,785</b> | <b>55,283</b>  | <b>108,068</b> |
| <b>Total tertiary education</b>                           | <b>92,380</b> | <b>110,824</b> | <b>203,204</b> |

### NUMBER OF ENROLMENTS BY UNIVERSITY



(1) Bachelor courses, Master courses, Masters following professional oriented bachelors and Licence courses.

(2) The data refer to all active inscriptions in a diploma contract in an institution for higher education on 30 June 2011. A student can have several inscriptions.

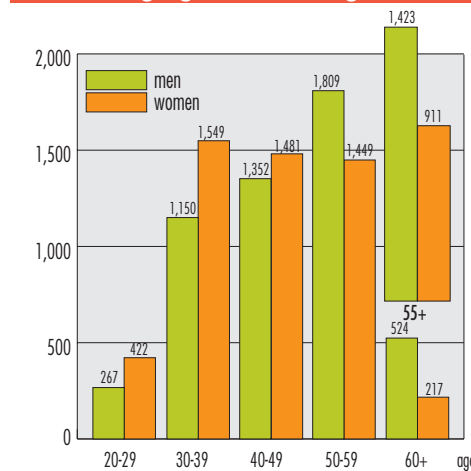
The courses 'associate degree' are allocated at the level of higher education. These courses can be organized by the centres for adult education but also by the colleges for higher education. In 2010-2011 the courses were not organized by these colleges. The courses 'associate degree -nursing' is the only exception: these courses are organized by institutions for full-time secondary education. These data are included in the leaflets: "Secondary Education" and "Lifelong Learning". In 2010-2011 HBO5 was not organized by the colleges of higher education.

# STAFF

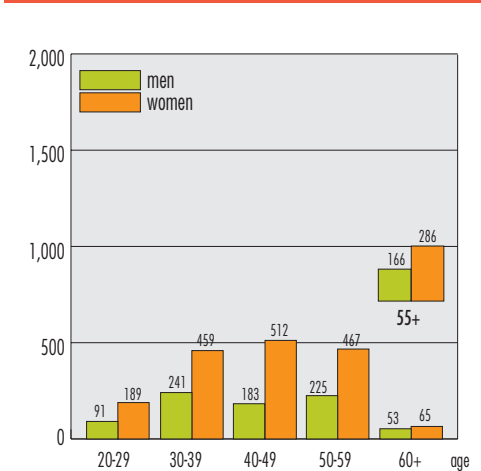
### number of staff members to be paid by the operation block-grant funding of non-university tertiary education:

|                             | men          | women        | total         |
|-----------------------------|--------------|--------------|---------------|
| managing and teaching staff | 5,102        | 5,118        | 10,220        |
| other staff                 | 793          | 1,692        | 2,485         |
| <b>total</b>                | <b>5,895</b> | <b>6,810</b> | <b>12,705</b> |

#### managing and teaching staff



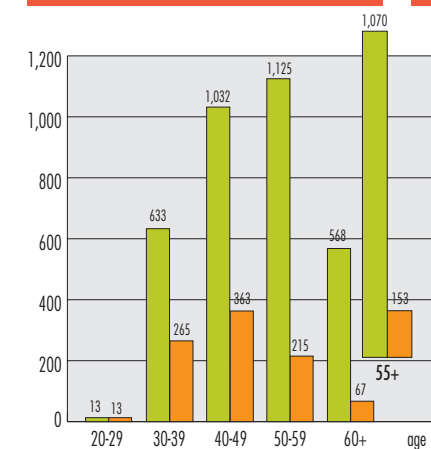
#### other staff



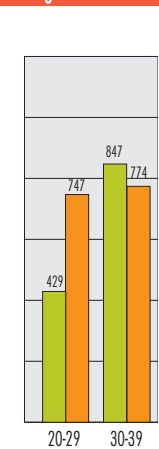
### number of staff members to be paid by the operation allowances of university education: academic year 2009-2010

|                                    | men          | women        | total         |
|------------------------------------|--------------|--------------|---------------|
| autonomous academic staff          | 3,371        | 923          | 4,294         |
| assisting academic staff           | 1,276        | 1,521        | 2,797         |
| administrative and technical staff | 2,003        | 2,744        | 4,747         |
| <b>total</b>                       | <b>6,650</b> | <b>5,188</b> | <b>11,838</b> |

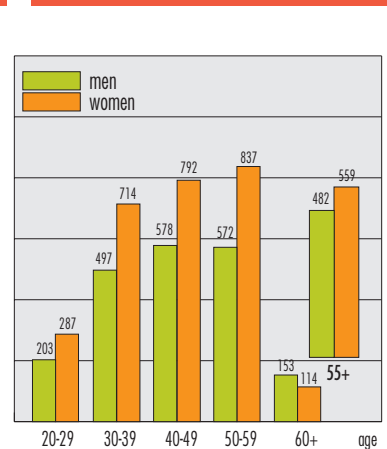
#### autonomous academic staff



#### assisting academic staff



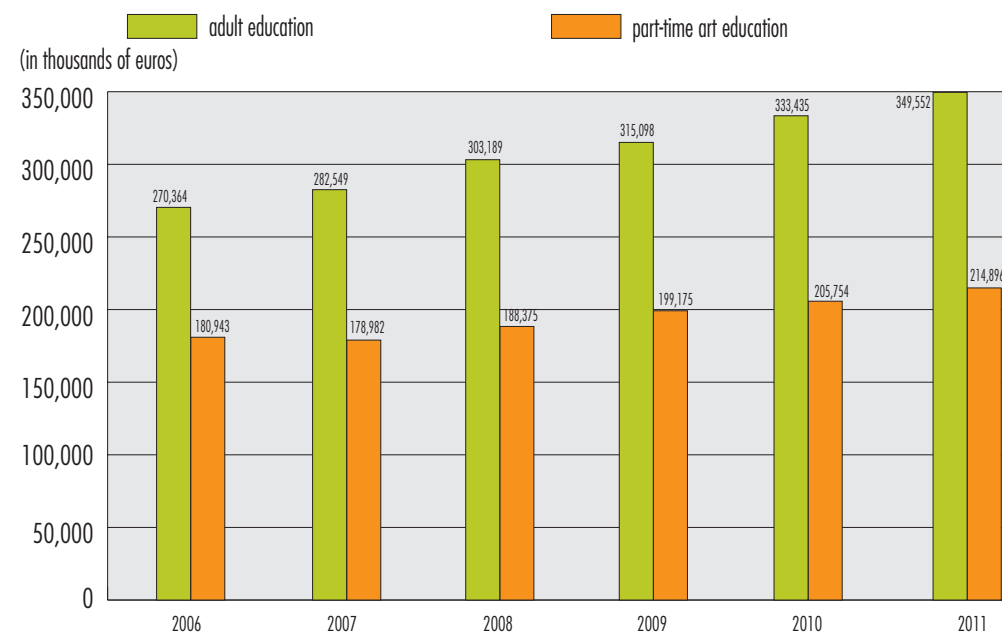
#### administrative and technical staff



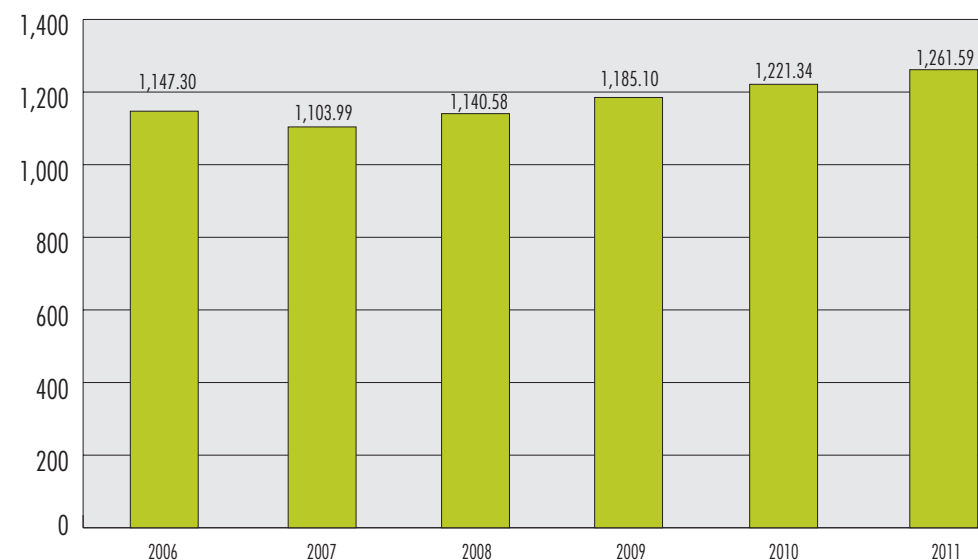


Lifelong learning budget (policy credits 2011): **564,448 thousand euro**  
Share of lifelong learning in the overall education budget: **5.61%**

## evolution of the adult education and part-time art education budget



## evolution of the cost per course participant in part-time art education



## ADULT EDUCATION

Adult education aims to teach the knowledge, skills and attitudes course participants need to:

- personal development
- function in society,
- continuing participation to education
- exercise a profession,
- master a language

and enables the course participant to acquire an officially recognised certificate.

Adult Education is made up of:

- Basic Adult Education
  - Secondary Adult Education
  - Higher Vocational Education
  - Specific teacher training
1. Basic Adult Education targets low qualified adults and has courses in 7 study areas, organised at the level of primary education and 1st stage of full time secondary education, with the exclusion of the language courses which are classified according to the common European Frame of Reference for foreign languages (CFR).
  2. Secondary Adult Education has courses in 40 study areas, organised at the level of the 2nd and 3rd stage secondary education.
  3. Higher Vocational Education are vocationally oriented courses in 6 study areas at level 5 of the Flemish Qualification Framework and leading to a graduate degree.
  4. The specific teacher training leads to the qualification of teacher and has a specific position in the education world.

## BIS (Individually Coached Studying)

On 12 December 2006 it was decided to gradually reduce BIS activities (distance learning). In practice this means that registrations for BIS Classic were ceased for the main public on 16 April 2007. Registration for BIS On-line were already ceased in the autumn of 2006. Only the target groups "examencommissie" and detainees can still register for written courses and coaching by BIS.

The decree "concerning Education XX" adjusts the gradual run-down of BIS activities. On 1 January 2011 the registration will be ceased. Therefore, data are not longer reported.

You can contact the following entities using these e-mail addresses:

### Department of Education and Training

- Institutions and Pupils in Secondary Education and Adult Education: [volwassenenonderwijsbeleid@vlaanderen.be](mailto:volwassenenonderwijsbeleid@vlaanderen.be)

### Agency for Higher Education, Adult Education and Study Grants

- Adult Education: [volwassenenonderwijs@vlaanderen.be](mailto:volwassenenonderwijs@vlaanderen.be)

### Agency for Educational Services

- Schools of Secondary Education and Part-time Education in the Arts: [deeltijdskunstonderwijs.agodi@vlaanderen.be](mailto:deeltijdskunstonderwijs.agodi@vlaanderen.be)
- Staff of Secondary Education and Part-time Education in the Arts: [deeltijdskunstonderwijs.agodi@vlaanderen.be](mailto:deeltijdskunstonderwijs.agodi@vlaanderen.be)

## Dutch Language Houses

The assignment of the Dutch Language Houses is to contribute to the integration of non-Dutch speaking adults in the Flemish society. They guide the non-native Dutch speakers to the most suitable Dutch course available.

Together with the immigration reception bureaus and VDAB (Flemish Employment and Vocational Training Agency), the DLH are part of an interlinked cooperation, aiming to provide an efficient service for non-Dutch speaking persons (newcomers). There are eight Dutch-language Houses: one in each province and one in the cities of Antwerp, Brussels and Ghent.

## Consortiums of adult education

The consortiums of adult education are regional partnerships between the centres for adult basic education and the centres for adult education. There are 13 consortiums of adult education. They are responsible for the harmonisation of the training programmes, more co-operation, quality improvement and professionalization of adult education. They also co-operate with other publicly run adult education providers. The participants can contact the consortiums for questions and complains.

## Part-time education in the arts

DKO offers a wide variety of artistic courses for youngsters and adults. DKO has 4 study courses: visual arts, music, word craft and dance. Each of those courses of study is subdivided into a number of options.

All aspects of perception and practice of art are dealt with. Participants gain artistic insight, learn basic techniques and acquire theoretical knowledge that can be applied in practice. Music education provides music classes teaching how to play 70 different musical instruments, the visual arts course of study organises 30 types of workshops. Courses in word craft and dance largely involve hands-on sessions.

Young people can prepare themselves in a serious and goal-oriented way for higher education in the arts. For adults, education in the arts can be an interesting pass time or a first step towards becoming an amateur or professional arts practitioner. Part-time art education offers youngsters and adults a chance to fully develop their own artistic personality.

Responsible editor: M. Scheyls, Secretary-General

2010 - 2011

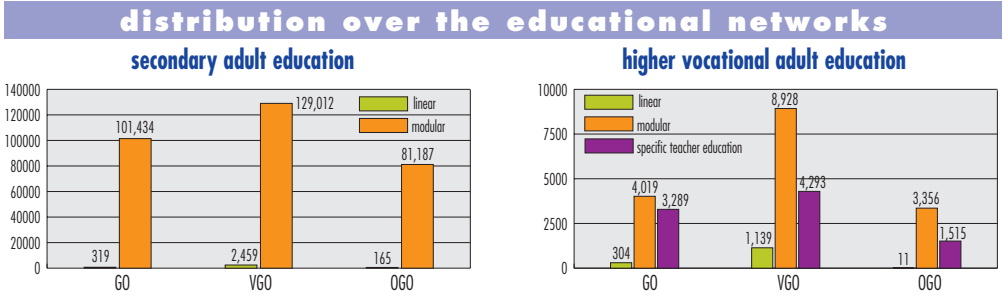
LIFELONG LEARNING  
in images

Flemish authorities

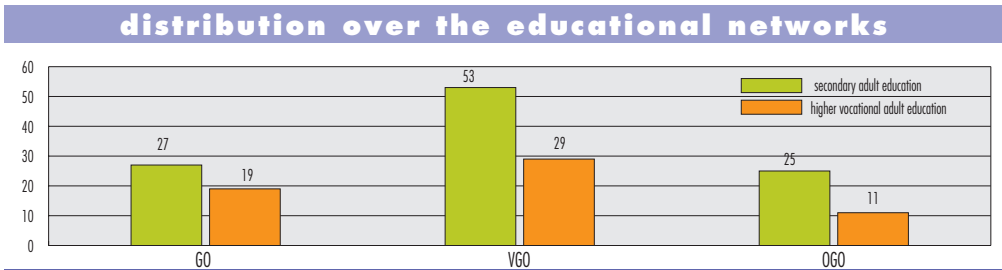


# ADULT EDUCATION

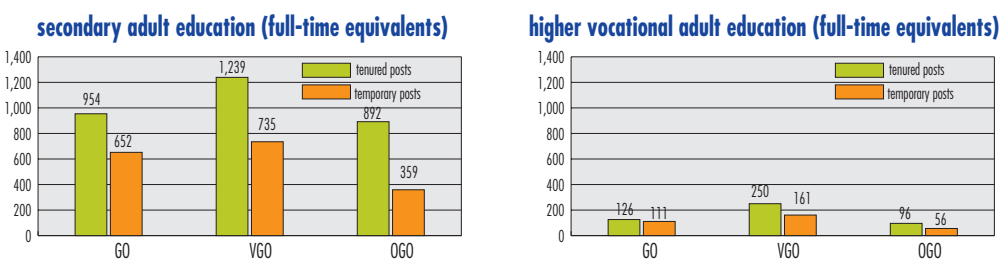
| SCHOOL POPULATION (reference period 1/4/2010 - 31/3/2011)   |         |         |         |                                       |        |        |        |
|---|---------|---------|---------|---------------------------------------|--------|--------|--------|
| number of course participants:<br>secondary adult education |         |         |         | higher vocational adult education (1) |        |        |        |
|   | men     | women   | total   |                                       | men    | women  | total  |
| linear  | 1,278   | 1,665   | 2,943   | linear                                | 833    | 571    | 1,454  |
| modular   | 129,233 | 182,400 | 311,633 | modular                               | 7,416  | 8,887  | 16,303 |
|   |         |         |         | specific teacher education            | 3,154  | 5,943  | 9,097  |
| total   | 130,511 | 184,065 | 314,576 | total                                 | 11,453 | 15,401 | 26,854 |



| INSTITUTIONS <small>(reference period 1/4/2010 - 31/3/2011)</small> |                                       |
|---|---------------------------------------|
| <b>number of centers for adult education (2) :</b>                  |                                       |
| secondary adult education: 105                                      | higher vocational adult education: 59 |



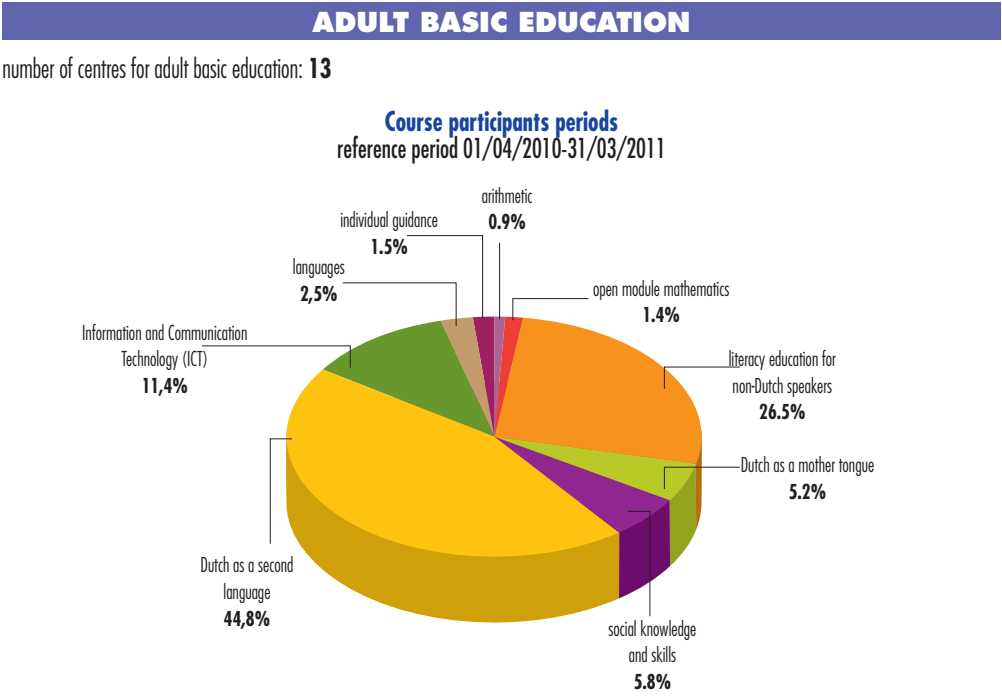
| STAFF                      |       |       |       |                                    |     |       |       |
|----------------------------|-------|-------|-------|------------------------------------|-----|-------|-------|
| secondary adult education: |       |       |       | higher vocational adult education: |     |       |       |
| staff members expressed in | men   | women | total | staff members expressed in         | men | women | total |
| physical persons:          | 2,177 | 4,107 | 6,284 | physical persons:                  | 706 | 596   | 1,302 |
| full-time equivalents:     | 1,679 | 3,152 | 4,831 | full-time equivalents:             | 392 | 408   | 800   |



(1) These courses 'associate degree' are allocated at the level of higher education. These courses can be organized by the centres for adult education but also by the colleges for higher education. At the moment the courses are not yet organized by these colleges. The courses 'associate-degree nursing' is the only exception: these courses are organized by institutions that organize full-time secondary education.

(2) Some centres for adult education organise secondary adult education as well as higher vocational adult education. There are 111 centres for adult education.

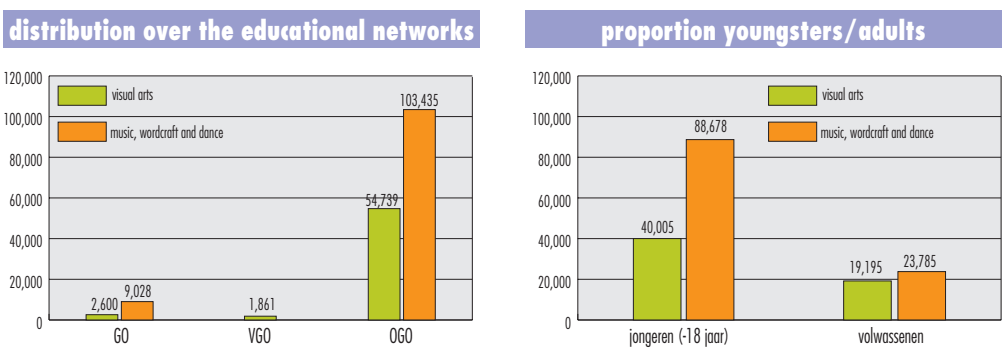
# ADULT EDUCATION



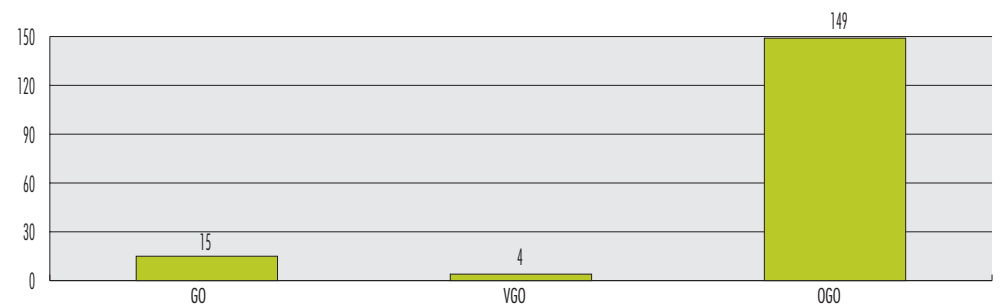
|                                    |            |              |              |
|------------------------------------|------------|--------------|--------------|
| <b>staff adult basic education</b> |            |              |              |
| <i>staff members expressed in</i>  | <b>men</b> | <b>women</b> | <b>total</b> |
| physical persons:                  | 134        | 734          | 868          |
| full-time equivalents:             | 112        | 540          | 652          |

# PART-TIME ART EDUCATION

| SCHOOL POPULATION                    |                         |               |                |
|--------------------------------------|-------------------------|---------------|----------------|
| <b>number of course participants</b> | <b>youngsters (-18)</b> | <b>adults</b> | <b>total</b>   |
| visual arts                          | 40,005                  | 19,195        | 59,200         |
| music, wordcraft and dance           | 88,678                  | 23,785        | 112,463        |
| <b>total part-time art education</b> | <b>128,683</b>          | <b>42,980</b> | <b>171,663</b> |



| INSTITUTIONS                                      |  |
|---|--|
| <b>number of institutions 168</b>                 |  |
| <b>distribution over the educational networks</b> |  |



| STAFF   |            |              |              |
|---|------------|--------------|--------------|
|   | <b>men</b> | <b>women</b> | <b>total</b> |
| staff members expressed in physical persons:      | 2,393      | 3,287        | 5,680        |
| staff members expressed in full-time equivalents: | 1,862      | 2,372        | 4,234        |

